

2021-22 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

District Number: 079901

2022 Accountability Rating: A

2022 Special Education Determination Status:

Needs Assistance

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	85%	79%	80%	91%	86%	94%	100%	93%	56%	87%	85%	84%	78%	82%
	2021	67%	68%	81%	76%	76%	91%	63%	83%	86%	83%	53%	92%	80%	82%	71%	75%
At Meets Grade Level or Above	2022	51%	52%	63%	57%	54%	76%	71%	78%	100%	75%	32%	77%	63%	63%	53%	56%
	2021	39%	39%	54%	48%	43%	70%	63%	62%	43%	69%	25%	59%	53%	54%	39%	43%
At Masters Grade Level	2022	30%	31%	39%	35%	29%	51%	57%	54%	56%	52%	12%	43%	39%	39%	28%	30%
	2021	19%	20%	29%	24%	19%	43%	25%	33%	0%	46%	6%	35%	30%	26%	16%	18%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	82%	75%	78%	91%	86%	94%	100%	85%	51%	90%	83%	82%	75%	82%
	2021	62%	62%	78%	71%	72%	90%	88%	87%	57%	84%	51%	92%	79%	76%	68%	77%
At Meets Grade Level or Above	2022	43%	44%	56%	47%	47%	68%	71%	74%	100%	67%	28%	70%	56%	55%	47%	54%
	2021	31%	31%	45%	35%	36%	60%	25%	62%	43%	57%	23%	46%	46%	42%	34%	41%
At Masters Grade Level	2022	21%	22%	29%	22%	21%	40%	57%	49%	56%	35%	11%	38%	30%	26%	20%	26%
	2021	14%	15%	24%	18%	16%	36%	13%	36%	14%	32%	8%	24%	25%	21%	16%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	87%	85%	83%	93%	67%	91%	83%	89%	60%	92%	87%	86%	81%	86%
	2021	63%	63%	76%	71%	70%	86%	43%	84%	100%	81%	42%	76%	76%	74%	67%	70%
At Meets Grade Level or Above	2022	54%	55%	68%	63%	60%	80%	67%	79%	50%	76%	33%	63%	68%	68%	57%	65%
	2021	36%	37%	49%	43%	41%	63%	29%	58%	80%	54%	21%	56%	51%	44%	36%	40%
At Masters Grade Level	2022	28%	30%	38%	36%	28%	50%	11%	55%	33%	53%	9%	37%	39%	37%	27%	32%
	2021	17%	18%	24%	22%	15%	39%	14%	30%	40%	27%	8%	31%	27%	19%	14%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	82%	79%	77%	90%	78%	93%	67%	84%	50%	88%	83%	81%	76%	84%
	2021	59%	60%	75%	65%	68%	89%	86%	86%	100%	86%	48%	85%	75%	75%	63%	68%
At Meets Grade Level or Above	2022	43%	44%	57%	49%	48%	73%	33%	75%	67%	60%	24%	58%	59%	54%	46%	56%
	2021	36%	37%	51%	39%	43%	69%	29%	65%	100%	62%	27%	56%	52%	49%	37%	44%
At Masters Grade Level	2022	23%	24%	35%	27%	26%	50%	22%	49%	50%	45%	9%	39%	37%	31%	24%	32%
	2021	21%	22%	32%	23%	23%	49%	14%	47%	40%	37%	13%	37%	35%	27%	20%	28%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	89%	87%	87%	94%	71%	94%	*	91%	62%	94%	89%	89%	84%	87%
	2021	73%	73%	82%	74%	77%	91%	50%	93%	100%	86%	48%	71%	83%	78%	73%	76%
At Meets Grade Level or Above	2022	58%	58%	70%	66%	62%	81%	29%	79%	*	78%	36%	74%	70%	70%	58%	65%
	2021	46%	47%	57%	50%	46%	72%	33%	74%	71%	74%	22%	43%	58%	53%	44%	41%
At Masters Grade Level	2022	36%	38%	48%	44%	40%	60%	14%	58%	*	56%	17%	46%	48%	47%	36%	43%
	2021	30%	31%	39%	34%	28%	54%	17%	53%	43%	54%	7%	26%	41%	33%	27%	22%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	88%	84%	85%	95%	75%	94%	*	93%	66%	91%	89%	87%	83%	88%
	2021	70%	70%	84%	75%	81%	92%	67%	93%	86%	91%	60%	78%	86%	79%	77%	83%
At Meets Grade Level or Above	2022	48%	49%	63%	58%	56%	73%	13%	79%	*	70%	31%	62%	65%	60%	54%	62%
	2021	44%	45%	61%	50%	53%	75%	33%	75%	43%	69%	30%	50%	64%	52%	50%	53%
At Masters Grade Level	2022	25%	26%	35%	29%	27%	49%	13%	48%	*	37%	11%	38%	38%	30%	25%	33%
	2021	25%	26%	37%	27%	28%	53%	17%	52%	14%	52%	10%	31%	40%	30%	26%	29%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	77%	70%	71%	90%	75%	83%	*	88%	48%	82%	78%	75%	67%	72%
	2021	62%	62%	73%	64%	66%	87%	67%	83%	71%	85%	43%	69%	75%	69%	61%	63%
At Meets Grade Level or Above	2022	38%	39%	48%	41%	37%	64%	13%	59%	*	63%	24%	43%	49%	44%	35%	42%
	2021	31%	32%	41%	34%	29%	58%	33%	54%	43%	60%	19%	34%	43%	36%	29%	28%
At Masters Grade Level	2022	18%	19%	24%	20%	16%	34%	13%	36%	*	34%	10%	23%	24%	23%	15%	20%
	2021	13%	14%	18%	13%	9%	31%	0%	25%	0%	31%	4%	17%	19%	15%	10%	7%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	81%	76%	76%	89%	75%	92%	88%	90%	46%	83%	82%	78%	74%	76%
	2021	62%	64%	74%	72%	63%	85%	83%	90%	*	88%	34%	75%	75%	72%	64%	57%
At Meets Grade Level or Above	2022	43%	44%	56%	50%	45%	70%	38%	71%	75%	77%	25%	48%	57%	52%	44%	46%
	2021	32%	34%	45%	35%	34%	58%	42%	68%	*	65%	17%	42%	47%	39%	31%	26%
At Masters Grade Level	2022	23%	24%	33%	29%	21%	47%	25%	49%	38%	50%	9%	25%	34%	30%	24%	25%
	2021	15%	16%	22%	18%	13%	31%	17%	36%	*	39%	5%	19%	23%	20%	13%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	73%	84%	79%	78%	92%	63%	95%	88%	94%	59%	77%	84%	83%	76%	81%
	2021	68%	68%	81%	79%	72%	92%	75%	91%	*	94%	47%	83%	83%	78%	72%	69%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	40%	51%	45%	38%	67%	50%	77%	75%	70%	23%	52%	53%	47%	39%	43%
	2021	36%	37%	53%	44%	39%	73%	50%	76%	*	66%	22%	56%	56%	46%	38%	33%
At Masters Grade Level	2022	16%	18%	23%	19%	12%	36%	13%	43%	25%	36%	7%	27%	24%	21%	14%	21%
	2021	15%	17%	27%	17%	16%	42%	50%	48%	*	40%	7%	27%	29%	21%	15%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	86%	84%	80%	95%	91%	94%	*	94%	53%	89%	88%	83%	81%	80%
	2021	69%	71%	76%	75%	67%	87%	*	93%	*	81%	42%	96%	77%	73%	63%	56%
At Meets Grade Level or Above	2022	56%	58%	65%	59%	53%	79%	64%	85%	*	81%	27%	60%	67%	61%	53%	54%
	2021	45%	47%	55%	52%	43%	69%	*	81%	*	61%	21%	59%	56%	52%	39%	26%
At Masters Grade Level	2022	37%	39%	46%	41%	33%	60%	45%	72%	*	60%	10%	47%	48%	41%	34%	35%
	2021	25%	27%	33%	29%	24%	44%	*	59%	*	40%	9%	22%	34%	30%	20%	11%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	62%	58%	56%	77%	33%	83%	*	76%	37%	65%	64%	60%	55%	58%
	2021	55%	57%	57%	52%	53%	71%	*	78%	*	59%	35%	70%	60%	51%	48%	49%
At Meets Grade Level or Above	2022	31%	34%	25%	20%	19%	37%	17%	51%	*	34%	15%	22%	25%	25%	20%	23%
	2021	27%	29%	21%	20%	16%	31%	*	45%	*	21%	13%	20%	22%	21%	13%	9%
At Masters Grade Level	2022	13%	15%	6%	4%	4%	7%	0%	15%	*	15%	3%	6%	5%	6%	4%	6%
	2021	12%	13%	5%	6%	3%	7%	*	24%	*	5%	3%	0%	5%	6%	4%	3%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	87%	86%	82%	93%	100%	96%	*	90%	59%	84%	87%	86%	80%	80%
	2021	73%	74%	77%	75%	69%	88%	*	92%	60%	81%	41%	68%	79%	72%	66%	55%
At Meets Grade Level or Above	2022	58%	60%	64%	63%	55%	75%	40%	84%	*	74%	27%	61%	65%	64%	51%	50%
	2021	46%	48%	53%	48%	41%	69%	*	75%	40%	72%	22%	43%	55%	47%	39%	21%
At Masters Grade Level	2022	37%	40%	45%	42%	36%	55%	40%	72%	*	54%	11%	46%	46%	44%	32%	32%
	2021	21%	22%	27%	22%	19%	40%	*	40%	0%	37%	7%	18%	29%	21%	16%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	81%	75%	74%	92%	100%	95%	100%	84%	47%	79%	82%	79%	70%	75%
	2021	62%	62%	74%	69%	64%	86%	*	94%	80%	81%	38%	64%	74%	72%	60%	52%
At Meets Grade Level or Above	2022	40%	41%	55%	48%	39%	72%	80%	88%	80%	59%	20%	52%	56%	51%	37%	41%
	2021	36%	37%	50%	42%	39%	68%	*	75%	60%	58%	24%	52%	51%	49%	34%	25%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	24%	17%	13%	38%	40%	56%	0%	23%	6%	18%	26%	20%	13%	17%
	2021	11%	11%	18%	13%	11%	26%	*	40%	20%	23%	7%	18%	17%	20%	9%	5%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	81%	78%	74%	90%	100%	94%	*	88%	51%	80%	82%	80%	71%	74%
	2021	68%	68%	76%	72%	68%	89%	*	91%	60%	85%	43%	75%	78%	72%	64%	56%
At Meets Grade Level or Above	2022	45%	48%	55%	49%	44%	69%	40%	83%	*	62%	24%	57%	56%	52%	39%	42%
	2021	43%	45%	54%	47%	42%	72%	*	75%	40%	72%	26%	54%	57%	46%	38%	22%
At Masters Grade Level	2022	24%	26%	31%	23%	22%	42%	40%	65%	*	40%	8%	27%	32%	29%	19%	22%
	2021	24%	25%	33%	27%	22%	48%	*	54%	0%	44%	9%	32%	35%	26%	20%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	74%	72%	63%	86%	80%	93%	*	80%	40%	77%	74%	73%	61%	62%
	2021	57%	58%	70%	67%	58%	86%	*	91%	60%	81%	43%	67%	71%	65%	54%	40%
At Meets Grade Level or Above	2022	31%	32%	44%	42%	31%	57%	40%	77%	*	48%	20%	48%	45%	41%	28%	29%
	2021	28%	29%	43%	40%	29%	62%	*	62%	40%	57%	25%	41%	45%	39%	25%	13%
At Masters Grade Level	2022	18%	20%	28%	24%	18%	38%	20%	58%	*	36%	10%	27%	29%	26%	16%	17%
	2021	14%	15%	26%	22%	15%	41%	*	42%	20%	35%	9%	30%	28%	20%	12%	4%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	75%	74%	68%	87%	82%	90%	80%	81%	30%	62%	77%	72%	66%	57%
	2021	67%	67%	78%	78%	71%	88%	*	94%	*	86%	35%	71%	80%	75%	68%	54%
At Meets Grade Level or Above	2022	47%	48%	61%	60%	50%	77%	64%	81%	80%	71%	19%	46%	63%	57%	47%	40%
	2021	50%	51%	63%	63%	52%	77%	*	81%	*	74%	23%	63%	65%	57%	50%	33%
At Masters Grade Level	2022	11%	12%	20%	18%	12%	31%	9%	43%	20%	23%	4%	18%	22%	15%	11%	6%
	2021	12%	14%	21%	17%	13%	31%	*	44%	*	28%	6%	21%	22%	16%	11%	5%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	79%	79%	73%	87%	71%	94%	*	89%	34%	75%	80%	78%	72%	53%
	2021	71%	71%	79%	79%	70%	89%	100%	94%	*	94%	31%	87%	80%	75%	68%	50%
At Meets Grade Level or Above	2022	55%	56%	65%	64%	57%	77%	57%	85%	*	80%	22%	46%	67%	61%	55%	33%
	2021	57%	58%	68%	65%	57%	82%	100%	89%	*	80%	21%	67%	69%	63%	53%	34%

Texas Education Agency
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LAMAR CISD (079901) - FORT BEND COUNTY

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At Masters Grade Level	2022	9%	10%	14%	12%	9%	23%	0%	30%	*	18%	4%	8%	16%	11%	7%	2%
	2021	11%	12%	19%	15%	11%	31%	50%	33%	*	23%	4%	0%	21%	12%	9%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	85%	84%	81%	91%	88%	97%	*	93%	54%	81%	87%	82%	78%	78%
	2021	73%	74%	82%	80%	75%	89%	*	96%	100%	81%	53%	90%	83%	78%	74%	67%
At Meets Grade Level or Above	2022	43%	45%	59%	56%	50%	74%	75%	87%	*	61%	25%	63%	61%	56%	46%	49%
	2021	41%	44%	52%	44%	44%	67%	*	75%	67%	49%	25%	63%	55%	46%	41%	32%
At Masters Grade Level	2022	27%	30%	43%	38%	33%	59%	50%	76%	*	43%	11%	47%	45%	40%	28%	30%
	2021	23%	26%	33%	25%	24%	48%	*	58%	17%	35%	10%	43%	36%	25%	22%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	89%	89%	84%	95%	100%	95%	100%	91%	60%	85%	89%	88%	82%	78%
	2021	82%	82%	88%	88%	83%	95%	*	97%	100%	90%	63%	85%	89%	87%	82%	69%
At Meets Grade Level or Above	2022	55%	56%	69%	66%	58%	86%	78%	85%	100%	76%	28%	65%	70%	66%	55%	47%
	2021	55%	57%	67%	65%	57%	82%	*	86%	60%	68%	32%	75%	69%	61%	55%	41%
At Masters Grade Level	2022	21%	24%	35%	32%	23%	54%	22%	60%	20%	40%	7%	32%	38%	30%	21%	12%
	2021	22%	26%	30%	24%	22%	45%	*	50%	40%	38%	12%	35%	31%	28%	19%	10%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	93%	92%	91%	96%	100%	97%	*	97%	63%	92%	93%	92%	90%	80%
	2021	88%	89%	94%	91%	91%	98%	100%	98%	*	92%	68%	100%	95%	90%	89%	73%
At Meets Grade Level or Above	2022	68%	69%	76%	74%	70%	87%	100%	91%	*	82%	32%	71%	77%	75%	66%	47%
	2021	69%	70%	80%	77%	73%	91%	60%	87%	*	77%	43%	85%	82%	73%	68%	34%
At Masters Grade Level	2022	42%	44%	53%	48%	46%	67%	50%	72%	*	61%	13%	42%	54%	49%	42%	23%
	2021	43%	45%	55%	52%	43%	71%	40%	73%	*	54%	17%	69%	58%	46%	40%	16%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	94%	98%	97%	95%	99%	*	100%	-	100%	*	-	98%	95%	94%	*
	2021	95%	96%	98%	97%	97%	99%	*	100%	*	100%	*	*	99%	93%	96%	*
At Meets Grade Level or Above	2022	64%	70%	76%	72%	63%	81%	*	96%	-	78%	*	-	78%	62%	65%	*
	2021	69%	75%	86%	74%	77%	91%	*	98%	*	85%	*	*	87%	73%	75%	*

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	13%	17%	15%	10%	8%	19%	*	25%	-	6%	*	-	15%	15%	6%	*
	2021	14%	18%	13%	7%	5%	15%	*	31%	*	8%	*	*	15%	2%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	83%	80%	77%	91%	81%	93%	91%	89%	51%	84%	84%	81%	75%	76%
	2021	67%	68%	78%	74%	70%	88%	76%	91%	82%	84%	44%	78%	79%	74%	67%	64%
At Meets Grade Level or Above	2022	48%	49%	59%	55%	49%	73%	53%	79%	81%	69%	26%	58%	61%	56%	47%	48%
	2021	41%	43%	53%	47%	42%	68%	49%	72%	55%	62%	23%	51%	55%	48%	39%	33%
At Masters Grade Level	2022	23%	25%	32%	28%	23%	45%	26%	53%	41%	41%	9%	33%	34%	30%	22%	24%
	2021	18%	20%	26%	21%	18%	39%	26%	43%	19%	35%	7%	25%	28%	22%	16%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	83%	81%	78%	91%	80%	93%	91%	90%	50%	86%	84%	82%	76%	76%
	2021	68%	69%	78%	75%	70%	88%	72%	90%	86%	85%	42%	79%	79%	75%	67%	64%
At Meets Grade Level or Above	2022	53%	54%	64%	61%	54%	77%	55%	80%	80%	77%	28%	63%	65%	62%	52%	52%
	2021	45%	46%	56%	51%	45%	70%	52%	74%	54%	68%	21%	52%	57%	51%	42%	34%
At Masters Grade Level	2022	25%	27%	34%	31%	25%	47%	25%	54%	41%	47%	10%	38%	35%	32%	24%	26%
	2021	18%	20%	26%	22%	18%	39%	26%	41%	19%	37%	7%	24%	28%	22%	15%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	82%	78%	77%	91%	78%	94%	89%	88%	52%	84%	83%	80%	74%	79%
	2021	66%	66%	78%	72%	71%	89%	80%	91%	81%	85%	48%	82%	79%	74%	67%	69%
At Meets Grade Level or Above	2022	42%	44%	55%	48%	44%	69%	50%	79%	81%	62%	24%	56%	56%	51%	42%	48%
	2021	37%	39%	50%	41%	40%	67%	44%	72%	58%	58%	24%	53%	52%	45%	37%	36%
At Masters Grade Level	2022	20%	22%	29%	23%	20%	41%	28%	50%	41%	34%	8%	32%	30%	26%	19%	25%
	2021	18%	19%	26%	19%	18%	39%	29%	45%	19%	34%	9%	29%	28%	22%	17%	18%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	83%	80%	77%	92%	91%	91%	100%	89%	53%	82%	83%	82%	74%	75%
	2021	71%	71%	80%	76%	73%	90%	77%	91%	76%	87%	48%	75%	81%	77%	70%	63%
At Meets Grade Level or Above	2022	47%	49%	58%	53%	47%	74%	45%	76%	92%	67%	26%	51%	59%	54%	44%	44%
	2021	44%	45%	55%	50%	44%	70%	62%	73%	47%	66%	25%	51%	57%	48%	42%	30%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	23%	30%	26%	20%	44%	23%	54%	46%	38%	9%	26%	32%	27%	18%	18%
	2021	20%	22%	27%	22%	18%	41%	31%	43%	12%	37%	8%	27%	29%	23%	17%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	82%	82%	76%	90%	91%	95%	80%	87%	49%	81%	83%	81%	74%	68%
	2021	73%	74%	81%	78%	74%	92%	89%	95%	75%	87%	53%	78%	83%	77%	70%	52%
At Meets Grade Level or Above	2022	50%	51%	59%	57%	49%	70%	73%	83%	60%	63%	25%	55%	60%	56%	46%	36%
	2021	49%	51%	61%	57%	50%	76%	56%	76%	63%	67%	32%	55%	63%	55%	45%	21%
At Masters Grade Level	2022	30%	32%	40%	36%	31%	50%	36%	64%	40%	47%	11%	31%	41%	36%	28%	19%
	2021	29%	31%	40%	36%	29%	56%	33%	59%	38%	44%	13%	43%	42%	33%	25%	8%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	37%	48%	42%	38%	61%	57%	65%	100%	58%	20%	64%	48%	47%	38%	43%
	2021	24%	25%	37%	29%	26%	52%	25%	51%	29%	52%	15%	38%	38%	34%	24%	28%
Reading and Mathematics Including EOC	2022	36%	37%	48%	42%	38%	61%	57%	65%	100%	58%	20%	64%	48%	47%	38%	43%
	2021	24%	25%	37%	29%	26%	52%	25%	51%	29%	52%	15%	38%	38%	34%	24%	28%
Reading Including EOC	2022	51%	52%	63%	57%	54%	76%	71%	78%	100%	75%	32%	77%	63%	63%	53%	56%
	2021	38%	39%	54%	48%	43%	70%	63%	62%	43%	69%	25%	59%	53%	54%	39%	43%
Math Including EOC	2022	43%	44%	56%	47%	47%	68%	71%	74%	100%	67%	28%	70%	56%	55%	47%	54%
	2021	31%	31%	45%	35%	36%	60%	25%	62%	43%	57%	23%	46%	46%	42%	34%	41%
4th Graders																	
Reading and Mathematics	2022	36%	37%	51%	43%	41%	67%	33%	68%	50%	56%	19%	47%	52%	48%	39%	49%
	2021	26%	27%	39%	31%	30%	55%	29%	51%	80%	46%	18%	43%	41%	35%	26%	31%
Reading and Mathematics Including EOC	2022	36%	37%	51%	43%	41%	67%	33%	68%	50%	56%	19%	47%	52%	48%	39%	49%
	2021	26%	27%	39%	31%	30%	55%	29%	51%	80%	46%	18%	43%	41%	35%	26%	31%
Reading Including EOC	2022	54%	55%	68%	64%	60%	80%	67%	79%	50%	76%	33%	63%	68%	68%	57%	65%
	2021	36%	37%	49%	43%	41%	63%	29%	58%	80%	54%	21%	56%	51%	44%	36%	40%
Math Including EOC	2022	43%	44%	57%	49%	48%	73%	33%	75%	67%	60%	24%	58%	59%	54%	46%	56%
	2021	36%	36%	51%	39%	42%	69%	29%	65%	100%	62%	27%	56%	52%	49%	37%	43%
5th Graders																	
Reading and Mathematics	2022	41%	42%	55%	51%	46%	69%	14%	71%	*	63%	23%	54%	57%	52%	43%	51%
	2021	34%	35%	47%	40%	36%	64%	17%	64%	43%	59%	17%	34%	49%	42%	33%	34%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	42%	55%	51%	46%	69%	14%	71%	*	63%	23%	54%	57%	52%	43%	51%
	2021	34%	35%	47%	40%	36%	64%	17%	64%	43%	59%	17%	34%	49%	42%	33%	34%
Reading Including EOC	2022	58%	58%	70%	66%	62%	81%	29%	79%	*	78%	36%	74%	70%	70%	58%	65%
	2021	46%	47%	57%	50%	46%	72%	33%	74%	71%	74%	22%	43%	58%	53%	44%	41%
Math Including EOC	2022	48%	49%	63%	58%	56%	73%	13%	79%	*	70%	31%	62%	65%	60%	54%	62%
	2021	44%	45%	61%	50%	53%	75%	33%	75%	43%	69%	30%	50%	64%	52%	50%	53%
6th Graders																	
Reading and Mathematics	2022	31%	32%	42%	37%	29%	59%	25%	65%	63%	62%	16%	38%	44%	38%	30%	33%
	2021	24%	26%	37%	27%	26%	53%	25%	60%	*	53%	13%	27%	40%	32%	24%	19%
Reading and Mathematics Including EOC	2022	31%	32%	42%	37%	29%	59%	25%	65%	63%	62%	16%	38%	44%	38%	30%	33%
	2021	24%	26%	37%	27%	26%	53%	25%	60%	*	53%	13%	27%	40%	32%	24%	19%
Reading Including EOC	2022	43%	44%	56%	50%	45%	70%	38%	71%	75%	77%	25%	48%	58%	52%	44%	46%
	2021	32%	34%	44%	35%	34%	58%	42%	67%	*	65%	17%	42%	47%	39%	31%	25%
Math Including EOC	2022	40%	41%	51%	45%	38%	67%	50%	77%	75%	71%	23%	52%	53%	47%	39%	43%
	2021	36%	38%	53%	44%	39%	73%	50%	76%	*	66%	22%	56%	56%	46%	38%	33%
7th Graders																	
Reading and Mathematics	2022	32%	34%	43%	33%	30%	61%	55%	73%	*	54%	15%	36%	46%	36%	29%	33%
	2021	26%	28%	38%	34%	27%	53%	*	68%	*	41%	13%	42%	39%	36%	22%	12%
Reading and Mathematics Including EOC	2022	33%	35%	43%	33%	30%	61%	55%	73%	*	54%	15%	36%	46%	36%	29%	33%
	2021	27%	29%	38%	34%	27%	53%	*	68%	*	41%	13%	42%	39%	36%	22%	12%
Reading Including EOC	2022	56%	58%	65%	59%	53%	79%	64%	85%	*	81%	26%	60%	67%	61%	53%	54%
	2021	45%	47%	55%	52%	43%	69%	*	81%	*	61%	21%	59%	56%	52%	39%	26%
Math Including EOC	2022	37%	39%	46%	36%	33%	64%	55%	77%	*	56%	18%	44%	49%	40%	32%	37%
	2021	32%	34%	44%	37%	33%	61%	*	73%	*	45%	16%	54%	46%	41%	28%	18%
8th Graders																	
Reading and Mathematics	2022	27%	29%	32%	34%	22%	44%	20%	68%	*	39%	13%	24%	31%	35%	20%	22%
	2021	21%	21%	26%	24%	19%	41%	*	39%	*	30%	15%	18%	26%	27%	16%	7%
Reading and Mathematics Including EOC	2022	41%	43%	49%	45%	36%	64%	20%	83%	*	54%	15%	43%	50%	47%	32%	35%
	2021	33%	34%	41%	35%	29%	60%	*	64%	40%	52%	17%	39%	43%	35%	26%	10%
Reading Including EOC	2022	58%	60%	64%	63%	55%	75%	40%	84%	*	74%	27%	61%	65%	64%	51%	50%
	2021	47%	48%	53%	48%	41%	69%	*	75%	40%	72%	22%	43%	55%	47%	39%	21%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	50%	55%	50%	42%	72%	60%	90%	*	57%	20%	50%	57%	52%	38%	42%
	2021	43%	44%	51%	42%	38%	70%	*	76%	50%	58%	23%	57%	53%	44%	35%	21%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	46%	40%	35%	61%	36%	68%	70%	56%	18%	47%	47%	43%	34%	40%
	2021	26%	27%	38%	31%	28%	54%	26%	57%	41%	49%	15%	35%	39%	35%	24%	24%
Reading and Mathematics Including EOC	2022	36%	38%	48%	42%	37%	63%	36%	71%	71%	58%	18%	48%	50%	45%	35%	41%
	2021	28%	29%	40%	32%	29%	56%	25%	60%	42%	51%	16%	37%	42%	36%	26%	24%
Reading Including EOC	2022	53%	55%	64%	60%	55%	77%	53%	79%	77%	77%	30%	65%	65%	63%	53%	56%
	2021	41%	42%	52%	46%	41%	67%	43%	69%	52%	66%	21%	50%	53%	48%	38%	34%
Math Including EOC	2022	43%	44%	55%	47%	44%	70%	46%	79%	83%	63%	24%	57%	56%	52%	42%	49%
	2021	37%	38%	51%	41%	40%	68%	38%	71%	56%	60%	24%	53%	53%	46%	37%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	79	81	82	78	81	50	92	92	85	73	73	80	82	79	84
	2019	61	63	65	60	61	67	93	81	*	75	59	63	65	64	60	67
Grade 4 Mathematics	2022	74	76	79	76	76	83	81	87	83	79	66	84	79	79	75	80
	2019	65	66	72	67	69	74	79	85	*	79	64	73	72	72	66	68
Grade 5 ELA/Reading	2022	87	89	90	89	88	91	80	95	*	88	79	90	89	92	87	88
	2019	81	81	81	80	81	82	*	83	100	78	76	77	81	82	80	82
Grade 5 Mathematics	2022	79	81	82	84	80	81	92	90	*	76	79	80	82	83	82	84
	2019	83	82	86	86	85	86	*	95	100	84	85	81	86	87	85	89
Grade 6 ELA/Reading	2022	61	61	67	66	63	69	75	77	75	76	56	61	67	66	64	65
	2019	42	44	50	51	43	58	83	67	*	57	39	53	51	48	42	46
Grade 6 Mathematics	2022	61	62	58	64	49	63	67	76	88	66	54	58	55	66	52	56
	2019	54	55	62	62	54	72	50	79	*	70	51	67	62	64	51	56
Grade 7 ELA/Reading	2022	88	89	89	91	86	92	77	96	*	90	76	88	90	88	87	87
	2019	77	78	79	75	75	86	*	95	*	72	72	84	79	79	74	74
Grade 7 Mathematics	2022	60	62	49	46	49	50	17	61	*	55	45	40	49	50	48	53
	2019	62	63	52	49	50	59	*	68	*	39	48	56	53	50	50	53
Grade 8 ELA/Reading	2022	83	83	83	82	82	84	*	94	*	85	71	83	83	84	82	83
	2019	77	78	76	77	71	80	75	85	*	86	65	81	76	75	72	72
Grade 8 Mathematics	2022	74	76	69	71	65	71	67	84	*	63	57	66	68	73	66	69
	2019	82	84	76	77	75	76	*	81	*	85	76	77	75	79	76	75
End of Course English II	2022	71	71	72	71	72	72	*	76	*	70	65	50	70	76	71	70
	2019	69	70	75	76	72	76	70	83	*	80	67	73	75	76	72	68
End of Course Algebra I	2022	67	70	81	80	75	88	*	96	*	90	51	79	82	78	72	74
	2019	75	75	85	82	83	87	100	94	-	85	44	85	86	81	82	85
All Grades Both Subjects	2022	74	75	76	76	72	78	70	87	87	78	65	75	75	77	72	75
	2019	69	70	72	71	68	76	77	84	79	75	62	72	72	72	68	70
All Grades ELA/Reading	2022	78	79	80	80	78	82	71	88	91	83	71	79	80	82	78	80
	2019	68	69	71	70	67	75	77	83	78	74	62	71	71	70	67	68
All Grades Mathematics	2022	69	71	71	72	66	74	68	85	83	72	60	71	70	73	66	70
	2019	70	71	73	72	70	77	78	86	80	75	63	73	73	73	69	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	83%	78%	-	81%	*	78%	76%	72%	84%	65%	75%	74%	85%	72%	96%
	2021	67%	68%	78%	68%	-	69%	-	70%	56%	59%	70%	52%	56%	60%	80%	61%	94%
At Meets Grade Level or Above	2022	48%	49%	59%	49%	-	55%	*	48%	46%	41%	57%	32%	43%	44%	62%	42%	79%
	2021	41%	43%	53%	34%	-	35%	-	30%	21%	28%	39%	22%	27%	28%	56%	29%	77%
At Masters Grade Level	2022	23%	25%	32%	24%	-	32%	*	22%	21%	18%	29%	12%	17%	19%	35%	19%	49%
	2021	18%	20%	26%	15%	-	16%	-	14%	12%	10%	17%	5%	9%	10%	29%	11%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	83%	78%	-	81%	*	77%	78%	71%	86%	62%	74%	69%	85%	72%	98%
	2021	68%	69%	78%	71%	-	74%	-	65%	55%	58%	73%	48%	58%	60%	80%	60%	94%
At Meets Grade Level or Above	2022	53%	54%	64%	52%	-	54%	*	50%	55%	44%	62%	34%	49%	48%	67%	45%	87%
	2021	45%	46%	56%	33%	-	35%	-	29%	9%	29%	42%	21%	31%	28%	59%	30%	82%
At Masters Grade Level	2022	25%	27%	34%	26%	-	31%	*	23%	29%	20%	34%	12%	17%	23%	37%	21%	57%
	2021	18%	20%	26%	15%	-	16%	-	14%	9%	9%	18%	4%	11%	8%	29%	10%	31%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	82%	83%	-	89%	*	81%	83%	75%	84%	68%	78%	82%	83%	76%	95%
	2021	66%	66%	78%	74%	-	73%	-	74%	82%	65%	75%	58%	59%	67%	79%	67%	92%
At Meets Grade Level or Above	2022	42%	44%	55%	52%	-	68%	*	49%	48%	42%	56%	31%	40%	46%	56%	43%	75%
	2021	37%	39%	50%	42%	-	47%	-	31%	50%	32%	44%	23%	37%	31%	53%	34%	67%
At Masters Grade Level	2022	20%	22%	29%	26%	-	41%	*	22%	20%	19%	28%	12%	22%	21%	30%	20%	45%
	2021	18%	19%	26%	23%	-	27%	-	15%	27%	15%	23%	8%	16%	16%	28%	16%	31%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	83%	66%	-	73%	-	56%	60%	70%	71%	69%	74%	69%	85%	69%	98%
	2021	71%	71%	80%	57%	-	61%	-	-	32%	59%	60%	58%	70%	48%	82%	58%	94%
At Meets Grade Level or Above	2022	47%	49%	58%	33%	-	44%	-	13%	23%	36%	38%	34%	40%	39%	61%	36%	79%
	2021	44%	45%	55%	20%	-	23%	-	-	5%	25%	25%	26%	23%	16%	59%	24%	77%
At Masters Grade Level	2022	21%	23%	30%	14%	-	22%	-	3%	6%	12%	14%	11%	9%	8%	33%	12%	43%
	2021	20%	22%	27%	3%	-	4%	-	-	0%	6%	6%	6%	2%	4%	30%	5%	37%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	82%	-	-	-	-	-	-	61%	-	60%	76%	73%	85%	61%	91%
	2021	73%	74%	81%	-	-	-	-	-	-	50%	-	52%	32%	50%	84%	50%	95%
At Meets Grade Level or Above	2022	50%	51%	59%	-	-	-	-	-	-	28%	-	28%	35%	27%	63%	28%	61%
	2021	49%	51%	61%	-	-	-	-	-	-	18%	-	19%	3%	25%	65%	18%	84%

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	40%	-	-	-	-	-	-	13%	-	13%	16%	12%	43%	13%	41%
	2021	29%	31%	40%	-	-	-	-	-	-	8%	-	8%	0%	8%	43%	8%	56%
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	76%	82%	-	84%	*	80%	84%	72%	84%	66%	75%	75%	76%	73%	83%
	2019	69%	70%	72%	74%	-	74%	-	-	-	63%	73%	57%	-	65%	-	65%	-
All Grades ELA/Reading	2022	78%	79%	80%	82%	-	78%	*	82%	94%	78%	86%	73%	86%	83%	80%	79%	87%
	2019	68%	69%	71%	73%	-	73%	-	-	-	61%	71%	56%	-	62%	-	63%	-
All Grades Mathematics	2022	69%	71%	71%	81%	-	89%	*	78%	74%	66%	81%	58%	67%	69%	71%	68%	78%
	2019	70%	71%	73%	75%	-	75%	-	-	-	65%	76%	59%	-	68%	-	67%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	94%	94%	96%	91%	93%	98%	95%	95%	90%	97%	87%	95%	89%
Not Included in Accountability: Mobile	5%	4%	5%	5%	3%	2%	9%	5%	2%	4%	3%	9%	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	2%	0%	0%	1%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	100%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	92%	92%	93%	94%	93%	96%	92%	92%	98%	95%	94%	90%	96%	86%	94%	87%
Not Included in Accountability: Mobile	5%	4%	5%	5%	3%	2%	8%	5%	2%	4%	3%	9%	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	3%	1%	0%	3%	0%	0%	1%	1%	1%	3%	2%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	99%	99%	100%	100%	100%	99%	99%	99%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	94%	95%	97%	91%	93%	97%	95%	96%	90%	97%	88%	95%	92%
Not Included in Accountability: Mobile	5%	5%	5%	5%	4%	3%	9%	6%	3%	4%	3%	9%	2%	10%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	1%	1%	0%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	99%	99%	99%	99%	100%	100%	100%	99%	98%	100%	99%	99%	99%	99%
Included in Accountability	93%	93%	94%	94%	94%	97%	92%	94%	100%	96%	94%	89%	97%	88%	95%	91%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	2%	8%	4%	0%	4%	3%	11%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	1%	1%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	1%	0%	0%	0%	1%	2%	0%	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	99%	99%	98%	99%	100%	100%	100%	98%	98%	100%	98%	99%	98%	98%
Included in Accountability	94%	94%	94%	95%	94%	97%	92%	94%	100%	94%	95%	91%	97%	88%	94%	90%
Not Included in Accountability: Mobile	4%	3%	4%	4%	3%	2%	8%	5%	0%	4%	3%	9%	2%	10%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	2%	1%	3%
Not Tested	2%	2%	1%	1%	2%	1%	0%	0%	0%	2%	2%	0%	2%	1%	2%	2%
Absent	1%	2%	1%	1%	2%	1%	0%	0%	0%	2%	2%	0%	2%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	90%	95%	95%	91%	98%	*	99%	-	100%	*	-	96%	92%	91%	*
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	92%	91%	92%	93%	93%	90%	97%	89%	90%	87%	92%	91%	91%	94%
Included in Accountability	83%	84%	87%	86%	87%	89%	89%	84%	91%	84%	85%	85%	90%	80%	88%	84%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	3%	4%	4%	5%	4%	4%	2%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	1%	2%	1%	5%
Not Tested	12%	12%	8%	9%	8%	7%	7%	10%	3%	11%	10%	13%	8%	9%	9%	6%
Absent	2%	2%	2%	2%	2%	2%	3%	2%	0%	2%	3%	3%	2%	3%	3%	2%
Other	10%	10%	6%	7%	6%	5%	4%	8%	3%	9%	8%	10%	6%	7%	6%	4%
Reading																
Assessment Participant	89%	89%	92%	91%	93%	93%	95%	91%	98%	90%	90%	88%	93%	91%	92%	96%
Included in Accountability	83%	83%	87%	86%	87%	89%	91%	83%	93%	86%	84%	84%	90%	80%	87%	81%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	3%	4%	4%	5%	4%	4%	3%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	3%	3%	2%	0%	3%	1%	0%	4%	0%	0%	2%	2%	1%	3%	2%	10%
Not Tested	11%	11%	8%	9%	7%	7%	5%	9%	3%	10%	10%	12%	7%	9%	8%	4%
Absent	2%	2%	2%	2%	2%	2%	2%	1%	0%	1%	3%	3%	2%	2%	3%	1%
Other	10%	9%	6%	7%	5%	5%	4%	7%	3%	8%	7%	9%	5%	6%	6%	3%
Mathematics																
Assessment Participant	88%	88%	92%	91%	92%	93%	94%	90%	97%	88%	90%	87%	92%	91%	91%	94%
Included in Accountability	84%	84%	87%	86%	88%	89%	90%	85%	92%	84%	86%	84%	91%	80%	88%	87%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	4%	5%	3%	4%	4%	5%	5%	4%	4%	2%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	12%	8%	9%	8%	7%	6%	10%	3%	12%	10%	13%	8%	9%	9%	6%
Absent	2%	2%	2%	2%	3%	2%	2%	2%	0%	3%	3%	3%	2%	3%	3%	2%
Other	10%	10%	6%	7%	5%	5%	4%	8%	3%	9%	7%	10%	6%	6%	6%	4%
Science																
Assessment Participant	87%	88%	92%	92%	92%	93%	87%	91%	100%	88%	89%	88%	92%	91%	91%	92%
Included in Accountability	84%	84%	88%	88%	88%	89%	87%	86%	94%	85%	84%	86%	91%	81%	88%	85%
Not Included in Accountability: Mobile	3%	3%	4%	4%	3%	3%	0%	4%	6%	3%	5%	2%	1%	9%	2%	5%
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	13%	12%	8%	8%	8%	7%	13%	9%	0%	12%	11%	12%	8%	9%	9%	8%
Absent	2%	2%	2%	2%	3%	2%	7%	2%	0%	4%	3%	3%	2%	3%	3%	2%
Other	10%	10%	6%	6%	6%	5%	7%	7%	0%	8%	7%	9%	5%	6%	6%	5%
Social Studies																
Assessment Participant	87%	88%	91%	92%	90%	93%	82%	90%	100%	88%	85%	89%	92%	89%	89%	88%
Included in Accountability	84%	85%	87%	87%	87%	90%	82%	86%	89%	83%	81%	89%	90%	79%	87%	79%
Not Included in Accountability: Mobile	3%	2%	3%	5%	3%	2%	0%	4%	11%	5%	4%	0%	1%	9%	2%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	3%
Not Tested	13%	12%	9%	8%	10%	7%	18%	10%	0%	13%	15%	11%	8%	11%	11%	12%
Absent	3%	3%	3%	3%	4%	2%	9%	3%	0%	4%	5%	4%	3%	4%	4%	4%
Other	10%	10%	6%	5%	6%	5%	9%	6%	0%	9%	9%	7%	5%	7%	7%	8%
Accelerated Testers																
SAT/ACT Participant	85%	87%	98%	95%	100%	98%	* 100%		* 100%	93%	*	*	99%	88%	98%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	96.9%	97.3%	96.0%	97.6%	97.2%	98.9%	96.6%	97.4%	95.5%	95.8%	96.6%
2019-20	98.3%	98.5%	98.9%	98.9%	98.6%	99.1%	98.8%	99.5%	99.4%	98.9%	98.3%	98.5%	99.0%
Chronic Absenteeism													
2020-21	15.0%	15.4%	7.8%	7.1%	11.2%	4.5%	8.3%	2.1%	10.6%	5.8%	14.1%	12.2%	8.9%
2019-20	6.7%	6.4%	4.6%	4.2%	5.9%	3.7%	7.1%	1.6%	3.4%	4.8%	8.3%	6.5%	3.6%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	1.1%	1.0%	1.4%	0.8%	1.3%	0.0%	0.2%	0.0%	1.1%	2.0%	1.3%	0.7%
2019-20	0.5%	0.7%	0.3%	0.1%	0.2%	0.4%	0.0%	0.0%	0.0%	2.5%	0.3%	0.2%	0.2%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.4%	0.9%	0.9%	1.3%	0.4%	4.0%	0.5%	0.0%	1.1%	2.7%	1.5%	1.3%
2019-20	1.6%	1.7%	0.5%	0.5%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	90.0%	94.4%	95.5%	91.8%	97.2%	100.0%	96.6%	100.0%	94.0%	81.0%	93.0%	85.1%
Received TxCHSE	0.3%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	2.0%	0.9%	0.2%	0.0%
Continued HS	3.9%	3.8%	3.3%	2.8%	4.9%	1.4%	0.0%	2.9%	0.0%	2.0%	12.5%	3.7%	10.4%
Dropped Out	5.8%	5.9%	2.1%	1.7%	3.1%	1.2%	0.0%	0.6%	0.0%	2.0%	5.6%	3.2%	4.5%
Graduates and TxCHSE	90.3%	90.3%	94.6%	95.5%	92.0%	97.3%	100.0%	96.6%	100.0%	96.0%	81.9%	93.2%	85.1%
Graduates, TxCHSE, and Continuers	94.2%	94.1%	97.9%	98.3%	96.9%	98.8%	100.0%	99.4%	100.0%	98.0%	94.4%	96.8%	95.5%
Class of 2020													
Graduated	90.3%	89.9%	95.5%	96.4%	94.1%	96.7%	90.9%	97.5%	*	94.3%	87.2%	92.7%	88.9%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	1.9%	0.5%	0.3%	0.0%
Continued HS	3.9%	3.6%	2.4%	1.5%	3.3%	1.5%	9.1%	2.5%	*	1.9%	8.7%	3.8%	6.0%
Dropped Out	5.4%	6.1%	1.9%	2.1%	2.4%	1.6%	0.0%	0.0%	*	1.9%	3.6%	3.2%	5.1%
Graduates and TxCHSE	90.7%	90.3%	95.7%	96.4%	94.4%	96.9%	90.9%	97.5%	*	96.2%	87.8%	93.0%	88.9%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	98.1%	97.9%	97.6%	98.4%	100.0%	100.0%	*	98.1%	96.4%	96.8%	94.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	91.8%	96.8%	97.1%	95.9%	97.5%	90.9%	99.4%	*	96.2%	92.3%	95.0%	92.4%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.3%	0.3%	0.0%	0.0%	*	1.9%	1.0%	0.3%	0.0%
Continued HS	1.1%	1.0%	0.4%	0.6%	0.3%	0.7%	0.0%	0.0%	*	0.0%	2.6%	0.5%	0.0%
Dropped Out	6.2%	6.7%	2.5%	2.3%	3.5%	1.5%	9.1%	0.6%	*	1.9%	4.1%	4.2%	7.6%
Graduates and TxCHSE	92.7%	92.3%	97.1%	97.1%	96.2%	97.9%	90.9%	99.4%	*	98.1%	93.3%	95.3%	92.4%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	97.5%	97.7%	96.5%	98.5%	90.9%	99.4%	*	98.1%	95.9%	95.8%	92.4%
Class of 2019													
Graduated	92.0%	91.4%	96.2%	95.6%	94.5%	97.9%	*	98.9%	*	97.8%	83.1%	93.3%	85.2%
Received TxCHSE	0.5%	0.5%	0.5%	0.5%	0.7%	0.3%	*	0.0%	*	0.0%	0.0%	0.6%	2.5%
Continued HS	1.3%	1.2%	1.0%	1.1%	1.0%	0.8%	*	1.1%	*	2.2%	8.5%	1.4%	0.0%
Dropped Out	6.1%	6.9%	2.4%	2.8%	3.8%	1.0%	*	0.0%	*	0.0%	8.5%	4.7%	12.3%
Graduates and TxCHSE	92.6%	91.9%	96.6%	96.1%	95.2%	98.3%	*	98.9%	*	97.8%	83.1%	93.9%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.6%	97.2%	96.2%	99.0%	*	100.0%	*	100.0%	91.5%	95.3%	87.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.8%	96.4%	95.9%	94.8%	98.1%	*	99.5%	*	97.8%	84.1%	93.7%	85.2%
Received TxCHSE	0.6%	0.6%	0.5%	0.5%	0.7%	0.3%	*	0.0%	*	0.0%	0.0%	0.6%	2.5%
Continued HS	0.6%	0.6%	0.6%	0.5%	0.7%	0.6%	*	0.5%	*	0.0%	6.9%	0.6%	0.0%
Dropped Out	6.2%	7.0%	2.5%	3.2%	3.8%	1.0%	*	0.0%	*	2.2%	9.0%	5.1%	12.3%
Graduates and TxCHSE	93.2%	92.4%	96.9%	96.3%	95.5%	98.4%	*	99.5%	*	97.8%	84.1%	94.3%	87.7%
Graduates, TxCHSE, and Continuers	93.8%	93.0%	97.5%	96.8%	96.2%	99.0%	*	100.0%	*	97.8%	91.0%	94.9%	87.7%
Class of 2018													
Graduated	92.6%	91.8%	96.6%	98.1%	94.1%	98.6%	71.4%	99.2%	*	97.8%	94.5%	94.6%	90.0%
Received TxCHSE	0.7%	0.7%	0.4%	0.0%	0.9%	0.0%	0.0%	0.0%	*	2.2%	0.0%	0.5%	1.1%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.0%
Dropped Out	6.1%	6.9%	2.9%	1.9%	4.7%	1.4%	28.6%	0.8%	*	0.0%	4.8%	4.7%	8.9%
Graduates and TxCHSE	93.3%	92.5%	97.0%	98.1%	95.0%	98.6%	71.4%	99.2%	*	100.0%	94.5%	95.0%	91.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.1%	98.1%	95.3%	98.6%	71.4%	99.2%	*	100.0%	95.2%	95.3%	91.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	90.0%	94.1%	94.8%	91.5%	97.2%	100.0%	96.6%	100.0%	94.0%	80.3%	92.6%	84.4%
Class of 2020	90.3%	89.9%	95.2%	96.2%	93.4%	96.7%	90.9%	97.5%	*	94.4%	86.9%	92.3%	87.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	3.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	81.9%	80.1%	89.5%	89.6%	84.5%	94.4%	100.0%	96.4%	100.0%	97.9%	62.3%	83.9%	67.5%

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.0%	90.7%	90.5%	88.1%	93.5%	70.0%	98.1%	*	90.0%	58.2%	86.9%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	84.1%	89.5%	89.6%	84.5%	94.4%	100.0%	96.4%	100.0%	97.9%	62.3%	83.9%	67.5%
Class of 2020	87.8%	86.7%	90.8%	90.5%	88.2%	93.5%	70.0%	98.1%	*	90.0%	58.2%	87.0%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	55.8%	*	-	*	-	-	*	-	*	*	*	-
2019-20	38.6%	21.3%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	3.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	78.6%	88.1%	87.7%	82.4%	94.2%	100.0%	96.5%	100.0%	95.8%	57.5%	82.1%	65.8%
2019-20	81.8%	81.2%	89.3%	89.8%	86.6%	91.8%	70.0%	96.3%	*	88.7%	55.2%	85.2%	76.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	82.4%	87.9%	87.7%	82.4%	94.2%	100.0%	95.9%	100.0%	93.9%	56.9%	81.9%	65.8%
2019-20	85.8%	84.5%	88.9%	89.1%	86.1%	91.6%	70.0%	95.7%	*	88.7%	52.1%	84.7%	75.5%

Texas Education Agency
2021-22 Graduation Profile (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	2,414	100.0%	358,842	100.0%
By Ethnicity:				
African American	559	23.2%	44,018	12.3%
Hispanic	998	41.3%	183,306	51.1%
White	626	25.9%	103,898	29.0%
American Indian	6	0.2%	1,195	0.3%
Asian	171	7.1%	18,030	5.0%
Pacific Islander	5	0.2%	553	0.2%
Two or More Races	49	2.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	3	0.1%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	288	11.9%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	2,123	87.9%	287,316	80.1%
Special Education Graduates	195	8.1%	31,028	8.6%
Economically Disadvantaged Graduates	1,153	47.8%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	117	4.8%	32,809	9.1%
At-Risk Graduates	887	36.7%	155,884	43.4%
CTE Completers	738	30.6%	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2020-21	65.2%	61.9%	57.6%	51.2%	46.1%	74.0%	66.7%	81.9%	80.0%	69.4%	66.7%	45.0%	38.5%
2019-20	63.0%	61.1%	61.3%	57.2%	48.5%	77.9%	70.0%	90.2%	*	62.3%	68.6%	48.3%	30.9%
College Ready Graduates													
College Ready (Annual Graduates)													
2020-21	52.7%	50.2%	49.9%	42.8%	36.2%	68.2%	66.7%	80.7%	60.0%	65.3%	7.2%	35.0%	21.4%
2019-20	53.4%	52.1%	53.6%	47.5%	39.7%	71.6%	60.0%	89.6%	*	54.7%	6.7%	38.5%	19.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2020-21	56.1%	52.0%	62.1%	56.2%	48.8%	80.7%	83.3%	86.0%	80.0%	75.5%	16.4%	46.7%	17.9%
2019-20	59.7%	57.8%	66.2%	64.5%	52.2%	83.9%	60.0%	88.4%	*	73.6%	14.4%	50.8%	10.9%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2020-21	45.7%	43.0%	45.2%	36.9%	30.2%	65.5%	66.7%	80.7%	60.0%	61.2%	7.7%	29.7%	17.9%
2019-20	47.9%	47.9%	48.8%	43.8%	32.9%	68.4%	60.0%	87.2%	*	50.9%	7.2%	33.6%	13.6%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2020-21	40.4%	37.7%	43.4%	34.9%	28.9%	63.6%	66.7%	77.2%	60.0%	55.1%	6.7%	28.1%	10.3%
2019-20	43.2%	42.3%	47.0%	42.1%	30.8%	67.6%	60.0%	83.5%	*	47.2%	6.2%	31.6%	7.3%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2020-21	21.3%	24.9%	24.9%	14.3%	17.0%	38.7%	50.0%	51.5%	20.0%	34.7%	1.5%	15.4%	9.4%
2019-20	21.1%	24.7%	24.3%	14.7%	17.0%	35.8%	10.0%	57.3%	*	26.4%	1.5%	15.7%	12.7%
Associate Degree (Annual Graduates)													
2020-21	2.6%	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2020-21	25.9%	22.2%	19.7%	17.9%	10.5%	30.4%	0.0%	38.6%	0.0%	28.6%	2.6%	11.2%	3.4%
2019-20	24.6%	20.7%	19.6%	17.4%	11.0%	29.4%	30.0%	40.2%	*	24.5%	2.1%	10.9%	0.9%
Onramps Course Credits (Annual Graduates)													
2020-21	4.4%	2.0%	2.3%	1.4%	2.1%	2.9%	0.0%	3.5%	0.0%	4.1%	0.5%	1.6%	0.9%
2019-20	4.0%	1.5%	2.1%	1.2%	3.3%	1.5%	0.0%	0.6%	*	0.0%	0.0%	2.3%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2020-21	24.2%	22.1%	15.7%	15.6%	14.3%	16.8%	0.0%	21.1%	40.0%	12.2%	66.7%	15.8%	22.2%
2019-20	18.7%	17.3%	13.7%	14.0%	12.2%	16.7%	10.0%	11.6%	*	11.3%	67.5%	13.0%	12.7%
Approved Industry-Based Certification (Annual Graduates)													

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	16.8%	10.9%	8.9%	9.6%	12.3%	0.0%	19.9%	20.0%	8.2%	6.7%	9.8%	12.0%
2019-20	13.2%	12.8%	8.6%	6.4%	7.0%	12.5%	0.0%	11.6%	*	5.7%	6.2%	6.1%	3.6%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2020-21	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2020-21	2.4%	2.3%	1.2%	1.8%	1.7%	0.3%	0.0%	0.6%	0.0%	0.0%	15.4%	1.9%	4.3%
2019-20	2.4%	2.0%	1.6%	2.5%	1.9%	1.0%	0.0%	0.0%	*	0.0%	19.6%	2.5%	1.8%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2020-21	4.4%	4.0%	4.6%	6.3%	4.6%	4.2%	0.0%	0.6%	20.0%	4.1%	56.9%	5.6%	8.5%
2019-20	3.7%	3.1%	4.3%	6.6%	4.1%	3.8%	10.0%	0.0%	*	5.7%	52.1%	5.3%	8.2%

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2020-21	25.9%	17.6%	12.5%	11.6%	13.3%	12.6%	16.7%	9.4%	0.0%	16.3%	7.2%	12.2%	8.5%
	2019-20	30.1%	21.0%	16.0%	17.8%	14.1%	16.7%	40.0%	15.2%	*	20.8%	5.2%	14.4%	3.6%
Mathematics	2020-21	19.4%	14.6%	13.8%	15.7%	9.8%	16.1%	16.7%	19.9%	20.0%	20.4%	4.1%	10.8%	11.1%
	2019-20	21.2%	15.5%	16.9%	18.4%	13.7%	19.7%	40.0%	19.5%	*	15.1%	3.1%	14.2%	4.5%
Both Subjects	2020-21	14.4%	9.5%	5.3%	5.5%	4.9%	5.1%	16.7%	7.0%	0.0%	8.2%	2.1%	5.3%	5.1%
	2019-20	16.4%	10.4%	7.9%	7.6%	4.7%	11.5%	40.0%	11.6%	*	11.3%	1.0%	5.8%	0.9%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2020-21	8.6%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2020-21	10.3%	6.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	9.7%	9.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Both Subjects	2020-21	4.9%	2.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2021	21.1%	23.9%	25.7%	19.3%	22.0%	31.7%	30.8%	46.3%	14.3%	22.0%	1.8%	20.1%	10.6%
	2020	22.0%	24.6%	32.1%	24.3%	28.0%	39.2%	33.3%	53.8%	33.3%	39.2%	3.1%	26.0%	11.5%
English Language Arts	2021	12.1%	13.7%	15.1%	11.4%	14.3%	16.6%	15.4%	25.5%	14.3%	16.5%	0.8%	12.8%	3.5%
	2020	12.7%	14.1%	19.5%	13.9%	18.8%	22.0%	20.0%	31.8%	33.3%	22.7%	0.7%	17.6%	2.7%
Mathematics	2021	6.1%	7.5%	5.0%	2.5%	2.7%	8.1%	7.7%	15.5%	0.0%	5.5%	0.2%	3.0%	0.0%
	2020	6.4%	7.3%	5.9%	3.7%	3.4%	8.3%	6.7%	18.9%	0.0%	9.3%	1.3%	4.0%	0.8%
Science	2021	8.7%	9.9%	9.9%	6.4%	6.3%	13.9%	15.4%	26.6%	0.0%	11.9%	0.2%	5.8%	1.9%
	2020	9.4%	10.7%	10.7%	6.3%	6.7%	17.1%	6.7%	24.9%	0.0%	15.5%	0.7%	6.9%	0.8%
Social Studies	2021	11.6%	14.0%	15.5%	10.6%	12.5%	20.3%	23.1%	31.3%	14.3%	11.9%	1.0%	11.0%	5.4%
	2020	12.4%	14.6%	21.0%	15.9%	16.2%	27.5%	13.3%	41.1%	16.7%	26.8%	1.8%	15.9%	4.6%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2021	48.6%	51.3%	43.8%	33.8%	29.6%	54.6%	*	67.1%	*	58.3%	33.3%	28.0%	42.4%
	2020	59.0%	61.3%	49.3%	39.2%	35.1%	62.0%	60.0%	73.7%	*	52.6%	35.7%	35.2%	46.7%
English Language Arts	2021	42.7%	44.9%	34.5%	32.0%	17.0%	48.8%	*	59.8%	*	55.6%	*	18.4%	9.1%
	2020	50.1%	51.1%	33.8%	28.7%	17.4%	51.8%	*	51.9%	*	40.9%	*	18.1%	0.0%
Mathematics	2021	49.4%	51.4%	51.8%	42.9%	28.1%	59.0%	*	62.5%	-	83.3%	*	36.5%	-
	2020	56.5%	58.8%	54.2%	57.5%	27.1%	59.2%	*	73.0%	-	66.7%	50.0%	42.4%	*
Science	2021	41.4%	44.4%	37.7%	25.7%	28.1%	46.7%	*	43.8%	-	38.5%	*	25.2%	0.0%
	2020	47.6%	50.0%	44.3%	48.5%	27.9%	46.7%	*	57.8%	-	60.0%	*	33.6%	*

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.3%	38.0%	30.8%	21.7%	46.8%	*	60.2%	*	53.8%	20.0%	24.8%	23.5%
	2020	52.3%	55.0%	42.6%	30.2%	29.5%	53.2%	*	62.8%	*	46.2%	37.5%	28.4%	8.3%
SAT/ACT Results (Annual Graduates)														
Tested	2020-21	70.8%	78.0%	94.1%	93.2%	92.3%	97.4%	100.0%	97.7%	80.0%	85.7%	79.1%	91.9%	94.9%
	2019-20	76.7%	81.7%	96.5%	96.3%	93.8%	98.8%	80.0%	100.0%	*	96.2%	80.6%	94.2%	100.0%
At/Above Criterion for All Examinees	2020-21	32.9%	33.5%	34.9%	25.1%	21.4%	53.9%	66.7%	65.3%	*	47.6%	6.5%	21.1%	4.5%
	2019-20	35.7%	37.4%	38.4%	31.6%	22.2%	57.9%	50.0%	74.6%	*	45.1%	6.3%	24.1%	5.0%
Average SAT Score (Annual Graduates)														
All Subjects	2020-21	1002	1000	996	958	929	1081	1125	1141	*	1087	782	930	810
	2019-20	1019	1024	1012	982	941	1104	990	1157	1000	1063	801	943	811
English Language Arts and Writing	2020-21	504	501	503	488	470	546	535	564	*	550	396	470	402
	2019-20	513	514	510	500	474	557	481	569	493	537	408	475	397
Mathematics	2020-21	498	499	493	471	459	535	590	577	*	537	386	460	409
	2019-20	506	510	502	482	467	547	509	587	507	526	393	468	414
Average ACT Score (Annual Graduates)														
All Subjects	2020-21	20.0	20.4	22.3	18.8	20.0	24.3	*	26.2	-	*	*	20.3	*
	2019-20	20.2	21.0	22.6	20.5	20.4	24.4	21.3	24.9	19.0	22.7	16.3	19.8	17.3
English Language Arts	2020-21	19.6	19.9	22.3	18.4	20.0	24.4	*	26.7	-	*	*	20.3	*
	2019-20	19.9	20.7	22.6	20.4	20.1	24.5	20.7	24.7	20.0	23.5	15.7	19.3	15.0
Mathematics	2020-21	19.9	20.5	21.6	18.6	19.4	23.2	*	25.4	-	*	*	19.9	*
	2019-20	20.1	20.9	22.1	20.3	19.5	23.4	21.3	25.5	17.0	21.2	16.3	19.8	20.5
Science	2020-21	20.3	20.7	22.6	19.4	20.8	24.4	*	25.7	-	*	*	20.7	*
	2019-20	20.5	21.3	22.8	20.6	21.1	24.5	22.3	24.3	19.0	22.4	17.5	20.1	18.3

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2020-21	42.5%	39.7%	43.2%	39.4%	33.9%	55.1%	41.7%	66.8%	46.7%	44.1%	10.1%	32.2%	15.9%
	2019-20	46.3%	46.9%	48.8%	45.0%	40.9%	58.8%	55.6%	69.4%	70.0%	52.3%	10.6%	39.7%	17.9%
English Language Arts	2020-21	16.3%	16.2%	16.2%	13.8%	12.4%	21.1%	21.7%	27.2%	21.4%	17.4%	1.0%	12.0%	2.6%
	2019-20	18.2%	20.0%	18.7%	16.6%	15.8%	22.6%	18.5%	28.1%	44.4%	19.0%	1.3%	16.1%	1.8%
Mathematics	2020-21	19.3%	17.8%	19.7%	17.4%	15.3%	24.8%	25.0%	33.2%	30.8%	20.3%	2.7%	14.5%	5.5%
	2019-20	20.7%	20.8%	19.7%	18.3%	15.1%	25.1%	34.8%	32.6%	20.0%	18.6%	2.8%	14.7%	4.4%
Science	2020-21	20.6%	17.2%	21.0%	18.6%	16.7%	26.1%	22.7%	34.4%	23.1%	22.2%	3.6%	16.0%	7.5%
	2019-20	22.4%	20.7%	22.5%	22.0%	19.2%	25.4%	32.0%	33.2%	33.3%	24.7%	6.2%	19.4%	7.3%
Social Studies	2020-21	22.8%	21.5%	28.8%	24.0%	19.3%	41.7%	30.4%	52.8%	35.7%	31.0%	2.2%	17.7%	6.1%
	2019-20	24.6%	24.8%	35.1%	30.9%	25.8%	46.7%	25.0%	59.6%	55.6%	39.5%	2.6%	25.4%	6.9%
CTE Coherent Sequence (Annual Graduates)														
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	55.9%	52.4%	49.2%	58.0%	48.5%	30.0%	51.2%	*	32.1%	46.9%	53.1%	38.2%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2019-20	46.1%	46.7%	53.9%	58.1%	40.1%	65.9%	80.0%	78.0%	*	52.8%	24.5%	41.9%	11.3%
	2018-19	52.6%	53.6%	59.4%	59.4%	50.5%	64.2%	*	83.8%	*	64.4%	35.8%	48.0%	25.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	38,877	100.0%	5,402,928	100.0%	39,579	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	228	0.6%	14,290	0.3%	285	0.7%	21,375	0.4%
Pre-Kindergarten	1,107	2.8%	222,767	4.1%	1,108	2.8%	223,733	4.1%
Pre-Kindergarten: 3-year Old	1	0.0%	33,969	0.6%	1	0.0%	34,259	0.6%
Pre-Kindergarten: 4-year Old	1,106	2.8%	188,798	3.5%	1,107	2.8%	189,474	3.5%
Kindergarten	2,833	7.3%	370,054	6.8%	2,921	7.4%	371,502	6.8%
Grade 1	2,872	7.4%	384,494	7.1%	2,975	7.5%	386,232	7.1%
Grade 2	2,881	7.4%	382,008	7.1%	2,975	7.5%	383,838	7.1%
Grade 3	2,875	7.4%	383,078	7.1%	2,957	7.5%	384,872	7.1%
Grade 4	2,840	7.3%	383,959	7.1%	2,933	7.4%	386,011	7.1%
Grade 5	2,843	7.3%	387,945	7.2%	2,938	7.4%	389,971	7.2%
Grade 6	2,814	7.2%	398,640	7.4%	2,892	7.3%	400,447	7.4%
Grade 7	3,056	7.9%	418,486	7.7%	3,056	7.7%	418,788	7.7%
Grade 8	3,018	7.8%	424,287	7.9%	3,018	7.6%	424,544	7.8%
Grade 9	3,371	8.7%	475,437	8.8%	3,372	8.5%	475,746	8.8%
Grade 10	2,928	7.5%	408,393	7.6%	2,928	7.4%	408,700	7.5%
Grade 11	2,863	7.4%	389,034	7.2%	2,864	7.2%	389,454	7.2%
Grade 12	2,348	6.0%	360,056	6.7%	2,357	6.0%	362,157	6.7%
Ethnic Distribution:								
African American	8,155	21.0%	690,999	12.8%	8,303	21.0%	694,302	12.8%
Hispanic	16,234	41.8%	2,850,147	52.8%	16,487	41.7%	2,860,754	52.7%
White	10,085	25.9%	1,420,166	26.3%	10,176	25.7%	1,427,241	26.3%
American Indian	91	0.2%	17,944	0.3%	94	0.2%	18,028	0.3%
Asian	2,949	7.6%	259,342	4.8%	3,122	7.9%	261,788	4.8%
Pacific Islander	61	0.2%	8,443	0.2%	62	0.2%	8,477	0.2%
Two or More Races	1,302	3.3%	155,887	2.9%	1,335	3.4%	156,780	2.9%
Sex:								
Female	19,012	48.9%	2,640,313	48.9%	19,359	48.9%	2,650,563	48.8%
Male	19,865	51.1%	2,762,615	51.1%	20,220	51.1%	2,776,807	51.2%
Economically Disadvantaged	19,244	49.5%	3,278,452	60.7%	19,667	49.7%	3,289,420	60.6%
Non-Educationally Disadvantaged	19,633	50.5%	2,124,476	39.3%	19,912	50.3%	2,137,950	39.4%
Section 504 Students	2,551	6.6%	400,729	7.4%	2,569	6.5%	401,648	7.4%
EB Students/EL	6,791	17.5%	1,171,661	21.7%	6,962	17.6%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	238	0.6%	34,054	0.6%				
Students w/ Dyslexia	1,084	2.8%	270,260	5.0%	1,095	2.8%	270,966	5.0%
Foster Care	132	0.3%	15,338	0.3%	132	0.3%	15,409	0.3%
Homeless	338	0.9%	61,433	1.1%	347	0.9%	61,687	1.1%
Immigrant	592	1.5%	108,510	2.0%	603	1.5%	108,787	2.0%
Migrant	5	0.0%	14,366	0.3%	5	0.0%	14,426	0.3%
Title I	15,583	40.1%	3,473,996	64.3%	15,620	39.5%	3,487,333	64.3%
Military Connected	37	0.1%	176,253	3.3%	38	0.1%	176,554	3.3%
At-Risk	17,401	44.8%	2,892,191	53.5%	17,697	44.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	6,640	17.1%	1,182,035	21.9%	6,805	17.2%	1,185,511	21.8%
Gifted and Talented Education	3,278	8.4%	434,269	8.0%	3,308	8.4%	435,356	8.0%
Special Education	5,279	13.6%	624,256	11.6%	5,424	13.7%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	5,279		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,507	47.5%	268,673	43.0%				
Students with Physical Disabilities	751	14.2%	129,679	20.8%				
Students with Autism	777	14.7%	91,742	14.7%				
Students with Behavioral Disabilities	1,113	21.1%	125,096	20.0%				
Students with Non-Categorical Early Childhood	131	2.5%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	4,251	12.0%	705,063	13.6%				
By Ethnicity:								
African American	1,113	3.1%	131,970	2.5%				
Hispanic	1,872	5.3%	342,504	6.6%				
White	918	2.6%	184,235	3.5%				
American Indian	14	0.0%	2,852	0.1%				
Asian	192	0.5%	16,716	0.3%				
Pacific Islander	8	0.0%	1,690	0.0%				
Two or More Races	134	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	836	15.4%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	661	12.1%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	2,372	13.1%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	5,723	20.1%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.7%	1.9%	5.3%	5.2%
Grade 1	3.5%	2.9%	5.9%	4.2%
Grade 2	1.8%	1.7%	1.9%	2.2%
Grade 3	0.8%	1.0%	0.8%	1.0%
Grade 4	0.9%	0.7%	0.6%	0.7%
Grade 5	0.3%	0.5%	0.9%	0.7%
Grade 6	0.0%	0.6%	0.2%	0.6%
Grade 7	0.1%	0.7%	0.8%	0.7%
Grade 8	0.2%	0.6%	0.5%	0.8%
Grade 9	6.2%	10.5%	9.0%	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	36	0.2%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.3	18.7
Grade 1	19.1	18.7
Grade 2	19.2	18.6
Grade 3	19.3	18.7
Grade 4	19.2	18.8
Grade 5	22.2	20.2
Grade 6	18.7	19.2
Secondary:		
English/Language Arts	20.0	16.3
Foreign Languages	23.2	18.4
Mathematics	20.7	17.5
Science	22.2	18.5
Social Studies	22.8	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	4,644.2	100.0%	749,473.4	100.0%
Professional Staff:	3,117.7	67.1%	480,632.3	64.1%
Teachers	2,383.4	51.3%	369,695.8	49.3%
Professional Support	577.0	12.4%	80,190.4	10.7%
Campus Administration (School Leadership)	131.3	2.8%	22,091.4	2.9%
Central Administration	26.0	0.6%	8,654.8	1.2%
Educational Aides:	469.0	10.1%	82,972.4	11.1%
Auxiliary Staff:	1,057.5	22.8%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	43.0	n/a	4,194.0	n/a
Part-time Librarians	2.0	n/a	607.0	n/a
Full-time Counselors	97.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	2,430.9	52.3%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	386.3	16.2%	41,286.1	11.2%
Hispanic	484.7	20.3%	106,866.5	28.9%
White	1,397.7	58.6%	208,485.4	56.4%
American Indian	5.9	0.2%	1,235.6	0.3%
Asian	83.2	3.5%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	25.5	1.1%	4,312.0	1.2%
Teachers by Sex:				
Males	491.3	20.6%	89,015.4	24.1%
Females	1,892.0	79.4%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	6.9	0.3%	5,187.9	1.4%
Bachelors	1,797.6	75.4%	268,560.2	72.6%
Masters	561.0	23.5%	93,139.5	25.2%
Doctorate	17.9	0.8%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	136.7	5.7%	29,215.8	7.9%
1-5 Years Experience	692.6	29.1%	98,764.8	26.7%
6-10 Years Experience	551.9	23.2%	76,197.2	20.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
11-20 Years Experience	681.3	28.6%	105,811.4	28.6%
21-30 Years Experience	273.9	11.5%	48,804.6	13.2%
Over 30 Years Experience	47.0	2.0%	10,902.0	2.9%
Number of Students per Teacher	16.3	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.6	6.3
Average Years Experience of Principals with District	7.8	5.4
Average Years Experience of Assistant Principals	5.2	5.5
Average Years Experience of Assistant Principals with District	5.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.7	11.1
Average Years Experience of Teachers with District:	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$59,769	\$51,054
1-5 Years Experience	\$61,815	\$54,577
6-10 Years Experience	\$63,836	\$57,746
11-20 Years Experience	\$67,118	\$61,377
21-30 Years Experience	\$72,155	\$65,949
Over 30 Years Experience	\$77,436	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$65,178	\$58,887
Professional Support	\$73,488	\$69,505
Campus Administration (School Leadership)	\$101,204	\$84,990
Central Administration	\$139,495	\$112,797
Instructional Staff Percent:	68.7%	64.9%
Turnover Rate for Teachers:	15.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	2.9	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	113.5	4.8%	22,926.8	6.2%
Career and Technical Education	97.3	4.1%	19,365.5	5.2%
Compensatory Education	88.7	3.7%	11,037.2	3.0%
Gifted and Talented Education	12.0	0.5%	6,465.0	1.7%
Regular Education	1,825.6	76.6%	261,685.1	70.8%
Special Education	195.5	8.2%	35,441.0	9.6%
Other	50.9	2.1%	12,775.1	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)