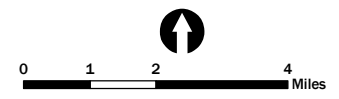
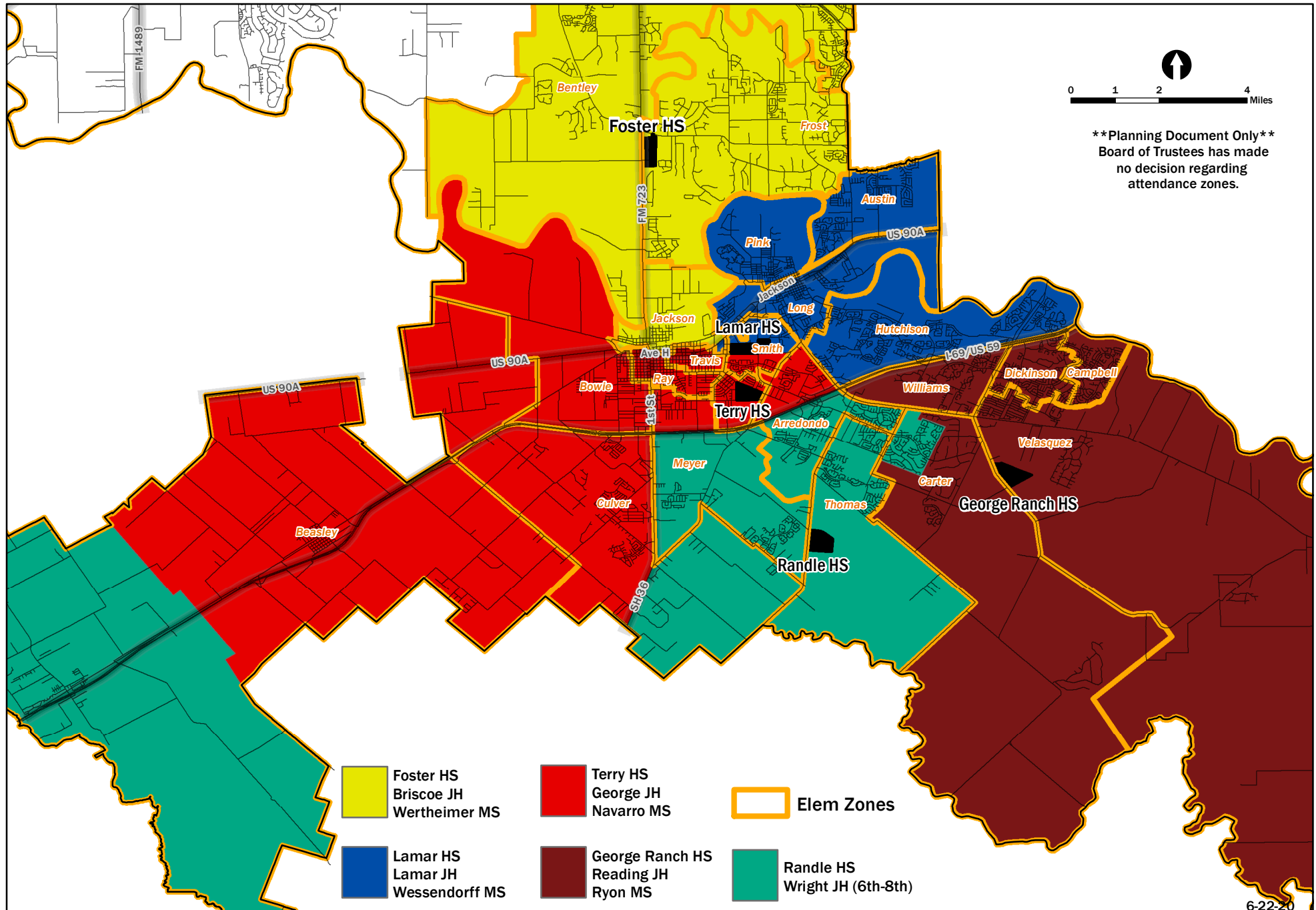


Randle-Wright ABC Recommendation 7-13-20

Lamar CISD -- Secondary School Rezoning



****Planning Document Only****
 Board of Trustees has made
 no decision regarding
 attendance zones.

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> Foster HS Briscoe JH Wertheimer MS | <ul style="list-style-type: none"> Terry HS George JH Navarro MS | <ul style="list-style-type: none"> Elem Zones |
| <ul style="list-style-type: none"> Lamar HS Lamar JH Wessendorff MS | <ul style="list-style-type: none"> George Ranch HS Reading JH Ryon MS | <ul style="list-style-type: none"> Randle HS Wright JH (6th-8th) |

Randle-Wright ABC Recommendation 7-13-20

Projected Resident 9th-12th Grade Students

	2021	2022	2023	2024	2025	2026	2027	2028	2029
George Ranch	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205
Lamar	1,898	1,938	2,021	2,105	2,202	2,312	2,409	2,538	2,766
Randle	921	1,455	2,017	2,130	2,194	2,290	2,416	2,586	2,757
Terry	2,137	2,105	2,046	2,108	2,186	2,217	2,338	2,513	2,708

Ethnicity /SES Breakdown

Resident EE-12th Grade Students

	Randle	George Ranch	Lamar	Terry	Foster	Fulshear	LCISD
Black	32%	23%	26%	13%	24%	21%	23%
Hispanic	43%	25%	53%	76%	32%	25%	43%
White	17%	41%	15%	9%	32%	44%	26%
Asian	8%	11%	6%	2%	11%	8%	8%
Other	1%	1%	1%	0%	1%	2%	1%
EcoDis	51%	25%	65%	74%	33%	25%	46%

2020-21 Elementary Feeders into Proposed Secondary Tracks

	Randle	George Ranch	Lamar	Terry
Arredondo	62%			38%
Beasley	32%			68%
Carter	62%	38%		
Culver	12%			88%
Hutchison			100%	
Meyer	81%			19%
Smith			62%	38%
Williams		100%		

Lamar CISD
Projected Resident Students
Randle-Wright ABC
Recommendation 7-13-20



High Schools – 9th-12th Grade

	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Eco Disadv (EE-12th)
Foster										
9th-12th Residents	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	33%
Students Projected (With Grandfathering)	2,090	2,281	2,453	2,650	2,727	2,864	3,004	3,254	3,572	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	105%	114%	123%	133%	136%	143%	150%	163%	179%	
Fulshear										
9th-12th Residents	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	25%
Students Projected (With Grandfathering)	2,000	2,316	2,658	2,979	3,307	3,614	4,005	4,463	4,917	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	100%	116%	133%	149%	165%	181%	200%	223%	246%	
George Ranch										
9th-12th Residents	1,836	1,834	1,859	1,807	1,786	1,793	1,792	1,976	2,205	25%
Students Projected (With Grandfathering)	2,300	2,073	1,859	1,807	1,786	1,793	1,792	1,976	2,205	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	115%	104%	93%	90%	89%	90%	90%	99%	110%	
Lamar										
9th-12th Residents	1,751	1,866	2,021	2,105	2,202	2,312	2,409	2,538	2,766	65%
Students Projected (With Grandfathering)	1,898	1,938	2,021	2,105	2,202	2,312	2,409	2,538	2,766	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	95%	97%	101%	105%	110%	116%	120%	127%	138%	
Randle										
9th-12th Residents	1,709	1,872	2,017	2,130	2,194	2,290	2,416	2,586	2,757	51%
Students Projected (With Grandfathering)	921	1,455	2,017	2,130	2,194	2,290	2,416	2,586	2,757	
Capacity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	
Percent Utilization	46%	73%	101%	107%	110%	115%	121%	129%	138%	
Terry										
9th-12th Residents	1,960	1,999	2,046	2,108	2,186	2,217	2,338	2,513	2,708	74%
Students Projected (With Grandfathering)	2,137	2,105	2,046	2,108	2,186	2,217	2,338	2,513	2,708	
Capacity	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	2,050	
Percent Utilization	104%	103%	100%	103%	107%	108%	114%	123%	132%	
Total (9th-12th):										
Students Projected	11,346	12,168	13,054	13,779	14,402	15,090	15,964	17,330	18,925	46%
Capacity	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	12,050	

Version 6-22-20

Grandfathering:

2021-22 – 9th-10th Graders move to new zones, 11th-12th graders remain in 2020-21 zones

2022-23 – 9th-11th Graders move to new zones, 12th graders remain in 2020-21 zones