1. Call to order and establishment of a quorum
2. Opening of meeting
3. Recognitions/awards
   A. All State Choir
   B. All State Band
   C. Texas Music Educators Association Performers
4. Audience to patrons
5. Approval of minutes
   A. February 14, 2012 Regular Board Meeting
6. Board members reports
   A. Meetings and events
7. Superintendent reports
   A. Meetings and events
   B. Information for immediate attention
   C. Introductions
8. ACTION ITEMS
   A. Goal: Instructional
      1. Consider approval of Instructional Materials Allotment and TEKS certification
      2. Consider approval of District Administered After School Program
      3. Consider approval of out-of-state trip requests, including, but not limited to:
         a. Lamar Consolidated High School and Foster High School DECA
         b. Lamar Consolidated High School Theater Arts
   B. Goal: Planning
      1. Consider ratification of Quarterly Investment Report
      2. Consider ratification of Financial and Investment Reports
      3. Consider approval of budget amendment requests
      4. Consider approval of School Resource Officers
      5. Consider approval of paint and wall-covering - time and material
      6. Consider approval of resolutions proclaiming
a. Educational Administrative Professionals' Week 42
b. Librarians' Week 44
c. Volunteer Appreciation Week 46

7. Consider approval of donations to the district, including, but not limited to: 48
   a. Briscoe Junior High School
   b. Dickinson Elementary School
   c. Frost Elementary School
   d. Project LEARN

8. Consider approval of request for the 2012 Historic Site Exemption Qualification for the George Ranch Historical Park 49

9. Consider approval of request for the Historic Site Exemption Qualification for the Morton Masonic Lodge No. 72 53

10. Consider approval of resolution concerning high stakes, standardized testing of Texas public school students 57

11. Consider approval of Board Policy - Second Reading 60
   a. Localized Policy Manual Update 91
   b. Localized Policy Manual Update 92
   c. DIA(LOCAL) Employee Welfare: Freedom from Discrimination, Harassment, and Retaliation 61
   d. FB(LOCAL) Equal Educational Opportunity 66
   e. GKB(LOCAL) Community Relations: Advertising and Fund Raising in the Schools 68

12. Consider approval of General Legal Counsel 70

13. Consider contract with Energy for Schools 71

14. Consider approval of memorandum of understanding with William Smith Sr., Tri-County Child Development Council, Inc. 78

15. Consider approval of CSP#11-2012 for the construction of the new elementary #22 and Polly Ryon Middle School 82

16. Consider approval of architect contract for PBK Architects 86

17. Consider approval of architect contract for VLK Architects 87

18. Consider approval of HVAC testing and balancing consultant for the new elementary #22 88

19. Consider approval of HVAC testing and balancing consultant for Polly Ryon Middle School and the George Ranch High School build-out 90

20. Consider approval of extension of the current property insurance coverage renewal 92

C. Goal: Safe, Drug-Free and Disciplined Schools

1. Consider approval of the Lamar CISD Student Code of Conduct and Secondary Dress Code for the 2012 - 2013 school year 93

9. INFORMATION ITEMS
A. **Goal: Instructional**
   1. STAAR End of Course Grading Policy

B. **Goal: Planning**
   1. 2011 - 2012 Giving Campaign
   2. Naming New Schools
   3. Tax Collection Report
   4. Lamar CISD Bond Ratings
   5. Lamar CISD new money bond sale, and refunding/restructuring of currently outstanding bonds
   6. Payments for Construction Projects
   7. Region 4 Maintenance and Operations Update
   8. Bond Update
   9. Architect Selection Process
   10. Proposed Repurposing of Juan Seguin Elementary School

10. **CLOSED SESSION**
A. Adjournment to closed session pursuant to Texas Government Code Sections 551.071, 551.072, 551.074, and 551.082, the Open Meetings Act, for the following purposes: (Time___________________)
   1. Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
      a. Approval of personnel recommendations or employment of professional personnel
      b. Employment of professional personnel (Information)
      c. Employee resignations and retirements
      d. Consider employment of Chief Technology Information Officer
      e. Consider extension of administrative contracts
      f. Consider renewal of contract for professional teachers/support personnel
      g. Consider approval of non-renewal of professional employees including teachers
      h. Consider proposed termination of staff on probationary contracts, including teachers, at end of contract
   2. Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property
      a. Land acquisition
      b. Consider approval of purchase of 14.22 acre tract for elementary site in the Summer Park subdivision
   3. Section 551.071 - To meet with the District’s attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts
with the Open Meetings Act, including the grievance/complaint hearing.

a. Any item listed on the agenda
b. Discuss pending, threatened, or potential litigation, including school finance litigation

RECONVENE IN OPEN SESSION

Action on Closed Session Items
Future Agenda Items

ADJOURNMENT: (Time ____________)

If during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to an item noticed in this meeting, then such closed session as authorized by Section 551.001 et seq. of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour or place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Section 551.071-551.084, inclusive, of the Open Meetings Act, including, but not limited to:

Section 551.084 - For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

Section 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law.

Section 551.072 - For the purpose of discussing the purchase, exchange, lease or value of real property.

Section 551.073 - For the purpose of considering a negotiated contract for a prospective gift or donation.

Section 551.074 - For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.

Section 551.082 - For the purpose of considering discipline of a public school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.

Section 551.076 - To consider the deployment, or specific occasions for implementation, of security personnel or devices.

Section 551.083 - For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by Section 13.901 of the Texas Education Code.

Section 551.0821 – For the purpose of deliberating a matter regarding a public school student if personally identifiable information about the student will necessarily be revealed by the deliberation.
Should any final action, final decision or final vote be required in the opinion of the Board with regard to any matter considered in such closed session, then such final action, final decision or final vote shall be at either:
   a. the open meeting covered by this notice upon the reconvening of this public meeting, or
   b. at a subsequent public meeting of the Board upon notice thereof, as the Board may determine.

**CERTIFICATE AS TO POSTING OR GIVING OF NOTICE**

On this 9th day of March 2012 at 3:00 p.m., this notice was posted on a bulletin board located at a place convenient to the public in the central administrative offices of the Lamar Consolidated Independent School District, 3911 Avenue I, Rosenberg, Texas 77471, and in a place readily accessible to the general public at all times.

Karen Vacek  
Secretary to Superintendent
Regular Meeting

Be It Remembered

The State of Texas
County of Fort Bend
Lamar Consolidated Independent School District

Notice of Regular Meeting Held

On this the 14th day of February, 2012 the Board of Trustees of the Lamar Consolidated Independent School District of Fort Bend County, Texas met in Regular Session in Rosenberg, Fort Bend County, Texas.

1. CALL TO ORDER AND ESTABLISHMENT OF A QUORUM

This meeting was duly called to order by the President of the Board of Trustees, Michael Richard, at 7:03 p.m.

Members Present:

Michael Richard President
Sam Hopkins Vice President
Karen Mendoza Secretary
Dar Hakimzadeh Member
Julie Thompson Member
Rhonda Zacharias Member

Members Absent

Frank Torres Member

Others Present:

Thomas Randle Superintendent
Kevin McKeever Administrator for Operations
Jill Ludwig Chief Financial Officer
Laura Lyons Executive Director of Elementary Education
Walter Bevers Executive Director of Secondary Education
Kathleen Bowen Executive Director of Human Resources
Merri Schneider-Vogel Attorney

BUSINESS TRANSACTED

Business properly coming before the Board was transacted as follows: to witness—
2. OPENING OF MEETING

The prayer was led by Mr. Bevers and the pledge of allegiance was recited.

3. RECOGNITIONS/AWARDS

a. 2012 National High School Rudy Award Winner

The Board of Trustees recognized Foster High School student, Addison Marshall, as the 2012 National High School Rudy Award winner.

4. AUDIENCE TO PATRONS

None

5. APPROVAL OF MINUTES OF JANUARY 19, 2012 REGULAR BOARD MEETING

It was moved by Ms. Thompson and seconded by Ms. Zacharias that the Board of Trustees approve the minutes of the January 19, 2012 Regular Board Meeting. The motion carried unanimously.

6. BOARD MEMBERS REPORTS

- Meetings and Events
  Ms. Zacharias gave a brief overview of the Technology Committee meeting.

  Mr. Hopkins reported the Facilities Committee met with Gilbane Construction today and everything is on schedule.

  Mr. Hopkins had the opportunity to participate in the HEB Roundtable discussion for Project LEARN.

7. SUPERINTENDENT REPORTS

- Meetings and Events
  The District had the opportunity to offer Assured Imaging Digital Mammography to interested employees. Assured Imaging provided service in three locations in the district. The response was outstanding with 167 participants. The imaging unit will return to the district on March 7th.

- Information for Immediate Attention

- Introductions


It was moved by Ms. Mendoza and seconded by Mr. Hopkins that the Board of Trustees approve these action items as presented. The motion carried unanimously.
8. A  GOAL:  INSTRUCTIONAL

8. A-1  Approval to Submit a Waiver for Two Staff Development Days during the 2012—2014 School Years

approved a waiver for two staff development days to replace two instructional days. This will make a total of 7 staff development days within the school calendar. Three of the staff development days will be planned district-wide.

8. A-2  Approval to Submit Grant Application to the Office of the Governor of Texas, Criminal Justice Division

approved the submission of a grant application to the Office of the Governor of Texas, Criminal Justice Division. (See inserted page 33-A.)

8. A-3  Approval of Out-of-State Trip Requests, including, but not limited to:

a. George Ranch High School and Debate Student

approved out-of-state travel for Mahak Mithani from the George Ranch High School Speech and Debate team to attend the 2012 National Individual Events Tournament of Champions in Union City, California on May 11—14, 2012.

b. Lamar Consolidated High School Fillies Drill Team

approved out-of-state travel for the Lamar Consolidated High School Fillies Drill team to travel to San Diego, California on March 8—11, 2013.

c. Speech and Debate Teams


d. Terry High School Choir

approved out-of-state travel for the Terry High School Choir to travel to Orlando, Florida on March 7—12, 2013.

e. Terry High School Rangerettes Drill Team

approved out-of-state travel for the Terry High School Rangerette drill team to travel to New York City, New York on March 8—12, 2013.

8. B  GOAL:  PLANNING

8. B-1  Consider Ratification of Financial and Investment Reports

ratified the financial and investment reports as presented.
8. B-2 Approval of Budget Amendment Requests

approved budget amendment requests as attached. (See inserted page 34-A.)

8. B-3 Approval of Order Authorizing the Issuance of Lamar CISD Unlimited Tax Schoolhouse and Refunding Bonds, Series 2012


8. B-4 Approval of Resolutions proclaiming

a. Diagnosticians’ Week

approved the attached resolution proclaiming March 5—9, 2012 as “Diagnosticians’ Week” in Texas and in the Lamar Consolidated Independent School District. (See inserted page 34-XX.)

b. Texas Public Schools Week

approved the attached resolution proclaiming the week of March 5—9, 2012 as “Texas Public Schools Week” in the Lamar Consolidated Independent School District. (See inserted page 34-YY.)

8. B-5 Approval of Donations to the District, including, but not limited to:

a. Pink Elementary

approved donations to the district.

8. B-6 Approval of Maintenance and Operations Supplies

approved all vendors who responded to the maintenance and operations supplies bid for a term of one year with an option to renew for two additional one-year terms.

8. B-8 Approval of 4-H Adjunct Staff

approved the resolution for extracurricular status of 4-H organization. (See inserted page 34-ZZ.)

8. B-9 Approval of Deduction Change Order #1 and Final Payment for the Natatorium Phase II Renovation Project

approved the deductive Change Order #1 in the amount of $8,780.07 and final payment of $20,619.93 to Bass Construction for the Natatorium Phase II renovation project.

8. B-10 Approval of Memorandum of Understanding with Fort Bend County

approved the Memorandum of Understanding between Lamar Consolidated Independent School District and Fort Bend County. (See inserted pages 34-AAA—34-CCC.)
8. C  GOAL: TECHNOLOGY

8. C-1 Approval of Purchasing Agreement with the General Services Administration

approved a purchase through the General Services Administration (GSA) Federal Supply Service for electronic commerce and wireless services.

8. C-2 Approval of Request for Proposal #05-2012 Cisco Electronics, Wireless, VOIP, and Cabling

approved the purchase of Cisco electronics and data cabling services from Micro Integration and authorized the superintendent to negotiate contracts.

8. C-3 Approval of Request for Proposal #29-2011 Managed Internet Services

approved the purchase of managed internet services from Phonoscope and Paetec and authorized the superintendent to negotiate contracts.

8. C-4 Approval of Request for Proposal #06-2012 Video Conferencing and Streaming

approved the purchase of videoconferencing infrastructure from One Vision Solutions, videoconferencing endpoints from SKC, and streaming equipment from Data Projections and authorized the superintendent to negotiate contracts.

INFORMATION ITEMS

9. A  GOAL: PLANNING

9. A-4 Schools Conserving Resources (SCORE) Program

The District participates in the CenterPoint Energy’s Texas SCORE Program which provides free assistance and financial incentives to reduce energy demand in the buildings. Cheryl Bowman, program manager for CenterPoint Efficiency, presented the district with an incentive check in the amount of $26,484.48.

9. A-2 Demographic Update

Dr. Pat Guseman and associates, representing Population and Survey Analysts (PASA), completed the spring demographic study and shared the information with the Board.

ACTION ITEMS

8. B  GOAL: PLANNING

8. B-7 Approval of Extension of the Current Property Insurance Coverage Renewal

It was moved by Mr. Hopkins and seconded by Ms. Zacharias that the Board of Trustees table this item for 30 days for more options. The motion carried unanimously.
INFORMATION ITEMS

9. A GOAL: PLANNING

9. A-1 Board Policies for First Reading
9. A-3 Tax Collection Report
9. A-6 Payments for Construction Projects
9. A-7 Region 4 Maintenance and Operations Update
9. A-8 Bond Update

ADJOURNMENT TO CLOSED SESSION PURSUANT TO TEXAS GOVERNMENT CODE SECTIONS 551.071, 551.072, 551.074, AND 551.082, THE OPEN MEETINGS ACT, FOR THE FOLLOWING PURPOSES:

1. Section 551.074 – For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
   a. Approval of personnel recommendations or employment of professional personnel
   b. Employment of professional personnel (Information)
   c. Employee resignations and retirements
   d. Superintendent’s Evaluation and Contract
   e. Executive Director of Community Relations

2. Section 551.072 – For the purpose of discussing the purchase, exchange, lease or value of real property.
   a. Land acquisition
   b. Consider approval of purchase of 14.22 acre tract for elementary site in the Summer Park subdivision

3. Section 551.071 – To meet with the District’s attorney to discuss matters in which the duty of the attorney to the District under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the Open Meetings Act, including the grievance/complaint hearing.
   a. Any item listed on the agenda
   b. Discuss pending, threatened, or potential litigation, including school finance litigation

The Board adjourned to Closed Session at 8:05 p.m. for the purposes listed above.

RECONVENE IN OPEN SESSION – ACTION ON CLOSED SESSION

The Board reconvened in Open Session at 8:42 p.m.
SUPERINTENDENT’S EVALUATION AND CONTRACT

It was moved by Mr. Hopkins and seconded by Ms. Zacharias that the Board of Trustees extend the superintendent’s contract for one additional year. The motion carried unanimously.

EMPLOYMENT OF EXECUTIVE DIRECTOR OF COMMUNITY RELATIONS

It was moved by Ms. Thompson and seconded by Mr. Hakimzadeh that the Board of Trustees approve the employment recommendation of Mike Rockwood as the Executive Director of Community Relations. The motion carried unanimously.

PERSONNEL RECOMMENDATIONS

It was moved by Ms. Mendoza and seconded by Mr. Hopkins that the Board of Trustees approve personnel as presented. The motion carried unanimously.

FUTURE AGENDA ITEMS

Review two attorney finalists

ADJOURNMENT

The meeting adjourned at 8:46 p.m.

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Signed:

Michael Richard
President of the Board of Trustees

Karen Mendoza
Secretary of the Board of Trustees
CONSIDER APPROVAL OF INSTRUCTIONAL MATERIALS ALLOTMENT AND TEKS CERTIFICATION

RECOMMENDATION:

That the Board of Trustees consider approval of the Instructional Materials Allotment and TEKS Certification for the 2012-2013 school year.

IMPACT / RATIONALE:

The 2012-2013 Instructional Materials Allotment and TEKS Certification verify that Lamar CISD has instructional materials covering all elements of the Essential Knowledge and Skills of the required curriculum for each grade level, except for physical education, as required in the Texas Education Code, Section 28.002.

Each Curriculum Specialist verified that each subject area and grade level conform 100% to the TEKS.

Submitted by: Laura Lyons, Executive Director of Elementary Education
Walter Bevers, Executive Director of Secondary Education

Recommended for approval:

[Signature]
Dr. Thomas Randle
Superintendent
Instructional Materials Allotment and TEKS Certification, 2012-2013

Certification:

The district superintendent, along with the president and secretary of the local board of trustees, or the officers of the governing body of the charter school, certify the following:

1) That the instructional materials selections transmitted via EMAT have been approved for use in our district or charter school. We understand that all instructional materials adopted by the state are appropriate for use in Texas schools and districts may choose any materials from the state-adopted lists. We understand that our selections are final, and we may not return copies of one title to secure copies of another title in the same subject. Legal Citation: Texas Education Code §31.101.

2) That this district's instructional materials allotment will be used only for expenses allowed by TEC §31.0211, 82nd Texas Legislature.

3) That this district purchases instructional materials that will assist the district in satisfying performance standards under Texas Education Code (TEC) §39.0241, Satisfactory Performance Standards, on assessment instruments adopted under TEC §39.023(a) and (c), 82nd Texas Legislature.

4) That the supplemental instructional materials, in combination with any other instructional materials or supplemental instructional materials used by this district, cover all elements of the essential knowledge and skills of the required curriculum, other than physical education, identified under Section 28.002 by the State Board of Education for each subject and grade level.

5) That this district will provide the title and publication information for any instructional materials requisitioned or purchased by the district with the district's instructional materials allotment.

<table>
<thead>
<tr>
<th>Certified</th>
<th>Grade Level</th>
<th>Certified</th>
<th>Subject Area</th>
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</thead>
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<td>CAREER &amp; TECHNOLOGY EDUCATION (CTE)</td>
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<td>Grade 1</td>
<td>✓</td>
<td>ENGLISH LANGUAGE PROFICIENCY STANDARDS</td>
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<td>✓</td>
<td>Grade 2</td>
<td>✓</td>
<td>FINE ARTS</td>
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<tr>
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<td>Grade 3</td>
<td>✓</td>
<td>HEALTH</td>
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<td>Grade 4</td>
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<td>LANGUAGE ARTS AND READING</td>
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<td>MATHEMATICS</td>
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<td>Grade 7</td>
<td>✓</td>
<td>SCIENCE</td>
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<tr>
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<td>Grade 8</td>
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<td>✓</td>
<td>Grade 12</td>
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</table>

Signature of Superintendent

Signature

Signatures of Board President and Secretary or Governing Board Officers

Board President

Board Secretary

Mail to: Texas Education Agency
Instructional Materials and Educational Technology
1701 North Congress Avenue
Austin, TX 78701

OR

FAX to: (512) 475-3612
CONSIDER APPROVAL OF DISTRICT ADMINISTERED AFTER SCHOOL PROGRAM

RECOMMENDATION:

That the Board of Trustees approve the recommendation that Lamar Consolidated Independent School District implement a phase in plan for providing after school programs administered by Lamar CISD staff.

IMPACT/RATIONALE:

Pursuant to §42.041 of the Texas Human Resources Code, school districts may offer child care services as an extension of the school day as they are an “educational facility that is accredited by the Texas Education Agency.” The After School Program will operate on elementary campuses offering a safe and secure environment for children in Grades K-5. This district based program will allow for seamless transition from the end of the instructional day until 6:30 p.m. The program will be open during early dismissal and staff development days.

The phase in plan calls for opening the District Administered program on four sites during the 2012-13 school year (Thomas, McNeill, Hubenak, and Austin). Phase Two would occur during the 2013-14 school year when the remainder of the elementary campuses will have District administered after school programs. Additional revenue from the After School Program will be utilized to provide funding for classroom teaching positions.

Consideration will be given to expansion of the program to include a 9 week summer enrichment program and before school care.

Submitted by: Laura Lyons, Executive Director of Elementary Education

Recommended for approval:

[Signature]

Dr. Thomas Randle
Superintendent
Feasibility Study for Afterschool Program

A PROPOSAL TO: Dr. Thomas Randle, Superintendent

Lamar Consolidated Independent School District
Proposed After School Program

PURPOSE
The After School Program will operate on elementary campuses, offering a safe and secure environment for children in Grades K – 5. This district based program will allow for seamless transition from the end of the instructional day until 6:30 p.m. The program is open during early dismissal and staff development days. The After School Program will be totally operated by the school district. Employees of the After School Program work for Lamar CISD.

GOALS
- To provide working families with a safe, secure environment for after school care
- To focus on educational, social & physical needs of students
- To attract & maintain quality staff dedicated to the well-being of students
- To expand community outreach & partner involvement
- To leverage technology to meet student, parent & administrative needs

HIGHLIGHTS OF THE PROGRAM
- Serves students in grades K – 5
- Is located on Elementary Campuses
- Offers Structured Recreational Activities
- Offers Character Education Program
- Provides Enrichment Activities
- Offers Assistance on Homework
- Conducts seamless transitions from classroom to after school care
- Is open during Early Dismissal & Staff Development Days
- Is operated by Lamar CISD
- Offers Student to Staff Ratio 18:1
## 2011 Providers & Enrollment

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<tr>
<th>School</th>
<th>Enrollment</th>
<th>Provider</th>
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<tr>
<td>Austin</td>
<td>69</td>
<td>TW Davis YMCA</td>
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<tr>
<td>Beasley</td>
<td>10</td>
<td>TW Davis YMCA</td>
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<tr>
<td>Bowie</td>
<td>28</td>
<td>Good Beginnings</td>
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<td>Travis</td>
<td>29</td>
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<td>Campbell</td>
<td>100</td>
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<td>Dickinson</td>
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<td>Williams</td>
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<td>Frost</td>
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<td>Gingerbread</td>
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<td>Smith</td>
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<td>Seguin</td>
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<td><strong>Total</strong></td>
<td><strong>878</strong></td>
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March 9, 2012
# PHASE I - REVENUE

**THOMAS, MCNEILL, HUBENAK, AUSTIN (270 STUDENTS)**

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<td>Non-refundable Registration Fee</td>
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<tr>
<td>Annual Tuition per Child</td>
<td>$526,500</td>
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<tr>
<td>Loss of Rental Revenue</td>
<td>-$14,800</td>
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<td><strong>Total</strong></td>
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# PHASE I - EXPENDITURES

**THOMAS, MCNEILL, HUBENAK, AUSTIN (270 STUDENTS)**

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<td>ProCare Software (4)</td>
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<td>Liability INS (10% Surcharge based on ADA)</td>
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<td>Licensing Fees $35 per campus/$1 per child</td>
<td>$410</td>
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<tr>
<td>Lap Top Computer (4)</td>
<td>$1,500</td>
</tr>
<tr>
<td>Snacks (4)</td>
<td>$3,000</td>
</tr>
<tr>
<td>Supplies (4)</td>
<td>$2,000</td>
</tr>
<tr>
<td><strong>Staffing</strong></td>
<td></td>
</tr>
<tr>
<td>District Coordinator (1)</td>
<td>$65,000</td>
</tr>
<tr>
<td>Accounting Clerk</td>
<td>$20,000</td>
</tr>
<tr>
<td>Site Director (4)</td>
<td>$30,000</td>
</tr>
<tr>
<td>Child Care Provider (15)</td>
<td>$7,200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$346,673</strong></td>
</tr>
</tbody>
</table>

# PHASE II - REVENUE

**ALL ELEMENTARIES (878 STUDENTS)**

<table>
<thead>
<tr>
<th>Service</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-refundable Registration Fee</td>
<td>$65,850</td>
</tr>
<tr>
<td>Annual Tuition per Child</td>
<td>$1,712,100</td>
</tr>
<tr>
<td>Loss of Rental Revenue</td>
<td>-$66,600</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,711,350</strong></td>
</tr>
</tbody>
</table>

# PHASE II - EXPENDITURES

**ALL ELEMENTARIES (878 STUDENTS)**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>ProCare Software (18)</td>
<td>$1,485</td>
</tr>
<tr>
<td>Liability INS (10% Surcharge based on ADA)</td>
<td>$1,323</td>
</tr>
<tr>
<td>Licensing Fees $35 per campus/$1 per child</td>
<td>$1,508</td>
</tr>
<tr>
<td>Lap Top Computer (18)</td>
<td>$1,500</td>
</tr>
<tr>
<td>Snacks (18)</td>
<td>$3,000</td>
</tr>
<tr>
<td>Supplies (18)</td>
<td>$2,000</td>
</tr>
<tr>
<td><strong>Staffing</strong></td>
<td></td>
</tr>
<tr>
<td>District Coordinator (1)</td>
<td>$65,000</td>
</tr>
<tr>
<td>Accounting Clerk</td>
<td>$20,000</td>
</tr>
<tr>
<td>Site Director (18)</td>
<td>$30,000</td>
</tr>
<tr>
<td>Child Care Provider (49)</td>
<td>$7,200</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,124,361</strong></td>
</tr>
</tbody>
</table>
COST ANALYSIS

March 9, 2012

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

PHASE I

TOTAL REVENUE $531,950
TOTAL EXPENDITURES $346,673
NET $185,277

PHASE II

TOTAL REVENUE $1,711,350
TOTAL EXPENDITURES $1,124,361
NET $586,989

ADDITIONAL OPPORTUNITY TO GENERATE REVENUE BY OFFERING CHILD CARE IN THE SUMMER MONTHS

9 WEEK SUMMER ENRICHMENT PROGRAM

REVENUE
Registration Fee $50 (400 students) $20,000
Tuition $180 per week $648,000
TOTAL $668,000

EXPENDITURES
Site Directors (3) $22,500
Child Care Providers (24) $86,400
TOTAL $108,900

TOTAL REVENUE $668,000
TOTAL EXPENDITURES $108,900
NET $559,100
ADDITIONAL CONSIDERATIONS

- 21ST CENTURY GRANT
- LICENSING BY CAMPUS (INDIVIDUAL APPLICATIONS)
- HOUSE BILL 1831
- SCHOLARSHIPS FOR STUDENTS IN NEED
- EMPLOYEE DISCOUNT
- SCHOOL HOLIDAY CARE, WINTER CAMP, SUMMER ENRICHMENT
- BEFORE SCHOOL CARE
- ENRICHMENT OPPORTUNITIES
  - FOREIGN LANGUAGE
  - TUMBLING
  - COMPUTER CLASSES
  - PIANO LESSONS
  - DANCE
  - MARTIAL ARTS

DISTRICT SPONSORED AFTER SCHOOL PROGRAMS

Fort Bend ISD, Pflugerville ISD, Plano ISD & Alief ISD
CONSIDER APPROVAL OF STUDENT TRIP REQUEST

RECOMMENDATION:
That the Board of Trustees approve out-of-state travel for the Lamar Consolidated High School and Foster High School DECA teams to travel to Salt Lake City, Utah on April 27 – May 2, 2012.

IMPACT/RATIONALE:
Lamar Consolidated High School students and their sponsor, Sonja Hummel, and Foster High School students and their sponsor, Gina Walker request to travel to Salt Lake City, Utah to the National DECA contest. The contest will be from April 27-May 2, 2012. The approximate cost for the students and sponsors will be $6,000. This cost includes meals, airfare, lodging, registration fees, and ground transportation. The expenses for the trip will be paid from the district’s Career and Technical Education (CTE) budget and campus activity fund. This amount could become more if any or all alternates are asked to compete.

BACKGROUND INFORMATION:
Jemisha Sanford of Lamar CHS, Nicolas Liberato and Emilio Garcia of Foster HS competed at the state contest in Corpus Christi as part of LCHS’ DECA chapter. Nicolas and Emilio will compete in Marketing Management Individual Series Event at the national level while Jemisha will compete in Quick Serve Restaurant Management, an individual series event.

Lamar CHS DECA program has four additional marketing students categorized as alternates. The alternates will not be notified until March 20, 2012 if they are needed to compete. The team of Jonathan Zemene and Justice Washington would compete in Business Law and Ethics Team Decision Making Event and the team of Tazeem Gulamhusien and Hina Afsar would compete in Buying and Merchandising Team Decision Making Event, if needed. Foster HS has alternate Cesar Dominquez that would compete in Business Finance.

Submitted by: Tracie Holub, Director, Career and Technical Education
Walter Bevers, Executive Director, Secondary Education

Recommended for approval:

Dr. Thomas Randle
Superintendent
CONSIDER APPROVAL OF STUDENT TRIP REQUEST

RECOMMENDATION:

That the Board of Trustees approve out-of-state travel for the Lamar Consolidated High School Theatre Department to travel to Lincoln, Nebraska on June 25 - 30, 2012.

IMPACT/RATIONALE:

Select members of the LCHS Theatre Department request to travel to the University of Nebraska in Lincoln, Nebraska on June 25-30, 2012 to attend the International Thespian Festival and Individual Events Showcase Competition. The approximate cost for each student and sponsor is $1,305. This cost includes airfare, event registration (workshops and performances), hotel room, and most meals for this 6 day event. Claudia McCotter, Theatre Arts teacher, will be the sponsor traveling with the students for this event.

In 2005, the district paid for eight qualified students to attend the same festival. The following year, LCHS qualified 14 students and two sponsors, and last year two students qualified in duet acting. This year, six students qualified in three different acting categories.

BACKGROUND INFORMATION:

The LCHS Theatre students will participate in workshops conducted by professional actors, perform scenes from Tony-award winning plays and musicals, as well as perform a duet pantomime created by the students. Students will also have the opportunity to learn about college scholarships, as well as view other high school theatre performances from across the country. Qualified students are incoming freshmen Ariell Branch, Macy Bullard, Leyla Jowhari, Abigail Petersen, Alexis Rangel, and Ben Thielen.

Submitted by:  Ramiro Estrada, Director of Fine Arts
Walter Bevers, Executive Director, Secondary Education

Recommended for approval:

Dr. Thomas Randle
Superintendent
CONSIDER RATIFICATION OF QUARTERLY INVESTMENT REPORT

DECEMBER 2011 THROUGH FEBRUARY 2012

RECOMMENDATION:

That the Board of Trustees ratify the quarterly investment report as submitted for the quarter ending February 29, 2012

RATIONALE:

This report is required by state law and local policy CDA and includes all the pertinent information regarding the District’s current investments. Investment officers for the District will be present at the meeting to answer any questions about the report and the District’s cash and investment position.

Submitted by: Jill Ludwig, Chief Financial Officer
Yvonne Dawson, Budget and Treasury Officer
Michele Reynolds, Director of Finance

Recommended for ratification,

[Signature]
Dr. Thomas Randle
Superintendent
Preface

House Bill 2459 amended the section of the Education Code that dealt with the investment of school district funds. Code Section 2256.023 as amended requires that the Investment Officer of the District prepare and submit to the Board of Trustees a report of investment activity and position on a quarterly basis. The attached report complies, to the best of our knowledge and ability, with the new requirements, and covers the period December 1, 2011 through February 29, 2012.

Investment Strategy by Fund

GENERAL FUND STRATEGY:
Investments purchased will be limited to those authorized by the District’s investment policy, Board Policy CDA (Legal) and CDA (Local), and be diversified by security type and institution. To the extent possible, the District will attempt to match its investments with anticipated cash flow requirements. Investments may be made in short term securities to maintain appropriate liquidity levels, avoid market risk, and generate superior returns during periods of rising interest rates. The District will limit its maximum stated maturities to one year, unless specific authority to exceed is given by the Board of Trustees (prior to purchase). The District will determine what the appropriate average weighted maturity of the portfolio should be based on the surrounding economic climate. This determination will be made on a periodic basis, by analysis of economic data, at least annually. Investments should be purchased with the intent of holding until maturity.

Reserve funds may be invested in securities exceeding one year if the maturity of such investments is made to coincide with the expected use of the funds. The ability to invest these types of funds should be disclosed to the Board of Trustees, including appropriate time restrictions, if any exist.

DEBT SERVICE FUND STRATEGY:
The investment strategy for the Debt Service Fund is the same as that for the General Fund above, with the following exceptions. The weighted average maturity of investments for the fund may be slightly greater due to the timing of disbursements. The greatest outflow of funds occurs in February and August of each year, when bond interest and/or principal is due. Based on published debt service schedules, investments purchased will mature prior to these obligations and need for funds. Other cash requirements will be considered prior to investment.

The District does not anticipate the existence of significant reserve funds for the Debt Service Fund.
CAPITAL PROJECTS FUND STRATEGY:


Interest is payable on the outstanding bonds at rates varying from .16% (variable rate bonds) to 8.30%. As required by law, the District will monitor the investment earnings on the bond proceeds and comply with federal arbitrage regulations. The Board of Trustees approved an agreement for consulting services with First Southwest Co. to assist the District in this effort.

FOOD SERVICE, WORKMEN’S COMPENSATION, HEALTH INSURANCE TRUST, AND TRUST AND AGENCY FUNDS STRATEGY:

The investment strategy for each of these funds is the same as that of the General Fund.

INVESTMENT POSITION AT FEBRUARY 29, 2012

Securities are purchased to maximize the investment earnings of the District’s portfolio and to minimize idle cash balances in demand deposit accounts at the depository bank, while maintaining the liquidity required to meet currently maturing obligations such as payroll and scheduled payments for accounts payable and bonded indebtedness.

The attached report provides details of ending cash and investment balances for each of the past three months and interest earned.

COST TO FAIR MARKET VALUE COMPARISON

The cost to fair market value comparison follows in a separate section. All investable funds were deposited with authorized investment pools as of February 29, 2012. Pertinent details at February 29, 2012 of each pool in which the District had funds invested follows:

<table>
<thead>
<tr>
<th>POOL NAME</th>
<th>NET ASSET VALUE %</th>
<th>BOOK VALUE OF POOL</th>
<th>MARKET VALUE OF POOL</th>
<th>LCISD % OF POOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texpool</td>
<td>1.00</td>
<td>$17,837,858,529</td>
<td>$17,839,442,952</td>
<td>.6695%</td>
</tr>
</tbody>
</table>

The weighted average maturity of the pool’s portfolio for February 2012 was 40 days.
<table>
<thead>
<tr>
<th>POOL NAME</th>
<th>NET ASSET VALUE %</th>
<th>BOOK VALUE OF POOL</th>
<th>MARKET VALUE OF POOL</th>
<th>LCISD % OF POOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lone Star, Government Overnight Fund</td>
<td>1.00</td>
<td>$4,565,983,411</td>
<td>4,566,729,471</td>
<td>0.0790%</td>
</tr>
</tbody>
</table>

The dollar weighted average maturity of the portfolio for the Government Overnight Fund for February 2012 was 47 days.

MBIA, Texas CLASS 1.00 $2,570,245,158 $2,570,574,893 .5945%

The dollar weighted average maturity of the portfolio for Texas CLASS Fund for February 2012 was 43 days.

Texas Term, Daily Fund 1.00 $1,216,657,505 $1,216,876,788 .1837%

The dollar weighted average maturity of the portfolio for TEXAS TERM/DAILY Fund for February 2012 was 57.4 days.

TexStar, 1.00 $6,014,562,468 $6,015,309,681 .2654%

The dollar weighted average maturity of the portfolio for TEXSTAR Fund for February 2012 was 48 days.

This report includes all information required by law to be presented to the Board of Trustees on a quarterly basis. We will be pleased to present additional information in this report in the future, if requested. The District’s portfolio and investment management strategy is simple and conservative, which facilitates presentation of the required information.

We hereby certify that this report is a true and accurate description of the investment portfolio of the Lamar Consolidated Independent School District for the period ending February 29, 2012. This report fully discloses all material aspects of the District’s cash and investment position for the quarter then ended. All investments are in compliance with the Public Funds Investment Act (HB 2459) and local investment policy.

Submitted by:

Jill Ludwig, Chief Financial Officer
Date: 3/8/12

Yvonne Dawson, Budget & Treasury Officer
Date: 3/8/12

Michele Reynolds, Director of Finance
Date: 3/8/12
# LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**QUARTERLY CASH BALANCE AND INVESTMENT REPORT FOR THE PERIOD ENDING FEBRUARY 29, 2012**

<table>
<thead>
<tr>
<th>DEMAND DEPOSIT ACCOUNT BALANCES¹</th>
<th>12/31/11</th>
<th>01/31/12</th>
<th>02/29/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td>255,613</td>
<td>(48,313)</td>
<td>(1,127,507)</td>
</tr>
<tr>
<td>Special Revenue Funds (Combined)</td>
<td>6,836,620</td>
<td>4,000,730</td>
<td>807,860</td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td>789</td>
<td>4,130</td>
<td>2,470</td>
</tr>
<tr>
<td>Capital Projects Fund</td>
<td>339,076</td>
<td>228,020</td>
<td>47,774</td>
</tr>
<tr>
<td>Workmen's Compensation and Health Insurance Trust Funds</td>
<td>611,784</td>
<td>254,321</td>
<td>541,358</td>
</tr>
<tr>
<td>Trust and Agency Funds, excluding Student Activity Funds</td>
<td>29,371</td>
<td>29,371</td>
<td>29,371</td>
</tr>
<tr>
<td>Student Activity Funds</td>
<td>1,610,625</td>
<td>1,578,874</td>
<td>1,584,070</td>
</tr>
<tr>
<td>Total Demand Deposits/Cash on Hand</td>
<td>9,683,877</td>
<td>6,047,133</td>
<td>1,885,396</td>
</tr>
</tbody>
</table>

¹ Balances presented are reconciled balances per book and will differ slightly from actual cash balances reported in the monthly bank statements. Also, totals above include insignificant amounts of cash on hand.
LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
QUARTERLY CASH BALANCE AND INVESTMENT REPORT FOR THE PERIOD ENDING FEBRUARY 29, 2012

<table>
<thead>
<tr>
<th>INVESTMENT POOLS*</th>
<th>12/31/11</th>
<th>01/31/12</th>
<th>02/29/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>50,003,787</td>
<td>83,175,041</td>
<td>105,415,020</td>
</tr>
<tr>
<td>Lone Star</td>
<td>2,610,201</td>
<td>2,610,413</td>
<td>2,610,634</td>
</tr>
<tr>
<td>Texas CLASS</td>
<td>15,272,759</td>
<td>15,270,464</td>
<td>15,278,434</td>
</tr>
<tr>
<td>Food Service Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>792,569</td>
<td>792,628</td>
<td>792,685</td>
</tr>
<tr>
<td>Lone Star</td>
<td>90,234</td>
<td>90,241</td>
<td>90,249</td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>8,656,354</td>
<td>24,125,668</td>
<td>10,156,546</td>
</tr>
<tr>
<td>Lone Star</td>
<td>145,786</td>
<td>146,788</td>
<td>145,810</td>
</tr>
<tr>
<td>Texas CLASS</td>
<td>95</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td>TexSTAR</td>
<td>3,005,566</td>
<td>3,005,786</td>
<td>3,006,031</td>
</tr>
<tr>
<td>Capital Projects Fund</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>1,515,215</td>
<td>1,515,328</td>
<td>1,515,437</td>
</tr>
<tr>
<td>Lone Star</td>
<td>42,980</td>
<td>42,983</td>
<td>42,986</td>
</tr>
<tr>
<td>Texas CLASS</td>
<td>1,034</td>
<td>1,034</td>
<td>1,034</td>
</tr>
<tr>
<td>TexDaily</td>
<td>2,235,083</td>
<td>2,235,239</td>
<td>2,235,417</td>
</tr>
<tr>
<td>TexSTAR</td>
<td>14,732,345</td>
<td>13,990,629</td>
<td>12,967,704</td>
</tr>
<tr>
<td>Workmen's Compensation and Health Insurance Trust Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>2,419,593</td>
<td>1,579,744</td>
<td>1,429,908</td>
</tr>
<tr>
<td>Lone Star</td>
<td>718,814</td>
<td>718,872</td>
<td>718,933</td>
</tr>
<tr>
<td>Special Revenue Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>53,096</td>
<td>53,100</td>
<td>53,104</td>
</tr>
<tr>
<td>Student Activity Funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>55,130</td>
<td>55,135</td>
<td>55,140</td>
</tr>
<tr>
<td>Total Investment in Pools</td>
<td>102,351,621</td>
<td>149,020,198</td>
<td>156,506,167</td>
</tr>
</tbody>
</table>

Summary of Interest Earned by Month

<table>
<thead>
<tr>
<th></th>
<th>12/31/11</th>
<th>01/31/12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Texpool</td>
<td>3,600</td>
<td>7,365</td>
</tr>
<tr>
<td>Lone Star</td>
<td>275</td>
<td>293</td>
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<tr>
<td>Texas CLASS</td>
<td>2,517</td>
<td>2,695</td>
</tr>
<tr>
<td>TexSTAR</td>
<td>1,225</td>
<td>1,330</td>
</tr>
<tr>
<td>Texas Term/Daily</td>
<td>207</td>
<td>155</td>
</tr>
<tr>
<td>Total Interest Earned from Investment Pools</td>
<td>8,115</td>
<td>11,888</td>
</tr>
</tbody>
</table>

Average Yield by Month

<table>
<thead>
<tr>
<th></th>
<th>0.08</th>
<th>0.09</th>
<th>0.09</th>
</tr>
</thead>
</table>

* See supplemental report attached for balances at February 29, 2012 and details of transactions.
<table>
<thead>
<tr>
<th>INVESTMENT POOLS</th>
<th>12/31/11</th>
<th>DEPOSITS</th>
<th>WITHDRAWALS</th>
<th>12/31/11</th>
<th>DEPOSITS</th>
<th>WITHDRAWALS</th>
<th>03/31/12</th>
<th>DEPOSITS</th>
<th>WITHDRAWALS</th>
<th>03/31/12</th>
<th>DEPOSITS</th>
<th>WITHDRAWALS</th>
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<tbody>
<tr>
<td>General Fund</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Texpool</td>
<td>46,301,927</td>
<td>17,556,875</td>
<td>(13,855,015)</td>
<td>50,003,787</td>
<td>42,731,269</td>
<td>(9,590,015)</td>
<td>83,175,641</td>
<td>125,527,040</td>
<td>(103,297,061)</td>
<td>105,415,029</td>
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</tr>
<tr>
<td>Lone Star</td>
<td>2,610,002</td>
<td>199</td>
<td></td>
<td>2,610,261</td>
<td>212</td>
<td></td>
<td>2,616,413</td>
<td>221</td>
<td></td>
<td>2,616,634</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texas CLASS</td>
<td>15,270,242</td>
<td>2,517</td>
<td></td>
<td>15,272,759</td>
<td>2,605</td>
<td></td>
<td>15,278,454</td>
<td>2,980</td>
<td></td>
<td>15,278,434</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Food Service Fund</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>792,515</td>
<td>94</td>
<td></td>
<td>792,619</td>
<td>59</td>
<td></td>
<td>792,628</td>
<td>57</td>
<td></td>
<td>792,685</td>
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<td></td>
</tr>
<tr>
<td>Lone Star</td>
<td>90,227</td>
<td>7</td>
<td></td>
<td>90,234</td>
<td>7</td>
<td></td>
<td>90,241</td>
<td>8</td>
<td></td>
<td>90,249</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Debt Service Fund</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>2,387,122</td>
<td>6,367,691</td>
<td>(18,349)</td>
<td>8,056,364</td>
<td>15,508,653</td>
<td>(37,349)</td>
<td>24,123,669</td>
<td>45,001,640</td>
<td>(59,475,622)</td>
<td>10,156,946</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lone Star</td>
<td>145,775</td>
<td>11</td>
<td></td>
<td>145,786</td>
<td>12</td>
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<td>145,799</td>
<td>12</td>
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<td>145,810</td>
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</tr>
<tr>
<td>Texas CLASS</td>
<td>95</td>
<td>-</td>
<td></td>
<td>95</td>
<td>-</td>
<td></td>
<td>95</td>
<td>-</td>
<td></td>
<td>95</td>
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</tr>
<tr>
<td>TexSTAR</td>
<td>3,665,358</td>
<td>206</td>
<td></td>
<td>3,065,566</td>
<td>230</td>
<td></td>
<td>3,065,796</td>
<td>235</td>
<td></td>
<td>3,066,031</td>
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</tr>
<tr>
<td>Capital Projects Fund</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>1,515,111</td>
<td>104</td>
<td></td>
<td>1,515,215</td>
<td>113</td>
<td></td>
<td>1,515,229</td>
<td>109</td>
<td></td>
<td>1,515,437</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lone Star</td>
<td>42,977</td>
<td>3</td>
<td></td>
<td>42,980</td>
<td>3</td>
<td></td>
<td>42,983</td>
<td>3</td>
<td></td>
<td>42,986</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texas CLASS</td>
<td>1,034</td>
<td>-</td>
<td></td>
<td>1,034</td>
<td>-</td>
<td></td>
<td>1,034</td>
<td>-</td>
<td></td>
<td>1,034</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TexSTAR</td>
<td>15,719,364</td>
<td>1,047</td>
<td>(993,068)</td>
<td>14,723,245</td>
<td>1,069</td>
<td>(1,136,010)</td>
<td>13,096,629</td>
<td>1,049</td>
<td>(830,656)</td>
<td>12,907,760</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Workmen's Compensation and Health Insurance Trust Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>2,839,335</td>
<td>780,228</td>
<td>(1,200,000)</td>
<td>2,419,563</td>
<td>780,181</td>
<td>(1,620,000)</td>
<td>1,059,744</td>
<td>780,164</td>
<td>(935,500)</td>
<td>1,429,808</td>
<td></td>
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</tr>
<tr>
<td>Lone Star</td>
<td>718,739</td>
<td>55</td>
<td></td>
<td>718,114</td>
<td>58</td>
<td></td>
<td>718,872</td>
<td>61</td>
<td></td>
<td>718,933</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Revenue Funds</td>
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<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>53,092</td>
<td>4</td>
<td></td>
<td>53,096</td>
<td>4</td>
<td></td>
<td>53,100</td>
<td>4</td>
<td></td>
<td>53,104</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Activity Funds</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Texpool</td>
<td>56,125</td>
<td>5</td>
<td></td>
<td>56,130</td>
<td>5</td>
<td></td>
<td>56,135</td>
<td>5</td>
<td></td>
<td>56,140</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Investment in Pools
95,703,836 | 24,709,115 | (16,091,430) | 102,351,621 | 89,049,756 | (12,374,479) | 149,020,198 | 171,828,086 | (164,342,907) | 156,506,167 |

Quarterly Investment Report 02/29/12
CONSIDER RATIFICATION OF FINANCIAL AND INVESTMENT REPORTS

RECOMMENDATION:

That the Board of Trustees ratify the Financial and Investment Reports as presented.

PROGRAM DESCRIPTION:

Financial reporting is intended to provide information useful for many purposes. The reporting function helps fulfill government’s duty to be publicly accountable, as well as to help satisfy the needs of users who rely on the reports as an important source of information for decision-making.

Financial reports and statements are end products of the reporting process. You will find attached the following reports:

- Ratification of February 2012 Disbursements, all funds
  - List of disbursements for the month by type of expenditure
- Financial Reports
  - Year-to-Date Cash Receipts and Expenditures, General Fund only
  - Investment Report

Submitted by: Jill Ludwig, Chief Financial Officer

Recommended for ratification:

Dr. Thomas Randle
Superintendent
SCHEDULE OF FEBRUARY 2012 DISBURSEMENTS

IMPACT/RATIONALE:

All disbursements made by the Accounting Department are submitted to the Board of Trustees for ratification on a monthly basis. Disbursements made during the month of February total $15,949,795 and are shown below by category:

<table>
<thead>
<tr>
<th>3-Digit Object</th>
<th>Description</th>
<th>Disbursements</th>
</tr>
</thead>
<tbody>
<tr>
<td>611/612</td>
<td>Salaries and Wages, All Personnel</td>
<td>11,380,212</td>
</tr>
<tr>
<td>614</td>
<td>Employee Benefits</td>
<td>449,170</td>
</tr>
<tr>
<td>621</td>
<td>Professional Services</td>
<td>258,659</td>
</tr>
<tr>
<td>623</td>
<td>Education Services Center</td>
<td>5,050</td>
</tr>
<tr>
<td>624</td>
<td>Contracted Maintenance and Repair Services</td>
<td>250,271</td>
</tr>
<tr>
<td>625</td>
<td>Utilities</td>
<td>136,623</td>
</tr>
<tr>
<td>626</td>
<td>Rentals and Operating Leases</td>
<td>32,704</td>
</tr>
<tr>
<td>629</td>
<td>Miscellaneous Contracted Services</td>
<td>159,259</td>
</tr>
<tr>
<td>631</td>
<td>Supplies and Materials for Maintenance and Operations</td>
<td>254,081</td>
</tr>
<tr>
<td>632</td>
<td>Textbooks and Other Reading Materials</td>
<td>51,300</td>
</tr>
<tr>
<td>633</td>
<td>Testing Materials</td>
<td>4,170</td>
</tr>
<tr>
<td>634</td>
<td>Food Service</td>
<td>540,682</td>
</tr>
<tr>
<td>639</td>
<td>General Supplies and Materials</td>
<td>674,350</td>
</tr>
<tr>
<td>641</td>
<td>Travel and Subsistence -- Employee and Student</td>
<td>76,821</td>
</tr>
<tr>
<td>642</td>
<td>Insurance and Bonding Costs</td>
<td>1,910</td>
</tr>
<tr>
<td>649</td>
<td>Miscellaneous Operating Costs/Fees and Dues</td>
<td>1,008,163</td>
</tr>
<tr>
<td>659</td>
<td>Other Debt Services Fees</td>
<td>5,357</td>
</tr>
<tr>
<td>662</td>
<td>Building Purchase, Construction, and/or Improvements</td>
<td>542,542</td>
</tr>
<tr>
<td>663</td>
<td>Furniture &amp; Equipment - $5,000 or more per unit cost</td>
<td>47,292</td>
</tr>
<tr>
<td>131</td>
<td>Inventory Purchases</td>
<td>59,926</td>
</tr>
<tr>
<td>217</td>
<td>Operating Transfers, Loans and Reimbursements</td>
<td>6,006</td>
</tr>
<tr>
<td>573/575/592</td>
<td>Miscellaneous Refunds/Reimbursements to Campuses</td>
<td>5,247</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>15,949,795</strong></td>
</tr>
</tbody>
</table>

PROGRAM DESCRIPTION:

The report above represents all expenditures made during the month of February 2012 including purchasing card transactions from the previous month. The detailed check information is available upon request.

Submitted by,  
Michele Reynolds,  
Director of Finance  

Recommended for approval:  
Dr. Thomas Randle  
Superintendent
### Year to Date Cash Receipts and Expenditures
#### (Budget and Actual)
#### As of February 29, 2012

<table>
<thead>
<tr>
<th>CASH RECEIPTS</th>
<th>AMENDED BUDGET</th>
<th>ACTUAL</th>
<th>BUDGET VARIANCE</th>
<th>PERCENT ACTUAL/BUDGET</th>
</tr>
</thead>
<tbody>
<tr>
<td>5700-Local Revenues</td>
<td>104,733,235.00</td>
<td>98,258,897.00</td>
<td>(6,474,338.00)</td>
<td>93.8%</td>
</tr>
<tr>
<td>5800-State Program Revenues</td>
<td>75,322,616.00</td>
<td>52,543,053.00</td>
<td>(22,779,563.00)</td>
<td>69.8%</td>
</tr>
<tr>
<td>5900-Federal Program Revenues</td>
<td>1,520,000.00</td>
<td>1,013,615.00</td>
<td>(506,385.00)</td>
<td>66.7%</td>
</tr>
<tr>
<td>TOTAL- Revenues</td>
<td>181,575,851.00</td>
<td>151,815,565.00</td>
<td>(29,760,286.00)</td>
<td>83.6%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENDITURES</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6100-Payroll Costs</td>
<td>150,661,965.00</td>
<td>72,024,641.00</td>
<td>78,637,324.00</td>
<td>47.8%</td>
</tr>
<tr>
<td>6200-Professional/Contracted Svcs.</td>
<td>13,231,747.00</td>
<td>4,646,168.00</td>
<td>8,585,579.00</td>
<td>35.1%</td>
</tr>
<tr>
<td>6300-Supplies and Materials</td>
<td>8,796,176.00</td>
<td>3,557,365.00</td>
<td>5,238,811.00</td>
<td>40.4%</td>
</tr>
<tr>
<td>6400-Other Operating Expenditures</td>
<td>10,103,549.00</td>
<td>4,936,622.00</td>
<td>5,166,927.00</td>
<td>48.9%</td>
</tr>
<tr>
<td>6600-Capital Outlay</td>
<td>514,450.00</td>
<td>158,603.00</td>
<td>355,847.00</td>
<td>30.8%</td>
</tr>
<tr>
<td>TOTAL-Expenditures</td>
<td>183,307,887.00</td>
<td>85,323,399.00</td>
<td>97,984,488.00</td>
<td>46.5%</td>
</tr>
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</table>
### Lamar CISD
#### Local Investment Pools
#### as of February 29, 2012

#### ACCOUNT NAME

<table>
<thead>
<tr>
<th>BEGINNING BALANCE</th>
<th>TOTAL DEPOSIT</th>
<th>TOTAL WITHDRAWAL</th>
<th>TOTAL INTEREST</th>
<th>MONTH END BALANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TexPool accounts</strong></td>
<td><strong>0.00</strong></td>
<td><strong>0.00</strong></td>
<td><strong>0.00</strong></td>
<td><strong>56.82</strong></td>
</tr>
<tr>
<td>792,626.00</td>
<td>0.00</td>
<td>0.00</td>
<td>56.82</td>
<td>792,682.82</td>
</tr>
<tr>
<td>General Account</td>
<td>20,351,044.46</td>
<td>91,527,821.05</td>
<td>12,102,803.11</td>
<td>6,678.06</td>
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<tr>
<td>Capital Projects</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Capital Projects Series 2004</td>
<td>8.51</td>
<td>0.00</td>
<td>0.00</td>
<td>8.51</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>617,347.32</td>
<td>767,280.00</td>
<td>850,000.00</td>
<td>82.46</td>
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<tr>
<td>Debt Service Series 1996</td>
<td>68.79</td>
<td>0.00</td>
<td>0.00</td>
<td>68.79</td>
</tr>
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<td>Debt Services Series 1998</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Debt Service Series 1999</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Debt Service Series 2004</td>
<td>3,075.88</td>
<td>6,859,609.67</td>
<td>4,110,956.67</td>
<td>247.82</td>
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<tr>
<td>Workmen's Comp</td>
<td>962,401.05</td>
<td>12,735.17</td>
<td>80,000.00</td>
<td>66.46</td>
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<tr>
<td>Property Tax</td>
<td>84,907,848.21</td>
<td>46,334,770.07</td>
<td>124,273,333.42</td>
<td>1,533.73</td>
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<tr>
<td>Vending Contract Sponsor</td>
<td>474,168.51</td>
<td>0.00</td>
<td>0.00</td>
<td>33.99</td>
</tr>
<tr>
<td>Deferred Compensation</td>
<td>2.55</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Debt Service Series 2005</td>
<td>365,711.49</td>
<td>10,222,749.83</td>
<td>9,946,006.25</td>
<td>241.06</td>
</tr>
<tr>
<td>Debt Service Series 2007</td>
<td>20,606.26</td>
<td>8,320,002.51</td>
<td>6,377,250.00</td>
<td>245.54</td>
</tr>
<tr>
<td>Capital Projects Series 2005</td>
<td>1,515,313.54</td>
<td>0.00</td>
<td>0.00</td>
<td>106.67</td>
</tr>
<tr>
<td>Student Activity Funds</td>
<td>56,130.92</td>
<td>0.00</td>
<td>0.00</td>
<td>3.99</td>
</tr>
<tr>
<td>Taylor Ray Donation Account</td>
<td>14,715.75</td>
<td>0.00</td>
<td>0.00</td>
<td>1.01</td>
</tr>
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<td>Capital Projects Series 2007</td>
<td>3.63</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
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<tr>
<td>Common Threads Donation</td>
<td>53,097.47</td>
<td>0.00</td>
<td>0.00</td>
<td>3.80</td>
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<tr>
<td>Debt Service Series 2008</td>
<td>1,161,991.86</td>
<td>7,691,983.75</td>
<td>5,897,358.13</td>
<td>308.67</td>
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<tr>
<td>Powell Point Series 2003</td>
<td>1,476.05</td>
<td>73,518.07</td>
<td>61,193.75</td>
<td>2.09</td>
</tr>
</tbody>
</table>

#### Lone Star Investment Pool Government Overnight Fund

| Capital Projects Fund | 5,007.06 | 0.00 | 0.00 | 0.42 |
| 718,872.19 | 0.00 | 0.00 | 60.64 |
| General Fund | 2,580,752.50 | 0.00 | 0.00 | 41.47 |
| Food Service Fund | 90,241.43 | 0.00 | 0.00 | 7.61 |
| Debt Service Series 1996 | 0.01 | 0.00 | 0.00 | 0.01 |
| Debt Service Series 1998 | 43.63 | 0.00 | 0.00 | 0.00 |
| Capital Project Series 1998 | 698.72 | 0.00 | 0.00 | 0.00 |
| Debt Service Series 1999 | 0.04 | 0.00 | 0.00 | 0.04 |
| Debt Service Series 1999 | 143,343.19 | 0.00 | 12.09 | 143,355.28 |
| Capital Project Series 1999 | 154.81 | 0.00 | 0.00 | 154.82 |
| Capital Projects 2007 | 383.00 | 0.00 | 0.03 | 383.03 |
| Capital Projects 2008 | 36,740.19 | 0.00 | 3.10 | 36,743.29 |

#### MBIA Texas CLASS Fund

| General Account | 15,275,452.16 | 0.00 | 2,979.58 | 15,278,431.74 |
| Debt Service Series 1998 | 90.83 | 0.00 | 0.00 | 90.83 |
| Capital Project Series 1998 | 901.42 | 0.00 | 0.29 | 901.71 |
| Debt Service Series 1999 | 1.22 | 0.00 | 0.00 | 1.22 |
| Capital Project Series 1999 | 134.59 | 0.00 | 0.00 | 134.59 |
| Capital Projects Series 2007 | 1.00 | 0.00 | 0.00 | 1.00 |
| Debt Service Series 2007 | 1.00 | 0.00 | 0.00 | 1.00 |
| Capital Projects Series 2008 | 1.00 | 0.00 | 0.00 | 1.00 |

#### TEXSTAR

| Capital Projects Series 2007 | 741.68 | 0.00 | 0.00 | 741.74 |
| Debt Service Series 2008 | 3,005,797.52 | 0.00 | 235.37 | 3,006,032.89 |
| Capital Projects Series 2008 | 13,595,885.92 | 0.00 | 1,048.53 | 12,956,960.71 |

#### TEXAS TERM/DAILY Fund

| Capital Projects Series 2007 | 2,235,098.46 | 0.00 | 177.99 | 2,235,276.45 |
| Capital Projects Series 2008 | 140.33 | 0.00 | 0.01 | 140.34 |

#### ACCOUNT TYPE

| TEXPOOL ACCOUNT INTEREST | 0.09 | $9,614.37 |
| LONE STAR ACCOUNT INTEREST | 0.11 | $304.36 |
| MBIA TEXAS CLASS ACCOUNT INTEREST | 0.25 | $2,979.87 |
| TEXSTAR ACCOUNT INTEREST | 0.10 | $1,283.96 |
| TEXAS TERM/DAILY ACCOUNT INTEREST | 0.10 | $178.00 |
| TOTAL CURRENT MONTH EARNINGS | $14,360.56 |
| EARNINGS 9-01-11 THRU 1-31-12 | $43,931.67 |
| TOTAL CURRENT SCHOOL YEAR EARNINGS | $58,292.23 |
CONSIDER APPROVAL OF BUDGET AMENDMENT REQUESTS

RECOMMENDATION:

That the Board of Trustees consider approval of budget amendment requests as attached.

IMPACT/RATIONALE:

The proposed amendments represent budget amendments that require school board approval because budgeted funds are being reallocated between functional categories and/or new budgets are being established.

PROGRAM DESCRIPTION:

Budget amendments are mandated by the state for budgeted funds reallocated from one functional level, and state and/or federal project to another. These budget changes are usually the result of unexpected levels of expenditures in certain categories and amendments are for legal compliance. Other budget amendments are determined by the school board.

Since the operating budget for LCISD is adopted at the functional level, budget revisions are required for reallocations between functional levels or when new budgets are being established. All necessary budget amendments must be formally adopted by the school board and recorded in the board minutes. (TEA Financial Accountability System Resource Guide, Financial Accounting & Reporting, Update 14.0)

Submitted by: Jill Ludwig, Chief Financial Officer
Resource: Yvonne Dawson, Budget and Treasury Officer

Recommended for approval:

Dr. Thomas Randle
Superintendent
Lamar High School is requesting a budget change to pay for teacher travel for staff development.

| 199-11 | Classroom Instruction       | (100.00) |
| 199-36 | Co-curricular/Extra-curricular Activities | (450.00) |
| 199-13 | Curriculum and Instr. Staff Development | 550.00 |

Foster High School is requesting a budget change to purchase instructional supplies. Funds were placed in wrong function during the budget process.

| 199-23 | School Leadership            | (6,000.00) |
| 199-11 | Classroom Instruction        | 6,000.00  |

George Junior High School is requesting a budget change to pay for UIL Academic expenses.

| 199-11 | Classroom Instruction       | (800.00) |
| 199-36 | Co-curricular/Extra-curricular Activities | 800.00 |

The Curriculum Department is requesting a budget change to purchase instructional materials.

| 199-13 | Curriculum and Instr. Staff Development | (7,231.00) |
| 199-11 | Classroom Instruction             | 7,231.00  |
CONSIDER APPROVAL OF SCHOOL RESOURCE OFFICERS

RECOMMENDATION:
That the Board of Trustees consider approval of the City of Rosenberg Police Department proposal for School Resource Officers, and authorize the Superintendent to negotiate a contract in an amount not to exceed $800,838.

IMPACT/RATIONALE:
RFP #03-2012 requested a proposal for uniformed School Resource Officer services. These officers will be utilized at the districts’ secondary and elementary campuses as requested. The proposal requested 8 designated officers for Lamar CISD and the District will reimburse the City of Rosenberg Police Department for the officer’s salary, benefits, and administrative costs.

The agreement shall be effective on 09/01/2012 and shall expire on 08/31/2013. The district and the City of Rosenberg may, upon mutual consent, extend the contract for four (4) additional one-year periods upon written request of the City of Rosenberg Police Department presented not later than forty-five (45) days prior to the expiration of the contract.

If at any time during the term of this Agreement or any extension hereof, Lamar CISD determines that the City of Rosenberg Police Department’s performance under this agreement is unsatisfactory, Lamar CISD shall notify the City of Rosenberg Police Department in writing of Lamar CISD’s determination. The notice from Lamar CISD shall specify the particular deficiencies that Lamar CISD has observed in the City of Rosenberg Police Department performance. The City of Rosenberg Police Department shall have sixty (60) days from the date of the notice to cure any such deficiencies. If at the conclusion of the 60 day remedial period, Lamar CISD remains unsatisfied with the City of Rosenberg Police Department’s performance, Lamar CISD may terminate this agreement effective upon the expiration of thirty (30) days following the date of written notice to the City of Rosenberg Police Department of such termination.

PROGRAM DESCRIPTION:
The City of Rosenberg Police Department will provide eight (8) School Resource Officers (SRO), a Police Sergeant to supervise these officers, and eight (8) Civilian School Crossing Guards. Additional services that will be provided to Lamar CISD include extra-curricular activities, traffic management, and planning for special events.

Submitted by: Audrey L. Fox, Purchasing Manager
Jill Ludwig, Chief Financial Officer

Recommended for approval:

Dr. Thomas Randle
Superintendent
CONSIDER APPROVAL OF PAINT AND WALL-COVERING
TIME AND MATERIAL

RECOMMENDATION:

That the Board of Trustees approve M. Dumas Painting, LLC for paint and wall-covering, time and material services district wide.

IMPACT/RATIONALE:

Competitive Sealed Proposal #10-2012 requested prices for an annual contract for certified paint and wall-covering work for all Lamar CISD facilities. This proposal covers maintenance, repair, and materials on an as needed basis.

The Maintenance and Operations Department worked with the Purchasing Department on proposal specifications, evaluation, and award recommendation. The evaluation process included a 13-point weighted evaluation system pre-established in the bid.

PROGRAM DESCRIPTION:

This proposal will be awarded as an annual contract with the option of renewal for two additional one year periods if both parties agree and terms and conditions remain the same, with the exception of any documented increases in labor or material costs delineated by the contractor and accepted by the District prior to renewal.

Submitted by: Audrey L. Fox, Purchasing Manager
Jill Ludwig, Chief Financial Officer
Kevin McKeever, Administrator for Operations

Recommended for approval:

[Signature]

Dr. Thomas Randle
Superintendent
# Proposal Summary

**CSP 10-2012**  
**Paint and Wall-Covering - Time and Material**  
**March 23, 2012**

<table>
<thead>
<tr>
<th>Item</th>
<th>J.K. Wallcovering Company</th>
<th>M. Dumas Painting, LLC</th>
<th>Frank's Iron Works &amp; Industrial Coatings Inc.</th>
<th>McFeniel Services LLC</th>
<th>Cleanology Service &amp; Supply</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Painting</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hourly Rate - Supervisor</td>
<td>40.00</td>
<td>35.00</td>
<td>40.00</td>
<td>30.00</td>
<td>30.00</td>
</tr>
<tr>
<td>Hourly Rate - Painter</td>
<td>30.00</td>
<td>20.00</td>
<td>32.00</td>
<td>20.00</td>
<td>26.00</td>
</tr>
<tr>
<td>Hourly Rate - Helper</td>
<td>20.00</td>
<td>12.00</td>
<td>18.00</td>
<td>15.00</td>
<td>16.00</td>
</tr>
<tr>
<td>OT Rate - Supervisor</td>
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<td>60.00</td>
<td>45.00</td>
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<td>30.00</td>
<td>18.00</td>
<td>27.00</td>
<td>22.50</td>
<td>24.00</td>
</tr>
<tr>
<td>Emergency Response Time</td>
<td>8 hours</td>
<td>none provided</td>
<td>none provided</td>
<td>12 hours</td>
<td>48 hours</td>
</tr>
<tr>
<td><strong>Wall-Covering</strong></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Hourly Rate - Supervisor</td>
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<td>Hourly Rate - Hanger</td>
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<td>32.00</td>
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<td>28.00</td>
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<td>Hourly Rate - Helper</td>
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<td>10.00</td>
<td>18.00</td>
<td>15.00</td>
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<tr>
<td>OT Rate - Supervisor</td>
<td>60.00</td>
<td>48.00</td>
<td>60.00</td>
<td>37.50</td>
<td>45.00</td>
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<tr>
<td>OT Rate - Hanger</td>
<td>45.00</td>
<td>27.00</td>
<td>48.00</td>
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<td>OT Rate - Helper</td>
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<td>15.00</td>
<td>27.00</td>
<td>22.50</td>
<td>26.00</td>
</tr>
<tr>
<td>Emergency Response Time</td>
<td>8 hours</td>
<td>none provided</td>
<td>none provided</td>
<td>12 hours</td>
<td>72 hours</td>
</tr>
<tr>
<td><strong>Percentage Mark-Up for Materials/Supplies</strong></td>
<td>20.00%</td>
<td>5.00%</td>
<td>10.00%</td>
<td>25.00%</td>
<td>10.00%</td>
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</tbody>
</table>

**Additional Costs/Charges**

<table>
<thead>
<tr>
<th>Item</th>
<th>J.K. Wallcovering Company</th>
<th>M. Dumas Painting, LLC</th>
<th>Frank's Iron Works &amp; Industrial Coatings Inc.</th>
<th>McFeniel Services LLC</th>
<th>Cleanology Service &amp; Supply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freight charges for vinyl wallcovering</td>
<td>$1.50 / yard</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>Fuel/Travel</td>
<td>--</td>
<td>--</td>
<td>$1.00 / mile</td>
<td>$.35 / mile</td>
<td>--</td>
</tr>
<tr>
<td>Heavy duty equipment, ie. lifts, scaffolds, etc.</td>
<td>--</td>
<td>--</td>
<td>extra charges TBD</td>
<td>extra charges TBD</td>
<td></td>
</tr>
<tr>
<td>Texture</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>$58.00 / hour</td>
<td>--</td>
</tr>
<tr>
<td>Sheetrock repair</td>
<td>--</td>
<td>--</td>
<td>--</td>
<td>$60.00 / hour</td>
<td>--</td>
</tr>
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</table>
Each line item is weighted by points. The number of points awarded may be all, partial, or none.
A low number means low evaluation and a high number means a high evaluation of the line item.

<table>
<thead>
<tr>
<th></th>
<th>13 PTS</th>
<th>11 PTS</th>
<th>10 PTS</th>
<th>9 PTS</th>
<th>9 PTS</th>
<th>8 PTS</th>
<th>5 PTS</th>
<th>5 PTS</th>
<th>5 PTS</th>
<th>5 PTS</th>
<th>5 PTS</th>
<th>TOTAL POINTS</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>The hourly rates of the proposal.</td>
<td>6.0</td>
<td>12.7</td>
<td>3.0</td>
<td>13.0</td>
<td>6.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>2</td>
<td>The sufficiency of the Contractor's total resources.</td>
<td>6.7</td>
<td>10.7</td>
<td>6.7</td>
<td>6.7</td>
<td>4.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The probability that the Contractor can perform in accordance with the proposal documents.</td>
<td>10.0</td>
<td>10.0</td>
<td>10.0</td>
<td>10.0</td>
<td>9.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>The responsibility and reputation of the Contractor.</td>
<td>9.7</td>
<td>10.0</td>
<td>8.7</td>
<td>8.7</td>
<td>7.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>5</td>
<td>Guaranteed maximum response time.</td>
<td>9.0</td>
<td>6.3</td>
<td>6.0</td>
<td>8.0</td>
<td>6.7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>The likelihood that the Contractor will perform without delay or interference.</td>
<td>8.3</td>
<td>9.0</td>
<td>7.7</td>
<td>7.7</td>
<td>7.3</td>
<td></td>
<td></td>
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<tr>
<td>7</td>
<td>The quality and availability of the Contractor's personnel and services.</td>
<td>8.0</td>
<td>8.0</td>
<td>7.0</td>
<td>7.0</td>
<td>7.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>The Contractor's previous compliance with laws affecting the project.</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
<td>5.0</td>
<td></td>
<td></td>
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<tr>
<td>9</td>
<td>The amount of values in the additional pricing submittals.</td>
<td>2.3</td>
<td>3.3</td>
<td>2.7</td>
<td>2.7</td>
<td>2.0</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>10</td>
<td>The number and scope of conditions, if any, attached to the proposal by the Contractor.</td>
<td>3.3</td>
<td>3.3</td>
<td>3.3</td>
<td>3.3</td>
<td>3.3</td>
<td></td>
<td></td>
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<tr>
<td>11</td>
<td>Safety record of Contractor according to OSHA inspection logs for the last three years, a loss analysis from the Contractor's insurance carrier and a loss history covering all lines of insurance coverage carried by the Contractor.</td>
<td>3.3</td>
<td>3.3</td>
<td>3.3</td>
<td>3.3</td>
<td>3.3</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>12</td>
<td>Previous experience of the Contractor with contracts of comparable magnitude and quantities.</td>
<td>5.0</td>
<td>5.0</td>
<td>2.7</td>
<td>2.7</td>
<td>4.0</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>13</td>
<td>Previous satisfactory experience with public schools.</td>
<td>5.0</td>
<td>5.0</td>
<td>2.7</td>
<td>2.7</td>
<td>2.7</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>14</td>
<td>TOTAL POINTS</td>
<td>81.7</td>
<td>91.7</td>
<td>68.7</td>
<td>80.7</td>
<td>69.0</td>
<td></td>
<td></td>
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</tbody>
</table>
CONSIDER APPROVAL OF RESOLUTION PROCLAIMING EDUCATIONAL ADMINISTRATIVE PROFESSIONALS’ WEEK

RECOMMENDATION

That the Board of Trustees approve the attached resolution proclaiming the week of April 23-27, 2012 as Educational Administrative Professionals’ Week in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE

April 23-27, 2012 is proclaimed as the National Administrative Professionals’ Week. Educational Administrative Professionals are valuable members of educational teams in schools and their administrative operations. They contribute in many ways beyond their most recognizable function as a secretary. Their assistance is particularly important in the daily activities of a school campus and administrative operations.

Educational Administrative Professionals serve our educational community by providing support for students and staff. They also provide record keeping services in which accuracy of information is highly important.

Educational Administrative Professionals assist school personnel as trusted communicators with parents and community members. Their connection to the community aids in communication and fosters positive public relations.

Submitted by: Mike Rockwood, Executive Director of Community Relations

Recommended for approval:

Dr. Thomas Randle
Superintendent
Resolution

Whereas, administrative professionals are valuable members of educational teams in schools and their administrative operations, and

Whereas, educational administrative professionals contribute in many ways beyond their most recognizable function as a secretary, and

Whereas, their assistance is particularly important in the daily activities and operations of a school district, and

Whereas, they serve our educational community by providing support for students and staff, and

Whereas, educational administrative professionals assist school and district personnel as trusted communicators with parents and community members, and

Whereas, their connection to the community aids in communication and positive public relations within the community,

Therefore, the Board of Trustees of the Lamar Consolidated Independent School District declares the week of April 23rd-27th, 2012 as

Educational Administrative Professionals’ Week

And encourages members of the Lamar Consolidated Independent School District staff and community to express appreciation to our educational administrative professionals.

Adopted this 22nd day of March 2012 by the Board of Trustees.

Michael Richard, President

Karen Mendoza, Secretary
CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
LIBRARIANS’ WEEK

RECOMMENDATION

That the Board of Trustees approve the attached resolution proclaiming the week of April 9-13, 2012 as Librarians’ Week in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE

Librarians are valuable members of the educational team in Lamar CISD schools. Campus librarians contribute to the education of all students in many ways beyond their most recognizable function as a resource director for each campus.

School librarians serve as instructors for early literature appreciation and share their knowledge of literature as an important learning tool.

School librarians provide information about additional instructional resources for teachers and students. Their assistance is particularly important as students learn to use research as an extension of the learning process.

School librarians are also important resource persons in the processes of curriculum development, textbook selection, and review of instructional materials. Their knowledge of instructional technology and educational programs serves as an additional resource for students and staff members.

Submitted by: Mike Rockwood, Executive Director of Community Relations

Recommended for approval:

Dr. Thomas Randle
Superintendent
Resolution

Whereas, the school librarian plays a critical role in the educational process through involvement in reading and research development as an instructional tool; and

Whereas, the school librarian serves as an instructor for early literature appreciation and shares a unique knowledge of literature as both a learning tool and a recreational pastime; and

Whereas, the school librarian serves in multiple roles as a resource director for each campus as well as providing instructional support for teachers and students; and

Whereas, the school librarian’s assistance as students learn to use research as an extension of the learning process provides for student success throughout their educational career; and

Whereas, the school librarian also plays an important role as a resource person in processes of curriculum development, textbook selection, and review of instructional materials; and

Whereas, the school librarian’s knowledge of instructional technology and educational programs serves as an additional resource for both students and staff;

Therefore, be it resolved that the Trustees of the Lamar Consolidated Independent School District recognize the important role of the school librarian and declare the week of April 9th-13th, 2012 as Librarians’ Week in the Lamar Consolidated Independent School District.

Adopted this 22nd day of March 2012 by the Board of Trustees.

__________________________________________
Michael Richard, President

__________________________________________
Karen Mendoza, Secretary
CONSIDER APPROVAL OF RESOLUTION PROCLAIMING
VOLUNTEER APPRECIATION WEEK

RECOMMENDATION:

That the Board of Trustees approve the attached resolution proclaiming the week of April 16-20, 2012 as Volunteer Appreciation Week in the Lamar Consolidated Independent School District.

IMPACT/RATIONALE:

Parent and family involvement in children’s lives is critical to their success as children and adults. Volunteering is one of the most important aspects of parent involvement in the public school setting.

Volunteers are invaluable to our schools, teachers, and students by helping them greatly extend and increase their resources. Lamar CISD volunteers dedicated over 114,237 volunteer hours last year to our students and schools. A total of 562,355 volunteer hours have been documented since 2005, which represents over $4.0 million at minimum wage invested in Lamar CISD schools.

Using the theme, “Our Volunteers Rock in LCISD” for 2012, the goal of Volunteer Appreciation Week is to call attention to the value of our many volunteers and to show appreciation for the service they provide.

Submitted by: Jill Davis Duban, Parent Involvement Coordinator
Mike Rockwood, Executive Director of Community Relations

Recommended for approval:

Dr. Thomas Randle
Superintendent
Resolution

Whereas, parent and family involvement in children’s lives is critical to their success as children and adults; and

Whereas, volunteering is one of the most important aspects of parent involvement; and

Whereas, volunteers are invaluable to our schools, teachers, and students by helping them greatly extend and increase their resources; and

Whereas, the goal of Volunteer Appreciation Week is to bring a greater awareness and demonstrate an appreciation for the services provided by the volunteers in our schools;

Therefore, the Board of Trustees of the Lamar Consolidated Independent School District declares the week of April 16th-20th, 2012 to be Volunteer Appreciation Week in the Lamar Consolidated Independent School District.

Adopted this 22nd day of March 2012 by the Lamar Consolidated Independent School District Board of Trustees.

________________________
Michael Richard, President

________________________
Karen Mendoza, Secretary
CONSIDER APPROVAL OF DONATIONS TO THE DISTRICT

RECOMMEDATION:

That the Board of Trustees approve donations to the district.

IMPACT/RATIONALE:

Policy CDC (Local) states that the Board of Trustees must approve any donation with a value in excess of $2,500.

PROGRAM DESCRIPTION:

Parents of Briscoe donated $4,500 to purchase a poster maker machine at Briscoe Junior High.

Dickinson PTO donated $7,594.39 to purchase four Activboards and install at Dickinson Elementary school.

Frost PTO donated $8,773 to purchase an engineered wood fiber safari truck for the playground at Frost Elementary School.

H-E-B has awarded Project LEARN $5,000 for being a site that demonstrates both a passion and historical commitment to offering quality early childhood education and care in their community.

Recommended for approval:

Dr. Thomas Randle
Superintendent
CONSIDER APPROVAL OF REQUEST FOR 2012 HISTORIC SITE EXEMPTION QUALIFICATION FOR THE GEORGE RANCH HISTORICAL PARK

RECOMMENDATION:

That the Board of Trustees approve 2012 Historic Site Exemption Qualification for the George Ranch Historical Park.

BACKGROUND INFORMATION:

The Board of Trustees of Lamar Consolidated Independent School District has granted historical tax exemptions to the George Ranch Historical Park for the past several years. Historic site tax exemptions must be renewed on an annual basis.

In accordance with Board Policy CCG(LOCAL), the George Foundation has applied for a historical tax exemption for the taxes to be levied for the 2012-2013 school year.

<table>
<thead>
<tr>
<th>TAXPAYER</th>
<th>LOCATION/TYPE OF PROPERTY</th>
<th>PROPERTY VALUE</th>
<th>ESTIMATED AMOUNT OF TAX RELIEF</th>
</tr>
</thead>
<tbody>
<tr>
<td>THE GEORGE FOUNDATION</td>
<td>THE GEORGE RANCH HISTORICAL PARK</td>
<td>$12,305,095</td>
<td>$171,046.97</td>
</tr>
</tbody>
</table>

Submitted by: Jill Ludwig, Chief Financial Officer

Recommended for approval:

\[\text{Dr. Thomas Randle} \\
\text{Superintendent}\]
February 28, 2012

Dr. Thomas Randle
Superintendent
Lamar Consolidated Independent School District
3911 Avenue I
Rosenberg, Texas 77471

Re: 2012 Ad Valorem Tax Exemption Application for Historic Site Exemption – The George Ranch Historical Park

Dear Dr. Randle:

Enclosed please find the 2012 Historic Site Exemption Application for The George Ranch Historical Park, along with an acreage description.

Thank you very much for your consideration in this matter, and should you have questions, please feel free to give me a call.

Very truly yours,

THE GEORGE FOUNDATION

[Signature]
Sandra G. Thompson
Chief Financial Officer

Enclosure

cc: Roland C. Adamson, Executive Director
Application for Historic or Archeological Site Property Tax Exemption

Fort Bend Central Appraisal District 281-344-8623

Address, City, State, ZIP Code
2801 B. F. Berry Blvd. Rosenberg, Texas 77471

GENERAL INSTRUCTIONS: This application is for use in claiming property tax exemptions pursuant to Tax Code §11.24. You must furnish all information and documentation required by the application.

APPLICATION DEADLINES: You must file the completed application with all required documentation between January 1 and no later than April 30 of the year for which you are requesting an exemption.

ANNUAL APPLICATION REQUIRED: You must apply for this exemption each year you claim entitlement to the exemption.

OTHER IMPORTANT INFORMATION
Pursuant to Tax Code §11.45, after considering this application and all relevant information, the chief appraiser may request additional information from you. You must provide the additional information within 30 days of the request or the application is denied. For good cause shown, the chief appraiser may extend the deadline for furnishing the additional information by written order for a single period not to exceed 15 days.

STEP 1: State the Year for Which You are Seeking an Exemption

2012

STEP 2: Provide Name and Mailing Address of Property Owner and Identity of Person Preparing Application

The George Foundation

Name of Property Owner
310 Morton St., PMB Suite C

Mailing Address
Richmond, Texas 77469

Property Owner is a(n) ☐ individual ☐ partnership ☐ corporation ☑ other (specify): Not-For-Profit, 501(c)(3) Tax Exempt Organization

Roland C. Adamson
Name of Person Preparing this Application

Executive Director

Driver’s License, Personal I.D. Certificate, or Social Security Number*
74-6043368

* Unless the applicant is a charitable organization with a federal tax identification number, the applicant’s driver’s license number, personal identification certificate number, or social security account number is required. Pursuant to Tax Code Section 11.48(a), a driver’s license number, personal identification certificate number, or social security account number provided in an application for an exemption filed with a chief appraiser is confidential and not open to public inspection. The information may not be disclosed to anyone other than an employee of the appraisal office who appraises property, except as authorized by Tax Code Section 11.48(b). If the applicant is a charitable organization with a federal tax identification number, the applicant may provide the organization’s federal tax identification number in lieu of a driver’s license number, personal identification certificate number, or social security account number.

STEP 3: Describe the Property for Which You are Seeking an Exemption

The George Ranch Historical Park 10215 FM 762, Richmond, TX 77469

Address, City, State, ZIP Code
470.977 Acres - See Attached Detail CAD #s R127514, R35055, R46553,R33739,R386497

Legal Description (if known)

Appraisal District Account Number (if known)

The Property Tax Assistance Division at the Texas Comptroller of Public Accounts provides property tax information and resources for taxpayers, local taxing entities, appraisal districts and appraisal review boards. For more information, visit our website: www.window.state.tx.us/taxinfo/proptax

50-122 • 08-11/9
Step 4: List the Taxing Units that have Granted an Exemption Pursuant to Tax Code Section 11.24 and Attach Supporting Documentation

Lamar Consolidated ISD

Fort Bend County

FOR EACH TAXING UNIT IDENTIFIED, ATTACH COPIES OF DOCUMENTS REFLECTING OFFICIAL ACTION OF THE GOVERNING BODY THAT PROVIDES FOR AN EXEMPTION.

STEP 5: Identify Official Historical and Archeological Designations and Attach Supporting Documentation

Has the property been designated as a Recorded Texas Historic Landmark under Chapter 442, Government Code, or a state archeological landmark under Chapter 191, Natural Resources Code, by the Texas Historical Commission? □ Yes ☑ No

IF YES, ATTACH COPIES OF DOCUMENTS REFLECTING DESIGNATION.

Has the property been designated as a historically or archeologically significant site in need of tax relief to encourage its preservation pursuant to an ordinance or other law adopted by the governing body of the unit? □ Yes ☑ No

IF YES, ATTACH COPIES OF DOCUMENTS REFLECTING DESIGNATION.

STEP 6: Read, Sign, and Date

By signing this application, you certify that the information provided in this application is true and correct to the best of your knowledge and belief.

Authorized Signature: [Signature]  Date: 2/27/12

Roland C. Adamson

Printed Name

If you make a false statement on this form, you could be found guilty of a Class A misdemeanor or a state jail felony under Section 37.10, Penal Code.
CONSIDER APPROVAL OF REQUEST FOR THE HISTORIC SITE EXEMPTION QUALIFICATION FOR THE MORTON MASONIC LODGE NO. 72

RECOMMENDATION:

That the Board of Trustees approve the 2012 Historic Site Exemption Qualification for the Morton Masonic Lodge No. 72.

BACKGROUND INFORMATION:

The governing body of a taxing unit may exempt from taxation part or all of the assessed value of a structure if the structure is: (1) designated as a Recorded Texas Historical Landmark by the Texas Historical Commission and by the governing body of the taxing unit; or (2) designated as a historically significant site in need of tax relief to encourage its preservation pursuant to an ordinance or other law adopted by the governing body of the unit.

A taxing unit may exempt a specific percentage of property value or a fixed dollar amount of value from a historically significant structure. A taxing unit may not freeze the taxes paid on the historic site as of the date the exemption is granted. The taxing unit is allowed to exempt value - either a percentage of the property value or a fixed dollar amount.

The lodge building has been designated as a historical building, and the attached request for property tax exemption was received for consideration by the Board of Trustees. If granted, the historic site tax exemptions would be effective for the 2012 tax year and must be renewed on an annual basis.

In accordance with Board Policy CCG (Local), the Morton Masonic Lodge No. 72 has applied for a historical tax exemption for the taxes to be levied for the 2012-13 school year.

<table>
<thead>
<tr>
<th>TAXPAYER</th>
<th>LOCATION/TYPE OF PROPERTY</th>
<th>PROPERTY VALUE</th>
<th>ESTIMATED AMOUNT OF TAX RELIEF</th>
</tr>
</thead>
<tbody>
<tr>
<td>MORTON MASONIC LODGE NO. 72</td>
<td>211 Morton Street Richmond, TX 77469</td>
<td>$203,590</td>
<td>$2,830</td>
</tr>
</tbody>
</table>

Submitted by: Jill Ludwig, Chief Financial Officer

Recommended for approval:

Dr. Thomas Randle
Superintendent
President and School Board Members  
LCISD  
3911 Ave I  
Rosenberg, Tx. 77471

The Fort Bend Central Appraisal District requires us to submit an affidavit every year that we qualify as a tax exempt historical site and organization that is primarily engaged in charitable activities. The State of Texas has granted us an exemption and we are hopeful that you will see fit to continue to do so for the year 2012, as you have in the past.

If you would be so kind as to honor our request, please forward the necessary letter at your earliest convenience. They have asked that we file our report by April 15, 2012.

Thank you for your consideration.

Morton Masonic Lodge No. 72 A.F.&A.M.  
P.O. Box 582  
Richmond, Tx. 77406

Lou Payton, Treasurer
January 12, 2011

Morton Lodge #72 AF&AM
PO Box 582
Richmond, TX 77406-0582

RE: Application for Historic Archeological Site Property Tax Exemption
Account: #7395-01-108-0110-901 R112644

Dear Sir,

Enclosed you will find an application for Morton Lodge #72 AF&AM, please file an application for tax year 2011 on the above reference account. You are required by state property tax code to file this application annually.

If you have any questions, please feel free to call.

Sincerely,

Aleida McDaniel
Deputy Chief Appraiser

AM/Jo
March 8, 2010

Rosenberg Masonic Lodge #881  
P.O. Box 152  
Rosenberg, Texas 77471-0152

Taxpayer Number: 32004451723

Dear Taxpayer:

The Texas Legislature allows qualifying charitable organizations, as defined in Property Tax Code, Chapter 11.18, to receive property tax relief. After reviewing your application, we have determined that your organization is primarily engaged in charitable activities as defined under Property Tax Code Section 11.18(d), based on your classification as a 501(c) organization with the Internal Revenue Service.

Accordingly, our office is pleased to issue this property tax determination letter.

You will apply to your local county appraisal district for property tax exemption. Include a copy of this determination letter with your application. The application required by the appraisal district is available on our Web site at: www.window.state.tx.us/taxinfo/taxforms/50-299.pdf.

Be aware that a qualifying organization may receive no benefit from the exemption, because either it owns no property or the appraisal district determines that the property is not used exclusively for qualifying charitable activities.

The local chief tax appraiser will make the final determination of the organization’s qualification for property tax exemption based on the use of the property.

A new determination letter and reapplication for the exemption is required following the end of the fifth year of exemption.

If you have any questions about your exemption, please e-mail us at tax.help@cpa.state.tx.us or call (800) 531-5441 and ask for the Exempt Organizations section.

Sincerely,

[Bryant K. Lomax]  
Manager, Tax Policy Division
CONSIDER APPROVAL OF RESOLUTION CONCERNING HIGH STAKES, STANDARDIZED TESTING OF TEXAS PUBLIC SCHOOL STUDENTS

RECOMMENDATION:

That the Board of Trustees approve the attached resolution concerning high stakes, standardized testing of Texas public school students.

IMPACT/RATIONALE:

In Texas there has been an over reliance on standardized, high stakes testing as the only assessment of learning that really matters in the state and federal accountability systems. These systems are strangling our public schools and undermining any chance that educators have to transform a traditional system of schooling into a broad range of learning experiences that better prepares our students to live successfully and be competitive on a global stage.

The board resolution helps to build support for the needed transformation in Texas public schools, one that fosters innovation, creativity and a thirst for learning with new, more meaningful, assessment and accountability measures, rather than a system built around narrowly focused standardized tests that end up as the "be-all, end-all" yardstick for a school’s success.

Adoption of the resolution will show support for Student-Centered Schools, Future-Ready Students.

Recommended for approval:

Dr. Thomas Randle
Superintendent
WHEREAS, the over reliance on standardized, high stakes testing as the only assessment of learning that really matters in the state and federal accountability systems is strangling our public schools and undermining any chance that educators have to transform a traditional system of schooling into a broad range of learning experiences that better prepares our students to live successfully and be competitive on a global stage; and

WHEREAS, we commend Robert Scott, Commissioner of Education, for his concern about the overemphasis on high stakes testing that has become “a perversion of its original intent” and for his continuing support of high standards and local accountability; and

WHEREAS, we believe our state’s future prosperity relies on a high-quality education system that prepares students for college and careers, and without such a system Texas’ economic competitiveness and ability and to attract new business will falter; and

WHEREAS, the real work of designing more engaging student learning experiences requires changes in the culture and structure of the systems in which teachers and students work; and

WHEREAS, what occurs in our classrooms every day should be student-centered and result in students learning at a deep and meaningful level, as opposed to the superficial level of learning that results from the current over-emphasis on that which can be easily tested by standardized tests; and

WHEREAS, we believe in the tenets set out in Creating a New Vision for Public Education in Texas (TASA, 2008) and our goal is to transform this district in accordance with those tenets; and

WHEREAS, our vision is for all students to be engaged in more meaningful learning activities that cultivate their unique individual talents, to provide for student choice in work that is designed to respect how they learn best, and to embrace the concept that students can be both consumers and creators of knowledge; and

WHEREAS, only by developing new capacities and conditions in districts and schools, and the communities in which they are embedded, will we ensure that all learning spaces foster and celebrate innovation, creativity, problem solving, collaboration, communication and critical thinking; and

WHEREAS, these are the very skills that business leaders desire in a rising workforce and the very attitudes that are essential to the survival of our democracy; and
WHEREAS, imposing relentless test preparation and boring memorization of facts to enhance test performance is doing little more than stealing the love of learning from our students and assuring that we fall short of our goals; and

WHEREAS, we do not oppose accountability in public schools and we point with pride to the performance of our students, but believe that the system of the past will not prepare our students to lead in the future and neither will the standardized tests that so dominate their instructional time and block our ability to make progress toward a world-class education system of student-centered schools and future-ready students; therefore be it

RESOLVED, that the Lamar CISD Board of Trustees calls on the Texas Legislature to reexamine the public school accountability system in Texas and to develop a system that encompasses multiple assessments, reflects greater validity, uses more cost efficient sampling techniques and other external evaluation arrangements, and more accurately reflects what students know, appreciate and can do in terms of the rigorous standards essential to their success, enhances the role of teachers as designers, guides to instruction and leaders, and nurtures the sense of inquiry and love of learning in all students.

PASSED AND APPROVED on this 22nd day of March_______, 2012.

By: ____________________  By: ____________________
    Michael Richard          Sam Hopkins
    Board President          Board Vice President

By: ____________________  By: ____________________
    Karen Mendoza          Dar Hakimzadeh
    Board Secretary        Board Member

By: ____________________  By: ____________________
    Julie Thompson         Frank Torres
    Board Member           Board Member

By: ____________________
    Rhonda Zacharias
    Board Member
CONSIDER APPROVAL OF BOARD POLICIES

RECOMMENDATION:

That the Board of Trustees approve Localized Policy Manual Updates 91 and 92 and the following LOCAL policies:

DIA(LOCAL) Employee Welfare: Freedom from Discrimination, Harassment, and Retaliation

FB(LOCAL) Equal Educational Opportunity

GKB(LOCAL) Community Relations: Advertising and Fund Raising in the Schools

PROGRAM DESCRIPTION:

The primary function of the Board of Trustees is to adopt policies for the operation of the District. Local policies are customized to provide a procedure to enforce the legal policies and district guidelines.

Recommended for approval:

[Signature]
Dr. Thomas Randle
Superintendent
NOTE: This policy addresses discrimination, harassment and retaliation involving District employees. In this policy, the term "employees" includes former employees and applicants for employment. For discrimination, harassment, and retaliation involving students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

STATEMENT OF NONDISCRIMINATION

The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy.

DISCRIMINATION

Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee's employment.

HARASSMENT

Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee's race, color, religion, gender, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Has the purpose or effect of unreasonably interfering with the employee's work performance;

2. Creates an intimidating, threatening, hostile, or offensive work environment; or

3. Otherwise adversely affects the employee's performance, environment or employment opportunities.

EXAMPLES

Examples of prohibited harassment may include offensive or derogatory language directed at another person's religious beliefs or practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other stereotypes; or other types of aggressive conduct such as theft or damage to property.

SEXUAL HARASSMENT

Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical,
verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. Submission to the conduct is either explicitly or implicitly a condition of an employee’s employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or

2. The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the employee’s work performance or creates an intimidating, threatening, hostile, or offensive work environment.

**EXAMPLES**

Examples of sexual harassment may include sexual advances; touching intimate body parts; coercing or forcing a sexual act on another; jokes or conversations of a sexual nature; and other sexually motivated conduct, communication, or contact.

**RETRIBUTION**

The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report, serves as a witness, or otherwise participates in an investigation.

An employee who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding harassment or discrimination is subject to appropriate discipline.

**EXAMPLES**

Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, unjustified negative evaluations, unjustified negative references, or increased surveillance.

**PROHIBITED CONDUCT**

In this policy, the term “prohibited conduct” includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

**REPORTING PROCEDURES**

As an employee who believes that he or she has experienced prohibited conduct or believes that another employee has experienced prohibited conduct should immediately report the alleged acts. The employee may report the alleged acts to his or her supervisor or campus principal.

Alternatively, the employee may report the alleged acts to one of the District officials below.
For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Reports of discrimination based on sex, including sexual harassment, may be directed to the Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

Name: Kathleen M. Bowen
Position: Executive Director of Human Resources
Address: 3911 Avenue I, Rosenberg TX 77471
Telephone: 832-223-0300

Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Kathleen M. Bowen
Position: Executive Director of Human Resources
Address: 3911 Avenue I, Rosenberg TX 77471
Telephone: 832-223-0300

The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.

An employee shall not be required to report prohibited conduct to the person alleged to have committed it. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.
TIMELY REPORTING

Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to promptly report may impair the District’s ability to investigate and address the prohibited conduct.

NOTICE OF REPORT

Any District supervisor who receives a report of prohibited conduct shall immediately notify the appropriate District official listed above and take any other steps required by this policy.

INVESTIGATION OF THE REPORT

The District may request, but shall not insist upon a written report. If a report is made orally, the District official shall reduce the report to written form.

Upon receipt or notice of a report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct as defined by this policy. If so, the District official shall immediately authorize or undertake an investigation, regardless whether a criminal or regulatory investigation regarding the same or similar allegations is pending.

If appropriate, the District shall promptly take interim action calculated to prevent prohibited conduct during the course of an investigation.

The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the campus principal or supervisor shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

CONCLUDING THE INVESTIGATION

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.

DISTRICT ACTION

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary or
corrective action reasonably calculated to address the conduct.

The District may take action based on the results of an investigation, even if the conduct did not rise to the level of prohibited or unlawful conduct.

**CONFIDENTIALITY**

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

**APPEAL**

A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.

The complainant may have a right to file a complaint with appropriate state or federal agencies.

**RECORDS RETENTION**

Copies of reports alleging prohibited conduct, investigation reports, and related records shall be maintained by the District for a period of at least three years. [See CPC]

**ACCESS TO POLICY**

This policy shall be distributed annually to District employees. Copies of the policy shall be readily available at each campus and the District administrative offices.
The District designates the following employee to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:

Name: Kathleen M. Bowen
Position: Executive Director of Human Resources
Address: 3911 Avenue I, Rosenberg TX 77471
Telephone: (832) 223-0300

Reports of discrimination based on disability may be directed to the ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates, and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:

Name: Kathleen M. Bowen
Position: Executive Director of Human Resources
Megan Whitley  
Position: Director of Special Education
Address: 3911 Avenue I, Rosenberg TX 77471
Telephone: (832) 223-0300
(832) 223-0402

The Superintendent shall serve as coordinator for purposes of District compliance with all other antidiscrimination laws.

Allegations of unlawful discrimination, prohibited harassment, including sexual harassment, or retaliation shall be made according to FFH(LOCAL).

Copies of reports alleging discrimination, prohibited harassment, and retaliation; investigation reports; and related records shall be maintained by the District for a period of at least three years. If the person alleged to have experienced discrimination, prohibited harassment, or retaliation was a minor, the records shall be maintained until the person reaches the age of 21.

The Section 504 coordinator and members of the Section 504 committee shall receive training in the procedures and requirements for identifying and providing educational and related services to those students who have disabilities, but who are not in need of special education in accordance with the Individuals with Disabilities Education Act (IDEA). [See EHBA]

The Section 504 committee shall be composed of at least two persons, including persons knowledgeable about the student, the meaning of the evaluation data, the placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.
A student may be referred by parents, teachers, counselors, administrators, or any other District employee for evaluation to determine if the student has disabilities and is in need of special instruction or services.

The Section 504 coordinator shall notify parents prior to any individual evaluation conducted to determine if their child has disabilities or to determine what educational or related services should be provided to the student. Parental consent shall be obtained before the initial student evaluation procedures for the identification, diagnosis, and prescription of specific education services.

Parents shall be given written notice of the District’s refusal to evaluate a student or to provide specific aids and services the parents have requested.

The results of the evaluation shall be considered before any action is taken to place a student with disabilities or make a significant change in placement in an instructional program. The evaluation shall include consideration of adaptive behavior. Adaptive behavior is the effectiveness with which the individual meets the standards of personal independence and social responsibility expected of his or her age and cultural group.

Parents shall be given written notice of their due process right to an impartial hearing if they have a concern or complaint about the District’s actions regarding the identification, evaluation, or educational placement of a student with disabilities. The impartial hearing shall be conducted by a person who is knowledgeable about the issues involved in Section 504 and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is not required to be an attorney.

Modifications in taking the state-mandated assessments may be made for a Section 504 student when the modifications have been determined not to destroy the validity of the test, are necessary for the student to take the test, are consistent with modifications provided the student in the classroom, and are approved by TEA. [See EKB]
PROMOTIONAL ACTIVITIES

School facilities shall not be used to advertise, promote, sell tickets, or collect funds for any nonschool-related purpose without prior approval of the Superintendent or designee. Nonschool-related organizations may use school facilities only in accordance with GKD.

ADVERTISING

Advertising shall be accepted solely for the purpose of covering the cost of providing materials and equipment, not for the purpose of establishing a forum for communication. The District retains final editorial authority to accept or reject submitted advertisements in a manner consistent with the First Amendment. [See FMA regarding school-sponsored publications.]

POLITICAL SIGNS

The District shall allow candidates or political action committees (PAC), to place election signs at the administration building or any District facility being used as a polling site, pursuant to the following conditions:

1. No permit shall be required for a sign erected solely for and relating to a public election.

2. Each candidate or PAC may erect two signs. All sign placements shall be in compliance with the Texas Election Code 62.103b, 100 feet distance marker of the outside door. No trucks with signs or vehicles with magnetic signs shall be allowed.

3. The sign(s) may be erected no earlier than the first day of early voting and must be removed no later than the last day of early voting in the election and erected at polling site(s) the evening before election day and removed the following day after the election.

4. Signs shall be constructed of lightweight material and shall not exceed six square feet, or two feet by three feet, in area, and shall be no higher than three feet above ground level.

5. Signs at the administration building shall be placed on the grassy area located immediately in front of the main entrance within ten feet of the distance marker.

6. Signs shall not be located in the public street right-of-way.

7. All written political advertising that is meant to be seen from a road must carry a “right-of-way” notice. It is a criminal offense to omit the “right-of-way” notice in the following circumstances:
a. if you enter a contract or agreement to print or make written political advertising meant to be seen from a road; or

b. if you instruct another person to place the written political advertising meant to be seen from a road.

The District shall remove any poorly maintained sign, any sign that does not meet the stated criteria, or any sign that does not meet the requirements of the Election Code or the Ethics Commission. The District reserves the right to relocate signs that are improperly placed.
CONSIDER APPROVAL OF GENERAL LEGAL COUNSEL

RECOMMENDATION:

That the Board of Trustees approve ________________ for general legal counsel services for a one-year period beginning March 22, 2012, with automatic one-year renewals unless terminated by the District or the Firm, and authorize the Superintendent to negotiate the contract.

IMPACT/RATIONALE:

RFQ #25-2011 solicited proposals for outside legal services. Administration read, analyzed, and evaluated the proposals based on criteria published in the RFQ. These results were provided to the Financial Audit Committee of the Board, who then reviewed and commented on the results. Interviews were given to the four firms receiving the highest rankings.

Based on the results of the evaluation process described, the Financial Audit Committee is recommending that the final two firms be considered by the full Board of Trustees. Based on the recommendation of the full Board, it is anticipated that a contract will be drafted that includes description of services expected and competitive fee structure. Fees will be evaluated and adjusted as necessary prior to any special projects.

BACKGROUND INFORMATION:

General legal counsel typically acts as the District’s general legal counsel, representing the Board of Trustees in all litigation, and advises the Board and Administration on matters relating to compliance with federal regulations or state laws. Categories of legal services included are, but are not limited to, the following:

- Personnel Administration and Benefits,
- Investigations,
- Special Education and Section 504,
- Construction Law,
- Special Counsel to Board of Trustees,
- Intellectual Property, and
- General School Law.

Submitted by:  Jill Ludwig, Chief Financial Officer

Recommended for approval:

Theresa Randle
Superintendent
CONSIDER CONTRACT WITH ENERGY FOR SCHOOLS

RECOMMENDATION:

That the Board of Trustees authorize the Superintendent to negotiate a contract with Energy for Schools for a 48- or 60-month period as appropriate.

IMPACT/RATIONALE:

After the deregulation of electricity on January 1, 2002, the District entered into a contract with Energy for Schools to provide electricity to the District. The contract has been extended several times due to the competitive rates and incentives offered to the District. The current contract will expire in May 2013. The base rate per kWh is $0.06895 with transmission and distribution charges added to determine net cost per kWh. The most recent incentive under the contract was paid in cash on January 29, 2010 in the amount of $80,129.

The District’s contract will end in May 2013. Energy for Schools will open Pool 20 – Houston Zone using the “Strike Price” procurement model used in most of their previous pools. For most of the options, the Offer and Strike Price sheet expires on April 1, 2013. This means that the provider must purchase electricity at or below the Strike Price by that date. The following four fixed base rate options have been proposed:

- Option A, 36 months with varying fixed rates between the first 12 months ($0.04780 per kWh) and the remaining 24 months ($0.05228 per kWh)
- Option B, 36 months at $0.05071 per kWh
- Option C, 48 months at $0.05250 per kWh, and
- Option D, 60 months at $0.05505 per kWh.

In addition to the fixed rate, transmission, and distribution charges will be passed through to the consumer as in the past. The financial incentive available under all four options is $74,523. Also, there is an early pay discount available under all four options, allowing for additional savings of $0.18 per megawatt hour if payment is received within 15 days of invoice billing. The District intends to take advantage of this discount as well. Finally, the Texas General Land Office (GLO) State Power Program will be the provider for this contract. Revenues from the State Power Program go into the Permanent School Fund. With the GLO, the District will be exempt from the Gross Receipts Tax and Public Utility Assessment Fee pass-through costs. These exemptions can save Lamar CISD approximately 2% of total spend, depending on how many facilities are located within incorporated areas. Savings due to this exemption are estimated between $354,132 and $590,220, depending on the length of contract selected.

Because of the significant surplus in natural gas supplies, record energy demands, expanded regulations, and evolving economic conditions, market conditions are presenting the opportunity to secure long-term contract at favorable rates. Estimated commodity savings under these options range from $3.2 million to $4.1 million based on the contract term selected.

Submitted by: Dr. Thomas Randle, Superintendent
Jill Ludwig, Chief Financial Officer
Kevin McKeever, Administrator for Operations

Recommended for approval:

Dr. Thomas Randle
Superintendent
February 22, 2012

Dr. Thomas Randle
Superintendent
Lamar Consolidated Independent School District
3911 Avenue I
Rosenberg, TX 77471

Dear Dr. Randle,

We hope all is going well and that you had the opportunity to take some time off during the Winter Break. We have been monitoring the electricity market carefully and it has improved significantly over the past several months. We believe market conditions in the coming months may present an opportunity to secure long-term supplies at favorable rates.

The significant surplus in natural gas supplies, weighed against uncertainties from the drought, record energy demands in Texas, expanded federal emissions regulations, and evolving economic conditions may create an opportunity to procure your future energy needs at historically favorable rates. In fact, natural gas prices have reached levels not seen since 2002 as the market continues to predict supply abundance from shale sources across the U.S. We believe this is an excellent time to position our Members to secure an electricity contract. Some predictions are beginning to call for higher prices as the new federal emissions rules and potential exporting of natural gas may drive up the future price of electricity. Positioning your District to enter a new contract at historically favorable rates will provide you with budget certainty on the fixed rate commodity portion of your district’s electricity cost, a good position to be in considering the recent cuts in school funding.

The Texas General Land Office (GLO) State Power Program will be the provider for our new contracts. With the CLO, your district will be exempt from the Gross Receipts Tax and Public Utility Assessment Fee pass-through costs. Those exemptions can save your district approximately two (2) percent on your total spend, depending upon how many facilities are located within incorporated areas. Additionally, revenues from the State Power Program go into the Permanent School Fund, an additional benefit for our Member districts.

Your current contract ends the first meter read after May 31, 2013. We will need for you to update your facility data on the New Construction Survey attached. You should list only new facilities or additions for which bond funds have been approved by your voters or those projects you will use M&O funds to complete. In addition, please also list any facilities you plan to close during the designated term at the bottom of the form. Please complete and return your New Construction Survey and return it with your Offer and Strike Price Sheet so we may include those facilities in your new contract.
We will use our proven "Strike Price" procurement model, the same procurement model we have used in most of our previous pools. You probably recall that the Strike Price model provides your district with a below-market target price prior to commencement of your supply contract. When the market reaches the target price, we purchase the electricity for the term(s) specified in the Offer and Strike Price Sheet. Using that approach will allow us to purchase the electricity when the market is most favorable. We will offer multiple term lengths and, since the market is favorable, we do not recommend purchasing a short term contract.

As a Member, you will benefit from our shopping for three (3) pools concurrently with over 300 million aggregated kWh. The pool strike price process continues to benefit our Members. We recently closed out a pool in mid-December that included 38 districts. Those districts will experience a significant reduction in their commodity rate when their new contracts begin.

In addition to a pool strike price that is currently below prevailing market, as a Member you will receive a pool participation incentive once the pool price is obtained. The incentive amount will be a one-time payment and the amount of that incentive will be based on last year’s usage. The cash incentive will be paid to your district at the beginning of the new contract term.

As has been the practice in the past, your district will have 30 days to execute the contract and return it to Energy for Schools. This should allow ample time for you to have your Board of Trustees approve the contract. Please review your Offer and Strike Price Sheet and return to Energy for Schools by March 28, 2012.

While we never try to predict the market, many experts think we can expect that electricity prices will increase when the economy begins to recover, and environmental regulations are likely to trigger an increase in demand for natural gas, the fuel source for most of the electricity generation plants in Texas. Recent news reports suggest we can expect the new emissions standards and the exporting of natural gas to have an adverse impact on the cost of electricity.

We look forward to continuing to serve your district. Please contact me with any questions you may have at fdelaro@energyforschools.org or 281-647-7750. Thank you for your continued support of Energy for Schools.

Sincerely,

Frank DeLaro, Ed.D.
Energy for Schools

Attachments — New Construction Survey
Offer and Strike Price Sheet
Incentives

Pool 10 Participation Incentive- Y1 12/1/2006 $86,588
Pool 10 Participation Incentive- Y2 4/23/2008 $86,588
Pool 10 Participation Incentive- Y3 (16 mo) 5/1/2009 $106,839 (Rate Reduction Cash Equivalent)
Pool 16 Participation Incentive 1/29/2010 $80,129
Total Incentives $360,144

Estimated Savings If Strike Price Is Obtained

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<th></th>
<th>12/24 Months</th>
<th>36 Months</th>
<th>48 Months</th>
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<td>Commodity Cost Savings</td>
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Offer and Strike Price Sheet

Pool 20 Houston Zone

Retail Electricity Provider (REP): General Land Office (GLO)

Energy for Schools (EFS) Member: Lamar Consolidated Independent School District
3911 Avenue I
Rosenberg, TX 77471

Program Term: Commencing the monthly meter read in June 2013 at the Price and for the Term selected below.

NOTE: INITIAL ONLY ONE OPTION (A, B, C, or D) FOR PRICE AND TERM.

Option A [EFS Member’s acknowledgement: initials: _____]
12 month Initial Term + 24 month Extension (36 Months)

First Pricing Period
Fixed Price: $0.04780 cents per kWh
Term: 12 months, ending the first meter read after May 31, 2014
Expiration: This Offer and Strike Price sheet expires April 1, 2013

Second Pricing Period
Fixed Price: $0.05228 cents per kWh
Term: 24 months, beginning first meter read in June 2014 until first meter read after May 31, 2016
Expiration: This Offer and Strike Price sheet expires April 1, 2014

Option B [EFS Member’s acknowledgement: initials: _____]
36 Month Term

Fixed Price: $0.05071 cents per kWh
Term: 36 months, ending the first meter read after May 31, 2016
Expiration: This Offer and Strike Price sheet expires April 1, 2013

Option C [EFS Member’s acknowledgement: initials: _____]
48 Month Term

Fixed Price: $0.05250 cents per kWh
Term: 48 months, ending the first meter read after May 31, 2017
Expiration: This Offer and Strike Price sheet expires April 1, 2013

Option D [EFS Member’s acknowledgement: initials: _____]
60 Month Term

Fixed Price: $0.05505 cents per kWh
Term: 60 months, ending the first meter read after May 31, 2018
Expiration: This Offer and Strike Price sheet expires April 1, 2013

Early Pay Discount: For payments RECEIVED within 15 days of invoice billing date: $0.18 per megawatt hour.

For the duration of the Strike Period, EFS Member shall neither solicit nor accept price quotations from any competitor of GLO’s, for the supply of Electricity. EFS will provide a financial incentive of $74,523.00 to EFS member to be paid at the start of the contract.
If GLO is able to meet the Strike Price at any time during the Strike Period listed above, the terms of the Offer and Strike Price Sheet executed by the parties shall control.

GLO and EFS Member have agreed to execute this Offer and Strike Price Sheet evidencing the Price that the parties desire to obtain on or before first expiration date for the Term(s) stated above. In order for the Program Term to commence with respect to all of EFS Member’s Customer Locations on the date as indicated above, the Contract Price must be less than or equal to the Strike Price referenced above.

If GLO is able to purchase the Electricity at or below the Strike Price before the expiration of the Strike Period, EFS/GLO will notify the EFS Member in writing as soon as practicable. Such written confirmation will establish EFS Member’s Contract Price with respect to all of the Customer Locations for the Term as indicated.

If the Strike Period expires without the Strike Price being met, EFS Member and GLO may agree upon another Strike Price and Strike Period by executing a subsequent and Offer and Strike Price Sheet containing the updated Strike Price and Strike Period.

EFS Member acknowledges that by executing this Offer and Strike Price Sheet, subject to the terms herein, EFS Member is authorizing GLO to purchase Electricity on EFS Member’s behalf and EFS Member is agreeing to pay for the Electricity and PSC Services provided by GLO.

The Strike Price, which shall become the Contract Price for Program Term, includes Energy, Capacity, Ancillary Services, Power Supply Coordination Services, ERCOT administrative fees, renewable energy costs as required by law, congestion charges, line losses, and other associated costs.

TDSP Charges and Discretionary Service Fees assessed by TDSP will be passed through to EFS Member in addition to the Contract Price. In the event regulatory changes create additional costs not currently included in the Contract Price or increases to the cost components of the Contract Price, which the EFS Member would be subject to regardless of whether the EFS Member was receiving service from GLO, the TDSP or any other provider of electric service (“Incremental Charge”), and GLO is unable to mitigate such Incremental Charge, then GLO shall pass through such Incremental Charge to EFS Member above the Contract Price.

Nodal refers to a fundamental change that occurred on December 1, 2010 in the way the wholesale power market in Texas works. Unlike the previous zonal market, the nodal market calculates transmission costs from the point of generation to several thousand delivery points or nodes across Texas.

Energy for Schools has negotiated with the GLO to ensure that nodal implementation charge called intra-zonal congestion (or also referred to as Trading Hub to Load Zone basis) will be treated as a pass-through to the district. This insures the district that no premiums are added in the energy cost and will not be added to the contract price for transporting electricity from the Trading Hub to the district meter (intra-zonal congestion charges).

By requesting the energy be priced to the Trading Hub delivery point, the Change in Law provision will not be used in the agreement or used as a contract opening or a contract price event to benefit the supplier.

EFS Member represents that all active Customer Locations located in the TDSP service territories served by GLO are included in this Contract and listed on the attached Appendix A.

EFS Member agrees to provide at least thirty (30) days notice prior to adding a new Customer Location to its service or deleting a Customer Location as a result of a sale or closure of the Customer Location that could impact its electric load during the Program Term by completing and submitting to EFS the New Construction Form. All new Customer Locations listed on Appendix B will be added at the Contract Price in effect for the applicable Term.
Member is permitted to amend Appendix B (New Construction/Additions/Deletions) until such time that the price for electricity is attained for the contract term. Member must fax amended Appendix B to Energy for Schools @ 281.647.7754. Member will be notified of acceptance. Member is permitted to add new Delivery Points at the Contract Price, or delete Delivery Points other than those listed on Appendix B, as long as the addition or deletion of the Delivery Point(s) does not exceed three percent (3%) of the Contract Quantity listed on Appendix C as of the start date. If Member is aware of circumstances that will cause a contract change (25% or more not including construction listed on Appendix B) for two consecutive months or more to actual consumption as compared to Contract Quantities listed on Appendix C, GLO and Members will enter into good faith negotiations to amend the Contract Quantity and Contract Price.

EFS Member agrees to purchase all incremental loads for Customer Locations in TDSP service territories served by GLO through the EFS Aggregation Program during the Program Term as stated herein.

EFS has entered into an Interlocal Cooperation Contract with GLO pursuant to which GLO has agreed to provide Electricity and PSC Services for the EFS Members in the EFS Aggregation Program. By signing this Offer and Strike Price Sheet, EFS Member agrees to accept the benefits of and be bound by the terms of the Interlocal Cooperation Contract, as amended from time to time, the applicable rules of the Public Utility Commission of Texas and the rules and regulations of the EFS Aggregation Program.

EFS Member, EFS, GLO, and Cavallo Energy Texas individually represent and warrant that each has the full right, power and authority to execute this Offer and Strike Price Sheet.

Accepted And Agreed To:

LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By: ___________________________ Date: ___________________________

TEXAS GENERAL LAND OFFICE

By: ___________________________ Date: ___________________________

ENERGY FOR SCHOOLS

By: ___________________________ Date: ___________________________

CAVALLO ENERGY TEXAS

By: ___________________________ Date: ___________________________

EFS Member must execute Offer and Strike Price Sheet by March 28, 2012 5:00 PM CST; however, documents may be accepted, at GLO’s discretion, until the Strike Price is met.
CONSIDER APPROVAL OF MEMORANDUM OF UNDERSTANDING WITH WILLIAM SMITH SR., TRI-COUNTY CHILD DEVELOPMENT COUNCIL, INC.

RECOMMENDATION:
That the Board of Trustees approve the memorandum of understanding between Lamar Consolidated Independent School District and William Smith Sr., Tri-County Child Development Council, Inc.

IMPACT/RATIONALE:
Created in 1965, Head Start is the most successful, longest-running, national school readiness program in the United States. It provides comprehensive education, health, nutrition, and parent involvement services to low-income children and their families.

PROGRAM DESCRIPTION:
Lamar CISD will take the following actions in an effort to provide educational and family services to pre-school age children in the community.

- Rename Powell Point Elementary – Powell Point Early Childhood Center
- Allow William Smith Sr., Tri-County Child Development Council to occupy the Powell Point Early Childhood Center.
- Provide transportation for the Beasley morning Pre-K students to attend the afternoon Powell Point Head Start program for 4-5 year olds.

William Smith Sr., Tri-County Child Development Council will:
- Maintain Head Start program at Powell Point for a period of two years.
- Provide a continuation of instructional services to Head Start eligible students (4-5 year olds) previously provided to residents of the Kendleton community at Powell Point Elementary since 2007.
- Provide Early Head Start services (Birth- 3 years old) to members of the community.
- Allow Beasley Elementary morning Pre-K students the option of attending the Head Start Pre-K program at Powell Point in the afternoon, thus providing them with a full day of educational services.

Submitted by: Laura Lyons, Executive Director of Elementary Education

Recommended for approval:

Dr. Thomas Randle
Superintendent
Memorandum of Understanding between William Smith Sr. Tri-County Child Development Council, Inc. and Lamar Consolidated Independent School District

William Smith Sr. Tri-County Child Development Council, Inc. hereafter referred to as Head Start proposes to provide educational services to Lamar Consolidated ISD (LCISD) hereafter referred to as the District in a collaborative endeavor at the Powell Point Early Childhood Center.

Responsibility of Head Start
1. Head Start will provide instructional services to Head Start eligible students’ age birth through five following the requirements of their governing bodies.
2. Head Start students will be supervised by Head Start staff at all times. The District will have no obligation to supervise Head Start students.
3. Head Start will provide food services to all students served in the Powell Point Early Childhood Center, which includes all meals and snacks. A Master’s Level Nutritionist will oversee menu planning and kitchen operations. Food services will be in compliance with all district, city, state, and federal requirements. Head Start will file for reimbursement of funds from USDA.
4. Head Start will provide all supplies and materials as needed to operate their program at the center.
5. Head Start will reimburse the District for related Head Start/Early Head Start utility cost at a rate which is mutually agreeable between Head Start Executive Director and District.
6. Head Start will be responsible for the payment of insurance for equipment and staff at Powell Point Early Childhood Center.
7. Head Start will provide and maintain the playground equipment located in the fenced in area for children in the center through age 5. The playground will be ADA compliant.
8. Head Start will provide a receptionist at the front desk during daytime operating hours.
9. Head Start staff will be hired by Head Start at no cost to the District. Head Start will be responsible for workers compensation or other related claims by its employees. Reference checks and criminal background histories are conducted according to federal guidelines. Head Start agrees that it and its employees are independent contractors, and while providing services under this Agreement, are not employees of the District, and have no authority to obligate or bind the District in any way to third parties without the express permission of the District’s Superintendent or such other persons as the Superintendent may designate.
10. Head Start staff will comply with all relevant policies of the District including dress and grooming code and acceptable use policies for computers.
11. Head Start will uphold strict confidentiality policies in relation to participating children and families. At the same time, information will be shared between building entities on a legal, need-to-know basis.
12. Head Start will be compliant with the District’s plans for crisis management, emergency preparedness, shelter in place, inclement weather, and any other all encompassing emergency plans that may be developed by the District in the future and which will impact the center.

13. It is understood that Head Start is a separate and independent program and that the District does not assume responsibility for any aspect of the Head Start Program operation. The District shall not be liable for accidents or injury to Head Start students or staff. Parental complaints or concerns about the program shall be directed to Head Start personnel and should be resolved in accordance with the organization’s policies and procedures.

14. In the event that logistical problems arise during the implementation of the program, the Head Start Center Manager will attempt to resolve such matters at the campus level. If, however, resolution is not achieved at this level, the matter may be referred to the Head Start Executive Director who will work to satisfactorily resolve the problem or concern.

**District Responsibility**

1. Lamar CISD will provide five classrooms, the gym, office space, kitchen, computer lab, meeting room and nurse’s office at Powell Point Early Childhood Center to provide services to children in Head Start.

2. This being a District facility, building maintenance will be provided by the District.

3. The District will be responsible for the cost of insurance for the building and its contents.

4. The District will make special education services available to the Head Start Program on an as needed basis and to the extent that provision of these services is in compliance with federal Special Education mandates. Head Start can be considered as a possible educational setting for a student with disabilities. The parents will be given information and contracts for the Head Start Program. When the District conducts an Admission Review & Dismissal Committee Meeting (ARD) for a student involved in Head Start, or where one of the possible placements being considered is Head Start, the appropriate Head Start staff will be invited. This will enhance communication between both agencies and eliminate the need for duplicate ARD’s.

5. The District and Head Start will be represented on a steering committee charged with ensuring the terms of the memorandum of understanding are met.

6. The District will provide all building personnel with telephones, computer access to the district network, access to the Raptor System, and copiers.

7. The District will uphold strict confidentiality policies. At the same time information will be shared with entities within the center based upon a legal, need-to-know basis.

8. The District waives building use fees for all of the above as prescribed in board policy GKD.
9. The District will be responsible for maintenance of the health permit at Powell Point Early Childhood Center and will be reimbursed by Head Start for the cost of the permit. Any re-inspection fees incurred will be paid by Head Start.

This Memorandum of Understanding will be effective as of the date it is approved by the authorized agents of William Smith Sr. Tri-County Child Development Council, Inc. and Lamar Consolidated Independent School District and be in effect for a period of two years.

This agreement may be terminated by either Head Start or the District within ninety days of written notice. Written notice must be addressed to the authorized agent of Head Start and the District with copies of the notice sent to the District’s designee responsible for the coordination of the services previously described and the Head Start Executive Director.

The undersigned parties do hereby certify 1) the responsibilities specified above are properly within the statutory functions and programs of the parties to this agreement, 2) the parties hereto are legally authorized to perform the required duties of this agreement and 3) this agreement has been duly authorized by the governing body of the District and Head Start.

____________________________  __________
Michael Richard, President    Date
Lamar CISD Board of Trustees

___________________________  __________
Helen Wright, Executive Director    Date
William Smith Sr. Tri-County Child Development Council, Inc.
CONSIDER APPROVAL OF CSP #11-2012 FOR THE CONSTRUCTION OF THE NEW ELEMENTARY #22 AND POLLY RYON MIDDLE SCHOOL

RECOMMENDATION:

That the Board of Trustees approve Drymalla Construction Company for the construction of the new elementary #22 and Polly Ryon Middle School in the amount of $26,079,000.

IMPACT/RATIONALE:

Construction of elementary #22 and Polly Ryon Middle School are specific projects in the 2011 Bond Referendum. An alternate in the Polly Ryon Middle School project is the George Ranch High School build-out. Elementary #22 and the Polly Ryon Middle School are both scheduled to open in the fall of 2013. A total of sixteen (16) general contractors submitted proposals for one or both projects. After reviewing the proposals, qualification statements and references, the administration, Gilbane Building Company, and PBK Architects recommend Drymalla Construction Company. Drymalla Construction Company was also the company that built George Ranch High School and Antoinette Reading Junior High School.

PROGRAM DESCRIPTION:

Upon approval Drymalla Construction Company will begin the construction of the new elementary #22 and Polly Ryon Middle School.

Submitted by: J. Kevin McKeever, Administrator for Operations
Ed Bailey, Gilbane

Recommended for approval:

Dr. Thomas Randle
Superintendent
March 5, 2012

**VIA: E-Mail**

Mr. Kevin McKeever  
Administrator for Operations  
Lamar Consolidated Independent School District  
3911 Avenue I  
Rosenberg, Texas 77471

RE: Polly Ryon 6th Grade Center, George Ranch Shell Build Out and Elementary School #22  
Lamar Consolidated Independent School District  
Recommendation for Award of Construction Contract  
**PBK Project No.: 1145 & 1146**

Dear Mr. McKeever:

On Thursday, March 1, 2012 Competitive Sealed Proposals were received by the Lamar Consolidated Independent School District for Polly Ryon 6th Grade Center and Elementary School #22. A total of sixteen (16) general contractors obtained construction documents and a total of sixteen (16) general contractors submitted proposals, for one or both projects.

Based on a thorough review of the submitted proposals, qualification statements and references, PBK recommends acceptance of the proposal outlined below and on the attached proposal review document for Polly Ryon 6th Grade Center and Elementary School #22 as submitted by Drymalla Construction Company.

**Base Proposal** $23,878,000.00  
Alternate No. 3c: Automated Logic Controls $346,000.00  
Alternate No. 8c: York Chillers $222,000.00  
Alternate No. 9b: George Ranch Shell Build out $1,058,000.00  
Technology Allowance for Interactive Boards $575,000.00  
**Total** $26,079,000.00

We have had extensive experience with Drymalla Construction Company on numerous projects in the Houston area. Drymalla Construction Company was also the Construction Manager and General Contractor for George Ranch High School and Antoinette Reading Jr. High School. We are very confident that Drymalla Construction Company is well qualified to successfully execute the requirements of this contract. We look forward to a successful construction phase for this project with your staff, Gilbane and Drymalla.
We would like to express our sincere thanks to you, the Board of Trustees, Dr. Randle and all of the Lamar Consolidated Independent School District staff for your assistance during the planning phase of this project. If you have any questions concerning this issue or our recommendation, please do not hesitate to contact us.

Sincerely,

PBK, Inc.

Rick Blan, AIA
Partner

Attachment: Proposal Recommendation

cc: File 1145 & 1146
Betty Chapman, PBK
POLLY RYON 6TH GRADE CENTER & ELEMENTARY SCHOOL #22
COMBINATION PROPOSAL

Final Proposal Recommendation

General Contractor Recommendation: Drymalla Construction Co.

Base Proposal = $23,878,000.00
Accepted Alternates = $1,626,000.00
Base + Alternates = $25,504,000.00

Added Technology Allowance for Interactive Boards = $575,000.00

Total Recommended Contract Amount = $26,079,000.00

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<th>Firm</th>
<th>Overall Evaluation Score</th>
<th>Overall Rank</th>
<th>Evaluation Spread</th>
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CONSIDER APPROVAL OF ARCHITECT CONTRACT FOR PBK ARCHITECTS

RECOMMENDATION:

That the Board of Trustees approve PBK Architects for the renovation projects at Pink, Frost, and Campbell Elementary Schools and allow the superintendent to begin contract negotiations.

IMPACT/RATIONALE:

On November 8, 2011, a bond referendum was approved that included renovations to provide web based HVAC controls at Pink, Frost, and Campbell Elementary Schools. The administration and the program manager (Gilbane) recommend that contract negotiations begin immediately with PBK Architects for the design of the web based controls.

PROGRAM DESCRIPTION:

Upon approval PBK Architects will begin the design process for adding web based controls to Pink, Frost, and Campbell Elementary Schools.

Submitted by: J. Kevin McKeever, Administrator for Operations
Ed Bailey, Gilbane

Recommended for approval:

Dr. Thomas Randle
Superintendent
CONSIDER APPROVAL OF ARCHITECT CONTRACT FOR VLK ARCHITECTS

RECOMMENDATION:

That the Board of Trustees approve VLK Architects for the renovation projects at Smith, Dickinson, Meyer, Austin, Travis, Jackson, Wessendorff Middle, Lamar Junior High, and Lamar High Schools and allow the superintendent to begin contract negotiations.

IMPACT/RATIONALE:

On November 8, 2011, a bond referendum was approved that included renovations to replace boilers at Smith, Dickinson, Meyer, Austin, Travis, Jackson, Wessendorff Middle, Lamar Junior High, and Lamar High Schools. The administration and the program manager (Gilbane) recommend that contract negotiations begin immediately with VLK Architects for the renovations of these schools.

PROGRAM DESCRIPTION:

Upon approval VLK Architects will begin the design process for replacing boilers at Smith, Dickinson, Meyer, Austin, Travis, Jackson, Wessendorff Middle, Lamar Junior High, and Lamar High Schools.

Submitted by: J. Kevin McKeever, Administrator for Operations
Ed Bailey, Gilbane

Recommended for approval:

Dr. Thomas Randle
Superintendent
CONSIDER APPROVAL OF HVAC TESTING AND BALANCING CONSULTANT SERVICES FOR THE NEW ELEMTRY #22

RECOMMENDATION:

That the Board of Trustees approve testing and balancing consultant services from Engineered Air Balance for the new elementary #22 in the amount not to exceed $69,890 and allow the superintendent to negotiate the contract.

IMPACT/RATIONALE:

Testing and balancing services is a professional service that the District must contract directly. These funds were allocated within the 2011 Bond Budget. The testing and balancing will provide final adjustments to the HVAC equipment installed in the new elementary #22.

PROGRAM DESCRIPTION:

Upon approval Engineered Air Balance will provide testing and balancing consulting services for the new elementary #22.

Submitted by:  J. Kevin McKeever, Administrator for Operations
Ed Bailey, Gilbane

Recommended for approval:

Dr. Thomas Randle
Superintendent
TO: Gilbane Building Company  
1002 ½ E. Stadium Drive  
Rosenberg, Texas 77471

RE: Lamar CISD  
Elementary School #22  
Package B

ATTENTION: Ms. Stefanie Roberts  
DATE: February 29, 2012

We are pleased to quote our services to test and balance the heating, ventilating, and air conditioning systems in the subject project. In particular, we are quoting our services per the Mechanical Plans dated 2-3-2012 and Specification Section 23.05.93 entitled “Testing, Adjusting, and Balancing for HVAC.”

TOTAL NET PRICE FOR THE ABOVE SERVICES: $69,890.00

We thank you for the opportunity of quoting our services. This quote will expire thirty (30) days from the date shown above. Please reference this quote number on all correspondence. If we may be of further assistance, please contact our office.

Sincerely,

ENGINEERED AIR BALANCE CO., INC.

Cc: Kevin McKeever

Please return this quote with your signature of approval.

Name & Title

Date of Acceptance
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Quality Service Since 1956
CONSIDER APPROVAL OF HVAC TESTING AND BALANCE CONSULTANT SERVICES FOR POLLY RYON MIDDLE SCHOOL AND THE GEORGE RANCH HIGH SCHOOL BUILD-OUT

RECOMMENDATION:

That the Board of Trustees approve testing and balancing consultant services from Engineered Air Balance for Polly Ryon Middle School and the George Ranch High School build-out in the amount not to exceed $72,240 and allow the superintendent to negotiate the contract.

IMPACT/RATIONALE:

Testing and balancing services is a professional service that the District must contract directly. This service insures that the HVAC systems are installed and operating correctly. These funds were allocated within the 2011 Bond Budget. The testing and balancing will provide final adjustments to the HVAC equipment installed in Polly Ryon Middle School and the George Ranch High School build-out.

PROGRAM DESCRIPTION:

Upon approval Engineered Air Balance will provide testing and balancing consulting services for Polly Ryon Middle School and the George Ranch High School build-out.

Submitted by: J. Kevin McKeever, Administrator for Operations
Ed Bailey, Gilbane

Recommended for approval:

Dr. Thomas Randle
Superintendent
TO: Gilbane Building Company  
1002 ½ E. Stadium Drive  
Rosenberg, Texas 77471  

RE: Lamar CISD Polly Ryon 6th Grade Center & George Ranch High School Shell Space Buildout

ATTENTION: Ms. Stefanie Roberts  
DATE: February 29, 2012

We are pleased to quote our services to test and balance the heating, ventilating, and air conditioning systems in the subject project. In particular, we are quoting our services per the Mechanical Plans dated 2-3-2012 and Specification Section 23 05 93 entitled “Testing, Adjusting, and Balancing for HVAC.”

Polly Ryon 6th Grade Center $63,030.00
George Ranch High School $9,210.00

TOTAL NET PRICE FOR THE ABOVE SERVICES $72,240.00

We thank you for the opportunity of quoting our services. This quote will expire thirty (30) days from the date shown above. Please reference this quote number on all correspondence. If we may be of further assistance, please contact our office.

Sincerely,

ENGINEERED AIR BALANCE CO., INC.

Cc: Kevin McKeever

Please return this quote with your signature of approval.

Name & Title

Date of Acceptance

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Quality Service Since 1956
CONSIDER APPROVAL OF EXTENSION OF THE CURRENT PROPERTY INSURANCE COVERAGE RENEWAL

RECOMMENDATION:

That the Board of Trustees approve a six month extension of the current property insurance renewal policy period from September 1, 2012 to March 1, 2013 with no increase in rates. The premium for this six month extension is $643,765.

IMPACT AND RATIONALE:

Lamar CISD’s current property insurance renews September 1, 2012. This extension is recommended so that the renewal date will become March 1, 2013:

a. to extend the marketing period away from the hurricane season,
b. to move the renewal date to a time where there is not so much competition with other districts for underwriters’ attention (40% of all districts renew September 1).

PROGRAM DESCRIPTION:

In researching other districts that have already renewed their property insurance policies, premiums have increased 30% on average for the 2012-2013 policy year and some have also experienced a 25% decrease in previous coverage limits. A six month extension was discussed because of property insurance market conditions, specifically the insurance industry’s newly required wind modeling tool causing Lamar CISD’s 250 year Probable Maximum Loss to rise from $32,000,000 to $110,000,000. Our underwriter has agreed to hold our rate constant unless our loss ratio deteriorates, regardless of other global or macro-economic events.

Submitted by: Dr. Kathleen Bowen, Executive Director of Human Resources Management
Robert Reim, Consultant, Robert V. Reim Company
Trudy Harris, Assistant Director of Employee Services/Risk Management

Recommended for approval:

Dr. Thomas Randle
Superintendent
CONSIDER APPROVAL OF THE LAMAR CISD STUDENT CODE OF CONDUCT
AND SECONDARY DRESS CODE FOR 2012-2013 SCHOOL YEAR

RECOMMENDATION:

That the Board of Trustees approve the Lamar CISD Student Code of Conduct and Secondary Dress Code for the 2012-2013 school year.

IMPACT/RATIONAL:

The Texas Education Code (TEC), Chapter 37, Discipline, Law and Order, requires each school district to adopt a Student Code of Conduct. Changes for the 2012-2013 LCISD Student Code of Conduct and Secondary Dress Code were developed by a committee composed of campus and district level administrators. The District-wide Student Improvement Council (DSIC) reviewed a draft of the Student Code of Conduct and Secondary dress code on March 7, 2012, and approved it for Board consideration.

PROGRAM DESCRIPTION:

The proposed 2012-2013 Student Code of Conduct and Secondary Dress Code is provided under separate cover, with recommended changes highlighted. Summary of major revisions is attached.

Once the Board approves this document, it will be translated into Spanish prior to printing. It will be distributed at the beginning of the school year to students and parents as a separate section in the elementary and secondary student handbooks.

Submitted by: Laura Lyons, Executive Director of Elementary Education
Walter Bevers, Executive Director of Secondary Education

Recommended for approval:

Dr. Thomas Randle
Superintendent
<table>
<thead>
<tr>
<th>Page &amp; Topic</th>
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<tbody>
<tr>
<td>Page 4 Mistreatment of Others</td>
<td>Added Definition of Dating Violence</td>
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<tr>
<td>Page 5 Property Offenses</td>
<td>Added Aggravated Robbery</td>
</tr>
<tr>
<td>Page 5, 6 Misuse of Technology Resources and the Internet</td>
<td>Reworded content of Misuse of Technology Resources</td>
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<tr>
<td>Page 9, 10 Mandatory DAEP Placement</td>
<td>Added Aggravated Robbery and Gang Related Items</td>
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<tr>
<td>Page 11 DAEP Process</td>
<td>Added Coursework Notice</td>
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<tr>
<td>Page 11 DAEP Length in Placement</td>
<td>Added required pre- and post- testing for students assigned to DAEP over 90 days.</td>
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<td>Page 14 Placement and/or Expulsion for Certain Serious Offenses</td>
<td>Added Aggravated Robbery to certain felony offenses</td>
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<tr>
<td>Page 14 Discretionary Expulsion</td>
<td>Added Breach of computer security</td>
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<tr>
<td>Page 15 Mandatory Expulsion</td>
<td>Added possession of tire deflation device</td>
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<tr>
<td>Page 17 Expulsion Board Review</td>
<td>Changed timeline of Board appeal of expulsion from 3 to 7 school days</td>
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<tr>
<td>Page 21, 23, 32 Glossary</td>
<td>Added definition of Aggravated Robbery, Dating Violence and Tire Deflation Device</td>
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INFORMATION ITEM: STAAR END OF COURSE GRADING POLICY

On February 17th, The Commissioner of Education announced he was deferring the implementation of the new 15% grading requirements connected with the STAAR End of Course exams for the 2011-2012 school year. Lamar CISD was ready to implement Board policy EIA (LOCAL) and administrative regulations that would spell out the 15% grading requirements, along with timelines for report cards.

Since the Commissioner’s announcement, the District has notified the Commissioner that we will keep in place our current grading policies and not implement the 15% rule this year. Secondary campuses will communicate with parents the new EOC grading guidelines for the 2012-2013 school year.

Resource Persons: Walter Bevers, Executive Director of Secondary Education
Brian Moore, Director of Research and Accountability
INFORMATION ITEM: 2011-2012 Giving Campaign

The Lamar Consolidated Independent School District staff participated in a Giving Campaign from February 8-22, 2012. The LCISD Giving Campaign, in the fourth year of the new format, gives staff members the choice of making their donation to any of the 50 agencies supported by Community Health Charities Texas, any of the more than 100 agencies supported by the United Way of Greater Houston, or the Lamar Educational Awards Foundation.

Campaigners were selected for each campus/department to collect pledge cards and individual contributions. Our total campaign donation this year was $36,784.29, which is a slight decrease from the $38,245.00 raised in 2010-2011.

Congratulations to Mike Semmler and the Briscoe JH staff for leading the campaign totals with $3,087. Michael Ramsey and the George JH staff came in second with $2,525. Our campuses pledging more than $1,000 were Ray, Pink, McNeill, Hubenak, George Ranch HS, Meyer, Hutchison, Campbell, Smith, Reading JH, and Seguin. The Brazos Crossing Staff led by Marie Enax and Bobby Holden contributed $2,206.

A special “thank you” to Natalie Crump for her hard work with this campaign and for reconciling all of the money envelopes.

In our current economic climate, we are extremely pleased with LCISD’s continued spirit of giving to our community.

The campaign results by campus/department are listed on the attached chart.

Resource Person: Mike Rockwood, Executive Director of Community Relations
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<th>Campus/Dept.</th>
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<th>United Way of Greater Houston</th>
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<td><strong>$11,449.29</strong></td>
<td><strong>$36,784.29</strong></td>
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</table>
INFORMATION ITEM: NAMING NEW SCHOOLS

BACKGROUND INFORMATION:

Board Policy CW (LOCAL) states, “The responsibility for naming facilities rests with the Board.” School facilities shall generally be named for person or places. If the name of a person is to be considered, that individual shall be deceased and should have attained prominence locally or nationally with local prominence taking precedence in the fields of education, science, art, statesmanship, political science, or military achievement, or having been an early Texas pioneer, or an outstanding president of the United States. If the name of a place is to be considered, the criteria should include historical relevance.

Student, staff, parents, and district residents may submit nominations.

The Board of Trustees must discuss and set a timeline for consideration and approval of names for the new Lamar CISD facilities approved in the November 8, 2011 Bond Election. A suggested timeline is attached for review.

Resource Person: Mike Rockwood, Executive Director of Community Relations
## Tentative Timeline for Naming New Schools

**November 2011 Bond Referendum**  
Elementary #22, Elementary #23, High School #5 and Junior High #5

<table>
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<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>March 8, 2012</td>
<td>Nomination form sent to public and media</td>
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<tr>
<td>April 10, 2012</td>
<td>Deadline for submitting nominations</td>
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<tr>
<td>April 19, 2012</td>
<td>Booklet with all nominations and back-up information distributed to the Board for review</td>
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<tr>
<td>May 17, 2012</td>
<td>Public Hearing on nominations and Board Approval</td>
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INFORMATION ITEM: TAX COLLECTION REPORT
(AS OF FEBRUARY 29, 2012)

Exhibit "A" gives the LCISD collections made during the month of February 29, 2012.

Exhibit "B" gives the total LCISD collections made this school year from September 1, 2011 through February 29, 2012.

Exhibit "C" shows the LCISD collections made month-by-month of the 2011-12 roll as compared to prior years. Through February 29, 2012, Lamar had collected 94.8% of the 2011-12 roll.

Exhibit "D" shows the total collections made as compared to the amount that was budgeted for 2011-2012.

Exhibit "E" shows the LCISD tax collection analysis for the last six years.

Resource Person: Jill Ludwig, Chief Financial Officer
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<th>Year</th>
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<th>Penalty &amp; Interest</th>
<th>Collection Fees</th>
<th>Total Payments</th>
<th>General Fund Taxes Paid</th>
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Totals $17,414,647.02 $181,125.06 $45,752.56 $17,641,524.64 $12,791,861.22 $183,065.21 $4,622,785.80 $43,812.41

Lamar Consolidated ISD
Tax Collections
February 2012

Exhibit A
<table>
<thead>
<tr>
<th>Year</th>
<th>Original Tax</th>
<th>Adjustments</th>
<th>Adjusted Tax</th>
<th>Taxes Paid</th>
<th>Penalty &amp; Interest</th>
<th>Collection Fees</th>
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<th>Total Taxes 2-29-12</th>
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LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION ANALYSIS
PERCENT Y-T-D BY MONTH
FOR CURRENT LEVY ONLY

<table>
<thead>
<tr>
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<tbody>
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<td>0.0%</td>
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</tr>
<tr>
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<td>80.4%</td>
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<td>76.4%</td>
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<td>98.2%</td>
<td>97.8%</td>
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## LAMAR CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
### 2011-12 TAX COLLECTIONS
#### AS OF FEBRUARY 29, 2012

<table>
<thead>
<tr>
<th>TAX YEAR LCISD TAXES</th>
<th>SCHOOL YEAR</th>
<th>BUDGET AMOUNT</th>
<th>COLLECTIONS 2-29-12</th>
<th>% OF BUDGET COLLECTED</th>
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<tbody>
<tr>
<td>2011</td>
<td>2011-12</td>
<td>$135,480,515</td>
<td>$130,641,291</td>
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<td>2010-11 &amp; Prior</td>
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<tr>
<td><strong>TOTAL</strong></td>
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<td><strong>$131,739,285</strong></td>
<td><strong>95.17%</strong></td>
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<td>-------------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
<td>---------</td>
</tr>
<tr>
<td>TAX YEAR</td>
<td>2006</td>
<td>2007</td>
<td>2008</td>
<td>2009</td>
</tr>
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<td>1 Collections</td>
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<td>$362,468</td>
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<td>$27,409</td>
<td>$(65,264)</td>
<td>$(117,676)</td>
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<td>99.7%</td>
<td>99.5%</td>
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<tr>
<td>AS OF FEBRUARY 29, 2012</td>
<td>$1,54765</td>
<td>$1,29765</td>
<td>$1,29765</td>
<td>$1,29765</td>
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</table>
On November 8, 2011 a bond election totaling $249,159,215 was approved by a majority of voters in the District. The authorized bonds will be sold in increments according to the construction schedule. When appropriate, currently outstanding bonds will be refunded. Refunding transactions result in savings to taxpayers, because as lower interest rates are achieved, tax rates are controlled and remain as low as possible. Prior to the sale or refunding (refinancing or restructuring) of bonds, the District’s financial management practices and financial position are evaluated by independent agencies that assign a rating. This rating has a direct impact on the ability of the District to sell its bonds as well as the interest rate it will pay on the debt.

Recently, two rating agencies put their “stamp of approval” on the financial status of Lamar CISD. Both Standard and Poor’s and Moody’s rated the District’s bonds very highly. Standard and Poor’s assigned its ‘AA’ issuer credit rating (underlying rating) and ‘AAA’ enhanced program rating, while Moody’s assigned an ‘Aa2’ (underlying rating) and ‘Aaa’ enhanced rating. The underlying rating reflects more accurately the District’s standing based on financial criteria, whereas the enhanced rating reflects the backing of the bonds by the Permanent School Fund Guarantee Program of the State of Texas. Bond buyers are interested in the stability of the issuer, so they are concerned with the underlying rating most.

Standard and Poor’s credits the District’s continued ‘AA’ ratings to “access to the strong Houston metropolitan area economic base, strong wealth and income indicators, consistently strong financial performance, and good financial management practices.” Their analysts’ comments included that the “district’s financial position, in our view, very strong. Lamar has experienced eight consecutive years of surpluses since fiscal 2004. Due to a combination of higher-than-expected revenues and below-budget expenditures, the district ended fiscal 2011 with a $2.5 million general fund surplus, resulting in an unreserved general fund balance of $52.4 million, or a very strong 29.7% of expenditures.”

Moody’s “believes the district’s stable financial operations and healthy cash reserve position will be maintained in the near term which is consistent with historic performance. The district’s willingness to manage expenditures to maintain a healthy reserve position is a certain credit positive as officials manage enrollment growth, cuts in state funding, and future openings of new school complexes.” They also praised the District for its “target to maintain 1 to 3 months of annual expenditures in unassigned reserves which they currently meet.” Finally, Moody’s commented that “the district did not need to make significant layoffs in order to manage expected cuts in state funding for fiscal 2012 and 2013. This was in part due to continued enrollment growth. District officials managed staffing adjustments through natural attrition, staffing realignments, and made further general reductions in other expenditures.”

Both rating agencies have provided comprehensive reports that are available upon request.

Submitted by: Jill Ludwig, Chief Financial Officer
INFORMATION ITEM: LAMAR CISD NEW MONEY BOND SALE, AND REFUNDING/RESTRUCTURING OF CURRENTLY OUTSTANDING BONDS

On November 8, 2011 a bond election totaling $249,159,215 was approved by a majority of voters in the District. An order authorizing the sale of the first installment of the bonds as well as refunding and restructuring current debt was approved by the Board of Trustees in February 2012. These bonds were sold in a negotiated sale on February 28, 2012 by a team of six underwriters. A negotiated sale process allows the underwriters to place the bonds with buyers commanding varying terms such maturities, rates, etc. The District has used this method since 2003, and it has resulted in low interest rates and favorable maturities which translates into the lowest possible tax rates for the community.

The recent sale and refunding transactions resulted in capturing historically low interest rates. The All-In True Interest Cost (TIC) of the combined transaction was 3.50%.

With respect to the “new money” bonds, which are the bonds sold for the purpose of financing the projects included in the 2011 Bond Election, the District sold bonds with a par amount of $102,225,000 and the TIC was 3.96%. The Bonds were sold at a premium; therefore, the District will receive $110,000,000 for new projects. This will leave $139,159,215 for a future installment of bonds.

In addition to selling the first installment of bonds, the transaction included refunding certain outstanding fixed rate bonds and restructuring the District’s variable rate bonds to fixed rates. The refinancing of $49.9 million in currently outstanding fixed rate bonds will save taxpayers of Lamar CISD $7.07 million (present value savings of $6.3 million) over the life of the bonds. The TIC for this refunding is 2.12%. When refunding activities are considered, the District’s financial advisor recommends that a transaction result in a minimum present value savings of 5%. This transaction resulted in a present value savings of 12.634%. In addition, the restructuring of the District’s $26.6 million in variable rate bonds resulted in a TIC of 2.18% (as compared to the annual budgeted rate of 4.50%) and removes any exposure the District has to market risk for these bonds. Some variable rate exposure can be beneficial; therefore, it is possible that a portion of the future installment of bonds will be variable rate.

Submitted by: Jill Ludwig, Chief Financial Officer
Below is a list of invoices that have been approved for payment.

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<thead>
<tr>
<th>Company</th>
<th>Project Details</th>
<th>Application #</th>
<th>Amount</th>
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<td>(Natatorium Reno Phase II)</td>
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PBK Architects  
(Polly Ryon Middle)  
Application # 6  $ 49,484.00

PBK Architects  
(Transportation Satellite)  
Application # 3  $ 1,180.95

Pepper-Lawson Construction  
(Transportation Satellite)  
Application # 14  $ 192,612.06

Terracon  
(Trans Satellite Center– Secondary Access)  
Application # 3  $ 6,851.00

Resource person:  Kevin McKeever, Administrator for Operations
INFORMATION ITEM: REGION 4 MAINTENANCE AND OPERATIONS UPDATE

This agenda item will be on the Board Agenda each month to provide updates on Region 4’s progress with Maintenance and Operations. The following indicates action that has taken place since the last regular board meeting.

Work Request Summary for February 2012:

- The Department completed 1,316 requests with 89 new requests
- 35 were closed

Maintenance:

The Maintenance Department assisted by:

- Repairing faucet leaks on two compartment sinks in the kitchen at Navarro Middle
- Repairing a leaking toilet in the girl’s restroom at 1621 PLACE
- Repairing the auditorium lighting at Terry High
- Repairing the amplifier sequencer in the auditorium sound booth at George Ranch High
- Resetting the intercom system at Campbell Elementary
- Replacing a solenoid in an electronic locking mechanism on the vestibule doors at Meyer Elementary
- Replacing the fire alarm system backup batteries at Hutchison Elementary
- Replacing the fire alarm system heat detector trim ring at Taylor Ray Elementary
- Picking up cones and cement blocks from the gym area Terry High
- Putting together a tripod for Hubenak Elementary
- Repairing the access panels on the cat walk and putting a clasp on the wall to lock the access panel at Lamar High Auditorium
- Repairing the window blinds in the classroom D-3 at Thomas Elementary
- Repairing the wall behind the cove base in the cafeteria at Williams Elementary
- Repairing the exterior portion of the press box for the football field by replacing the wooden siding at Terry High
- Cleaning the gutters and down spouts at Austin Elementary
- Unstopping the gutters in the atrium area at Lamar High
- Installing a new can opener in room C-105 at Lamar High Vocational
- Relocating a paper towel dispenser in front office area at Lamar CISD Athletics
- Installing one safety glass cabinet and two bulletin boards in rooms 1668 and 1651 at George Ranch High
- Replacing several stained ceiling tiles throughout the Transportation Center
- Repainting several doors and door frames at Lamar High
- Installing a door stop in office C-115 at Lamar High
- Installing signs to identify both sprinkler rooms at Lamar High
- Installing a new sign to identify room B-6 at Wessendorff Middle
- Inspecting the outside light poles at Wertheimer Middle
- Installing a new soap dispenser in the ladies restroom, upstairs at Brazos Crossing
- Inspecting the outside light poles at Campbell Elementary
- Repairing a drawer in room A-205 at George Junior High
- Applying foam around six vents to keep them from making noise in room 1515 at Reading Junior High
- Assembling ten trash cans for Reading Junior High
- Hanging two metal stars in the office at Reading Junior High
- Installed new sign to identify the sprinkler room at Lamar Junior High
- Repairing and repainting the award block, and repainting at the Natatorium
- Hanging two star plaques in the office area at Briscoe Junior High
- Repairing a hallway clock at Lamar Junior High
- Securing a set of lockers to the floor using L-brackets in the girl's locker room at Lamar Junior High
- Using the lift to service eight light fixtures in the library at Reading Junior High
- Repairing the teacher podium in room 2408 at Reading Junior High
- Tightening the lab table legs and leveling table tops at George Junior High
- Repairing desk drawers at George Junior High
- Patching the pot holes in the parent pick up area at George Junior High
- Repairing the stage curtain that was off the track at Wertheimer Middle
- Removing and installing two new computer trays and tightening other loose computer trays in the computer lab at Wertheimer Middle
- Removing and replacing several ceiling tiles at Wertheimer Middle
- Installing a dry erase board in room 429 at Terry High
- Replacing six foot of ridge cap on a portable at Huggins Elementary
- Repairing a leaking water line at Powell Point
- Repairing a leak in the disposal drain piping at Wertheimer Middle
- Adding an electrical receptacle on cafeteria stage at Terry High
- Replacing the oven exhaust hood electric motor in the kitchen at Pink Elementary
- Repairing a classroom clock at Lamar High
- Repairing the intercom system outside speakers at Travis Elementary
- Removing a broken key from the front entry doors at Terry High
- Replacing fire alarm system back up batteries at Terry High
- Repairing a horn strobe short in the fire alarm system at Dickinson Elementary
- Replacing a broken window at George Ranch High
- Installing new hardware on a stall door in the girls restroom in the C-hallway at Hutchison Elementary
Custodial, Integrated Pest Control and Lawn Works:

The Operations Department assisted by:

- Opening and closing for worship center, setting up for a Bible study group, and setting up chairs and tables in the gym for a parents meeting at Wessendorff Middle
- Spot cleaning the carpet in the library and computer lab at Pink Elementary
- Opening up for an ROTC fundraiser, opening up for wrestling tournament, high dusting all entrances, washing the cafeteria trash cans, and removing gum from main hall at Foster High
- Removing spots from the carpet in the office area, wiping the walls in computer room, and dusting the main office area at Williams Elementary
- Buffing floors in the main entrance, removing wet tissue in boys restroom by the front entrance, and dusting vents in the cafeteria at Smith Elementary
- Setting up for a Science Olympiad, delivering nine tables back to storage, and setting up for a meeting in the library at Travis Elementary
- Opening up for the YMCA, replacing lights throughout the building, and scrubbing the floor in the boys locker room at Navarro Middle
- Replacing lights in the office at Campbell Elementary
- Removing tables from the cafeteria for cheerleading practice and setting up for pasta dinner in the cafeteria at Terry High
- Setting up the cafeteria for pro graduation meeting, setting up the cafeteria for a winter guard program, delivering extra tables/chairs to classrooms for testing, and setting up folding tables in the cafeteria for the Country Store at Terry High
- Repairing two desks, delivering three boxes of copy paper to the office, replacing lights outside the cafeteria door, repairing a clock, and replacing lights in the 100 hall at Seguin Elementary
- Removing trash from the grounds area, buffing the front entrance, and reporting to the police that three men were on the roof at Smith Elementary
- Replacing lights in the office area, setting up for a cheer camp in gym, using the micromatic machine on all hallways, setting up and taking down for a dance in the gym and setting up for the Jump Rope for Heart event at Velasquez Elementary
- Removing six tables from the library, delivering 12 boxes of material to several classrooms, and replacing lights in hallways at Travis Elementary
- Vacuuming mats throughout the school, removing feces from floor in the 5th grade boys restroom, high dusting entry ways, opening up for basketball practice and Boy Scouts, and setting up the cafeteria/gym for a Father and Daughter dance at McNeill Elementary
- Extracting carpets throughout at Pink Elementary
- Cleaning the walls in the cafeteria, setting up for a music program, and removing feces from the restrooms by the gym at Hubenak Elementary
- Removing vomit from the nurse’s area and cafeteria floor, removing urine from the library floor, removing feces from the 2nd grade boys restroom, and moving boxes of paper to several classrooms at Hubenak Elementary
- Replacing lights, installing a pencil sharpener, setting up the cafeteria for a garage sale, and setting up the cafeteria for testing at Lamar Junior High
- Delivering extra chairs to the lounge for testing at Campbell Elementary
- Opening the auditorium for the Rosenberg Opry at Terry High
- Moving tables and removing trash bags from halls due to the children eating in the classrooms at Pink Elementary
- Replacing lights in several classrooms, delivering copy paper to team leaders, and moving furniture around in several classrooms at Dickinson Elementary
- Removing recycle material from the office area, removing trash from the grounds area, cleaning up a spill in the hallway, and removing a spot from the carpet in a classroom at Jane Long Elementary
- Replacing three pencil sharpeners, setting up for a pro grad meeting in the cafeteria, washing out trash barrels, and replacing lights in the kitchen at Lamar High
- Cleaning the dumpster area, removing tape off of the gym floor, and stocking the office at Meyer Elementary
- Cleaning the entry windows and the walls in cafeteria at Jackson Elementary
- Mowing district-wide
- Welding cow panels at the Ag Barn
- Cleaning drains district-wide
- Painting fields for soccer games
- Setting up for Lamar track meet
- Picking up tables from Foster High
- Taking wrestling mats back and forth between the high schools
- Delivering tables to Lamar High, Wessendorff Middle, Campbell, and Meyer
- Providing rodent control at Campbell, Foster High, George Ranch High, and Velasquez.
- Removing two cats from the Ag Barn
- Picking up the rodeo art for Brazos Crossing
- Assisting in scheduling Gillen’s Pest Control Services at: Beasley, Bowie, Band Road Warehouse, Taylor Ray, Brazos Crossing, Distribution, Pink, Jackson, Seguin, Briscoe Junior High, Travis, Campbell, Dickinson, Hutchison, Velasquez, Meyer, Smith, 1621 Place, and Ag Barn
- Providing ant control at: Athletic, Hutchison, Smith, Campbell, Natatorium, Frost, Wessendorff Middle, Pink, Meyer, Velasquez, Brazos Crossing, and Development Center

Resources:
Kevin McKeever, Administrator of Operations
Aaron Morgan/Jim Owens, Interim Director of Maintenance & Operations
Paul Gutowsky, Assistant Director of Maintenance
Jeff Kimble, Assistant Director of Operations
James Carrillo, Assistant Director (Region 4)
INFORMATION ITEM: BOND UPDATE
MARCH 7, 2012  Monthly Report

2006 Bond Program Projects:

Transportation Satellite Facility
- Site contractor and underground contractor are 99% complete.
- Paving contractor is 99% complete.
- Contractor continues to monitor dust control on site and maintenance of their storm water pollution prevention plan.
- Doors, frames, and hardware items are installed.
- Painting is completed in the administration office areas and the shop offices.
- Sprinkler system in office and maintenance building are completed.
- Covered awning contractor has completed the bus canopy and fuel island canopy installation.
- Electrical trim work is 100% complete in office and maintenance area.
- Plumbing installation is 99% completed at the administration and maintenance area.
- HVAC installation is 99% complete.
- Ceiling grid and ceiling tile installation is completed.
- Floor covering installation is completed.
- Light fixtures are 100% installed.
- Millwork has been installed.
- The wire way and UPS system for the IT equipment within the NOC is 95% completed.
- Chain link fence installation is 85% completed.
- Fort Bend fire marshal performed a second walk of the buildings and is scheduled for final inspection mid-April.
- The fuel management system installation is 99% complete at the existing facility and 90% completed at the Transportation Satellite Campus.
- Progress meetings occurred on February 23 and March 8, 2012.
- Hurtado Construction, working for GM Equity Group, has installed 60% of the storm water drainage along Bois d Arc and FM 1093. The installation of the GM Equity Group storm water drainage adjacent to the M James property and secondary driveway is scheduled to be completed by the end of March.
- Finalized the overall height of the berm, orientation of the fuel island in coordination with the proposed secondary driveway and this work is scheduled to be started by mid-March 2012.
- Secondary drive work, concrete paving, storm drainage installation is 45% completed.
- Substantial completion of the Transportation Satellite Center is scheduled for April 26, 2012.

Natatorium Phase I Renovations
- Air structure is scheduled to be taken down over spring break 2012.
- Caulking of the expansion joints at the kool deck will be completed during spring 2012.

Natatorium Phase II Renovations
- Project is closed.
**Bowie Elementary Parking**
- Two new solar lights will be installed at the new parent drop-off drive. This will be a test case for future use of solar lighting in LCISD.
- Projected closeout in May.

**Smith Elementary Parking**
- Job is complete.
- Projected closeout in May.

**George Ranch Staging Lanes**
- Job is complete.
- Projected closeout in May.

**2011 Bond Program Projects:**

**Elementary No. 22**
- Bids were received from 16 general contractors for either individual and/or combo bid packages on March 1, 2012. The recommended contractor (Drymalla Construction) will be presented for LCISD Board approval at the March board meeting.

**Polly Ryon Middle School**
- Bids were received from 16 contractors for individual and/or combo bids on March 1, 2012. The recommended contractor (Drymalla Construction) will be presented for LCISD Board approval at the March board meeting.

**George Ranch High School Build Out**
- Bids were received for this project as an alternate to Polly Ryon Middle School on March 1, 2012.
- The proposal is under budget; therefore Gilbane recommends approval of this alternate to build out the remaining classrooms and science labs in the high school.


Prepared by: Kevin McKeever, Marc Bollom and Stefanie Roberts
INFORMATION ITEM: ARCHITECT SELECTION PROCESS

On the 2011 Bond Referendum was a new Natatorium for the District. Since Natatoriums are a specialized field, the Administration and Gilbane Building Company have requested that a Request for Qualifications be advertised to receive qualifications from architect firms who have experience in the construction of School District Natatoriums. The process would be to create a list of architects from the responses to the RFQ. Work with the Board Facilities Committee to create a short list for interviews with the Board of Trustees. Then have an agenda item for the Board to approve the chosen architect firm.

Resource Person: Kevin McKeever, Administrator for Operations
INFORMATION ITEM: PROPOSED REPURPOSING OF JUAN SEGUIN ELEMENTARY SCHOOL

The Juan Seguin Elementary campus is currently underutilized serving a total of 199 students. Repurposing Juan Seguin Elementary will provide the opportunity for a full day of Pre-Kindergarten instruction for identified four year old Lamar CISD students from the following elementary campuses: Bowie, Jackson, Long, Pink, Ray, Seguin, Smith, and Travis. Additionally, it will allow for collaboration between Lamar CISD and Head Start that will provide high quality Pre-Kindergarten instruction to a large population of students identified as at risk. Working together Lamar CISD and Head Start will have the opportunity to deliver a developmentally appropriate full day Pre-Kindergarten experience for approximately 475 Lamar CISD Pre-Kindergarten students. The recommended repurposing plan will fully utilize the facility and allow for targeted and focused early childhood education. A strong emphasis on literacy and social skills will serve as the foundation of the instructional program.

Resource Person: Laura Lyons, Executive Director of Elementary Education
### Impact to Campus Enrollment

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<th>Campus</th>
<th># Gaining</th>
<th># Losing</th>
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<tr>
<td>Smith</td>
<td>0</td>
<td>49</td>
<td>-49</td>
</tr>
<tr>
<td>Bowie</td>
<td>0</td>
<td>73</td>
<td>-73</td>
</tr>
<tr>
<td>Jackson</td>
<td>55</td>
<td>40</td>
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</tr>
<tr>
<td>Long</td>
<td>86</td>
<td>62</td>
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<tr>
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<tr>
<td>Travis</td>
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<td>-79</td>
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Students currently zoned to Juan Seguin will be rezoned to Long and Pink. Some of the students currently zoned to Long and Pink will attend Jackson.