

2020-21 Texas Academic Performance Report (TAPR)

District Name: LAMAR CISD

District Number: 079901

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	81%	76%	76%	91%	63%	83%	86%	83%	53%	92%	80%	82%	71%	75%
	2019	76%	76%	85%	83%	80%	91%	100%	94%	100%	91%	51%	87%	86%	85%	78%	80%
At Meets Grade Level or Above	2021	39%	39%	54%	48%	43%	70%	63%	62%	43%	69%	25%	59%	53%	54%	39%	43%
	2019	45%	46%	56%	53%	46%	68%	43%	71%	100%	73%	26%	54%	57%	53%	45%	50%
At Masters Grade Level	2021	19%	20%	29%	24%	19%	43%	25%	33%	0%	46%	6%	35%	30%	26%	16%	18%
	2019	27%	28%	37%	33%	26%	49%	29%	55%	67%	56%	9%	35%	38%	35%	25%	30%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	78%	71%	72%	90%	88%	87%	57%	84%	51%	92%	79%	76%	68%	77%
	2019	79%	79%	89%	89%	85%	92%	71%	97%	100%	98%	60%	87%	89%	87%	83%	90%
At Meets Grade Level or Above	2021	31%	31%	45%	35%	36%	60%	25%	62%	43%	57%	23%	46%	46%	42%	34%	41%
	2019	49%	49%	65%	61%	57%	74%	29%	81%	100%	78%	32%	69%	66%	60%	55%	63%
At Masters Grade Level	2021	14%	15%	24%	18%	16%	36%	13%	36%	14%	32%	8%	24%	25%	21%	16%	20%
	2019	25%	25%	37%	31%	28%	46%	29%	56%	67%	54%	13%	33%	38%	32%	29%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	76%	71%	70%	86%	43%	84%	100%	81%	42%	76%	76%	74%	67%	70%
	2019	75%	75%	84%	80%	77%	92%	71%	95%	*	95%	51%	90%	84%	83%	75%	82%
At Meets Grade Level or Above	2021	36%	37%	49%	43%	41%	63%	29%	58%	80%	54%	21%	56%	51%	44%	36%	40%
	2019	44%	45%	54%	47%	44%	66%	57%	78%	*	82%	24%	47%	55%	53%	40%	52%
At Masters Grade Level	2021	17%	18%	24%	22%	15%	39%	14%	30%	40%	27%	8%	31%	27%	19%	14%	17%
	2019	22%	23%	29%	23%	17%	40%	43%	55%	*	52%	9%	25%	29%	28%	16%	24%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	75%	65%	68%	89%	86%	86%	100%	86%	48%	85%	75%	75%	63%	68%
	2019	75%	76%	86%	84%	81%	92%	86%	95%	*	94%	50%	92%	87%	83%	80%	85%
At Meets Grade Level or Above	2021	36%	37%	51%	39%	43%	69%	29%	65%	100%	62%	27%	56%	52%	49%	37%	44%
	2019	48%	49%	62%	54%	55%	73%	57%	83%	*	70%	31%	71%	64%	58%	50%	60%
At Masters Grade Level	2021	21%	22%	32%	23%	23%	49%	14%	47%	40%	37%	13%	37%	35%	27%	20%	28%
	2019	28%	30%	39%	29%	30%	52%	43%	68%	*	48%	14%	43%	41%	36%	26%	36%
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	54%	66%	62%	58%	79%	57%	81%	*	68%	33%	67%	66%	66%	53%	60%
	2019	67%	67%	74%	70%	66%	81%	71%	91%	*	84%	38%	69%	73%	74%	61%	71%
At Meets Grade Level or Above	2021	27%	28%	37%	34%	26%	51%	29%	58%	*	43%	16%	36%	39%	34%	24%	29%
	2019	35%	35%	41%	36%	31%	49%	29%	67%	*	57%	19%	42%	40%	42%	28%	37%
At Masters Grade Level	2021	8%	9%	12%	8%	7%	19%	0%	24%	*	15%	3%	9%	13%	10%	6%	6%
	2019	11%	11%	13%	10%	8%	18%	14%	31%	*	22%	4%	6%	14%	12%	6%	13%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	73%	82%	74%	77%	91%	50%	93%	100%	86%	48%	71%	83%	78%	73%	76%
	2019	86%	86%	92%	88%	90%	96%	*	98%	80%	97%	67%	98%	92%	91%	87%	91%
At Meets Grade Level or Above	2021	46%	47%	57%	50%	46%	72%	33%	74%	71%	74%	22%	43%	58%	53%	44%	41%
	2019	54%	54%	63%	60%	53%	76%	*	78%	80%	75%	29%	61%	64%	61%	48%	56%
At Masters Grade Level	2021	30%	31%	39%	34%	28%	54%	17%	53%	43%	54%	7%	26%	41%	33%	27%	22%
	2019	29%	30%	38%	31%	28%	52%	*	61%	40%	51%	10%	33%	39%	35%	24%	33%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	84%	75%	81%	92%	67%	93%	86%	91%	60%	78%	86%	79%	77%	83%
	2019	90%	89%	96%	94%	94%	98%	*	99%	100%	94%	80%	98%	96%	94%	93%	95%
At Meets Grade Level or Above	2021	44%	45%	61%	50%	53%	75%	33%	75%	43%	69%	30%	50%	64%	52%	50%	53%
	2019	58%	59%	71%	60%	66%	81%	*	91%	80%	67%	37%	80%	71%	70%	60%	72%
At Masters Grade Level	2021	25%	26%	37%	27%	28%	53%	17%	52%	14%	52%	10%	31%	40%	30%	26%	29%
	2019	36%	38%	49%	38%	41%	62%	*	77%	60%	61%	17%	59%	51%	46%	36%	48%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	62%	73%	64%	66%	87%	67%	83%	71%	85%	43%	69%	75%	69%	61%	63%
	2019	75%	75%	84%	80%	78%	93%	*	92%	80%	94%	53%	89%	85%	82%	74%	80%
At Meets Grade Level or Above	2021	31%	32%	41%	34%	29%	58%	33%	54%	43%	60%	19%	34%	43%	36%	29%	28%
	2019	49%	50%	60%	52%	50%	75%	*	79%	80%	77%	30%	59%	61%	59%	46%	55%
At Masters Grade Level	2021	13%	14%	18%	13%	9%	31%	0%	25%	0%	31%	4%	17%	19%	15%	10%	7%
	2019	24%	25%	32%	22%	23%	44%	*	56%	40%	46%	10%	33%	32%	29%	19%	28%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	74%	72%	63%	85%	83%	90%	*	88%	34%	75%	75%	72%	64%	57%
	2019	68%	69%	79%	77%	71%	90%	100%	89%	*	91%	39%	78%	80%	77%	67%	72%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	34%	45%	35%	34%	58%	42%	68%	*	65%	17%	42%	47%	39%	31%	26%
	2019	37%	38%	50%	47%	37%	65%	50%	72%	*	58%	17%	46%	50%	48%	34%	39%
At Masters Grade Level	2021	15%	16%	22%	18%	13%	31%	17%	36%	*	39%	5%	19%	23%	20%	13%	7%
	2019	18%	19%	26%	23%	18%	36%	33%	45%	*	34%	8%	28%	27%	24%	15%	18%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	68%	81%	79%	72%	92%	75%	91%	*	94%	47%	83%	83%	78%	72%	69%
	2019	81%	81%	89%	85%	85%	94%	100%	97%	*	99%	60%	85%	89%	87%	81%	86%
At Meets Grade Level or Above	2021	36%	37%	53%	44%	39%	73%	50%	76%	*	66%	22%	56%	56%	46%	38%	33%
	2019	47%	48%	61%	53%	52%	75%	83%	83%	*	70%	25%	50%	64%	55%	46%	56%
At Masters Grade Level	2021	15%	17%	27%	17%	16%	42%	50%	48%	*	40%	7%	27%	29%	21%	15%	12%
	2019	21%	22%	35%	30%	24%	48%	33%	59%	*	42%	9%	28%	36%	30%	21%	30%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	71%	76%	75%	67%	87%	*	93%	*	81%	42%	96%	77%	73%	63%	56%
	2019	76%	77%	83%	80%	78%	91%	*	97%	*	85%	43%	92%	85%	78%	75%	73%
At Meets Grade Level or Above	2021	45%	47%	55%	52%	43%	69%	*	81%	*	61%	21%	59%	56%	52%	39%	26%
	2019	49%	51%	59%	53%	50%	74%	*	81%	*	63%	25%	63%	61%	54%	48%	49%
At Masters Grade Level	2021	25%	27%	33%	29%	24%	44%	*	59%	*	40%	9%	22%	34%	30%	20%	11%
	2019	29%	31%	39%	32%	29%	55%	*	66%	*	47%	14%	47%	41%	35%	26%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	57%	57%	52%	53%	71%	*	78%	*	59%	35%	70%	60%	51%	48%	49%
	2019	75%	77%	73%	73%	68%	82%	*	94%	*	77%	43%	79%	74%	70%	68%	69%
At Meets Grade Level or Above	2021	27%	29%	21%	20%	16%	31%	*	45%	*	21%	13%	20%	22%	21%	13%	9%
	2019	43%	46%	34%	28%	29%	47%	*	59%	*	42%	24%	41%	34%	33%	27%	30%
At Masters Grade Level	2021	12%	13%	5%	6%	3%	7%	*	24%	*	5%	3%	0%	5%	6%	4%	3%
	2019	17%	18%	6%	3%	6%	12%	*	14%	*	2%	11%	9%	7%	5%	5%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	63%	72%	71%	62%	85%	*	89%	*	76%	33%	69%	74%	68%	59%	46%
	2019	70%	72%	81%	82%	74%	88%	*	94%	*	86%	36%	86%	83%	76%	73%	71%
At Meets Grade Level or Above	2021	33%	34%	45%	42%	35%	59%	*	69%	*	49%	14%	45%	47%	41%	31%	16%
	2019	42%	43%	55%	51%	45%	69%	*	82%	*	64%	22%	55%	57%	49%	42%	43%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	10%	16%	14%	9%	23%	*	32%	*	24%	3%	7%	17%	13%	8%	3%
	2019	18%	19%	28%	24%	19%	41%	*	57%	*	36%	9%	16%	30%	24%	17%	18%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	77%	75%	69%	88%	*	92%	60%	81%	41%	68%	79%	72%	66%	55%
	2019	86%	86%	90%	89%	84%	96%	100%	98%	*	100%	54%	89%	90%	88%	83%	81%
At Meets Grade Level or Above	2021	46%	48%	53%	48%	41%	69%	*	75%	40%	72%	22%	43%	55%	47%	39%	21%
	2019	55%	56%	63%	57%	50%	79%	100%	89%	*	76%	23%	69%	64%	58%	47%	46%
At Masters Grade Level	2021	21%	22%	27%	22%	19%	40%	*	40%	0%	37%	7%	18%	29%	21%	16%	4%
	2019	28%	30%	37%	32%	25%	54%	75%	63%	*	44%	11%	29%	38%	34%	21%	19%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	74%	69%	64%	86%	*	94%	80%	81%	38%	64%	74%	72%	60%	52%
	2019	88%	88%	91%	90%	87%	96%	*	99%	*	98%	63%	91%	91%	90%	85%	88%
At Meets Grade Level or Above	2021	36%	37%	50%	42%	39%	68%	*	75%	60%	58%	24%	52%	51%	49%	34%	25%
	2019	57%	58%	68%	61%	58%	82%	*	94%	*	71%	29%	78%	69%	66%	54%	58%
At Masters Grade Level	2021	11%	11%	18%	13%	11%	26%	*	40%	20%	23%	7%	18%	17%	20%	9%	5%
	2019	17%	18%	25%	18%	16%	36%	*	53%	*	33%	10%	26%	26%	22%	14%	15%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	68%	76%	72%	68%	89%	*	91%	60%	85%	43%	75%	78%	72%	64%	56%
	2019	81%	81%	86%	85%	80%	94%	100%	99%	*	96%	53%	89%	88%	83%	78%	77%
At Meets Grade Level or Above	2021	43%	45%	54%	47%	42%	72%	*	75%	40%	72%	26%	54%	57%	46%	38%	22%
	2019	51%	52%	60%	53%	47%	79%	63%	85%	*	67%	27%	71%	62%	54%	43%	43%
At Masters Grade Level	2021	24%	25%	33%	27%	22%	48%	*	54%	0%	44%	9%	32%	35%	26%	20%	7%
	2019	25%	27%	33%	26%	20%	52%	63%	55%	*	43%	12%	26%	35%	26%	18%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	58%	70%	67%	58%	86%	*	91%	60%	81%	43%	67%	71%	65%	54%	40%
	2019	69%	70%	77%	79%	65%	90%	100%	95%	*	89%	43%	80%	78%	76%	65%	63%
At Meets Grade Level or Above	2021	28%	29%	43%	40%	29%	62%	*	62%	40%	57%	25%	41%	45%	39%	25%	13%
	2019	37%	38%	47%	45%	34%	63%	50%	75%	*	56%	23%	49%	49%	44%	32%	31%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	26%	22%	15%	41%	*	42%	20%	35%	9%	30%	28%	20%	12%	4%
	2019	21%	23%	30%	29%	20%	41%	50%	48%	*	30%	12%	34%	30%	27%	19%	19%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	78%	78%	71%	88%	*	94%	*	86%	35%	71%	80%	75%	68%	54%
	2019	68%	67%	76%	73%	69%	87%	57%	92%	-	78%	27%	60%	76%	74%	66%	62%
At Meets Grade Level or Above	2021	50%	51%	63%	63%	52%	77%	*	81%	*	74%	23%	63%	65%	57%	50%	33%
	2019	50%	50%	61%	58%	49%	78%	57%	87%	-	72%	13%	43%	61%	59%	47%	41%
At Masters Grade Level	2021	12%	14%	21%	17%	13%	31%	*	44%	*	28%	6%	21%	22%	16%	11%	5%
	2019	11%	11%	17%	12%	10%	28%	14%	43%	-	32%	2%	10%	17%	16%	7%	7%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	79%	79%	70%	89%	100%	94%	*	94%	31%	87%	80%	75%	68%	50%
	2019	68%	69%	77%	75%	70%	89%	86%	94%	100%	88%	25%	75%	78%	76%	67%	51%
At Meets Grade Level or Above	2021	57%	58%	68%	65%	57%	82%	100%	89%	*	80%	21%	67%	69%	63%	53%	34%
	2019	49%	50%	59%	55%	48%	78%	57%	82%	80%	78%	14%	32%	60%	57%	45%	27%
At Masters Grade Level	2021	11%	12%	19%	15%	11%	31%	50%	33%	*	23%	4%	0%	21%	12%	9%	2%
	2019	8%	9%	12%	7%	6%	23%	0%	30%	0%	20%	2%	0%	12%	10%	5%	2%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	82%	80%	75%	89%	*	96%	100%	81%	53%	90%	83%	78%	74%	67%
	2019	85%	84%	90%	88%	88%	92%	89%	98%	-	87%	54%	88%	91%	86%	86%	89%
At Meets Grade Level or Above	2021	41%	44%	52%	44%	44%	67%	*	75%	67%	49%	25%	63%	55%	46%	41%	32%
	2019	61%	61%	73%	67%	68%	82%	78%	91%	-	81%	28%	70%	76%	66%	66%	69%
At Masters Grade Level	2021	23%	26%	33%	25%	24%	48%	*	58%	17%	35%	10%	43%	36%	25%	22%	14%
	2019	37%	38%	52%	44%	44%	64%	67%	84%	-	52%	9%	39%	55%	44%	42%	48%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	88%	88%	83%	95%	*	97%	100%	90%	63%	85%	89%	87%	82%	69%
	2019	88%	88%	92%	90%	89%	96%	86%	98%	*	95%	64%	88%	93%	89%	88%	85%
At Meets Grade Level or Above	2021	55%	57%	67%	65%	57%	82%	*	86%	60%	68%	32%	75%	69%	61%	55%	41%
	2019	62%	63%	71%	69%	60%	87%	43%	90%	*	82%	27%	56%	72%	69%	58%	51%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	26%	30%	24%	22%	45%	*	50%	40%	38%	12%	35%	31%	28%	19%	10%
	2019	25%	28%	32%	26%	20%	50%	29%	66%	*	40%	5%	25%	34%	29%	18%	14%
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	89%	94%	91%	91%	98%	100%	98%	*	92%	68%	100%	95%	90%	89%	73%
	2019	93%	93%	93%	93%	89%	98%	60%	97%	*	100%	57%	100%	94%	92%	88%	82%
At Meets Grade Level or Above	2021	69%	70%	80%	77%	73%	91%	60%	87%	*	77%	43%	85%	82%	73%	68%	34%
	2019	73%	75%	80%	79%	70%	90%	60%	92%	*	95%	33%	83%	81%	77%	67%	50%
At Masters Grade Level	2021	43%	45%	55%	52%	43%	71%	40%	73%	*	54%	17%	69%	58%	46%	40%	16%
	2019	45%	49%	53%	47%	42%	68%	60%	76%	*	68%	15%	50%	55%	50%	36%	24%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	98%	97%	97%	99%	*	100%	*	100%	*	*	99%	93%	96%	*
At Meets Grade Level or Above	2021	69%	75%	86%	74%	77%	91%	*	98%	*	85%	*	*	87%	73%	75%	*
At Masters Grade Level	2021	14%	18%	13%	7%	5%	15%	*	31%	*	8%	*	*	15%	2%	11%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	68%	78%	74%	70%	88%	76%	91%	82%	84%	44%	78%	79%	74%	67%	64%
	2019	78%	78%	85%	83%	79%	92%	86%	96%	87%	92%	51%	86%	86%	83%	77%	79%
At Meets Grade Level or Above	2021	41%	43%	53%	47%	42%	68%	49%	72%	55%	62%	23%	51%	55%	48%	39%	33%
	2019	50%	51%	60%	55%	50%	74%	60%	82%	71%	71%	25%	58%	61%	57%	47%	50%
At Masters Grade Level	2021	18%	20%	26%	21%	18%	39%	26%	43%	19%	35%	7%	25%	28%	22%	16%	13%
	2019	24%	25%	32%	26%	22%	45%	35%	57%	40%	43%	9%	29%	33%	29%	20%	24%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	78%	75%	70%	88%	72%	90%	86%	85%	42%	79%	79%	75%	67%	64%
	2019	75%	75%	83%	80%	77%	91%	86%	95%	92%	91%	44%	85%	83%	81%	74%	75%
At Meets Grade Level or Above	2021	45%	46%	56%	51%	45%	70%	52%	74%	54%	68%	21%	52%	57%	51%	42%	34%
	2019	48%	49%	58%	54%	47%	73%	63%	80%	77%	72%	21%	53%	59%	56%	44%	45%
At Masters Grade Level	2021	18%	20%	26%	22%	18%	39%	26%	41%	19%	37%	7%	24%	28%	22%	15%	12%
	2019	21%	22%	29%	23%	19%	42%	33%	52%	42%	43%	8%	28%	29%	26%	17%	20%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	78%	72%	71%	89%	80%	91%	81%	85%	48%	82%	79%	74%	67%	69%
	2019	82%	82%	88%	87%	84%	93%	87%	98%	90%	93%	59%	89%	89%	86%	83%	87%

Texas Education Agency
2020-21 STAAR Performance (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	39%	50%	41%	40%	67%	44%	72%	58%	58%	24%	53%	52%	45%	37%	36%
	2019	52%	53%	64%	56%	56%	76%	62%	86%	81%	70%	30%	66%	65%	59%	52%	60%
At Masters Grade Level	2021	18%	19%	26%	19%	18%	39%	29%	45%	19%	34%	9%	29%	28%	22%	17%	18%
	2019	26%	28%	36%	28%	28%	49%	36%	64%	43%	45%	12%	35%	38%	32%	25%	32%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	69%	66%	60%	82%	70%	85%	88%	72%	33%	68%	70%	67%	56%	54%
	2019	68%	69%	77%	76%	70%	84%	80%	92%	83%	85%	37%	77%	78%	75%	67%	71%
At Meets Grade Level or Above	2021	30%	31%	41%	38%	31%	55%	30%	63%	50%	46%	15%	39%	43%	37%	27%	24%
	2019	38%	39%	48%	43%	38%	58%	50%	74%	17%	60%	20%	49%	49%	45%	35%	40%
At Masters Grade Level	2021	9%	9%	14%	11%	8%	21%	0%	28%	13%	19%	3%	8%	15%	11%	7%	5%
	2019	14%	15%	21%	17%	13%	28%	10%	43%	17%	28%	6%	11%	22%	18%	11%	15%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	71%	80%	76%	73%	90%	77%	91%	76%	87%	48%	75%	81%	77%	70%	63%
	2019	81%	82%	87%	85%	82%	94%	89%	96%	71%	95%	57%	88%	88%	85%	80%	80%
At Meets Grade Level or Above	2021	44%	45%	55%	50%	44%	70%	62%	73%	47%	66%	25%	51%	57%	48%	42%	30%
	2019	54%	55%	64%	58%	53%	80%	58%	85%	71%	75%	28%	62%	65%	61%	49%	50%
At Masters Grade Level	2021	20%	22%	27%	22%	18%	41%	31%	43%	12%	37%	8%	27%	29%	23%	17%	8%
	2019	25%	27%	32%	25%	21%	48%	42%	59%	43%	43%	9%	29%	34%	28%	18%	21%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	81%	78%	74%	92%	89%	95%	75%	87%	53%	78%	83%	77%	70%	52%
	2019	81%	81%	85%	86%	76%	94%	85%	96%	*	94%	50%	85%	85%	84%	75%	70%
At Meets Grade Level or Above	2021	49%	51%	61%	57%	50%	76%	56%	76%	63%	67%	32%	55%	63%	55%	45%	21%
	2019	55%	57%	63%	62%	50%	76%	54%	84%	*	73%	28%	57%	64%	60%	47%	38%
At Masters Grade Level	2021	29%	31%	40%	36%	29%	56%	33%	59%	38%	44%	13%	43%	42%	33%	25%	8%
	2019	33%	36%	41%	38%	29%	54%	54%	62%	*	46%	13%	38%	42%	38%	27%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	65	60	61	67	93	81	*	75	59	63	65	64	60	67
	2018	63	64	68	67	62	74	*	80	100	81	68	78	68	68	63	64
Grade 4 Mathematics	2019	65	66	72	67	69	74	79	85	*	79	64	73	72	72	66	68
	2018	65	67	70	67	65	77	*	81	80	80	66	66	70	71	63	67
Grade 5 ELA/Reading	2019	81	81	81	80	81	82	*	83	100	78	76	77	81	82	80	82
	2018	80	80	81	82	82	77	57	81	*	84	81	89	81	80	82	82
Grade 5 Mathematics	2019	83	82	86	86	85	86	*	95	100	84	85	81	86	87	85	89
	2018	81	79	79	79	78	80	93	79	*	86	80	78	78	80	77	79
Grade 6 ELA/Reading	2019	42	44	50	51	43	58	83	67	*	57	39	53	51	48	42	46
	2018	47	49	58	54	54	63	*	69	30	69	49	61	59	55	54	56
Grade 6 Mathematics	2019	54	55	62	62	54	72	50	79	*	70	51	67	62	64	51	56
	2018	56	57	63	60	55	72	*	80	80	78	54	66	62	66	55	57
Grade 7 ELA/Reading	2019	77	78	79	75	75	86	*	95	*	72	72	84	79	79	74	74
	2018	76	77	79	77	76	83	61	84	*	78	64	75	79	78	74	77
Grade 7 Mathematics	2019	62	63	52	49	50	59	*	68	*	39	48	56	53	50	50	53
	2018	67	67	57	57	54	64	*	69	*	46	46	59	56	62	53	53
Grade 8 ELA/Reading	2019	77	78	76	77	71	80	75	85	*	86	65	81	76	75	72	72
	2018	79	79	78	78	76	79	40	84	*	82	71	74	79	76	75	77
Grade 8 Mathematics	2019	82	84	76	77	75	76	*	81	*	85	76	77	75	79	76	75
	2018	81	81	72	73	72	70	63	76	*	53	69	75	71	75	73	77
End of Course English II	2019	69	70	75	76	72	76	70	83	*	80	67	73	75	76	72	68
	2018	67	67	71	70	69	74	64	72	*	65	54	67	71	70	66	65
End of Course Algebra I	2019	75	75	85	82	83	87	100	94	-	85	44	85	86	81	82	85
	2018	72	72	79	78	74	85	100	96	*	83	41	82	80	78	71	74
All Grades Both Subjects	2019	69	70	72	71	68	76	77	84	79	75	62	72	72	72	68	70
	2018	69	70	72	71	69	75	66	80	71	75	63	72	72	72	68	69
All Grades ELA/Reading	2019	68	69	71	70	67	75	77	83	78	74	62	71	71	70	67	68
	2018	69	69	72	72	70	75	57	78	72	77	66	75	73	71	69	71
All Grades Mathematics	2019	70	71	73	72	70	77	78	86	80	75	63	73	73	73	69	71
	2018	70	70	71	70	67	76	77	81	69	74	60	70	70	73	66	68

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	68%	78%	68%	-	69%	-	70%	56%	59%	70%	52%	56%	60%	80%	61%	94%
	2019	78%	78%	85%	80%	-	80%	-	-	68%	83%	58%			70%		71%	
At Meets Grade Level or Above	2021	41%	43%	53%	34%	-	35%	-	30%	21%	28%	39%	22%	27%	28%	56%	29%	77%
	2019	50%	51%	60%	48%	-	48%	-	-	34%	51%	24%			33%		37%	
At Masters Grade Level	2021	18%	20%	26%	15%	-	16%	-	14%	12%	10%	17%	5%	9%	10%	29%	11%	34%
	2019	24%	25%	32%	22%	-	22%	-	-	14%	25%	7%			11%		16%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	78%	71%	-	74%	-	65%	55%	58%	73%	48%	58%	60%	80%	60%	94%
	2019	75%	75%	83%	80%	-	80%	-	-	61%	83%	47%			64%		65%	
At Meets Grade Level or Above	2021	45%	46%	56%	33%	-	35%	-	29%	9%	29%	42%	21%	31%	28%	59%	30%	82%
	2019	48%	49%	58%	45%	-	45%	-	-	29%	47%	17%			29%		32%	
At Masters Grade Level	2021	18%	20%	26%	15%	-	16%	-	14%	9%	9%	18%	4%	11%	8%	29%	10%	31%
	2019	21%	22%	29%	20%	-	20%	-	-	11%	24%	4%			12%		13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	78%	74%	-	73%	-	74%	82%	65%	75%	58%	59%	67%	79%	67%	92%
	2019	82%	82%	88%	88%	-	88%	-	-	81%	89%	74%			81%		83%	
At Meets Grade Level or Above	2021	37%	39%	50%	42%	-	47%	-	31%	50%	32%	44%	23%	37%	31%	53%	34%	67%
	2019	52%	53%	64%	59%	-	59%	-	-	48%	62%	35%			39%		50%	
At Masters Grade Level	2021	18%	19%	26%	23%	-	27%	-	15%	27%	15%	23%	8%	16%	16%	28%	16%	31%
	2019	26%	28%	36%	32%	-	32%	-	-	22%	34%	12%			18%		25%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	69%	57%	-	57%	-	-	-	50%	58%	43%	29%	53%	73%	52%	95%
	2019	68%	69%	77%	64%	-	64%	-	-	60%	67%	51%			63%		61%	
At Meets Grade Level or Above	2021	30%	31%	41%	23%	-	23%	-	-	-	20%	28%	13%	18%	28%	45%	21%	71%
	2019	38%	39%	48%	28%	-	28%	-	-	25%	29%	22%			25%		26%	
At Masters Grade Level	2021	9%	9%	14%	3%	-	3%	-	-	-	3%	5%	0%	6%	8%	16%	3%	36%
	2019	14%	15%	21%	5%	-	5%	-	-	5%	5%	6%			6%		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	71%	80%	57%	-	61%	-	-	32%	59%	60%	58%	70%	48%	82%	58%	94%
	2019	81%	82%	87%	70%	-	70%	-	-	70%	78%	65%			68%		70%	
At Meets Grade Level or Above	2021	44%	45%	55%	20%	-	23%	-	-	5%	25%	25%	26%	23%	16%	59%	24%	77%
	2019	54%	55%	64%	44%	-	44%	-	-	31%	46%	22%			36%		34%	
At Masters Grade Level	2021	20%	22%	27%	3%	-	4%	-	-	0%	6%	6%	6%	2%	4%	30%	5%	37%
	2019	25%	27%	32%	18%	-	18%	-	-	9%	18%	4%			0%		11%	
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	81%	-	-	-	-	-	-	50%	-	52%	32%	50%	84%	50%	95%
	2019	81%	81%	85%	-	-	-	-	-	-	53%	*	53%		64%		53%	
At Meets Grade Level or Above	2021	49%	51%	61%	-	-	-	-	-	-	18%	-	19%	3%	25%	65%	18%	84%
	2019	55%	57%	63%	-	-	-	-	-	-	19%	*	19%		36%		20%	
At Masters Grade Level	2021	29%	31%	40%	-	-	-	-	-	-	8%	-	8%	0%	8%	43%	8%	56%
	2019	33%	36%	41%	-	-	-	-	-	-	8%	*	8%		0%		8%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	88%	92%	91%	92%	93%	93%	90%	97%	89%	90%	87%	92%	91%	91%	94%
Included in Accountability	83%	84%	87%	86%	87%	89%	89%	84%	91%	84%	85%	85%	90%	80%	88%	84%
Not Included in Accountability: Mobile	3%	3%	4%	5%	3%	3%	4%	4%	5%	4%	4%	2%	2%	9%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	2%	0%	0%	1%	1%	1%	2%	1%	5%
Not Tested	12%	12%	8%	9%	8%	7%	7%	10%	3%	11%	10%	13%	8%	9%	9%	6%
Absent	2%	2%	2%	2%	2%	2%	3%	2%	0%	2%	3%	3%	2%	3%	3%	2%
Other	10%	10%	6%	7%	6%	5%	4%	8%	3%	9%	8%	10%	6%	7%	6%	4%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	98%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	94%	95%	97%	96%	95%	89%	93%	94%	96%	98%	89%	96%	94%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	3%	1%	3%	11%	6%	5%	4%	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	1%	2%	0%	0%	1%	0%	0%	2%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.5%	98.9%	98.9%	98.6%	99.1%	98.8%	99.5%	99.4%	98.9%	98.3%	98.5%	99.0%
2018-19	95.4%	95.5%	95.4%	95.9%	94.9%	95.5%	95.0%	96.4%	95.7%	95.4%	94.2%	94.7%	96.2%
Chronic Absenteeism													
2019-20	6.7%	6.4%	4.6%	4.2%	5.9%	3.7%	7.1%	1.6%	3.4%	4.8%	8.3%	6.5%	3.6%
2018-19	11.4%	11.1%	9.7%	9.1%	11.9%	7.8%	10.8%	5.5%	4.3%	10.5%	15.8%	13.0%	6.9%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.7%	0.3%	0.1%	0.2%	0.4%	0.0%	0.0%	0.0%	2.5%	0.3%	0.2%	0.2%
2018-19	0.4%	0.6%	0.2%	0.1%	0.1%	0.1%	0.0%	0.9%	0.0%	0.8%	0.2%	0.3%	0.2%
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.7%	0.5%	0.5%	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.7%	0.7%	1.5%
2018-19	1.9%	2.0%	0.8%	0.8%	1.1%	0.5%	0.0%	0.0%	0.0%	0.5%	1.7%	1.2%	1.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	89.9%	95.5%	96.4%	94.1%	96.7%	90.9%	97.5%	*	94.3%	87.2%	92.7%	88.9%
Received TxCHSE	0.4%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	1.9%	0.5%	0.3%	0.0%
Continued HS	3.9%	3.6%	2.4%	1.5%	3.3%	1.5%	9.1%	2.5%	*	1.9%	8.7%	3.8%	6.0%
Dropped Out	5.4%	6.1%	1.9%	2.1%	2.4%	1.6%	0.0%	0.0%	*	1.9%	3.6%	3.2%	5.1%
Graduates and TxCHSE	90.7%	90.3%	95.7%	96.4%	94.4%	96.9%	90.9%	97.5%	*	96.2%	87.8%	93.0%	88.9%
Graduates, TxCHSE, and Continuers	94.6%	93.9%	98.1%	97.9%	97.6%	98.4%	100.0%	100.0%	*	98.1%	96.4%	96.8%	94.9%
Class of 2019													
Graduated	90.0%	89.0%	95.1%	94.5%	93.1%	97.0%	*	97.8%	*	100.0%	80.5%	92.2%	81.3%
Received TxCHSE	0.5%	0.4%	0.4%	0.5%	0.6%	0.2%	*	0.0%	*	0.0%	0.0%	0.6%	1.3%
Continued HS	3.7%	3.7%	2.1%	1.8%	2.7%	1.6%	*	2.2%	*	0.0%	11.1%	2.5%	3.8%
Dropped Out	5.9%	6.9%	2.5%	3.2%	3.6%	1.3%	*	0.0%	*	0.0%	8.4%	4.8%	13.8%
Graduates and TxCHSE	90.4%	89.5%	95.4%	95.0%	93.7%	97.1%	*	97.8%	*	100.0%	80.5%	92.8%	82.5%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	97.5%	96.8%	96.4%	98.7%	*	100.0%	*	100.0%	91.6%	95.2%	86.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	91.4%	96.2%	95.6%	94.5%	97.9%	*	98.9%	*	97.8%	83.1%	93.3%	85.2%
Received TxCHSE	0.5%	0.5%	0.5%	0.5%	0.7%	0.3%	*	0.0%	*	0.0%	0.0%	0.6%	2.5%
Continued HS	1.3%	1.2%	1.0%	1.1%	1.0%	0.8%	*	1.1%	*	2.2%	8.5%	1.4%	0.0%
Dropped Out	6.1%	6.9%	2.4%	2.8%	3.8%	1.0%	*	0.0%	*	0.0%	8.5%	4.7%	12.3%
Graduates and TxCHSE	92.6%	91.9%	96.6%	96.1%	95.2%	98.3%	*	98.9%	*	97.8%	83.1%	93.9%	87.7%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.6%	97.2%	96.2%	99.0%	*	100.0%	*	100.0%	91.5%	95.3%	87.7%

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	96.3%	98.1%	93.8%	98.5%	71.4%	99.2%	*	95.6%	94.3%	94.4%	88.9%
Received TxCHSE	0.6%	0.6%	0.4%	0.0%	0.9%	0.0%	0.0%	0.0%	*	2.2%	0.0%	0.5%	1.1%
Continued HS	1.1%	1.1%	0.4%	0.0%	0.7%	0.3%	0.0%	0.0%	*	2.2%	1.4%	0.4%	1.1%
Dropped Out	6.1%	7.0%	2.8%	1.9%	4.6%	1.2%	28.6%	0.8%	*	0.0%	4.3%	4.7%	8.9%
Graduates and TxCHSE	92.8%	91.9%	96.8%	98.1%	94.7%	98.5%	71.4%	99.2%	*	97.8%	94.3%	94.9%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	97.2%	98.1%	95.4%	98.8%	71.4%	99.2%	*	100.0%	95.7%	95.3%	91.1%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	91.8%	96.6%	98.1%	94.1%	98.6%	71.4%	99.2%	*	97.8%	94.5%	94.6%	90.0%
Received TxCHSE	0.7%	0.7%	0.4%	0.0%	0.9%	0.0%	0.0%	0.0%	*	2.2%	0.0%	0.5%	1.1%
Continued HS	0.6%	0.6%	0.1%	0.0%	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.7%	0.2%	0.0%
Dropped Out	6.1%	6.9%	2.9%	1.9%	4.7%	1.4%	28.6%	0.8%	*	0.0%	4.8%	4.7%	8.9%
Graduates and TxCHSE	93.3%	92.5%	97.0%	98.1%	95.0%	98.6%	71.4%	99.2%	*	100.0%	94.5%	95.0%	91.1%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	97.1%	98.1%	95.3%	98.6%	71.4%	99.2%	*	100.0%	95.2%	95.3%	91.1%
Class of 2017													
Graduated	92.4%	91.5%	97.1%	98.0%	94.9%	99.1%	100.0%	99.2%	*	100.0%	89.7%	95.1%	73.1%
Received TxCHSE	0.7%	0.8%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	2.6%	2.0%	4.9%	0.5%	0.0%	0.8%	*	0.0%	10.3%	4.6%	26.9%
Graduates and TxCHSE	93.2%	92.3%	97.4%	98.0%	95.1%	99.5%	100.0%	99.2%	*	100.0%	89.7%	95.4%	73.1%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	97.4%	98.0%	95.1%	99.5%	100.0%	99.2%	*	100.0%	89.7%	95.4%	73.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	89.9%	95.2%	96.2%	93.4%	96.7%	90.9%	97.5%	*	94.4%	86.9%	92.3%	87.5%
Class of 2019	90.0%	89.0%	94.5%	94.1%	92.4%	96.7%	*	97.3%	*	97.8%	79.7%	91.3%	73.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	64.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	76.5%	*	-	*	-	-	*	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	3.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Class of 2019	4.2%	5.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	83.5%	83.0%	90.7%	90.5%	88.1%	93.5%	70.0%	98.1%	*	90.0%	58.2%	86.9%	75.0%
Class of 2019	83.5%	81.1%	88.7%	83.8%	87.3%	91.0%	*	98.3%	*	88.9%	45.2%	84.3%	74.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	87.8%	86.7%	90.8%	90.5%	88.2%	93.5%	70.0%	98.1%	*	90.0%	58.2%	87.0%	75.0%
Class of 2019	87.6%	86.1%	88.8%	83.8%	87.5%	91.0%	*	98.3%	*	88.9%	45.2%	84.6%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	21.3%	0.0%	*	0.0%	*	-	*	-	-	0.0%	0.0%	*
2018-19	32.7%	27.5%	0.0%	0.0%	*	*	-	*	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	3.7%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
2018-19	4.4%	5.0%	0.0%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	81.2%	89.3%	89.8%	86.6%	91.8%	70.0%	96.3%	*	88.7%	55.2%	85.2%	76.1%
2018-19	82.1%	79.6%	87.3%	84.0%	84.6%	89.8%	*	97.7%	*	88.9%	42.0%	82.2%	69.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	84.5%	88.9%	89.1%	86.1%	91.6%	70.0%	95.7%	*	88.7%	52.1%	84.7%	75.5%
2018-19	85.9%	84.1%	86.9%	83.0%	84.5%	89.7%	*	96.6%	*	88.9%	40.0%	81.8%	69.4%

Texas Education Agency
2020-21 Graduation Profile (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	2,326	100.0%	360,220	100.0%
By Ethnicity:				
African American	516	22.2%	44,729	12.4%
Hispanic	983	42.3%	184,060	51.1%
White	598	25.7%	105,215	29.2%
American Indian	10	0.4%	1,226	0.3%
Asian	164	7.1%	17,126	4.8%
Pacific Islander	2	0.1%	557	0.2%
Two or More Races	53	2.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	13	0.6%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	246	10.6%	49,535	13.8%
Foundation H.S. Program (Endorsement)	1	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	2,066	88.8%	292,532	81.2%
Special Education Graduates	194	8.3%	29,018	8.1%
Economically Disadvantaged Graduates	1,014	43.6%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	110	4.7%	29,639	8.2%
At-Risk Graduates	944	40.6%	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2019-20	63.0%	61.1%	61.3%	57.2%	48.5%	77.9%	70.0%	90.2%	*	62.3%	68.6%	48.3%	30.9%
2018-19	72.9%	72.0%	73.0%	67.8%	63.5%	83.4%	*	91.3%	*	85.6%	62.3%	63.0%	50.7%
College Ready Graduates													
College Ready (Annual Graduates)													
2019-20	53.4%	52.1%	53.6%	47.5%	39.7%	71.6%	60.0%	89.6%	*	54.7%	6.7%	38.5%	19.1%
2018-19	53.0%	53.2%	55.8%	49.4%	41.0%	70.3%	*	87.2%	*	68.9%	8.6%	40.4%	11.8%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2019-20	59.7%	57.8%	66.2%	64.5%	52.2%	83.9%	60.0%	88.4%	*	73.6%	14.4%	50.8%	10.9%
2018-19	60.7%	60.9%	70.8%	66.0%	59.4%	83.4%	*	89.9%	*	80.0%	20.6%	56.1%	7.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2019-20	47.9%	47.9%	48.8%	43.8%	32.9%	68.4%	60.0%	87.2%	*	50.9%	7.2%	33.6%	13.6%
2018-19	48.6%	51.4%	54.5%	48.7%	37.8%	71.2%	*	87.2%	*	64.4%	10.9%	39.4%	8.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2019-20	43.2%	42.3%	47.0%	42.1%	30.8%	67.6%	60.0%	83.5%	*	47.2%	6.2%	31.6%	7.3%
2018-19	44.2%	45.3%	53.1%	47.6%	36.3%	70.0%	*	84.9%	*	62.2%	8.0%	37.2%	5.9%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2019-20	21.1%	24.7%	24.3%	14.7%	17.0%	35.8%	10.0%	57.3%	*	26.4%	1.5%	15.7%	12.7%
2018-19	21.1%	24.3%	25.5%	16.1%	18.1%	33.1%	*	57.0%	*	24.4%	2.3%	15.5%	7.4%
Associate Degree (Annual Graduates)													
2019-20	2.1%	1.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2019-20	24.6%	20.7%	19.6%	17.4%	11.0%	29.4%	30.0%	40.2%	*	24.5%	2.1%	10.9%	0.9%
2018-19	23.1%	20.2%	13.1%	11.4%	6.0%	19.3%	*	25.7%	*	22.2%	0.6%	4.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2019-20	4.0%	1.5%	2.1%	1.2%	3.3%	1.5%	0.0%	0.6%	*	0.0%	0.0%	2.3%	0.0%
2018-19	2.3%	0.8%	1.4%	0.9%	1.8%	1.1%	*	0.6%	*	4.4%	0.0%	1.2%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2019-20	18.7%	17.3%	13.7%	14.0%	12.2%	16.7%	10.0%	11.6%	*	11.3%	67.5%	13.0%	12.7%
2018-19	40.4%	37.1%	36.3%	33.4%	39.9%	34.4%	*	29.9%	*	44.4%	61.7%	38.9%	40.4%
Approved Industry-Based Certification (Annual Graduates)													
2019-20	13.2%	12.8%	8.6%	6.4%	7.0%	12.5%	0.0%	11.6%	*	5.7%	6.2%	6.1%	3.6%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	9.9%	9.3%	6.3%	9.6%	11.5%	*	6.7%	*	13.3%	6.3%	8.1%	5.9%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2019-20	2.4%	2.0%	1.6%	2.5%	1.9%	1.0%	0.0%	0.0%	*	0.0%	19.6%	2.5%	1.8%
2018-19	2.3%	2.4%	1.5%	1.6%	1.8%	1.4%	*	0.6%	*	0.0%	18.3%	2.3%	5.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2019-20	3.7%	3.1%	4.3%	6.6%	4.1%	3.8%	10.0%	0.0%	*	5.7%	52.1%	5.3%	8.2%
2018-19	2.7%	2.3%	2.7%	2.3%	2.6%	3.0%	*	2.2%	*	6.7%	33.1%	2.0%	8.8%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2019-20	30.1%	21.0%	16.0%	17.8%	14.1%	16.7%	40.0%	15.2%	*	20.8%	5.2%	14.4%	3.6%
	2018-19	33.4%	25.3%	15.8%	16.3%	20.1%	10.5%	*	12.3%	*	15.6%	11.4%	17.7%	2.9%
Mathematics	2019-20	21.2%	15.5%	16.9%	18.4%	13.7%	19.7%	40.0%	19.5%	*	15.1%	3.1%	14.2%	4.5%
	2018-19	24.7%	20.6%	18.5%	21.0%	18.7%	15.2%	*	21.8%	*	26.7%	6.3%	19.3%	4.4%
Both Subjects	2019-20	16.4%	10.4%	7.9%	7.6%	4.7%	11.5%	40.0%	11.6%	*	11.3%	1.0%	5.8%	0.9%
	2018-19	18.8%	13.3%	6.6%	6.1%	7.8%	4.8%	*	8.4%	*	6.7%	3.4%	7.4%	1.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2019-20	7.3%	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	5.1%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	9.7%	9.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
	2018-19	7.3%	8.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects	2019-20	4.2%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2018-19	2.6%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2020	22.0%	24.6%	32.1%	24.3%	28.0%	39.2%	33.3%	53.8%	33.3%	39.2%	3.1%	26.0%	11.5%
	2019	25.2%	27.4%	37.2%	28.9%	33.0%	42.4%	30.8%	64.1%	*	40.0%	5.3%	31.2%	9.7%
English Language Arts	2020	12.7%	14.1%	19.5%	13.9%	18.8%	22.0%	20.0%	31.8%	33.3%	22.7%	0.7%	17.6%	2.7%
	2019	14.5%	15.1%	21.8%	15.9%	21.2%	24.4%	23.1%	31.9%	*	24.0%	2.9%	20.5%	1.9%
Mathematics	2020	6.4%	7.3%	5.9%	3.7%	3.4%	8.3%	6.7%	18.9%	0.0%	9.3%	1.3%	4.0%	0.8%
	2019	7.4%	8.1%	7.5%	4.7%	4.0%	9.9%	0.0%	24.1%	*	12.0%	1.0%	4.6%	0.5%
Science	2020	9.4%	10.7%	10.7%	6.3%	6.7%	17.1%	6.7%	24.9%	0.0%	15.5%	0.7%	6.9%	0.8%
	2019	10.4%	11.4%	9.3%	5.4%	5.7%	12.3%	15.4%	26.1%	*	17.0%	1.0%	6.3%	2.3%
Social Studies	2020	12.4%	14.6%	21.0%	15.9%	16.2%	27.5%	13.3%	41.1%	16.7%	26.8%	1.8%	15.9%	4.6%
	2019	13.9%	15.8%	26.2%	21.7%	19.8%	32.6%	30.8%	49.1%	*	26.0%	3.4%	19.0%	3.7%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2020	59.0%	61.3%	49.3%	39.2%	35.1%	62.0%	60.0%	73.7%	*	52.6%	35.7%	35.2%	46.7%
	2019	51.0%	53.9%	42.8%	32.5%	28.7%	55.0%	*	66.4%	*	45.0%	18.2%	28.5%	42.9%
English Language Arts	2020	50.1%	51.1%	33.8%	28.7%	17.4%	51.8%	*	51.9%	*	40.9%	*	18.1%	0.0%
	2019	41.2%	43.1%	32.9%	25.0%	14.4%	54.3%	*	54.1%	*	33.3%	16.7%	14.1%	*
Mathematics	2020	56.5%	58.8%	54.2%	57.5%	27.1%	59.2%	*	73.0%	-	66.7%	50.0%	42.4%	*
	2019	52.2%	54.9%	46.0%	28.9%	44.7%	46.0%	-	53.6%	-	66.7%	*	38.8%	*
Science	2020	47.6%	50.0%	44.3%	48.5%	27.9%	46.7%	*	57.8%	-	60.0%	*	33.6%	*
	2019	40.6%	43.7%	44.9%	46.2%	21.3%	56.2%	*	53.8%	*	52.9%	*	30.8%	20.0%

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	55.0%	42.6%	30.2%	29.5%	53.2%	*	62.8%	*	46.2%	37.5%	28.4%	8.3%
	2019	46.3%	52.0%	39.5%	28.8%	22.8%	52.3%	*	58.5%	*	50.0%	21.4%	21.7%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2019-20	76.7%	81.7%	96.5%	96.3%	93.8%	98.8%	80.0%	100.0%	*	96.2%	80.6%	94.2%	100.0%
	2018-19	75.0%	82.1%	98.1%	98.4%	96.7%	98.9%	*	100.0%	*	97.8%	73.9%	95.2%	100.0%
At/Above Criterion for All Examinees	2019-20	35.7%	37.4%	38.4%	31.6%	22.2%	57.9%	50.0%	74.6%	*	45.1%	6.3%	24.1%	5.0%
	2018-19	36.1%	37.4%	39.5%	31.5%	21.8%	58.5%	*	69.6%	*	52.3%	4.6%	22.2%	2.6%
Average SAT Score (Annual Graduates)														
All Subjects	2019-20	1019	1024	1012	982	941	1104	990	1157	*	1063	801	943	811
	2018-19	1027	1028	1013	977	939	1095	*	1146	*	1047	802	939	791
English Language Arts and Writing	2019-20	513	514	510	500	474	557	481	569	*	537	408	475	397
	2018-19	517	515	511	494	474	554	*	569	*	526	402	471	385
Mathematics	2019-20	506	510	502	482	467	547	509	587	*	526	393	468	414
	2018-19	510	513	502	482	465	541	*	577	*	521	401	468	406
Average ACT Score (Annual Graduates)														
All Subjects	2019-20	20	21	23	21	20	24	*	25	*	23	16	20	*
	2018-19	21	21	23	20	22	24	*	24	-	22	15	21	-
English Language Arts	2019-20	20	21	23	20	20	25	*	25	*	24	16	19	*
	2018-19	20	21	23	20	22	25	*	24	-	22	14	20	-
Mathematics	2019-20	20	21	22	20	20	23	*	26	*	21	16	20	*
	2018-19	20	21	22	20	21	23	*	24	-	23	17	20	-
Science	2019-20	21	21	23	21	21	25	*	24	*	22	18	20	*
	2018-19	21	21	23	20	22	24	*	24	-	22	15	21	-

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	46.9%	48.8%	45.0%	40.9%	58.8%	55.6%	69.4%	70.0%	52.3%	10.6%	39.7%	17.9%
	2018-19	44.6%	44.2%	46.1%	41.3%	38.7%	55.3%	38.5%	68.1%	66.7%	50.7%	14.2%	36.6%	14.0%
English Language Arts	2019-20	18.2%	20.0%	18.7%	16.6%	15.8%	22.6%	18.5%	28.1%	44.4%	19.0%	1.3%	16.1%	1.8%
	2018-19	17.8%	18.5%	16.9%	14.2%	14.1%	20.1%	20.0%	28.3%	22.2%	18.8%	2.4%	13.5%	1.6%
Mathematics	2019-20	20.7%	20.8%	19.7%	18.3%	15.1%	25.1%	34.8%	32.6%	20.0%	18.6%	2.8%	14.7%	4.4%
	2018-19	20.4%	19.8%	17.4%	14.1%	12.5%	23.0%	16.0%	33.6%	22.2%	21.2%	2.8%	12.6%	3.9%
Science	2019-20	22.4%	20.7%	22.5%	22.0%	19.2%	25.4%	32.0%	33.2%	33.3%	24.7%	6.2%	19.4%	7.3%
	2018-19	21.7%	20.0%	20.9%	19.7%	17.7%	23.6%	20.0%	32.8%	44.4%	20.8%	7.3%	18.1%	4.8%
Social Studies	2019-20	24.6%	24.8%	35.1%	30.9%	25.8%	46.7%	25.0%	59.6%	55.6%	39.5%	2.6%	25.4%	6.9%
	2018-19	23.6%	22.7%	33.0%	28.5%	23.3%	44.0%	38.5%	58.3%	66.7%	37.8%	2.9%	21.4%	4.1%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	55.9%	52.4%	49.2%	58.0%	48.5%	30.0%	51.2%	*	32.1%	46.9%	53.1%	38.2%
	2018-19	59.0%	53.8%	49.3%	43.6%	55.0%	46.0%	*	43.6%	*	60.0%	44.6%	55.2%	42.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	53.6%	59.4%	59.4%	50.5%	64.2%	*	83.8%	*	64.4%	35.8%	48.0%	25.4%
	2017-18	53.4%	54.7%	61.6%	63.7%	51.3%	69.5%	60.0%	86.4%	*	61.9%	30.1%	49.9%	38.8%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	42.7%	67.3%	52.6%	64.6%	72.6%	*	78.6%	-	66.7%	*	63.4%	-
	2017-18	60.7%	63.3%	70.0%	62.5%	58.1%	83.7%	*	86.0%	*	78.3%	17.1%	58.0%	25.8%

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	36,419	100.0%	5,359,040	100.0%	36,519	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	229	0.6%	13,855	0.3%	299	0.8%	20,991	0.4%
Pre-Kindergarten	911	2.5%	196,560	3.7%	911	2.5%	197,093	3.7%
Kindergarten	2,586	7.1%	360,865	6.7%	2,592	7.1%	361,349	6.7%
Grade 1	2,752	7.6%	380,973	7.1%	2,755	7.5%	381,403	7.1%
Grade 2	2,743	7.5%	379,725	7.1%	2,746	7.5%	380,122	7.1%
Grade 3	2,686	7.4%	380,802	7.1%	2,687	7.4%	381,135	7.1%
Grade 4	2,723	7.5%	385,090	7.2%	2,726	7.5%	385,364	7.2%
Grade 5	2,683	7.4%	395,436	7.4%	2,685	7.4%	395,649	7.4%
Grade 6	2,869	7.9%	414,197	7.7%	2,869	7.9%	414,357	7.7%
Grade 7	2,807	7.7%	421,222	7.9%	2,807	7.7%	421,347	7.8%
Grade 8	2,878	7.9%	422,386	7.9%	2,879	7.9%	422,505	7.9%
Grade 9	2,794	7.7%	436,396	8.1%	2,795	7.7%	436,523	8.1%
Grade 10	2,784	7.6%	420,502	7.8%	2,785	7.6%	420,705	7.8%
Grade 11	2,574	7.1%	388,143	7.2%	2,575	7.1%	388,443	7.2%
Grade 12	2,400	6.6%	362,888	6.8%	2,408	6.6%	364,600	6.8%
Ethnic Distribution:								
African American	7,461	20.5%	680,285	12.7%	7,474	20.5%	681,401	12.7%
Hispanic	15,467	42.5%	2,835,771	52.9%	15,498	42.4%	2,840,982	52.9%
White	9,518	26.1%	1,418,789	26.5%	9,565	26.2%	1,424,251	26.5%
American Indian	99	0.3%	18,712	0.3%	99	0.3%	18,755	0.3%
Asian	2,632	7.2%	253,856	4.7%	2,637	7.2%	254,163	4.7%
Pacific Islander	65	0.2%	8,259	0.2%	65	0.2%	8,271	0.2%
Two or More Races	1,177	3.2%	143,368	2.7%	1,181	3.2%	143,763	2.7%
Sex:								
Female	17,726	48.7%	2,620,239	48.9%	17,762	48.6%	2,624,722	48.9%
Male	18,693	51.3%	2,738,801	51.1%	18,757	51.4%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	18,394	50.5%	3,229,178	60.3%	18,423	50.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	18,025	49.5%	2,129,862	39.7%	18,096	49.6%	2,138,169	39.8%
Section 504 Students	2,468	6.8%	387,490	7.2%	2,468	6.8%	387,622	7.2%
EB Students/EL	5,677	15.6%	1,108,207	20.7%	5,679	15.6%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	344	0.9%	66,833	1.2%				
Students w/ Dyslexia	1,219	3.3%	241,070	4.5%	1,219	3.3%	241,197	4.5%
Foster Care	93	0.3%	17,033	0.3%	93	0.3%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	331	0.9%	57,709	1.1%	331	0.9%	57,811	1.1%
Immigrant	496	1.4%	108,025	2.0%	496	1.4%	108,092	2.0%
Migrant	26	0.1%	16,657	0.3%	26	0.1%	16,733	0.3%
Title I	16,391	45.0%	3,457,855	64.5%	16,426	45.0%	3,464,887	64.5%
Military Connected	29	0.1%	144,596	2.7%	29	0.1%	144,683	2.7%
At-Risk	15,612	42.9%	2,634,284	49.2%	15,623	42.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	5,555	15.3%	1,123,936	21.0%	5,558	15.2%	1,124,413	20.9%
Gifted and Talented Education	3,238	8.9%	443,781	8.3%	3,239	8.9%	443,849	8.3%
Special Education	4,871	13.4%	595,885	11.1%	4,962	13.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	4,871		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	2,285	46.9%	253,352	42.5%				
Students with Physical Disabilities	708	14.5%	127,106	21.3%				
Students with Autism	685	14.1%	83,737	14.1%				
Students with Behavioral Disabilities	1,069	21.9%	122,624	20.6%				
Students with Non-Categorical Early Childhood	124	2.5%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	3,889	11.5%	726,083	13.8%				
By Ethnicity:								
African American	1,162	3.4%	148,832	2.8%				
Hispanic	1,675	5.0%	372,491	7.1%				
White	757	2.2%	160,748	3.1%				
American Indian	14	0.0%	2,944	0.1%				
Asian	154	0.5%	18,370	0.4%				
Pacific Islander	2	0.0%	1,484	0.0%				
Two or More Races	125	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	786	16.1%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	432	9.4%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	2,023	13.1%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	3,737	13.7%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.4%	1.4%	4.2%	4.8%
Grade 1	1.8%	1.9%	3.3%	3.2%
Grade 2	0.7%	1.0%	1.3%	1.4%
Grade 3	0.4%	0.5%	0.8%	0.6%
Grade 4	0.5%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.1%	0.2%	0.2%	0.3%
Grade 7	0.1%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	1.8%	4.7%	5.0%	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	10	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.2	17.7
Grade 1	18.7	18.0
Grade 2	18.4	18.0
Grade 3	18.4	18.2
Grade 4	17.5	18.3
Grade 5	21.2	19.8
Grade 6	19.0	19.4
Secondary:		
English/Language Arts	12.3	15.7
Foreign Languages	12.6	17.8
Mathematics	12.6	16.9
Science	12.9	17.9
Social Studies	13.4	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	4,427.9	100.0%	745,316.3	100.0%
Professional Staff:				
Teachers	2,975.3	67.2%	479,219.1	64.3%
Professional Support	2,299.3	51.9%	369,395.4	49.6%
Campus Administration (School Leadership)	535.4	12.1%	78,787.8	10.6%
Central Administration	118.5	2.7%	22,378.5	3.0%
Educational Aides:	22.0	0.5%	8,657.4	1.2%
Auxiliary Staff:	444.7	10.0%	79,348.7	10.6%
1,007.9	22.8%	186,748.5	25.1%	
Librarians and Counselors (Headcount):				
Full-time Librarians	39.0	n/a	4,290.0	n/a
Part-time Librarians	3.0	n/a	582.0	n/a
Full-time Counselors	88.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	2,306.3	52.1%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	377.0	16.4%	41,186.3	11.1%
Hispanic	453.6	19.7%	104,985.0	28.4%
White	1,368.7	59.5%	210,367.3	56.9%
American Indian	4.0	0.2%	1,261.0	0.3%
Asian	74.1	3.2%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	21.9	1.0%	4,320.9	1.2%
Teachers by Sex:				
Males	451.9	19.7%	88,006.1	23.8%
Females	1,847.4	80.3%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	6.9	0.3%	4,422.7	1.2%
Bachelors	1,735.3	75.5%	269,818.0	73.0%
Masters	543.1	23.6%	92,432.5	25.0%
Doctorate	14.0	0.6%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	133.8	5.8%	24,880.4	6.7%
1-5 Years Experience	663.4	28.9%	102,753.7	27.8%
6-10 Years Experience	542.5	23.6%	74,854.8	20.3%
11-20 Years Experience	642.0	27.9%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	276.9	12.0%	47,975.4	13.0%
Over 30 Years Experience	40.6	1.8%	11,278.0	3.1%
Number of Students per Teacher				
	15.8	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	8.1	6.4
Average Years Experience of Principals with District	7.4	5.5
Average Years Experience of Assistant Principals	5.5	5.5
Average Years Experience of Assistant Principals with District	5.3	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	10.6	11.2
Average Years Experience of Teachers with District:	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,209	\$50,849
1-5 Years Experience	\$59,209	\$53,288
6-10 Years Experience	\$61,990	\$56,282
11-20 Years Experience	\$64,936	\$59,900
21-30 Years Experience	\$70,330	\$64,637
Over 30 Years Experience	\$75,617	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$62,802	\$57,641
Professional Support	\$71,365	\$68,030
Campus Administration (School Leadership)	\$97,779	\$83,424
Central Administration	\$134,877	\$109,662
Instructional Staff Percent:		
	67.4%	64.6%
Turnover Rate for Teachers:		
	11.6%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:		
	6.2	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
LAMAR CISD (079901) - FORT BEND COUNTY

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	107.4	4.7%	22,870.6	6.2%
Career and Technical Education	100.5	4.4%	18,987.7	5.1%
Compensatory Education	74.5	3.2%	10,226.9	2.8%
Gifted and Talented Education	12.5	0.5%	6,558.4	1.8%
Regular Education	1,677.5	73.0%	262,447.1	71.0%
Special Education	231.3	10.1%	34,862.5	9.4%
Other	95.6	4.2%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)