

2019-20 Texas Academic Performance Report

District Name: **LAMAR CISD**

District Number: **079901**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Texas Education Agency
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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		Region	African	American	Pacific	Two or	Special	Special	Continu-	Continu-	Econ	EL					
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	ously	Disadv	(Current & Monitored)	
										Races	(Current)	(Former)	Enrolled	Enrolled			
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	85%	83%	80%	91%	100%	94%	100%	91%	51%	87%	86%	85%	78%	80%
	2018	77%	77%	85%	81%	80%	92%	71%	97%	*	93%	57%	86%	85%	86%	77%	86%
At Meets Grade Level or Above	2019	45%	46%	56%	53%	46%	68%	43%	71%	100%	73%	26%	54%	57%	53%	45%	50%
	2018	43%	44%	54%	45%	43%	68%	43%	75%	*	68%	33%	43%	54%	53%	38%	50%
At Masters Grade Level	2019	27%	28%	37%	33%	26%	49%	29%	55%	67%	56%	9%	35%	38%	35%	25%	30%
	2018	25%	25%	34%	28%	23%	48%	29%	51%	*	54%	15%	31%	34%	35%	19%	27%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	89%	89%	85%	92%	71%	97%	100%	98%	60%	87%	89%	87%	83%	90%
	2018	78%	79%	88%	84%	84%	94%	86%	93%	*	93%	59%	93%	89%	87%	81%	88%
At Meets Grade Level or Above	2019	49%	49%	65%	61%	57%	74%	29%	81%	100%	78%	32%	69%	66%	60%	55%	63%
	2018	47%	48%	62%	53%	54%	73%	71%	81%	*	72%	38%	62%	63%	58%	50%	65%
At Masters Grade Level	2019	25%	25%	37%	31%	28%	46%	29%	56%	67%	54%	13%	33%	38%	32%	29%	35%
	2018	23%	24%	32%	25%	24%	42%	29%	62%	*	33%	13%	31%	33%	30%	21%	35%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	75%	84%	80%	77%	92%	71%	95%	*	95%	51%	90%	84%	83%	75%	82%
	2018	73%	73%	82%	78%	75%	91%	*	92%	80%	92%	51%	88%	81%	82%	72%	80%
At Meets Grade Level or Above	2019	44%	45%	54%	47%	44%	66%	57%	78%	*	82%	24%	47%	55%	53%	40%	52%
	2018	46%	46%	57%	50%	46%	70%	*	80%	40%	71%	30%	58%	57%	57%	41%	52%
At Masters Grade Level	2019	22%	23%	29%	23%	17%	40%	43%	55%	*	52%	9%	25%	29%	28%	16%	24%
	2018	24%	25%	32%	26%	22%	44%	*	57%	40%	44%	10%	37%	33%	29%	17%	27%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	76%	86%	84%	81%	92%	86%	95%	*	94%	50%	92%	87%	83%	80%	85%
	2018	78%	80%	86%	80%	83%	93%	*	96%	100%	94%	53%	87%	87%	85%	79%	87%
At Meets Grade Level or Above	2019	48%	49%	62%	54%	55%	73%	57%	83%	*	70%	31%	71%	64%	58%	50%	60%
	2018	49%	51%	62%	50%	55%	75%	*	83%	60%	70%	28%	69%	62%	61%	48%	60%
At Masters Grade Level	2019	28%	30%	39%	29%	30%	52%	43%	68%	*	48%	14%	43%	41%	36%	26%	36%
	2018	27%	29%	39%	27%	31%	52%	*	64%	60%	44%	12%	42%	40%	37%	26%	36%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	67%	74%	70%	66%	81%	71%	91%	*	84%	38%	69%	73%	74%	61%	71%
	2018	63%	63%	70%	65%	61%	81%	*	87%	60%	77%	35%	65%	69%	71%	56%	67%
At Meets Grade Level or Above	2019	35%	35%	41%	36%	31%	49%	29%	67%	*	57%	19%	42%	40%	42%	28%	37%
	2018	39%	40%	47%	44%	35%	59%	*	75%	60%	52%	19%	40%	47%	45%	31%	41%
At Masters Grade Level	2019	11%	11%	13%	10%	8%	18%	14%	31%	*	22%	4%	6%	14%	12%	6%	13%
	2018	11%	11%	14%	9%	8%	21%	*	32%	20%	20%	2%	10%	14%	13%	5%	11%

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		Region	African	Hispanic	White	American	Pacific	Two or	Special	Special	Continu-	Non-	Econ	EL				
		State	04	District	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Ed	ously	Continu-	Disadv	(Current	
											Races	(Current)	(Former)	Enrolled	ously		&	
																	Monitored)	
Grade 5 Reading^																		
At Approaches Grade Level or Above	2019	86%	86%	92%	88%	90%	96%	*	98%	80%	97%	67%	98%	92%	91%	87%	91%	
	2018	84%	83%	91%	89%	89%	96%	100%	97%	*	95%	62%	80%	92%	91%	86%	91%	
At Meets Grade Level or Above	2019	54%	54%	63%	60%	53%	76%	*	78%	80%	75%	29%	61%	64%	61%	48%	56%	
	2018	54%	54%	64%	63%	53%	79%	29%	79%	*	74%	35%	59%	64%	66%	51%	58%	
At Masters Grade Level	2019	29%	30%	38%	31%	28%	52%	*	61%	40%	51%	10%	33%	39%	35%	24%	33%	
	2018	26%	27%	34%	30%	25%	47%	14%	48%	*	39%	7%	33%	33%	35%	20%	27%	
Grade 5 Mathematics^																		
At Approaches Grade Level or Above	2019	90%	89%	96%	94%	94%	98%	*	99%	100%	94%	80%	98%	96%	94%	93%	95%	
	2018	91%	90%	96%	93%	95%	98%	100%	99%	*	98%	75%	96%	96%	96%	93%	97%	
At Meets Grade Level or Above	2019	58%	59%	71%	60%	66%	81%	*	91%	80%	67%	37%	80%	71%	70%	60%	72%	
	2018	58%	58%	72%	64%	66%	83%	86%	84%	*	75%	40%	60%	73%	68%	60%	70%	
At Masters Grade Level	2019	36%	38%	49%	38%	41%	62%	*	77%	60%	61%	17%	59%	51%	46%	36%	48%	
	2018	30%	31%	42%	35%	34%	54%	71%	61%	*	54%	13%	35%	43%	40%	31%	40%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	75%	84%	80%	78%	93%	*	92%	80%	94%	53%	89%	85%	82%	74%	80%	
	2018	76%	76%	85%	81%	80%	94%	100%	94%	*	97%	53%	78%	85%	86%	77%	84%	
At Meets Grade Level or Above	2019	49%	50%	60%	52%	50%	75%	*	79%	80%	77%	30%	59%	61%	59%	46%	55%	
	2018	41%	42%	53%	47%	41%	72%	43%	74%	*	56%	26%	47%	53%	55%	38%	46%	
At Masters Grade Level	2019	24%	25%	32%	22%	23%	44%	*	56%	40%	46%	10%	33%	32%	29%	19%	28%	
	2018	17%	18%	26%	21%	17%	38%	14%	42%	*	28%	7%	29%	25%	26%	15%	21%	
Grade 6 Reading																		
At Approaches Grade Level or Above	2019	68%	69%	79%	77%	71%	90%	100%	89%	*	91%	39%	78%	80%	77%	67%	72%	
	2018	69%	71%	82%	79%	76%	89%	*	92%	80%	89%	47%	77%	83%	78%	75%	79%	
At Meets Grade Level or Above	2019	37%	38%	50%	47%	37%	65%	50%	72%	*	58%	17%	46%	50%	48%	34%	39%	
	2018	39%	41%	52%	49%	43%	64%	*	71%	40%	63%	32%	56%	54%	49%	39%	46%	
At Masters Grade Level	2019	18%	19%	26%	23%	18%	36%	33%	45%	*	34%	8%	28%	27%	24%	15%	18%	
	2018	19%	20%	27%	21%	19%	39%	*	43%	20%	35%	14%	21%	28%	24%	16%	21%	
Grade 6 Mathematics																		
At Approaches Grade Level or Above	2019	81%	81%	89%	85%	85%	94%	100%	97%	*	99%	60%	85%	89%	87%	81%	86%	
	2018	77%	78%	86%	85%	81%	93%	*	99%	100%	91%	52%	92%	87%	86%	78%	84%	
At Meets Grade Level or Above	2019	47%	48%	61%	53%	52%	75%	83%	83%	*	70%	25%	50%	64%	55%	46%	56%	
	2018	44%	46%	59%	49%	49%	74%	*	83%	60%	72%	25%	62%	59%	57%	45%	53%	
At Masters Grade Level	2019	21%	22%	35%	30%	24%	48%	33%	59%	*	42%	9%	28%	36%	30%	21%	30%	
	2018	18%	20%	30%	21%	21%	43%	*	58%	20%	32%	14%	19%	31%	26%	17%	26%	
Grade 7 Reading																		
At Approaches Grade Level or Above	2019	76%	77%	83%	80%	78%	91%	*	97%	*	85%	43%	92%	85%	78%	75%	73%	
	2018	74%	76%	82%	80%	74%	92%	89%	95%	*	86%	40%	75%	82%	82%	71%	73%	

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Meets Grade Level or Above	2019	49%	51%	59%	53%	50%	74%	*	81%	*	63%	25%	63%	61%	54%	48%	49%	
	2018	48%	50%	59%	54%	48%	77%	89%	81%	*	61%	23%	46%	60%	58%	41%	44%	
At Masters Grade Level	2019	29%	31%	39%	32%	29%	55%	*	66%	*	47%	14%	47%	41%	35%	26%	25%	
	2018	29%	30%	38%	34%	27%	55%	56%	55%	*	43%	9%	31%	39%	36%	23%	26%	
Grade 7 Mathematics																		
At Approaches Grade Level or Above	2019	75%	77%	73%	73%	68%	82%	*	94%	*	77%	43%	79%	74%	70%	68%	69%	
	2018	72%	75%	73%	70%	67%	85%	*	94%	*	83%	41%	86%	73%	73%	63%	67%	
At Meets Grade Level or Above	2019	43%	46%	34%	28%	29%	47%	*	59%	*	42%	24%	41%	34%	33%	27%	30%	
	2018	40%	43%	38%	37%	30%	52%	*	72%	*	31%	19%	50%	37%	40%	27%	32%	
At Masters Grade Level	2019	17%	18%	6%	3%	6%	12%	*	14%	*	2%	11%	9%	7%	5%	5%	5%	
	2018	18%	20%	12%	10%	9%	21%	*	35%	*	7%	6%	17%	12%	13%	6%	10%	
Grade 7 Writing																		
At Approaches Grade Level or Above	2019	70%	72%	81%	82%	74%	88%	*	94%	*	86%	36%	86%	83%	76%	73%	71%	
	2018	69%	69%	79%	79%	69%	89%	89%	94%	*	88%	31%	73%	79%	78%	65%	66%	
At Meets Grade Level or Above	2019	42%	43%	55%	51%	45%	69%	*	82%	*	64%	22%	55%	57%	49%	42%	43%	
	2018	43%	44%	55%	52%	41%	74%	67%	82%	*	67%	18%	45%	55%	56%	37%	41%	
At Masters Grade Level	2019	18%	19%	28%	24%	19%	41%	*	57%	*	36%	9%	16%	30%	24%	17%	18%	
	2018	15%	16%	23%	18%	13%	38%	33%	39%	*	29%	4%	12%	24%	21%	11%	13%	
Grade 8 Reading^																		
At Approaches Grade Level or Above	2019	86%	86%	90%	89%	84%	96%	100%	98%	*	100%	54%	89%	90%	88%	83%	81%	
	2018	86%	86%	90%	85%	87%	95%	60%	97%	*	96%	49%	81%	90%	88%	83%	85%	
At Meets Grade Level or Above	2019	55%	56%	63%	57%	50%	79%	100%	89%	*	76%	23%	69%	64%	58%	47%	46%	
	2018	49%	51%	57%	54%	44%	73%	40%	78%	*	76%	24%	44%	58%	54%	41%	41%	
At Masters Grade Level	2019	28%	30%	37%	32%	25%	54%	75%	63%	*	44%	11%	29%	38%	34%	21%	19%	
	2018	27%	28%	33%	28%	23%	46%	20%	56%	*	51%	9%	31%	35%	29%	20%	19%	
Grade 8 Mathematics^																		
At Approaches Grade Level or Above	2019	88%	88%	91%	90%	87%	96%	*	99%	*	98%	63%	91%	91%	90%	85%	88%	
	2018	86%	87%	89%	84%	85%	96%	75%	97%	*	98%	51%	90%	89%	88%	83%	88%	
At Meets Grade Level or Above	2019	57%	58%	68%	61%	58%	82%	*	94%	*	71%	29%	78%	69%	66%	54%	58%	
	2018	51%	52%	62%	56%	49%	80%	63%	89%	*	73%	25%	57%	63%	62%	48%	55%	
At Masters Grade Level	2019	17%	18%	25%	18%	16%	36%	*	53%	*	33%	10%	26%	26%	22%	14%	15%	
	2018	15%	16%	23%	18%	12%	37%	25%	49%	*	18%	10%	21%	23%	22%	11%	16%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	81%	86%	85%	80%	94%	100%	99%	*	96%	53%	89%	88%	83%	78%	77%	
	2018	76%	77%	82%	77%	75%	93%	60%	94%	*	86%	37%	78%	82%	80%	72%	75%	
At Meets Grade Level or Above	2019	51%	52%	60%	53%	47%	79%	63%	85%	*	67%	27%	71%	62%	54%	43%	43%	
	2018	52%	53%	59%	50%	47%	80%	40%	79%	*	70%	24%	57%	61%	55%	43%	44%	
At Masters Grade Level	2019	25%	27%	33%	26%	20%	52%	63%	55%	*	43%	12%	26%	35%	26%	18%	18%	
	2018	28%	29%	35%	25%	23%	53%	20%	63%	*	48%	10%	43%	37%	29%	20%	20%	

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	70%	77%	79%	65%	90%	100%	95%	*	89%	43%	80%	78%	76%	65%	63%
	2018	65%	66%	75%	73%	63%	90%	40%	93%	*	84%	34%	65%	75%	73%	61%	62%
At Meets Grade Level or Above	2019	37%	38%	47%	45%	34%	63%	50%	75%	*	56%	23%	49%	49%	44%	32%	31%
	2018	36%	37%	46%	39%	32%	67%	40%	75%	*	60%	20%	41%	48%	42%	29%	32%
At Masters Grade Level	2019	21%	23%	30%	29%	20%	41%	50%	48%	*	30%	12%	34%	30%	27%	19%	19%
	2018	21%	22%	29%	23%	18%	43%	20%	53%	*	36%	6%	19%	30%	25%	16%	17%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	67%	76%	73%	69%	87%	57%	92%	-	78%	27%	60%	76%	74%	66%	62%
	2018	65%	65%	72%	67%	63%	88%	67%	92%	*	92%	25%	55%	72%	71%	60%	54%
At Meets Grade Level or Above	2019	50%	50%	61%	58%	49%	78%	57%	87%	-	72%	13%	43%	61%	59%	47%	41%
	2018	44%	45%	52%	44%	41%	71%	67%	82%	*	75%	12%	27%	52%	50%	36%	30%
At Masters Grade Level	2019	11%	11%	17%	12%	10%	28%	14%	43%	-	32%	2%	10%	17%	16%	7%	7%
	2018	7%	8%	9%	6%	4%	17%	11%	26%	*	15%	0%	0%	9%	9%	3%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	69%	77%	75%	70%	89%	86%	94%	100%	88%	25%	75%	78%	76%	67%	51%
	2018	67%	67%	74%	71%	67%	89%	63%	89%	*	81%	27%	71%	76%	69%	62%	46%
At Meets Grade Level or Above	2019	49%	50%	59%	55%	48%	78%	57%	82%	80%	78%	14%	32%	60%	57%	45%	27%
	2018	48%	48%	57%	51%	46%	77%	50%	78%	*	61%	12%	33%	59%	51%	41%	24%
At Masters Grade Level	2019	8%	9%	12%	7%	6%	23%	0%	30%	0%	20%	2%	0%	12%	10%	5%	2%
	2018	8%	9%	13%	10%	7%	22%	13%	32%	*	15%	3%	10%	14%	11%	6%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	90%	88%	88%	92%	89%	98%	-	87%	54%	88%	91%	86%	86%	89%
	2018	83%	83%	88%	86%	84%	94%	88%	98%	*	96%	51%	88%	89%	84%	82%	82%
At Meets Grade Level or Above	2019	61%	61%	73%	67%	68%	82%	78%	91%	-	81%	28%	70%	76%	66%	66%	69%
	2018	55%	55%	65%	62%	55%	79%	63%	93%	*	81%	19%	71%	67%	61%	51%	50%
At Masters Grade Level	2019	37%	38%	52%	44%	44%	64%	67%	84%	-	52%	9%	39%	55%	44%	42%	48%
	2018	32%	34%	41%	34%	31%	58%	13%	74%	*	50%	5%	21%	43%	36%	25%	26%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	88%	92%	90%	89%	96%	86%	98%	*	95%	64%	88%	93%	89%	88%	85%
	2018	87%	86%	91%	88%	87%	97%	83%	95%	*	98%	57%	91%	92%	88%	86%	78%
At Meets Grade Level or Above	2019	62%	63%	71%	69%	60%	87%	43%	90%	*	82%	27%	56%	72%	69%	58%	51%
	2018	59%	60%	69%	65%	56%	87%	83%	90%	*	88%	22%	50%	69%	66%	53%	47%
At Masters Grade Level	2019	25%	28%	32%	26%	20%	50%	29%	66%	*	40%	5%	25%	34%	29%	18%	14%
	2018	24%	26%	30%	25%	18%	48%	50%	61%	*	53%	3%	14%	31%	29%	16%	12%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	93%	93%	89%	98%	60%	97%	*	100%	57%	100%	94%	92%	88%	82%
	2018	92%	91%	94%	92%	91%	97%	89%	98%	*	96%	61%	88%	94%	94%	89%	82%
At Meets Grade Level or Above	2019	73%	75%	80%	79%	70%	90%	60%	92%	*	95%	33%	83%	81%	77%	67%	50%
	2018	70%	71%	77%	72%	68%	90%	78%	89%	*	76%	32%	65%	77%	76%	64%	48%

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	45%	49%	53%	47%	42%	68%	60%	76%	*	68%	15%	50%	55%	50%	36%	24%
	2018	40%	43%	47%	39%	35%	64%	33%	73%	*	47%	10%	35%	48%	43%	34%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	78%	85%	83%	79%	92%	86%	96%	87%	92%	51%	86%	86%	83%	77%	79%
	2018	77%	77%	84%	80%	78%	92%	81%	95%	89%	91%	48%	82%	84%	83%	75%	78%
At Meets Grade Level or Above	2019	50%	51%	60%	55%	50%	74%	60%	82%	71%	71%	25%	58%	61%	57%	47%	50%
	2018	48%	49%	58%	53%	48%	74%	58%	81%	63%	68%	25%	53%	59%	57%	43%	47%
At Masters Grade Level	2019	24%	25%	32%	26%	22%	45%	35%	57%	40%	43%	9%	29%	33%	29%	20%	24%
	2018	22%	23%	29%	23%	20%	43%	25%	52%	23%	37%	8%	26%	30%	27%	17%	21%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	75%	83%	80%	77%	91%	86%	95%	92%	91%	44%	85%	83%	81%	74%	75%
	2018	74%	74%	82%	78%	76%	91%	76%	94%	87%	91%	44%	79%	82%	81%	72%	75%
At Meets Grade Level or Above	2019	48%	49%	58%	54%	47%	73%	63%	80%	77%	72%	21%	53%	59%	56%	44%	45%
	2018	46%	47%	56%	51%	45%	72%	55%	78%	52%	68%	24%	49%	57%	55%	41%	44%
At Masters Grade Level	2019	21%	22%	29%	23%	19%	42%	33%	52%	42%	43%	8%	28%	29%	26%	17%	20%
	2018	19%	20%	27%	21%	18%	39%	22%	46%	22%	38%	8%	27%	27%	25%	15%	19%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	82%	88%	87%	84%	93%	87%	98%	90%	93%	59%	89%	89%	86%	83%	87%
	2018	81%	82%	87%	84%	84%	94%	88%	97%	95%	94%	55%	91%	88%	86%	81%	86%
At Meets Grade Level or Above	2019	52%	53%	64%	56%	56%	76%	62%	86%	81%	70%	30%	66%	65%	59%	52%	60%
	2018	50%	51%	61%	54%	52%	75%	65%	85%	64%	71%	28%	61%	62%	59%	48%	56%
At Masters Grade Level	2019	26%	28%	36%	28%	28%	49%	36%	64%	43%	45%	12%	35%	38%	32%	25%	32%
	2018	24%	25%	32%	25%	24%	45%	28%	60%	27%	36%	10%	28%	33%	30%	21%	28%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	77%	76%	70%	84%	80%	92%	83%	85%	37%	77%	78%	75%	67%	71%
	2018	66%	66%	74%	72%	65%	85%	85%	90%	57%	82%	34%	69%	74%	74%	60%	67%
At Meets Grade Level or Above	2019	38%	39%	48%	43%	38%	58%	50%	74%	17%	60%	20%	49%	49%	45%	35%	40%
	2018	41%	42%	51%	48%	38%	66%	46%	78%	43%	58%	19%	42%	51%	50%	34%	41%
At Masters Grade Level	2019	14%	15%	21%	17%	13%	28%	10%	43%	17%	28%	6%	11%	22%	18%	11%	15%
	2018	13%	13%	18%	14%	11%	29%	23%	35%	14%	24%	3%	11%	19%	16%	8%	12%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	87%	85%	82%	94%	89%	96%	71%	95%	57%	88%	88%	85%	80%	80%
	2018	80%	80%	86%	83%	81%	94%	83%	95%	100%	94%	49%	81%	87%	85%	78%	80%
At Meets Grade Level or Above	2019	54%	55%	64%	58%	53%	80%	58%	85%	71%	75%	28%	62%	65%	61%	49%	50%
	2018	51%	52%	61%	55%	48%	80%	56%	81%	100%	70%	24%	51%	61%	59%	45%	45%
At Masters Grade Level	2019	25%	27%	32%	25%	21%	48%	42%	59%	43%	43%	9%	29%	34%	28%	18%	21%
	2018	23%	24%	30%	24%	19%	46%	28%	55%	14%	42%	7%	31%	31%	28%	17%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	85%	86%	76%	94%	85%	96%	*	94%	50%	85%	85%	84%	75%	70%
	2018	78%	79%	84%	83%	77%	94%	71%	96%	*	89%	48%	72%	85%	83%	74%	70%

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	57%	63%	62%	50%	76%	54%	84%	*	73%	28%	57%	64%	60%	47%	38%
	2018	53%	54%	62%	57%	49%	79%	64%	82%	*	67%	26%	48%	63%	58%	46%	38%
At Masters Grade Level	2019	33%	36%	41%	38%	29%	54%	54%	62%	*	46%	13%	38%	42%	38%	27%	21%
	2018	31%	32%	38%	32%	26%	54%	29%	63%	*	41%	8%	24%	39%	34%	24%	18%

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	63	65	60	61	67	93	81	*	75	59	63	65	64	60	67
	2018	63	64	68	67	62	74	*	80	100	81	68	78	68	68	63	64
Grade 4 Mathematics	2019	65	66	72	67	69	74	79	85	*	79	64	73	72	72	66	68
	2018	65	67	70	67	65	77	*	81	80	80	66	66	70	71	63	67
Grade 5 ELA/Reading	2019	81	81	81	80	81	82	*	83	100	78	76	77	81	82	80	82
	2018	80	80	81	82	82	77	57	81	*	84	81	89	81	80	82	82
Grade 5 Mathematics	2019	83	82	86	86	85	86	*	95	100	84	85	81	86	87	85	89
	2018	81	79	79	79	78	80	93	79	*	86	80	78	78	80	77	79
Grade 6 ELA/Reading	2019	42	44	50	51	43	58	83	67	*	57	39	53	51	48	42	46
	2018	47	49	58	54	54	63	*	69	30	69	49	61	59	55	54	56
Grade 6 Mathematics	2019	54	55	62	62	54	72	50	79	*	70	51	67	62	64	51	56
	2018	56	57	63	60	55	72	*	80	80	78	54	66	62	66	55	57
Grade 7 ELA/Reading	2019	77	78	79	75	75	86	*	95	*	72	72	84	79	79	74	74
	2018	76	77	79	77	76	83	61	84	*	78	64	75	79	78	74	77
Grade 7 Mathematics	2019	62	63	52	49	50	59	*	68	*	39	48	56	53	50	50	53
	2018	67	67	57	57	54	64	*	69	*	46	46	59	56	62	53	53
Grade 8 ELA/Reading	2019	77	78	76	77	71	80	75	85	*	86	65	81	76	75	72	72
	2018	79	79	78	78	76	79	40	84	*	82	71	74	79	76	75	77
Grade 8 Mathematics	2019	82	84	76	77	75	76	*	81	*	85	76	77	75	79	76	75
	2018	81	81	72	73	72	70	63	76	*	53	69	75	71	75	73	77
End of Course English II	2019	69	70	75	76	72	76	70	83	*	80	67	73	75	76	72	68
	2018	67	67	71	70	69	74	64	72	*	65	54	67	71	70	66	65
End of Course Algebra I	2019	75	75	85	82	83	87	100	94	-	85	44	85	86	81	82	85
	2018	72	72	79	78	74	85	100	96	*	83	41	82	80	78	71	74
All Grades Both Subjects	2019	69	70	72	71	68	76	77	84	79	75	62	72	72	72	68	70
	2018	69	70	72	71	69	75	66	80	71	75	63	72	72	72	68	69
All Grades ELA/Reading	2019	68	69	71	70	67	75	77	83	78	74	62	71	71	70	67	68
	2018	69	69	72	72	70	75	57	78	72	77	66	75	73	71	69	71
All Grades Mathematics	2019	70	71	73	72	70	77	78	86	80	75	63	73	73	73	69	71
	2018	70	70	71	70	67	76	77	81	69	74	60	70	70	73	66	68

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	40%	45%	43%	45%	50%	*	59%	*	55%	26%	43%	41%
	2018	38%	38%	44%	43%	44%	48%	*	55%	*	46%	26%	42%	44%
Mathematics	2019	45%	45%	49%	54%	46%	47%	*	64%	*	45%	34%	47%	46%
	2018	47%	46%	45%	44%	44%	53%	*	61%	*	50%	28%	42%	44%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	77%	85%	79%	81%	91%	*	94%	80%	90%	48%	76%	78%
Students Requiring Accelerated Instruction														
	2019	22%	23%	15%	21%	19%	9%	*	6%	20%	10%	52%	24%	22%
STAAR Cumulative Met Standard														
	2019	86%	86%	92%	88%	90%	96%	*	97%	80%	97%	65%	87%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	87%	90%	96%	*	97%	100%	94%	69%	87%	88%
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	13%	10%	4%	*	3%	0%	6%	31%	13%	12%
STAAR Cumulative Met Standard														
	2019	90%	89%	96%	94%	94%	98%	*	99%	100%	94%	79%	92%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	*	-	*	-	-	-	-	-	-	-	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	84%	83%	75%	93%	100%	95%	*	96%	35%	74%	46%
Students Requiring Accelerated Instruction														
	2019	22%	21%	16%	17%	25%	7%	0%	5%	*	4%	65%	26%	54%
STAAR Cumulative Met Standard														
	2019	85%	86%	89%	89%	83%	96%	100%	98%	*	100%	51%	82%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	83%	87%	84%	81%	94%	*	98%	*	98%	48%	78%	63%
Students Requiring Accelerated Instruction														
	2019	18%	17%	13%	16%	19%	6%	*	2%	*	2%	52%	22%	37%
STAAR Cumulative Met Standard														
	2019	88%	88%	91%	90%	86%	96%	*	98%	*	98%	60%	84%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	99%	*	-	*	-	-	-	-	-	-	*	-

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	85%	80%	-	80%	-	-	68%	83%	58%	70%	71%	71%
	2018	77%	77%	84%	81%	*	81%	94%	-	61%	79%	49%	67%	67%	67%
At Meets Grade Level or Above	2019	50%	51%	60%	48%	-	48%	-	-	34%	51%	24%	33%	37%	37%
	2018	48%	49%	58%	47%	*	46%	67%	-	26%	41%	16%	36%	32%	32%
At Masters Grade Level	2019	24%	25%	32%	22%	-	22%	-	-	14%	25%	7%	11%	16%	16%
	2018	22%	23%	29%	20%	*	19%	29%	-	9%	16%	4%	10%	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	75%	83%	80%	-	80%	-	-	61%	83%	47%	64%	65%	65%
	2018	74%	74%	82%	81%	*	80%	94%	-	55%	81%	39%	68%	62%	62%
At Meets Grade Level or Above	2019	48%	49%	58%	45%	-	45%	-	-	29%	47%	17%	29%	32%	32%
	2018	46%	47%	56%	44%	*	43%	71%	-	21%	39%	10%	34%	27%	27%
At Masters Grade Level	2019	21%	22%	29%	20%	-	20%	-	-	11%	24%	4%	12%	13%	13%
	2018	19%	20%	27%	18%	*	17%	35%	-	7%	14%	2%	4%	10%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	82%	88%	88%	-	88%	-	-	81%	89%	74%	81%	83%	83%
	2018	81%	82%	87%	90%	*	89%	100%	-	74%	86%	63%	82%	78%	79%
At Meets Grade Level or Above	2019	52%	53%	64%	59%	-	59%	-	-	48%	62%	35%	39%	50%	50%
	2018	50%	51%	61%	60%	*	59%	82%	-	36%	52%	23%	57%	44%	44%
At Masters Grade Level	2019	26%	28%	36%	32%	-	32%	-	-	22%	34%	12%	18%	25%	25%
	2018	24%	25%	32%	29%	*	29%	35%	-	14%	25%	6%	18%	19%	19%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	77%	64%	-	64%	-	-	60%	67%	51%	63%	61%	61%
	2018	66%	66%	74%	61%	-	61%	-	-	46%	57%	31%	44%	51%	51%
At Meets Grade Level or Above	2019	38%	39%	48%	28%	-	28%	-	-	25%	29%	22%	25%	26%	26%
	2018	41%	42%	51%	31%	-	31%	-	-	20%	29%	9%	17%	24%	24%
At Masters Grade Level	2019	14%	15%	21%	5%	-	5%	-	-	5%	5%	6%	6%	5%	5%
	2018	13%	13%	18%	3%	-	3%	-	-	3%	5%	0%	0%	3%	3%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	87%	70%	-	70%	-	-	70%	78%	65%	68%	70%	70%
	2018	80%	80%	86%	79%	*	78%	88%	-	62%	71%	57%	65%	67%	67%
At Meets Grade Level or Above	2019	54%	55%	64%	44%	-	44%	-	-	31%	46%	22%	36%	34%	34%
	2018	51%	52%	61%	32%	*	30%	47%	-	22%	26%	21%	18%	25%	25%
At Masters Grade Level	2019	25%	27%	32%	18%	-	18%	-	-	9%	18%	4%	0%	11%	11%
	2018	23%	24%	30%	13%	*	12%	18%	-	5%	6%	4%	18%	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	85%	-	-	-	-	-	53%	*	53%	64%	53%	53%
	2018	78%	79%	84%	-	-	-	-	-	49%	*	49%	33%	49%	48%
At Meets Grade Level or Above	2019	55%	57%	63%	-	-	-	-	-	19%	*	19%	36%	19%	20%
	2018	53%	54%	62%	-	-	-	-	-	17%	*	17%	11%	17%	17%
At Masters Grade Level	2019	33%	36%	41%	-	-	-	-	-	8%	*	8%	0%	8%	8%
	2018	31%	32%	38%	-	-	-	-	-	5%	*	5%	11%	5%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	74%	-	74%	-	-	63%	73%	57%	65%	65%	65%
	2018	69%	70%	72%	72%	*	72%	66%	-	63%	70%	58%	67%	66%	66%
All Grades ELA/Reading	2019	68%	69%	71%	73%	-	73%	-	-	61%	71%	56%	62%	64%	63%
	2018	69%	69%	72%	72%	*	71%	79%	-	66%	73%	61%	61%	68%	67%
All Grades Mathematics	2019	70%	71%	73%	75%	-	75%	-	-	65%	76%	59%	68%	67%	67%

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Texas Education Agency
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Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	71%	72%	*	73%	53%	-	61%	68%	56%	72%	64%	64%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	45%	51%	-	51%	-	-	38%	56%	31%	50%	40%	41%
	2018	38%	38%	44%	60%	-	61%	*	-	40%	54%	33%	54%	44%	44%
Mathematics	2019	45%	45%	49%	55%	-	55%	-	-	44%	54%	39%	60%	45%	46%
	2018	47%	46%	45%	58%	-	58%	-	-	42%	56%	35%	*	45%	44%

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

District Name: LAMAR CISD
 County Name: FORT BEND
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	98%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	94%	95%	97%	96%	95%	89%	93%	94%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	3%	3%	1%	3%	11%	6%	5%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	1%	2%	0%	0%	1%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	2%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	97%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	96%	96%	92%	95%	100%	95%	93%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	3%	3%	5%	2%	0%	4%	5%	3%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	1%	2%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	0%	1%	0%	3%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	3%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: LAMAR CISD
County Name: FORT BEND
District Number: 079901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.5%	95.4%	95.9%	94.9%	95.5%	95.0%	96.4%	95.7%	95.4%	94.2%	94.7%	96.2%
2017-18	95.4%	95.4%	95.6%	96.1%	95.0%	95.7%	94.7%	96.8%	96.4%	95.9%	94.3%	95.0%	96.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.6%	0.2%	0.1%	0.1%	0.1%	0.0%	0.9%	0.0%	0.8%	0.2%	0.3%	0.2%
2017-18	0.4%	0.6%	0.2%	0.1%	0.2%	0.2%	0.0%	0.0%	*	0.9%	0.2%	0.3%	0.5%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	2.0%	0.8%	0.8%	1.1%	0.5%	0.0%	0.0%	0.0%	0.5%	1.7%	1.2%	1.9%
2017-18	1.9%	2.1%	0.7%	0.8%	0.9%	0.5%	3.3%	0.2%	0.0%	0.5%	2.0%	1.2%	2.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	89.0%	95.1%	94.5%	93.1%	97.0%	*	97.8%	*	100.0%	80.5%	92.2%	81.3%
Received TxCHSE	0.5%	0.4%	0.4%	0.5%	0.6%	0.2%	*	0.0%	*	0.0%	0.0%	0.6%	1.3%
Continued HS	3.7%	3.7%	2.1%	1.8%	2.7%	1.6%	*	2.2%	*	0.0%	11.1%	2.5%	3.8%
Dropped Out	5.9%	6.9%	2.5%	3.2%	3.6%	1.3%	*	0.0%	*	0.0%	8.4%	4.8%	13.8%
Graduates and TxCHSE	90.4%	89.5%	95.4%	95.0%	93.7%	97.1%	*	97.8%	*	100.0%	80.5%	92.8%	82.5%
Graduates, TxCHSE, and Continuers	94.1%	93.1%	97.5%	96.8%	96.4%	98.7%	*	100.0%	*	100.0%	91.6%	95.2%	86.3%
Class of 2018													
Graduated	90.0%	88.9%	94.1%	96.4%	90.4%	97.3%	71.4%	99.2%	*	91.1%	87.9%	91.5%	85.4%
Received TxCHSE	0.4%	0.5%	0.4%	0.0%	0.8%	0.0%	0.0%	0.0%	*	2.2%	0.0%	0.4%	1.1%
Continued HS	3.8%	4.0%	2.9%	1.9%	4.6%	1.7%	0.0%	0.0%	*	6.7%	8.5%	3.9%	6.7%
Dropped Out	5.7%	6.6%	2.6%	1.7%	4.2%	1.0%	28.6%	0.8%	*	0.0%	3.5%	4.3%	6.7%
Graduates and TxCHSE	90.4%	89.3%	94.5%	96.4%	91.2%	97.3%	71.4%	99.2%	*	93.3%	87.9%	91.8%	86.5%
Graduates, TxCHSE, and Continuers	94.3%	93.4%	97.4%	98.3%	95.8%	99.0%	71.4%	99.2%	*	100.0%	96.5%	95.7%	93.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	91.3%	96.3%	98.1%	93.8%	98.5%	71.4%	99.2%	*	95.6%	94.3%	94.4%	88.9%
Received TxCHSE	0.6%	0.6%	0.4%	0.0%	0.9%	0.0%	0.0%	0.0%	*	2.2%	0.0%	0.5%	1.1%
Continued HS	1.1%	1.1%	0.4%	0.0%	0.7%	0.3%	0.0%	0.0%	*	2.2%	1.4%	0.4%	1.1%
Dropped Out	6.1%	7.0%	2.8%	1.9%	4.6%	1.2%	28.6%	0.8%	*	0.0%	4.3%	4.7%	8.9%
Graduates and TxCHSE	92.8%	91.9%	96.8%	98.1%	94.7%	98.5%	71.4%	99.2%	*	97.8%	94.3%	94.9%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	93.0%	97.2%	98.1%	95.4%	98.8%	71.4%	99.2%	*	100.0%	95.7%	95.3%	91.1%
Class of 2017													
Graduated	92.0%	91.0%	96.9%	98.0%	94.4%	99.1%	100.0%	99.2%	*	100.0%	88.7%	94.6%	72.1%
Received TxCHSE	0.6%	0.7%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	1.1%	1.2%	0.3%	0.0%	0.8%	0.0%	0.0%	0.0%	*	0.0%	0.8%	0.4%	2.9%
Dropped Out	6.3%	7.1%	2.5%	2.0%	4.6%	0.5%	0.0%	0.8%	*	0.0%	10.5%	4.6%	25.0%
Graduates and TxCHSE	92.6%	91.7%	97.1%	98.0%	94.6%	99.5%	100.0%	99.2%	*	100.0%	88.7%	94.9%	72.1%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	97.5%	98.0%	95.4%	99.5%	100.0%	99.2%	*	100.0%	89.5%	95.4%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: LAMAR CISD
County Name: FORT BEND
District Number: 079901

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	91.5%	97.1%	98.0%	94.9%	99.1%	100.0%	99.2%	*	100.0%	89.7%	95.1%	73.1%
Received TxCHSE	0.7%	0.8%	0.2%	0.0%	0.3%	0.4%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	7.1%	2.6%	2.0%	4.9%	0.5%	0.0%	0.8%	*	0.0%	10.3%	4.6%	26.9%
Graduates and TxCHSE	93.2%	92.3%	97.4%	98.0%	95.1%	99.5%	100.0%	99.2%	*	100.0%	89.7%	95.4%	73.1%
Graduates, TxCHSE, and Continuers	93.7%	92.9%	97.4%	98.0%	95.1%	99.5%	100.0%	99.2%	*	100.0%	89.7%	95.4%	73.1%
Class of 2016													
Graduated	92.1%	91.3%	96.6%	97.4%	94.4%	98.2%	*	99.2%	*	100.0%	94.4%	93.8%	74.1%
Received TxCHSE	0.8%	0.9%	0.3%	0.3%	0.6%	0.2%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	7.3%	3.1%	2.3%	5.1%	1.6%	*	0.8%	*	0.0%	5.6%	5.6%	25.9%
Graduates and TxCHSE	92.9%	92.1%	96.9%	97.7%	94.9%	98.4%	*	99.2%	*	100.0%	94.4%	94.4%	74.1%
Graduates, TxCHSE, and Continuers	93.4%	92.7%	96.9%	97.7%	94.9%	98.4%	*	99.2%	*	100.0%	94.4%	94.4%	74.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	89.0%	94.5%	94.1%	92.4%	96.7%	*	97.3%	*	97.8%	79.7%	91.3%	73.9%
Class of 2018	90.0%	88.9%	93.0%	95.0%	89.2%	96.6%	71.4%	98.4%	*	87.2%	79.0%	90.3%	82.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	76.5%	*	-	*	-	-	*	-	-	-	*	*
Class of 2018	68.5%	71.3%	40.0%	*	*	-	-	*	-	-	*	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	5.0%	0.1%	0.0%	0.2%	0.0%	*	0.0%	*	0.0%	0.0%	0.3%	0.0%
Class of 2018	5.0%	6.4%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	1.1%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.1%	88.7%	83.8%	87.3%	91.0%	*	98.3%	*	88.9%	45.2%	84.3%	74.1%
Class of 2018	82.0%	80.4%	91.0%	90.0%	87.1%	95.8%	*	97.5%	*	90.2%	47.8%	85.0%	70.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	86.1%	88.8%	83.8%	87.5%	91.0%	*	98.3%	*	88.9%	45.2%	84.6%	75.0%
Class of 2018	86.8%	86.7%	91.0%	89.8%	87.2%	95.8%	*	97.5%	*	90.2%	49.5%	84.8%	69.0%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	27.5%	0.0%	0.0%	*	*	-	*	-	-	0.0%	0.0%	-
2017-18	37.7%	27.5%	7.0%	*	3.6%	10.0%	-	*	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	5.0%	0.0%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
2017-18	4.9%	6.3%	0.2%	0.0%	0.4%	0.0%	*	0.0%	*	0.0%	1.1%	0.2%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	79.6%	87.3%	84.0%	84.6%	89.8%	*	97.7%	*	88.9%	42.0%	82.2%	69.4%
2017-18	81.5%	80.1%	90.4%	88.6%	86.7%	95.4%	*	97.6%	*	88.1%	46.7%	83.8%	71.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	84.1%	86.9%	83.0%	84.5%	89.7%	*	96.6%	*	88.9%	40.0%	81.8%	69.4%
2017-18	85.1%	84.9%	88.8%	87.8%	84.2%	93.9%	*	97.6%	*	88.1%	41.7%	81.2%	69.9%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	2,136	100.0%	355,615	100.0%
By Ethnicity:				
African American	429	20.1%	43,953	12.4%
Hispanic	854	40.0%	180,673	50.8%
White	626	29.3%	105,577	29.7%
American Indian	2	0.1%	1,293	0.4%
Asian	179	8.4%	16,564	4.7%
Pacific Islander	1	0.0%	537	0.2%
Two or More Races	45	2.1%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	10	0.5%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	297	13.9%	51,579	14.5%
Foundation H.S. Program (Endorsement)	1	0.0%	15,160	4.3%
Foundation H.S. Program (DLA)	1,828	85.6%	285,538	80.3%
Special Education Graduates	175	8.2%	27,598	7.8%
Economically Disadvantaged Graduates	814	38.1%	186,364	52.4%
LEP Graduates	68	3.2%	25,189	7.1%
At-Risk Graduates	804	37.6%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	72.0%	73.0%	67.8%	63.5%	83.4%	*	91.3%	*	85.6%	62.3%	63.0%	50.7%
2017-18	65.5%	65.8%	68.9%	61.0%	60.3%	83.0%	80.0%	89.6%	*	70.2%	57.4%	56.5%	41.0%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	53.2%	55.8%	49.4%	41.0%	70.3%	*	87.2%	*	68.9%	8.6%	40.4%	11.8%
2017-18	50.0%	51.8%	55.1%	48.5%	41.3%	73.6%	40.0%	84.8%	*	59.5%	5.9%	38.6%	15.4%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	60.9%	70.8%	66.0%	59.4%	83.4%	*	89.9%	*	80.0%	20.6%	56.1%	7.4%
2017-18	58.2%	59.4%	69.8%	63.2%	59.7%	84.7%	40.0%	89.6%	*	76.2%	12.5%	55.4%	17.9%
Mathematics													
2018-19	48.6%	51.4%	54.5%	48.7%	37.8%	71.2%	*	87.2%	*	64.4%	10.9%	39.4%	8.8%
2017-18	46.0%	50.4%	54.7%	49.6%	39.6%	72.9%	40.0%	89.6%	*	57.1%	7.4%	39.4%	17.9%
Both Subjects													
2018-19	44.2%	45.3%	53.1%	47.6%	36.3%	70.0%	*	84.9%	*	62.2%	8.0%	37.2%	5.9%
2017-18	42.1%	45.1%	52.8%	47.2%	37.8%	71.9%	40.0%	84.0%	*	57.1%	5.9%	37.3%	10.3%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	20.2%	13.1%	11.4%	6.0%	19.3%	*	25.7%	*	22.2%	0.6%	4.4%	0.0%
2017-18	20.7%	17.5%	9.4%	7.1%	5.2%	16.3%	20.0%	15.2%	*	7.1%	0.0%	3.3%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	24.3%	25.5%	16.1%	18.1%	33.1%	*	57.0%	*	24.4%	2.3%	15.5%	7.4%
2017-18	20.4%	23.3%	21.6%	13.2%	12.0%	36.0%	20.0%	48.0%	*	28.6%	0.7%	11.0%	7.7%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.8%	1.4%	0.9%	1.8%	1.1%	*	0.6%	*	4.4%	0.0%	1.2%	0.0%
2017-18	1.0%	0.3%	1.4%	0.9%	0.6%	2.6%	0.0%	2.4%	*	0.0%	0.0%	0.9%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.1%	36.3%	33.4%	39.9%	34.4%	*	29.9%	*	44.4%	61.7%	38.9%	40.4%
2017-18	28.7%	25.2%	28.6%	23.8%	31.2%	29.6%	40.0%	25.6%	*	25.0%	56.6%	29.5%	27.6%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	9.9%	9.3%	6.3%	9.6%	11.5%	*	6.7%	*	13.3%	6.3%	8.1%	5.9%
2017-18	4.8%	4.3%	5.9%	2.4%	6.4%	8.7%	0.0%	4.0%	*	0.0%	7.4%	4.5%	7.7%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: LAMAR CISD
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	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	1.5%	1.6%	1.8%	1.4%	*	0.6%	*	0.0%	18.3%	2.3%	5.9%
2017-18	1.7%	1.8%	1.1%	0.6%	1.9%	0.5%	0.0%	0.0%	*	0.0%	16.2%	2.3%	1.3%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	50.6%	48.8%	43.1%	54.6%	45.7%	*	43.0%	*	60.0%	43.4%	54.7%	39.7%
2017-18	38.7%	33.1%	38.9%	34.0%	42.0%	38.9%	20.0%	39.2%	*	33.3%	31.6%	38.6%	33.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	4.2%	4.5%	5.8%	5.9%	2.4%	*	2.8%	*	2.2%	3.4%	5.7%	8.8%
2017-18	4.3%	4.1%	4.8%	4.1%	5.7%	3.9%	20.0%	4.8%	*	7.1%	5.1%	5.9%	5.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.3%	2.7%	2.3%	2.6%	3.0%	*	2.2%	*	6.7%	33.1%	2.0%	8.8%
2017-18	2.6%	2.0%	2.1%	1.9%	1.6%	3.1%	20.0%	0.0%	*	4.8%	31.6%	1.3%	3.8%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: LAMAR CISD
County Name: FORT BEND
District Number: 079901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.3%	15.8%	16.3%	20.1%	10.5%	*	12.3%	*	15.6%	11.4%	17.7%	2.9%
2017-18	32.1%	25.0%	16.0%	13.7%	21.9%	11.0%	0.0%	12.0%	*	11.9%	8.1%	16.2%	11.5%
Mathematics													
2018-19	24.7%	20.6%	18.5%	21.0%	18.7%	15.2%	*	21.8%	*	26.7%	6.3%	19.3%	4.4%
2017-18	23.7%	21.3%	20.5%	21.4%	22.0%	18.4%	0.0%	22.4%	*	7.1%	2.9%	21.7%	12.8%
Both Subjects													
2018-19	18.8%	13.3%	6.6%	6.1%	7.8%	4.8%	*	8.4%	*	6.7%	3.4%	7.4%	1.5%
2017-18	18.1%	13.8%	7.5%	6.8%	9.9%	5.3%	0.0%	6.4%	*	2.4%	2.2%	6.9%	3.8%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.8%	49.3%	43.6%	55.0%	46.0%	*	43.6%	*	60.0%	44.6%	55.2%	42.6%
2017-18	58.4%	51.1%	49.8%	44.9%	56.0%	47.0%	20.0%	42.4%	*	50.0%	41.2%	50.5%	38.5%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	4.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	8.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	5.3%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	27.4%	37.2%	28.9%	33.0%	42.4%	30.8%	64.1%	*	40.0%	n/a	31.2%	n/a
2018	25.8%	28.3%	33.2%	24.3%	28.2%	40.6%	33.3%	59.1%	*	33.7%	n/a	25.7%	n/a
English Language Arts													
2019	14.5%	15.1%	21.8%	15.9%	21.2%	24.4%	23.1%	31.9%	*	24.0%	n/a	20.5%	n/a
2018	15.3%	16.0%	20.2%	11.3%	19.8%	23.6%	22.2%	35.5%	*	20.2%	n/a	17.7%	n/a
Mathematics													
2019	7.4%	8.1%	7.5%	4.7%	4.0%	9.9%	0.0%	24.1%	*	12.0%	n/a	4.6%	n/a
2018	7.3%	8.3%	8.5%	5.3%	4.2%	14.1%	0.0%	19.9%	*	11.2%	n/a	4.8%	n/a
Science													
2019	10.4%	11.4%	9.3%	5.4%	5.7%	12.3%	15.4%	26.1%	*	17.0%	n/a	6.3%	n/a
2018	10.8%	11.8%	10.1%	6.3%	6.1%	14.5%	11.1%	27.6%	*	9.0%	n/a	6.1%	n/a
Social Studies													
2019	13.9%	15.8%	26.2%	21.7%	19.8%	32.6%	30.8%	49.1%	*	26.0%	n/a	19.0%	n/a
2018	14.5%	16.9%	21.7%	17.1%	14.1%	29.7%	22.2%	47.2%	*	24.7%	n/a	13.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	53.9%	42.8%	32.5%	28.7%	55.0%	*	66.4%	*	45.0%	n/a	28.5%	n/a
2018	50.7%	53.3%	49.2%	42.1%	33.3%	60.4%	*	70.2%	-	56.7%	n/a	34.1%	n/a
English Language Arts													
2019	41.2%	43.1%	32.9%	25.0%	14.4%	54.3%	*	54.1%	*	33.3%	n/a	14.1%	n/a
2018	42.5%	44.3%	37.5%	35.0%	18.2%	56.7%	*	51.4%	-	33.3%	n/a	18.1%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	54.9%	46.0%	28.9%	44.7%	46.0%	-	53.6%	-	66.7%	n/a	38.8%	n/a
2018	52.8%	54.5%	50.5%	43.8%	44.6%	48.9%	-	66.7%	-	60.0%	n/a	41.7%	n/a
Science													
2019	40.6%	43.7%	44.9%	46.2%	21.3%	56.2%	*	53.8%	*	52.9%	n/a	30.8%	n/a
2018	38.0%	41.1%	39.4%	24.6%	26.9%	48.0%	*	47.0%	-	50.0%	n/a	32.7%	n/a
Social Studies													
2019	46.3%	52.0%	39.5%	28.8%	22.8%	52.3%	*	58.5%	*	50.0%	n/a	21.7%	n/a
2018	44.6%	49.2%	51.0%	39.7%	33.9%	62.5%	*	62.7%	-	59.1%	n/a	33.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	82.1%	98.1%	98.4%	96.7%	98.9%	*	100.0%	*	97.8%	n/a	95.2%	n/a
2017-18	74.6%	80.9%	99.3%	100.0%	94.4%	100.0%	100.0%	100.0%	*	100.0%	n/a	95.2%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	37.4%	39.5%	31.5%	21.8%	58.5%	*	69.6%	*	52.3%	n/a	22.2%	n/a
2017-18	37.9%	39.5%	36.7%	29.8%	19.2%	57.6%	33.3%	68.7%	*	50.0%	n/a	20.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1028	1013	977	939	1095	*	1146	*	1047	n/a	939	n/a
2017-18	1036	1038	1011	977	934	1107	945	1157	*	1064	n/a	932	n/a
English Language Arts and Writing													
2018-19	517	515	511	494	474	554	*	569	*	526	n/a	471	n/a
2017-18	521	520	510	496	471	559	478	571	*	543	n/a	470	n/a
Mathematics													
2018-19	510	513	502	482	465	541	*	577	*	521	n/a	468	n/a
2017-18	515	518	501	481	463	548	467	586	*	521	n/a	462	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	21.1	22.6	19.9	21.6	24.2	*	23.8	-	22.3	n/a	20.6	n/a
2017-18	20.6	21.2	22.4	19.8	20.7	24.5	*	24.6	-	22.0	n/a	19.7	n/a
English Language Arts													
2018-19	20.3	20.8	22.7	20.0	21.6	24.5	*	23.7	-	22.1	n/a	20.4	n/a
2017-18	20.3	20.8	22.4	19.9	20.5	24.6	*	24.4	-	21.9	n/a	19.5	n/a
Mathematics													
2018-19	20.4	21.0	22.0	19.6	20.6	23.4	*	23.7	-	22.8	n/a	20.2	n/a
2017-18	20.6	21.2	21.9	19.2	20.4	23.9	*	24.7	-	20.9	n/a	19.4	n/a
Science													
2018-19	20.8	21.2	22.6	19.7	21.9	24.2	*	23.6	-	21.6	n/a	21.0	n/a
2017-18	20.9	21.4	22.3	19.8	21.0	24.3	*	24.2	-	22.5	n/a	19.8	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: LAMAR CISD

County Name: FORT BEND

District Number: 079901

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	44.2%	46.1%	41.3%	38.7%	55.3%	38.5%	68.1%	66.7%	50.7%	14.2%	36.6%	14.0%
2017-18	43.4%	43.6%	45.5%	40.7%	38.1%	54.4%	25.9%	69.9%	33.3%	50.8%	10.7%	35.5%	13.2%
English Language Arts													
2018-19	17.8%	18.5%	16.9%	14.2%	14.1%	20.1%	20.0%	28.3%	22.2%	18.8%	2.4%	13.5%	1.6%
2017-18	17.3%	18.5%	13.7%	9.7%	11.2%	18.0%	11.1%	24.0%	0.0%	15.1%	0.6%	9.5%	0.7%
Mathematics													
2018-19	20.4%	19.8%	17.4%	14.1%	12.5%	23.0%	16.0%	33.6%	22.2%	21.2%	2.8%	12.6%	3.9%
2017-18	20.7%	20.7%	19.4%	17.5%	14.9%	24.8%	12.0%	31.4%	16.7%	19.7%	2.5%	13.7%	5.3%
Science													
2018-19	21.7%	20.0%	20.9%	19.7%	17.7%	23.6%	20.0%	32.8%	44.4%	20.8%	7.3%	18.1%	4.8%
2017-18	21.2%	19.7%	21.1%	21.4%	17.1%	24.5%	8.3%	31.0%	16.7%	23.3%	6.3%	17.0%	5.5%
Social Studies													
2018-19	23.6%	22.7%	33.0%	28.5%	23.3%	44.0%	38.5%	58.3%	66.7%	37.8%	2.9%	21.4%	4.1%
2017-18	22.8%	22.2%	30.9%	25.5%	22.7%	39.9%	20.8%	60.1%	0.0%	34.9%	1.9%	20.3%	2.5%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	54.7%	61.6%	63.7%	51.3%	69.5%	60.0%	86.4%	*	61.9%	30.1%	49.9%	38.8%
2016-17	54.6%	55.9%	62.0%	61.3%	51.7%	70.4%	66.7%	86.8%	*	61.9%	31.5%	50.4%	25.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	63.3%	70.0%	62.5%	58.1%	83.7%	*	86.0%	*	78.3%	17.1%	58.0%	25.8%
2016-17	59.2%	60.5%	67.3%	54.3%	55.9%	79.6%	*	88.5%	*	75.0%	22.9%	55.1%	30.8%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: LAMAR CISD
County Name: FORT BEND
District Number: 079901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	35,042	100.0%	5,479,173	100.0%	35,156	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	245	0.7%	16,848	0.3%	336	1.0%	25,883	0.5%
Pre-Kindergarten	915	2.6%	248,413	4.5%	916	2.6%	249,226	4.5%
Kindergarten	2,572	7.3%	383,585	7.0%	2,574	7.3%	384,114	7.0%
Grade 1	2,643	7.5%	391,175	7.1%	2,645	7.5%	391,449	7.1%
Grade 2	2,577	7.4%	388,370	7.1%	2,577	7.3%	388,675	7.1%
Grade 3	2,590	7.4%	391,565	7.1%	2,593	7.4%	391,795	7.1%
Grade 4	2,580	7.4%	399,883	7.3%	2,581	7.3%	400,111	7.3%
Grade 5	2,749	7.8%	417,272	7.6%	2,751	7.8%	417,444	7.6%
Grade 6	2,706	7.7%	422,605	7.7%	2,707	7.7%	422,740	7.7%
Grade 7	2,740	7.8%	423,421	7.7%	2,740	7.8%	423,545	7.7%
Grade 8	2,577	7.4%	411,170	7.5%	2,578	7.3%	411,272	7.5%
Grade 9	2,778	7.9%	448,929	8.2%	2,778	7.9%	449,122	8.2%
Grade 10	2,598	7.4%	406,785	7.4%	2,600	7.4%	407,044	7.4%
Grade 11	2,536	7.2%	376,894	6.9%	2,536	7.2%	377,208	6.9%
Grade 12	2,236	6.4%	352,258	6.4%	2,244	6.4%	354,312	6.4%
Ethnic Distribution:								
African American	6,940	19.8%	691,582	12.6%	6,957	19.8%	692,925	12.6%
Hispanic	15,033	42.9%	2,892,928	52.8%	15,074	42.9%	2,899,504	52.8%
White	9,425	26.9%	1,477,699	27.0%	9,469	26.9%	1,483,688	27.0%
American Indian	92	0.3%	19,999	0.4%	95	0.3%	20,062	0.4%
Asian	2,425	6.9%	250,065	4.6%	2,431	6.9%	250,463	4.6%
Pacific Islander	63	0.2%	8,466	0.2%	63	0.2%	8,481	0.2%
Two or More Races	1,064	3.0%	138,434	2.5%	1,067	3.0%	138,817	2.5%
Sex:								
Female	16,877	48.2%	2,673,270	48.8%	16,924	48.1%	2,678,619	48.8%
Male	18,165	51.8%	2,805,903	51.2%	18,232	51.9%	2,815,321	51.2%
Economically Disadvantaged	15,943	45.5%	3,303,974	60.3%	16,042	45.6%	3,309,610	60.2%
Non-Educationally Disadvantaged	19,099	54.5%	2,175,199	39.7%	19,114	54.4%	2,184,330	39.8%
Section 504 Students	2,439	7.0%	376,734	6.9%	2,439	6.9%	376,956	6.9%
English Learners (EL)	5,264	15.0%	1,112,674	20.3%	5,267	15.0%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	377	1.1%	82,551	1.5%				
Students w/ Dyslexia	1,354	3.9%	224,619	4.1%	1,354	3.9%	224,741	4.1%
Foster Care	106	0.3%	17,393	0.3%	106	0.3%	17,451	0.3%
Homeless	331	0.9%	78,178	1.4%	331	0.9%	78,296	1.4%
Immigrant	590	1.7%	126,747	2.3%	590	1.7%	126,858	2.3%
Migrant	30	0.1%	18,888	0.3%	30	0.1%	18,992	0.3%
Title I	15,106	43.1%	3,568,526	65.1%	15,146	43.1%	3,576,850	65.1%
Military Connected	27	0.1%	105,751	1.9%	27	0.1%	105,787	1.9%
At-Risk	15,547	44.4%	2,773,390	50.6%	15,557	44.3%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: LAMAR CISD
County Name: FORT BEND
District Number: 079901

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students by Instructional Program:								
Bilingual/ESL Education	5,150	14.7%	1,128,904	20.6%	5,153	14.7%	1,129,558	20.6%
Career & Technical Education	9,464	27.0%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	2,625	25.9%	805,496	50.8%	2,627	25.9%	806,117	50.8%
Gifted & Talented Education	3,064	8.7%	444,125	8.1%	3,064	8.7%	444,196	8.1%
Special Education	4,408	12.6%	577,868	10.5%	4,514	12.8%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	4,408		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,931	43.8%	245,216	42.4%				
Students with Physical Disabilities	659	15.0%	123,847	21.4%				
Students with Autism	652	14.8%	79,952	13.8%				
Students with Behavioral Disabilities	1,051	23.8%	120,042	20.8%				
Students with Non-Categorical Early Childhood	115	2.6%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	4,282	13.2%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.8%	1.6%	5.9%	5.5%
Grade 1	3.4%	2.9%	5.6%	4.9%
Grade 2	2.9%	1.6%	3.6%	2.0%
Grade 3	1.1%	0.9%	0.8%	0.8%
Grade 4	0.5%	0.5%	0.5%	0.4%
Grade 5	0.2%	0.4%	0.3%	0.5%
Grade 6	0.0%	0.4%	0.6%	0.5%
Grade 7	0.1%	0.5%	0.0%	0.6%
Grade 8	0.1%	0.4%	0.8%	0.6%
Grade 9	3.5%	7.8%	11.0%	13.1%

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	20	0.1%	5,686	0.2%

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.9	19.0
Grade 1	19.4	18.9
Grade 2	19.2	18.8
Grade 3	18.9	19.0
Grade 4	18.9	19.2
Grade 5	22.5	20.9
Grade 6	19.8	20.4
Secondary:		
English/Language Arts	19.3	16.4
Foreign Languages	22.5	18.7
Mathematics	20.5	17.8
Science	21.5	18.8
Social Studies	21.6	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: LAMAR CISD
County Name: FORT BEND
District Number: 079901

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	4,196.5	100.0%	734,726.4	100.0%
Professional Staff:	2,787.3	66.4%	468,132.4	63.7%
Teachers	2,130.2	50.8%	363,121.3	49.4%
Professional Support	520.0	12.4%	74,698.8	10.2%
Campus Administration (School Leadership)	116.1	2.8%	21,960.1	3.0%
Central Administration	21.0	0.5%	8,352.3	1.1%
Educational Aides:	395.9	9.4%	78,096.8	10.6%
Auxiliary Staff:	1,013.4	24.1%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	40.0	n/a	4,373.0	n/a
Part-time	1.0	n/a	595.0	n/a
Counselors				
Full-time	82.0	n/a	12,901.0	n/a
Part-time	1.0	n/a	1,103.0	n/a
Total Minority Staff:	2,166.5	51.6%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	324.3	15.2%	39,132.5	10.8%
Hispanic	422.8	19.8%	102,099.7	28.1%
White	1,294.1	60.7%	209,453.0	57.7%
American Indian	5.0	0.2%	1,239.6	0.3%
Asian	67.4	3.2%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	16.6	0.8%	4,165.2	1.1%
Males	418.1	19.6%	86,302.4	23.8%
Females	1,712.1	80.4%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	3.9	0.2%	4,859.9	1.3%
Bachelors	1,615.4	75.8%	266,596.3	73.4%
Masters	498.9	23.4%	89,088.4	24.5%
Doctorate	12.0	0.6%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	148.6	7.0%	26,878.7	7.4%
1-5 Years Experience	593.1	27.8%	101,305.8	27.9%
6-10 Years Experience	494.4	23.2%	70,305.4	19.4%
11-20 Years Experience	592.4	27.8%	106,767.7	29.4%
Over 20 Years Experience	301.7	14.2%	57,863.9	15.9%
Number of Students per Teacher	16.4	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	7.4	6.2
Average Years Experience of Principals with District	6.8	5.3
Average Years Experience of Assistant Principals	5.2	5.3
Average Years Experience of Assistant Principals with District	5.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	10.7	11.1
	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$53,405	\$49,868
1-5 Years Experience	\$58,907	\$52,823
6-10 Years Experience	\$61,306	\$55,756
11-20 Years Experience	\$64,247	\$59,308
Over 20 Years Experience	\$70,013	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$62,138	\$57,091
Professional Support	\$70,235	\$67,352
Campus Administration (School Leadership)	\$91,592	\$82,512
Central Administration	\$132,767	\$108,367
Instructional Staff Percent:	67.4%	64.6%
Turnover Rate for Teachers:	15.6%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	7.1	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: LAMAR CISD
 County Name: FORT BEND
 District Number: 079901

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	113.3	5.3%	23,626.0	6.5%
Career & Technical Education	93.0	4.4%	18,120.4	5.0%
Compensatory Education	70.8	3.3%	10,147.3	2.8%
Gifted & Talented Education	13.9	0.7%	7,053.3	1.9%
Regular Education	1,594.4	74.8%	257,548.7	70.9%
Special Education	176.1	8.3%	33,620.4	9.3%
Other	68.7	3.2%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)