

Morgan Attendance Boundary Committee 1-4-21 Questions

1. Does 4B represent the full development?

Our demographer, PASA, has provided a zoomed-in view of Planning Unit 4B, which will be shared with the ABC and posted online.

This zoomed-in view shows the boundaries of Fulbrook on Fulshear Creek, along with the ownership of the large, undeveloped parcels in the area. The undeveloped ~185 acres owned by “Fulshear Land Investment Partners” on the south side of the current construction are included in the projections for future homes in Fulbrook on Fulshear Creek. PASA is counting all the additional raw land that hasn’t turned dirt yet.

Our demographer is unaware of any additional surrounding land recently purchased to be included as part of Fulbrook on Fulshear Creek.

The numbers project 645 new homes to be occupied in Fulbrook on Fulshear Creek in the next 10 years (between January 2020 and October 2029). Beyond 2029, there could still be as many as 150 lots left in Fulbrook on Fulshear Creek, which could yield about 120 Lamar CISD students, or 60 elementary students.

2. Is Morgan’s capacity the same as other elementary campuses?

The capacity at Morgan Elementary will be 750 students. This is the same as our most recent elementary schools built and in alignment with our Master Plan Principles. By comparison, the capacity of Huggins Elementary is 650 students. Portable buildings are utilized to manage fluctuations in enrollment during times of rapid growth.

3. Could we get the socio-economic breakdown?

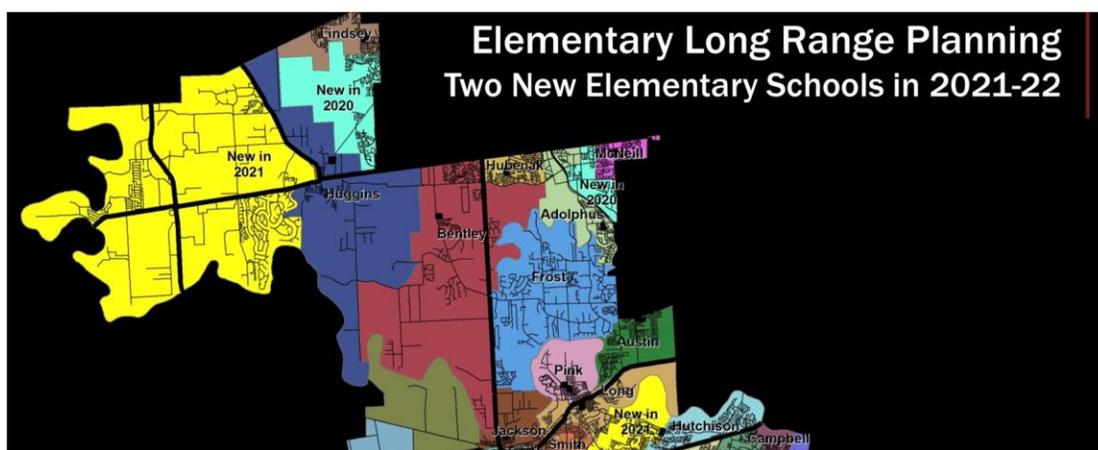
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PASA also shared the following feedback regarding this request:

In general, we advise districts to not get bogged down in socio-economic balance at the elementary level, because the attendance zones are so

small. Proximity and transportation access are much more important to consider at the elementary level. Also, especially in this part of the District, the SES numbers are a bit skewed because there are so few people currently living in some areas (like Option 1 Huggins), but those areas are growing very, very fast. The proposed Huggins zone is growing much faster than the proposed Morgan zone, and it will likely add very few disadvantaged students, so the SES balance is likely to even out very quickly.

4. Below is an image from a previous years planning document and I'm just curious why this boundary wasn't still an option for Morgan?



Our demographer includes long range planning projections in our annual demographic report. It is important to note, these are projections for planning purposes only. The areas outlined in the demographic report are not recommended boundaries, they are referred to as “catchment areas.” Catchment areas are demographer recommendations highlighting where the District should look for land to purchase for future schools.

Forming a boundary recommendation is the charge of the ABC. The Morgan ABC can alter the initial Option 1 recommendation or create its own option for review.