

Randle/Wright Attendance Boundary Committee 6-15-20 Questions

1. How does preventing split-track elementary schools play into secondary school zoning lines?

As a fast-growth school district, it is highly unlikely that we'll be able to create perfect feeders from elementary to secondary tracks. The recommendation from our demographer is that splitting an elementary school to more than one secondary track is fine (and almost always necessary in high-growth districts), as long as you don't create small "splinters" of students who attend a different secondary tracks than the rest of their elementary peers (splinter defined as <10% of the elementary population going to a different middle school than the other 90%).

Lamar CISD currently has five high school feeder patterns. These are typically referred to as tracks: Blue Track (Lamar Consolidated), Red Track (Terry), Gold Track (Foster), Maroon Track (George Ranch), Purple Track (Fulshear).

2. Why does the Lamar website show a different utilization percentage online compared to what is projected?

The Demographic Report information comes directly from our District demographer, Population & Survey Analysts (PASA), and it aligns with the information provided for the Randle-Wright Attendance Boundary Committee. You can view our Demographic Report information by clicking [here](#).

If you are reviewing the [District Enrollment page](#), that webpage is reflected in real time as students are withdrawn/and or enrolled. All our graduating seniors have been removed and this page will be updated in August prior to the start of the 2020-2021 school year.

3. What is the impact of the grandfathered criteria? I.e. -- will we allow students to remain at their original campus based on specific circumstances? / Are students who are close to graduation, allowed to remain at the High School of their choice?

There is no grandfathering of middle or junior high schools in secondary zoning. If changes are made to a current high school attendance boundary

zone, the only grandfathering would be for upperclassmen (juniors and seniors) in 2021-2022. The committee can discuss allowing the underclassmen (freshmen and sophomores) siblings of upperclassmen or underclassmen lettermen to be grandfathered, as well. There will likely be restrictions on bus transportation provided to students who choose to be grandfathered at their current campus.

4. Why can't the two schools that are being built start at more than 9th and 10th grade for instance, having the option of coming in as an 11th grader?

Lamar CISD opens our high school campuses with freshmen and sophomores to ensure a smooth transition. A new high school will not immediately have all the course or Varsity athletic offerings for a full student body. It also allows the students to build the traditions of the campus while the enrollment at other high schools stabilizes with the expiration of any grandfathering recommendations.

5. Is there any other way to allow Terry High School to gain some relief because they will still be at or above the 2,000/120% student cap? / Is there a way to keep entire neighborhoods/ feeder zones to be zoned to the same schools and not be split up?

The District presented Option 1 as a starting point, which was provided to the committee on June 15, 2020. As a fast-growth district we understand that enrollment may temporarily fluctuate from year-to-year. Our aim is to minimize the upheaval of students and to reduce the likelihood of zoning students to different campuses—only to bring them back in a few years.

We see the long-term growth throughout Lamar CISD. We believe Option 1 is a viable option that will allow us to address the growth before it becomes too significant to manage, while keeping most of our students in their current surroundings.

However, we always appreciate the insight and information brought forth by the ABC membership. The ABC will have the opportunity to change and replace the initial option for secondary zoning.