The Lamar CISD Zoning Process 2021+

Lamar CISD is among the fastest growing school districts in the state. A large number of residential developments are under construction or in the planning stages throughout the Lamar CISD community. The District must continue providing all students with a quality education. In a growing school system, it is inevitable that the district's attendance zones will change to accommodate the growth. As new schools open and population shifts occur, the District may adjust attendance zones.

ZONING OBJECTIVES/CRITERIA

The objectives and criteria used to guide zoning decisions were established to set standards established in the district's Framework for Facilities Planning. The following objectives are used and considered <u>as much as possible</u> when developing new attendance zones.

- To develop a fair and objective rezoning process.
- To always keep in mind doing what is in the best interest of students.
- To draw attendance zones in a way that supports an efficient/effective use of school facilities.
- To align the number of students (enrollment) with campus capacity.
- To reduce overcrowding of campuses.
- To plan for future growth.
- To keep neighborhoods and feeder schools tracking together, as much as possible.
- To minimize rezoning neighborhoods which have been affected in previous rezonings.
- To draw secondary zones which reflect the diversity of the district, as much as possible.
- To consider elementary students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available.
- To communicate zoning information effectively to all students and families who may be impacted.

ZONING PROCESS

Step 1: The district demographers (PASA) will do a workshop with the Board of Trustees in February. Pertinent district staff (Transportation, Facilities/Planning, Cabinet) will be present as well. Together, they will develop three scenarios for consideration.

Step 2: The district will open a survey targeting the areas potentially impacted by rezoning.

Step 3: The District will establish an Attendance Boundary Committee (ABC) to review and consider survey results and the three scenarios. The committee will rank the scenarios and make a recommendation to the Board of Trustees.

Membership of the ABC will include parent representatives and community members from any campus/area that may be impacted by zoning as well as appropriate campus and central administrators. Parent representation may come from those who serve on the Campus-Based Leadership Team, serve as campus VIPS coordinators, and/or PTA/PTO presidents, or any others as deemed appropriate by the principal.

Step 4: The District will conduct a Community Forum where the ABC will present the ranking and recommendation to the Board and allow for comments.

Step 5: Zoning plan(s) submitted for Board approval.

ADDITIONAL INFORMATION

If you would like additional information about zoning in Lamar ISD, please contact our Communications Office at 832-223-0330 or at <u>Communications@LCISD.org</u>.