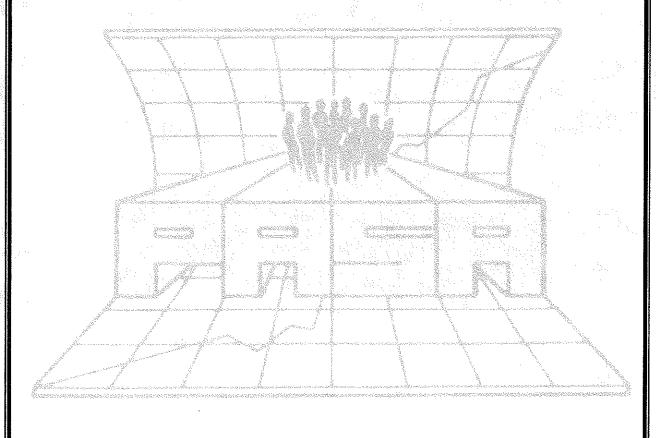


Demographic Update: March, 2003

Districtwide Student Projections, Ratios of Students per Household, Projected Housing Units, and Long-Range Planning



March, 2003

Introductory Materials

To gain a clearer picture of the future size and structure of the Lamar Consolidated Independent School District student population, Population and Survey Analysts (PASA) was engaged by the District to identify expected development patterns. Specifically, PASA was to assess the housing patterns in the District over the next 10 years and to develop a likely scenario of projected students by grade level through the year 2012 for both L.C.I.S.D. Census block groups and for current attendance zones.

One of the tasks for accomplishing these goals was the revision of a computer-generated map of the District with latitude-longitude coordinates for each student's address. L.C.I.S.D. now has a very current street address file in mapped format, with many other layers, including displays of land use that will limit residential development, aerials with overlays of major undeveloped parcels, municipal boundaries, thoroughfare plans, newly platted subdivisions, and current attendance zones. The geographic information system developed for L.C.I.S.D. can be used for attendance zone planning purposes, for facility planning, such as optimally locating new school sites, and for evaluating special programs and the location of students in these programs.

The use of this map enabled Population and Survey Analysts to count students at the block level and by Census block-groups (referred to as "Planning Units"). The student counts could then be aggregated for each grade and school. This mapping component of the project enhanced demographic analyses, in that information is now available to make the best utilization of facilities and of programs, relative to the current and to expected student population.

Demographic Study Objectives:

The primary objectives of the March, 2003 Demographic Update Project are as follows:

Evaluate historical trends in Lamar C.I.S.D. student population;

Provide long-term projections of single-family housing and of multi-family housing for each Planning Unit in the District;

Provide three scenarios of Districtwide enrollment projections by grade and grade-group;

Provide projections of enrollment for each of the Planning Units in the District, as well as for current attendance zones, through the Fall, 2012; and

Assess needs for relief for schools that will be overcrowded, based on student projections, and determine potential demand for new sites.

Organization of this Report:

In meeting the stated objectives, this report is organized as follows:

The remainder of this section provides an analysis of past growth trends in Lamar C.I.S.D. A discussion of the growth patterns of districts both adjacent to and comparable with Lamar C.I.S.D. is included.

Section II provides projections of single-family and of multi-family housing in the District through October 2012. Near-term housing trends in the Lamar C.I.S.D. area are discussed at the Planning Unit level, with a spreadsheet provided that details expected development for every portion of the District by individual subdivision.

The next section shows the ratios of students per household in major subdivisions and per apartment unit for the District. This data set is then used to estimate the ratios of students per home and per apartment for newly built and planned comparable housing units.

Section IV depicts three scenarios of student enrollment, with the "Most-Likely" scenario providing projections through the 2012-2013 school year. The remaining two scenarios – the lowest feasible projection series and the highest feasible projection pattern – for future student population are also provided through 2012-13. In addition, this chapter looks at employment in the area by place of residence of the employee.

Section V provides the current student counts by grade-group for each of the Planning Units in the District. In addition, the demographic characteristics of the student population in each of the Planning Units are provided. These data are then aggregated to current attendance zones, so that "geo-coded" students by zone can be assessed, without regard for transfers. Also included in this chapter are maps showing the location of the students as well as maps showing the proportion of student population in each ethnic group.

Section VI provides the total student projections by grade-group by year for the Planning Units. This data is provided in chart form, as well as on maps that show the projections for certain years by Planning Unit and by grade group.

The next section describes the future elementary school population based on "geo-coded" students. This data is analyzed at both the Planning Unit level and the current attendance zone level. The maps and data at the end of the chapter show potential attendance zones and "catchment areas" for possible new elementary school attendance zones.

Section VIII details the projected middle school students and junior high school students by Planning Unit and by attendance zone, with potential realignment options for the future shown at the end of the chapter.

The final section discusses options for new facilities and facility expansions at the high school level, with projections of enrollment to the Fall, 2012.

Lamar C.I.S.D.:

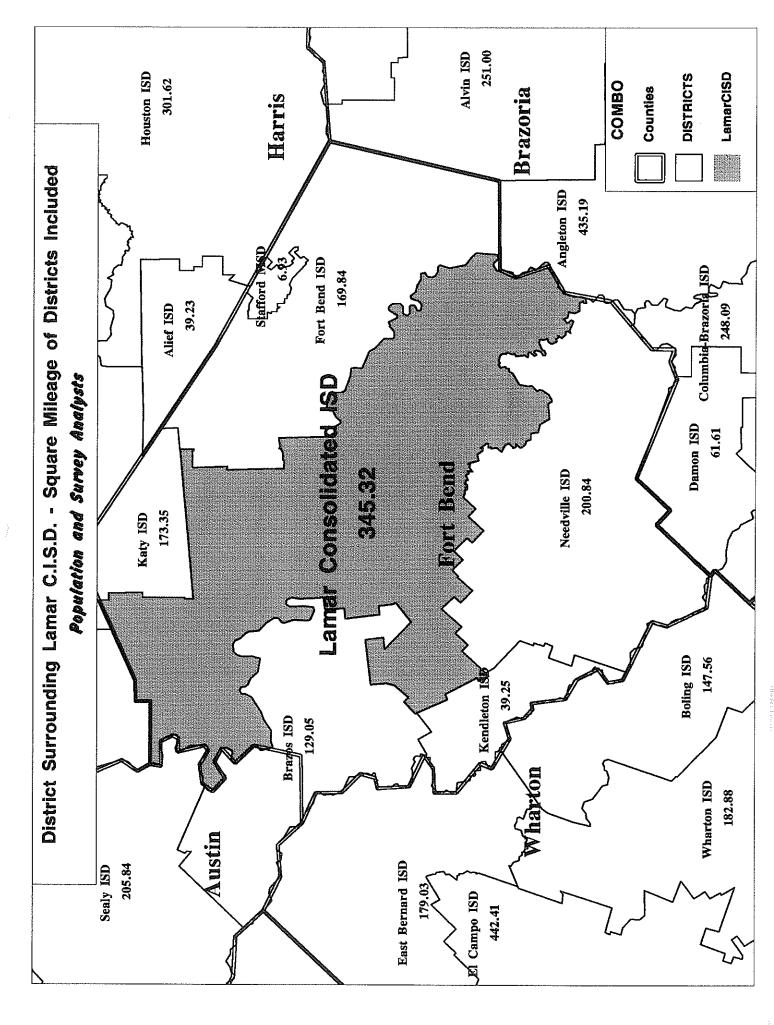
The first map shows the District, as it is located in the western portion of the greater Houston Area. The District is approximately 345.32 square miles, based on a GIS file obtained from TEA.

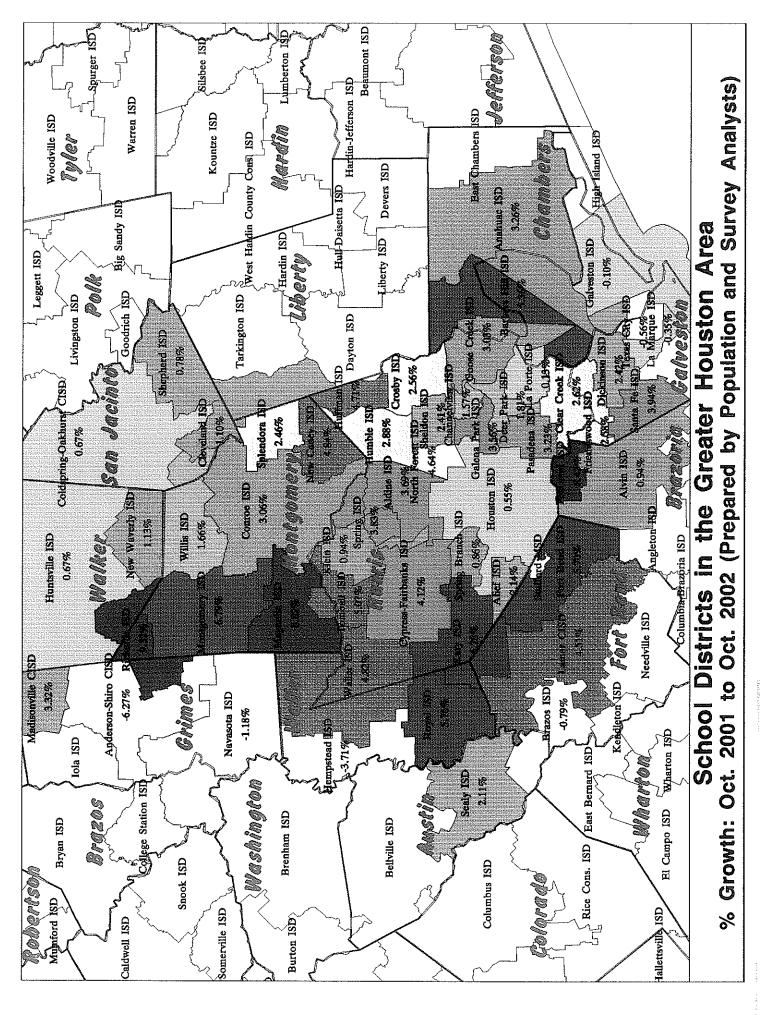
The next map shows the recent growth in the Greater Houston Area area, stretching from the Galveston area up the IH-45 corridor to Huntsville. The school districts which grew most rapidly this year (relative to last year) are located on the fringes of the greater Houston area, particularly to the west and northwest. These latter high growth school districts include Richards, Montgomery, Magnolia, Royal, Katy, and Fort Bend. Also experiencing high growth are Pearland and Barbers Hill, on the south and east of the Houston are respectively.

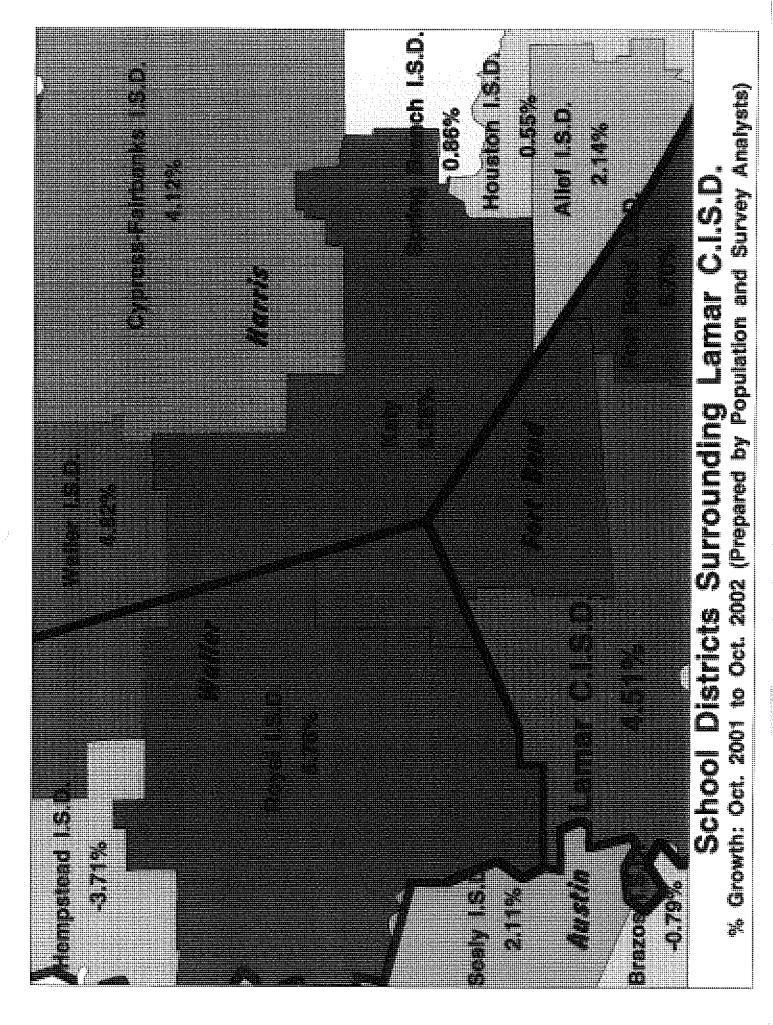
The map on page 6 highlights the growth in the Austin area at a smaller scale. As the PEIMS snapshot information will not become available for formal use until later this year, it was necessary to contact the districts on this map to get the October, 2002 enrollment. This is much slightly less reliable than the year 2001 data because it is not the official PEIMS information to be sent to TEA, but it should show the approximate growth trends in the area. This map shows high growth in Lamar Consolidated, Katy, Royal, Waller, and Fort Bend. Other characteristics of both contiguous and comparable districts are shown on the charts on pages 7 and 8.

One additional very important characteristic of the Lamar C.I.S.D. enrollment is the percentage of Kindergarten students currently enrolled within the school district. In the past two years, L.C.I.S.D. has been in the top 25 districts in the State of Texas with the highest percent of Kindergarten students relative to total student population. Also, for the Fall, 2002, the percent of Kindergarten students increased to 8.15%, which is significantly higher than the past two years' data.

The last chart in the chapter shows the percent increase by grade and grade group over the past ten years. The increase by grade group has been the greatest in the middle and upper grades over the period, with only last year showing a large increase in elementary student population. The proportion of elementary school students to the whole student population has also decreased slightly over the last 10 years, due, in part, to the increase shown at the middle and upper grades. The current percent of the student population in the elementary school grades is 50.81%.







Lamar C.I.S.D. - Enrollment and Demographic Characteristics of Surrounding Districts

District Name	Forellment 2002-03	lotal Enrollment 2001-02	Square	2000-01 % Econ. Disad	2000-01 % 2000-01 Total Econ. Disad Econ. Disadvantaned
amar CISD	16,978	16,245	345.3	45.16%	7,336
ISD	0.440				
igietoli ist	0,440	5,431	435.1	39.51%	2,541
Fort Bend ISD	59,387	56,186	169.8	23.33%	13.111
⟨aty ISD	39,524	37,554	173.3	12.79%	4.802
endieton ISD	120	117	39.2	95.73%	112
Jeedville ISD	2,437	2,416	200.8	25.50%	616
Royal ISD	1,597	1,510	160.4	63.77%	963
001 Te	1000				
Sealy ISD	2,32/	2,279	205.8	40.46%	625

Percent Change 91-92/92-93	%86.0	-0.83%	5.02%	5.61%	16.07%	3.97%	0.89%	2 41%
Percent Change 92-93/93-94	3.09%	3.39%	3.45%	4.35%	8.46%	0.19%	2.58%	2 74%
Percent Change 93-94/94-95	1.40%	0.99%	2.58%	5.82%	4.96%	2.73%	0.72%	1.45%
Percent Change 94-95/95-96	2.14%	-0.29%	4.82%	6.36%	-25.68%	3.48%	2.07%	0.14%
Percent Change 95-96/96-97	2.89%	1.50%	3.75%	5.48%	10.00%	3.72%	-0.98%	3.64%
Percent Change 96-97/97-98	3.34%	0.45%	4.77%	6.03%	-21.49%	1.88%	0.99%	-100.00%
Percent Change 97-98/98-99	0.44%	-2.20%	3.64%	6.74%	10.53%	0.13%	-2.44%	%6D:O-
Percent Change 98-99/99-00	0.92%	-1.59%	3.58%	6.48%	5.71%	1.80%	3.72%	1.43%
Percent Change 99-00/00-01	2.18%	-1.87%	2.46%	7.61%	%06 [°] O-	0.49%	1.31%	2.82%
Percent Change 00-01/01-02	6.73%	1.12%	3.65%	7.92%	6.36%	-1.19%	2.79%	-2.44%
Percent Change 01-02/02-03	4.51%	0.14%	5.70%	5.25%	2.56%	0.87%	5.76%	2.11%
District Name	Lamar CISD	Angleton ISD	Fort Bend ISD	Katy ISD	Kendleton ISD	Needville ISD	Royal ISD	Sealy ISD

Lamar C.I.S.D. - Demographic Characteristics of Comparable Districts

Change	Percent Change	Percent Change	Percent Change		Percent Change	Percent Change	Percent Change	Percent Change	Percent Change	Percent Change
10000000000000000000000000000000000000	70-1010-00	10-00/00-66	00-66/66-06	" (SI	36-3//3/-38	95-96/96-97	94-95/95-96	93-94/94-95	92-93/93-94	91-92/92-93
1%	6.73%	2.18%	0.92%	0.44%	3.34%	2.89%	2.14%	1.40%	3.09%	0.98%
4%	3.48%	0.93%	1.76%	3.85%	2.98%	4.92%	5.48%	4.27%	3.17%	3.34%
3%	3.63%	3.77%	2.28%	-0.23%	2.69%	3.35%	5.28%	3.18%	3.06%	3.02%
										,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
3%	3.33%	3.96%	1.61%	2.01%	231%	251%	2 n.4%	A 05%	7 0.4%	70 UF F
3%	2.22%	2.28%	1.25%	3.15%	2 16%	2 13%	2 50%	4 27%	2 740/	£ 026/
							20.7	200	2.7 1.70	0.00%
2%	7.92%	7.61%	6.48%	6 74%	6.03%	5 48%		5 B 20%		00000000000000000000000000000000000000
						2		0.00	200	8.00
3%	7.32%	11 08%	10.36%	11 00%	0.000	7130	\$0000000000000000000000000000000000000			
					8,600	3.1.2.70	20000000000000000000000000000000000000		JU.85%	11.03%
20/20/20/20/20/20/20/20/20/20/20/20/20/2	# OF 07									
0.70	0.00%	4.04%	4.20%	5/3%	3.09%	5.21%	5.26%	4.27%	3.04%	4.95%
3%	631%	4 24%	1 07%	4 53%	2070	2000	6	, 0000		Control of the Contro
	Change 01-02102-03 4.51% 2.14% 2.63% 2.43% 5.25% 5.25% 7.33% 7.33% 3.83%		Change 00-01/01-02 8.73% 3.48% 3.63% 3.53% 7.52% 7.52% 6.51% 6.31%	Change Change 00-01/01-02 99-00/00-01 6.73% 2.18% 3.48% 0.93% 3.63% 3.77% 2.22% 2.28% 7.92% 7.61% 7.32% 4.64% 6.31% 4.24%	Change Change<	Change SPS959-00 97-88/98-99<	Change Sec78757-58 9 6.73% 2.18% 0.92% 0.44% 3.34% 2.34% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.56% 2.76% 2.16% 2.76% 2.76% 2.76% 6.03% 2.76% 2.76% 2.76% 2.76% 2.76% 6.03% 2.76% 2.76% 2.76% 6.03% 2.76% 2.7	Change Change<	Change Change<	Change Change<

Districts of 4,000 or More Students with the Highest Percent of Kindergarten Students: October, 2000 and 2001 PEIMS

8.28% 8.44% 8.33% 8.29% 8.20%

> 6,360 163,743

KN/Total

Total KN

Total -Oct, 2001

9,292 13,614 19,065 5,460 8.18% 8.18% 8.14% 8.14% 8.10% 8.10% 8.06%

1,268 438 4,322 405

15,603 5,404 53,332 5,001 15,293 14,385

379 681 6,334 6,555

4,640 8,359 77,805 80,597

23,826 9,718

MO ISD

10,462 7,185

	Total -	iorai	FINA	
District name	Oct, 2000	Ž.	NN/10tal	District Name
FRISCO ISD	7,290	848	11.63%	FRISCO ISD
MCKINNEY ISD	12,082	1,137	9.41%	MCKINNEY ISD
LA JOYA ISD	17,655	1,628	9.22%	LA JOYA ISD
KILLEEN ISD	29,737	2,520	8.47%	CORSICANA ISD
LEANDER ISD	14,539	1,228	8.45%	CLEBURNE ISD
PHARR-SAN JUAN-ALAMO ISD	22,564	1,897	8.41%	DALLAS ISD
DALLAS ISD	161,670	13,527	8.37%	DONNA ISD
WACO ISD	15,482	1,295	8.36%	EAGLE MT-SAGINAW ISI
BRYAN ISD	13,546	1,122	8.28%	PHARR-SAN JUAN-ALAN
UNITED ISD	27,500	2,2/1	8.24%	COPPELL ISD
I VEEDURNE ISD	117'0	1 027	8.24%	WHITE SELILEMEN ISL
DEI VALLE ISD	6 604	544	0.1476	ALICATA SO
ALISTIN ISD	77 862	6 304	ο. 13% 10%	FORT WORTH ISD
HOUSTON ISD	208.672	16.805	8.05%	EANDER ISD
ABILENE ISD	18,162	1.461	8.04%	FRENSHIP ISD
ALDINE ISD	52,577	4.217	8.02%	ALDINE ISD
IRVING ISD	29,126	2,331	8.00%	WYLIE ISD
RIO GRANDE CITY CISD	8,577	684	7.97%	WICHITA FALLS ISD
FORT WORTH ISD	79,764	6,353	7.96%	DENTON ISD
CORSICANA ISD	5,274	420	7.96%	GRAND PRAIRIE ISD
GALVESTON ISD	9,347	742	7.94%	DICKINSON ISD
FRENSHIP ISD	5,297	419	7.91%	KILLEEN ISD
WESLACO ISD	13,466	1,065	7.91%	BRYAN ISD
SAN BENITO CISD	8,898	703	7.90%	UNITED ISD
COPPELE ISD	9,282	757	7.90%	IRVING ISD
WICHITA FALLS ISD	15 057	1 182	7.85%	HARI ANDALE SO
TYLER ISD	16.778	1 317	7.85%	DIMASISD
DONNA ISD	10.354	812	7.84%	MISSION CONS ISD
LAMAR CISD	15,220	1.187	7.80%	CARROLL TON-FARMER
MISSION CISD	12,481	973	7.80%	WESLACO ISD
EDINBURG CISD	22,117	1,724	7.79%	MANSFIELD ISD
DICKINSON ISD	5,929	462	7.79%	MOUNT PLEASANT ISD
SAN ANTONIO ISD	5,339	4,459	7.78%	KOUND ROCK ISD
DENTON ISD	13.726	1.062	7 7 4%	EDINBURG CISD
CARROLLTON-FARMERS BRANCH ISD	24,145	1,868	7 74%	SHERMAN ISD
BASTROP ISD	6,489	502	7.74%	PLAINVIEW ISD
ARLINGTON ISD	59,012	4,544	7.70%	WHITEHOUSE ISD
EAGLE PASS ISD	12,547	965	7.69%	AMARILLO ISD
GRAND PRAIRIE ISD	20,300	1,559	7.68%	DEL VALLE ISD
SHERMAN SO	6,460	020	7 65%	RIBI ESON ISD
MANSFIELD ISD	14,937	1.141	7.64%	RIO GRANDE CITY CISD
ALVIN ISD	11,376	868	7.63%	CLINTISD
HURST-EULESS-BEDFORD ISD	19,260	1,467	7.62%	TYLER ISD
LA PORTE ISD	7,645	581	7.60%	BROWNSVILLEISD
PFLUGERVILLE ISD	14,587	1,107	7.59%	SAN ANTONIO ISD
KELLEK SO	17.083	795	7.58%	

7.93% 7.93% 7.92% 7.90%

2,388

30,582 13,636 29,096 30,096 210,993 14,652 7.89% 7.89% 7.88%

1,036

4,078

13,127 25,002 13,934 16,884

S BRANCH ISD

7.95%

496

1,691

20,977 6,154 7.86% 7.85% 7.85% 7.84%

1,329 380 2,564 369

> 4,834 32,667 4,702

7.84% 7.82% 7.81%

> 462 314

1,802

22,976 6,173 7.81%

2,280 550 1,261 513

5,910 4,021 29,205 7,051 16,245 6,634 8,981

7.80% 7.76% 7.73% 7.71%

> 692 608

7.70% 7.70% 7.70% 7.69%

7,894 16,880 42,573 57,462

23,656

Lamar CISD Oct. 2002 % KN Students to Total Enrollment = 8.15% [significantly higher than the past two years]

Historical Growth Trends by Grade and Grade Group in Lamar C.I.S.D.

			%Chg.		%chg.		% Chg.		%Chg.		%Chg.		%Chg.		%Chg.		%Chg.		%Chg.		%Chg.
	1891-92	1992-93	92-93/	1993-84	93-94/	1994-95	34-35/	1995-96	796-56	1996-97	72-96	1997-98	786-26	1988-99	98-98/	1989-00	99-00/	2000-61	00-01/	2001-02	/20-10
	81-92		91-92	92-93	92-93		93-54		94-95		95-96		96-97		97-98		68-86		99-00	956655555555555555555555555555555555555	00-01
Ш	35	55	۷,	89	7.27%	29	0.00%	78		83	6.41%	62	4.82%	62	-21.52%	69	11.29%	83	20.29%	154	85.54%
¥	449	2	7.80%	35	4.13%	512	1.59%	252	7.81%	242	.181%	221	1.66%	418	-24.14%	430	2.87%	430	0.00%	809	18.14%
Š	1044	385	5.94%	1076	9.57%	1071	-0.46%	1065	-0.56%	1113	4.51%	1163	4.49%	1231	5.85%	1091	-11.37%	1184		1261	
<u>-</u>	1088	408	0.74%	104	4.74%	1110	6.32%	1112	0.18%	1183	6.38%	1215	2.70%	1260	3.70%	1311	4.05%	1178	. 7	1321	12.14%
~	1034	1061	2.61%	1098	3.49%	1027	-6.47%	1107	7.79%	1131	2.17%	1180	4.33%	1172		1204		1279		1188	-7.11%
ю	1051	1027	-2.28%	1059	3.12%	1131	6.80%	±80±	-8.58%	1075	3.97%	1108	3.07%	1163	4.96%	1174	0.95%	1204		1308	8.64%
4	1077	1051	-2.41%	1037	-1.33%	1035	-0.19%	1129	9.08%	1036	-8.24%	1101	6.27%	1130	2.63%	1166		1170		1273	8.80%
so.	101	1061	4.95%	1071	0.94%	1027	4.11%	1030	0.29%	1138	10.49%	1071	5.89%	1093	2.05%	1138	4.12%	1184		1241	4.81%
Ф	934	896	3.64%	1049	8.37%	1031	-1.72%	966	-3.49%	1028	3.32%	138	10.31%	1052	-7.23%	1118	6.27%	1135	1.52%	1261	11.10%
_	982	965	-1 73%	1033	7.05%	1072	3.78%	1136	5.97%	<u>6</u>	-8.45%	\$	3.85%	1180	9.26%	1117	5.34%	1162	•	1232	6.02%
8	884	951	7.58%	959	0.84%	1059	10.43%	1020	-3.68%	1109	8.73%	1067	-3.79%	1047		1127		1132		1202	6.18%
ø	1066	1061	-0.47%	1209	13.95%	1167	3.47%	1371	17.48%	1359	-0.88%	1407	3.53%	134	4.69%	1327	. '	1349		1453	7.71%
	764	878	14.92%	817	-6.95%	951	16.40%	843	-10.73%	954	12.37%	983	3.04%	1012	2.95%	992		1037		1108	6.85%
-	753	88	-11.29%	740	10.78%	78	-11.62%	720	10.09%	82	1.25%	846	16.05%	824		988		882		923	4.65%
72	999	929	-4 07%	265	-6.13%	629	10.39%	623	5.46%	701	12.52%	711	1.43%	775		766		815		812	-0.37%
Tota/	12,835	12,944	0.85%	13,352	3.15%	13,565	1.60%	13,821	1.89%	14,221	2.89%	14,696	3.34%	14,760	0.44%	14,896	0.92%	15,224	2.20%	16.245	6.71%
																				,	
EE-5th	6789	6817	0.41%	6948	1 92%	6972	0.35%	71107	1 04%	7301	2 73%	7468	7906 6	7530	0.078	7503	0.7000		L.	1000	
eth	934	896	3.64%	1049	ļ. ⁻	1031	-1.72%	566	Ι.	1028		1134	40 346	4053		1440		7 17		4679	7.03%
7th-8th	1866	1916	2.68%	1992		2131	6.98%	2156	1	2149	Ľ	2147	%60 O	2007		2244		2007	2 2220	1071	17.10%
9th-12th	3246	3243	-0.09%	3363	3.70%	3431	2.02%	3563	3.85%	3743	5.05%	3947	5,45%	3952	<u> </u>	3951	T.	4083	_	4296	5 224
													0.0000000000000000000000000000000000000							2	0.55.0
																_					
% EE-5th	52.89%	52.67%		52.04%		51.40%		51.42%		51.34%		50.82%		51.01%		50.91%		50.66%		50.81%	
%eth	7.28%	7.48%		7.86%		7.60%		7.20%		7.23%		7.72%		7.13%		7.51%		7.46%		7.76%	
%7th-8th	14.54%	14.80%		14.92%		15.71%		15.60%		15.11%		14.61%		15.09%		15.06%		15.07%		14 98%	
%9th-12th	25.29%	25.05%		25.19%		25.29%		25.78%		26.32%		26.86%		26 78%		26.52%		26.82%		26.45%	
							WESSERVED WITH				7.00 CONTRACTOR OF THE PARTY OF							TO THE PERSON OF	The state of the s		
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2

Housing Trends by Planning Unit in L.C.I.S.D.

Uneven residential development is anticipated within the District over the next ten years. Some areas will remain stationary, while other residential subdivisions will greatly expand the existing housing stock. There is a need to plan for future uses of schools--to maximize the utilization of each facility--and to re-align attendance zones with the opening of new schools. In order to accomplish these objectives, new housing units are projected for all subdivisions and Census block-groups (i.e., Planning Units) across the District. The first maps in the chapter shows the Planning Units throughout the District. These numbers are useful to utilize with a spreadsheet that projects housing units by year (provided at the end of this chapter.)

Maps of Infrastructure and Housing Stock in L.C.I.S.D.:

It is important to understand the existing land use within the District in order to better understand potential future land uses throughout the District. The maps beginning on page 15 show the existing subdivisions within Lamar C.I.S.D. Also included, beginning on page 18, are maps of future subdivisions, laid over an aerial image. These subdivisions are discussed in more detail later in the chapter.

The map on page 21 shows the planned thoroughfare improvements for Lamar C.I.S.D. There are many thoroughfares planned in the northern portion and the southern portions of the District. These roadway improvements will slowly open these sections of the District for development.

The floodplain within Lamar C.I.S.D. is shown on the next page. A great deal of the District is affected by the river and the potential flooding. These floodways will affect the timing and location of the development within the District.

The map on page 23 shows the Municipal Boundaries within L.C.I.S.D., while the map on the next page shows these boundaries and the extra-territorial jurisdiction of the cities within Lamar C.I.S.D. There are eight incorporated areas within L.C.I.S.D., and most of the land in the District has been subsumed by the ETJ of one of the municipalities. The ordinances for each municipality will control the type of development expected within the District.

Current and planned apartment units are shown on the next maps. Those apartment complexes that are planned are shown by a red star.

Maps on pages 28 through 31 show the projected new homes and apartments projected by Planning Unit. These data have been developed through:

- interviews with city and county planners, engineers, and other officials (and having these individuals review the final projections);
- interviews with commercial realtors, builders, developers, managers of title companies, and other experts regarding build-out of existing subdivisions and of planned developments;
- analysis of Census data and historical trend analysis (of both this District and of comparable and surrounding districts);
- incorporation of expected impacts of city (and county) ordinances regarding residential development, accounting for drainage and other topological features that would prevent full development;
- evaluation of the manner in which student growth trends are correlated with housing trends, such as the regeneration of specific older neighborhoods in the cities of Rosenberg and Richmond; and
- assessment of the potential use of parcels that are now in nonresidential use as ultimately either single-family or multi-family land uses; and the
- the use of build-out formulas for undeveloped parcels that have a high probability of residential development.

With the above-referenced data bases, new housing units were projected by subdivision and by Planning Unit through 2012. It should be emphasized that the projections were considered useful for only the next five years, as few developers have long-term plans that exceed a five-year timetable. Thus, only the first five years of residential projections are considered valid and useful for purposes of this study and the remaining years are included for completeness and represent useful benchmark data for applications to school facility planning.

The most active new single-family and multi-family developments include the following—in rank order (based on PASA's projections of build-out by year):

Plan. <u>Unit</u>	Subdivision <u>Name</u>	2003-07 <u>Units</u>	2008-12 <u>Units</u>	2003-12 <u>Units</u>
6	Lakemont	645	1000	1645
6	Parkway Lakes	430	690	1120
20A	River Park West	570	495	1065
45A	Canyon Gate/Brazos	460	355	815
2B	Teal Creek	60	454	514
5A	Canyon Gate/Westheimer	108	375	483
5B	Long Meadow Farms	110	345	455
11C	River's Edge	113	315	428
44B	Lennar – off Minonite Rd.	4	425	429

Plan. <u>Unit</u>	Subdivision <u>Name</u>	2003-07 <u>Units</u>	2008-12 <u>Units</u>	2003-12 <u>Units</u>
20A	Apts – River Park W.	290	100	390
11A	Kingdom Heights	109	275	384
20A	Pyle Tract	47	335	382
44B	Big Creek Ltd.	20	350	370
44E	Rose Lakes	40	295	335
2B	McMillen Tract	14	315	329
44E	Oaks of Rosenberg	81	245	326
48	Greatwood	325	0	325
45A	Bridge Gate Apts.	315	0	315

There are approximately 18,131 additional housing units that can be expected within the next ten years, with roughly 6,817 of these housing units to be constructed within the coming five years. Of the 18,131 new housing units, approximately 2,167 are expected to be apartment units and the remainder (15,964) will be single-family homes.

Home sales in the southwest part of the Houston region, specifically Fort Bend County, this past year held constant, with a negligible one percent decline, relative to the year previously. However, it should be emphasized that the projections prepared for this demographic study were developed without consideration of past trends and without consideration, at least initially, of an overall total expected. Thus, this assessment is a uniquely independent analysis, geared toward future trends, rather than a dependency on past trends, or simply an extrapolation of past growth trends by subdivision.

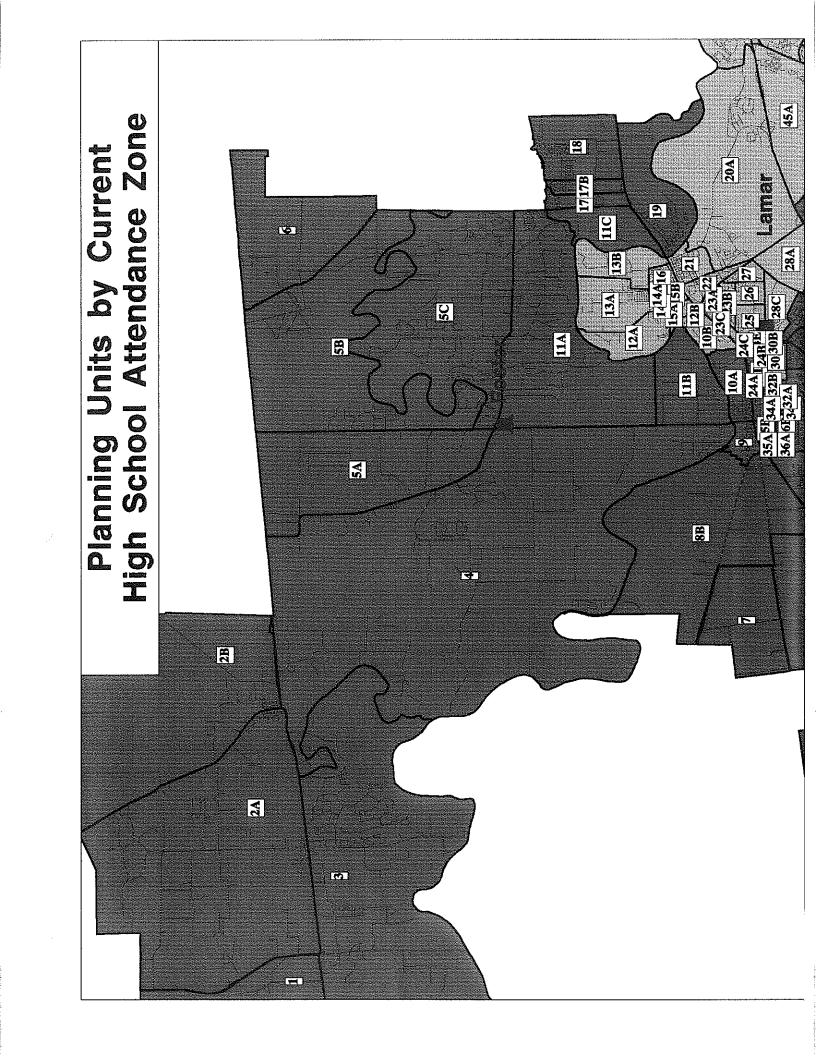
As can be noted, the primary growth centers are in the <u>northern</u> and in the <u>eastern</u> portions of the District. Due to the travel times between these two sectors of the District, and the need to maintain neighborhood schools wherever possible, it will be critical for the District to have a thorough understanding of the growth potential for every major parcel, so that schools can be located optimally, with the timing of each new school appropriately defined.

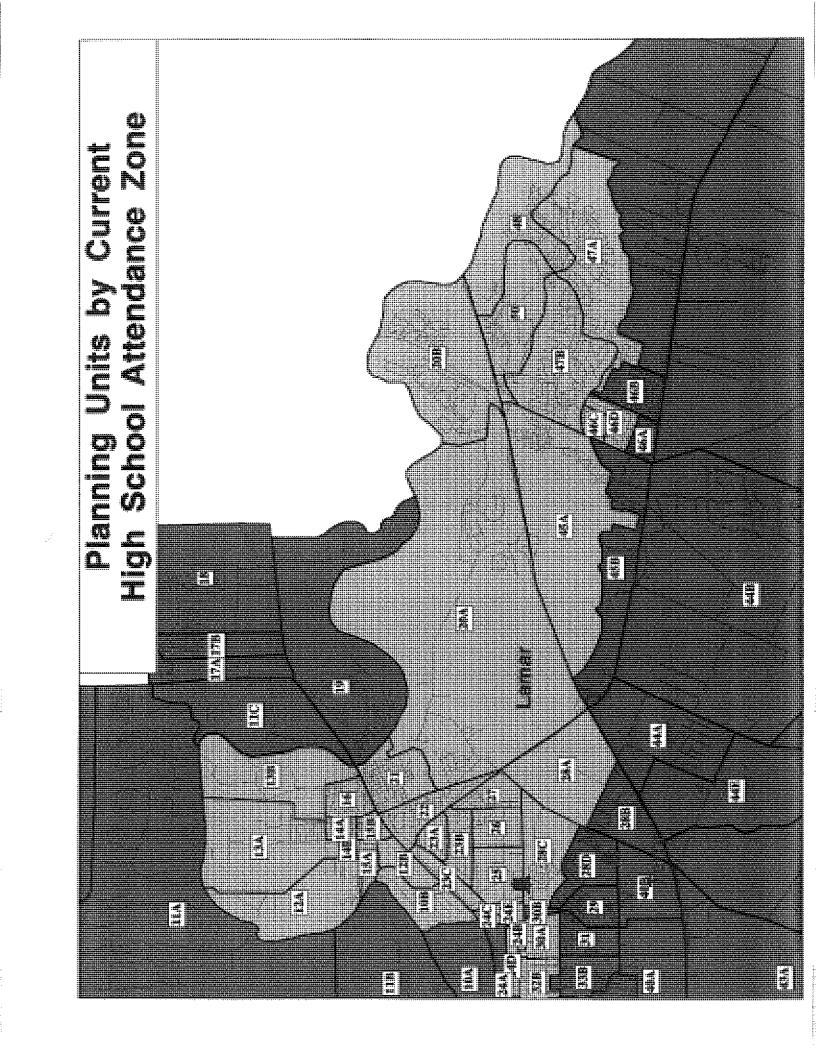
It should be emphasized that some developers will either get ahead or behind their construction schedule. Population and Survey Analysts has attempted to develop a conservative "most-likely" build-out of new subdivisions; thus, there will be a good potential for the projected number of new housing units to be slightly low relative to actual homes constructed for each year of the projected time frame. The new housing occupancies are shown in map form beginning on page 28 and in spreadsheet form beginning on page 32.

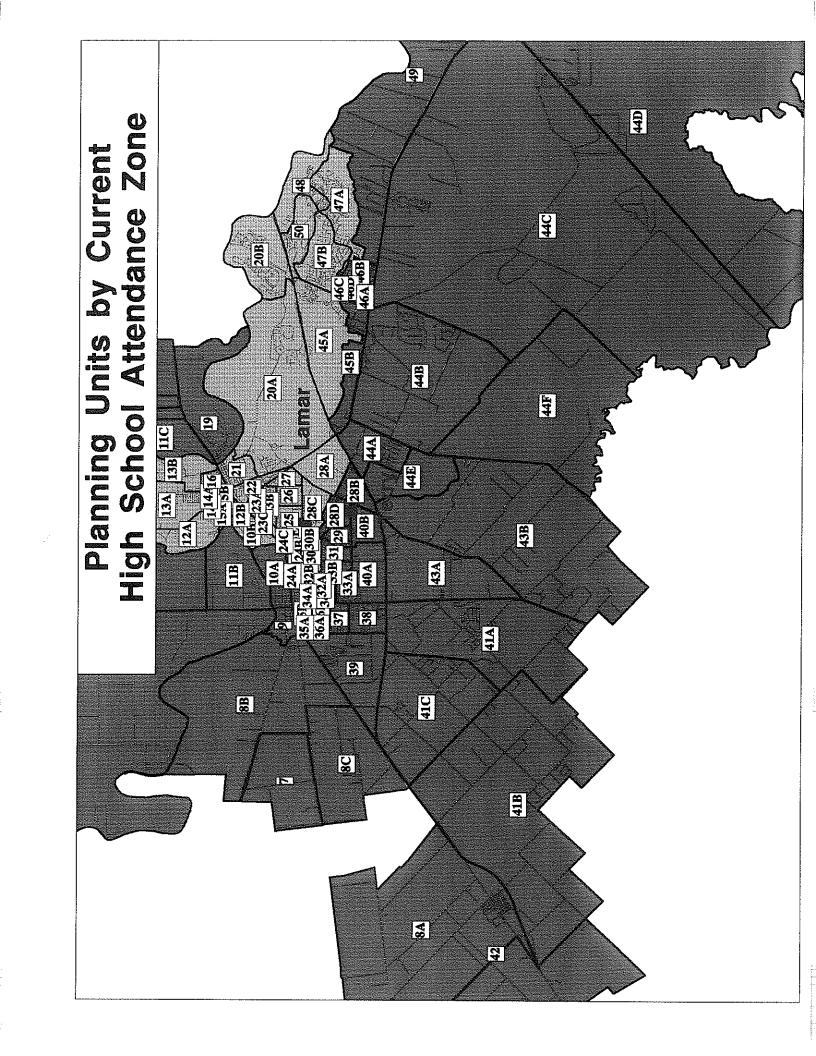
The projected housing by subdivision must be continually evaluated, because there are often unforeseen time lags in housing starts, due to changes in the financial climate, specific developer delays, etc. Additionally, there are roadway and infrastructure improvements, that can cause housing construction delays as well as spawn development (after these improvements are implemented). Thus, developers, builders, and city administrators often cannot provide accurate data on housing starts, and this uncertainty impacts the phasing in of the additional student population.

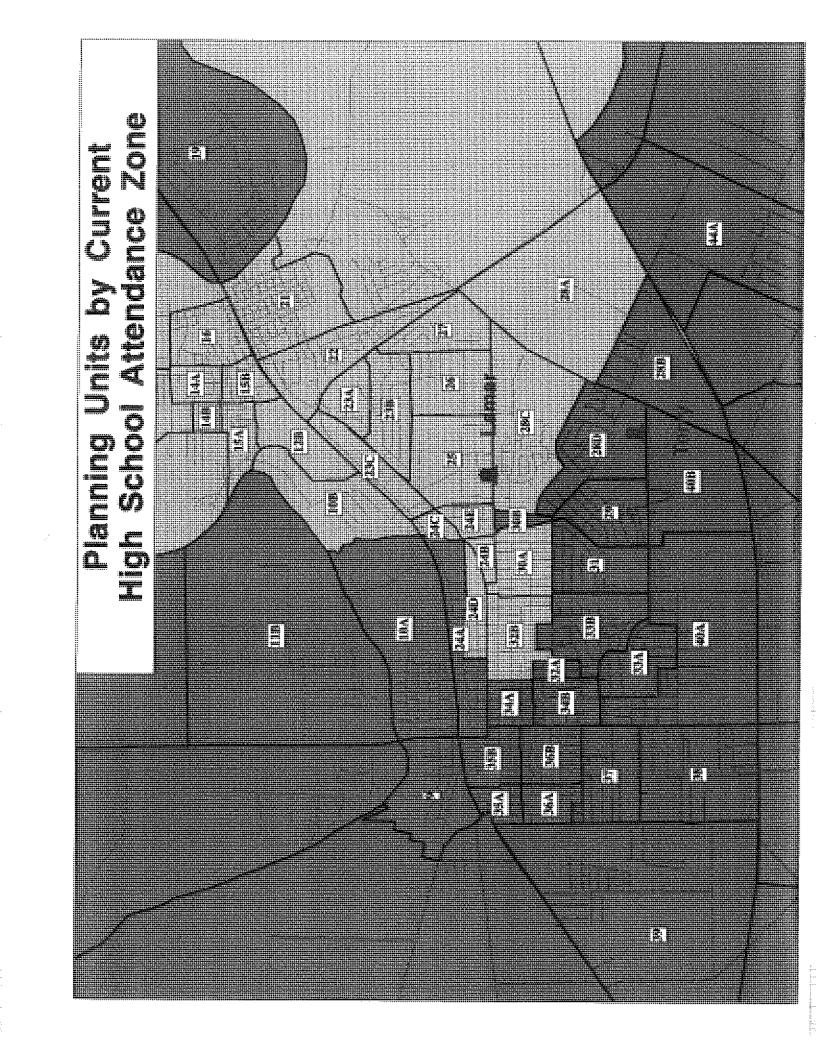
development (after these improvements are implemented). Thus, developers, builders, and city administrators often cannot provide accurate data on housing starts, and this uncertainty impacts the phasing in of the additional student population.

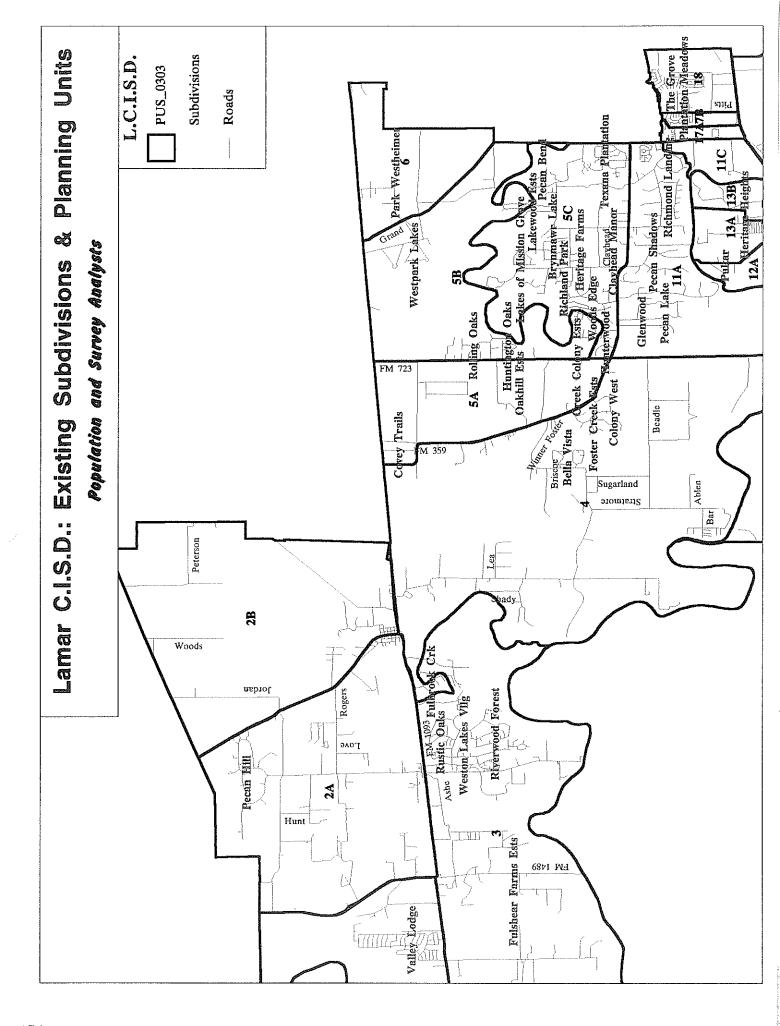
With low mortgage rates and the current view that it is more appropriate to invest in real estate than in stocks or other less tangible investments, these two prevailing views have propelled significant housing growth in Texas suburban areas. To some extent, we can expect that the interest in real estate investments, particularly investments in homes, will continue to play a dominant role in the relocation to Lamar C.I.S.D. On the other hand, one of the critical predictors of new housing demand lies with a psychological component – the perceived need to locate to a suburban subdivision. Thus, even if mortgage rates go up considerably, the Houston area population will continue to be redistributed -- with growth in suburban locations occurring despite potential losses in population in other, more centrally-located areas.

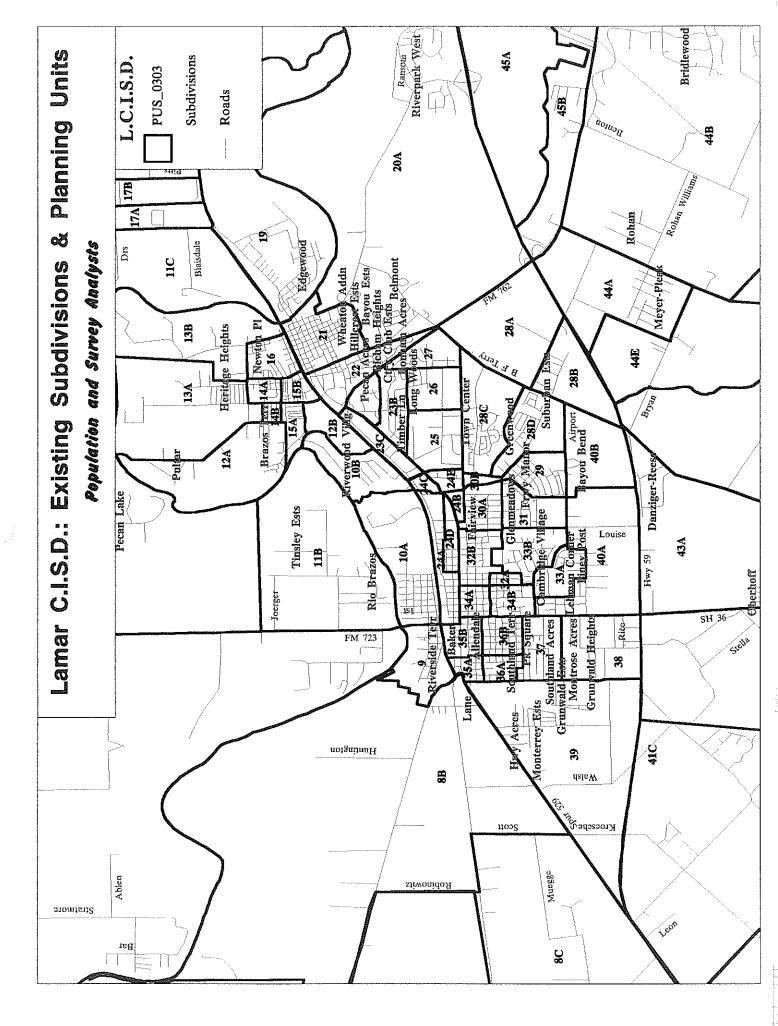


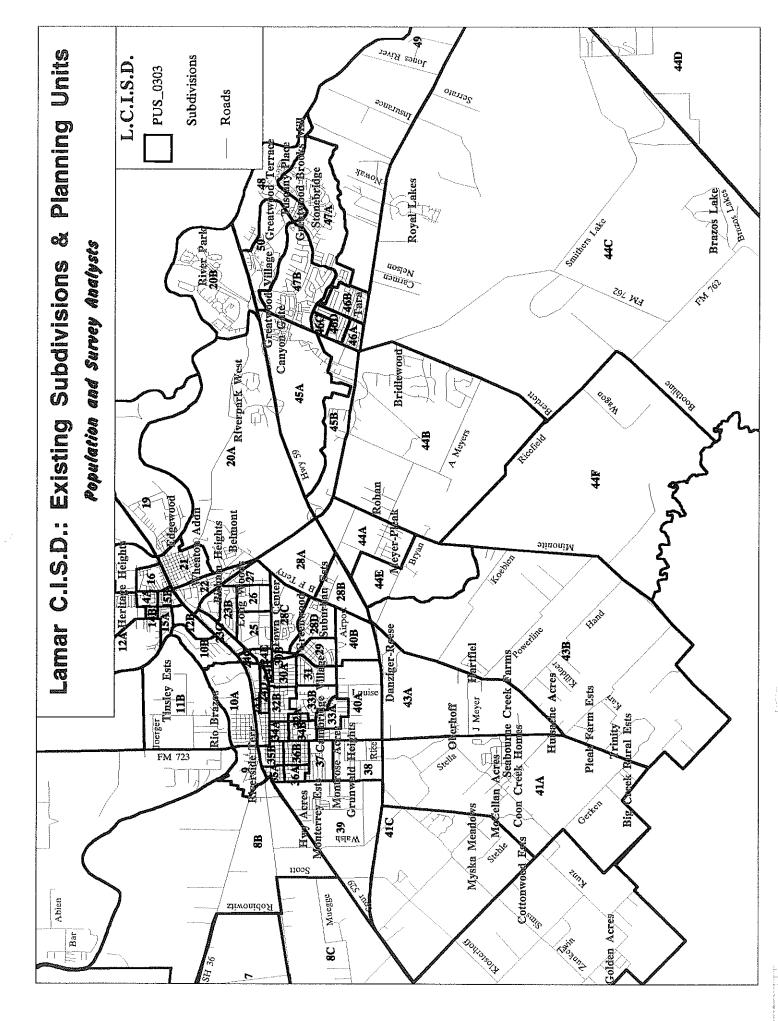


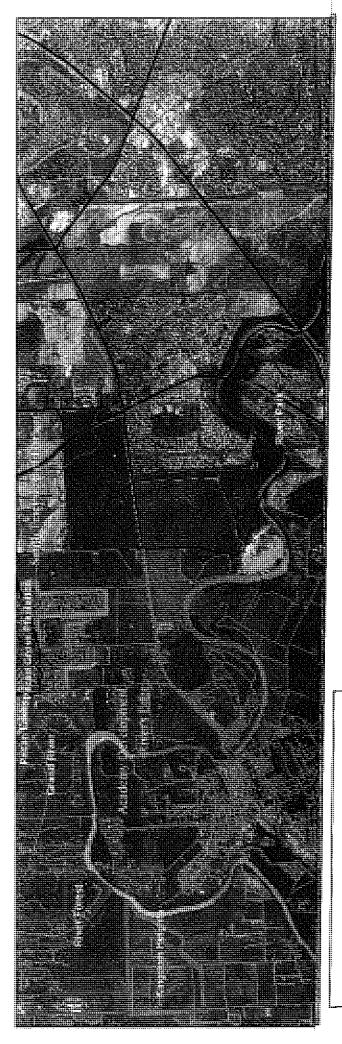




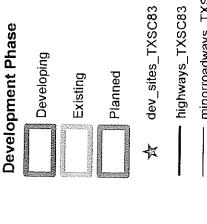






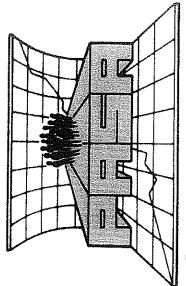


Southeast Subdivisions



minorroadways_TXSC83 lcisdtxsc83





Population and Survey Analysts 303 Anderson College Station, TX 77840

This map is an approximate graphic representation. No warranty is made as to graphic accuracy.

Aerial Photo Copyright: Landiscor



Central Subdivisions

Development Phase

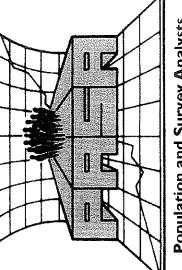
Developing

Planned Existing

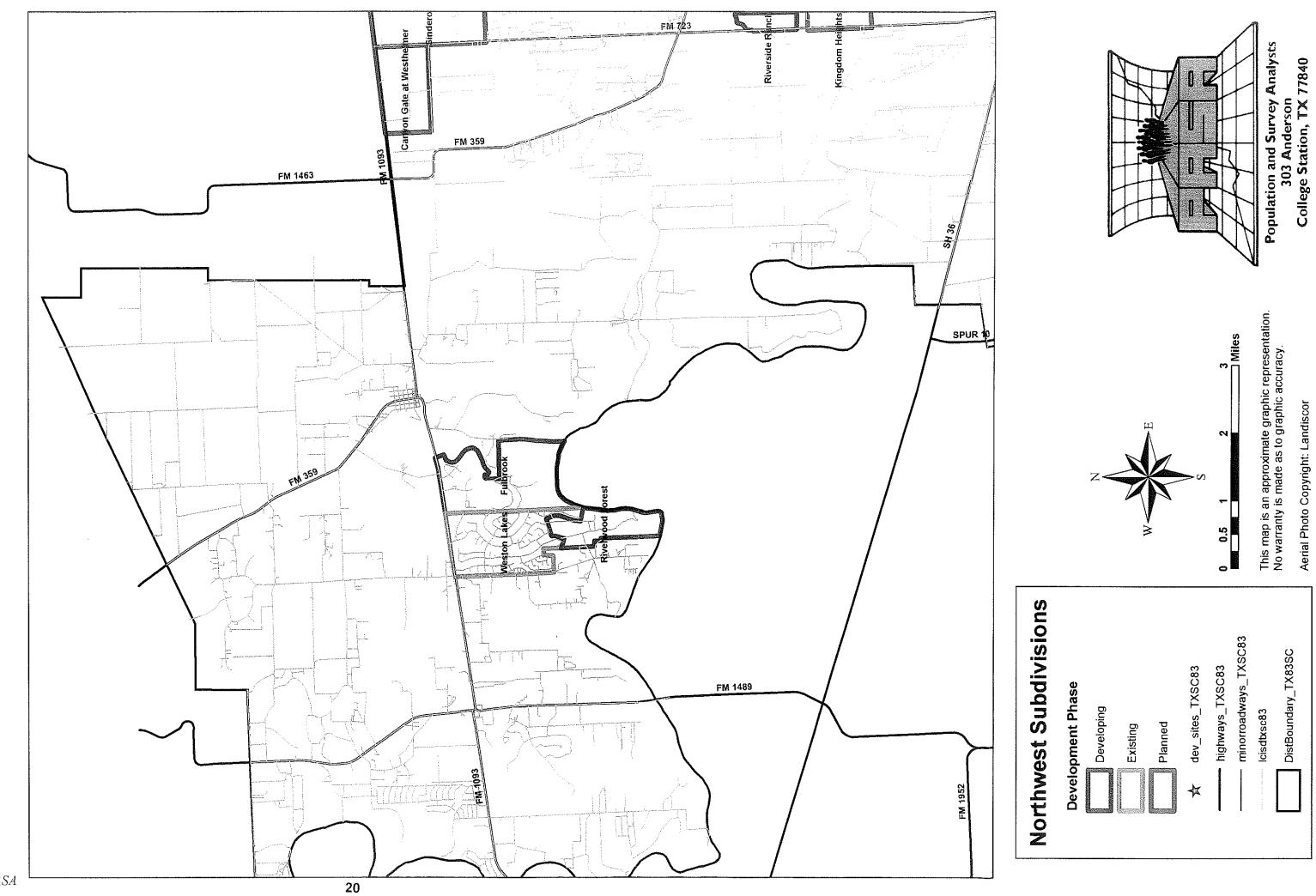
dev_sites_TXSC83

minorroadways_TXSC83 highways_TXSC83

his map is an approximate graphic representation. No warranty is made as to graphic accuracy. l Aerial Photo Copyright: Landiscor



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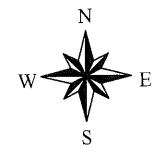


KINGSLAND HUNT RD WESTPARK TOLL-ROAD W FRY RD FM 1093 BOIS D ARC BEECHNUT FM 1093 BRANDT HARLEM BEADLE RD FM 3155 LANE RD WEEKS RD MARICK RD VINCIN ENLERT RO t A Richito's AD FR BO TO LIMER RO KUNZ RD

Thoroughfare Improvement Plan Within L.C.I.S.D.

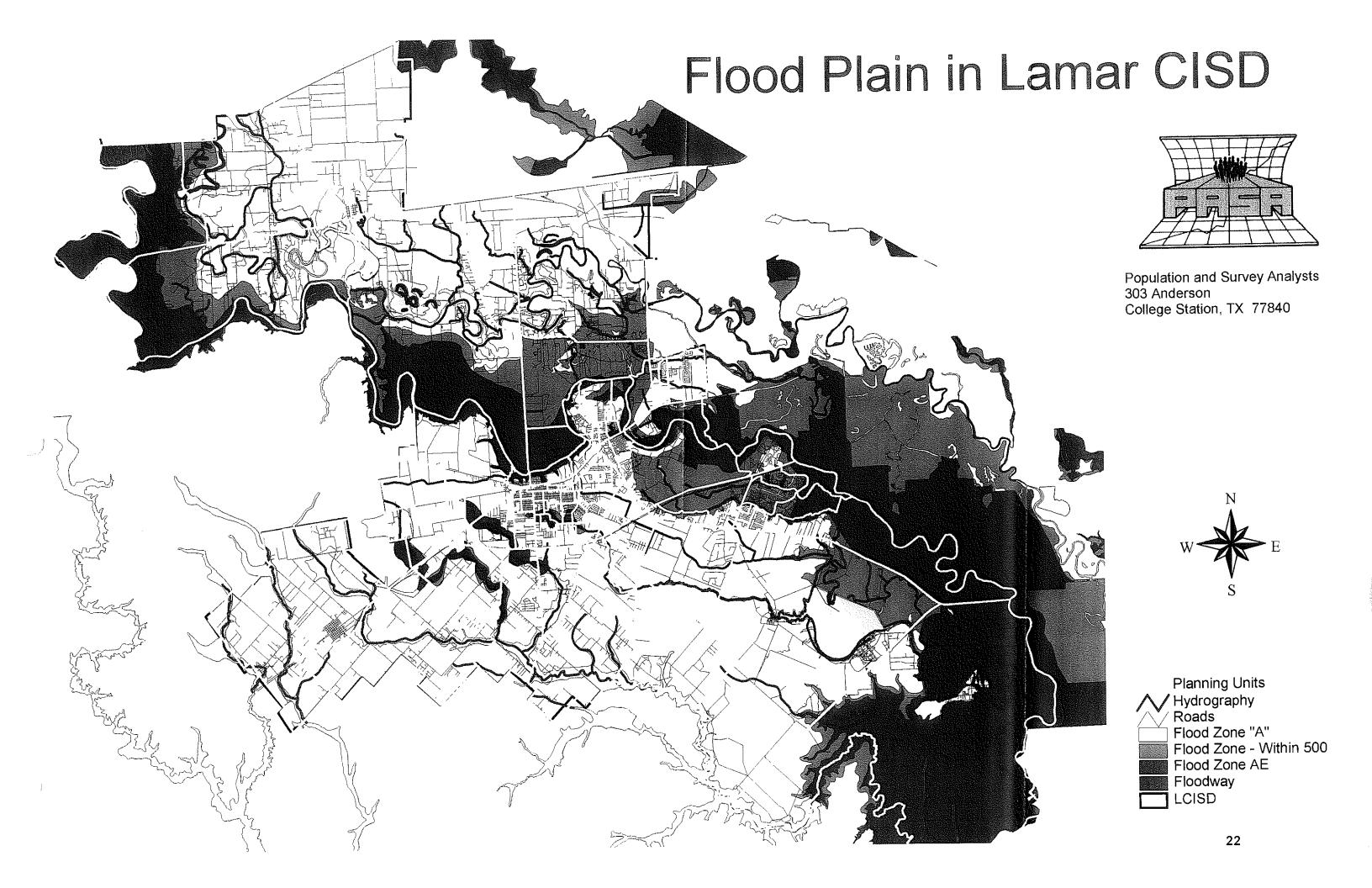


Population and Survey Analysts 303 Anderson College Station, TX 77840

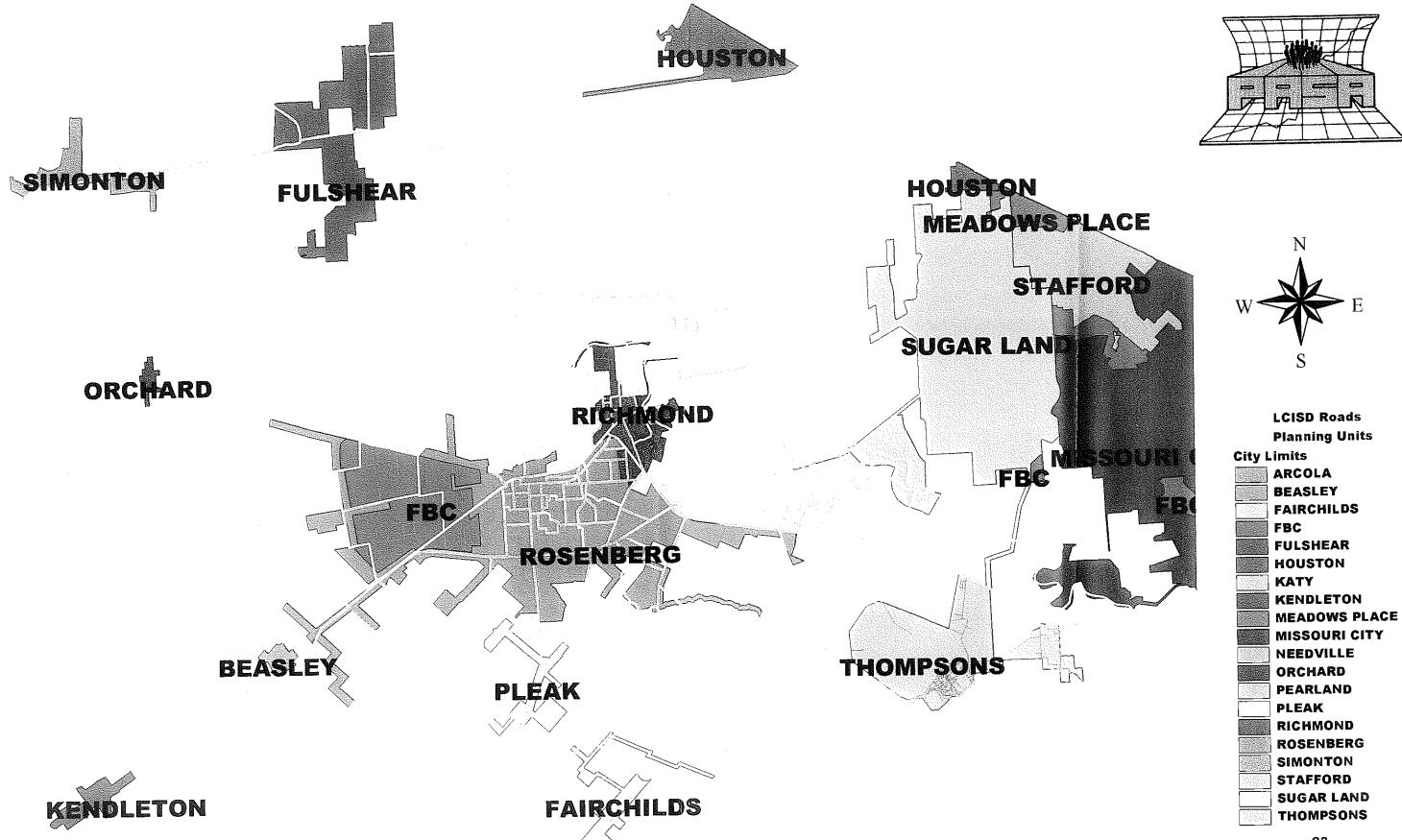


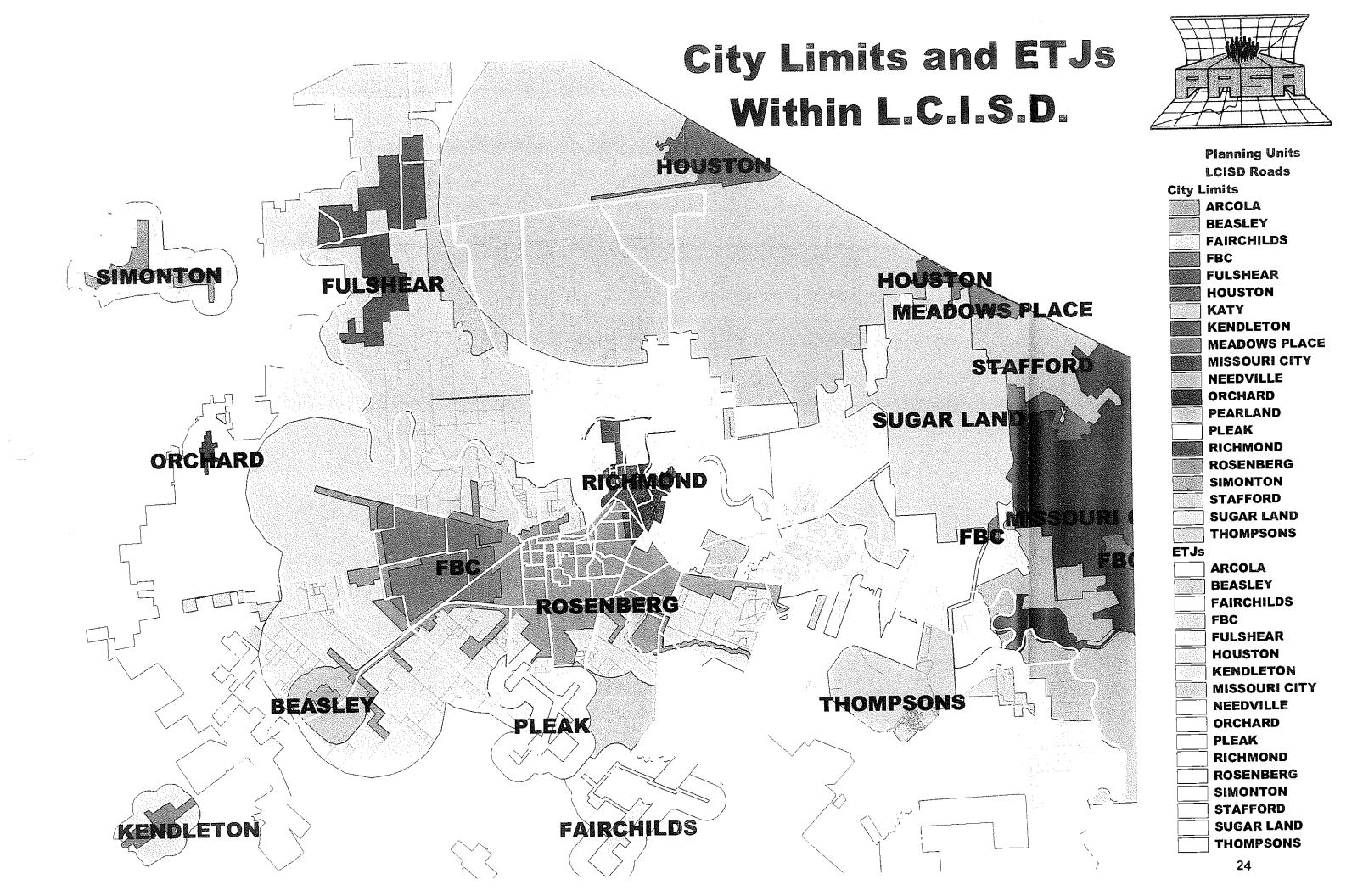
Planning Units Lcisdthoroughfare.shp **PROPROSED PROPOSED THORO ROW EXIST** INTERSTATE **LCISD Roads**

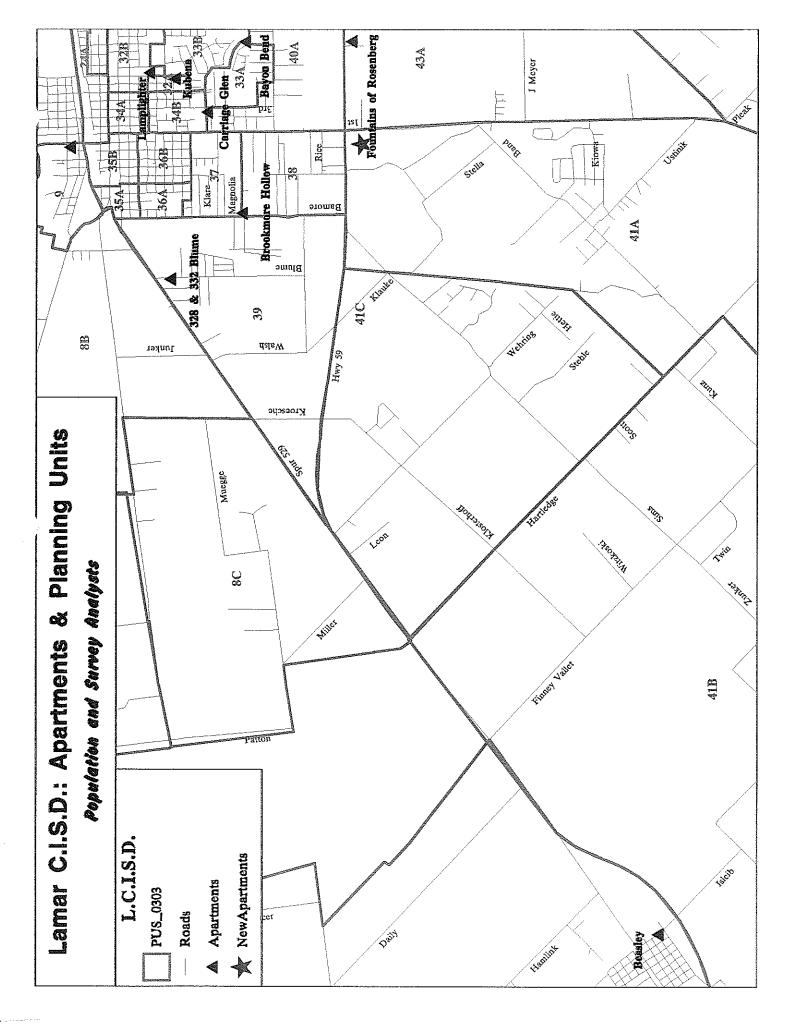
GRAND PKWY

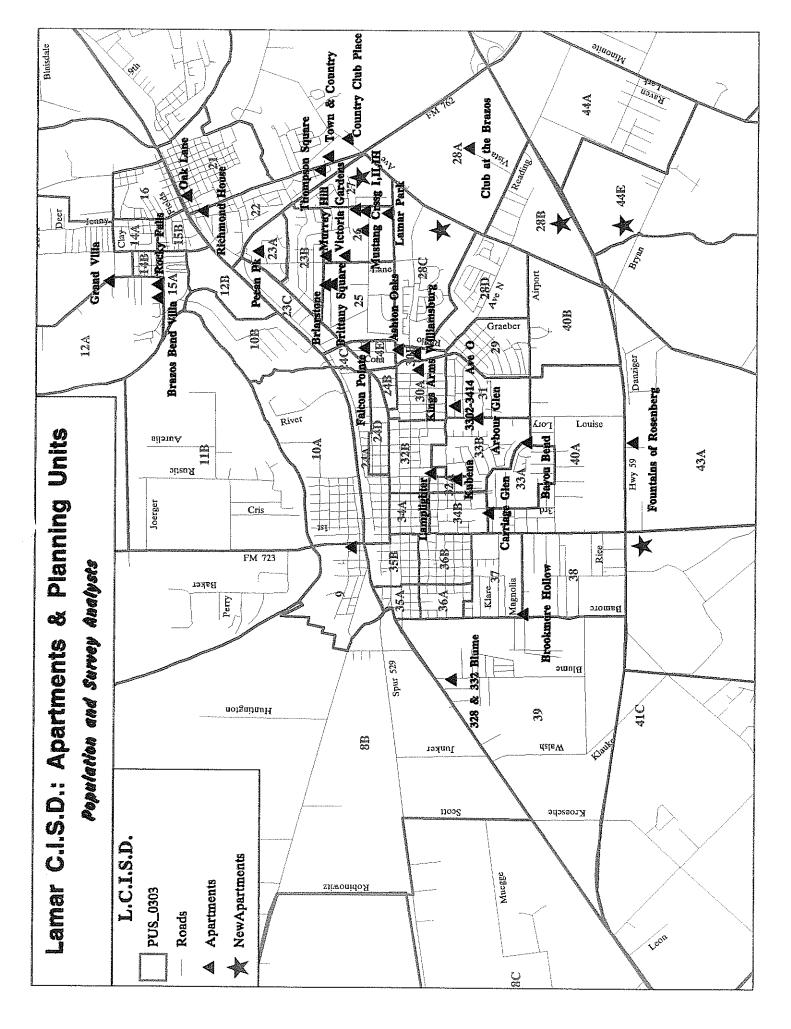


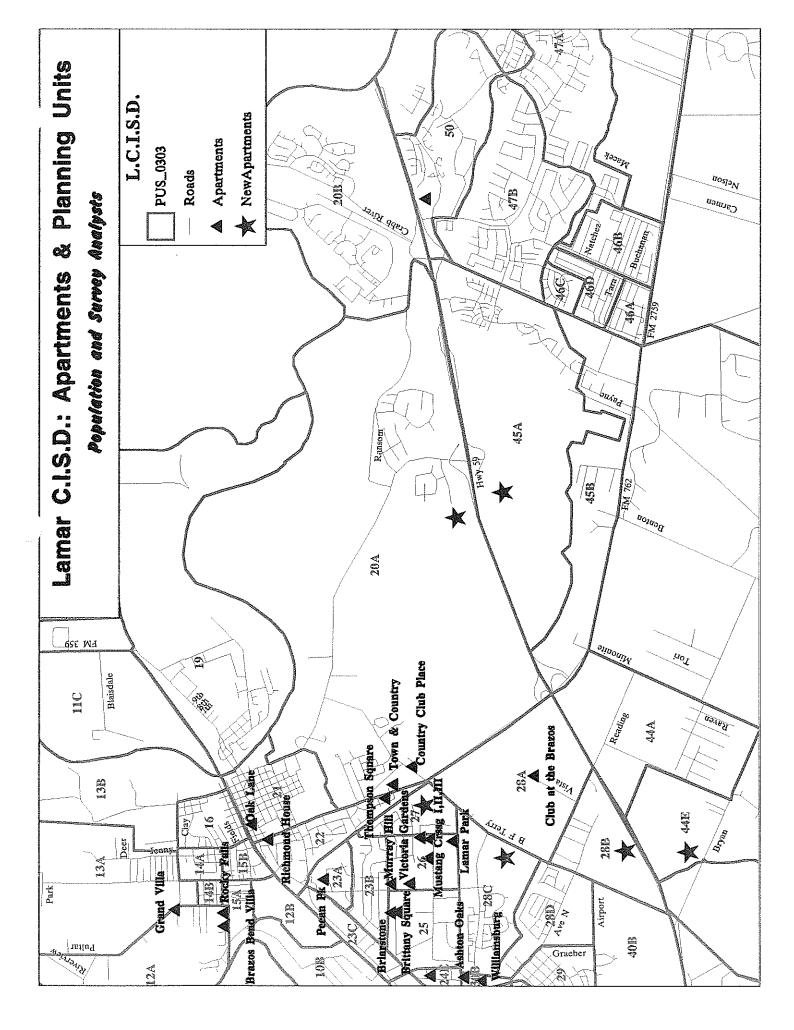
Municipal Boundaries Within L.C.I.S.D.

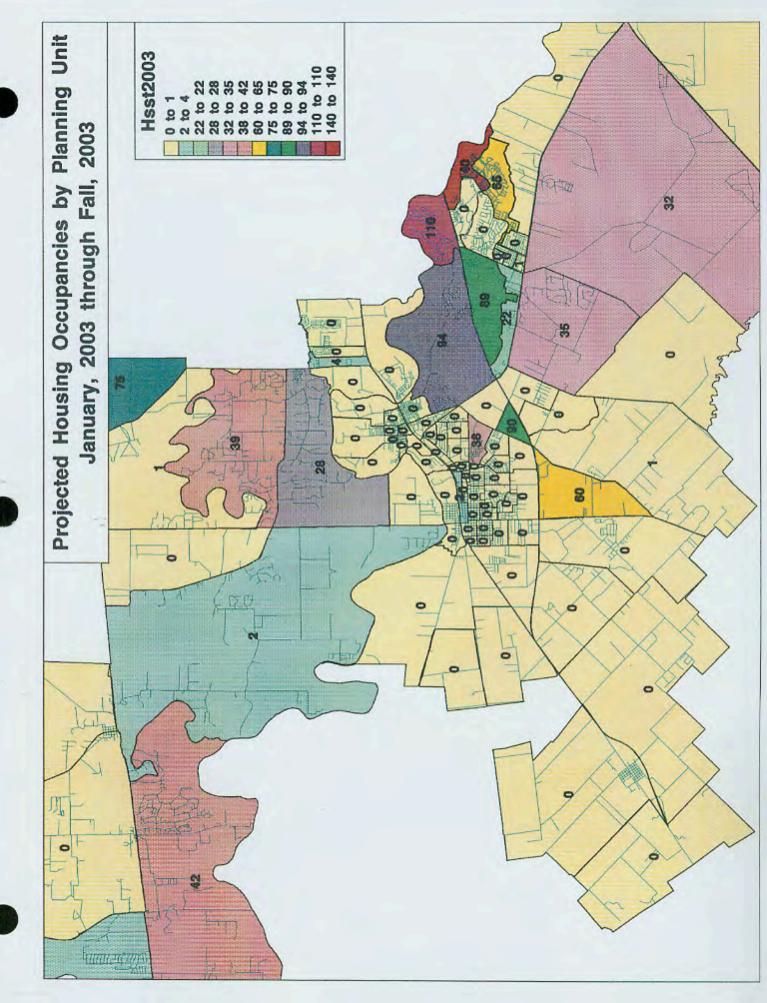


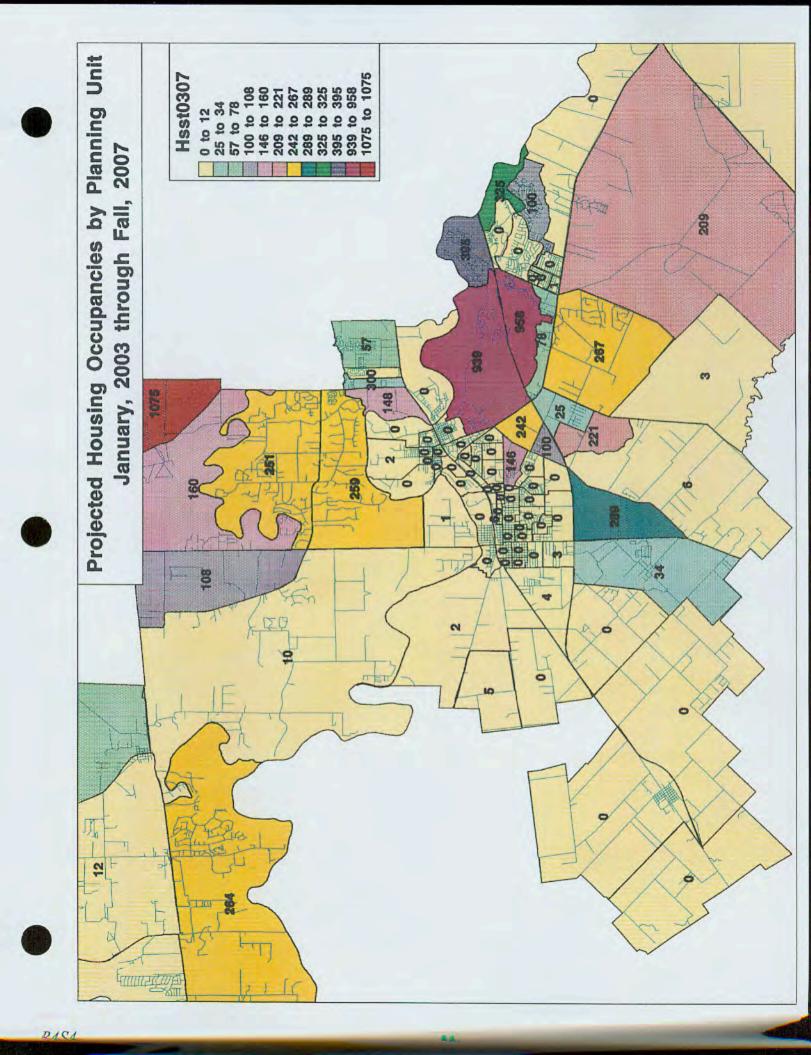


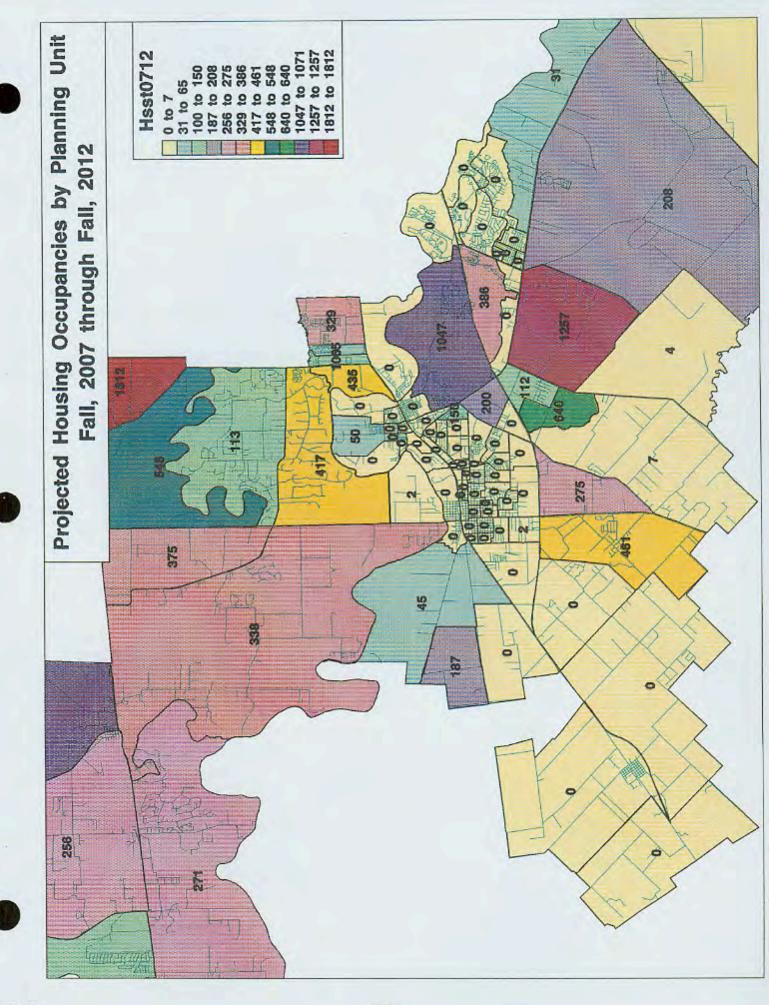


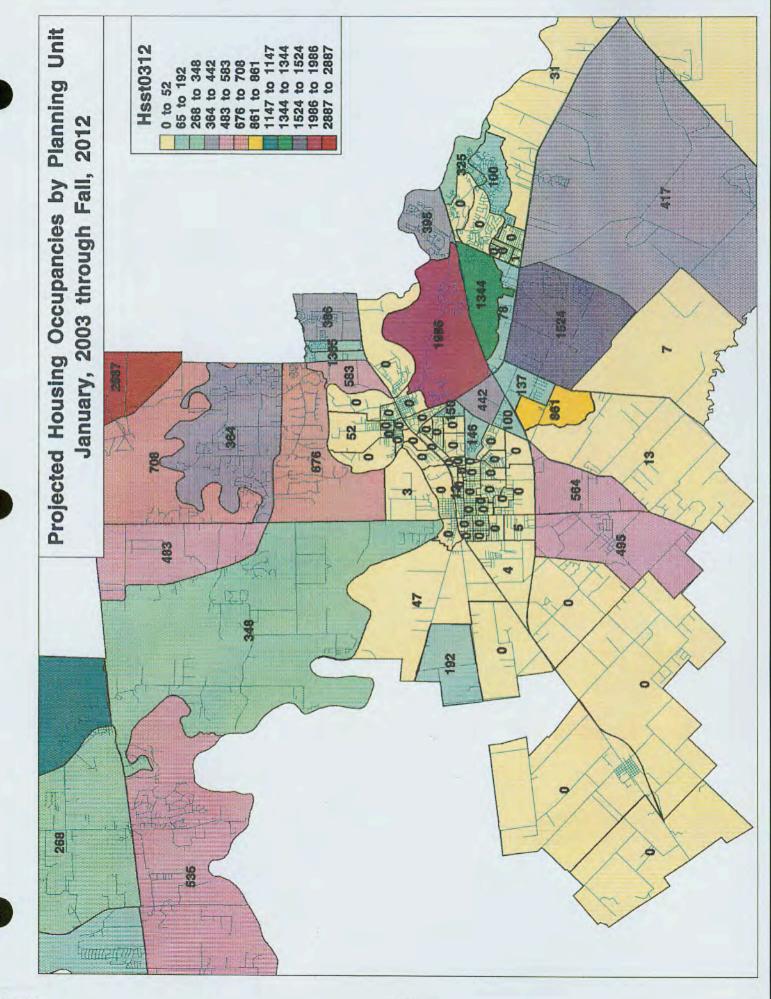












PLANNING UNIT		_					2A
For 2003, the hous-	Simonton-Valley Lodge	Simonton-W. of Valley Lodge	Simonton-E. of Valley Lodge	N. of Simonton	N. of Simonton	This PU has	Along Hannibal Rd., 1
ing occupancies	older, well-established	subdivision dev. over	72 acres for sale that	NW along FM 1489	NW along FM 1489	greatest percent of	new home under const.
are from January	with about 1 new dwelling	to Brazos River that	wili develop as partial	and N. of FM 1093	and N. of FM 1093	land area in	and other new homes
thru October 2003	per year or less	has 1 home under	commercial and partial	MBI Ranch is for sale-	scattered homes	flood plain of	(~6) built up on pads;
		construction now with	residential, but no	MiLa Properties (David)	with 1 for sale	any PU, except PU 48,	Other acreage for sale
		not more than 3 new	demand at this time, & no	713-984-8300 - rumor of large	Burns Turner	PU 44F & PU 49	along Pool Hill Rd.
HOUSING				pot. subdivision in both PU1 & PU2A		TOTAL	
2003	0		1	0	0	2	0
2004		0	0	0	0		0
2005	0	0	0	0	0	0	0
2006	1	0	0	0	0	-	0
2007	0	1	1	0	0	2	0
2008	,	0	0	12	0	13	0
2009	0	0	0	24	0	24	0
2010		1	1	24	0	27	0
2011	-	0	0	24	0	25	0
2012	-	0	0	24	0	25	0
2003-2007	2	2	2	0	0	9	0
2008-2012	4	-		108	0	114	0
2003-2012	9	ю	3	108	0	120	0
RATIO:	0.38	0.35	0.35	0.65	0.65	x	0.49

ı										ı							1					
	2A	Along Hannibal Rd., 1	new home under const.	and other new homes	(~6) built up on pads;	Other acreage for sale	along Pool Hill Rd.		0	0	0	0	0	0	0	0	0	0	0	0	0	0,49
	1	This PU has	greatest percent of	land area in	flood plain of	any PU, except PU 48,	PU 44F & PU 49	TOTAL	2	-	0	-	2	13	24	27	25	25	9	114	120	*
	1	N. of Simonton	NW along FM 1489	and N. of FM 1093	scattered homes	with 1 for sale	Burns Turner		0	0	0	0	0	0	0	0	0	0	0	0	0	0.65
		N. of Simonton	NW along FM 1489	and N. of FM 1093	MBI Ranch is for sale-	MiLa Properties (David)	713-984-8300 - rumor of large	pot. subdivision in both PU1 & PU 2A	0	0	0	0	0	12	24	24	24	24	0	108	108	0.65
	1	Simonton-E. of Valley Lodge	72 acres for sale that	will develop as partial	commercial and partial	residential, but no	demand at this time, & no		1	0	0	0	1	0	0	1	0	0	2	1	3	0.35
	Ţ	Simonton-W. of Valley Lodge	subdivision dev. over	to Brazos River that	has 1 home under	construction now with	not more than 3 new		1	0	0	0	1	0	0	1	0	0	2	1	3	0.35
		Simonton-Valley Lodge	older, well-established	with about 1 new dwelling	per year or less				0	1	0		0	1	0	1	1	1	2	4	9	0.38
	PLANNING UNIT	For 2003, the hous-	інд оссирансіся	are from January	thru October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

Projected Housing Occupancies by School, Planning Unit and Subdivision

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	Prop's el for Office could	but rcial	·													CO.00 (2000) (2000)
2B	Texas Country Prop's has small parcel for sale N. of Post Office in Fulshear; this could be residential or	commercial, but likely commercial	0	0	0	0	0	0	0	0	0	0	0	0	0	
2A		TOTAL	0	0	0		11	30	41	52	99	67	12	256	268	
2A	With Teal Creek developing on either side of Jordan Rd. & beyond N. boundary of LCISD it may be that levees will be removed from rice fields (esp. in E. pt of PU)	or used as retention for res. dev. since all this area is out of flood plain	0	0	0	0	0	0	0	0	0	0	0	0	0	
2A	SW along FM 369, Stone Hill Ranch dev. but sign is old and no activity; however, roads are available for	scattered ranchette	0	0	0	1	0		0	1	0	1	1	3	4	
2A	Off FM 1489 at least one parcel is now being groomed for residential dev. (Fnnces Smart-Texas Country Properties)	PU is out of flood plain except for lakes and other waterways	0	0	0		10	28	40	50	65	65	10	248	258	
2A	Berger Ranch and other large parcels NE along FM 1489; large homes but could also be splintered off for	iarge ranchette lots	0	0	0	0	1	-	1	1	1	1	Ţ	5	9	
2A	N. of Simonton NE along FM 1489 and N. of FM 1093 scattered homes Parcel off Mullins-Reynolds	for sale; Burns Turner	0	0	0	0	0	0	0	0	0	0	0	0	0	
PLANNING UNIT	For 2003, the housing occupancies are from January thru October 2003	HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	

PLANNING UNIT	2B	2B	2B
For 2003, the hous- ing occupancies	North Fulshear Estates no real activity	Teal Creek - in 2 counties; 2 sch. districts (closing in Mar. 2003) Dever-K evin Havelka 281-565-4909; cell: 713-822-3034	PU 2B-new dev. primarily in Lamar CISD (big % in Royal ISD) big parcel-Stern tract-(~3,000 ac.) has been on the market-
arc from January		-994 homes in Lamar CISD & ~1400 homes in Royal ISD;	extends almost to FM 1463; N. of FM 1093 (Spencer Stone) S. of FM 1093 (Frances Smart)
thru October 2003		(-40% in LCISD) old Keathly parcel, who was a Parker birthard themsel bidge for Chean-220, 240, 240, 240, 240, 251, 252, 252, 252, 252, 252, 252, 252	all out of flood plain &up to Fort Bend/Walter Co. line;
		National religion of the Google Line of Several Sectors (1997, 201-02) 2008, CR. 12. have their own MUD now and sewer discharge tr. plant created;	E. of Fulshear-Kary Rd. (n. of FM 1093, i.e., FM 359)
HOUSING		Section 1 will be LCISD-constuction will start in 6 mo, for st's	(both Frances Smart & Kathy Mayfield emphasized this dev.)
2003	0	0	0
2004	-	0	0
2005	0	0	0
2006	0	15	0
2007		45	0
2008	0	65	35
2009	0	79	50
2010	- I garden de	96	92
2011	0	110	70
2012		110	80
2003-2007	2	99	0
2008-2012	2	454	300
2003-2012	4	514	300
RATIO:	0.5	90	90

PLANNING UNIT	2B	2B	E	e
For 2003, the hous-	Res. dev. in both Katy ISD & Lamar CISD (biggest % in Katy ISD)	Huggins	PU 3 covers S. of FM 1093	Fulbrook - 380 to 400 total lots
ing occupancies	big parcel (~1,402 ac.) has been McMillen's (car dealer)	Elementary	& is bounded on W. by Brazos River	60 occupied homes now; 40 occ. in new wood
are from January	West of FM 1463 and S. of I-10 (S. of Wood Creek)	is just W.	and on E, by Bessie's Creek	exterior; 18 in older sec. & 3 in Oxbow
thru October 2003	and land begins as FM 1463 rums S, on the West side	off Fulshear-		majority of buyers are from Katy ISD
	(Spencer Stone expects 3,000 homesTOT. with the 400	Katy Rd.		contact: Mike @fulbrook.net
	western acres in Lamar CISD, SO 400 * 4≃1,600 HOMES	in this PU		281-346-0027; 200,000+ price range
HOUSING	in LCISD	TOTAL		
2003	0	0	0	28
2004	0	 (0	28
2005	0	0	0	30
2006	0	15	0	29
2007	14	60	0	28
2008	45	145	0	30
2009	55	184	0	28
2010	65	221	0	30
2011		250	0	28
2012	80	271	0	30
2003-2007	14	76	0	143
2008-2012	315	1071	0	146
2003-2012	329	1147	0	289

4	1 S. of FM 1093 &	reek N. of Bessie's Creek	tos Texas Country Prop's	is have large parcel for				0	0	0	0	0	0	0	0	0	0	0	0	0	0 40
æ	Вегиеел	Bessie's Creek	and Brazos	River- this	land is not	accessible	TOTAL	42	51	99	09	55	55	53	55	53	55	264	271	535	1
ю	Fulshear Farms	1 пем рет ут.		Other scattered	ranchettes and	mobile homes			1	1	1	1	1	1	1	1		5	5	10	0.7
3	Hill/White subd 144 ac.	W. of Fulbrook & E. of Riverwood Forest	Merk Kilkinney (713-869-7800)	Southern Investors	can expect low density - about 150 lots,	land plan is not undertaken yet		0	0	5	12	14	14	14	14	14	14	31	70	101	113
3	Riverwood Forest	60-65 LTBO lots with about 10 per yr.	"Bluegreen" =dev'er, 305 lots-1 to 2 ac. & 2+ac.	All S. of Weston Lakes; \$300,000 to \$1 mil.	Larry Siller 281-342-5950	S. off FM 1093	Lonnie Philips 281-346-2020	10	10	10	10	10	10	10	10	10	10	50	50	100	113
3	Weston Lakes	built-out with exception of	Fairway Villas & 5 lots as in-fill;	Fairway Villas=new streets~28-35 garden	homes oriented to empty nest hh's;	(may be a part of Riverside Ranch)		3	12	10	8	2	0	0	0	0	0	35	0	35	0.22
PLANNING UNIT	For 2003, the hous-	ing occupancies	are from January	thru October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	

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	40,000
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PLANNING UNIT	4	4	4	4	4
For 2003, the hous-	500 ac. and 20 ac. parcels	Bella Vista (and	Foster Creek Estates	Both sides of Beadle Ln. are undeveloped	The southern half of PU
ing occupancies	have at times been for	parcel to the S. of	can expect one new home	but can expect some residential dev. over next	is in flood plain and will
are from January	sale east off Bois d'Arc	karaugh should dev.	per year; and Colony West	10 years-the northern side is out of the	thus impede development
thru October 2003	and S. of FM 359; but	residentially)	is built-out just S.	flood plain and the southern portion is in	and northern half has
	much of this land is Наті-	so that can expect 10 more	of Foster Creek Est's	the 500 yr. and 100 yr. flood plain	ranchette-type dev.
HOUSING	son Ranch with no real	homes off E. Winner Poster		(also, both sides of McKinnon Rd. could easily dev just S. of & Parallel to FM 1093)	wou
2003	0		1	0	0
2004	0	1	1	0	0
2005	0		1	0	0
2006	0	,		0	0
2007	0	1	1	0	0
2008	0	-		15	0
2009	4	1	_	34	0
2010	25			50	0
2011	35	1 degler fil desirant der skrive		09	0
2012	45	1	1	09	0
2003-2007	0	5	w	0	0
2008-2012	109	S	v	219	0
2003-2012	109	10	10	219	0
0414	0,0	0.7	77.0		i i

5A	anch Rd. s on Rd.	omes) TOTAL	0	0	3	45	09	75	75	75	75	75	108	375	483	
5A	Heart Lake Ranch off Settegast Rd. are ranchettes on both sides of Rd.	(now 3 or 4 hornes)	0	0	0	0	0	0	0	0	0	0	0	0	0	
5A	Hidden Lakes expect one home per yr. and 1 UC now also has big elec, utiliy line	running NS. to the E. of dev.	0	0	0	0	0	0	0	0	0	0	0	0	0	
5A	Canyon Gate at Westheimer Lakes 1,662 homes planned now just S. of FM 1093; W. of FM 723 and just E. of Hines Nursery concept plan in July, 2002; NE part	will be commercial at intersection of 1093 & 723; Land Tejas (Al Brende)	0	0	3	45	09	75	75	75	75	75	108	375	483	
4	Hines Nurseries is in the NE pt	#REF! TOTAL	2	2	2	2	2	17	40	77	97	107	10	338	348	150 mm 3 mm
4	Harrison (Interests) Ranch-generally this entity is not selling property and has a major portion of this PU;	Harrison always waits until all land surrounding parcels are purchased for dev.	0	0	0	0	0	0	0	0	0	0	0	0	0	760
PLANNING UNIT	For 2003, the housing occupancies are from January thru October 2003	HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	

PLANNING UNIT	5B	58	<u>5B</u>	5B	5B
For 2003, the hous-	Sindero - 2,031 acW. of Grand Pkwy.	Long Meadow Farms-1,300 ac.	Westpark Lakes subd.	E. of Rolling Oaks -	Rolling Oaks and
ing occupancies	SE corner of FM 723 & FM 1093 Pemela Culver (713-975-5788)	2,800 total lots in 2 P.L.S, incl. o	just W. off Grand Pkwy	26 homes - 81 ac	Hunbagton Oaks
thru October 2003	Richfield Investments:	also Ph. 1=275 lots S. of Morton		F. of FM 723	homes over the decade:
	2,200 ac.; plan=low density development	in Housten-David Cannon; 713-423-2466; FAX 960-8128		wil build out slowly	both are East off FM 723
C	may be old TXI 2,200 ac.; old Harwood Ranch;	Ph. II ~270 lots, so initial dev. ≈ all in this PU		Jimmy Hilt: 713-520-0672	
2003	cound de 13-86, of 23-86, nome sites	U	C	0	
2004	0	3	0		0
2005	0	18	0	1	
2006	11	34	0	3	0
2007	28	55	0	3	1
2008	34	65	0	3	1
2009	38	70	0	2	1
2010	40	70	0	1	0
2011	40	70	0	1	1
2012	40	70	0	1	0
2003-2007	I	110	0	8	3
2008-2012	192	345	0	8	3
2003-2012	193	455	0	16	9
RATIO:	0.7	0.65	0.77	0.75	0.71

PLANNING UNIT	5B	5C	\$ C	5C	2C
For 2003, the hous-		Lakes of Mission Grove - 250 homes	Goldenrod Estates- 26 total lots	Heniage Farms, Brynmawr Lake,	Woods Edge and Woodland Park,
are from January		is Holmes Rd. which is N. off FM 359;	w, goout 3-6 to be built within flext 10 yrs 16 now occupied	Layneau Manor and Lakewood Est's	recan Hollow Ests and Pecan Creek & Pecan Bend are all west of Holmes
thru October 2003		Bernie Feredregill 281-344-8183	N. off McCrary and N. off Precinct Line	ail are basically built-out w/	Rd. and are built out;
		438 acres with large lots ~\$150=dev'er est. 1/2 to 1 ac lots - mission-arous com	Rd.	homes 5-10 yrs. old or older in some cases;	Woods Edge & Pecan Creek are both enlared N.
HOUSING	TOTAL				off FM 33%, recan Hollow Est's could have
2003	_	2		0	0
2004	4	&		0	
2005	20	12	0	0	0
2006	48	13	- Indian	0	0
2007	87	13	-	0	1
2008	103	12	0	0	0
2009	111	1 1	- minimized and a second	0	0
2010	111	12	0	0	1
2011	112	13	0	0	0
2012	111	12	0	0	0
2003-2007	160	48	4	0	2
2008-2012	548	09		0	1
2003-2012	708	108	5	0	3
RATIO:	×	0.65	0.65	0.38	0.38

2C				TOTAL	39	48	54	54	26	49	24	15	13	12	251	113	364	×
2C	Apart from the current Texana dev. and the additional 40 lots to spin off	from Texana, there are another 100 lots	pianticul just west of current subur, these lots should be a lower price point and will	build out more rapidly	0	0	3	14	35	35	12			0	52	48	100	79.0
5C	Texana Plantation-n. off FM 359 67 lots now occupied (but gated);	202 total lots; 1-3 ac. lots with only 40 lots	now unsoid - can capeu tau iy rapid build-out; Marcava Corp Poyton Martin	281-342-2800; all custom homes; 40 more lots W. of current 12/yr. (2004, 2005, 2006)	35	35	35	24	5	2	0	0	0	0	134	2	136	0.67
5C	Regency Creek-12 total lots located W, off Precinct Line Rd.	and just N. of Jones Creek & S. of McCrary Rd.			T The state of the	. 3	4	2	The state of the s	O	0	1	0	0	11	1	12	0.65
PLANNING UNIT	For 2003, the hous- ing occupancies	are from January	F037 22000 HILL	HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

PLANNING UNIT	9	9	9
For 2003, the hous- ing occupancies	Parkway Lakes - Coastal Sun Dev. 700 homes in sec. 1; 2,000 ac. Deerwood Homes (100 lots now & another 75 ac. for 259 homes 1st Q 2004)	Lakemont - 2,500-2,700 homes/877 acres Friendswood Dev. Corn. (Lennar)-list time buvers:	Long Meadow Farms-1,300 ac. 2 800 total lots in 2 PL's, incl. 5B
are from January	DR Honon (300 total lots) & Lakeland (separate dev'er w/137 ac450 lots by Lakemont)	\$114,000-\$239,000 - now 50', 55' & 65' lots	No Ph. I or Ph. II or Ph III in this PU
tiru October 2003	200 lots will come on line in 18 mo. w/First Texas (187) & DR Horton	5 biders for 3 lot programs; by Oct=50-80 occ;	Trend Dev CoHoustonDavid Cannon
	Robt. Ferguson (281-497-6000); Larry Norwood-Deerwood 281-599-1199	next yr.=150-180 (John Hammond, Pres. of FDC)	713-623-2466; FAX 960-8128
Chagaon	192 now occ. now for 1 yr.; 190 wil begin const. this month (Deerwood)	Liz Dantone 281-874-8562-will update their	concept plan; they proj. 275 homes/yr.
HOUSHNG	loe Waring-Pacific Financial: 281-240-9300) Subd=E. of Grand Pkwy & Ballaire & S. of FM 1093	data each Sept; Ph I=279 w/ 3 home sales now	Rob fondren & grp of Glennloch Farms
2003	35	40	0
2004	59	85	0
2005	06	130	0
2006	120	190	0
2007	120	200	0
2008	130	200	0
2009	140	200	0
2010	140	200	12
2011	140	200	40
2012	140	200	70
2003-2007	430	645	0
2008-2012	069	1000	122
2003-2012	1120	1645	122
RATIO:	0.68	0.68	0.57

PLANNING UNIT		1		_		
	0		And the second s	7	8A	&A
For 2003, the hous-	Grand Mission	City of Rosenberg has grabbed	West of current City of Rosenberg, 1,600 sc.	Outside City of	City of Beasley	City of Beasley
ing occupancies	(SW corner of FM 1093 & Harlem)	finger along Spur 10 and parcels for	land is all farm land over to the PU border	Rosenberg	has 3 new homes	has mobile homes
are from January	just outside District-Randy Hall=dev'er	sale to E., incl. Benes Real. (73 ac.)	but with advent of two water plants, so that	land is all farmland	in N. part of City	(18) S. of RR
thru October 2003	of 563 ac, which was owned	281-240-6110; can expect gradual	water and sewer both will be provided on	over to the PU border		
	by TXI (that had 2,200 total)-	dev. due to being now in City	the W. side (and E. of Spur 10, then this	which is Rabin-		
	~1,660-2,000 SF-\$100,000-\$300,000		whole area bet. Hwy 90A and Hwy 36	owitz on the E.		
HOUSING	TOTAL		should dev., including 1,600 acres here in PU 7	TOTAL		
2003	75	0	0	0	0	0
2004	150	0	0	0	0	0
2005	220	0	0	0	0	0
2006	310	0	0	0	0	0
2007	320	0	5	\$	0	0
2008	330	0	12	12	0	0
2009	340	0	30	30	0	0
2010	352	0	45	45	0	0
2011	380	0	50	50	0	0
2012	410	0	50	50	0	0
2003-2007	1075	0	5	S	0	0
2008-2012	1812	0	187	187	0	0
2003-2012	2887	0	192	192	0	0
RATIO:	X	0.7	0.63		0.48	0.49

ı										-								<u> </u>	1		
V	٥						TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	¥
J8	٥٢	Two parcels for sale						0	0	0	0	0	0	0	0	0	0	0	0	0	0.49
XX	OD					***************************************	TOTAL	0	0	-	0	1	0	4	6	14	18	2	45	47	*
8R	QD	S. off Hwy 90A and S.	for sale that is wooded	Intermeille=realtor				0	0	0	0	0	0	4	7	11	11	0	33	33	190
8R	a o	City of Rosenberg	Spur 10, but no dev.	now & one small parcel	only advertised as	for sale (off Spur	10)	0	0	0	0	0	0	0	•	3	9	0	10	10	90
8R		Blackwood is small	on E.& S. sides of Randon	School Rd.	site-built homes, but	по пеw homes		0	0		0	1	0	0	-	0	,	2	2	4	0.63
8	T O						TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
8	V.	City of Rosenberg	almost down to	Beasley but no dev.				0	0	0	0	0	0	0	0	0	0	0	0	0	0.56
PLANNING HNIT	TIMO DATA	For 2003, the hous-	are from January	thru October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

10B	Blidel is subd.	out of City	and N. of RR				TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
10B	Riverwood Village	now built-out with	both new and older	homes				0	0	0	0	0	0	0	0	0	0	0	0	0	160
10A							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
10A	PU has E. boundary	at River Rd. that is N.	off R.R. and off Hwy 90A	& off Old Richmond Rd.			***************************************	0	0	0	0	0	0	0	0	0	0	0	0	0	1.1
10A	Some pot, for dev,	E. of River Bend Park	but out of City & N. of RR	and bounded on N. by River	over the long-term	due to area being out of	flood plain	0	0	0	0	0	0	0	0	0	0	0	0	0	77
10A	PU 9 contains NW part of	downtown Rosenberg	RR is S. boundary of PU	the area is comm.,	some residential, and ind.			0	0	0	0	0	0	0	0	0	0	0	0	0	T
6	The state of the s						TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	X
6	PU 9 contains NW part of	downtown Rosenberg	RR runs through it and	the area is comm.,	some residential, and ind.	PU includes one sm apt		0	0	0	0	0	0	0	0	0	0	0	0	0	670
PLANNING UNIT	For 2003, the hous-	ing occupancies	are from January	thru October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

11A		28	28	55	67	81	83	84	85	87	78	259	417	929	•
11A	Kingdom Heights 2 miles S. of Foster, unusual cluster concept of 1,128 lots on 572 acres \$120-\$220; Mark Millis 281- 343-1400 The Millis Grp. \$160-\$220 w/1/4 ac. lots	S. of Riverside-low density O	0	26	35	48	55	55	55	55	55	109	275	384	0.76
11A	Glenwood stil has lots available	2	2	3	4	4	2	3	2	2	2	26	11	37	1.04
11A	Pecan Lakes - 6 under construction and this is all the lots there are left in subdivision	9	0	0	0	0	0	0	0	0	0	9	0	9	0.89
11A	Grand River 344-8123/730 ac. (Grand River LP) 155 total lots 38 homes occupied and 6 under const.	15	14	15	15	16	15	14	15	16	15	75	75	150	0.72
11A	Pecan Lake (gated)	0	0	0	0	0	0	0	0	0	0	0	0	0	0.51
11A	Est's of Brazoswood 2/yr, S. off FM 359 and Herlage South and Windloch	2	3		2	3	2	1	2	3	1	11	6	20	0.49
11A	Riverside Ranch 3 homes under construction now; -90 homesites - 150 acres \$190,000 to \$350,000 = home prices	3	6	10		10	6	11	11	11	5	43	47	90	0.72
PLANNING UNIT	For 2003, the housing occupancies are from January thru October 2003	HOUSING 2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

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	11C	S. of Jones Creek	as it runs over to	E. side of FM 359	and N. of Hwy 90A			TOTAL	0	0	19	46	83	62	68	68	89	89	148	435	283	*
	11C	Other undey, parcels of 25,	30, & 40 acres on both sides	of FM 359 (in PU 17A	as well as this PU)	but no known dev. plans	for those parcels	(Mark Zyabay)	0	0	0	0	0	0	0	0	0	0	0	0	0	0.56
	11C	Academy Development	60 acres with 250 homes	planned, but	concept plan now;	Jeanne Trapoline	713-849-4778	281-671-9050 - (EDC)	0	0	4	12	19	24	24	24	24	24	35	120	155	0.56
	11C	River's Edge - Sugariand Properties	dev'ed First Colony (dev'er-Glenn Howard)	950 homes on 368 acres (\$135-\$350)	S. of Jones Creek as it runs over to	E. side of FM 359 and N. of Hwy 90A			0	0	15	34	64	55	65	65	65	65	113	315	428	0.56
\$	118							TOTAL	0	0	0	0	_	0	0	0	1	1	1	2	8	X
4	118	S. of Cumings splits 11A & is	PU boundary to the N. and	River on the S; FM 723 on E.	Rio Brazos & C.J. Dickerson	are platted ranchette dev's	in this PU		0	0	0	0		0	0	0	-			2	3	0.65
	PLANNING UNIT	For 2003, the hous-	ing occupancies	ате from Janиату	thrи October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \					
PLANNING UNIT	12A	12A	12A	12A	12B	12B	13A
For 2003, the hous-	Pultar	West off Pultar, plus	George Foundation	Richmond	In Rchmond, S. of Preston		Heritage Heights
ing occupancies	E. off Pultar Rd.	123 ac. for sale E. off Pultar	has large parcel in this	State Sch	with RR running through it		built-out
are from January	built-out	both have potential for	area that will never dev.		and no plans for any further		
thru October 2003		development due to	However, Fdm. has been		development in this PU		
		Richmond State School and	approached by an orphanage				
		employees' need for close	(via Bob Lay) that would				
HOUSING		proximity in residences	have a large impact on the District	TOTAL		TOTAL	
2003	0	0	0	0	0	0	0
2004	0	0	0	0	0	0	0
2005	0	0	0	0	0	0	0
2006	0	0	0	0	0	0	0
2007	0	0	0	0	0	0	0
2008	0	0	0	0	0	0	0
2009	0	0	0	0	0	0	0
2010	0	0	0	0	0	0	0
2011	0	0	0	0	0	0	0
2012	0	0	0	0	0	0	0
2003-2007	0	0	0	0	0	0	0
2008-2012	0	0	0	0	0	0	0
2003-2012	0	0	0	0	0	0	0
RATIO:	0.62	0.62	6.6	X		x	0.40

15R	+							0	0	С		0	0	0	0	0	0	0	0		0.78
154	UCT	<u>,</u>	····				TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	_	<u> </u>
15A	NCT							0	0	0	0	0	0	0	0	0	0	0	0	0	0.52
14B	2	···					TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0.78
148								0	0	0	0	0	0	0	0	0	0	0	0	0	0.78
14A							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
14A	I Dichard	residential with	Seguin Elem	1				0	0	0	0	0	0	0	0	0	0	0	0	0	0.52
13B							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
13B								0	0	0	0	0	0	0	0	0	0	0	0	0	670
13A							TOTAL	0	0	0	0	7	10	10	10	10	10	2	50	52	A
13A	Arnold has 123 ac	for sale just E.	off Pultar	and this parcel	could dev. as resi-	dential both SF &	MF-ETJ Richmond	0	0	0	0	2	10	10	10	10	10	2	50	52	0.49
PLANNING UNIT	For 2003, the hous-	ing occupancies	are from January	thru October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

Forming Form	ļ		1	Į	1	Ş	,	,	Ç
S. of Filemential for apits in Frost Elem. Planciation One parcel in ag. use S. of Filementary for figher density 1 Place (cattle) cast of pits back of the pyr. 1 Or for higher density 1 1 1 1 Iconnhomas 1 4 0 0 0 O 4 0 0 0 0 O 4 0 0 0 0 O 0 0 0 0 0 O 0 0 0 0 0 20 20 0 0 0 0 20 20 0 0 0 0 20 20 0 0 24 24 20 20 0 0 0 0 20 20 0 0 0 0 20 20 0 0 0 0 20 30 0 0	16	1	17A	17A	17A	1718	17.18	17.8	18
S. of Planation Draw Place (cattle) east of planation Draw Place (cattle) east of planation Draw Place (cattle) east of planation principle) Place II. Place II. Place II. Place II. Place III. Pla			Shadow Growe Est's	Potential for apts	in Frost Elem.	Plantation	One parcel in ag. use		Large land owner
or for ligher density Pits Rd. is likely Pits Rd. is likely or for ligher density 1 TOTAL to dev. as residential vill some commercial by end of ten-yr. 0 4 0 0 0 0 4 0 0 0 0 0 0 0 0 0 0 0 0 0 20 21 0 0 0 20 20 0 0 0 20 20 0 0 0 20 20 0 0 0 20 20 0 24 24 20 20 0 24 24 20 20 0 0 0 20 20 0 24 24 20 30 0 65 65 120 130 0 65 65			Parkstone-builder	S. of Plantation Drive		Place	(cattle) east of		(mgr. of ZZ Tops)
or for higher density TOTAL to dev. as residential vith some commercial vith some commercial by end of ten-yr. TOTAL TOTAL <t< td=""><th></th><th></th><td>just E. off FM 359</td><td>just E. off FM 359</td><td></td><td></td><td>Pitts Rd. is likely</td><td></td><td>who has parcel between</td></t<>			just E. off FM 359	just E. off FM 359			Pitts Rd. is likely		who has parcel between
tornihomias TOTAL with some commercial by end of ten-yr. TOTAL projection period TOTAL projection period TOTAL projection period TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL TOTAL			10 occupied and	or for higher density			to dev. as residential		Pecan Grove and
101AL by end of ten-yr. projection period TOTAL Projection period projection period TOTAL 0 4 0 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 20 21 0 0 0 20 20 0 0 0 20 20 0 0 0 20 20 0 0 0 20 20 0 0 0 20 20 0 0 0 20 20 0 24 24 20 30 0 0 0 100 100 0 65 65 120 130 0 65 65		2	10 left to be occupied	townhonies			with some commercial		RR (Hwy. 90A)
107AL Projection period TOTAL 0 4 0 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 20 21 0 0 0 0 20 20 0 0 0 0 20 20 0 0 0 0 20 20 0 0 0 0 20 20 0 24 24 20 20 0 24 24 20 30 0 0 0 0 100 100 0 65 65 65 20 130 0 65 65 65							by end of ten-yr.		now ag, fand sur-
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	TOTAL				TOTAL		projection period	TOTAL	rounded by dev.
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	0		4	0	4	0	0	0	0
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	0		5	0	S	0	0	0	0
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20 21 0 0 0 0 20 20 0 0 0 0 20 20 0 5 5 5 20 20 0 12 12 12 20 20 0 24 24 24 20 30 0 0 0 0 0 100 100 0	0		0	0	0	0	0	0	0
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20 20 0 12 12 20 20 0 24 24 20 20 0 0 24 24 20 30 0 0 0 0 100 100 0 0 0 0 120 130 0 0 0 0 0.21 x 0.77 0.51 x	0		0	20	20	0	S	5	35
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120 130 0 65 65 0.21 x 0.77 0.51 x	0		0	100	100	0	65	65	164
0.21 x 0.77 0.51 x	0		10	120	130	0	65	65	177
	*		0.77	0.21	×	0.77	0.51	સ	0.77

<u> </u>														,				·			80.25
20A	Pyle Lract-S. of Ransom Rd 545 acres	S. of Fort Bend Country Club - 1,000 hornes	S. along and E. of FM 762 (Thompsons Hwy)	Fort Bend Partners Venture (Mgring, partJoe F. Lynch)	(EDC now says 400 ac. & 1,200 homes-Nov 2002)	(City of Richmond had agreed to allow a new	MUD 121 - had planned to have lots by 2000)	0	0	0	12	35	55	70	02	70	70	47	335	382	0.56
20A	Ironwood Estates	has 5 left to be	occupied in current	section & has just purchased	12 ac, for another 42 new homes	to the N. of current section;	281-450-3213	4	1	6	6	6	9	1	0	0	0	39	7	46	0.49
20A	Country Club subd.	is now built-out						0	0	0	0	0	0	0	0	0	0	0	0	0	0,49
19							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
19	S. off 90A	(& R.R.)	this is all	commercial and	no residential	is planned down	to River	0	0	0	0	0	0	0	0	0	0	0	0	0	0.77
19	Approx. 85%	of this PU is in	Flood Plain	and will thus	impede develop-	ment		0	0	0	0	0	0	0	0	0	0	0	0	0	0.77
18							TOTAL	0	0	0	11	46	57	89	89	89	89	57	329	386	x
18	Smith Tract	W. of Harlem	old Bob Smith	tract will be next	likely dev.			0	0	0	11	33	33	33	33	33	33	44	165	209	0.56
18	Plantation/	The Grove	built-out					0	0	0	0	0	0	0	0	0	0	0	0	0	0.77
PLANNING UNIT	For 2003, the hous-	ing occupancies	are from January	thru October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO.

¥ 9¢	W.M. Wheless tract about 72.8 acres Jimmy Hill and partner are buying this parcel just W. of current River Park West right now, no fronlage road, so probably all a part of current River Park West	0	0	0	0	0	0	0	0	0	0	0	0	0	0.45
V UC	AUK - planned in River Park West 400 units (land sold by Hill/White) Mark Kilkinney (713-869-7800) construction will start next year (N. off Hry 59 and S. of SP in River Park West)	0	0	50	120	120	100	0	0	0	0	290	100	390	0.13
VUC	Wessendorf parcel is N. of Ransom Rd. with remaining land after sale of property to River Park devers - flood plain challenges	0	0	0	0	0	0	0	0	0	0	0	0	0	0.36
THAIR OWNING AN	FOR 2003, the housing occupancies are from January thru October 2003 HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

Eliali Civildia In	YUC	100	200	100	7	
PLANNING UNIT	W07	VA7	70B	708	17	17
For 2003, the hous-	River Park West - 1,200 total lots		River Park- I, 148 total lots		City of Richmond	
ing occupuncies	Mark Kilkinney 713-869-7800; subd. is in 500-yr &		Jimmy Hill (713-520-0672); Jan. 2003 738 осс.;		commercial and	•
are from January	100-ут. flood plain; have approx. (Dec. 2002) 55 осс. & 91 UC		12 vacant, 82 homes UC; Mark Kilkinney-const. mgr.		residential with	
thru October 2003	& 10 started since then; and three production builders		Mark=713-802-7900; other=713-869-7800	<u>.</u> .,	Long Elem	
	Two dever (owners)=Perron White & Jimmy Hill (713-520-0672)		(Mark=Wheatstone Investments); three production builders			
	In Richmond ETJ and thus apts are also allowed;		River Prk is out of flood plain, while rest of PU is in fl. plain			
HOUSING	поw have approx. Dec. 2002 55 осс & 91 UC	TOTAL	no apts allowed in Sugarland ETJ	TOTAL		TOTAL
2003	06	94	110	110	0	0
2004	120	121	130	130	0	0
2005	120	179	130	130	0	0
2006	120	261	25	25	0	0
2007	120	284	0	0	0	0
2008	120	281	0	0	0	0
2009	120	202	0	0	0	0
2010	120	223	0	0	0	0
2011	06	193	0	0	0	0
2012	45	148	0	0	0	0
2003-2007	570	939	395	395	0	0
2008-2012	495	1047	0	0	0	0
2003-2012	1065	1986	395	395	0	0
RATIO:	0.45	×	0.45	×	0.78	×

24A	Remainder of PU is residential, Post Office and other built-out	and uses	0	0	0	0	0	0	0	0	0	0	0	0	0	$T^{\prime\prime}$
24A	This PU contains Briland West Mobile Home park with approx. 67 occupied	mobile homes a high vacancy now	2	2	2	0	0	2	2	2	0	0	9	9	12	7.55
23C		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
23C	Some pot. remain for multi-famity in this PU but not expected this decade		0	0	0	0	0	0	0	0	0	0	0	0	0	0.32
23B		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
23B	City of Rosenberg		0	0	0	0	0	0	0	0	0	0	0	0	0	ī
23A		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
23A	City of Rosenberg tip of city in NE part of city commercial primarily		0	0	0	0	0	0	0	0	0	0	0	0	0	0.98
22		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
22	City of Richmond		0	0	0	0	0	0	0	0	0	0	0	0	0	0.78
PLANNING UNIT	For 2003, the hous- ing occupancies are from January thra October 2003	HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

PLANNING UNIT	24A	24B	24B	24C	24C	24D	24D	24E	24E	25
For 2003, the hous- ing occupancies		City of Rosenberg built-out		Older built-out but S. of RR &		City of Rosenberg built-out		City of Rosenberg built-out		Age-restricted apts are planned, according to Barkley
are from Junuary thru October 2003				Old Richmond Rd.						Perschel: somewhere on Ave I to the N.; remainder
										of PU is buiklt out and older
HOUSING	TOTAL		TOTAL		TOTAL		TOTAL		TOTAL	
2003	7	0	0	0	0	0	0	0	0	0
2004	2	0	0	0	0	0	0	0	0	0
2005	2	0	0	0	0	0	0	0	0	0
2006	0	0	0	0	0	0	0	0	0	0
2007	0	0	0	0	0	0	0	0	0	0
2008	2	0	0	0	0	0	0	0	0	0
2009	2	0	0	0	0	0	0	0	0	0
2010	2	0	0	0	0	0	0	0	0	0
2011	0	0	0	0	0	0	0	0	0	0
2012	0	0	0	0	0	0	0	0	0	0
2003-2007	9	0	0	0	0	0	0	0	0	0
2008-2012	9	0	0	0	0	0	0	0	0	0
2003-2012	12	0	0	0	0	0	0	0	0	0
RATIO:	3	177	×	0.98	x	0.98	×	0.98	*	100

PLANNING UNIT	25	26	26	27	27	28A
For 2003, the hous-		Location for Wessendorf		City of Richmond		Reading Rd. Apt's - 248 to 252 units
ing occupancies		Elem. and for apts		apts just N. of FM 2218		Reading Rd. & FM 2218
are from January				which is actually also		\$9.76 mil. Series A bonds; \$2.5 mil Series B bonds
thru October 2003		Marie II. I and a second		FM 1640 ion this location		Banc One & Texas Housing Auth, agreement
				and W. of FM 762		with Reading Rd. LLP - will be subsidized
				behind or near comm.		housing
HOUSING	TOTAL		TOTAL	apt, pot & 1 dev. dropped	TOTAL	
2003	0	0	0	0	0	0
2004	0	0	0	0	0	40
2005	0	0	0	0	0	122
2006	0	0	0	0	0	80
2007	0	0	0	0	0	0
2008	0	0	0	0	0	0
2009	0	0	0	0	0	0
2010	0	0	0	50	50	0
2011	0	0	0	50	20	0
2012	0	0	0	50	50	0
2003-2007	0	0	0	0	0	242
2008-2012	0	0	0	150	150	0
2003-2012	0	0	0	150	150	242
RATIO:	x	0.5	X	0.49	x	0.38

28D	Rosenberg		0	0	0	0	0	0	0	0	0	0	0	0	0
28C		TOTAL	38	40	38	30	0	0	0	0	0	0	146	0	146
28C	Town Center subd. last sec's (sec. 5 & 6) will have ~140 homes and remain, sec. 1, 2, & 3 & 4	have about 450 homes, with 30 left to be occupied of the 450 in these 4 sec's	38	40	38	30	0	0	0	0	0	0	146	0	146
28B		TOTAL	06	10	0	0	0	0	0	0	0	0	100	0	100
28B	The Club on the Brazos - behind Home Depot new and not completely occupied 200 units - 50 % occupied mainly under 30 and older (55+)	may add another 5 yrs in 2005 Crystal - sales manager N. of Hwy 57, SE of FM 2218 & NW of Reading Rd.	96	01	0	0	0	0	0	0	0	0	100	0	100
28A		TOTAL	0	40	122	80	0	0	50	50	50	50	242	200	442
28A	Large parcels N. of Reading and also N. of Hwy 59 that could dev., but most of current dev. plans are S. of Hwy 59 at this time; however, this PU should be	the one location where the City can expect new multi-famity units over the next ten years	0	0	0	0	0	0	50	50	50	50	0	200	200
PLANNING UNIT	For 2003, the housing occupancies are from January thru October 2003	HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012

q and also but most of Hvvy 59 t should be City can		4010	78C	28C	28D
	The Club on the Brazos - behind Home Depot new and not completely occupied		Town Center subd.		Rosenberg
	200 units - 50 % occupied		~140 homes and		
	mainly under 30 and older (55+)		remain. sec. 1, 2, & 3 & 4		
·····	may add another 5 yrs in 2005		have about 450		
the next ten years TOTAL	Crystal - saies manager N. of Hwy 57; SE of FM 2218 & NW of Reading Rd	TOTAL	homes, with 30 left to be occupied of the 450 in these 4 sec's	TOTAL	
0 0	06	06	38	38	0
0 40	10	10	40	40	0
0 122	0	0	38	38	0
08 0	0	0	30	30	0
0 0	0	0	0	0	0
0 0	0	0	0	0	0
50 50	0	0	0	0	0
50 50	0	0	0	0	0
50 50	0	0	0	0	0
50 50	0	0	0	0	0
0 242	100	100	146	146	0
200 200	0	0	0	0	0
200 442	100	100	146	146	0

•	0	0.57
<u> </u>	0	***
0	0	0.38
0	0	Ť
0	0	0.76
n	0	x 0.76
n	0	0.76
O	0	X
7102-8007	2003-2012	RATIO:

27.4	Middle socioeconomic just S. off Ave. H	0	0	0	0	0	0	0	0	0	0	0	0	0	0.42
2.1	51 TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
3.1	S. off FM 1640	0	0	0	0	0	0	0	0	0	0	0	0	0	0.57
30B	JOIN	0	0	0	0	0	0	0	0	0	0	0	0	0	*
aυε	S. off FM 1640 built-out w/residential	0	0	0	0	0	0	0	0	0	0	0	0	0	0.38
¥U£	30A TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
30.4	S. off FM 1640 bulk-out w/residential	0	0	0	0	0	0	0	0	0	0	0	0	0	92.0
29	259 TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
20	PU = N. off Airport Blvd.	0	0	0	0	0	0	0	0	0	0	0	0	0	0.76
28D	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
PLANNING TINIT	For 2003, the housing occupancies are from Junuary thru October 2003	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

34B	Rosenberg-	east off 1st (Hwy 36)	older and basically	built-out		0	0	0	0	0	0	0	0	0	0	0	0	0	0.8
34A					TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
34A	E. of Hwy 36					0	0	0	0	0	0	0	0	0	0	0	0	0	0.58
33B				,	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
33B	S. of Cambridge Vig.					0	0	0	0	0	0	0	0	0	0	0	0	0	0.49
33A					TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
33A	Cambridge Village	is basically built-out				0	0	0	0	0	0	0	0	0	0	0	0	0	0.59
32B					 TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
32B	Middle	socioeconomic	just S. off Ave. H			0	0	0	0	0	0	0	0	0	0	0	0	0	0.49
32A					TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
PLANNING UNIT	For 2003, the hous-	ing occupancies	are from January	thru October 2003	HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

I C	57	Rosenberg-	east off Bamore	older and basically	built-out				0	0	0	0	0	0	0	0	0	0	0	0	0	0.65
96	30B							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
350	30B	Older homes	and 2 churches						0	0	0	0	0	0	0	0	0	0	0	0	0	0.53
476	SOA					***************************************		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
776	30A	Rosenberg-	east off Bamore	older and busically	built-out				0	0	0	0	0	0	0	0	0	0	0	0	0	0.53
35D	326							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
35D	ээр	Older homes	and a church	built-out (S. of	R.R.) with some	comm. since Hwy	36 goes EW.	through PU	0	0	0	0	0	0	0	0	0	0	0	0	0	0.67
25.4)3A						***************************************	TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
35.4	Acc	Rosenberg-	east off Bamore	older & basically	built-out	•			0	0	0	0	0	0	0	0	0	0	0	0	0	0.84
34B	34D							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	x
TIMIT DININA IO	FLAMMING UMI	For 2003, the hous-	іп <u>в</u> оссирансіех	are from January	thru October 2003			HOUSING	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

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PLANNING UNIT	37	38	38	39	39
For 2003, the hous-		Resid. and Indus.		S. of Spur 529 & of RR	
ing occupancies		w/farmland N. of		Seabourne Cr. runs	
ате from January		Hwy 59		diagonally through	
thru October 2003		,		PU with one parcel	
				for sale just	
OMOLOGI	1,1000		11101	So. off Spur 529	Ē
DOUGHA	TOTAL	<	TOTAL	much indus; rest-tarmand	TOTAL
2003	0	0	0	0	-
2004	0	0	0	0	0
2005	0	0	0	0	0
2006	0	2	2	2	2
2007	0	1	1	2	7
2008	0	2	2	0	0
2009	0	0	0	0	0
2010	0	0	0	0	0
2011	0	0	0	0	0
2012	0	0	0	0	0
2003-2007	0	3	3	4	4
2008-2012	0	2	2	0	0
2003-2012	0	5	5	4	4
RATIO:	¥	6P'U		670	

PLANNING UNIT	40A	40A	40B	40B	41A	41A	41A	41A	41A
For 2003, the hous-	Commercial		Commercial		Coon Creek Homes	Charlie Tumer - 100-120 ac	35 ac. S. of Hwy 59	344 ac. of conjoined parcels	Park N. Ride
ing orespaneles	on S. boundary		on S. boundary		McCellan Acres, &	for residential dev. just S. off Hwy 59,	and W.of Hwy 36;	of 2 owners on both tibbes of Ustinik Rd;	lot planned by
are from January	along Hwy 59		along Hwy 59		Horseshoe Bend Village	Cottonwood School Rd.	logical apt. location due	on NE of Ustinik, 150 se. and SW=187 se.	Fair grounds on 15 ac.
thru Orteber 2003	and residential in		and residential in		(the latter is a large, low	and far W. of Hwy 36;	to proximity to Park n.	for sale by Bud Freedman (281-	so that will spawn apts
	N. pt. of PU with		N. pt. of PU with		density mobile house dev.)	281-240-9300 - smaller lots, so	Ride lot planned (Regina	242-2200) will big potential for	(Just S. of Hwy 59
	ist as W. bound-		Airport as N. bound.			high density of ~350-400 potentially	Morales (Low ratio due to	large resid dev. of up to 1,200 homes	and W. of Hwy 36)
	по клом dev.	TOTAL	no know dev.	TOTAL		dev, is just W. of Fairgrounds	proximity to Metro parking)	but unlikely to have high density dev.	TOTAL
2003	0	0	0	0	0	0	0	0	0
2004	0	0	0	0	0	0	0	0	0
2005	0	0	0	0	0	0	0	0	0
2006	0	0	0	0	0	9	0	9	12
2007	0	0	0	0	0	12	0	10	22
2008	0	0	0	0	0	24	50	19	93
2009	0	0	0	0	0	24	50	26	100
2010	0	0	0	0	0	24	50	32	106
2011	0	0	0	0	0	24	50	32	106
2012	0	0	0	0	0	24	0	32	56
2003-2007	0	0	0	0	0	18	0	16	34
2008-2012	0	0	0	0	0	120	200	141	461
2003-2012	0	0	0	0	0	138	200	157	495
RATIO:	0.49	×	0.49	_ x	0.92	0.52	0.07	0,62	X

Compacination Control Con	PLANNING UNIT	41B	41B	41B	41C	41C	42	42	43A	43A	43A
Control of the problem Control of the prob	For 2003, the hous-	City of Beastey - do not	In City of Beasley ETJ-	All of this PU	Both sides of		All farmland in		121 ac. in escrow-400 homes;	Just N. of J. Mayer, 96 ac.	Oberhoff dev. and
The control brane decodes Control brane decode Control brane decodes C	ing occupancies	expect any site-built	Booth pared of	is farmland	Cottonwood Church		the southwest-most		FM 2818 & S. of Mayer Rd.	in the City and in the ETI of	another small dev.
Control to the control of the cont	are Irom January	or mobile home develop-	approx. 300 ac. is for	and a few			part of the District		EDC (Bud Freedman-	Rosenberg, but part is in	are also in PUE.
Decision of the control of the con	thru October 2003	ments; there is no interest	sale bet. Ebleri (on SE)	site-built & MH's			That promod so 090 MP Is 38		281-242-2200); but m. ii is fl. releis.	the Scabourne Creek Bood pain;	off Hwy 36
One panel intaile Red on the NE (Gainpard) TOTAL so high details \$2.6. 300 hand on the NE (Gainpard) TOTAL In CAMPACE Elementary A colligion of contact of contact or contact or colligions or contact or colligions or colli		at this time in any of	Hardin on W.	(N. of FM 360)			of PU&south of FM 1875 in the		500 lou oa 121 acres.	nevertheless, could have	
outcome by five side und filtery 50 on lab NE TOTAL		the parcels that are	Licib Rd. on the NE	(&airport)			SW half of the PU		so high density S. &	300 homes with appropriate	
0 0		currently for sale	and Hwy 59 on the NE	TOTAL		TOTAL		TOTAL	E. of Meyer Elementary	drainage and retention	
0 0	2003	0	0	0	0	0	0	0	0	0	0
0 0	2004	0	0	0	0	0	0	0	0	0	0
0 0	2005	0	0	0	0	0	0	0	0	0	0
0 0 0 0 0 22 5 0 0 0 0 0 35 12 0 0 0 0 0 35 12 0 0 0 0 0 34 19 0 0 0 0 0 35 23 0 0 0 0 0 35 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 114 100 0 0 0 0 0 0 206 206 <td< th=""><th>2006</th><th>0</th><th>0</th><th>0</th><th>0</th><th>0</th><th>0</th><th>0</th><th>10</th><th>0</th><th>1</th></td<>	2006	0	0	0	0	0	0	0	10	0	1
0 0 0 0 0 35 12 0 0 0 0 0 34 19 0 0 0 0 0 34 19 0 0 0 0 0 35 23 0 0 0 0 0 36 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 114 100 0 0 0 0 0 0 206 205 0 0 0 0 0 0 0 206 <t< th=""><th>2007</th><th>0</th><th>0</th><th>0</th><th>0</th><th>0</th><th>0</th><th>0</th><th>22</th><th>5</th><th>1</th></t<>	2007	0	0	0	0	0	0	0	22	5	1
0 0 0 0 0 34 19 0 0 0 0 35 23 0 0 0 0 35 23 0 0 0 0 34 23 0 0 0 0 34 23 0 0 0 0 34 23 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 34 23 0 0 0 0 0 32 105 0 0 0 0 0 0 174 100 0 0 0 0 0 0 206 205 205 0 0 0 0 0 0 206 205 0	2008	0	0	0	0	0	0	0	35	12	1
0 0 0 0 0 35 23 0 0 0 0 0 35 23 0 0 0 0 0 34 23 0 0 0 0 34 23 105 0 0 0 0 0 34 23 105 0 0 0 0 0 0 32 105 105 0 0 0 0 0 0 0 174 100 10 0 0 0 0 0 0 206 205 205 105	2009	0	0	0	0	0	0	0	34	19	0
0 0 0 0 0 0 36 23 0 0 0 0 0 0 34 23 0 0 0 0 0 0 34 23 105 0 0 0 0 0 0 32 105 1 0 0 0 0 0 0 0 174 100 0 0 0 0 0 0 0 206 205 0.65 x 0.67 x 0.67 x 0.66 0 0	2010	0	0	0	0	0	0	0	35	23	0
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2011	0	0	0	0	0	0	0	36	23	0
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	2012	0	0	0	0	0	0	0	34	23	0
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	2003-2007	0	0	0	0	0	0	0	32	105	2
0 0 0 0 0 206 205 0.65 x 0.67 x 0.66 x 0.66 0.66	2008-2012	0	0	0	0	0	0	0	174	100	1
0.65 x 0.67 x 0.66 0.66 0.66	2003-2012	0	0	0	0	0	0	0	206	205	3
	R4TIO:	0.65	0.65	*	0.67	۸,	0.67	×	0.66	0.66	0.55

PLANNING UNIT	43A	43A	43B	43B	43B	43B	43B	43B	44A
For 2003, the hous-	Fountains of	Southern 1/2	In SE рыл of PU is farm-	"Hartfiel" subd.	In NW part of PU is	Huisache Acres is SE		A new NS.	Rose Lakes (refer to PU 44E also)
ing occupanies	Rosenberg apts	of PU 43A is in	land, some homes off Pleak Rd	older newer homes	Powerline Rd. with Pleak	off FM 2218 & is B.O.		road is planned	small portion of subdivision is
ars from Jonany	55-60 % occupied	Pleak ETJ; top			Village (FM 2218) as	Also, Pleak Farm		through this	planned in this PU 44A
thru October 2003	184 units now and	1/2 is in Rosenberg			the Western boundary	Est's & Trinity subd		PU 43B	for about 50 or 70 homes
	in 2-3 yrs. will have	City & in ETJ;			This area is close to current	ara also SE of FM 2218			
	another sec.				city (Rosenberg) bounds-should dev	and are basically B.O.			
		TOTAL						TOTAL	
2003	09	09	0	-	0	0	0		0
2004	20	20	-	0	0	0	0	1	0
2005	50	50	0	1	0	0	0	-	0
2006	001	111	1	1	0	0	0	2	0
2007	20	48	0	0	0		0	1	5
2008	0	48	,		0		0	3	12
2009	0	53	0	0		,	0	1	30
2010	0	58	1	0	0		0	2	16
2011	0	59		0	0	0	0	1	0
2012	0	57	0	0	0	0	0	0	0
2003-2007	250	289	2	3	0	1	0	9	5
2008-2012	0	275	3	1	0	3	0	7	58
2003-2012	250	564	3	4	0	4	0	13	63
RATIO:	0.11	×	0.49	0.49	0.49	0.49	0.55	.	0.65

PLANNING UNIT	44A	44A	44A	44B	44B	44B	44B
fer 2003, the hous-	N. of Bryan Rd. and S. of	Older Meyer-Pleak		Bridalwood Estates	Parcel for sale-SE of FM 2977	Lennar seeking to buy 500-600 ac.; 1,400	"Big Creek Ltd." = S. off FM 762 &
ing occupancies	Rohan (S. of current subd.)	subdivision with		532 lots w/ 276 occupied -	(Minonite Rd.) & Rohan Rd.	pot hones; E off Minorin Rd (FM 2977)	SE Benton Rd. & N. of A. Meyer, 700 ac
are from Lanuary	new dev. planned of	а few new homes		1,065 ac. and several (5)		and just N. of Ricefield Rd. in	owned by "Big Creek Ltd.", but not sold
firm October 2003	врогох. 100 homes	(Middle SES)		vacars but avail. for purchase		SW portion of PU, 500-600 seres	En dev. at this time; Sam Yager is
				கேv'er¤Pecan Ridgo		by Bridalwood; Gary Pooltyla	secking a drainage casement through
				281-344-8183		(281-342-3825); could begin construction	this parcet - will have the new Benton Rd
			TOTAL	(Bemie Feredregill)		immediately after closing,	running through it over to new Orand Pkwy
2003	0	0	0	35	0	0	0
2004	0	1	=	35	0	0	0
2005	0	0	0	35	0	0	0
2006	7	0	7	35	0	0	0
2007	12	0	17	35	0	4	20
2008	19	_	32	30	0	35	50
2009	18	0	48	28	5	60	75
2010	12	0	28	17	12	90	75
2011	2	0	7	8	18	120	75
2012	2	0	2	0	13	120	75
2003-2007	19	1	25	175	0	4	20
2008-2012	53	1	112	78	48	425	350
2003-2012	72	2	137	253	48	429	370
RATIO:	0.65	0.56	*	0.53	0.64	0.52	0.52

PLANNING UNIT	44B	44B	44C	44C	44C	44C	44C
For 2003, the hous-	S. off FM 762 & NE Benton Rd.		Brazos Lakes (S. of 2759) -213 lots	Royal Lakes - 256 lots	Royal Lakes III - 70 lots	Sun Ranch - 66 lots	George Ranch
ін основніка	Sam Yager-1,129 homes planned		& 9 mi. S. of I-59 on FM 762	379 ac, of residential lots	(adjacen to Royal Lakes)	1 now occupied	comprises majority of PU
аге from Јапиар	on 321-325 ac. (land just sold)		E. of FM 762; 213 lots on 500 ac.	& of lakes; S. off FM 2759	379 ac, of residential lots	and new developer,	& part may develop at the
thru October 2003	EDC - all just S. of Thompson Rd.		with 34 now occupied	and E of PM 762; \$200,000+	& of lakes; S. off FM 2759	first dever was from	end of the 10-yr. projection
	"Big Creek Ltd" - 700 ac.		managed by CIA Services	256 lotal lots with 110 occ.	and E. of FM 762,	New Mexico and has more	period; however, can expect
	SanYager-reed draining easement		Ууоппе Nауапо	The Millis Group, Mark Mills 1411-1400	256 total lots with 110 occ.	land surrounding this dev.	dev. on Ranch in the
	thru 700 ac. next	TOTAL	713-981-9000	Planning for another 100 ac.	The Mills Group; Mark Mills 343-1400	but has no plans for future dev.	long-term
2003	0	35	19	13	0	0	0
2004	0	35	18	16	0	Γ	1
2005	0	35	17	16	5	2	2
2006	23	58	18	16	9	-	
2007	45	104	18	16	16	2	2
2008	56	171	18	16	15	Ţ	1
2009	75	243	17	16	15		1
2010	75	269	18	16	12	1	1
2011	75	291	16	16	3	Ţ	1
2012	75	283	15	5	0	1	1
2003-2007	89	267	06	77	30	11	11
2008-2012	356	1257	84	69	45	5	5
2003-2012	424	1524	174	146	75	16	16
RATIO:	0.52	_ *	0.39	0.38	0.38	0.52	0.52

Projected Housing Occupancies by School, Planning Unit and Subdivision

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44F	44F	44F	45A	45A	45A	45A	45A
1	Thompsons ETJ	This PU has	Brazos Village - 166 lots	Canyon Gate at the Brazos - 817 remaining lots	Sovenign Shores	Bridge Gate apts - 285 (to 375) units	
1 ~	all in flood plain, no zoning-	greatest percent of	50 lots on 12 ac. in Ph. I;	666.7 retal sec. with 1,395 tests, incl. Brazon Villeger,	48 lots; gated	Bet. FM 2759 (Crabb River Rd.)	
ı	no known dev. in ETJ	land arrea in	Ph II=116 lots (on 22 ac)	can expect 85-130(or 180 per yr. w/ Choice now)	just 8. off Hwy 59 and mear	and Williams Way, just S. of Hwy 59	
		flood plain of any	st's going in now;	(-412 now occupied) S. of Hwy 59 & N. of FM 762	Carryon Onte	146 1-bedim; 132 2-bedim; & 7 3-bedim	
		PU, except PU 48,	S. part of PU& N. off	Dov'er suggests that older high actool & junior high have		(this is not a subsidized apis complex)	
		PU 49 & PU 1	FM 762; near Williams	innited build-out rate of subding more serrage to be			
		TOTAL	Elementary	perchance in the PU, but Land Tajus seeting had (\$ per, percels)			TOTAL
	0	0	4	85	0	0	89
	0	0	22	100	4	75	201
	0	-	27	100	18	120	265
			42	06	16	100	248
	1	1	41	85	6	20	155
	-	1	30	85		0	116
	-	2	0	85	0	0	85
	0	0	0	85	0	0	85
	0	_	0	75	0	0	75
	0	0	0	25	0	0	25
	4	3	136	460	47	315	958
	2	4	30	355	—	0	386
	9	7	166	815	48	315	1344
	0.67	×	0.52	0.72	0.34	0.13	*

405		(9C)	1759	lev'ed	samod	9885	S156) TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
40D	Tam Colony	(refer to 46A, 46B & 46C)	E. of Crabb & N. FM 2759	just 8, of Oreatwood; MHI dev'ed	subd.B.O. w/exception of 5-6 homes	Lewis Nowak 281-937-9585	\$104-\$155 (pager 713-768-5156)	0	0	0	0	0	0	0	0	0	0	0	0	0	0.49
ر 104							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
201	Tara Colony	(refer to 46A, 46B & 46D)	E. of Crabb & N. FM 2759	just S. of Greatwood: MPE deved	subd.B.O. w/exception of 5-6 homes	Lewis Nowak 281-937-9585	\$104-\$155 (pager 713-768-5156)	0	0	0	0	0	0	0	0	0	0	0	0	0	0.85
400							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	*
40D	Tera Colony	(refer to 46A, 46C & 46D)	E. of Crabb & N. FM 2759	just S. of Greatwood: Mild devied	subd B.O. w/exception of 5-6 homes	Lewis Nowak 281-937-9585	\$104-\$155 (pager 713-768-5156)	0	0	0	0	0	0	0	0	0	0	0	0	0	0.85
102							TOTAL	-	0	0	0	0	0	0	0	0	0	-	0	1	_
NO.	Tara Colony - model home LTBO	(refer to 46B, 46C & 46D)	E. of Crabb & N. FM 2759	just S. of Greatwood: MHI dev'ed	subd.B.O. w/exception of 5-6 homes	Lewis Nowak 281-937-9585	\$104-\$155 (pager 713-768-5156)	_	0	0	0	0	0	0	0	0	0	1	0	_	0.85
							TOTAL	22	34	15	7	0	0	0	0	0	0	78	0	78	×
	Shiloh R. V.	Park is opening	wihin year;	construction	abour to begin			0	0	0	0	0	0	0	0	0	0	0	0	0	0.04
	Brazos Gardens	342-5756	14 now accupied	out of a total of 92	Chaice Homes	s,06S		22	34	15	7	0	0	0	0	0	0	78	0	78	0.57
TIND DUINNEY	For 2003, the hous-	ระเบาอสการ อัญ	акс Лот Јашақ	thru October 2003			The state of the s	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO;

20							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
20	Greatwood	totally	built-out	in this PU				0	0	0	0	0	0	0	0	0	0	0	0	0	0.87
49							TOTAL	0	0	0	0	0	0	2	7	1	11	0	31	31	*
49	This PU has	greatest percent of	land area in	flood plain of	any PU, except	PU 44F, 48 & PU 1		0	0	0	0	0	0	0	0	0	0	0	0	0	0.51
49	was: Royal Lakes (North)	orig. plan: 25 lots on 50 acres	N. of Thompton Rd. (FM 2759)	Mark Millis (281-343-1400)	The Millis Group - which has	plans for another 100 ac.	but on S. of Thompson Rd.	0	0	0	0	0	0	2	7		11	0	31	31	0.51
48	This PU has	greatest percent of	land area in	flood plain			TOTAL	140	120	20	10	ď	0	0	0	0	0	325	0	325	*
48	Greatwood - 325 LTBO in this PU	Newsperk, Perry, & Villago Biders all favo a fot, of 89	80' lots (will sell 40 per yr.) - 25 will sell this yr.; & 38 85'	lou on lake (David Powers)-5 of these will sell this yr.;	47 estate fou (100x150?)-10 will sell this yr.	Pulte, Hammonds-40 this yr, then B.O.,	Ryland (72 towntorms)-will build-out this yr.	140	120	50	10	5	0	0	0	0	0	325	0	325	1970
47B							TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	×
47B	Greatwood	totally build-out	in this PU			(Greatwood	Village, etc.)	0	0	0	0	0	0	0	0	0	0	0	0	0	900
47A							TOTAL	65	35	0	0	0	0	0	0	0	0	100	0	100	_
47A	Greatwood	100 lots left to be occupied;	all these lots will be	occupied by Jan. 2004		(Springfield &	Brooks Mill)	65	35	0	0	0	0	0	0	0	0	100	0	100	0.77
PLANNING UNIT	For 1093, the hous-	Н <u>в</u> оссиранется	are from Journay	thru October 2003				2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2003-2007	2008-2012	2003-2012	RATIO:

For 2003, the hous-	
ing occupancies	
ure from January	
thru October 2003	
	GRAND
	TOTAL
2003	972
2004	1116
2005	1372
2006	1645
2007	1712
2008	2023
2009	2195
2010	2361
2011	2425
2012	2310
2003-2007	6817
2008-2012	11314
2003-2012	18131
<u>RATIO:</u>	

3

Ratios of Students per Household

Ratios of Students per Household for Single-Family Housing:

Pages 75 through 82 show ratios of students for single-family units within major subdivisions. These ratios were gathered through field work to analyze the number of currently occupied homes on each street for representative subdivisions throughout the District. The average ratio of students per household for those subdivisions measured was a <u>.69</u>. Of that, 53 percent were in grades EE-5, 7 percent were 6th graders, 17 percent were in grades 7-8, and 23 percent were high school students.

Subdivisions like <u>Greatwood</u>, <u>Brooks Mill</u>, <u>River Park West</u>, and <u>Brazos Lakes</u> had the highest proportion of <u>elementary</u> students. Conversely, <u>Grand River</u>, <u>Brynmawr Lake</u>, and <u>Glenwood</u> had the highest percent of students in <u>high school grades</u>.

The <u>highest ratios</u> of students per occupied home were found in the following subdivisions:

Planning Unit:	Subdivision:	<u>Ratio:</u>
34B	Parrot Park MHP	1.78
34B	Fleetwood MHP	1.57
28B	Homestead Park MHP	1.17
41A	Horseshoe Bend Village	1.15
3	Riverwood Forest	1.13
33A	Briland West MHP	1.07
11A	Glenwood	1.04
35A	Inner city Rosenburg	1.00

The **lowest ratios** were found in the following subdivisions:

Planning Unit:	Subdivision:	<u>Ratio:</u>
20A	River Park West	.18
8A	Beasley inner city	.24
48	Greatwood - Terrace	.24
20B	River Park	.26
44C	Royal Lakes	.28
47A	Greatwood - Brooks Mill	.32
3	Weston Lakes	.32

Such data are helpful in understanding why students are more dense in specific locations and which neighborhoods are empty-nest areas. They also point to neighborhoods that are disproportionately oriented to older students or to young students. The ratios help to estimate the grade-groups that will live in these neighborhoods over time, and, most importantly, assist in establishing the potential ratio of students per grade-group for comparable new subdivisions and new apartment complexes.

Although these ratios are utilized to obtain projections of added students for all new subdivisions and Planning Units, it is necessary to continue evaluating long-term trends in the ratios.

Ratios of Students per Household for Multi-Family Housing:

The average ratio per occupied multi-family unit was a <u>.55</u>. This measure is the highest apartment ratio that PASA has measured anywhere in the State of Texas. Approximately 89% of the existing units in Lamar Consolidated are occupied, with 2,511 total units within the District.

The <u>highest ratios</u> of students per occupied apartment unit were found in the following complexes:

Planning Unit:	Apartment Complex:	<u>Ratio:</u>
12A	Brazos Bend Villa .	1.18
24E	Falcon Pointe	.99
26	Lamar Park	.83
26	Mustang Crossing	.76
8A	Beasley	.75
25	Brittany Square	.74
26	Victoria Gardens	.71

The *lowest ratios* were found in the following complexes:

Planning Unit:	Apartment Complex:	Ratio:
20A	Country Club Place	.10
43A	Fountains of Rosenberg	.13
40A	Carriage Glen	.17
33A	Bayou Bend	.18
25	Briarstone	.20

Lamar C.I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Planning		Street	Total # of Students	Total		EE-5		9		7-8		9-12
Chit	Subdivision	Name	per household	Ratio								
88	Beasley Downtown	S 4th St (302-419)	0:10	0:00	0	000	0	00.00	0	00.0	0	0.00
	•	S 5th St (125-403)	1:7	0.14	-	0.14	0	0.00	0	0.00	0	0.00
		S 6th St (223-410)	9:0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
		S 7th St (114-419)	7:11	0.64	4	0.36	0	0.00	0	0.00	က	0.27
		WEIGHTED RATIO:		0.24		0.15		0.00		0.00		0.09
		PERCENT B	T BY GRADE GROUP:		63%		%0		%0		38%	
4	Bella Vista	Bella Vista	6:10	09'0	5	0.50	0	0.00	-	0.10	0	00.00
		Caleta Cir	6.5	1.20	4	0.80	0	0.00	-	0.20	-	0.20
		Laguna	2:4	0.50	0	00.00	0	0.00	-	0.25	-	0.25
		Sendero	1:4	0.25	1	0.25	0	0.00	0	0.00	0	0.00
	·	WEIGHTED RATIO:		0.65		0.43		0.00		0.13		0.09
		PERCENT	T BY GRADE GROUP:		%19		%0		20%	:	13%	
44C	Brazos Lakes	Brazos Lake	8:10	08'0	7	0.70	0	0.00	· -	0.10	0	00.0
		Crown Oak Ct	1;3	0.33	-	0.33	0	0.00	0	0.00	0	00.00
		Dutch John Cir	1:6	0.13	, -	0.13	0	0.00	0	00'0	0	0.0
		Lakeview Meadow	0:3	0.00	0	0.00	0	0.00	0	0.00	0	0.00
		Lake Point Cir	1:4	0.25	0	0.00	0	0.00	0	0.00	-	0.25
		WEIGHTED RATIO:		0.39		0.32		00'0		0.04		0.04
		PERCENI	PERCENT BY GRADE GROUP:		82%		%0		%6		%6	
44B	Bridlewood	Bridlewood Dr	14:30	0.47	7	0.23	0	0.00	3	0.10	4	0.13
		S Bridlewood Ct	5:4	1.25 55	4	9.1	0	0.00	-	0.25	0	00'0
		Misty Meadow Ct	0.2	0.00	0	0.00	0	0.00	0	0.00	0	0.00
		Reading Rd (9801-10420)	10:15	0.67	9	0.40	7	0.13	•	0.07	~	0.07
		Savannah Glen Ln	5:13	0.38	0	0.00	0	0.00	3	0.23	2	0.15
		WEIGHTED RATIO:		0.53		0.27		0.03		0.13		0.11
		PERCEN	PERCENT BY GRADE GROUP:		%09		%9		24%		21%	

*in these areas, vacant homes were excluded and only occupied homes were used.

Lamar C.I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Planning	150	Street	Total # of Students	Total		EE-5		ဖ		7-8		9-12
Unit	Subdivision	Name	per household	Ratio								
33A	Briland West MHP	2207 4th	41:67	1.07	42	0.63	4	7.00	10	0.15	16	0.24
		WEIGHTED RATIO:	10:	1.07		0.63		90.0		0.15		0.24
		PER(PERCENT BY GRADE GROUP:		28%		%9		14%		22%	
50	Brynmawr Lake	Brynmawr Dr	4:16	0.25	2	0.13	0	0.00	0	00:00	2	0.13
		Pembrooke Dr	5:10	0.50	7	0.20	0	0.00	0	0.00	ო	0:30
		Pembrooke Way	3;6	0.50	2	0.33	0	0.00	-	0.17	0	0.00
		WEIGHTED RATIO:	10:	0.38		0.19		00'0		0.03		0.18
		PER(PERCENT BY GRADE GROUP:		20%		%0		%8		42%	
33B	Cambridge Village	Cambridge Cir	4:7	0.57	-	0.14	1	0.14	2	0.29	0	0.00
		Johnson St	9;9	9.	4	0.67	0	0.00	0	0.00	2	0.33
		Madison Ave	17:31	0.55	ഹ	0.16	Ψ-	0.03	9	0.19	ιΩ	0.16
		McKinley St	7:14	0.50	5	0.14	0	0.00	2	0.14	3	0.21
		WEIGHTED RATIO:	10:	0.59		0.21		0.03		0.17		0.17
		PER(PERCENT BY GRADE GROUP:		35%	:	%9		29%		29%	
46A	Canyon Gate	Brazos Gate Dr	17:21	0.81	10	0.48	0	0.00	S	0.24	2	0.10
	Brazos Gate	Brazos Wood	4:8	0.50	7	0.25	0	0.00	_	0.13	-	0.13
······································		Canyon Estates Ln	8:14	0.57	4	0.29	-	0.07	2	0.14	-	0.07
		Canyon Pointe Ln	7:11	0.64	4	0.36	0	0.00	-	0.09	2	0.18
		WEIGHTED RATIO:	10:	0.67		0.37		0.02		0.17		0.11
		PER	PERCENT BY GRADE GROUP:		26%		3%		25%		47%	
34B	Fleetwood MHP	2116 Parrott Ave	38:23	1.57	25	1.09	-	0.04	4	0.17	မ	0.26
		WEIGHTED RATIO:	110:	1.57		1.09		0.04		0.17		0.28
		PER	PERCENT BY GRADE GROUP:		%69		3%		11%		17%	

Lamar C.I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Planning	6	Street	Total # of Students	Total		EE-5		9		7.8		9-12
Chit	Subdivision	Name	per household	Ratio								
4	Foster Creek	Foster Island Dr	7:12	0.58	9	0.25	0	00.00	ю	0.25	7-	90.0
		Foster Meadow Dr	6:4	1.50	ဇ	0.75	₹~	0.25	2	0.50	0	0.00
		Pecan Lake Cir	1:6	0.17	0	0.00	0	0.00	0	00'0	1	0.17
		WEIGHTED RATIO:	_	0.64		0.27		0.05		0.23		0.09
		PERCEN	PERCENT BY GRADE GROUP;		43%		7%		36%		14%	
က	Fulbrook Creeks	Bessies Creek Trace	5:5	1.00	2	0.40	-	0,20	0	00'0	2	0.40
4		Fulshear Creek	7:24	0.29	Ŋ	0.21	0	00'0	*	0.04	4-	0.04
		Tall Grass Ln	3:11	0.27	2	0.18	-	60.0	0	0.00	0	0.00
		Tree Farm Ln	1;3	0.33	0	0.00	0	0.00	0	0.00	-	0.33
	-1	WEIGHTED RATIO:		0.37		0.21		0.05		0.02		0.09
		PERCEA	PERCENT BY GRADE GROUP:		26%		13%		%9		25%	
2A	Fulshear Downtown	First St (30000's)	0;4	0.00	0	00.0	0	00'0	0	00'0	0	0.00
3B		Second St (30000's)	1:12	90.0	-	0.08	0	0.00	0	0.00	0	0.00
		Syms St (8100-8498)	10:11	0.91	ഗ	0.45	0	0.00	7	0.18	ო	0.27
		Wilson St (8100-8599)	11:12	0.92	9	0.50	+-	0.08	-	90.0	က	0.25
		WEIGHTED RATIO:	•	0.56		0.31		0.03		0.08		0.15
		PERCEN	PERCENT BY GRADE GROUP:		22%		2%		14%		27%	
11A	Glenwood	Aspenwood	24:27	0.89	2	0.19	-	0,04	9	0.22	12	0.44
		Glenwood Dr	32:27	1.19	15	0.56	-	0.04	S.	0.19	11	0.41
		WEIGHTED RATIO:		1.04		0.37		0.02		0.20		0.43
		PERCEN	PERCENT BY GRADE GROUP:		36%		4%		20%		41%	
41B	Golden Acres	Brdecka	6:4	1.50	ဇ	0.75	0	00:00	~	0.25	2	0.50
		Falconcrest Cir	4:4	1.00	Ψ-	0.25	-	0.25	-	0,25	-	0.25
		E & W Eagle Dr	2:8	0.25	-	0.13	٥	0.00	٥	0.00	-	0.13
		WEIGHTED RATIO:		0.75		0.31		90.0		0.13		0.25
		PERCEN	PERCENT BY GRADE GROUP:		42%		% 8		17%		33%	

*in these areas, vacant homes were excluded and only occupied homes were used.

Lamar C.I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Planning		Street	Total # of Students	Totai		EE-5		9		7-8		9-12
Chit	Subdivision	Name	per household	Ratio								
11A	Grand River	Arabian Ct	0:2	0.00	0	0.00	0	0.00	0	0.00	0	0.00
		Grand River Dr	7:10	0.70	4	0.40	0	0.00	-	0.10	7	0.20
		Lone Stirrup Dr	6:5	1.20	~	0.20	0	0.00		0.20	4	0.80
		Preakness Ct	0:1	0.00	0	0.00	0	0.00	0	0.00	0	0.00
		WEIGHTED RATIO:		0.72		0.28		0.00		0.11		0.33
		PERCE	PERCENT BY GRADE GROUP:		38%		%0		15%		46%	
47B	Greatwood	Forest Shadow Dr	8:5	1.60	4	0.80	0	0.00	-	0.20	9	09.0
		Old Elm Trl	27:22	1.23	12	0.55	7	60.0	4	0.18	თ	0.41
		Pecan Trace Ct	15:28	0.58	12	0.46	0	0.00	-	0.04	7	90.0
		Quiet Trail Ct	22:23	96'0	4	0.61	7	60:0	ო	0.13	ო	0.13
		Summer Trail Dr	22:24	0.92	21	0.88	0	0.00	0	00'0	1	0.04
		WEIGHTED RATIO:	21	0.94		0,63		0.04		0,09		0.18
		PERCEI	PERCENT BY GRADE GROUP:		%19	ļ	4%		10%		19%	
47A	Greatwood Brooks Mill	Brookstone Ln	7:16	0.47	9	0.40	0	0.00	0	0.00	-	0.07
		Bubbling Brook Ct	8:0	0.00	0	00'0	0	0.00	0	0.00	0	0.00
		Old Quarry Dr	5:7	0.71	ហ	0.71	0	0.00	0	0.00	0	0.00
		Stone Canyon Dr	7:0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
		WEIGHTED RATIO:	24	0.32		0.30		0.00		0.00		0.03
		PERCEI	PERCENT BY GRADE GROUP:		92%		%0		%0		%8	
48	Greatwood Terrace	Garden Home Dr	2:11	0.18	2	0.18	o	0.00	0	0.00	0	0.00
		Green Ash Dr	4:20	0.20	4	0.20	0	0.00	0	0.00	0	0.00
		River Trails	3:29	0.10	ო	0.10	0	0.00	0	0.00	0	0.00
		Saratoga Dr	16:45	0.36	12	0.27	-	0.02	1	0.02	2	0.04
		WEIGHTED RATIO:	1.	0.24		0.20		0.01		0.01		0.02
		PERCE	PERCENT BY GRADE GROUP:		84%		4%		4%		8%	
28B	Homestead Park MHP	6209 Homestead	21:18	1.17	13	0.72	-	90.0	4	0.22	3	0.17
		WEIGHTED RATIO:	20	1.17		0.72		90.00		0.22		0.17
		PERCE	PERCENT BY GRADE GROUP:		62%		2%		19%		14%	

"in these areas, vacant homes were excluded and only occupied homes were used.

Lamar C.I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Planning	53	Street	Total # of Students	Total		EE-5		9		7-8		9-12
Unit	Subdivision	Name	per household	Ratio								

41A	Horseshoe Bend Village	Arapahoe	12:18	29.0	ო	0.17	0	0.00	7	0.11	7	0.39
		Commanche Blvd	11:18	0.61	7	0.39	1	90:0	ო	0.17	0	0.00
		Custer Cir	46:26	1.77	23	0.88	ιΩ	0.19	4	0.15	14	0.54
		Geronimo	31:25	1.24	15	09:0	4	0.16	7	0.28	5	0.20
		WEIGHTED RATIO:		1.15		0.55		0.11		0.18		0:30
		PERCEN	PERCENT BY GRADE GROUP:		48%		10%		16%		26%	
43B	Huisache Acres	Longleaf	15:12	1.25	10	0.83	0	0.00	2	0.17	ဧ	0.25
		Ponderosa	13:12	1.08	9	0.50	-	0.08	2	0.17	4	0.33
		WEIGHTED RATIO:		1.17		0.67		0.04		0.17		0.29
		PERCEN	PERCENT BY GRADE GROUP:		21%		4%		14%		25%	
34B	Parrot Park MHP	2218 Parrott	41:23	1.78	24	1.04	9	0.13	7	0:30	7	0:30
		WEIGHTED RATIO:		1.78		1.04		0.13		0.30		0:30
		PERCEN	PERCENT BY GRADE GROUP:		%69		7%		17%		17%	
18	Plantation/The Grove	Alexandria Ct	20:21	0.95	15	0.71	0	0.00	-	0.05	4	0.19
		Atlanta Dr	24:23	1.04	17	0.74	0	00'0	ល	0.22	7	0.09
		Augusta Dr	18:35	0.51	7	0.20	ო	60'0	7	90'0	9	0.17
		Winston Homestead Ct	3:5	09:0	3	09:0	0	0.00	0	0.00	0	0.00
		WEIGHTED RATIO:		0.77		0.50		0.04		0.10		0.14
		PERCEN	PERCENT BY GRADE GROUP:		65%		2%		12%		18%	
21	Richmond Downtown	Burnet (306-698)	11:20	0.55	9	0:30	2	0.10	2	0.10	1	0.05
		Fannin (111-609)	26:21	1.24	16	0.76	-	0.05	4	0.19	ß	0.24
		S Fifth St (806-1009)	8:12	0.67	4	0.33	-	0.08	4-	0.08	7	0.17
		S Sixth St (512-1011)	4:7	0.57	~	0.14	0	0.00	~ -	0.14	8	0.29
		S Seventh St (901-1009)	2:5	0.40	_	0.20	0	0.00		0.20	0	0.00
		WEIGHTED RATIO:		0.78		0.43		90.0		0.14		0.15
		PERCENT	T BY GRADE GROUP:		25%		% &		18%		20%	

Lamar C.I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Planning		Street	Total # of Students	Total		EE-5		9		7-8		9-12
Onit	Subdivision	Name	per household	Ratio								
20B	River Park	Ames Crossing	2:10	0.20	0	00.0	0	0.00	0	0.00	2	0.20
		Pine Shadows Dr	4:24	0.17	7	0.08	0	0.00	*	0.04	*	0.04
		Silas Creek Ct	21:17	1.24	12	0.71	2	0.12	4	90.0	9	0.35
		Waterwood Dr	12:24	0.50	10	0.42	0	0.00	-	0.04	ν	0.04
		WEIGHTED RATIO:	Ö	0.52		0.32		0.03		0.04		0.13
		PERC	PERCENT BY GRADE GROUP:		62%		2%	:	%8		26%	
20B	River Park	Brazos Spring Dr	1:6	0.17	0	00.0	0	0.00	-	0.17	0	0.00
		Crestbrook Ct	3:13	0.23	7	0.15		90:0	0	0.00	0	0,00
		Riverhollow Ln	9:19	0.47	တ	0.32		0.05	7	0.11	0	0.00
		Willow Springs Ln	6:31	0.16	2	90:0	-	0.03	0	0.00	2	90.0
		WEIGHTED RATIO:	ö	0.26		0.14		0.04		0.04		0.03
		PERCE	PERCENT BY GRADE GROUP:		%99		17%		17%		11%	
20A	River Park West	Autumn Field Ln	1:6	0.17	1	0.17	0	0.00	0	00.00	0	0.00
		Grand Willow Ct	0;2	0.00	0	0.00	0	0.00	0	0.00	0	0.00
		Grand Willow Ln	3:8	0.38	ო	0.38	0	0.00	0	0.00	0	0.00
		Stonebriar Ln	0:6	0.00	0	0.00	0	0.00	0	00'0	0	0.00
		WEIGHTED RATIO:	;o	0.18		0.18		0.00		0.00	:	0.00
		PERCI	PERCENT BY GRADE GROUP:	:	100%		%0		%0		%0	
3	Riverwood Forest	Westerdale (3711-4006)	3;2	1.50	+	0.50	0	0.00	2	1.00	0	0.00
		Westminster Dr	6:6	1.00	4	0.67	-	0.17	Ţ	0.17	0	0.00
		WEIGHTED RATIO:	ö	1.13		0.63		0.13		0.38		0.00
		PERCI	PERCENT BY GRADE GROUP:		26%		11%		33%		%0	
108	Riverwood Village	Quebec Bivd	35:43	0.81	21	0.49	4	60.0	4	0.09	9	0.14
		Riverwood	52:67	0.78	13	0.19	ß	0.07	4	0.21	8	0:30
		Vancouver Blvd	42:36	1.17	17	0.47	4	0.11	æ	0.22	5	96.0
		Winnipeg Blvd	26:25	1.04	თ	0.36	9	0.24	9	0.12	8	0.32
		WEIGHTED RATIO:	ö	0.91		0.35		0.11		0.17		0.27
		PERCI	PERCENT BY GRADE GROUP:		39%		12%		19%		30%	

"In these areas, vacant homes were excluded and only occupied homes were used.

Lamar ...I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Planning	6	Street	Total # of Students	Total		EE-5		9		7-8		9-12
Unit	Subdivision	Name	per household	Ratio								
9	Rolling Oaks	Broad Oaks Dr	10:9	1.11	9	0.67	-	0.11	2	0.22	1	0.11
		E & W Deerwood Dr	4:7	0.57	0	0.00	0	0.00	4	0.57	0	0.00
		Oak Knoll Dr	4:8	0.50	0	0.00	0	0.00	0	0.00	4	0.50
		Riva Ridge Dr	3:5	09:0	0	0.00	-	0.20	0	0.00	7	0,40
		WEIGHTED RATIO:	ö	0.72		0.21		0.07		0.21		0.24
		PERCE	PERCENT BY GRADE GROUP:	į	29%	:	10%		29%		33%	
36A	Rosenberg Downtown	Ave L (1100-1716)	20:17	1.18	10	0.59	0	0.00	જ	0.29	ស	0.29
35B		George St (1100-1812)	55:49	1.12	88	0.57	ស	0.10	7	0.14	15	0.31
36A		Houston St (1411-1422)	4:7	0.57	က	0.43	0	0:00	_	0.14	0	0.00
36B		James St (1100-1327)	18:24	0.75	6	0.38	1	0.04	ဗ	0.13	ιO	0.21
		WEIGHTED RATIO:	č.	1.00		0.52		90.0		0.16		0.26
		PERCE	PERCENT BY GRADE GROUP:		62%		%9		16%		26%	
44C	Royal Lakes	Crown Jewel	10:21	0.48	7	0.33	0	0.00	-	0.05	2	0.10
		Noble Ct	0:4	0.00	0	0.00	0	0.00	0	0.00	0	0.0
		Regal Point	1:1	1.00	~~	1.00	0	0.00	0	0.00	0	0.00
		Royal Crest Ln	2:21	0.10	—	0.05	0	0.00	0	0.00	1	0.05
		WEIGHTED RATIO:	č	0.28		0.19		0.00		0.02		90'0
		PERCE	PERCENT BY GRADE GROUP:		%69		%0		% 80		23%	
46B	Tara	King Dr	8.9	0.89	0	0.00	0	0.00	4	4.0	4	4.0
		Natchez Dr	28:36	0.78	15	0.42		0.03	9	0.17	9	0.17
		Sharpsburg Dr	37:39	0.95	75	0.62	-	0.03	ω	0.21	4	0.10
		Zieglers Grove	28:35	0.80	13	0.37	2	90.0	4	0.11	თ	0.26
		WEIGHTED RATIO:	ä	0.85		0.44		0.03		0.18		0.19
		PERCE	PERCENT BY GRADE GROUP;		25%		4%		22%		23%	
									27 42		** //	

Lamar C.I.S.D.: Ratio of Students per Household of Single Family Homes by Subdivision

Subdivision Name perhousehold Ratio Subdivision Name Derivous Program Perhousehold Ratio Subdivision Name Derivous Cashin Tital Tital Cashin Tital	Planning	-	Street	Total # of Students	Total		EE-5		9		7-8		9-12
Town Canter Village Bower Ci 7:9 0.78 5 0.56 1 0.11 1 0.11	Chit	Subdivision	Name	per household	Ratio								
Valley Lodge	28C	Town Center Village	Bower Ct	6:2	0.78	5	0.56	-	0.11	-	0.11	0	0.00
We columbary Dr. Est4 0.38 2 0.14 0 0.00 1 0.07 2 2			Casiyn	18:44	0.41	6	0.20	0	0.00	Ŋ	0.11	4	0.09
Manof Dr			W Columbary Dr	5:14	98.0	7	0.14	0	0.00	₩	0.07	7	0.14
Valley Lodge Carryon Rd 1:3 6:1% 8:1% 8:1% 18:1%			Manor Dr	22:23	96.0	10	0.43	3	0.13	2	0.09	7	0.30
Valley Lodge Canyon Rd 113 0.33 0 0.00 0 0.00 0 0.00 0 0.00 0			WEIGHTED RAT	:0!	0.58		0.29		0.04		0.10		0.14
Valley Lodge Camyon Rd 1:3 0.33 0.00 0.			PERC	ENT BY GRADE GROUP:		61%		%8	:	18%		25%	
Hondo Rd	-	Valley Lodge	Canyon Rd	1:3	0.33	0	0.00	0	0.00	0	0.00	-	0.33
Hondo Rd Authority Rd Authorit			Commanche	2:4	0.75	2	0.50	•	0,25	0	0.00	0	0.00
Makerick Rd 311 0.27 2 0.18 0.000 0 0.000 1			Hondo Rd	0:2	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Siltrup 2:4 0.50 0 <t< td=""><td></td><td>reads all delivers</td><td>Maverick Rd</td><td>3:11</td><td>0.27</td><td>7</td><td>0.18</td><td>0</td><td>0.00</td><td>0</td><td>0.00</td><td>₩.</td><td>0.09</td></t<>		reads all delivers	Maverick Rd	3:11	0.27	7	0.18	0	0.00	0	0.00	₩.	0.09
Weston Lakes Waterfelted RATIO: 0.38 0.17 0.04 0.09 22% 0.28 Weston Lakes Waterfelted Recent By GRADE GROUP: 21.63 10 0.16 11 0.02 5 0.09 2 Whibburn Tri 41.22 0.18 3 0.14 1 0.05 2 0.11 1 0.05 2 Whibburn Tri 41.22 0.18 3 0.14 1 0.05 2 0.11 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 2 0.01 2 0.05 2 0.01 0.05 2 0.01 0.05 2 0.01 0.05 2 0.01 0.05 2 0.01 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 0.05 </td <td></td> <td></td> <td>Stirrup</td> <td>2:4</td> <td>0.50</td> <td>0</td> <td>0.00</td> <td>0</td> <td>0.00</td> <td>2</td> <td>0.50</td> <td>0</td> <td>0.00</td>			Stirrup	2:4	0.50	0	0.00	0	0.00	2	0.50	0	0.00
Weston Lakes Waterbeack Waterbeack PERCENT BY GRADE GROUP: 44% 11% 0.05 22% 22% 22% Weston Lakes Waterbeack Waterbeack 21:63 0.33 10 0.16 1 0.02 5 0.08 5 Whilburn Tri 4:22 0.18 3 0.14 1 0.05 2 0.11 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 0 0.00 0			WEIGHTED RAT	10:	0.38		0.17		0.04		0.08		0.08
Weston Lakes Waterbeck Watersmeet 21:63 0.32 10 0.16 1 0.02 5 0.09 5 Watersmeet 6:19 0.32 1 0.05 2 0.11 1 0.05 2 0.11 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 2 0.01 1 0.05 0 0.00 0			PERC	ENT BY GRADE GROUP:		44%		11%		22%		22%	
Watersmeet 6:19 0.32 1 0.05 2 0.11 1 0.05 2 Whitburn Trii 4:22 0.18 3 0.14 1 0.05 0 <td< td=""><td>က</td><td>Weston Lakes</td><td>Waterbeck</td><td>21:63</td><td>0.33</td><td>10</td><td>0.16</td><td>-</td><td>0.02</td><td>S</td><td>0.08</td><td>5</td><td>0.08</td></td<>	က	Weston Lakes	Waterbeck	21:63	0.33	10	0.16	-	0.02	S	0.08	5	0.08
Whitburn Tri 4:22 0.18 3 0.14 1 0.05 0 0 0 Windrush 7:15 0.47 3 0.20 0			Watersmeet	6:19	0.32	-	0.05	2	0.11	~	0.05	2	0.11
Windrush 7:16 0.47 3 0.20 0 00.00 2 0.13 2 WEIGHTED RATIO: 0.32 0.34 0.44 0.03 1 0.03 2 0.13 24% Westpark Lakes N Waterlake 28:38 0.74 13 0.34 1 0.03 7 0.13 5 Westpark Lakes N Waterlake 28:38 0.74 13 0.34 1 0.03 7 0.13 5 N Waterlake 26:38 0.69 11 0.31 3 0.08 6 0.17 5 N Waterliky 18:33 0.58 9 0.27 1 0.03 4 0.12 5 S Waterliky 18:33 0.71 12 0.43 3 0.11 2 0.07 3 FALL, 2002 TOTAL WEIGHTED RATIO 0.69 0.37 11% 0.05 0.12 1 FALL, 2002 PERCENT BY GRADE GROUP (WEIGHTED) 53% 7% 7% <td></td> <td></td> <td>Whitburn Tri</td> <td>4:22</td> <td>0.18</td> <td>ო</td> <td>0.14</td> <td>τ-</td> <td>0.05</td> <td>0</td> <td>0.00</td> <td>0</td> <td>0.00</td>			Whitburn Tri	4:22	0.18	ო	0.14	τ-	0.05	0	0.00	0	0.00
Westpark Lakes N Waterlake ERCENT BY GRADE GROUP: 45% 11% 21% 24% Westpark Lakes N Waterlake 28:38 0.74 13 0.34 1 0.03 7 0.13 5 0.13 5 0.43 5 0.14 1 0.03 7 0.18 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.14 5 0.13 5 0.14 3 0.01 2 0.14 3 0.01 1 0.14 3 0.01 1 0.14 3 0.14 3 0.14 1 0.14 1 0.14 1 0.14 1 0.14 1 0.14 1 0.14 1 0.14 0.14 0.14 0.14 0.14 0.14 0.14 0.14			Windrush	7:15	0.47	က	0.20	0	0.00	8	0.13	2	0.13
Westpark Lakes INWaterfake 28:38 0.74 13 0.34 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.14 5 0.17 1 0.03 7 0.18 5 0.17 5 0.17 5 0.12 5 0.12 5 0.12 5 0.12 5 0.12 5 0.12 5 0.12 5 0.12 5 0.12 5 0.12 5 0.12 5 0.14 1 0.14 1 0.14 1 0.14 1 0.14 0.14 1 0.14 1 0.14 0.14 0.14 0.14 0.14 0.14 0.14 <th< td=""><td></td><td></td><td>WEIGHTED RAT</td><td>;0;</td><td>0.32</td><td></td><td>0.14</td><td></td><td>0.03</td><td></td><td>0.07</td><td></td><td>0.08</td></th<>			WEIGHTED RAT	;0;	0.32		0.14		0.03		0.07		0.08
Westpark Lakes N Waterlake 28:38 0.74 13 0.34 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 5 0.13 7 0.18 3 N Waterlake 26:38 0.69 11 0.34 1 0.03 7 0.18 3 N Waterliky 18:33 0.58 9 0.27 1 0.03 4 0.12 5 S Waterliky 20:28 0.71 12 0.43 3 0.11 2 0.07 3 FALL, 2002 TOTAL WEIGHTED RATIO 0.67 0.34 0.35 11% 2.1% 18% FALL, 2002 PERCENT BY GRADE GROUP (WEIGHTED) 0.69 7 0.37 0.05 0.07 17% 23%			PERC	SENT BY GRADE GROUP:		45%		11%		21%		24%	
0.63 13 0.34 1 0.03 7 0.18 3 0.69 11 0.31 3 0.08 6 0.17 5 0.58 9 0.27 1 0.03 4 0.12 5 0.71 12 0.43 3 0.11 2 0.07 3 0.67 0.34 0.08 0.14 3 0.14 18% 0.69 0.37 11% 21% 18% 0.69 0.12 17% 23%	68	Westpark Lakes	N Waterlake	28:38	0.74	13	0,34	5	0.13	5	0.13	5	0.13
0.69 11 0.31 3 0.08 6 0.17 5 0.58 9 0.27 1 0.03 4 0.12 5 0.71 12 0.43 3 0.11 2 0.07 3 0.67 0.34 0.08 0.14 3 0.69 0.37 0.05 0.12 18% 0.69 0.37 0.05 0.12 3 53% 7% 17% 23%			S Waterlake	24:38	0.63	13	0.34	-	0.03	7	0.18	ო	0.08
0.58 9 0.27 1 0.03 4 0.12 5 0.71 12 0.43 3 0.11 2 0.07 3 0.67 0.34 0.08 0.14 3 11% 21% 0.14 18% 0.69 0.37 0.05 0.12 53% 7% 17% 23%			W Waterlake	25:38	0.69	7	0.31	ო	90.0	9	0.17	5	0.14
0.71 12 0.43 3 0.11 2 0.07 3 0.67 0.34 0.08 0.14 18% 0.69 0.37 0.05 0.12 53% 7% 17% 23%			N Waterilly	19:33	0.58	on	0.27	-	0.03	4	0.12	5	0.15
0.67 0.34 0.08 0.14 50% 11% 21% 18% 0.69 0.37 0.05 0.12 53% 7% 17% 23%			S Waterlily	20:28	0.71	12	0.43	3	0.11	2	0.07	3	0.11
60% 11% 21% 18% 0.69 0.37 0.05 0.12 53% 7% 17% 23%			WEIGHTED RAT	:0:	29.0		0.34		0.08		0.14		0.12
0.69 0.37 0.05 0.12 53% 7% 17% 23%			PERC	SENT BY GRADE GROUP:		%09		11%		21%		18%	
53% 7% 17%		FALL, 20	002 TOTAL WEI	GHTED RATIO	0.69		0.37		0.05		0.12		0.16
		FALL, 2002 PE	ERCENT BY GRADE G	ROUP (WEIGHTED)		53%		%/		17%		23%	

82

Lamar C.I.S.D.: Ratio of Students Per Household By Apartment

DII Assert	Ctroot	Total # of	Batio of	Ratio of Occupied	Occumied	70		EES		9		7-8		9-12
	Name	Students per Unit	Total Units	Occ. Units	Units	Occupied	EE-5	%	9	%	7.8	%	9-12	%
	# ************************************													
33B Arbour Gien	1910 Louise	54:					25		0		თ		20	
30B Ashton Oaks	1136 Radio Ln	42:292	0,40	0.44	96	95%	27	0.20	ო	0.03	ø	90.0	12	0.12
33A Bayou Bend	2901 Airport Ave	25:144	0.17	0.18	137	%96	5	0.10	٧	0.01	4	0.03	2	0.03
8A Beasley	402 S 1st St	8:9	0.75	0.75	ю	100%	4	0.50	0	0.00	0	0.00	7	0.25
12A Brazos Bend Villa	2020 Rocky Falls	141:120	1.18	1.18	119	%66	76	0.63	ç	0.08	24	0.20	સ	0.26
25 Briarstone	4719 Reading Rd	19:96	0.20	0.20	96	100%	4	0.15	0	0.00	7	0.02	ო	0.03
25 Brittany Square	4720 Reading Rd	128:192	0.67	0.74	173	%06	70	0.36	7	0.04	23	0.12	28	0.15
38 Brookmore Hollow	810 Brooks Ave	24:104	0.23	0.24	66	%96	12	0.12	ហ	0.05	ო	0.03	4	0.04
40A Carriage Glen	1811 City Hall Dr	18:112	0.16	0.17	106	%96	თ	0.08	0	0.00	ß	0.04	4	0.04
28A The Club on the Brazos	3101 Vista	0:200	0.00	0.00	100	20%	0	00:00	0	0.00	0	0.00	0	0.00
20A Country Club Pi	1111 Golfview	17:169	0.10	0.10	166	%86	10	90.0	7	0.01	-	0.01	4	0.02
24E Falcon Pointe	915 Cole Ave	107:112	0.96	0.99	108	%96	54	0.48	7	0.10	9	0.17	23	0.21
43A Fountains of Rosenberg	3419 Fountains	13:184	0.07	0.13	101	%99	10	0.05	-	0.01	0	00.00	7	0.01
12A Grand Villa	1001 Pultar Rd	33:80	0.41	0.59	26	%02	2	0.26	4	0.05	-	0.01	7	0.09
30A Kings Arms	1317 Mahlmann	62:120	0.52	0.55	113	94%	47	0.39	ო	0.03	-	0.01	Ξ	0.09
32A Kubena "Not Included in Total	1722 8th St	.:					-		0		0		0	

Population and Survey Analysts

Latinar C.I.S.D.: Ratio of Students Per Household By Apartment

110	Gtton	T (40 # 100 F	Dotto of	Lefter Co. 1 to observe		/0		1 L		4		0,		5
	TBA I'S	=	U	Oct Unite	Occupied	Occumind	7.	o u v	Œ	ه د	α,	P %	0.12	7 %
					2	20000	3	2	,	2	2	2	4	2
26 Lamar Park	1720 & 1800 FM 1640	116:174	0.67	0.83	139	%08	29	0.39	~	0.04	4.	0.08	28	0.16
32B Lamplighter	1415 8th St	/-					ဖ		0		-		4	
26 Murray Hill	819 Lane	38:80	0.48	0.51	75	94%	28	0.35	8	0.03	7	0.03	ω	0.08
26 Mustang Crossing	1800 & 1818 Mustang 2000 Lamar	200:307	0.65	92.0	264	%98	<u></u>	0.36	80	0.06	26	0.08	45	0.15
21 Oak Lane "Not Included in Total	809 Morton St	7.					ო		_		0		ო	
23A Pecan Park	1216 & 1217 Westwood	126:273	0.46	0.49	259	%56	70	0.26	ω	0.03	19	0.07	29	0.11
22 Richmond House	402 S 11th St	÷					←		0		0		0	
"Not included in Total 12A Rocky Falls	1930 Rocky Falls	23:34	0.68	0.68	34	100%	5	0.29	4	0.12	0	0.00	თ	0.26
22 Thompson Square	2010 Thompson	16:					12		-		-		8	
20A Town & Country	2111 Thompson & 2110 Dowling	48:92	0.52	0.62	78	85%	32	0.35	7	0.02	ω	0.09	ဖ	0.07
26 Victoria Gardens	911 & 1001 Lane Dr	100:152	99.0	0.71	140	%26	20	0.46	12	0.08	ιΩ	0.03	5	0.09
30B Willamsburg	1316 Radio	15:32	0.47	0.54	28	%88	თ	0.28	0	0.00	4	0.13	8	90.0
39	328 & 332 Biume	10:16	0.63	0.63	5	100%	ß	0.31	74	0.13		90.0	8	0.13
31 ************************************	3302-3414 Ave O	19:				:	7		7		ď		чo	
	TOTAL RATIO:		0.50	0.55	2,411	%68		0.29		0.04		90.0		0.11

Population and Survey Analysts

Section

4

Districtwide Student Projections

Student Growth and Employment Trends:

The past two chapters discussed housing projections by subdivision and the ratios of students per occupied single-family and multi-family housing unit. This data is then used to estimate the impacts of expected future housing, i.e., the data has been used inductively — at a grassroots level — to estimate total student population in the future. At the same time, it is useful to use a deductive procedure — that is, looking at nationwide, state, and local economic trends to estimate the impacts, specifically of employment trends, on the population growth of the Lamar school district.

The nation is in a recession, so that employment, and concerns about employment, have reached a 10-year low. However, the District's growth is affected by those employees who currently reside there and their specific types of employment by industry sector. Their characteristics also determine, to some extent, the employment characteristics of future residents to the area.

Educational Attainment:

The next chart shows the percent of the population 25 years old and older with a bachelor's degree by county for the 10 most highly educated counties in Texas. For the past twenty years, Population and Survey Analysts firm has been evaluating the factors that accelerate growth in cities, and this parameter (the percent with college degrees), is the best single predictor of <u>accelerated</u> population growth. By county (rather than by city), Fort Bend County ranks in the top ten out of 254 counties in the percent of those with bachelors degrees. The impact of this characteristic can be observed in projected future population and future employment in Fort Bend County (based.on leading indicators' analyses). These educated individuals spin-off from other companies as well, forming new firms that can assist in further job growth.

As the leading indicators analysis of employment showed —Fort Bend County should grow more than twice as fast as the nation as a whole for the next decade. The County should leap ahead of the State and the national economy in an increased percent of jobs in construction, transportation, as well as finance, insurance, and real estate and in the service sector (including technology services).

One interesting relationship between education and employment is the above-referenced dependency on talent and technology-- these two traits being related to a highly educated population. In times of recession, it is these well-equipped individuals who tend to bring recessions to an end, in that they start up new companies in recessions. In 8 out of last 9 recessions since 1948, some researchers feel that the economy was pulled back to health by small capitalization start-up companies, i.e., by entrepreneurs — with the exception of this current recession. Nevertheless, if the "talent/new firm start-up" hypothesis is true, then Fort Bend County should be poised to recoup rapidly, not just now, but over the long-term as there are other economic downturns.

Commutation Patterns and Connectivity to Houston:

The next chart demonstrates travel time to work gives us a picture of the desirability and perceived quality of life of some areas in the Houston metropolitan environment, based on the percent who travel an hour or more to work. Likewise, we begin to see those areas which may be attracting more residents over time, regardless of travel time to work (based on commitment to travel long distances to have a more rural lifestyle). We can expect commuting to become more acceptable, as residents increase their demands for homes on the "rural-urban" fringes of major urban centers. Also, we can expect other, more rapid means of tying work and residence together, such as toll roads and rail transit, both of which are now in various stages of planning and implementation. In addition, more individuals in the Houston area are telecommuting. In sum, place of residence is becoming increasingly important, with place of work less important.

The Houston metropolitan area has not historically built out in concentric zones or as a multi-nucleated city, as much as it's growth has been oriented along major arterials. Thus, the growth is in "strips," and has tended to occur along I-45 and Hwy 290, I-10, Hwy 59 and other major arterials. Likewise, the urbanization trend southwest of Houston along Hwy 59 exemplifies a continued branching out and build-out on an extensive scale that relies on this major arterial to shape new urban development.

Impacts of the National Political and Economic Environment:

The economies of all major world powers with the exception of countries like Argentina, Croatia, Pakistan, and Romania have shown a downturn, reflecting the intertwining of the global economy. The Dow Jones Industrial Average has gone down for three straight years, the first such lengthy downturn since 1939-41. And even high quality corporate bonds have lost money as major private bureaucracies tried to regain the consumers' confidence.

Laura Barnett – based in Austin -- is one of two economists we use to assist us in looking at economic issues and their impacts on school districts. She (in conjunction with other analysts) has issued three potential economic/political scenarios, each of which will have an impact of student growth patterns:

Low Growth Scenario:

- A. Difficult war with Iraq (and lowered oil supply)
- B. Increased terrorist activity
- C. North Korean crisis
 - Thus, consumer confidence falls with a deepening recession
 - Employment continues to falter
 - Stock prices further dropping
 - Fewer household relocations/fewer new homes sold

High Growth Scenario:

- A. U.S. has no wars with Iraq or North Korea
- B. No further terrorist attacks in the U.S.
- C. Major Federal tax package is passed
- D. Business investment & consumer spending rebound
 - Stock prices recover somewhat, with 10-20% returns
 - Employment growth returns to 1999 levels
 - Relocation to the rural-urban fringe again accelerates
 - New home building continues at rapid pace in the District (6-7%)

Most-Likely Scenario:

Some military action with Iraq, with oil prices negatively affected Passage of a modest Federal tax package Consumer and business spending strengthens Inflation and interest rates remain relatively low

- Increase in new housing in the District -- above 2002 rates
- Continued availability of affordable new housing (at \$120,000 to \$170,000)
- Student population continues to grow at around 5 percent, with the elementary grades having highest growth

Employment Trends within the District over the Next Decade:

A shift-share analysis of employment trends is used as a leading indicators model of the competitive advantage that this District has in regard to employment. The spreadsheet on the following pages shows (in the last column) that the overall increase in employment expected is 41 percent. Thus, there should be a 41 percent increase in workers who reside in the District – not workers who are actually employed within the District's boundaries.

Of that 41 percent increase, there is an 84 percent decline in agricultural-related employment. The biggest increase (57 percent) is forecast for construction-related employment.

In absolute numbers, the biggest increases will be in the services sector, followed by construction and finance, insurance, and real estate.

This approach assumes that shifts in "shares" of economic sectors nationwide, as well as the local growth in each economic sector, will determine Lamar C.I.S.D. population growth pattern. In other words, the same types of residents will attract other similar residents, assuming that those sectors of the economy where a preponderance of Lamar C.I.S.D. area residents are employed continue to grow.

Employment Analysis Definitions for L.C.I.S.D.

- Col. 1 Employment for L.C.I.S.D. 1990
- Col. 2 Employment for L.C.I.S.D. 2000
- Col. 3 Employment for the U.S. 1990
- **Col. 4 -** Employment for the U.S. 2000
- Col. 5 Normalized base year employment for L.C.I.S.D. 2000
- Col. 6 Region specialization differential 2000 (Col. 2 Col. 5), or the actual employment in L.C.I.S.D. relative to the expected employment based on the proportion employed per U.S. industry sector in 2000
- Col. 7 Region sector growth rates (Col. 2 Col. 1) / Col. 1), or the percent change in regional employment by industry that occurred between 1990 and 2000.
- Col. 8 National sector growth rates 1990-2000 (Col. 4 Col. 3) / Col. 3)

- Col. 9 Differential regional growth rates (Col. 7 Col. 8), or the absolute difference between regional growth per industry and national growth per industry.
- Col. 10 Change in regional employment (2000-1990) or (Col. 2 Col. 1), i.e., the actual growth per industry over the decade for L.C.I.S.D.
- Col. 11 Normalized national growth effect (Col. 5 x Col. 8), the normalized base year employment times the national sector growth rates, i.e., what we could expect in growth per industry for L.C.I.S.D. based on national trends. This 15,562 total added employees is what we could have expected between 1990 and 2000 for L.C.I.S.D. using the U.S. as the standard.)
- Col. 12 Industrial mix effect (Col. 8 x Col. 6), or the growth per industry for the U.S. over the past decade times the actual employment in L.C.I.S.D. relative to what would be expected using the U.S. as the standard.
- Col. 13 Region share effect (Col. 1 x Col. 9) evaluates the growth rate due to the regional growth rate's higher growth pattern (in the case of L.C.I.S.D.) relative to the national growth rate per industry
- Col. 14 Total regional differential (Col. 12 + Col. 13) the actual increase in employment.
- Col. 15 Projected employment for the U.S. 2010
- Col. 16 National sector growth rates 2000-2010 (Col. 15 Col. 4 / Col. 4)
- Col. 17 Differential regional growth rates 2000-2010 (Col. 7 Col. 16) assumes that the 1990-2000 regional industry growth rates will continue through 2010 and compares those rates to national sector projections
- Col. 18 Normalized national growth effect (Col. 16 x Col. 5) evaluates projected national industry growth and expected regional (L.C.I.S.D.) growth, assuming that regional growth occurs exactly like the U.S. standard.
- Col. 19 Industrial mix effect 2000-2010 (Col. 16 x Col. 6) the projected growth per industry for the U.S. over the past decade times the actual employment in L.C.I.S.D. relative to what would be expected using the U.S. as the standard
- Col. 20 Region share effect 2000-2010 (Col. 2 x Col. 17) projects the growth in employment due to the regional growth rate's higher growth pattern (in the case of L.C.I.S.D.) relative to the national growth rate per industry

- Col. 21 Total regional differential (Col. 19 + Col. 20) the projected increase in employment between 2000 and 2010
- Col. 22 Absolute increase in employment in L.C.I.S.D. from 1990 to 2000 by industry (Col. 2 Col. 1)
- Col. 23 Percent increase in employment between 1990 and 2000 for L.C.I.S.D. ((Col. 2-Col.1)/Col. 1)
- Col. 24 Employment in L.C.I.S.D. by industry in the year 2010 (Col. 21 + Col. 2)
- Col. 25 Absolute increase in employment in L.C.I.S.D. from 2000 to 2010 by industry (Col. 24 Col. 2)
- Col. 26 Percent increase in employment between 2000 and 2010 for L.C.I.S.D. (Col. 25/Col. 2)

The employment projections for L.C.I.S.D. would suggest that the local area will continue to gain employees at slightly over 4 percent per year. At the same time, the projections of housing availability would suggest a slightly higher rate of increase of approximately 5.2 percent for the next five years. Therefore, it is helpful to utilize both these demographic techniques in projecting student population. However, because the nation is at a turning point in regard to economic growth and due to the differing growth outcomes of the employment indicators versus the housing parameters, it is important to look at the consequences of these varying data sources in regard to future student population.

Districtwide Enrollment Trends:

Three projection series presented below and on the following pages (97 through 99) represent the lowest feasible growth condition, the "most-likely" growth pattern for the District, and the highest feasible growth pattern, defined as follows:

- 1) Series I: "Lowest Feasible Projection Series" assumes the District's population growth will be 4.63 percent per year for the next five years, and 4.95 percent per year for the last half of the decade. This is based solely on the low-end projection pattern developed, in which a portion of the projected new housing construction would not occur (refer to page 98).
- 2) Series II: "Most Likely Projection Series" assumes the District's total population growth through 2012-2013 is best projected through (a) use of projected housing starts, as well as through (b) a leading indicators model of employment of residents in the Lamar C.I.S.D. area described above.

In addition, housing projections were used to "drive" fluctuations in expected annual increases over the ten years of the projection period. As noted in previous sections, housing projections were prepared through interviews with local city and county administrators, realtors, builders, and developers to develop estimates of build-out

of new homes and potential for existing home resales that cause a regeneration in a few older neighborhoods. The most likely projection series represents a conservative use of the data from these interviews. A slight increase in mortgage rates over the coming year was assumed.

Thus, Series II represents the most likely pattern of residential build-out annually for ten years summed across Planning Units and therefore can be translated into student projections by assuming a ratio of additional students for every added housing unit. Also, for this "Most-Likely" scenario, the elementary population drives the student growth more than other grade-groups until 2007. This is due to the fact that the District is showing significant evidence of older homes regenerating and the fact that many new homes are being purchased by young heads of households with elementary-aged children.

One other important aspect of the "Most-Likely" scenario of student growth for the District is that the Kindergarten population is 500 students larger than the 12th grade population which is exiting this coming Fall (at the PEIMS snapshot date in October, 2003). Thus, even without any growth due to new housing during this school year, the District would still expect significant growth.

On page 97, average annual increases are projected at 5.24 over the first five years of the ten-year projection period. Over the next five years (i.e., 2008 through 2012), the average annual increase is projected to be 6.49 percent under this "most-likely" projections series.

3) Series III: "Highest Feasible Projection Series" - assumes that Lamar C.I.S.D.'s growth rate will exceed that for the past two years - with about 6.89 percent increase in students per year until 2008. The last half the decade would show a 9.15 percent increase, which is substantially higher than past growth trends.

This "high Growth" scenario suggests that elementary student growth is more critical than that of other grade-groups through 2007, and then the middle and upper grades increase at a faster rate. Such a pattern in this last part of the coming decade is similar to Katy I.S.D. where the new homes are more costly and oriented to older heads of households with slightly older students.

Methodology for Aging the Current Districtwide Student Population:

Projections were first prepared for the total student-aged population (individuals 5 through 19). Distributing these individuals in grades KN through 12 was accomplished with the use of District-specific retention rates and attrition rates. Lamar C.I.S.D. retention and attrition rates are shown below and reflect an estimate of the increase or decrease by grade that can be expected each year, based on the past three years. Attrition refers to the absence within the public schools of some segment of individuals of school age who reside within Lamar C.I.S.D. boundaries.

This absence is reflective of students in private schools, drop-outs, and those who

otherwise are not candidates for education in the Lamar C.I.S.D. school system. Attrition is an important consideration in projecting enrollment from the total student-aged population, particularly in upper grades. An attrition rate for each age was developed, based on comparisons of 2000 L.C.I.S.D. enrollment with Census data and on current information on drop-outs and private school enrollment. In addition, retention rates may vary by school district, with some districts tending to retain students in the second or ninth grades, for example. Thus, the combined effects of the retention rate and attrition rate for the District by grade is shown below:

Attrition/Retention Rate
1.02692
0.99105
1.02832
1.03932
1.03138
1.06295
1.02926
1.16093
0.89052
0.96470
0.98278

These rates are based on the past three years of growth, attrition, and retention. Were a two-year average to be used, the rates do change significantly for some grades; for example, the elementary growth would be slightly higher overall for Lamar C.I.S.D. However, research has shown that the three-year average is preferable to allow for random fluctuation by year, and that approach was used for the rates developed above.

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	COL.1	COL.2	COL.3	COL.4	COL.5	COL.6	COL.7	COL.8	COL.9
	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	EMPLOYMENT	NORMALIZED	DIST/SPECIALIZ	DIST/SECTOR/GRO	NAT/SECTOR/GRO	DIFFERENTIAL
INDUSTRY	LCISD: 1990	LCISD: 2000	U.S. 2000	U.S.: 2010	BASEYEAR	DIFFERENTIAL	RATES: 1890-2000	RATES: 2000-2010	DIST/GRO/RATES
AGRICULTURE, FORESTRY, & FISHERIES	1,002	316	3,681,000	3,999,000	560	-244	(0.68)	60:0	(0.77)
мінне	913	1,114	543,000	487,000	89	1,046	0.22	(0.10)	0.32
CONSTRUCTION	2,282	3,874	6,698,000	7,522,000	1,053	2,821	02'0	0.12	0.57
MANUFACTURING	3,563	3,728	18,469,000	19,047,000	2,665	1,063	0.05	0.03	0.02
TRANSPORTATION	493	998	4,529,000	5,466,000	765	101	0.76	0.21	0.55
COMMUNICATIONS & PUBLIC UTILITIES	1,140	1,684	2,490,000	2,809,000	393	1,291	0.48	0.13	0.35
WHOLESALE TRADE	1,216	1,596	7,024,000	7,800,000	1,092	504	0.31	0.11	0.20
RETAIL TRADE	3,663	4,375	23,307,000	26,400,000	3,694	681	0.19	0.13	0.06
FINANCE INSURANCE & REAL ESTATE	1,371	2,206	7,560,000	8,247,000	1,154	1,052	0.61	0.09	0.52
all other services	8,143	14,228	50,613,000	63,541,000	8,892	5,336	0.75	0.26	0.49
PUBLIC ADMINISTRATION	992	1,479	20,680,000	22,436,000	3,140	-1,661	0.49	0.08	0.41
TOTAL EMPLOYMENT	24,778	35,466	145,594,000	167,754,000	23,476	11,990	0.43	0.15	2.72

9,047 167,754,000 7,800,000 8,247,000 63,541,000 22,436,000 19,047,000 5,466,000 2,809,000 26,400,000 3,999,000 7,522,000 EMPLOYMENT COL.15 U.S.: 5,368 316 1,658 292 563 806 262 -794 87 301 187 TOT/DISTRICT COL.14 -773 398 246 226 710 4,005 403 7,146 295 1,311 53 271 COL13 DISTRICT 165 1,363 141 1,901 -108 347 33 56 8 96 -21 7 INDUSTRIAL MIXEFFECT COL.12 129 158 490 105 2,271 267 3,716 48 83 2 -7 121 NAT/GRO/EFFECT NORMALIZED COL.11 10,688 6,085 380 835 487 -686 ,592 165 373 544 201 CHANGEDISTRICT EMP.: 1990-2000 COL.10 AGRICULTURE, FORESTRY, & FISHERIES COMMUNICATIONS & PUBLIC UTILITIES FINANCE, INSURANCE & REAL ESTATE **VUBLIC ADMINISTRATION** ALL OTHER SERVICES WHOLESALE TRADE TRANSPORTATION MANUFACTURING CONSTRUCTION INDUSTRY RETAIL TRADE

129

0.575

0.12

1

0.323

(0.10)

487,000

84

-0.771

0.09

NORMAL/NAT/GRO EFFECT:2000-2010

RATES: 2000-2010 **DIFFERENT/GRO** COL 17

RATES: 2000-2010 NAT/SECTOR/GRO COL.18

2010

COL.18

158

0.550

0.21

83

0.015

0.03

တ္ထ

0.349

0.13

105

0.518

0.09

490

0.062

0.13

121

0.202

0.11

3,716

2.72

0.15

267

0.406

0.08

2,271

0.492

0.26

Leading Indicators (Shift-Share) Analysis of Employment Trends for Residents in Lamar C.I.S.D.

TOTAL EMPLOYMENT

PASA-Population and Survey Analysts

Leading Indicators (Shift-Share) Analysis of Employment Trends for Residents in Lamar C.I.S.D.

	COL.19	COL.20	COL.21	COL.22	COL.23	COL.24	COL.25	COL 26
	INDUSTRIAL/MIX	DISTRICT/SHARE	TOT/DIST/DIFFER.	ABS/CHG/EMP	PCT/CHG/EMP	EMPLOYMENT	ABS/CHG/EMP	PCT/CHG/EMP
INDUSTRY	EFFECT: 2000-2010	EFFECT:2000-2010	ENTIAL: 2000-2010	LCISD:1880-2000	LCISD:1990-2000	LCISD: 2010	LCISD:2000-2010	1CISD:2000-2010
AORICULTURE, FORESTRY, & FISHERIES	-21	-244	-265	989-	(0.68)	51	-265	(0.84)
мино	-108	360	252	201	0.22	1,366	252	0.23
CONSTRUCTION	347	2,226	2,573	1,592	0.70	6,447	2,573	0.66
MANUFACTURING	33	56	89	165	0.05	3,817	68	0.02
Tramsportation	21	476	497	373	0.76	1,363	497	0.57
COMMUNICATIONS & PUBLIC UTILITIES	165	588	753	544	0.48	2,437	753	0.45
WHOLESALE TRADE	56	322	378	380	0.31	1,974	378	0.24
RETAIL TRADE	06	270	360	712	0.19	4,735	360	0.08
FINANCE, INSURANCE & REAL ESTATE	96	1,143	1,239	835	0.61	3,445	1,	0.56
all other services	1,363	866'9	8,361	6,085	0.75	22,589		0.59
PUBLIC ADMINISTRATION	-141	009	459	487	0.49	1,938	459	0.31
TOTAL EMPLOYMENT	1,901	12,796	14,697	10,688	0.43	50,163	14,697	0.41

Percent College Educated by County: 2000 Census

	Collin County	Travis County	Brazos County Fort	Fort Bend County	Denton County
Total Over 25	315,665	501,361	70,708	214,461	265,220
Total with Bacherlors Degree	149,417	203,666	26,152	79,181	97,185
Total without Bachelors Degree	166,248	262,682	44,556	135,280	168,035
Percent	47.33%	40.62%	36.99%	36.92%	36.64%
	. leff Davis County	Williamson County	Rockwall County K	Kendall County	Have Colimity
Total Over 25	1,560			15.827	53,635
Total with Bacherlors Degree	547	52,309	8,854	4,968	16,803
Total without Bachelors Degree	1,013	103,256	18,259	10,859	36,832
	7000 10	7000			
Percent	32.06%	33.63%	32.66%	31.39%	31.33%

Travel Time to Work: 2000 Census Data for Selected Cities in the Greater Houston Area

Census 2000								
Time Traveled	City of	City of	City of	City, of				
to Work in Minutes Multiplier Leaf.	Kohi		2 2	5 5 5	_	City of	City of	City of
	Naty	Finey Point Sugariand	Sugarland	Jersey Village	Waller	_	berg	Richmond
Less than 5	126	0.0					200	210
5 to 9	000	0				299	216	210
		178				502	1220	0.4
10 10 14	603	176				202	000	900
15 to 19		200			/	/7c	1615	516
20 to 24		2004				488	1350	577
		724				387	1101	
2/0.29	126	94				7 7 7	2 4	7
30 to 34	581	145				/ 17	464	131
35 to 39		2 6			•	498	1404	795
40 to 44		0 7	1365	150	24	118	216	52
			2195		36	200	380	1
45 to 39	647	28	4454			707	2007	47
50 to 89	751	10	1642			7 1	505	456
90 or more		7	40.4	7007	_	455	913	353
		7	403	40	12	145	264	46
Total Persons	5279	1232	20252	0.107				5
		7071	70767	4050	917	4383	10100	4350
						V (SYMULTING		0100
	Local de Construencia de la cons							
We have the south the			207			7.02-01		2016 219

Most-Likely Growth Scenario (Series II Projection) by Grade and Grade Group: 2003-2012

PEIMS:	1999-00	2000-01 2001-02		2002-03	Growth, Retention, and	Growth, Retention, and	Growth, Retention and	Average Grawth.	Oct. 25,	Oct. 25, C	Oct. 25, 0	Oct. 25, 0	Oct. 25, Oc	Oct. 25, O	Oct. 25, O	Oct. 25, 0	1	-		Added
GRADE:				-1	4ttrition 00/99	Attrition 01/00	!	Attrition:2000-2002	- 1	- 1	- 1	1		- 1	ı		2011-12 2	2012-13	Students: 2003-2007	Students: 2008-2012
EE + PK	1091	509 1187 1172	662 1261	700					749	801 1585	858 1696	918 1815	982 1942		1124 2223	1203	1287 2545	1364 2698	233 453	314 620
100	1204	1282	1188	1294	0.97788	1.01365	1.08923	1.02692	1430	1535	1651	1850 1766				2424	2594	2750 2637	469	605
, 4	1166		1273	1317	0.99659	1.05381	1.03456	1.02832	1261	1289	1514 1436	1528 1549		18/3		2155 2071	2306 2216	2443 2348	476 405	570
e n	1118	1134	1241	1301	0.99649	1.06068 1.06593	1.04271	1.03932	1351	1297	1333	1485				2002		2280	251	549
7	1117	1159	1232	1313	1.03667	1.08642	1.06575	1.06295	1361	1382	1459	1408						2173	86	553
3 51	1327	1350	1453	1450	1.19787	1.28698	0.99794	1.02926	1330	1387	1415	1494 1635						2079	112	591
20 12	992 866	1038 884	1108	1184	0.78222	0.82074	1.06859	0.89052	1271	1259	1354	1419	1449			1539	1723	1850	178	313
112	766	815	812	884	0.94111	0.91855	1.08867	0.98278	994	1094	1187	1182	1362 1271	1339/ 1339	1483 1373		1485 1413	1646 1444	238	106
TOTAL:	14.896	15.220	16.245	17.059					17 075	10 750			L	-	ļ <u>ļ</u> -	-	l ⊢			
PCT, INC.				5.01					4.78	+	5.34	5.28		6.17	6.38	6.77	6.83	6.30	4,961	8,134
ACTUAL INC.		324	1025	814					816	893	. I	1 3	1	Ļ		m	L	1786		
1	7500	, , ,	L	3,00						l L				IJ		1 1	4			
TOT(EE-5)	7383	1134	1261	8649 1301					9055	9526			-1	Ti.	LI	14561 1	듸	16520		•
TOT(7-8)	2244	2288	2434	2563					2501	2750			- [1	}		2198		
TOT(9-12)	3951	4087	4296	4546					4817	5094	5351	5536	2808	5947	3423 (6075 (ı	3994 6719	4252 7185		
													1	1	ı					
%CHG(EE-5)		0.017	0.070	0.048					0.047	L	1	Ь.		L	<u>_</u>		<u>_</u>	090.0		
%CHG(6)			0.112	0.032					0.00									0.065		
%CHG(7-8) %CHG(9-12)		0.020	0.064	0.058					0.050	0.029	0.038	0.010	0.005	0.076 0	0.101	0.082	0.078	0.065		
									2000							- 1		600.0		
%EE-5				0.507					⊢	0.508	0.517 0	0.529 0	-	-		0.548 0	0.550 0	0.548		
9%				0.076						_								0.073		
%7-8 %9-12	0.265	0.150	0.150	0.150					0.151	0.148 (0.145 0	0.139 0	0.131 0.	0.133 0.	0.138 0.	0.140 0	0.141 0	0.141		
										1		ᆈ	┩ .	- f			1			
Added EE-5		128	543	395					406	471	689	795	792	872	916	972	1030	929		
Added 8		9	127	9					12	99	48	96	156	128	133	135	145	133		
Added 7-8		4	146	129					138	92	108	28	-14	220	314	282	289	258		
Added 9-12		136	208	550					274	278	257	185		139	128	294	350	466		
rotal Added		Б	1025	814					816	893	1003	1043	1206	1359	1492	1683	1814	1786		
					Weight to													-		
% EE-5 Added									0.4971									0.5201		
% o Added % 7.8 Added									0.0150	'								0.0747		
% 7-5 Auded % 9-12 Added									0.1563	0.0873	0.1054 0	0.0265 -0	0.0115 0.	0.1620 0.				0.1445		
									2.52.7		- 1	- 1	- 1	- 1	0.0857	0.1750 0	0.1929 0	0.2607		

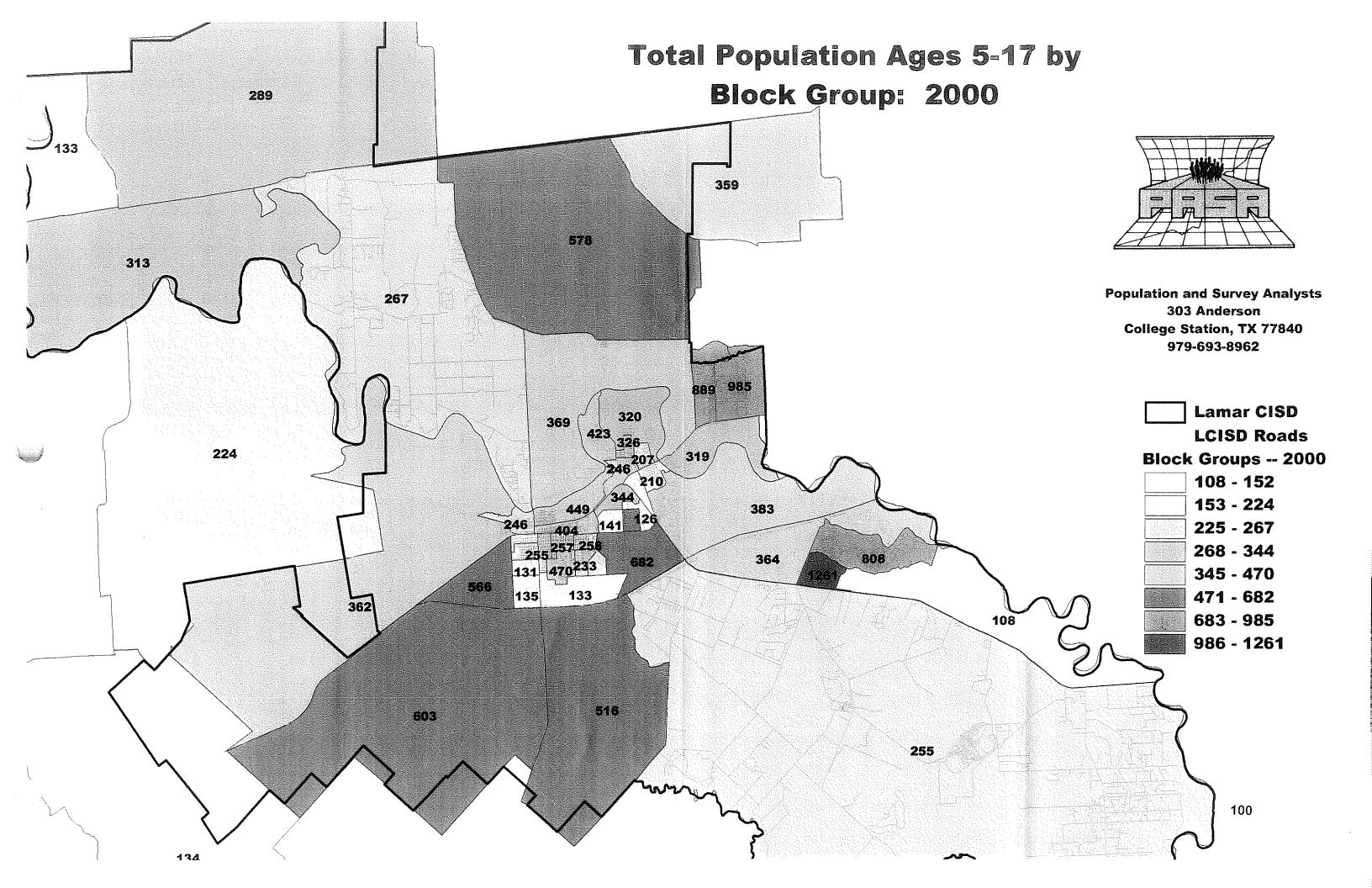
Low Growth Scenario (Series I Projection) by Grade and Grade Group: 2003-2012

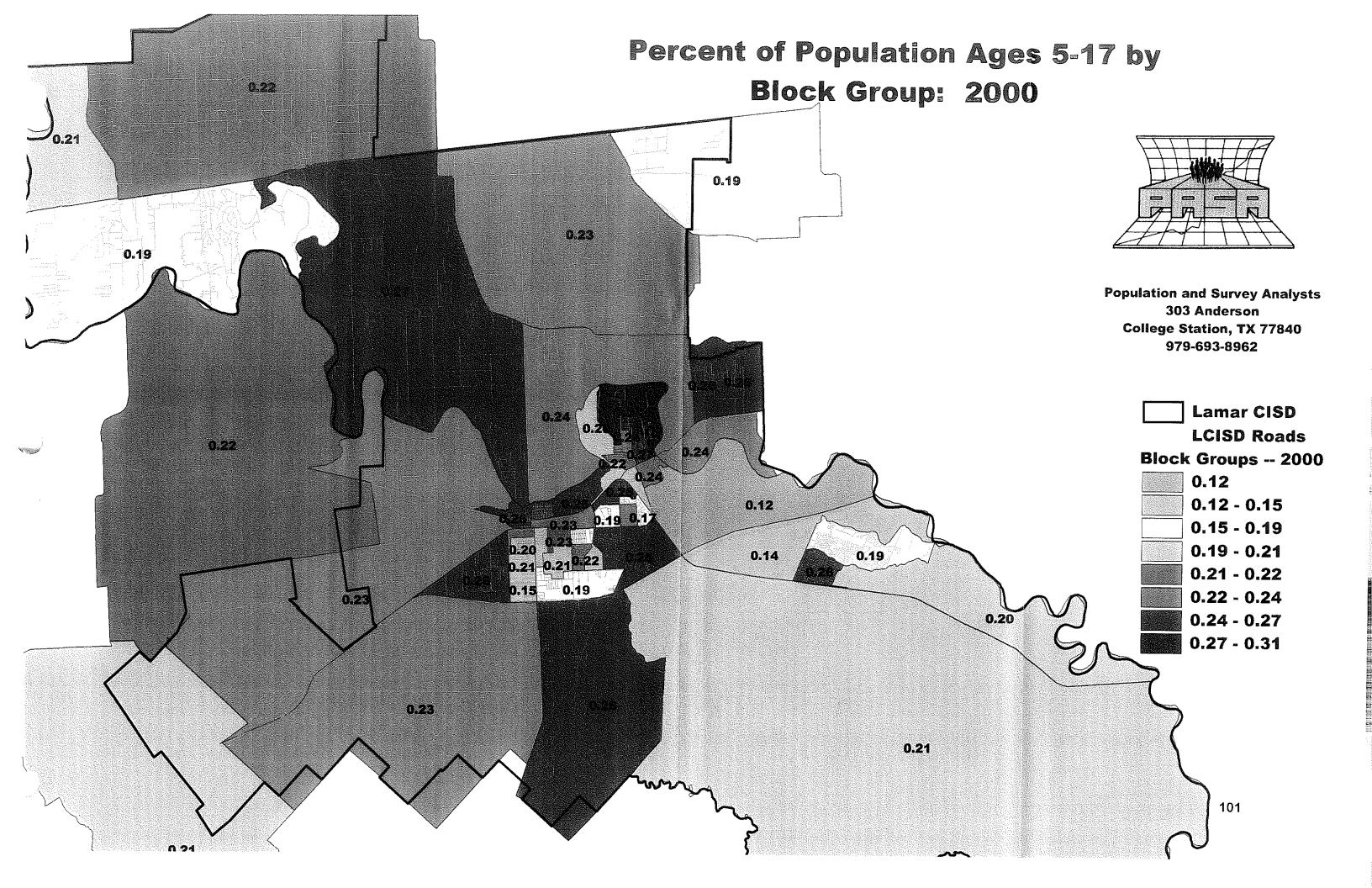
17.9 822 867 915 965 1018 1074 1133 1196 176 1570 1572 1818 1918 2023 2155 2252 2376 356 1573 1584 1945 2053 2155 2262 2376 356 1279 1265 1582 1669 1752 1884 1945 2054 2057 2021 2323 356 1379 1442 1582 1659 1752 1874 1873 1976 2084 357 1378 1442 1582 1569 1752 1874 1873 1976 2084 357 1378 1442 1582 1582 1561 1700 1724 1873 1976 2084 357 1378 1442 1582 1562 1752 1864 1978 1972 2084 1378 1443 1463 1464 1879 1666 1749 1864 1979 1972 1974	PEIMS: 1999-00	2000-01	2001-02	2002-03	Growth, Retention, and	Growth, Retention, and		Average Growth. Retention, and	Oct. 25, 2003-04	Oct. 25,	Oct. 25, C	Oct. 25, C	Oct. 25, 0	Oct. 25, Oc	Oct. 25, Oc	Oct. 25, Oc	Oct. 25, Oct	Oct. 25,	Added	Added
1787 1767 1391 1392	-				Attrition 00/99	Attrition 01/00	킭	4ttrition:2000-2002											03-2007 20	08-2012
1122 1261 1391 1391 1392 1312	5			700					739	779	822	867	915		α	_			176	121
112 122 133 102652 102652 102652 1448 1547 1545 1548 1544 1446 2025	火;	Π,		1391					1468	1548	1633	1723	1818					2376	350	458
1,000 1,00	7 6	٦,			0	1	6		1489	1570	1657	1748	1844					2410	356	465
135 123 124	ַ רֶ	٦,		,,,	1,0000	1.01365	1.08923	1.02692	1420	1513	1605	1693	1786					2323	366	448
1134 1561 1364 1566 1567	<u>. u</u>		, ,	٦,	7.00332	1.02020	1.034504	1,02832	125/	1393	1492	1582	1669					2160	413	408
1134 150	. 🖂			' -	1.01458	1.06068	1.04271	1 03932	1341	1288	1323	/201	15.19					2084	36/	385
1159 1202 1218 1016642 1016657 10162656 11565 12165			Г	_	0.99649	1.06593	1.03172	1.03138	1308	1370	1322	127	15,7					1000	7.38 2.38	7 2
129 1202 1290 101074 103704 103296 11224 1381 1410 145 1522 1524 151 150 151 150 151 150 151 150 151 150 151 150 151 150 151 150 151 150 151 150 151 150				-	1.03667	1.08642	1.06575	1.06295	1355	1376	1449	1398	1436					1972	2 2	C C C
1350 1453 1440 113787 1.28656 0.99794 1.16039 1.16039 1.422 1252 1354 1.455 1.655	W				1.01074	1.03710	1.03993	1.02926	1324	1381	1410	1484	1431					1912	101	451
138 138	<u>и</u>				1.19787	1.28698	0.99794	1.16093	1422	1522	1595	1628	1714					2096	292	451
12.20 10.28 0.891113 0.291855 1.1137 0.296470 1.119 1.209 1.203 1.203 1.203 1.204 1.203 1.	50 7				0.78222	0.82074	1.06859	0.89052	1265	1254	1349	1413	1443			1483		1752	177	241
13.220 13.220 13.220 13.221 1	አጼ			_	0.94111	0.91855	1.11376 1.08867	0.96470	1119	1209	1203 1182	1295	1357			1385		1570	237	192
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2.18 6.73 6.70 4.62 <th< td=""><td>83</td><td>ij</td><td>7</td><td>17</td><td></td><td></td><td></td><td></td><td>17,749</td><td>-</td><td>_</td><td>-</td><td>ļ</td><td>┝</td><td></td><td>\vdash</td><td>L</td><td>1007</td><td>4 221</td><td>0,70</td></th<>	83	ij	7	17					17,749	-	_	-	ļ	┝		\vdash	L	1007	4 221	0,70
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0.017 0.076 0.048 0.056 0.056 0.055 0.056 0.055 0.056 0.055 0.056 0.055 0.066 0.055 0.066 0.055 0.066 0.055 0.060 0.055 0.050 0.055 0.056 0.055 0.066 0.071 0.042 0.042 <th< td=""><td>3</td><td></td><td></td><td>4546</td><td></td><td></td><td></td><td></td><td>4797</td><td>5074</td><td>5329</td><td>5513</td><td></td><td>П</td><td></td><td></td><td></td><td>96/9</td><td></td><td></td></th<>	3			4546					4797	5074	5329	5513		П				96/9		
0.014 0.1048 0.056 0.059 0.056 0.059 0.056 0.052 0.050 0.051 0.051 <t< th=""><th>ı</th><th>1,00</th><th>ļ.</th><th>9</th><th></th><th></th><th></th><th></th><th></th><th></th><th>ı</th><th></th><th></th><th></th><th></th><th></th><th></th><th><u> </u></th><th></th><th></th></t<>	ı	1,00	ļ.	9							ı							<u> </u>		
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C.0.75 C.0.350 C.0.450 C.4.455 C.4.451 C.4.455 C.4.55 C.4.57 C.4.59 C.4.51 C.4.55 C.4.57 C.4.59 C.4.51 C.4.55 C.4.57 C.4.59 C.4.51 C.4.59 C.4.51 C.4.59 C.4.51 C.4.52 C.4.52 C.2.53 C.2.50 C.2.52 C.2.53 C.2.50 C.2.53 C.2.50 C.2.54 C.2.51 C.2.74 C.	Ĭ		0 500	12030	***************************************				Ŀ	- 1-	Ļ	ŀ	Į,	Į,	ł	J				_
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128 643 395 3.204 0.270 0.270 0.270 0.270 0.270 0.262 0.253 0.250 0.248	2 4		0.1.0	0.100								_						143		
128 543 396 396 540 540 550 551 550 579 620 620 620 571 717 180 579 620 620 620 571 579 620 <td>Ž</td> <td><u>`</u></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>7/0</td> <td></td> <td></td> <td>7/1</td> <td>270</td> <td>_</td> <td>_</td> <td>_</td> <td></td> <td>250</td> <td></td> <td></td>	Ž	<u>`</u>							7/0			7/1	270	_	_	_		250		
126 543 389 451 551 506 511 504 579 620 16 127 40 129 171 171 78 101 23 144 188 264 200 184 136 250 250 250 8653 1025 102	1			7.00						}	-	ŀ								
16 127 40 128 40 18 -13 187 260 186 171 180 181 181 264 200 184 186 264 200 184 186 264 200 184 264 200 184 265 184 266 184 266 75 62 250 258 86 260 75 62 250 258 250	7			CR CR CR CR CR CR CR CR CR CR CR CR CR C				1	268	461	55	200	511	504	540	579	620	654		
44 146 129 129 -14 188 284 200 184 188 284 200 184 285 -14 188 284 200 184 285 184 286 78 62 220 258 286 184 286 78 62 220 258 286 184 286 78 62 258 286 283 895 900 1023 953 1037 1171 1242 0.3884 0.5898 0.5598 0.6158 0.5620 0.4994 0.5209 0.4994 0.5209 0.4994 0.4994 0.0787 0.0787 0.0099 -0.0143 0.2289 -0.0135 0.1970 0.2541 0.1464 0.1464 0.3638 0.3589 0.3589 0.0135 0.0135 0.0136 0.0180 0.0541 0.1708 0.1481				6					ß	8	-13	187	260	186	171	171	180	8		
136 209 250 184 266 184 266 75 62 220 258 8653 1025 814 865 90 1023 953 1037 1171 1242 0.3884 0.5598 0.6588 0.6158 0.5620 0.4994 0.5209 0.4994 0.4994 0.1449 0.0787 0.099 -0.0143 0.2581 0.1970 0.1970 0.1841 0.1464 0.1449 0.3638 0.3589 0.3129 0.0135 0.0137 0.0787 0.0099 0.0143 0.2541 0.1970 0.1649 0.1449	9			129					117	78	101	23	-14	188	26	280	3	2		
8653 1025 814 1027 1028 895 900 1023 953 1037 1171 1242 10.3884 0.5598 0.6158 0.5620 0.4994 0.5289 0.5209 0.4994 0.4991 0.0787 0.0099 -0.0143 0.2080 0.2541 0.1956 0.1653 0.1464 0.1449 0.1690 0.0943 0.1127 0.0258 -0.0135 0.1970 0.2541 0.1708 0.1481 0.3638 0.3589 0.3593 0.7260 0.7287	6			250					251	277	256	\$	366	22	29	220	25B	Ą		
0.5598 0.6158 0.5620 0.4994 0.5289 0.5209 0.4944 0.4991 0.0099 -0.0143 0.2080 0.2541 0.1956 0.1653 0.1464 0.1449 0.0943 0.1127 0.0258 -0.0135 0.1970 0.2541 0.1708 0.1449 0.3359 0.2857 0.2043 0.2600 0.1287 0.2600	832		╝	814					069	823	895	8	1023		L	1171	1242	1438		
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0.0099 -0.0143 0.2080 0.2541 0.1956 0.1653 0.1464 0.1464 0.0943 0.0943 0.1127 0.0258 -0.0135 0.1970 0.2541 0.1708 0.1481 0.3359 0.2857 0.2943 0.2600 0.0788 0.0883 0.070									0.3884	ı	ł	1	1		1	1		4548		
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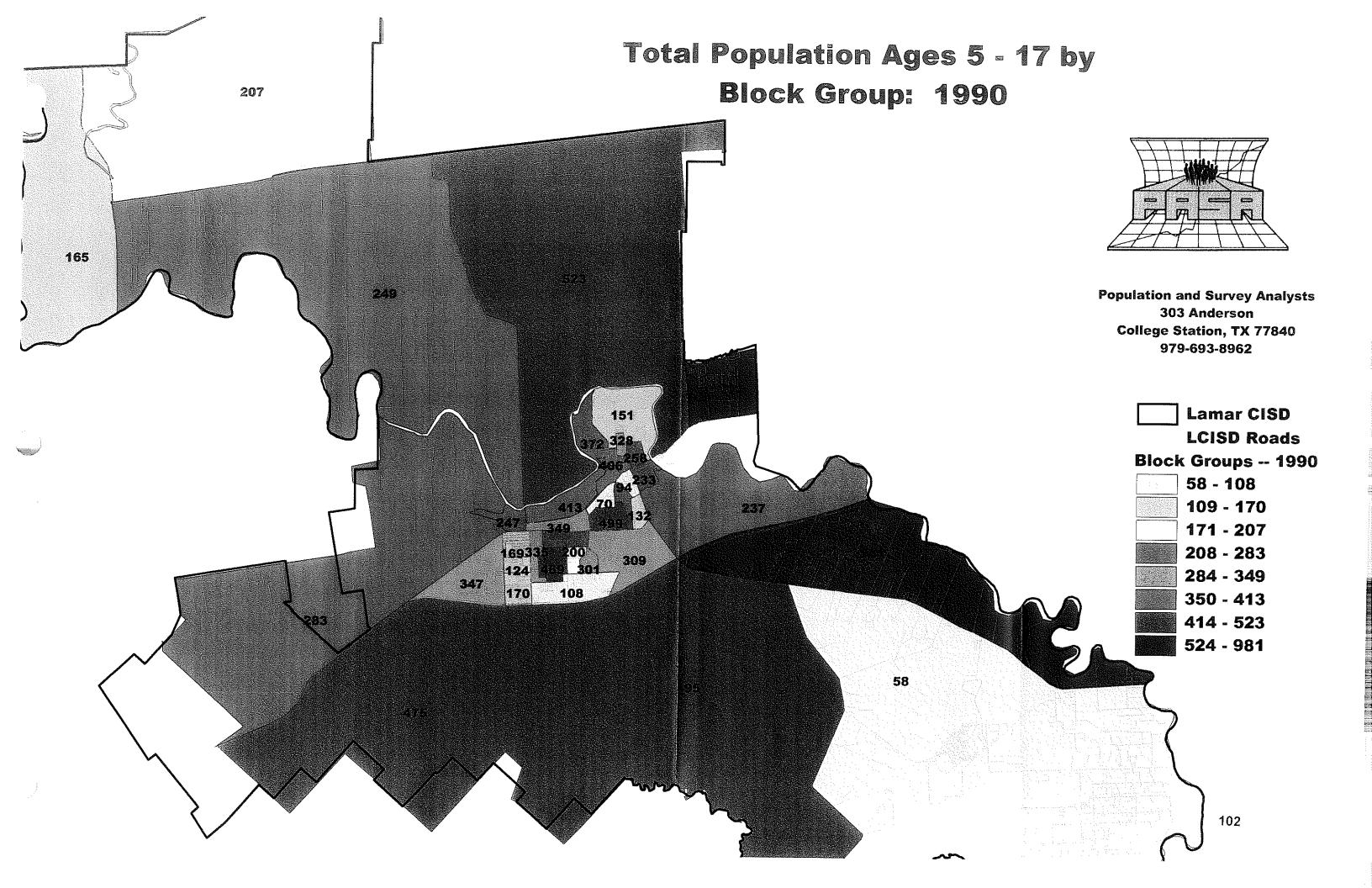
Population and Survey Analysis

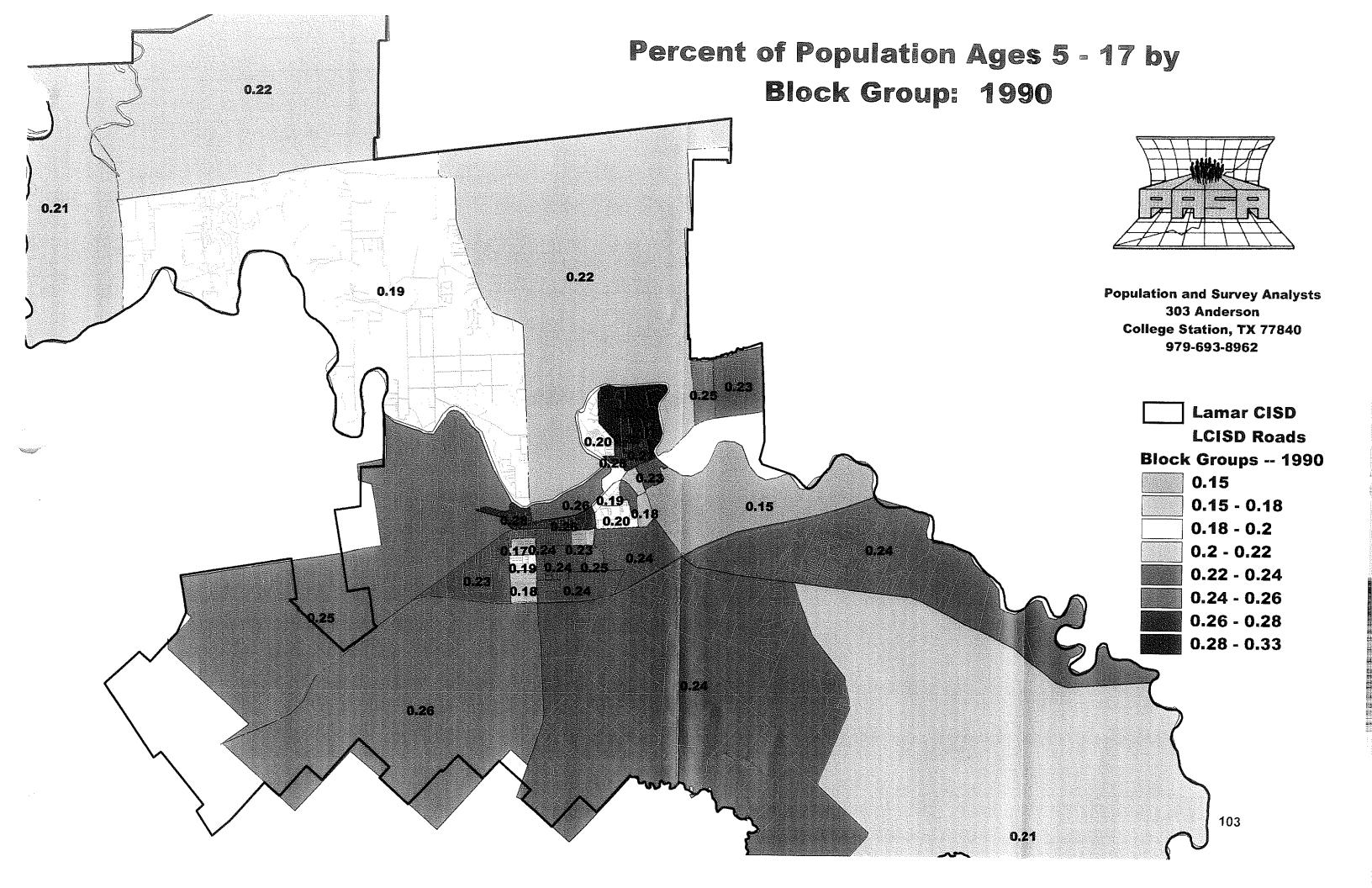
High Growth Scenario (Series III Projection) by Grade and Grade Group: 2003-2012

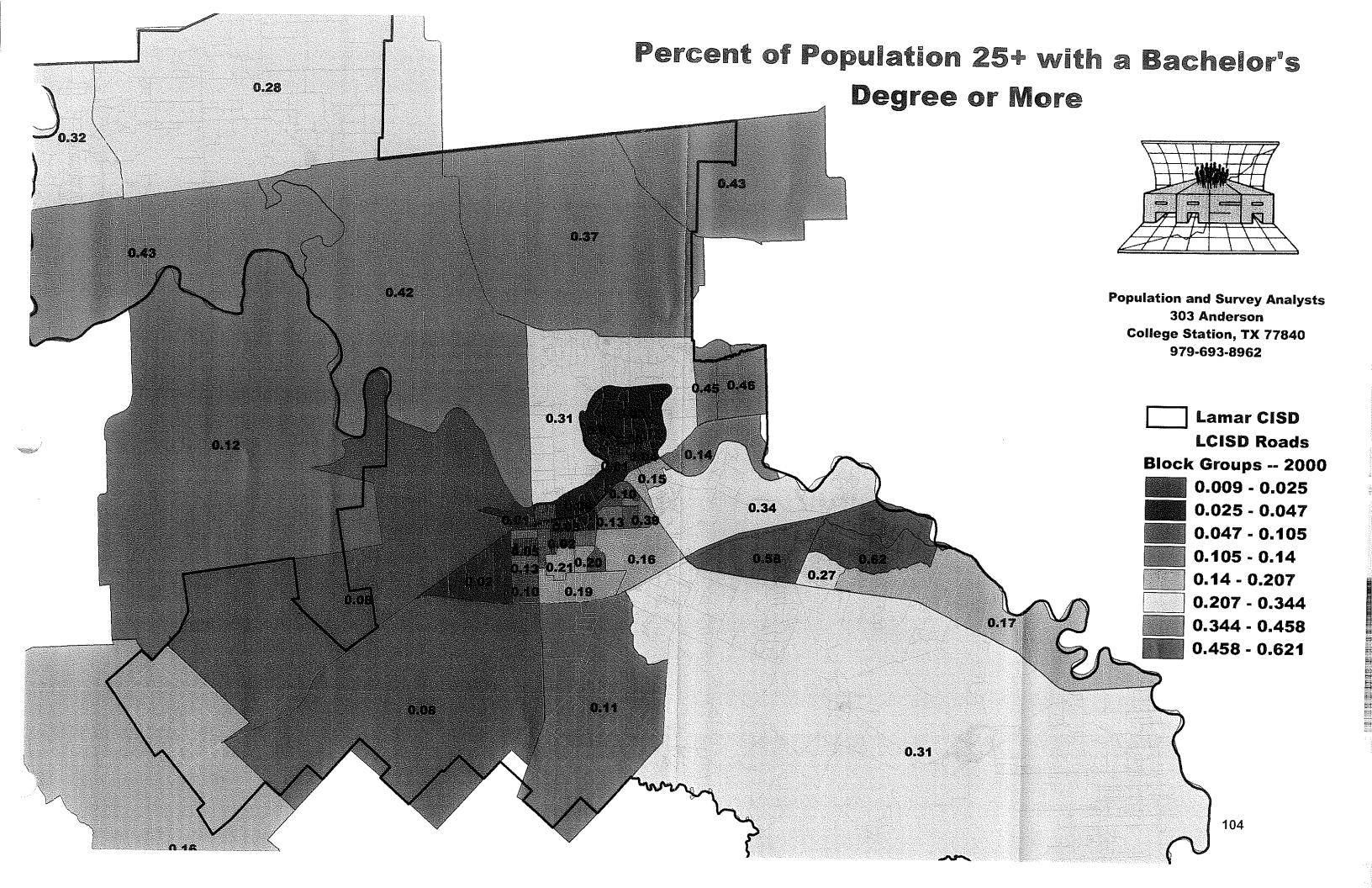
PEIMS:					- Contract	4444	1				1									
GRADE:	1999-00	2000-01 2001-02		2002-03	a 66/	- 3	Retention, and Attrition 02/01	Average Growm, Retention, and Attrition:2000-2002	Oct. 25, 2003-04	Oct. 25, 2004-05	Oct. 25, (Oct. 25, (2006-07 2	Oct. 25, C 2007-08 2	Oct. 25, (Oct. 25, C 2009-10 2	Oct. 25, C	Oct. 25, C	Oct. 25, 2012-13		Added Students:
EE + PK	499	509	662	700					r I	0	100							2	2003-2007 20	2008-2012
z	1091	1187	1261	1391					203	1628 283	8 5 5 6	2 2 2 2 3	1032	1115	1204	1300	1404	1517	274	405
-1	1311	1172	1321	1411					1530	1652	1784	1927	252	2272	2652	2004	2/91	4000	4 :	799
81 15	1204	1282	1188	1294	0.97788	1.01365	1.08923	1.02692	1449	1579	1713	1860	2018	2190	2377	2580	2807	8000	100	010
7 4	1166	1120	1300	1242	1.00332	1.02028	0.94954	0.99105	1282	1443	1580	1723	1880	2050	2236	2438	2659	2899	597	849
· un	1138	1183	1241	1297	1.01458	1.03381	1.03456	1.02832	1277	1325	1499	1649	1808	1981	2171	2380	2608	2857	531	876
	1128	1134	1261	1201	0.0640	1.00000	1.042/1	1.03832	995.	1334	1391	1581	1748	1926	2121	2336	2572	2832	380	906
	1117	- d	1001	1001	1 03657	1,000,30	1.031/2	1.03138	1335	1419	1390	1456	1663	1848	2046	2264	2505	2772	329	924
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2 0	1227	1000	7071	24.00	1.010/4	1.03/10	1.03993	1.02926	1351	1430	1482	1591	1574	1666	1921	2156	2409	2600		026
3 1	1327		000	0041	19/87.7	1.28698	0.39/94	1.16093	1451	1577	1677	1746	7887	1873	1992	9050	2603	0000		010
9 ;	200	1038	200	40.		0.82074	1.06859	0.89052	1291	1299	1418	1516	1586	1720	1772	1836	200	0.00		000,1
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TOTAL:	14,896	15,220	16,245	17,059					18.137	19.311	20,630	22 OFF	22 700	\vdash	_	Ŀ	L		İ	
PCT. INC.			6.73	5.01					6 32	╄-	+-	4	┸	01/10	د /۶۲/۶	20,508	33,418	36,855	6,731	13,065
ACTUAL INC.		324	1025	814				•	1070	1174	1200	17/6	20.7		_1	ŧ.	\perp	10.48		
								†		F / -	257	2	1,34	135/	7777	[2910	3436		
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TOT(6)	11.0	1134	1261	190					8	× 4 ×				11800 1	2808	13904 1	15093	16383		
707(3)	2244	1000	1070	1001					2703	2753	2781	3038	3412	3774	4167	4600	5078	5604		
101(7-8)	200	200	4547	2027					2734	2856	3005	3091					4912	5475		
101(9:12)	1025	408	423p	454b					4895	5256	5604	5913	6354		7007		2336	0300		•
		Į.	L										1	J	1			-		T
%CHG(EE-5)				0.048					0.061	0.082	0.092	0.086	0.025	0.085	0 005	1900	1200	200		1
%CHG(6)				0.032					0.042								000	0,00		
%CHG(7-8)				0.053					0.067								0.104	0.104		
%сна(9-12)		0.034	0.051	0.058					0.077	0.07	9900			0.103	0.134	71170	0.115	0.115		
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%EE-5		⊢	0.508	0.507		, sager			0.430	1 751 0	0 1447	-	L	. ↓	ŀ	Į.	ļ	Ī		
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8.7.8	0.151	-		0 150														0.152		
%9-12				0.266					0.131	0.148	0.145	240	0,133 0	0.135 0	0.141 0	0.144 0.		0.149		
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Added 9-12	1935	136	508	220					349	361	348	310	441	340	242	503	130	3 4		
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% 5 Added																		0.3756		
% 7-8 Added																		0.1533		
% 9-12 Added																		0.1638		
									-	1,307.0	0.2580	0.2143 0	0.2544 0	0.1608 0	0.1549 0.	0.2292 0.	0.2535 (0.3073		

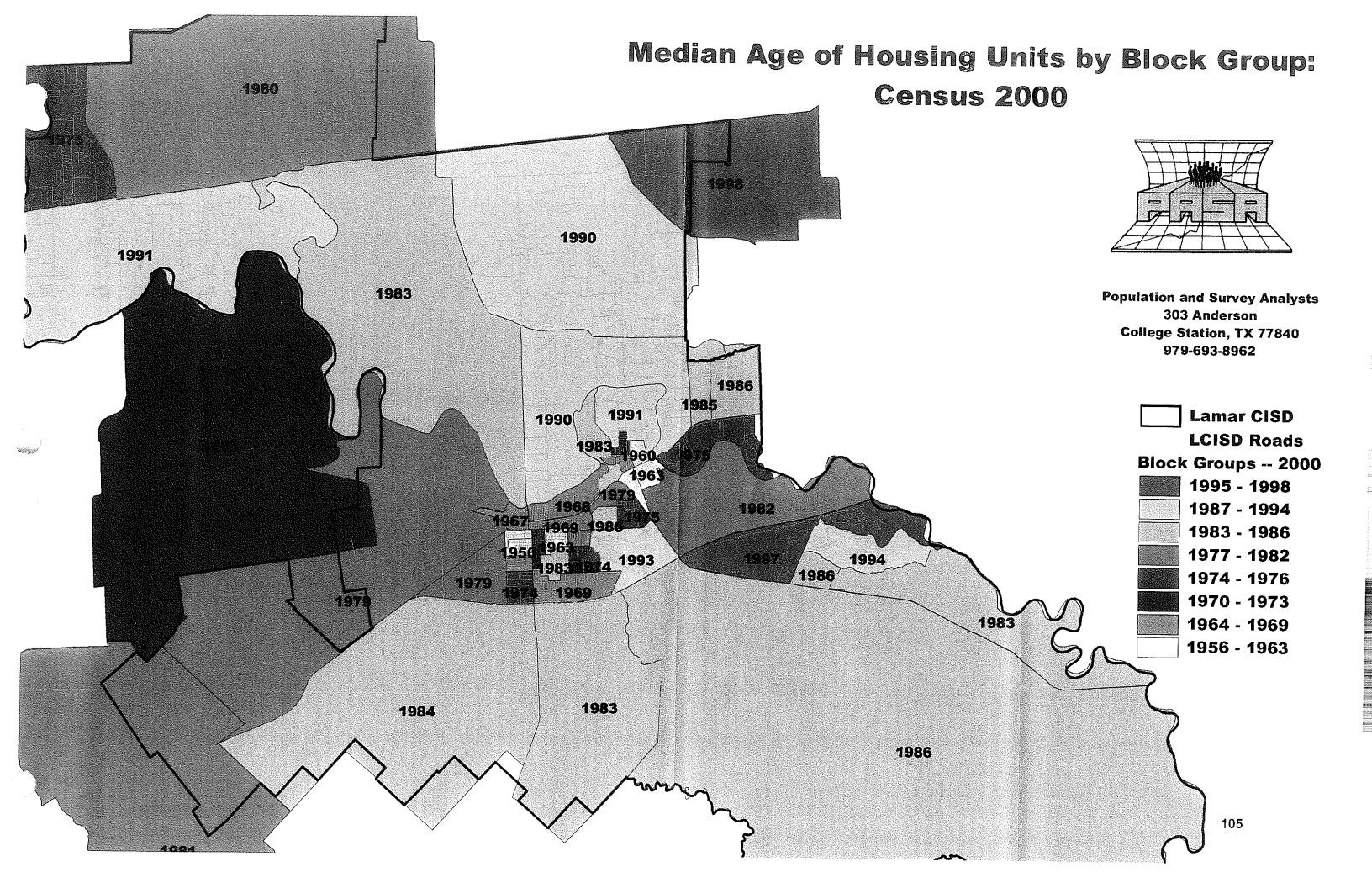


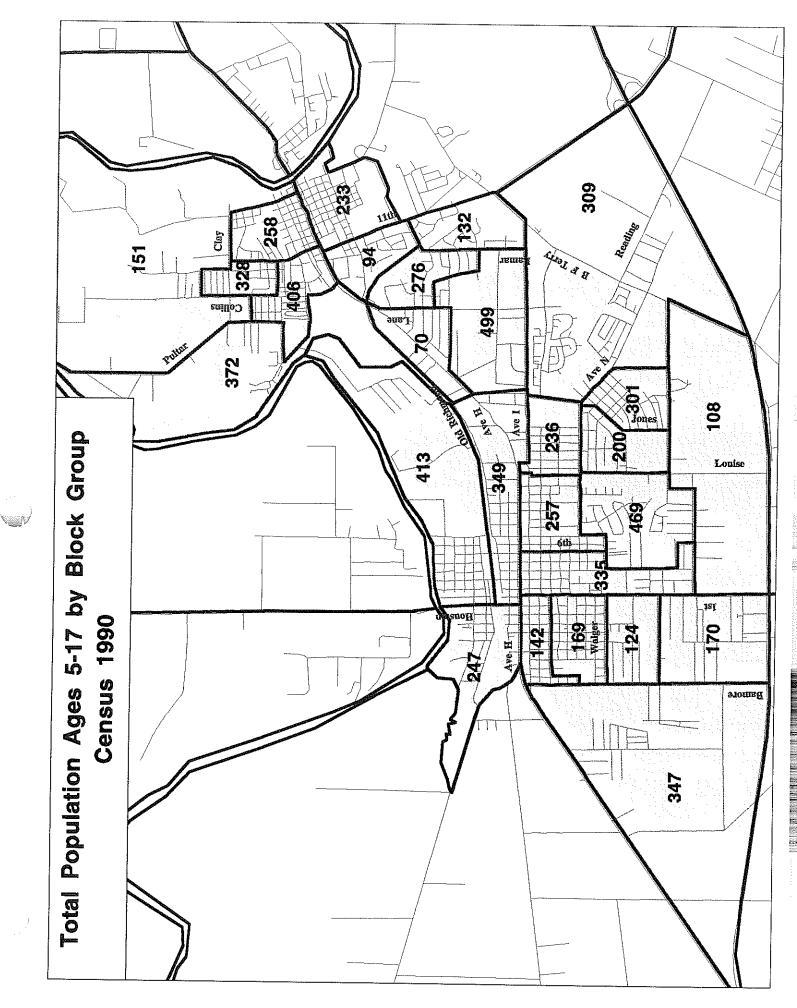


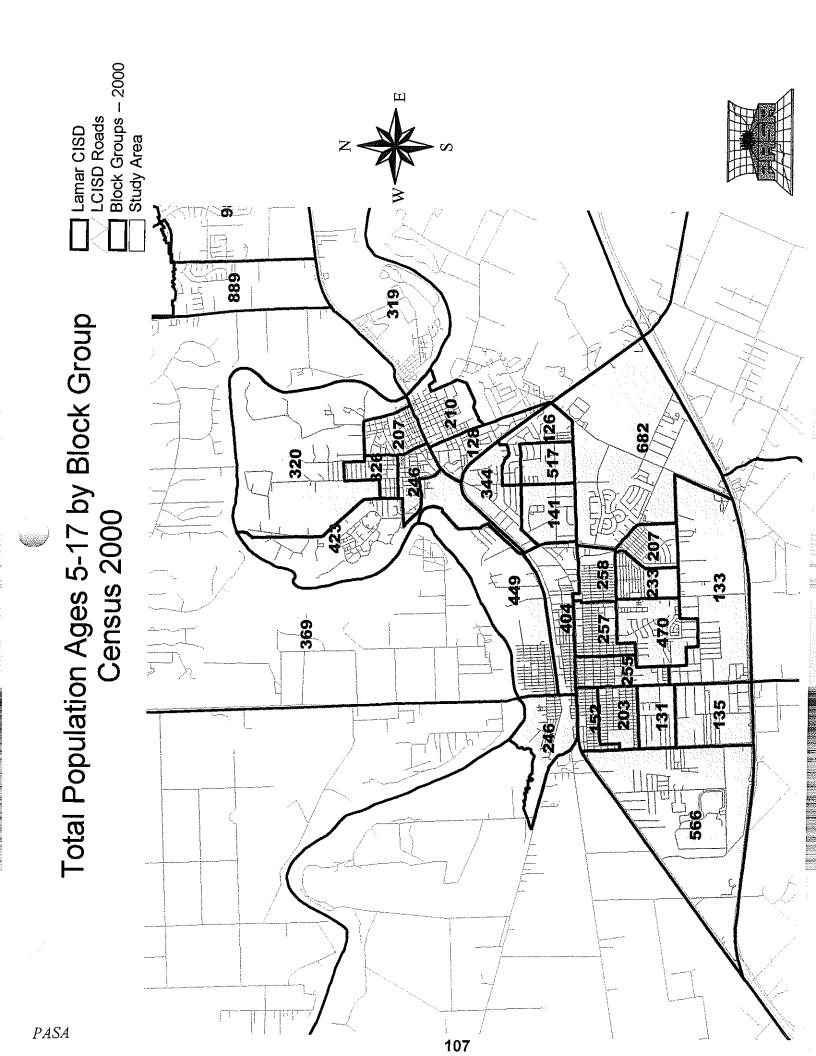












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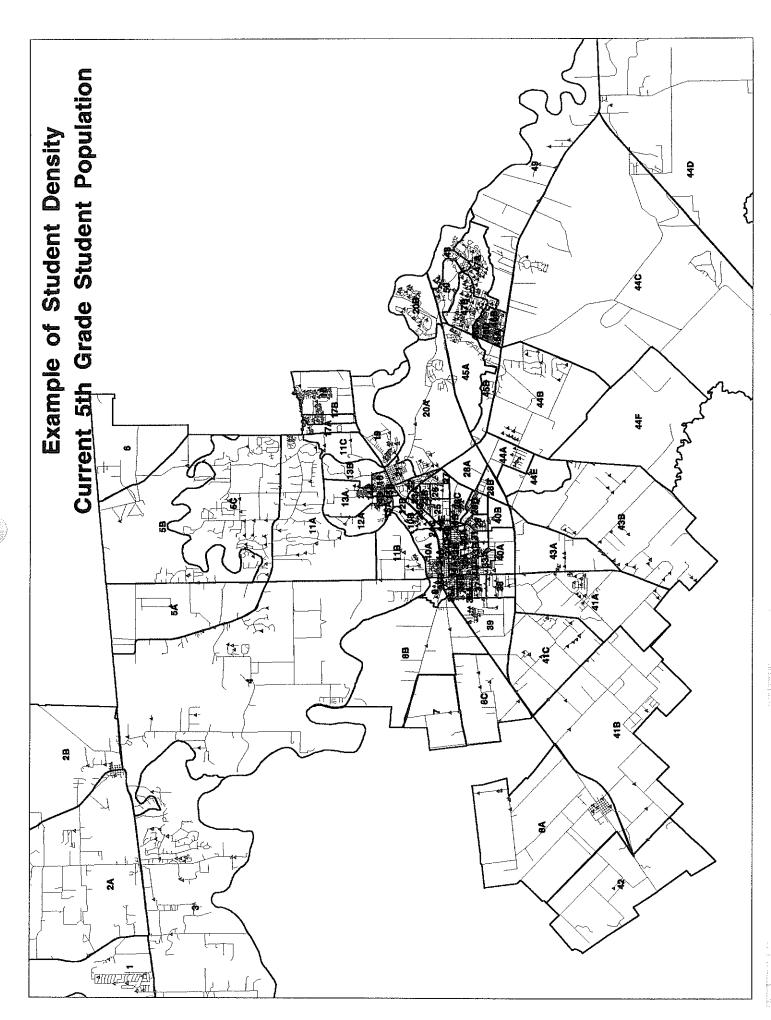
Current Student Population

This chapter details the locations of the current student population throughout the District. Each child has been "geo-coded" using a latitude-longitude coordinate; that is, each child has been located on PASA's computer-generated map using his or her address. An example of student density is shown on the map on page 109, where the 5th grade population is shown geo-coded within the Planning Units in Lamar C.I.S.D. The total elementary population is shown pictorially as a map on page 110. The red and magenta portions of the map show the areas in which the greatest student population is currently residing. Not surprisingly, many of these areas are some of the larger Planning Units within L.C.I.S.D.

The total number of current, geo-coded elementary students by Planning Unit is shown in the chart on pages 114 - 118. Also shown are some of the characteristics of these children is also depicted, including ethnicity and special education status.

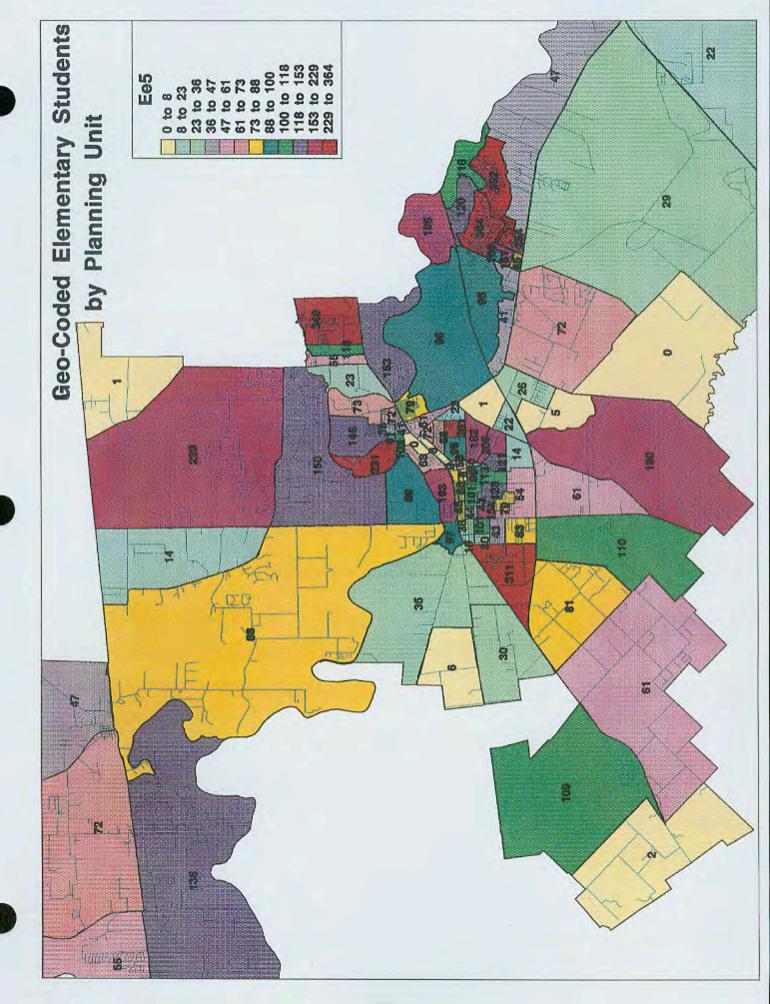
Similar information follows for the middle schools, junior high schools, and high school grades. A map on page 120 shows the total students in grades 6-8, while a map on page 126 shows the total high school students by Planning Unit within the District.

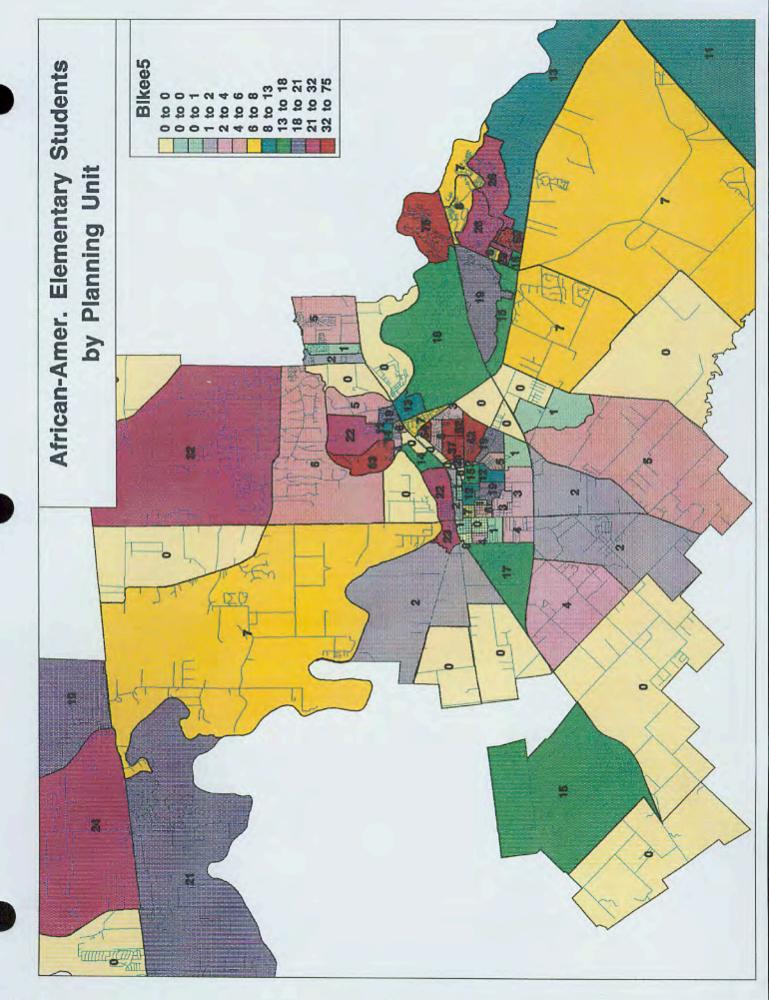
Maps at the end of the chapter show the relative density of certain specific student populations throughout the District. The maps beginning on page 127 show the high proportion of African-American student population living in the eastern portion of the District, while the Hispanic population is located in the southern and western portions of District. The category called "Other" (which includes Anglo, Asian, and Native American populations) is most heavily located in the eastern and northern portions of the District. The Free and Reduced Lunch population is heavily concentrated in the cities of Rosenberg and Richmond.

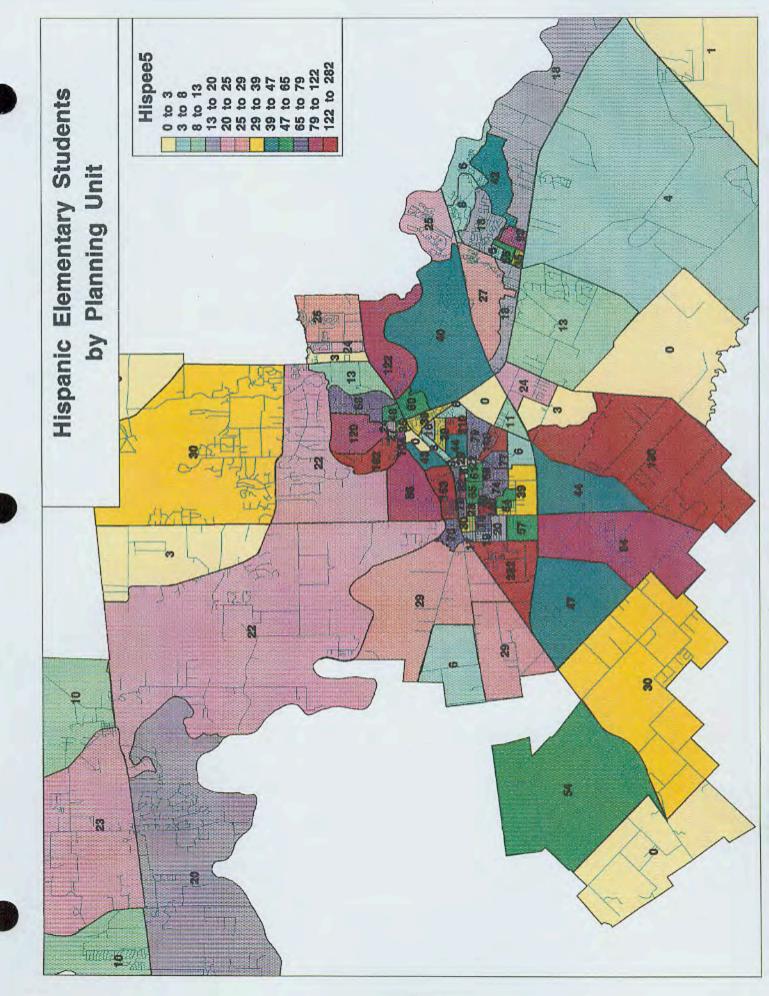


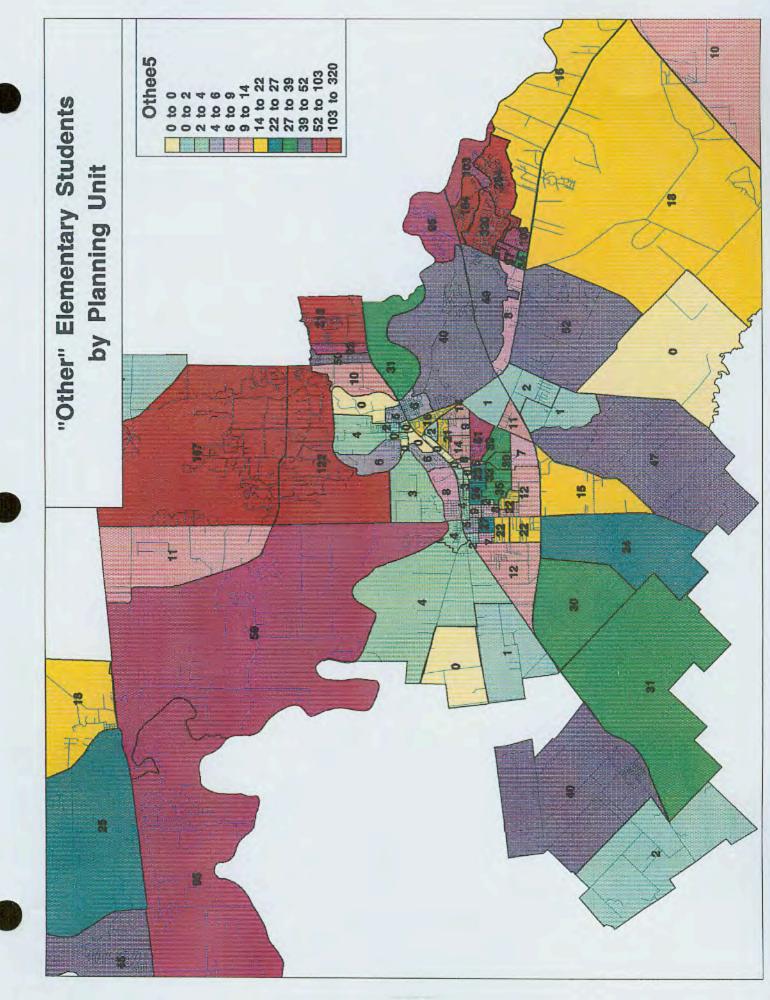
PASA

109









Geo-Coded Elementary School Students by Planning Unit: Fall, 2002

Planning				1st	2nd	3rd	4th	5th	EE-5th
Unit	EE	PK	KN	Grade	Grade	Grade	Grade	Grade	Grade
							2 01 1		
1	1	1	5	8	13	9	5	13	55
2A	0	15	9	3	12	9	18	6	72
2B	0	7	8	6	5	7	5	9	47
3	0	5	24	16	22	16	28	25	136
4	0	3	16	13	15	14	11	16	88
5A	0	1	3	0	4	3	1	2	14
5B	0	3	27	35	39	35	52	38	229
6	0	0	0	0	1	0	0	0	1
7	0	1	1	0	0	1	1	2	6
8A	1	10	16	18	18	20	12	14	109
8B	0	5	5	9	. 3	4	7	2	35
8C	2	5	2	5	1	3	7	5	30
9	0	6	10	19	12	19	17	14	97
10A	8	23	30	24	25	27	21	25	183
10B	2	4	7	17	8	8	9	8	63
11A	4	0	27	26	29	23	22	19	150
11B	5	9	15	13	8	9	19	11	89
11C	1	1	4	4	3	1	5	4	23
12A	6	21	35	34	30	35	39	31	231
12B	0	0	0	0	0	0	0	0	0
13A	7	9	16	21	28	22	23	20	146
13B	1	7	12	12	10	17	8	6	73
14A	2	2	6	5	6	3	8	6	38
14B	0	1	4	12	5	6	9	4	41
15A	4	11	18	17	18 5	13	19	8	108
15B 16	0 3	7	6	9	၁ 11	7	5	2 13	41
17A	4	7	12 8	8 6	7	13	7	10	72 55
17A 17B	3	0	18	23	17	15	23	19	118
18	8	1	61	53	62	49	55	60	349
19	6	18	27	20	22	16	20	24	153
20A	0	6	13	12	19	20	16	12	98
20B	2	8	36	31	36	33	24	25	195
21	1	9	15	12	11	14	13	4	79
22	4	4	11	17	4	4	7	10	61
23A	1	5	6	13	14	11	11	11	72
23B	1	4	8	14	4	10	9	16	66
23C	0	2	2	2	1	1	0	0	8
24A	4	8	16	9	7	14	17	10	85
24B	o	0	0	4	2	1	0	1	8
24C	0	2	3	1	2	0	1	0	9

Geo-Coded Elementary School Students by Planning Unit: Fall, 2002

Planning				1st	2nd	3rd	4th	5th	EE-5th
Unit	EE	PK	KN	Grade	Grade	Grade	Grade	Grade	Grade
			(1) (N) (N) (N)						
24D	4	7	15	17	13	9	14	7	86
24E	0	5	9	8	4	1 1	5	16	58
25	0	6	18	13	17	13	11	17	95
26	14	27	38	46	44	33	47	32	281
27	3	1	1	3	2	1	9	3	23
28A	0	0	0	1	0	0	0	0	1
28B	0	1	6	6	1	2	3	3	22
28C	5	6	28	37	27	22	34	23	182
28D	6	15	34	35	36	19	31	30	206
29	1	7	20	14	18	20	23	18	121
30A	3	7	22	21	11	10	9	16	99
30B	2	1	4	7	2	5	4	5	30
31	5	8	18	15	17	18	19	13	113
32A	2	3	11	4	4	1	7	11	43
32B	1	9	15	21	13	. 15	13	14	101
33A	1	10	11	17	11	15	7	7	79
33B	1	15	15	18	15	19	28	17	128
34A	0	3	9	6	6	4	6	10	44
34B	4	17	22	22	24	25	23	17	154
35A	0	1	1	3	6	3	1	4	19
35B	0	2	4	4	4	7	5	10	36
36A	0	1	3	6	3	4	3	10	30
36B	1	8	12	14	18	11	23	14	101
37	0	3	8	6	5	6	8	7	43
38	2	9	14	8	17	11	10	12	83
39	10	32	51	58	42	38	43	37	311
40A	0	0	8	9	8	9	8	12	54
40B	0	0	2	2	2	0	4		14
41A	. 0	7	18	18	14	17	17	19	110
41B	0	4	10	13	9	7	9		61
41C	1	3	17	11	14	14	7	14	81
42	0	0	0	1	0	0	0	1	2
43A	1	6	7	6	9	17	6	9	61
43B	2	9	20	27	29	34	33		180
44A	0	<u> </u>	1	2	5		5	ļ	26
44B		2	11	12	11	10	9		72
44C	1	1	5	2	4	4	10	.1	29
44D	0	0	<u> </u>	3	1	3	1		22
44E	0	0	4	1	1	1	0		5
44F	0	0		0	0	<u>. </u>	0		0
45A	2	4	18	15	13	17	10	16	95

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Geo-Coded Elementary School Students by Planning Unit: Fall, 2002

Planning				1st	2nd	3rd	4th	5th	EE-5th
Unit	EE	PK	KN	Grade	Grade	Grade	Grade	Grade	Grade
								of the second	
45B	0	2	5	12	4	6	4	8	41
46A	3	3	9	14	16	12	13	15	85
46B	8	5	42	32	33	39	45	50	254
46C	3	0	19	21	9	16	13	19	100
46D	3	8	20	26	24	29	32	39	181
47A	6	4	85	79	60	50	37	41	362
47B	2	3	65	65	58	61	56	54	364
48	4	2	34	23	21	7	11	14	116
49	0	6	7	7	6	9	4	8	47
50	1	1	26	' 18	22	17	17	18	120
	100					100			
Total:	184	508	1363	1380	1272	1226	1306	1265	8504

Characteristics of Geo-Coded Elementary Students: Fall, 2002

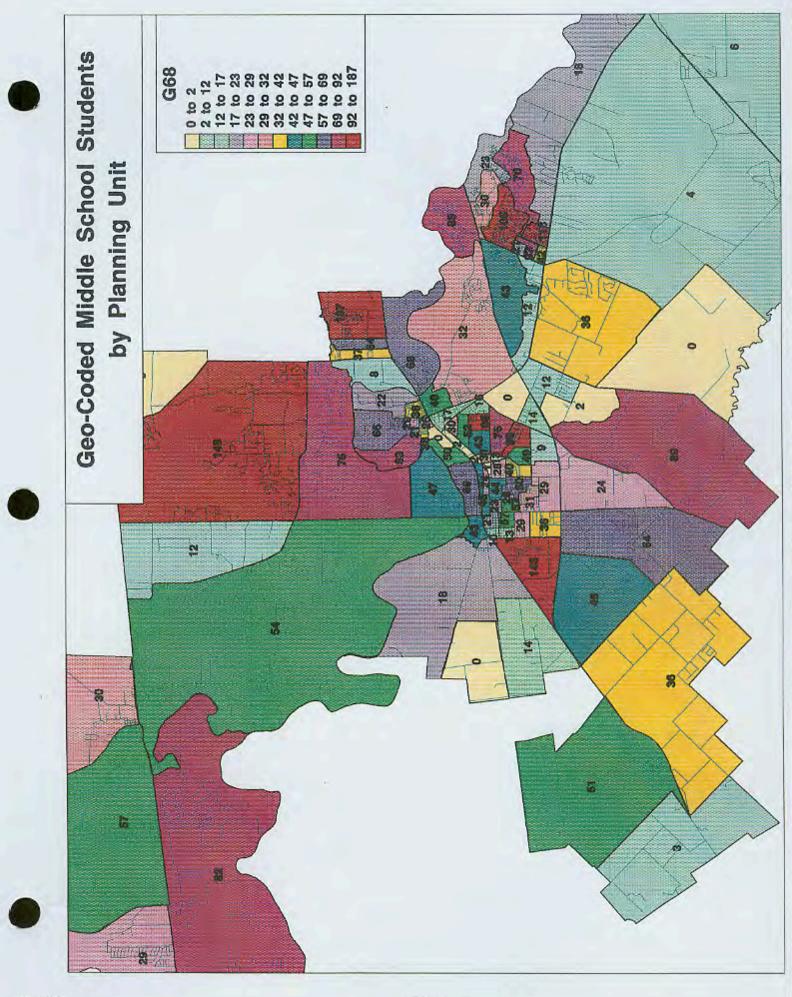
Unit EF-5th EF-	Planning	AfrAmer.	Hispanic	Other	F/R Lunch	Special Ed.	Bilingual	GT	LEP
1	Unit	EE-5th							EE-5th
ZA 24 23 25 50 4 0 3 ZB 19 10 18 24 1 0 2 3 21 20 95 30 2 0 12 4 7 22 59 25 6 0 7 5A 0 3 11 5 0 0 1 5B 32 30 167 25 15 0 30 6 0 0 1 0 0 0 0 7 0 6 0 6 0 0 0 0 8B 2 29 4 30 2 2 0 8C 0 29 1 25 1 0 4 9 23 70 4 62 2 2 0 0 10A 22 153 8 <th></th> <th></th> <th></th> <th>;</th> <th></th> <th></th> <th></th> <th>I</th> <th>1</th>				;				I	1
28	1	0	10	45	12	5	0	5	5
3	2A	24	23	25	50	4	0	3	5
4 7 22 59 25 6 0 7 5A 0 3 11 5 0 0 1 6B 32 30 167 25 15 0 30 6 0 0 1 0 0 0 0 7 0 6 0 6 0 0 0 0 8A 15 54 40 70 7 0 10 0 8B 2 29 4 30 22 2 0 10 10 10 1 1 1 0 1<	2B	19	10	18	24	1	0	2	5
4 7 22 59 25 6 0 7 5A 0 3 11 5 0 0 1 6B 32 30 167 25 15 0 30 6 0 0 1 0 0 0 0 7 0 6 0 6 0 0 0 0 8A 15 54 40 70 7 0 10 0 8B 2 29 4 30 22 2 0 10 10 10 1 1 1 0 1<	3	21	20	95	30	2	0	12	7
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14B 14 27 0 37 4 0 2 15A 4 104 0 94 3 0 7 4 15B 6 35 0 40 0 0 0 2 3 16 19 48 5 63 5 0 2 3 17A 2 3 50 3 4 0 9 17B 1 24 93 14 3 0 14 18 5 26 318 10 11 0 42 19 0 122 31 123 5 12 7 2 20A 18 40 40 45 4 3 10 4 3 10 2 7 2 4 3 10 9 2 4 4 3 10 9 2 4 3						5			39
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15B 6 35 0 40 0 0 2 6 16 19 48 5 63 5 0 2 6 63 5 0 2 6 6 6 3 5 0 2 6 7 0 0 9 7 1 2 1 0 9 2 1 1 0 9 2 1 1 0 9 2 1 1 0 4 1 0 1 1 0 4 1 1 0 4 2 1 1 0 4 2 1 1 0 4 2 1 1 0 4 2 1 1 0 4 2 1 1 0 1 2 1 0 1 2 4 1 0 1 2 4 1 0 2 2 4							1		8
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17A 2 3 50 3 4 0 9 17B 1 24 93 14 3 0 14 18 5 26 318 10 11 0 42 19 0 122 31 123 5 12 7 7 20A 18 40 40 45 4 3 10 20B 75 25 95 32 8 0 9 2 21 13 60 6 65 9 2 4 22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 3 23C 0 8 0 7 0 0 0 0 24A 2 79 4 78 4 6 3 3 24B									13
17B 1 24 93 14 3 0 14 18 5 26 318 10 11 0 42 19 0 122 31 123 5 12 7 7 20A 18 40 40 45 4 3 10 20B 75 25 95 32 8 0 9 2 21 13 60 6 65 9 2 4 22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 3 23C 0 8 0 7 0 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C									11
18 5 26 318 10 11 0 42 19 0 122 31 123 5 12 7 20A 18 40 40 45 4 3 10 20B 75 25 95 32 8 0 9 2 21 13 60 6 65 9 2 4 22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 3 23C 0 8 0 7 0 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0									1
19 0 122 31 123 5 12 7 20A 18 40 40 45 4 3 10 20B 75 25 95 32 8 0 9 2 21 13 60 6 65 9 2 4 22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 3 23C 0 8 0 7 0 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0							L. L. LATACANANA		5
20A 18 40 40 45 4 3 10 20B 75 25 95 32 8 0 9 2 21 13 60 6 65 9 2 4 22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 3 23C 0 8 0 7 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0	TOWER THE THE THE WATER WATER CONTRACTOR								2
20B 75 25 95 32 8 0 9 2 21 13 60 6 65 9 2 4 22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 23C 0 8 0 7 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0							mayer .		19
21 13 60 6 65 9 2 4 22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 23C 0 8 0 7 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0							****		3
22 7 38 16 40 2 0 3 23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 23C 0 8 0 7 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0		75		95				9	27
23A 54 16 2 60 5 1 2 23B 6 39 21 36 2 4 10 3 23C 0 8 0 7 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0		13	60	6	65				4
23B 6 39 21 36 2 4 10 23C 0 8 0 7 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0			38		***************************************		0		5
23C 0 8 0 7 0 0 0 24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0	23A	54	16	2	***************************************		1		5
24A 2 79 4 78 4 6 3 3 24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0	23B	6	39	21	36	2	4	10	11
24B 0 8 0 5 0 0 1 24C 0 9 0 7 1 2 0	23C	0	8	0	7	0	0	0	0
24C 0 9 0 7 1 2 0	24A	2	79	4	78	4	6	3	36
24C 0 9 0 7 1 2 0	24B	0	8	0	5	0	0	1	7
							2	0	3
24D 1 82 3 73 8 2 4 2	24D	1	82	3	73	8		4	29
24E 21 29 8 52 2 0 1	I					1		1	0
25 37 44 14 64 7 3 3		·····						3	

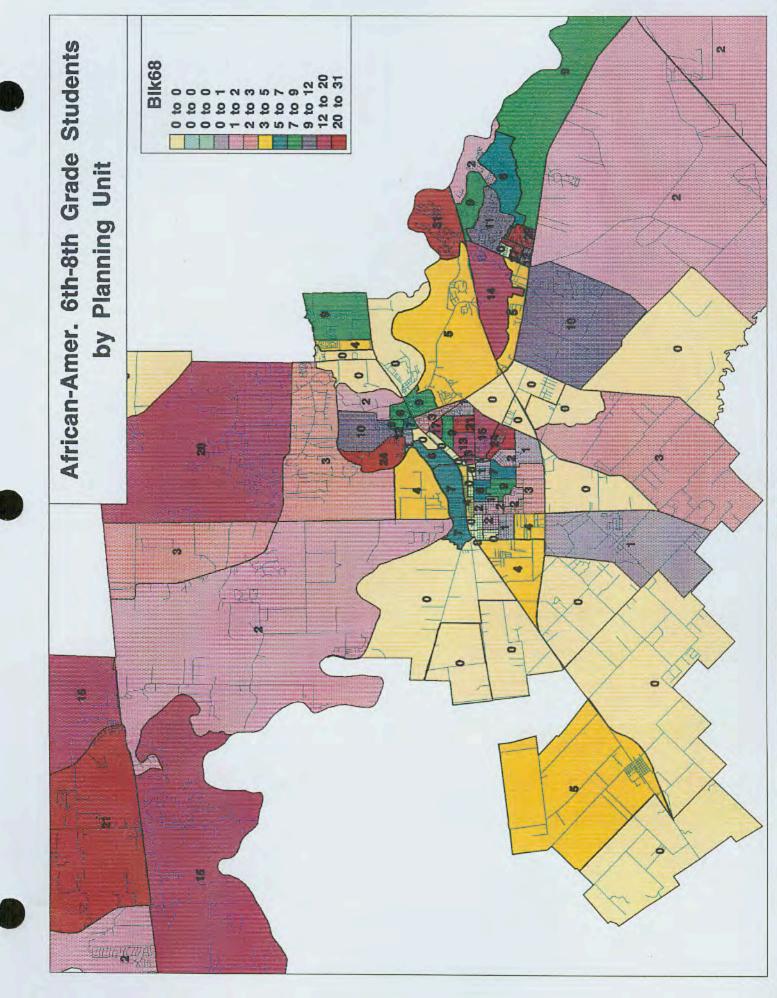
Characteristics of Geo-Coded Elementary Students: Fall, 2002

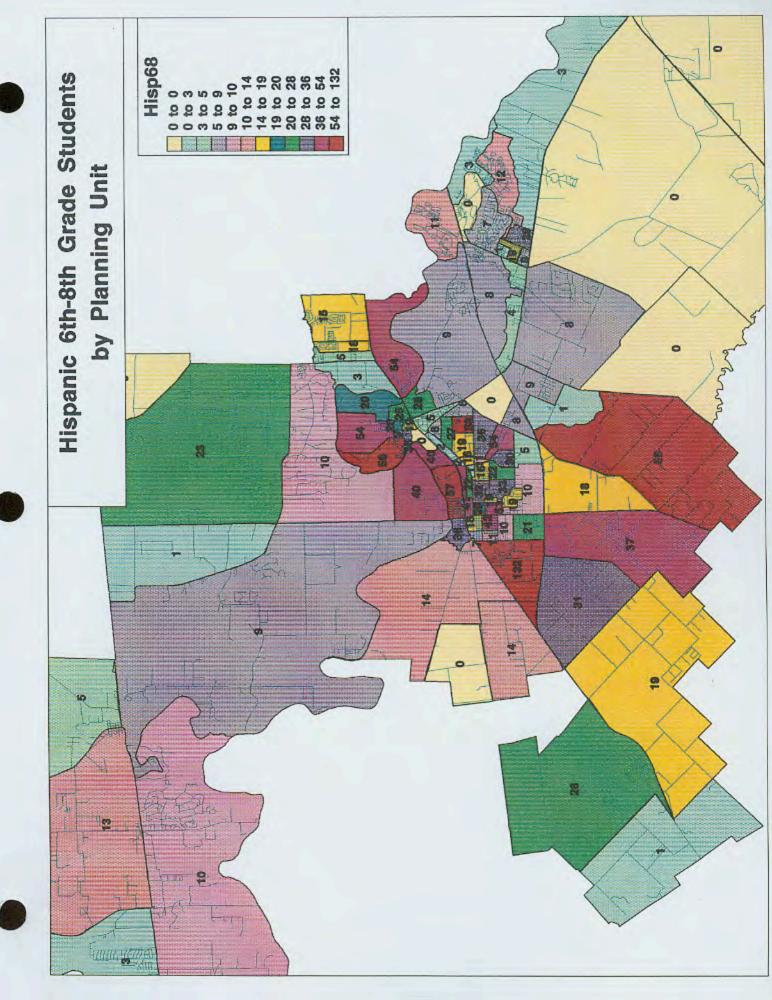
Planning	AfrAmer.	Hispanic	Other	F/R Lunch	Special Ed.	Bilingual	GT	LEP
	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th
			l		1			
26	62	210	9	245	15	30		98
27	3	6	14	3	3	0		0
28A	0	0	1	1	1	0	0	0
28B	0	11	11	15	3	0	4	1
28C	42	79	61	48	9	1	25	11
28D	19	148	39	117	10	5	15	29
29	5	77	39	73	7	3	10	20
30A	15	61	23	74	8	3	5	12
30B	2	22	6	18	1	0	1	8
31	12	68	33	73	5	3	6	10
32A	1	40	2	40	4	2	0	8
32B	12	65	24	70	7	3	8	20
33A	3	54	22	62	5	6	0	11
33B	19	74	35	75	8	2	1	23
34A	7	28	9	28	5	0	0	6
34B	6	140	8	121	13	1	3	48
35A	0	17	2	14	0	1	2	2
35B	1	30	5	25	3	0	1	1
36A	4	19	7	14	0	0	5	4
36B	0	74	27	63	8	2	5	20
37	1	20	22	16	1	0	5	4
38	4	57	22	55	6	1	2	15
39	17	282	12	268	13	24	10	92
40A	3	39	12	25	2	1	4	5
40B	1	6	7	6	2	0	1	0
41A	2	84	24	77	12	10	6	23
41B	0	30	31	29	4	0	12	7
41C	4	47	30	43	1	1	7	4
42	0	0	2	0	0	0	1	0
43A	2	44	15	41	6	6	2	11
43B	5	130	47	109	16	11	14	23
44A	0	24	2	16	5	0	1	14
44B	7	13	52	10	2	0	6	10
44C	7	4	18	3	2	0	3	1
44D	11	1	10	11	3	0	0	0
44E	1	3	1	2	0	0	0	0
44F	0	0	0	0	0	0	0	0
45A	19	27	49	21	11	0	10	13
45B	15	18	8	17	0	0	4	3
46A	16	35	34	27	3	0	8	1
46B	52	99	103	81	13	0	22	15
46C	8	5	87	0	4	0	18	7
46D	28	56	97	66	12	0	16	25
47A	26	42	294	8	12	0	52	14

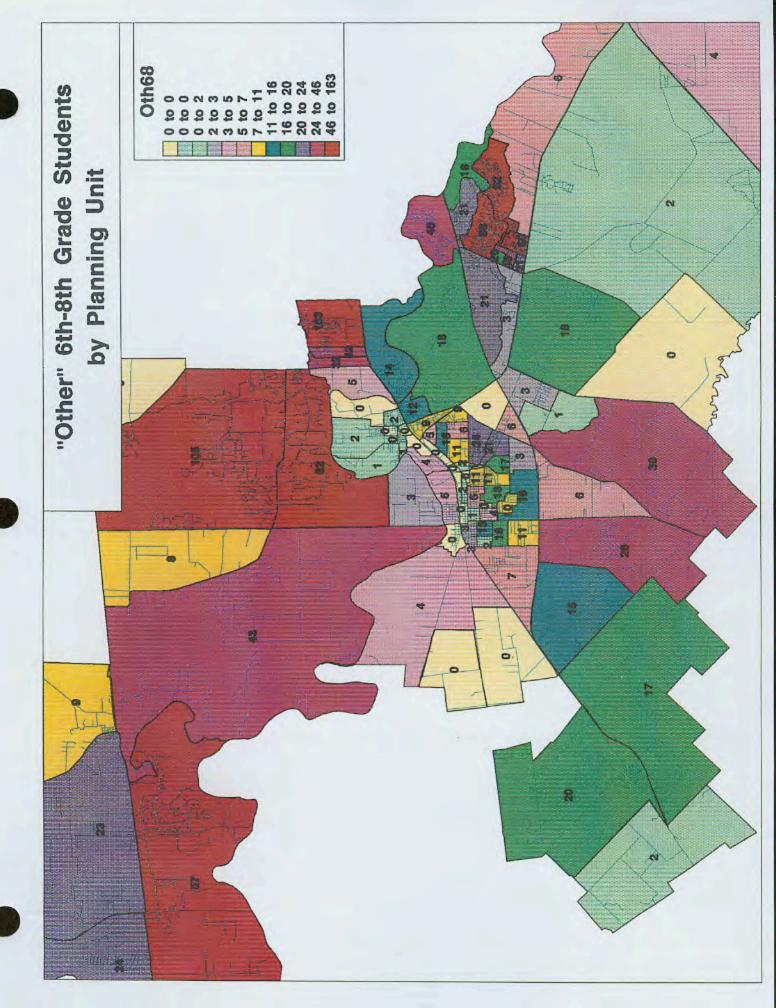
Characteristics of Geo-Coded Elementary Students: Fall, 2002

Planning	AfrAmer.	Hispanic	Other	F/R Lunch	Special Ed.	Bilingual	GT	LEP
Unit	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th	EE-5th
47B	26	18	320	13	15	0	76	9
48	7	6	103	1	7	0	7	5
49	13	18	16	28	2	0	1	3
50	8	8	104	2	6	0	20	7
Total:	1068	4202	3236	4232	457	168	678	1209







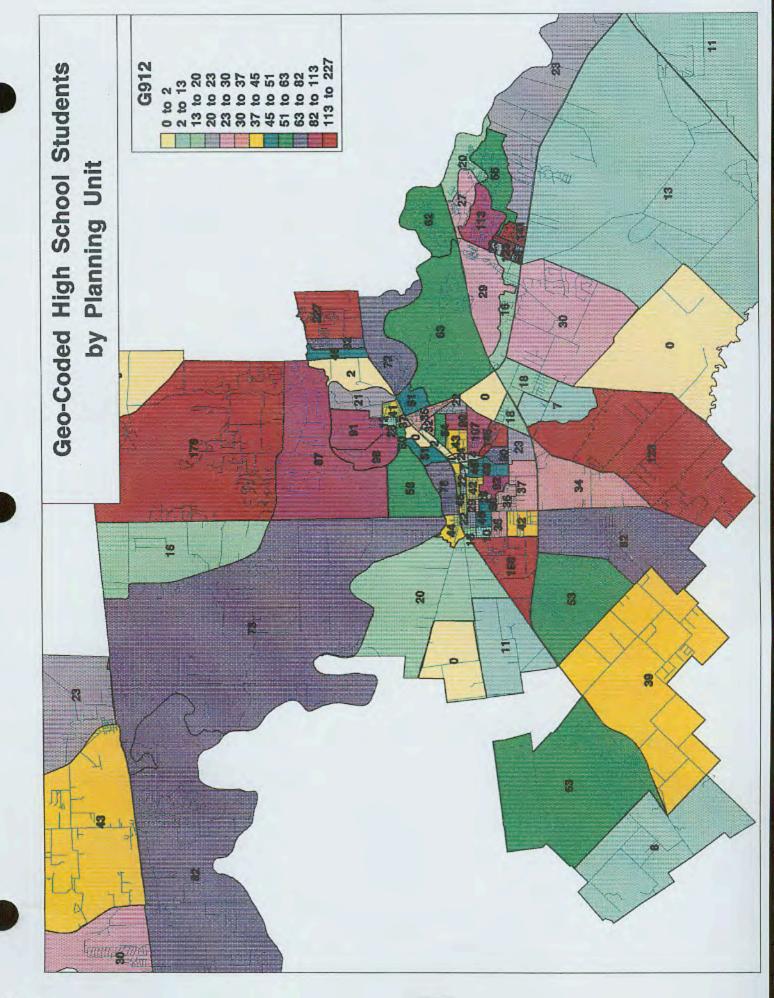


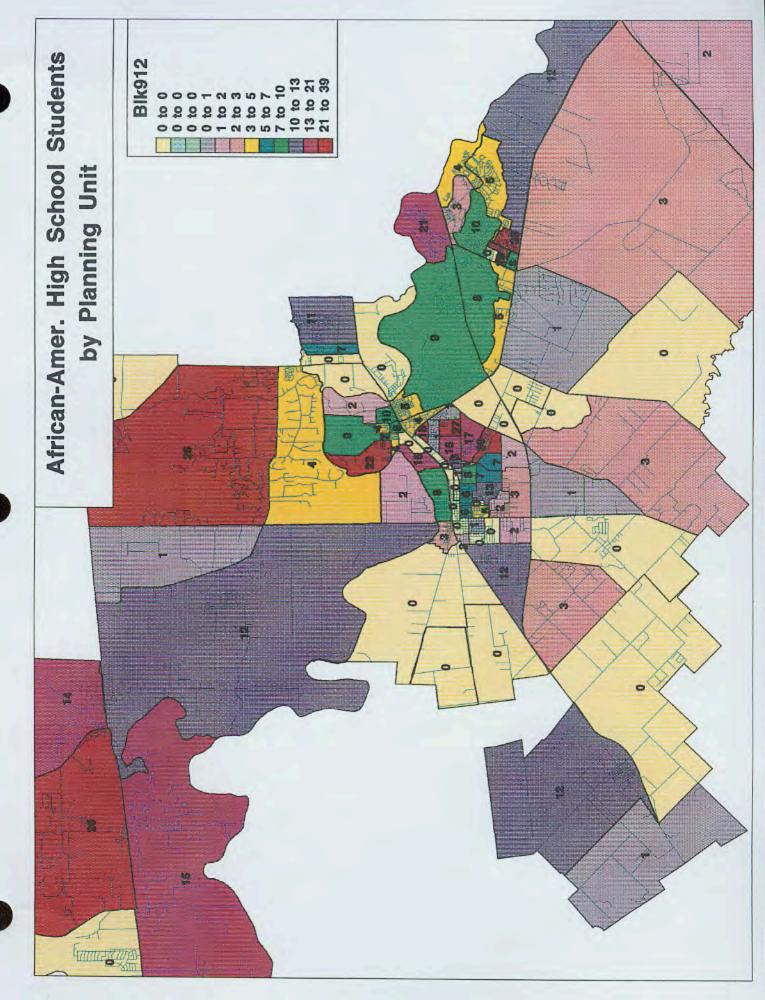
Geo-Coded Middle School Students by Planning Unit: Fall, 2002

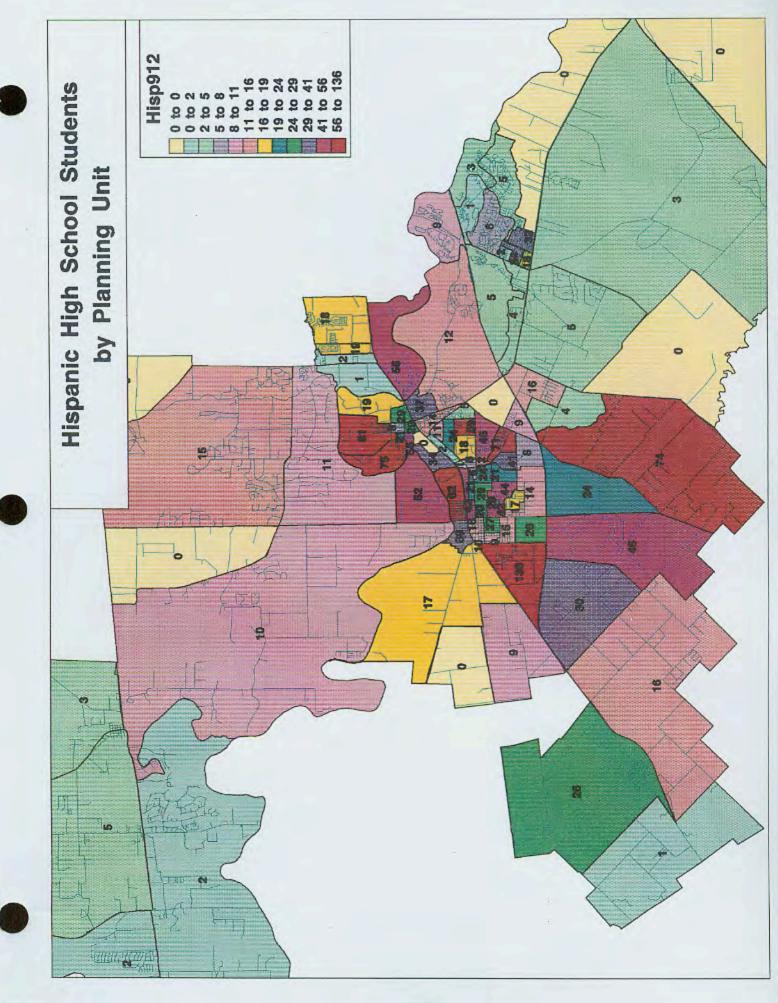
Planning	6th	7th	8th	6th-8th	7th-8th	AfrAmer.	Hisnanic	Other	F/R Lunch	Special Ed.	GT L
			Grade		Grade	6th-8th	6th-8th	6th-8th			
Offic	Orace			1		OIII-OIII				6th-8th	6th-8th 6
1	5	8	16	29	24	2					***************************************
2A	18	17	22	57	39	21	13		29	2	
2B	9	14	7	30	21	16	5		12	1	
3	26	28	28	82	56	15	10		15		
4	14	20	20	54	40	2	9			4	
5A	6	4	20	12	6	3		·	9	1	
5B	49	55	44					8	0	0	
6	0			148	99	20	23	105	24	12	22
7		0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	
8A	22	15	14	51	29	5	26	20	28	3	}
8B	6	6	6	18	12	0	14	4	11	1	0
8C	8	4	2	14	6	0	14	0	12	0	1
9	20	13	10	43	23	7	36	0	33	3	0
10A	25	21	23	69	44	7	57	5	54	4	0
10B	19	14	17	50	31	6	40	4	39	1	0
11A	18	28	29	75	57	3	10	62	1	3	17
11B	11	19	17	47	36	4	40	3	36	0	0
11C	2	3	3	8	6	0	3	5	3	0	
12A	31	27	25	83	52	24	58	1	79	6	3
12B	0	0	0	0	0	0	0	0	0	0	ō
13A	28	15	23	66	38	10	54	2	52	7	4
13B	5	9	8	22	17	2	20	0.	19	1	0
14A	9	11	9	29	20	9	20	0	23	1	0
14B	8	10	3	21	13	12	9	0	19	0	0
15A	13	14	11	38	25	1	36	1	34	1	0
15B	13	9	4	26	13	7	19		23		
16	8	. 15	15	38	30	8	28	0		2	2
17A	11	16	10	37		COMMUNICATION COORD		2	31	2	3
17 A	18	21			26	0	5	32	1	0	12
18	76		25	64	46	4	18	42	7	1	6
		43	68	187	111	9	15	163	8	5	37
19	22	23	23	68	46	0	54	14	48	2	3
20A	13	10	9	32	19	5	9	18	10	1	6
20B	36	26	26	88	52	31	11	46	19	4	
21	16	16	17	49	33	9	28	12	28	6	1
22	6	8	3	17	11	3	5	9	10	1	1
23A	11	9	10	30	19	17	8	5	28	1	0
23B	17	19	16	52	35	9	27	16	25	2	4
23C	1	1	0	2	1	0	2	0	2	0	0
24A	11	18	16	45	34	4	41	0	38	2	0
24B	0	1	0	1	1	0	1	0	1	0	0
24C	2	0	0	2	0	0	2	0	2	0	0
24D	8	7	9	24	16	0	22	2	20	0	0
24E	12	11	8	31	19	13	16	2	31	1	1
25	9	18	16	43	34	13	19	11	26	3	3
26	42	27	26	95	53	31	58	6	84	7	1
27	6	6	4	16	10	1	6	9	2	0	3
28A	0	0	0	0	0	0	0	0	0	0	0
28B	5	4	5	14	9	0	8	6	6	0	3
28C	31	26	19	76	45	16	36	24	19	2	10
28D	38	33	28	99	61	<u>.</u>	50;		55	5	
29	12					24		21			6
		20	17	49	37	2	30	17	21	0	2
30A	9	15	4	28	19	1	16	11	17	1	2

Geo-Coded Middle School Students by Planning Unit: Fall, 2002

Planning	6th	7th	8th	6th-8th	7th-8th	AfrAmer.	Hispanic	Other	F/R Lunch	Special Ed.	GT	LE
	Grade	Grade	Grade	Grade	Grade	6th-8th	6th-8th	6th-8th	6th-8th	6th-8th	6th-8th	6t
30B	3	5	5	13	10	1	11	1	8	3		
31	15		13		25	7		11	25	2		
32A	8	6	6	20	12	1	19	0		0		
32B	17	11	16	44	27	6	32	6		6		
33A	10	10	11	31	21	2	19	10	23	0		<u> </u>
33B	14	26	20	60	46	9	33	18	24	2	4	
34A	8	3	12	23	15	2	20	1	16	1		
34B	13	27	17	57	44	2	51	4	42	5	2	
35A	3	2	5		7	0	7	3		1		
35B	11	8	2	THE PROPERTY OF THE PARTY OF TH	10	0	18	3	15	0		
36A	3	5	5	13	10	0	11	2	7	0		
36B	15	24	18	57	42	2	42	13	33	5		<u>.</u>
37	4	12	13	29	25	1	10	18	6	0		
38	17	8	11	36	19	4	21	11	17	4		
39	45	47	51	143	98	4	132	7	110	4		
40A	3	12	14	29	26	3	10	16	13	2	4	-
40B 41A	4	0	5 17	9	5	1	5	3	4	2		
41A 41B	24 11	23 14	11	64 36	40 25	1 0	37 19	26 17	40	0 2	kannooranii waa iraa	_
41C	12	13	21	46	34	0	31	17	28	1		
42	0	13	2	3	34	0	1	2		0		
43A	13	7	4	24	11	0	18	6	<u> </u>	0		
43B	32	27	30	89	57	3	58	30	43	4		
44A	2	3	7	12	10	0	9	3	7	1	1	<u>_</u>
44B	13	10	13	36	23	10	8	18	5	2		
44C	1	1	2	4	3	2	0	2	1	0	0	
44D	1	3	2	. 6	5	2	0	4	2	1	0	
44E	2	0	0	2	0	0	1	1	0	0	0	
44F	0	0	0	0	0	0	0	0	0	0	0	
45A	16	20	7	43	27	14	8	21	4	1	4	
45B	5	2	5	12	7	5	4	3	6	0	1	<u></u>
46A	13	16	13	42	29	12	9	21	10	4		
46B	34		46		84	29	29	60		2		
46C	6	6	9	21	15	0	1	20		0		
46D	27	39	26	92	65	27	19	46		3		
47A	27	29	14	70	43	6	12	52	4	1	<u> </u>	<u> </u>
47B	34	41	31	106	72	11	7	88		4	38 5	
48	10		5 3	23	13	2	3	18		3	<u> </u>	
49 50	5 15	10 8	7	18 30	13 15	9	3	6 21	2	1	6	
00	10	3	•		10							
Total:	1281	1294	1216	3791	2510	563	1779	1451	1776	168	382	

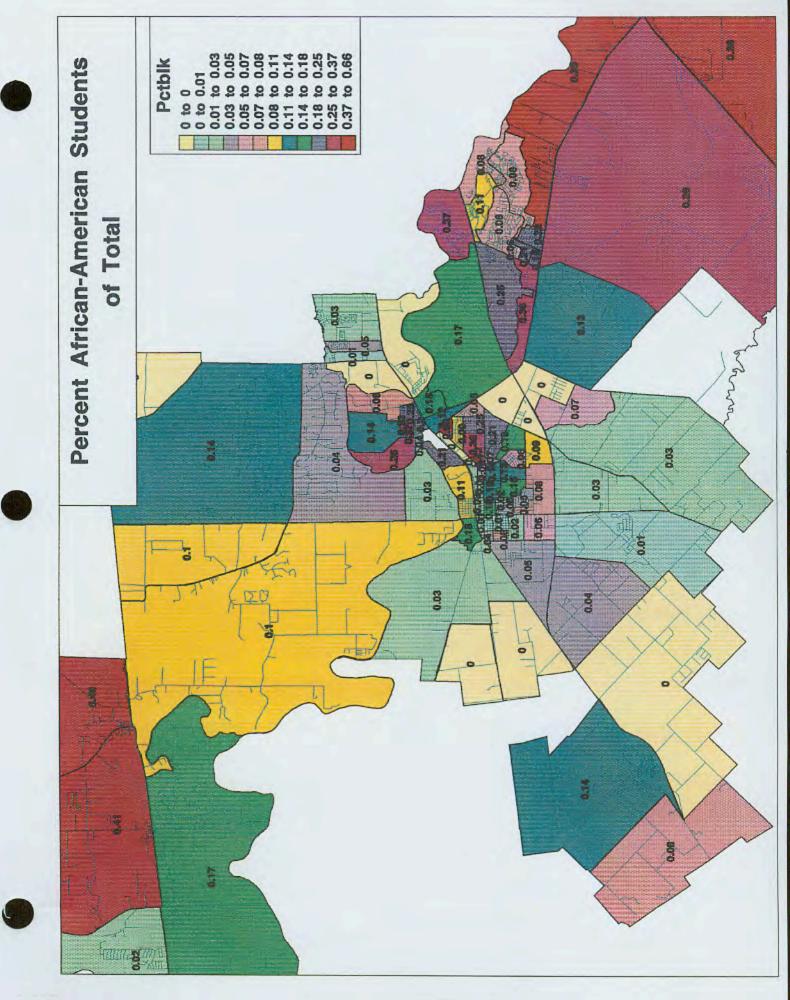


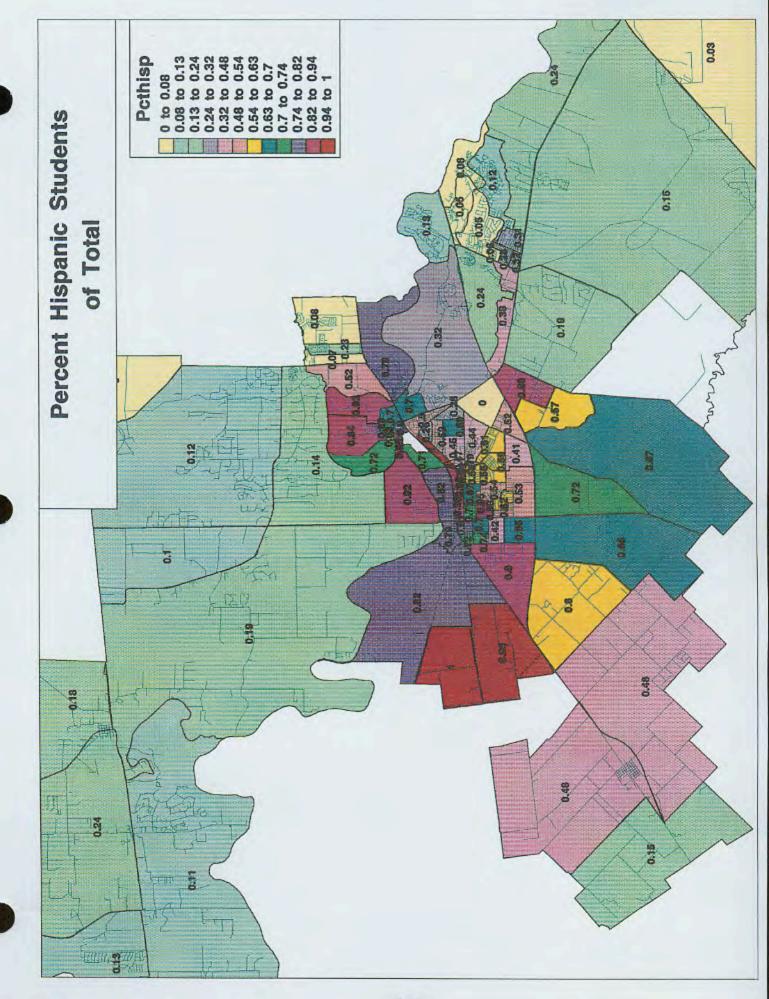


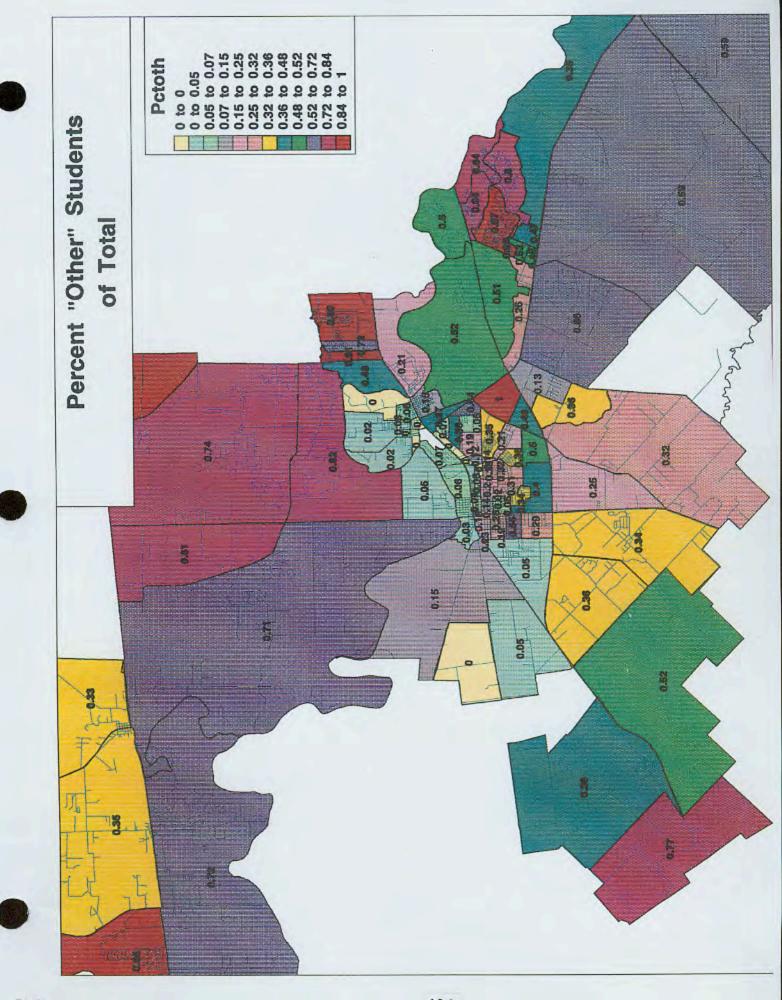


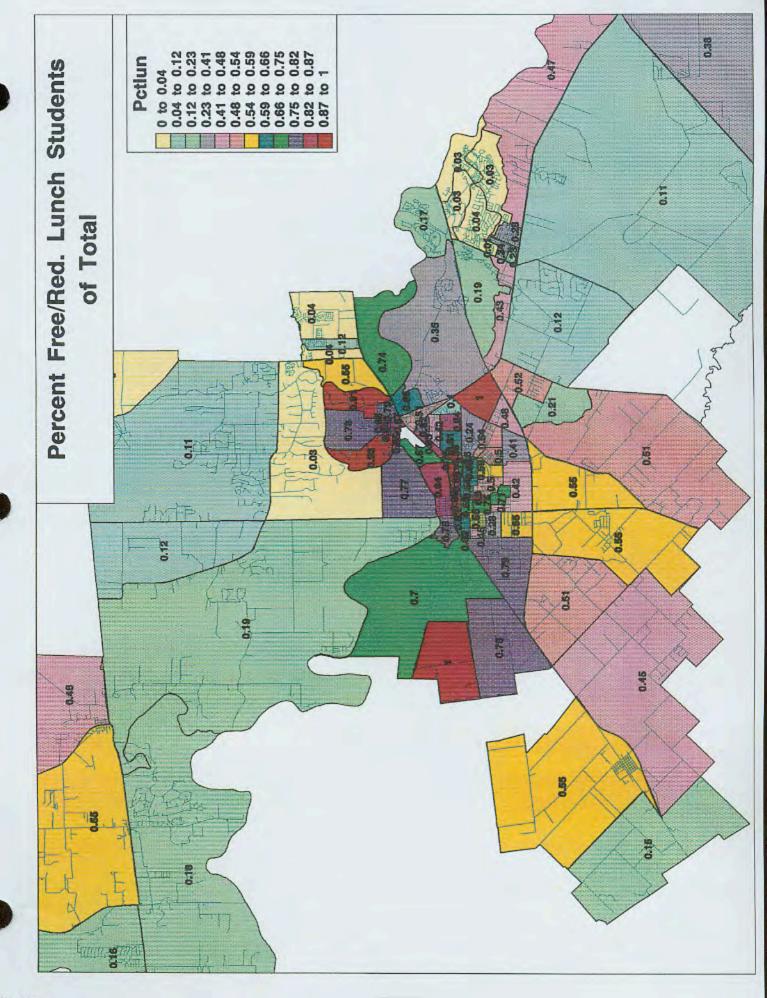
Geo-Coded High School Students by Planning Unit: Fall, 2002

Planning				12th	9th-12th	AfrAmer.			F/R Lunch	Special Ed.		LEP
	Grade	Grade	Grade	Grade	,	9th-12th	1	9th-12th	,	9th-12th	9th-12th	
34A	13	6	5	5	29	6		3	22	2	1	
34B	20	14	11	5	50	5	42	3	31	2	2	
35A	11	3	2	2	18	2	10	6	8	0	1	1
35B	6	9	3	4	22	0		6	10	2	0	1
36A	3	1	4	2	10	0		1	3	ō	0	
36B	11	16	9	10	46	1		18	18	2	1	3
37	12	7	7	9	35	0		20	8	2	4	0
38	13	7	10	12	42	2	26	14	16	1	2	4
39	59	46	31	22	158	12	136	10	105	3	3	21
40A	12	7	12	6	37	3	14	20	12	3	7	0
40B	9	5	3	6	23	2	8	13	9	2	4	0
41A	22	20	16	24	82	0	46	36	25	2	9	4
41B	7	. 8	11	13	39	0	16	23	11	0	1	3
41C	22	10	15	6	53	3	30	20	20	. 0	3	2
42	2	4	1	1	8	1	1	6	1	0	3	0
43A	7	10	8	9	34	1	24	9	11	2	2	4
43B	30	38	28	27	123	3	74	49	48	3	10	4
44A	7	6	3	2	18	0	16	2	6	0	1	1
448	7	6	8	9	30	1	5	24	2	1	2	
44C	5	3	3	2	13	3	3	7	1	0	0	0
44D	5	4	0	2	11	2	0	9	2	0	0	
44E	3	0	1	3	7	0	4	3	1	1	1 0	0
44F 45A	9	0 7	0 6	0 7	0 29	0	0 5	0 16	0	0	2	0
45A 45B	5	5	4	2	16	5	4	7	7	1	4	0
46A	16	18	16	16	66	8	18	40	8	2	4	1
46B	48	41	30	22	141	33	32	76	24	5	18	1
46C	6	7	7	3	23	0	2	21	0	0	6	1
46D	48	26	34	15	123	28	34	61	30	3	14	3
47A	16	21	10	8	55	5	5	45	3	0	6	1
47B	37	25	32	19	113	10	6	97	1	1	25	0
48	4	5	7	4	20	4	3	13	2	1	2	0
49	8	7	4	4	23	12	0	11	6	0	1	0
50	8	8	6	5	27	3	1	23	1	1	6	0
				242				10.00			2004	
Total:	1413	1146	998	849	4406	601	1956	1852	1612	171	361	238









Statistics of Total Students, Ethnicity, and Socio-Economic Status by Planning Unit: Fall, 2002

Planning	Total	AfrAmer.	Hispanic	Other	F/R Lunch	Percent	Percent	Percent	Percent
		EE-12th	EE-12th		EE-12th	EE-12th			F/R Lunch
							in a second		· · · · · · · · · · · · · · · · · · ·
1	114	2	15	97	18	0.02	0.13	0.85	0.16
2A	172	71	41	60	95	0.41	0.24	0.35	0.55
2B	100	49	18	33	48	0.49	0.18	0.33	0.48
3	300	51	32	217	55	0.17	0.11	0.72	0.18
4	215	21	41	153	41	0.1	0.19	0.71	0.19
5A	42	4	4	34	5	0.1	0.1	0.81	0.12
5B	553	78	68	407	63	0.14	0.12	0.74	0.11
6	1	0	0	1	0	0	0	1	0
7	6	0	6	0	6	0	1	0	1
8A	223	32	106	85	123	0.14	0.48	0.38	0.55
8B	73	2	60	11	51	0.03	0.82	0.15	0.7
8C	55	0	52	3	42	0	0.95	0.05	0.76
9	184	33	145	6	144	0.18	0.79	0.03	0.78
10A	330	37	272	21	277	0.11	0.82	0.06	0.84
10B	164	35	117	12	110	0.21	0.71	0.07	0.67
11A	312	13	43	256	8	0.04	0.14	0.82	0.03
11B	194	6	178	10	150	0.03	0.92	0.05	0.77
11C	33	0	17	16	18	0	0.52	0.48	0.55
12A	412	109	295	8	384	0.26	0.72	0.02	0.93
12B	0	0	0	0	0				
13A	303	41	255	7	235	0.14	0.84	0.02	0.78
13B	116	9	107	0	106	0.08	0.92	0	0.91
14A	79	25	52	2	67	0.32	0.66	0.03	0.85
14B	90	33	57	0	76	0.37	0.63	0	0.84
15A	206	9	196	1	176	0.04	0.95	0	0.85
15B	104	21	83	0	90	0.2	0.8	0	0.87
16 17A	151	37	105	9	120	0.25	0.7	0.06	0.79
17A 17B	138 264	12	10	126	6	0.01	0.07	0.91	0.04
18	763	25	61 59	191	31	0.05	0.23	0.72	0.12
19	293	0		679 61	27	0.03	0.08	0.89	0.04
20A	193	32	232 61	100	217	0 17	0.79	0.21 0.52	0.74 0.35
20B	345	127	45	173	67	0.17	0.32	····	
21	179	27	125	27	60 118	0.37 0.15	0.13 0.7	0.5 0.15	0.17 0.66
22	113	14	57	42	58	0.13	0.7	0.15	0.50
23A	134	89	35	10	110	0.12	0.26	0.37	0.81
23B	172	16	90	66	73	0.09	0.52	0.38	0.62
23C	12	0	12	0	10	0.09	1	0.36	0.42
24A	175	6	162	7	154	0.03	0.93	0.04	0.88
24B	16	1	15	0	12	0.05	0.93	0.04	0.75
24C	12	0	12	0	9	0.00	1	0	0.75
24D	132	1	125	6	109	0.01	0.95	0.05	0.73
24E	113	47	53	13	100	0.42	0.47	0.03	0.88
25	181	66	81	34	110	0.36	0.45	0.12	0.61
26	475	120	327	28	401	0.35	0.43	0.19	0.84
27	61	5	17	39	6	0.23	0.03	0.64	0.04
28A	1	0	0	1	1	0.00	0.20	1	1
207	1	U	U	!	Li	U	U	1	I

Statistics of Total Students, Ethnicity, and Socio-Economic Status by Planning Unit: Fall, 2002

Planning	Total	AfrAmer.	Hispanic	Other	F/R Lunch	Percent	Percent	Percent	Percent
	EE-12th	EE-12th	EE-12th	EE-12th	EE-12th	EE-12th	EE-12th		F/R Lunch
					LL-12tii			LL-1ZUI	
28B	54	0	28	26	26			0.48	-
28C	365	75	161	129	89	0.21	0.44		
28D	450	82	273	95	241	0.18	0.61	0.21	0.54
29	250	14	148	88	126	0.06	0.59	0.35	
30A	173	24	101	48	114	0.14	0.58	0.28	
30B	57	4	45	8	34	0.07	0.79	0.14	0.6
31	201	26	111	64	118	0.13	0.55	0.32	0.59
32A	83	2	79	2	75	0.02	0.95	0.02	0.9
32B	187	24	126	37	120	0.13	0.67	0.2	0.64
33A	146	7	90	49	103	0.05	0.62	0.34	0.71
33B	280	41	151	88	140	0.15	0.54	0.31	0.5
34A	96	15	68	13	66	0.16	0.71	0.14	0.69
34B	261	13	233	15	194	0.05	0.89	0.06	0.74
35A	47	2	34	11	29	0.04	0.72	0.23	0.62
35B	79	1	64	14	50	0.01	0.81	0.18	0.63
36A	53	4	39	10	24	0.08	0.74	0.19	0.45
36B	204	3	143	58	114	0.01	0.7	0.28	0.56
37	107	2	45	60	30	0.02	0.42	0.56	0.28
38	161	10	104	47	88	0.06	0.65	0.29	0.55
39	612	33	550	29	483	0.05	0.9	0.05	0.79
40A	120	9	63	48	50	0.08	0.53	0.4	0.42
40B	46	4	19	23	19	0.09	0.41	0.5	0.41
41A	256	3	167	86	142	0.01	0.65	0.34	0.55
41B	136	0	65	71	61	0	0.48	0.52	0.45
41C	180	7	108	65	91	0.04	0.6	0.36	0.51
42	13	1	2	10	2	0.08	0.15	0.77	0.15
43A	119	3	86	30	65	0.03	0.72	0.25	0.55
43B	392	11	262	126	200	0.03	0.67	0.32	0.51
44A	56	0	49	7	29	0	0.88	0.13	0.52
44B	138	18	26	94	17	0.13	0.19	0.68	0.12
44C	46	12	7	27	5	0.26	0.15	0.59	0.11
44D	39	15	1	23	15	0.38	0.03	0.59	0.38
44E	14	1	8	5	3	0.07	0.57	0.36	0.21
44F	0	0	0	0	0				
45A	167	41	40	86	31	0.25	0.24	0.51	0.19
45B	69	25	26	18	30	0.36	0.38	0.26	0.43
46A	193	36	62	95	45	0.19	0.32	0.49	0.23
46B	513	114	160	239	142	0.22	0.31	0.47	0.28
46C	144	8	8	128	1	0.06	0.06	0.89	0.01
46D	396	83	109	204	134	0.21	0.28	0.52	0.34
47A	487	37	59	391	15	0.08	0.12	0.8	0.03
47B	583	47	31	505	21	0.08	0.05	0.87	0.04
48	159	13	12	134	5	0.08	0.08	0.84	0.03
49	88	34	21	33	41	0.39	0.24	0.38	0.47
50	177	20	9	148	5	0.11	0.05	0.84	0.03
Totali	40704	0000	7007	000	3000	1	:		
Total:	16701	2232	7937	6539	7620	į		<u> </u>	

6

Student Enrollment by Planning Unit

This section provides the student projections by grade-group by year for the Planning Units in spreadsheet form. This spreadsheet can be used in conjunction with the Planning Unit maps to understand the expected consequences (a) of new housing and (b) of increasing student density within older subdivisions on the student populations within Planning Units throughout the District.

The lengthy spreadsheet included in this chapter contains the projected student population by grade-group for each of the Planning Units within the District. These figures are based on (a) the current geo-coded student population and (b) all the additional students expected due to housing growth or regeneration of older homes. These data can be used to help the District understand the potential impact of moving one or more Planning Units and/or subdivisions in order to realign attendance zones and to open new facilities.

Inter- and Intra-District transfers would also need to be analyzed when assessing new facilities. The transfers are depicted on tables in the following chapter and include both voluntary transfers for personal reasons, as well as transfers for special programs, such as bilingual or special education programs. Transfers will change as attendance zones change, and are thus useful for analysis only a short period. As noted earlier, "geocoded" students are located based on their home addresses, with added students determined by projected new housing within each Planning Unit.

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	7th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2003	2003	2003	2003	2003	2004	2004	2004	2004	2004
1	106	48	13	13	31	108	49	13	13	32
2A	162	76		98	4 4	164	77	9	36	45
28	103	47	6	23	24	106	48	6	24	25
3	315	143	2	57	06	335	153	27	58	96
4	217	06		35	92	219	91	17	35	77
5A	44	15	2	10	17	45	16	2	10	17
5B	244	98		56	69	249	101	21	57	71
5C	524	224		81	201	599	245	21	85	214
9	51	24		7	20	127	06	6	18	59
7	7	5	2	0	0	6	9	2	0	
8A	230	113		38	65	232	114	14	38	99
8B	73	39	2	12	21	75	40	2	12	21
3C	56	27	5	12	11	58	28	9	12	12
6	188	95	14	33	45	190	96	14	34	46
10A	344	191	26	47	80	346	192	56	47	81
10B	157	63	8	33	53	160	64	8	34	53
11A	337	170	19	50	98	363	184	21	52	106
118	196	94		30	60	198	96	11	31	09
11C	35	23		5	2	36	24	4	5	က
12A	431	239	S	59	101	433	240	35	59	102
12B	0	0		0	0	2	1	0	0	
13A	302	144	20	44	94	308	146	21	44	95
13B	122	80	9	14	22	125	82	9	14	22

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	7th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2003	2003	2003	2003	2003	2004	2004	2004	2004	2004
741	22	39	9	20	12	08	40	9	21	13
14B	69	42	4	18	29	99	43	4	18	30
15A	217	120	8	27	62	220	121	∞	28	63
15B	108		2	22	38	111	47	2	23	39
16	151	72	13	23	42	153	73	13	24	43
17A	142	52	10	28	67	148	29	11	28	51
17B	263	119	19	40	85	264	120	20	40	85
18	772	356	61	121	234	774	357	61	121	235
19	303	159	25	46	74	305	160	25	46	75
20A	242	119	12	29	81	310	155	17	35	102
20B	411	232	26	70	83	484	271	31	9/	106
21	181	91	4	32	53	183	86	4	33	53
22	124	63	10	14	36	126	9	10	14	37
23A	133	89		20	33	135	69	11	21	34
23B	168	59	16	37	56	170	09	17	37	56
23C	14	10	0	2	2	4 1	11	0	2	3
24A	181	94	10	30	48	188	46	11	30	49
24B	16	7		1	7	19	8	_	_	8
24C	15	12		2	1	48	13	0	2	2
24D	141	96	7	15	23	143	26	2	15	23
24E	116	52	16	23	25	119	53	17	24	26
25	187	98	17	27	44	189	66	18	28	45
26	497	292	33	70	102	499	293	33	20	103

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	7th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2003	2003	2003	2003	2003	2004	2004	4	2004	2004
27	59	21	3	12	23	19	22	3	12	23
28A	1	1	0	0	0	22	12	2	2	9
28B	99	30	3	11	22	69	32	က	1	24
28C	403	200	24	61	119	433	216	26	64	128
28D	466	214	31	22	150	468	215	31	72	150
29	258	125	18	32	83	261	126	19	33	83
30A	195	107		24	47	197	108	17	25	48
30B	57	29		8	14	69	31	5	ω	15
31	210	120	13	27	50	212	121	13	28	50
32A	06	44	11	14	21	76	45	11	14	21
32B	190	104	_	28	43	192	105	14	29	44
33A	149	84		20	37	151	86	2	21	38
33B	281	128	17	41	95	283	129	18	41	96
34A	95	44	10	11	30	26	45	10	11	31
34B	271	162		41	52	273	163	18	41	52
35A	44	16	4	5	19	46	17	4	5	19
35B	83	30	10	19	23	85	31	10	19	23
36A	52	23		8	10	54	24	10	ω	11
36B	202	101	14	40	47	204	102	14	40	48
37	104	45		16	36	106	46	2	16	37
38		86	12	25	43	170	88	12	26	44
39	625	330		93	163	627	332	38	94	164
40A	117	51	12	15	38	119	52	12	15	39

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	7th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2003	2003	2003	2003	2003	2004	2004	2004	2004	2004
40B	44	12	4	4	24	46	13	4	4	24
41A	263	111	19	48	85	264	112	20	48	85
418	138	63	6	25	40	140	64	6	26	41
41C	180	85	14	25	22	182	98	14	26	55
42	# #				8	13	2			6
43A	131	63	6	21	38	136	65	10	22	39
43B	390	177	27	09	127	392	178	27	09	127
44A	51	19	8	5	19	54	21	8	5	20
44B	157	77	16	26	38	182	06	18	28	46
44C	62	38	2	4	18	80	48	3	5	24
44D	41	22		4	11	42	23	ε	4	12
44E	14	က	2	2	7	16	7	7	2	ω
44F	0	0		0	0	1	Į.	0	0	0
45A	243	127	16	45	54	360	189	25	56	91
45B	83	44	8	6	22	108	89	10	11	29
46A	194	8	15	30	89	196	82	15	30	69
46B	520	250	51	73	145	521	122	19	73	146
46C	157	102	19	12	24	159	102	20	12	24
46D	398	165	40	67	127	400	165	40	29	127
47A	618	436		64	76	652	454	7 7	29	87
47B	629	381	55	9/	117	169	385	22	9/	117
48	275	176	14	30	54	365	224	21	38	82
49	94	47		15	24	96	48	8	15	24

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th 6th	6th	7th-8th	7th-8th 9th-12th	PK-12th	۱_		ے	9th-12th
Unit	2003	2003	2003	2003	2003	2004	2004	2004	2004	2004
50	200	130	18	23	28	201	131	19	23	28
Total:	17876	9055	1294	2710	4817	18769	9256	1360	2788	5095

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2005	2002	2005	2005	2005	2006	2006	2006	2006	2006
1	109	09	13	14	35	111	51	13	14	32
2A	166	82	9	98	45	168	80	9	36	46
28	108	09	6	74	25	119	58	10	24	27
3	361	171	26	61	102	392	195	27	62	108
4	222	63	16	38	<u> </u>	225	95	17	35	78
5A	49	19	2	11	18	88	48	က	12	25
5B	267	113		69	92	304	141	21	09	82
5C	610	276	19	68	225	299	308	21	91	233
9	360	216		37	106	869	398	6	44	148
7	12	∞		0		13	6	2	0	2
8A	234	115		38	99	235	116	14	38	99
8B	79	42		13	22	08	43	7	13	22
8C	90	30		13	13	62	31	9	13	13
6	192	6	14	34	47	194	86	14	34	47
10A	349	194	26	47	82	351	196	56	47	82
10B	162	99	ω	34	54	164	4 9	8	34	54
11A	414	219	19	57	119	474	263	21	69	129
11B	200	97	11	31	61	202	86	11	31	61
11C	52	35	က	7	<u> </u>	78	58	5	8	12
12A	436	242	32	59	103	438	243	32	29	103
12B	4	2		0		2	ε	0	0	_
13A	307	147	21	44	95	309	149	21	† †	96
13B	127	83	9	15	23	129	85	9	15	23

Total Projected Students | Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	10401					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2005	2005	2005	2005	2005	2006	2006	2006	2006	2006
14A	82	42	9	21	14	84	43	9	21	14
14B	86	45	4	19	30	100	46	4	19	31
15A	222	123		28	69	224	124	8	28	64
15B	113	49	2	23	40	115	90	2	23	40
16	156	75	L	24	44	158	22	13	24	44
17A	150	09	1	29	51	151	09	11	29	51
17B	266	121	19	40	85	267	122	20	40	98
18	775	358		121	235	783	364	62	121	236
19	307	161	25	46	75	608	162	25	46	92
20A	390	210	13	44	123	483	281	17	46	139
20B	292	321	27	84	125	571	331	28	84	127
21	185	94	4	33	54	187	96	4	33	54
22	128	99	1	15	37	130	29	10	15	38
23A	138	71	1	21	34	140	73	11	21	35
23B	172	62	16	37	57	174	63	16	37	57
23C	19	13	0	3	3	21	15	0	3	4
24A	194	101	10	31	51	196	103	10	31	51
24B	21	10			6	23	12	L	2	6
24C	20	15	0	2	2		17	0	3	3
24D	146	66	•	16	24	148	100	2	16	24
24E	121	52	16	24	26	123	99	16	24	27
25	161	100	17	28	46	193	102	18	28	46
76	502	295	33	71	104	503	296	33	71	104

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

				`	:					
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2005	2005	2005	2005	2005	2006	2006	2006	2006	2006
27	63	24	3	13	24	64	52	ε	13	24
78Z	90	52	ا - ا	8	21	116	62	0	6	28
28B	72	33	3	11	24	73	38	E	11	24
28C	462	235	24	4 9	136	483	251	25	29	139
78 2	470	216		82	151	472	218	31	73	151
57	263	128		88	84	265	129	19	33	84
30A	200	110		25	49	202	111	16	25	49
30 8	62	32		6	16	64	34	5	6	16
31	215	123	13	28	51	216	124	13	28	51
32A	95	47		15	22	97	48	11	15	22
32B	194	107	14	29	45	196	108	14	29	45
33A	154	87	7	21	38	156	89	4	21	39
33B	285	131	17	17	96	287	132	17	41	96
34A	100	47	10	12	31	102	48	10	12	32
34B	276	165	17	41	53	278	166	18	41	53
35A		19	4	9	20	50	20	4	9	20
35B	87	33	1(20	24	88	34	10	20	24
36A		26	10	6	12	58	27	10	6	12
36B	206	103	14	40	49	208	105	14	40	49
37	108	47		17	37	110	48	7	17	38
38	172	89	12	26	45	921	91	12	26	45
39	630	333	38	94	164	889	336	38	94	165
40A	121	53	12	16	39	122	55	12	16	40

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2005	2005	2005	2005	2005	2006	2006	2006	2006	2006
40B	48	15	4	7	25	09	16	4	2	25
41A	266	113		48	86	276	120	20	48	87
41B	142	65		26	41	143	99	6	26	42
41C	184	88	14	26	56	185	68	14	26	56
42	14	3		1	6	16	4	1	Ţ	0
43A	145	72	6	23	42	167	88	10	23	45
43B	394	179	7	09	128	968	181	27	09	128
44A	99	22	8	9	20	69	28	6	9	21
44B	207	107	17	31	52	243	134	18	32	59
44C	102	63		8	30	124	6/	3	8	33
44D	44	24		4	12	46	25	3	7	13
44E	26	11	2	3	10	61	37	3	4	16
44F	4	3		0	L	9	4	0	0	2
45A	493	280	19	69	125	612	371	23	73	146
45B	121	99		12	33	127	71	10	13	34
46A	197	83		30	69	199	84	15	30	20
46B	523	252	51	73	146	524	253	51	73	147
46C	160	104	19	12	25	161	104	20	12	25
46D	402	167	40	67	128	403	168	40	29	128
47A	654	455		29	28	999	456	44	29	88
47B	632	383		9/	117	633	384	25	9/	118
48	404	251	19	42	92	412	257	19	42	63
49	98	49		16	25	66	50		16	25

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total	3300000			
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th 6th	6th	6th-8th	6th-8th 9th-12th	PK-12th	PK-5th 6th	6th	6th-8th 9th-12th	9th-12th
Unit	2005	2005	2005	2005	2005	2006	2006	9	2006	2006

20	203	132	18	24	29	204	133	18	24	29
Total:	19772	10215	1311	2894	5352	20815	11009	1348	2922	5536

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2007	2007	2007	2007	2007	2008	2008	2008	2008	2008
1	113	53	14	14	33	123	93	15	15	34
2A	178	87	2	98	48	199	100	6	39	50
28	162	87	15	24	37	260	149	24	39	47
က	425	217	31	62	115	456	237	34	29	119
4	227	26	17	98	82	242	106	18	38	80
5A	138	81	10	11	36	200	121	16	21	42
5B	370	185	30	69	26	446	233	37	71	105
5C	694	336	26	06	242	731	359	30	96	246
9	843	558	41	41	203	1086	714	63	80	228
7	19	13	က	0	3	53	19	4	2	4
8A	237	117	15	38	67	238	118	15	38	29
8B	83	45	2	13	23	84	46	3	13	23
8C	64	32	3	13	13	99	33	9	13	13
6	195	66	15	34	47	197	100	15	34	47
10A	353	197	26	47	83	355	198	26	47	83
10B	166	69	6	34	52	168	02	6	34	55
11A	541	308	30	58	145	609	352	36	69	152
118	205	100	12	31	62	206	101	12	31	62
11C	135	93	1	7	24	184	124	16	15	29
12A	440	245	32	59	103	442	246	32	09	104
12B	9		0	0	2	8	5	0	1	2
13A	312	151	21	44	96	319	155	22	45	97
13B	132	86	7	15	24	133	88	2	15	24

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

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	무	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2002	2007	2007	2007	2007	2008	2008	2008	2008	2008
14A	98	45	2	21	15	88	9†	2	21	15
14B	102	48	4	19	31	104	67	9	19	31
15A	226	126	6	28	64	228	127	6	28	64
15B	117	55	2	23	40	119	53	3	23	41
16	160	78	14	24	44	791	62	14	24	45
17A	158	99	12	28	53	163	89	12	29	53
17B	268	123		40	98	269	123	20	40	98
18	816	385		121	244	298	411	0/	128	248
19	311	163		46	9/	312	164	25	46	9/
20A	583	351	30	45	163	669	421	41	63	175
20B	572	332		84	128	223	333	28	84	128
21	189	97	4	33	92	161	86	2	33	22
22	132	89		15	38	133	69	1	15	38
23A	142	74	12	21	35	143	75	12	21	35
23B	175	64		37	28	221	99	17	37	58
23C	23	16	0	3	4	25	17	_	3	4
24A	198	104	<u>, </u>	31	52	203	107	11	32	55
24B	25	13	_	2	6	1.7	14	. 2	. 2	10
24C	24	18	0	3	3	26	19	1	3	3
24D	150	101	8	16	25	151	103	8	16	25
24E	125	28	17	. 24	27	127	29	17	. 24	27
25	195	103	18	28	46	197	104	18	28	47
26	506	298	33	71	104	202	299	33	71	105

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit		2007	2002	2007	2007	2008	2008	2008	2008	2008
27	99	26	E	13	24	<i>1</i> 9	22	E	13	25
28A	118	81	0	6	28	120	82	0	6	28
28B	75	36	4	11	25	11	28	4	11	25
28C	484	252	25	29	140	486	253	25	29	140
28D	474		31	23	152	476	220	31	23	152
29	266	130	19	33	<u> </u>	268	131	19	EE	85
30A	204	112	17	25	09	205	113	17	25	50
30B	99	35	5	6	16	<i>1</i> 9	98	9	6	17
31	218	125	14	28	25	220	126	14	28	52
32A	66	20	12	15	23	101	51	12	15	23
32B	198	109		29	45	200	110	15	29	46
33A	158	06	8	21	39	159	91	8	21	39
33B	289	133		41	26	290	134	18	41	26
34A	104	49		12	32	105	20	11	12	32
34B	280	167		41	54	787	168	18	14	54
35A	52	22		9	21	24	23	2	9	21
35B	06	35	1.	20	24	16	98	11	20	25
36A	09	29	1	6	12	19	30	11	6	12
36B	210	106	15	40	49	212	107	15	40	20
37	112	50		17	38	113	50	8	17	38
38	177	63	13	26	46	179	94	13	26	46
39	989	338	38	94	166	889	339	39	94	166
40A	124	99		16	40	126	57	13	16	40

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2007	2007	2007	2007	2007	2008	2008	2008	2008	2008
40B	52	17	4	7	26	23	18	9	9	26
41A	291	130	22	48	91	322	150	25	23	94
418	144	29	6	26	42	146	89	10	26	42
41C	187	06	15	26	99	188	91	15	26	56
42	17	5	_		10	18	2		2	10
43A	192	105	13	23	12	122	128	16	29	55
43B	398	182	27	09	129	005	184	. 27	61	129
44A	77	37	10	9	24	101	52	13	6	27
44B	304	174		31	73	401	237	35	47	83
44C	149	95	9	8	68	1/1	110	8	12	41
44D	47	26		4	13	48	27	3	5	13
44E	123	78		ε	08	195	124	18	15	38
44F	6	9		0	2	11	7	~	_	2
45A	712	436		71	169	962	490	44	85	177
45B	128	72		13	34	129	73	10	13	34
46A	200	85		30	02	201	85	16	30	70
46B	526	254	51	73	147	527	255	52	74	147
46C	162	105		12	25	163	106	20	13	25
46D		169	40	29	128	406	169	40	89	129
47A		456	45	29	88	299	457	45	29	88
47B	635	385		9/	118	929	386	99	22	118
48	417	260		42	94	418	261	20	42	94
49	100	51	8	16	25	102	52	σ	16	25

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total		Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th 6th	6th	6th-8th	6th-8th 9th-12th PK-12th		ے	6th	6th-8th	6th-8th 9th-12th
Unit	2007	2007	2007	2007	2007	2008	2008	2008	2008	2008
50	205	134	19	24	29	206	134	19	24	29
Total:	22021	11801	1504	2908	5808	23380	12673	1632	3128	5947

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2009	2009	2009	2009	2009	2010	2010	2010	2010	2010
1	141	20	16	19	36	161	81	18	22	39
2A	226	117	12	45	53	262	137	15	51	59
28	381	224	35	65	57	529	309	47	06	83
3	487	256	37	73	121	519	274	39	78	127
4	274	126	21	44	83	331	159	26	54	92
5A	260	158	21	34	48	323	194	26	44	59
5B	525	282		88	111	607	329	50	102	126
2C	749	370	31	100	248	761	377	32	102	250
9	1333	866	86	132	249	1593	1016	106	176	295
7	50	32	9	7	9	83	51	8	12	1
8A	239	119	15	38	67	241	120	15	39	29
8B	88	48	3	14	23	96	23	7	15	25
3C	99	34	9	13	13	68	32	9	13	14
6	198	101	15	34	48	200	102	15	35	48
10A	356	199	26	48	83	359	200	97	48	83
10B	169	71	6	35	55	171	72	6	35	55
11A	677	393	42	83	158	748	434	48	95	170
11B	207	102	12	31	62	209	103	12	32	63
11C	239	158	21	26	34	295	190	25	36	43
12A	443	247	32	60	104	446	248	33	09	104
12B	6	9		1	2	11	2	L	_	2
13A	326	160	22	47	98	334	164	23	48	66
13B	135	89	7	15	24	137	06	2	16	25

Total Projected Students Janning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total			-	
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2009	2009	2009	2009	2009	2010	2010	2010	2010	2010
14A	06	47	2	21	15	76	48	2	22	15
14B	105	50	5	19	31	108	51	5	20	32
15A	230	128	6	29	64	232	129	6	29	9
15B	121	54	8	23	41	123	52	3	24	41
16				24	45	166	81	14	25	45
17A		71	13	30	54	174	75	13	31	22
17B		126	20	41	86	281	130	21	42	88
18	905	441	74	138	252	926	470	78	146	261
19		165	25	47	9/	315	166	25	47	77
20A	908	487	20	85	184	928	222	09	105	205
20B	574	333	2	85	128	929	334	28	85	128
21	192	66	5	34	22	195	100	9	34	52
22	135	70	1-	15	38	137	11	11	16	39
23A	145	9/	12	21	36	147		12	22	36
23B	178	99		38	28	180	29	17	38	58
23C	27	18		3	5	59	19	1	4	5
24A	208	110		33	53	213	114	12	34	54
24B		15	2	2	10	31	16	2	2	10
24C	27	20		က	4	30	21	_	4	4
24D	-	104	ω	16	25	155	105	8	17	26
24E	129	09	_	. 25	27	131	61	17	, 25	28
25	198	105		28	47	200	106	18	3 29	47
26	509	300	33	71	105	511	301	34	1 72	105

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2009	2009	2009	2009	2009	2010	2010	2010	2010	2010
27	69	27		13	25	26	44	9	18	30
28A	151	101		16	31	182	119	9	21	37
28B	78	38	4	12	25	08	39	4	12	25
28C	487	254	2	89	140	489	255	26	99	140
28D	477		31	73	152	479	222	31	73	152
29	269	132	19	34	85	271	133	19	34	85
30A	207	114		25	90	209	116	17	26	50
30B	69	37	9	6	17	7.1	38	9	10	17
31	222	127		28	52	224	128	14	29	52
32A		52	12	15	23	105	53	12	16	24
32B	201	111		29	46	204	112	15	30	46
33A	161	92		21	40	163	93	8	77	40
33B	292	135		42	26	294	136	18	42	86
34A	101	51		12	32	109	23	11	13	33
34B	283	169		42	54	285	171	18	45	54
35A		24		9	21	99	25	2	9	21
35B	92	37	1	20	25	94	38	-	20	25
36A	63	30	1	6	13	99	32	11	6	13
36B	213	108	15	41	20	215	109	15	41	50
37	114	51		17	38	116	52	8	11	39
38		95	1	27	46	183	96	13	27	46
39	639	340	6	95	166	641	341	39	95	166
40A	127	58	13	16	40	129	59	13	17	41

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

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	lotal	- - -					 - -	-	-	
	Projected	Total	Total	Total	Iotal	Projected	lotal	lotal	lotal	lotal
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2009	2009	2009	2009	2009	2010	2010	2010	2010	2010
										:
40B	99	19	9	9	56	29	20	2	9	26
A14	357	172	2	61	26	398	196	31	89	104
418	147	69	10	26	42	148	0/	10	56	42
41C	189	91	15	26	29	191	92	15	56	22
42	19	9	1	2	10	20	7	2	2	10
43A	266	151	20	37	28	608	176	23	7 7	92
43B	402	184		61	129	404	186	27	61	130
44A	135	73	16	17	30	156	85	17	20	88
44B	538	320		75	94	692	410	09	101	121
44C	192	123	10	16	43	214	136	12	20	47
44D	49	28		5	13	51	29	4	5	13
44E	273	172	25	32	7 7	344	213	30	43	29
44F	13	8		_	2	14	6	-	1	3
45A	862	531	50	66	183	930	570	22	110	195
45B	131	73		13	34	132	74	10	13	34
46A	202	98		30	70		87	16	31	70
46B	528	255	52	74	147	529	256	52	74	147
46C	164	106		13	25	165	107	20	13	25
46D	407	170		89	129		171	40	89	129
47A	859	458	45	29	88	659	458	45	89	88
47B	637	386		77	118		387	. 56	77	118
48	418	261	20	43	95	420	262	20	43	95
49	104	53	6	16	26	110	57	0	17	27

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th 6th	6th	6th-8th	6th-8th 9th-12th	PK-12th	PK-5th 6th	6th	6th-8th 9th-12th	9th-12th
	2009	2009	5009	2009	2009	2010	2010	2010	2010	2010
20	202	135	19	24	29	208	136	19	77	30
Total:	24872	13589	1765	3443	6075	26555	14561	1900	3725	6370

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2011	2011	2011	2011	2011	2012	2012	2012	2012	2012
1	180	63	19	22	43	200	103	21	28	48
2A	308	164	18	28	89	998	188	22	92	80
28	702	407	61	117	116	688	505	75	144	165
3	552	293	42	84	133	585	310	44	88	142
4	404	200	31	99	107	483	241	37	77	127
5A	387	230	31	54	71	451	264	36	64	88
5B	692	378	29	115	142	111	422	63	127	164
5C	772	384	33	103	252	783	389	34	105	255
9	1876	1177		221	350	2181	1335	152	265	429
7	121	73		18	19	160	63	14	24	29
8A	243	121	15	39	99	245	122	15	39	89
8B	109	09	5	17	27	123	2 9	9	19	31
3C	71	36		14	14	73	38	9	14	15
6	202	104	15	32	48	202	105	15	98	49
10A	361	202		49	84	364	204	27	49	98
10B	174	73	6	35	99	221	92	<u></u>	98	25
11A	821	476	54	107	184	688	512	29	117	202
11B	213	105		32	63	217	107	13	33	64
11C	352	223		45	22	411	253	34	53	70
12A	7	250	33	61	105	452	252	33	61	106
12B	13	8		1	3	45	6	ļ	2	3
13A	342	169	24	49	101	351	173	24	51	103
13B	140	92		16	25	143	63	8	17	26

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2011	2011	2011	2011	2011	2012	2012	2012	2012	2012
14A	95	50	2	22	16	86	51	7	23	17
14B	111	53	2	20	32	113	54	2	21	33
15A	235	131	6	29	9	238	133	10	30	99
15B	126	25	3	24	42	129	58	3	25	42
16	168	83	14	25	46	171	84	15	26	47
17A	180	82	13	32	99	186	82	14	33	58
178	296	139	22	45	91	312	147	23	47	95
18	1007	200	82	155	271	1060	527	98	162	285
19	317	168		47	77	320	169	26	48	78
20A	1032	616		122	225	1117	661	75	134	248
20B	578	335	2	85	129	089	336	58	86	129
21	197	102	5	34	56	500	103	9	35	25
22	139	73	11	16	39	142	74	11	16	40
23A	150	62	12	22	98	153	81	13	23	37
23B	183	68	17	38	29	185	20	18	39	69
23C	32	21	1	4	9	35	23	L	4	9
24A	216	115		34	54	518	117	13	35	55
24B	33	18	2	3	11	98	19	7	3	11
24C	32	23	1	4	4	38	24	Į	4	5
24D	158	107	8	17	26	161	108	8	18	27
24E	134	63	18	25	28	137	99	18	26	29
25	203	108	18	29	48	206	109	19	30	48
26	514	303	34	72	106	517	304	34	72	106

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

Projected4 Total		Total					Total				
NAME PK-5th 6th 6th-8th 9th-12th PK-5th 6th 6th 6th-8th 9th-12th PK-5th 6th 6th 6th-8th 9th-12th PK-5th 6th 6th-8th 9th-12th PK-5th 6th 6th-8th 9th-12th 2012		Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
2011 2011 2011 2011 2011 2011 2012 <th< th=""><th>Planning</th><th>PK-12th</th><th>PK-5th</th><th>6th</th><th>6th-8th</th><th>9th-12th</th><th>PK-12th</th><th>PK-5th</th><th>6th</th><th>6th-8th</th><th>9th-12th</th></th<>	Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
127 61 8 23 35 158 77 11 215 138 8 26 43 249 155 11 83 40 4 12 26 43 249 155 11 481 256 26 68 141 494 258 26 482 223 32 74 153 484 225 32 482 223 32 74 163 26 26 26 274 135 19 34 86 277 136 20 773 40 6 10 18 76 41 18 226 130 14 29 53 229 131 15 108 55 12 16 24 111 16 12 108 56 13 14 43 55 224 114 14	Unit	2011	2011	2011	2011	2011	2012	2012	2012	2012	2012
127 61 8 23 35 158 77 11 215 138 8 26 43 249 155 11 83 40 4 12 26 88 42 42 4 491 256 26 68 141 494 258 26 482 223 32 74 153 484 225 25 482 223 32 74 163 277 136 20 274 135 19 34 86 277 136 20 73 40 6 10 18 76 41 6 73 40 6 10 18 76 41 6 206 114 15 30 47 709 115 16 206 138 12 40 16 7 12 16 115											
215 138 8 26 43 249 155 11 83 40 4 12 26 85 42 4 491 256 26 68 141 494 258 26 482 223 32 74 153 484 225 32 274 135 19 34 86 277 136 20 272 135 19 34 86 277 136 20 73 40 6 10 18 76 41 6 275 130 14 29 53 229 131 15 276 14 15 30 47 209 14 6 286 138 18 42 40 66 16 96 8 296 138 18 42 26 29 40 16 96	27	127	61	8	23	32	851	<i></i>	11	27	43
83 40 4 12 26 85 42 4 4 491 256 26 68 141 494 258 26 482 223 32 74 153 484 255 32 274 135 19 34 86 277 136 20 272 14 17 26 51 274 119 18 273 140 6 10 18 76 41 6 276 14 17 26 51 24 11 56 20 276 14 15 26 13 14 6 10 18 76 41 6 276 14 15 24 47 209 145 16 16 286 138 18 42 40 60 16 16 16 298 14 14	28A	215			26	43	249	155		31	52
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	40A	132			17	41	134	62	13	17	42

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total				
	Projected	Total	Total	Total	Total	Projected	Total	Total	Total	Total
Planning	PK-12th	PK-5th	6th	6th-8th	9th-12th	PK-12th	PK-5th	6th	6th-8th	9th-12th
Unit	2011	2011	2011	2011	2011	2012	2012	2012	2012	2012
40B	59	22	9	9	22	79	23	5	9	27
41A	441	219	32	74	112	479	239	37	80	122
41B	151	71	10	27	43	153	72	10	27	43
41C	193	94	15	27	25	195	95	15	27	58
42	22	8	2	2	10	24	<u></u>	2	3	
43A	354	202		51	74	399	225	30	58	98
43B	406	187	28	62	130	409	188	28	62	131
44A	160	87	18	21	34	163	89		21	35
44B	865	508	74	129	155	1034	595	86	153	199
44C	233	146	14	23	90	245	152	14	24	54
44D	53	30		5	14	22	31	4	9	14
44E	420	256	36	56	72	497	296	42	29	92
44F	17	11		2	3	19	12	_	2	4
45A	992	605	09	120	207	1014	616	62	123	212
45B	134	75	10	14	35	137	22	10	14	35
46A	206	88	16	31	71	208	88	16	31	71
46B	531	257	52	74	148	534	258	52	75	148
46C	167	108	20	13	26	169	109	20	14	26
46D	410	172	41	99	129		173	41	69	130
47A	661	459	45	89	88	663	460	45	89	88
47B		388	56	77	119	642	389	99	28	119
48	422	263	20	43	95	423	264	21	43	96
49	119	62	10	19	28	128	99	11	20	31

Total Projected Students Planning Unit: 2003-2012 (Most-Likely Growth Scenario)

	Total					Total	300000000			
	Projected	Total	Total	Total	Total	Projected	Total Total		Total	Total
Planning	PK-12th	PK-5th 6th	6th	6th-8th	6th-8th 9th-12th	PK-12th	PK-5th 6th	6th	6th-8th	6th-8th 9th-12th
Unit	2011	2011	2011	2011	2011	2012	2012	2012	2012	2012

50	210	137	19	24	30	212	138	19	25	30
Total:	28369	15591	2045	4014	6720	30155	16520	2178	4272	7185

7

Elementary School Planning

This chapter begins with a chart showing the transfers occurring under the current attendance zones. These are transfers that are occurring for any reason, including the bilingual program and other special programs. There are currently 850 students who are transferring between campuses at the elementary school level. As soon as the attendance zones change, these transfer patterns will change, so they need to be constantly evaluated in order to best project the number of children to attend a school in the Fall. Because of the changing nature of the transfer patterns, PASA uses geocoded students in its analysis. The transfer information is one additional layer of information important in the analysis of projected students by attendance zone.

Additionally, the projected elementary students by planning unit are shown on the maps beginning on page 168. The data is shown for the Fall, 2003, the Fall, 2007, and the Fall, 2012. This data is helpful when the District begins to realign the current attendance zones due to additions and/or new facilities within the District. Due to the transitory nature of current transfer patterns, the projected students in each attendance zone are for "geo-coded" students – i.e., those who currently, or will, reside within each zone.

The maps on pages 171 and 172 show the projected geo-coded elementary school students by attendance zone for the Fall, 2003, Fall, 2007, and Fall, 2012. The charts that follow show the enrollment, student margin, and percent utilization under the current attendance zones if no additional facilities were built. With no additional schools, by the Fall, 2007, Campbell would be operating at 164% of its capacity, Dickinson at 146%, Frost at 215%, and Smith at 134%. Campbell and Smith are the attendance zones with the greatest need for help in the short-term irrespective of transfers, but the growth in the Frost attendance zone is projected to be very high once it begins.

The maps on charts at the end of the chapter show possible attendance zone realignments for new facilities. Option 1 shows a new school in the Campbell and Dickinson area, while Option 2 shows a new school in the Smith/Travis area. The land for this new site in Option 2 might be difficult to come by, but it would be possible to utilize the Navarro campus, especially if the District moved to all 6th-8th grade campuses and the middle school level.

Option 3 shows a school opening to relieve Frost in the Fall, 2005, while option 4 shows a potential realignment of Williams with the opening of a new facility in 2007, while another facility in the Frost zone would be needed by then. By the Fall, 2009, it might be necessary to open two new schools, with the goal of relieving both Huggins and

Meyer simultaneously. Many districts find a construction savings when two schools are bid out and constructed at once.

Many of the planning units will need to be split once the development starts occurring within the District. PASA attempts to not split planning units until development has begun in order to not split neighborhoods. Therefore, some of the "catchment areas" (potential attendance zones) that are shown in these maps will need to be altered to best fill the schools. It is important to not open a school below 50% of its capacity, due to the massive costs involved in opening and running a facility for one year, but in a growing district, often facilities are opened at not much more than 50% of capacity.

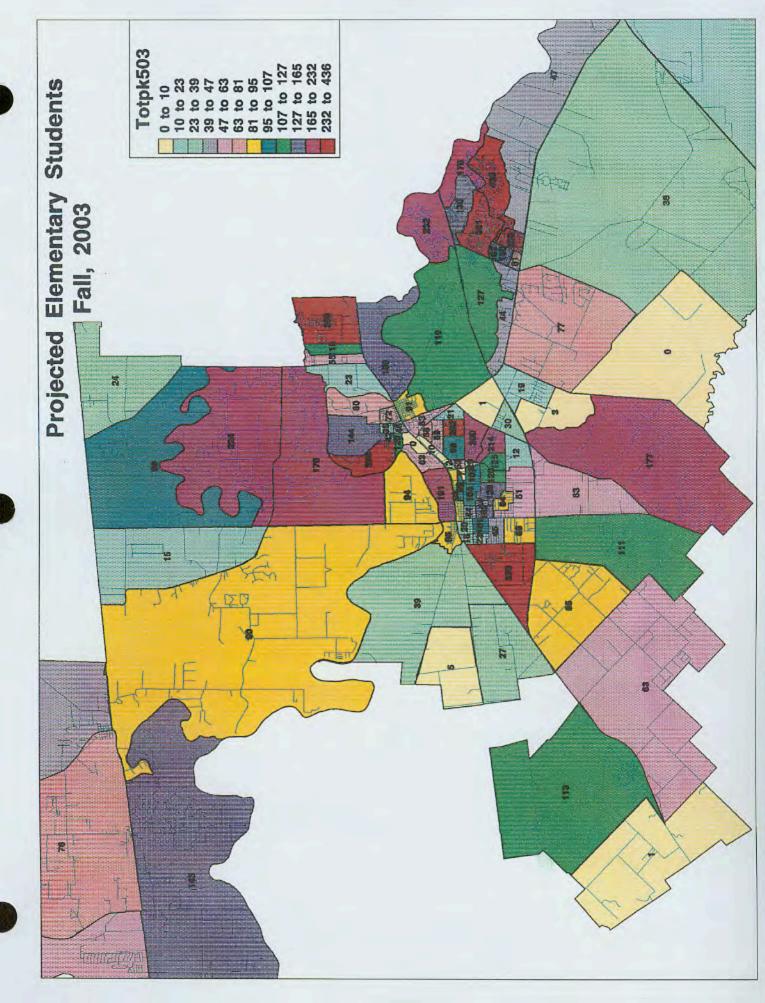
Even with these plans in place, additional facilities will be needed by the end of the projection period, especially in the northern portion of the District.

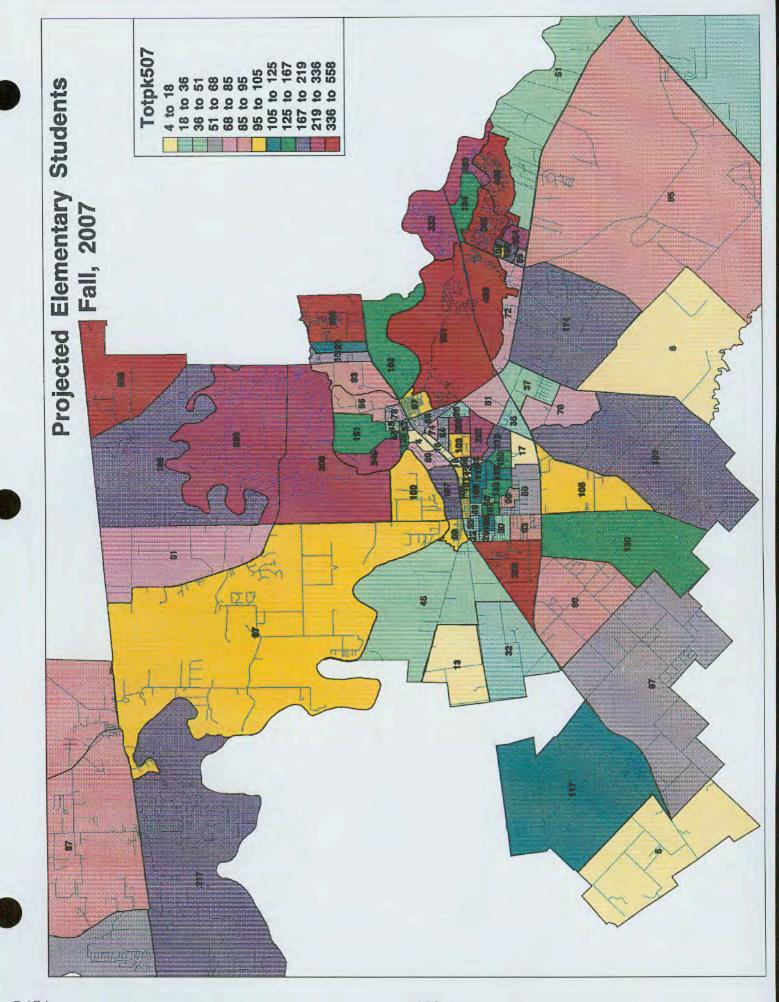
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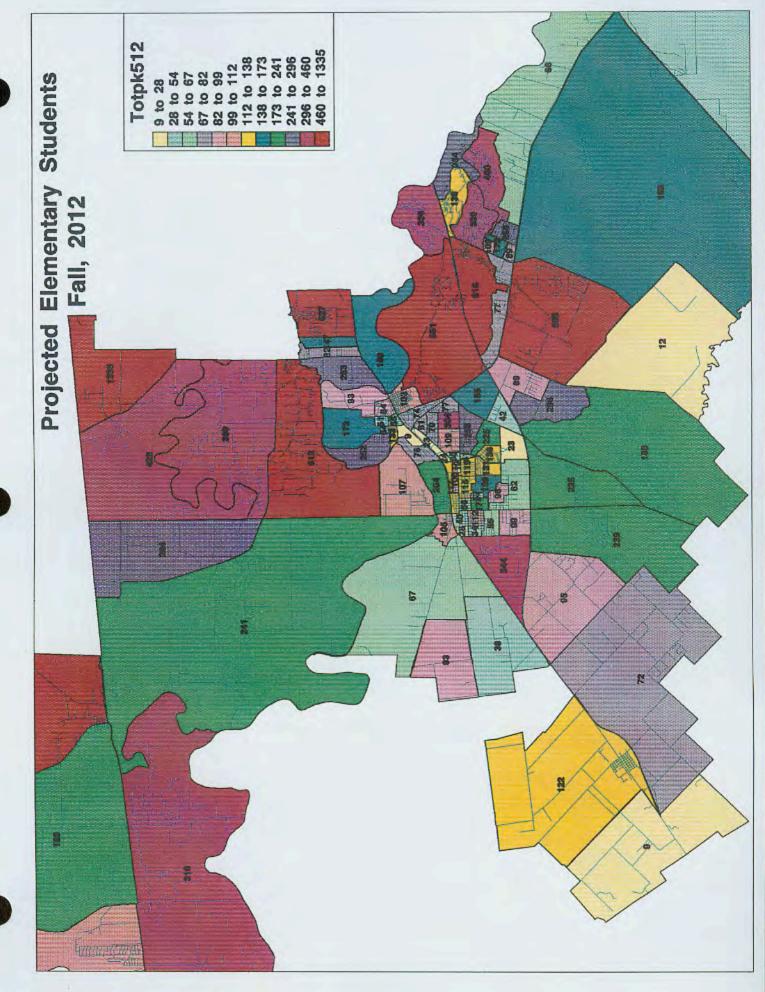
				Tran	Transferring Into:					
	920	061	062	083	620	084	020	074	965	073
	Austin	Beasley	Bowie	Campbell	Dickinson	Frost	Huggins	Jackson	Long	Meyer
Austin		0	0	1	0	∞	1	1		1
Beasley	0		3	0	0	,	2	3		80
Bowie		1		0	0	0	0	17	0	1
Campbell	0	0	0		\$	0	0	0	0	0
Dickinson	2	0	0	22		6	3	0	0	0
Frost	35	0	0	0	0		13	0	1	0
Huggins	11	0	3	0	0	9		1	0	2
Jackson	I	4	1	0	0		-		16	-
Long	6	П	3	0	0	7	4	7		2
Meyer	2	0	6	0	0		0	1	2	
Pink	2	0	2	П	0	2	0	0	10	0
Ray	1	0	17	0	0	5	0	1	6	10
Seguin	0	1	0	0	0	0	0	0	11	0
Smith	10	0	9	2	-	12	0	6	22	8
Travis	1	4	15	3	0		2	10	4	3
Williams		0		9	28		0	0	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	4
You										
RTC		,								
Community Center										
Total	76	=	69	35	72	22	96	20	2	62
	2		2	3	7	-	0.7	OC.	(۵	20

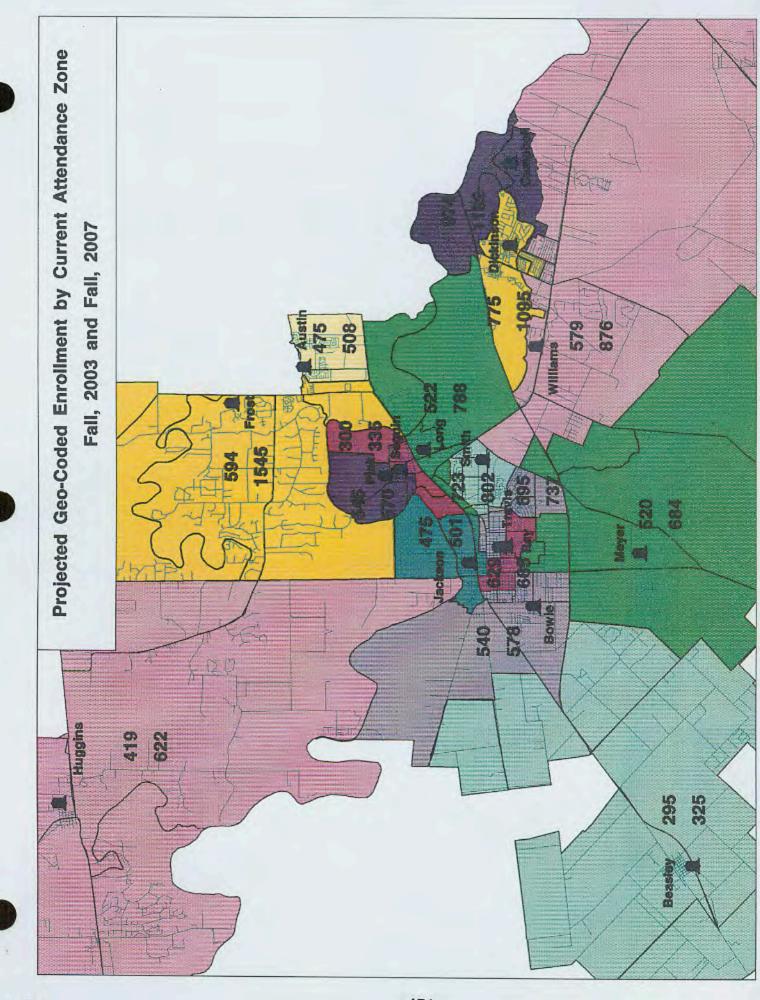
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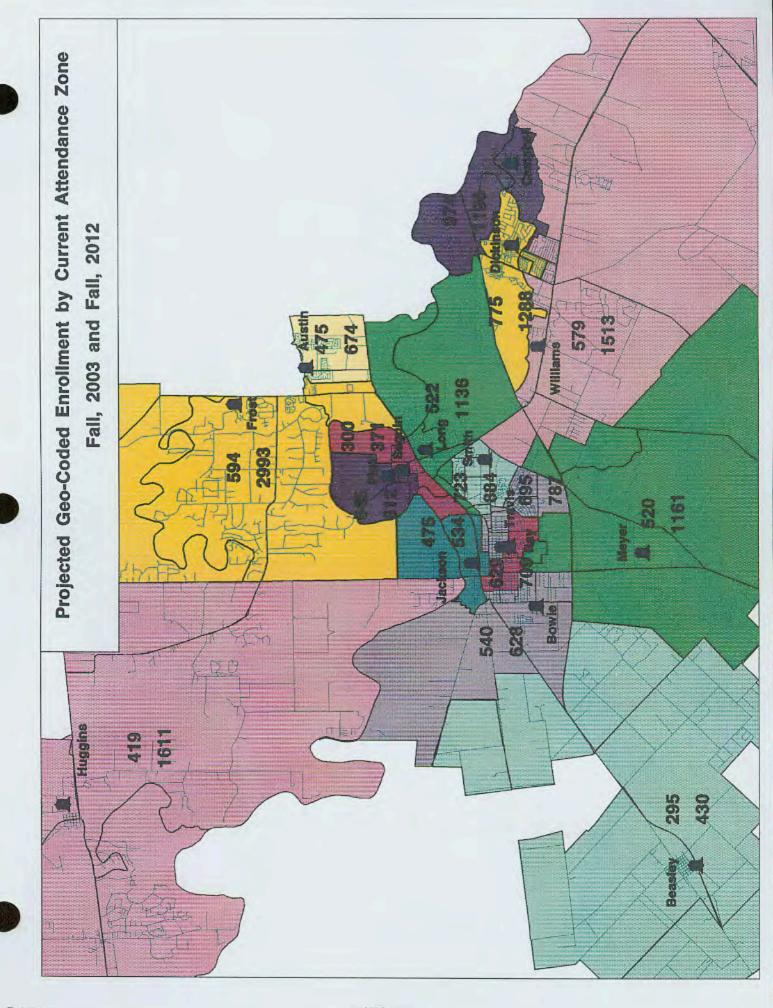
					Tran	Transferring Into:					
	081	690	082	290	068	072	032	037	075		Net
	Pink	Ray	Seguin	Smith	Travis	Williams	YOU	RTC	Comm. Ctr.	Total	Transfers
Austin	1	0	0	0	1	0	0	0	0	15	19
Beasley	0	2	0	0	5	_	0	0	0	26	-IS
Вожіє	6	12	0		10	3	0	0	0	65	-S
Campbell	0	0	0	0	0	17	0	0	0	22	13
Dickinson	0		0	0	2	23	0	0	0	62	-28
Frost	0	3	0	0	,,I	,	0	T.	0	55	-1
Huggins	0	0	0	0	2		0	0	0	26	0
Jackson	4	2	11	1	21	0	0	0	0	64	-14
Long	32	0	2	9	15	4		0	0	99	12
Meyer		s	0	3	2	-	0	0	0	27	23
Pink		1	∞	4	9	0	0	0	0	36	23
Ray	3		33	3	33	0	0	0	0	85	-3
Seguin	15	0		7	3	0	0	0	0	37	၀
Smith	9	30	2		14	3	0	0	,	126	96-
Travis	13	22	ъ	5		1	0	0	1	88	29
Williams	2	4	0	0	2		0	0	0	50	5
YOU										ŧ	ı
RTC										l	I
Community Center										1	ı
				T							
Total	59	82	29	30	117	55	1	1	2	850	**











Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students by Current Attendance Zone

		Fall,	Fall	Fall.	Fall.						
		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Austin Elementary											
Pract	Practical Capacity	720	720	720	720	720	720	720	720	720	720
Studen	Students Projected	475	477	479	486	208	534	267	900	639	674
Perce	Percent Utilization	%99	%99	67%	%89	71%	74%	%62	83%	%68	94%
St	Student Margin	245	243	241	234	212	186	153	120	81	46
Beasley Elementary											
Pract	Practical Capacity	370	370	370	370	370	370	370	370	370	370
Studer	Students Projected	295	301	310	316	325	335	352	376	404	430
Perce	Percent Utilization	%08	81%	84%	85%	88%	91%	%56	102%	109%	116%
Stı	Student Margin	75	69	90	54	45	35	18	φ	-34	9-
Bowie Elementary											
Pract	Practical Capacity	640	640	640	640	640	640	640	640	640	640
Studer	Students Projected	540	548	222	566	578	583	589	900	615	628
Perce	Percent Utilization	84%	%98	87%	88%	%06	91%	95%	94%	%96	%86
Stı	Student Margin	100	92	83	74	62	57	51	40	25	12
Campbell Elementary											
Practi	Practical Capacity	720	720	720	720	720	720	720	720	720	720
Studer	Students Projected	974	1080	1159	1177	1182	1185	1187	1190	1194	1198
Perce	Percent Utilization	135%	150%	161%	163%	164%	165%	165%	165%	166%	166%
Stı	Student Margin	-254	-360	439	-457	-462	-465	-467	-470	-474	-478

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students by Current Attendance Zone

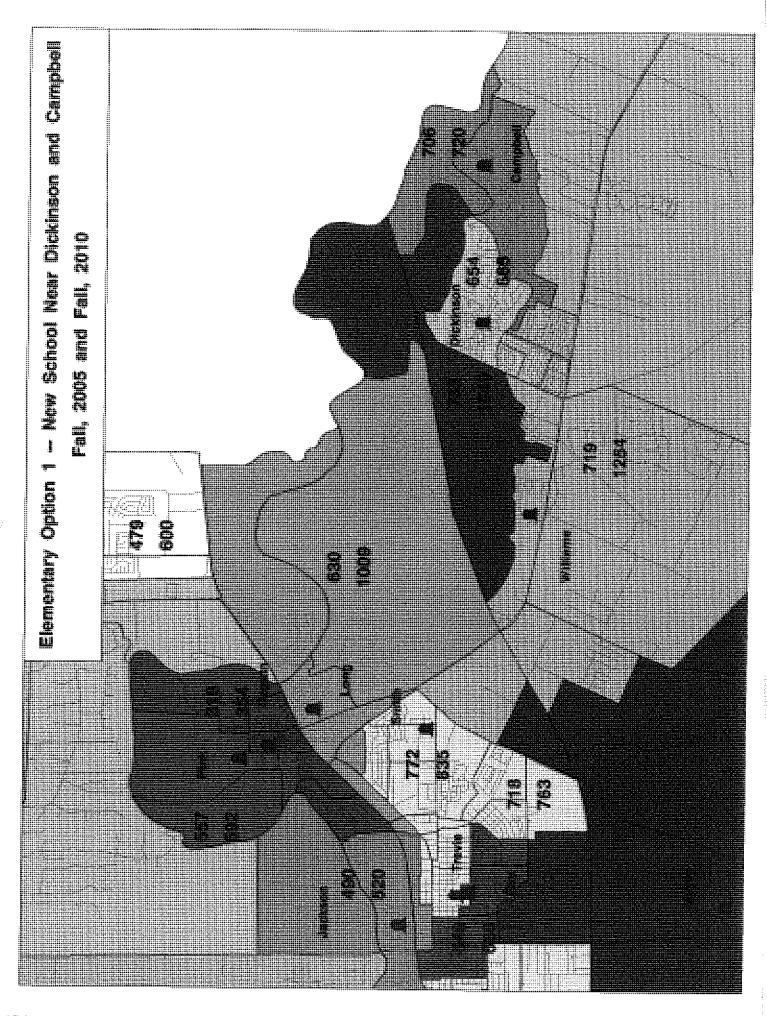
	Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
Dickinson Elementary										
Practical Capacity		750	750	750	750	750	750	750	750	750
Students Projected Percent Utilization	on 103%	838 112%	934 125%	1027 137%	1095 146%	1151 153%	1193 159%	1236 165%	1274 170%	1288
Student Margin	jin -25	-88	-184	-277	-345	-401	-443	-486	-524	-538
Erock Elomonton.										
riost Elementaly										
Practical Capacity		720	720	720	720	720	720	720	720	720
Students Projected		703	919	1228	1545	1850	2140	2421	2716	2993
Percent Utilization	ω	%86	128%	171%	215%	257%	297%	336%	377%	416%
Student Margin	jin 126	17	-199	-508	-825	-1130	-1420	-1701	-1996	-2273
Huggins Elementary										
Practical Capacity		650	650	650	650	650	650	650	650	650
Students Projected		434	461	527	622	772	951	1154	1387	1611
Percent Utilization	on 64%	%29	71%	81%	%96	119%	146%	178%	213%	248%
Student Margin	<i>jin</i> 231	216	189	123	28	-122	-301	-504	-737	-961
Jackson Elementary										
Practical Capacity	ity 520	520	520	520	520	520	520	520	520	520
Students Projected	ed 475	482	490	496	501	202	513	520	527	534
Percent Utilization	δ	83%	94%	%56	%96	%86	%66	100%	101%	103%
Student Margin	in 45	38	30	24	19	13	_	0	7	-14

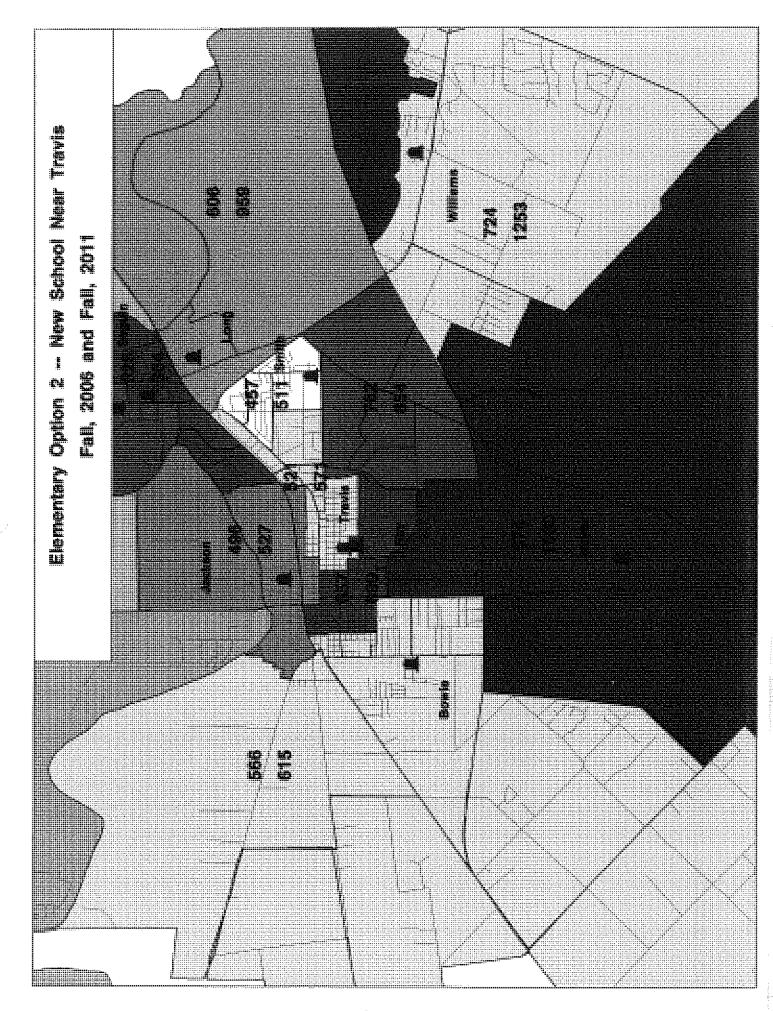
Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students by Current Attendance Zone

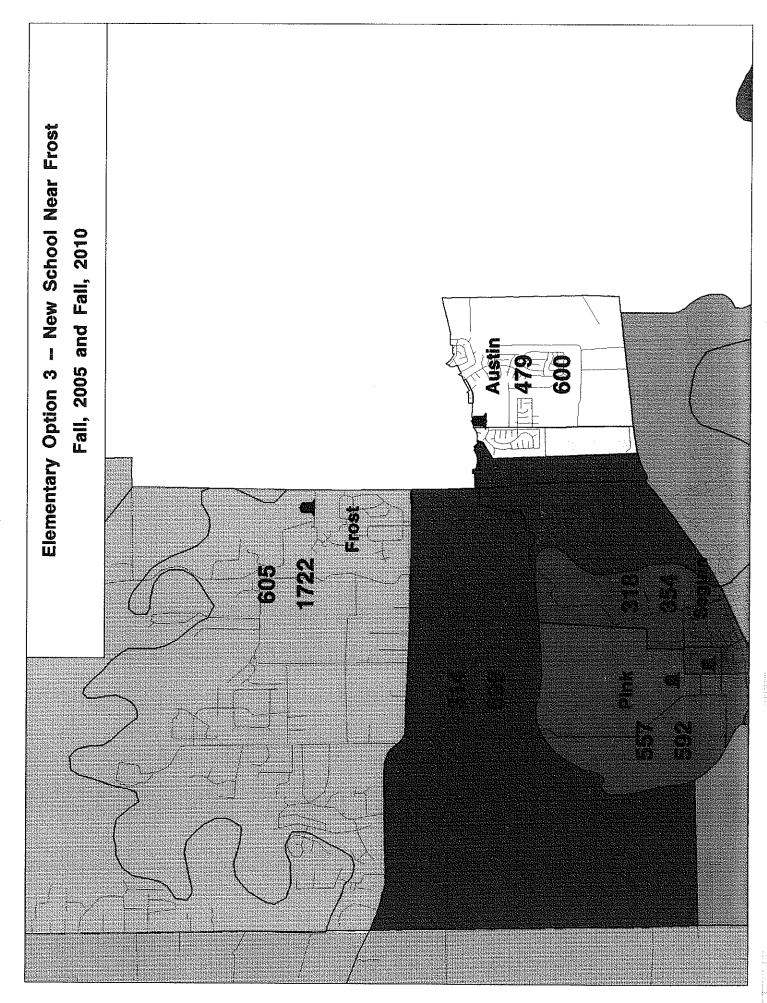
		Fall,									
		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
1000 1000 1000											
Jane Long Elementary	r,										
	Practical Capacity	740	740	740	740	740	740	740	740	740	740
<i>υ</i> ς	Students Projected	522	566	631	712	788	864	936	1010	1083	1136
	Percent Utilization	71%	%9/	85%	%96	106%	117%	126%	136%	146%	154%
	Student Margin	218	174	. 109	28	-48	-124	-196	-270	-343	-396
Meyer Elementary											
	Practical Capacity	640	640	640	640	640	640	640	640	640	640
S	Students Projected	520	531	552	610	684	779	876	972	1071	1161
-	Percent Utilization	81%	83%	86%	95%	107%	122%	137%	152%	167%	181%
	Student Margin	120	109	88	30	-44	-139	-236	-332	431	-521
Pink Elementary											
	Practical Capacity	720	720	720	720	720	720	720	720	720	720
V)	Students Projected	545	550	557	562	570	277	585	592	603	612
	Percent Utilization	%9/	%9/	77%	78%	%6/	80%	81%	82%	84%	85%
	Student Margin	175	170	163	158	150	143	135	128	117	108
Seguin Elementary											
	Practical Capacity	460	460	460	460	460	460	460	460	460	460
S	Students Projected	300	307	318	326	335	342	348	354	364	371
	Percent Utilization	65%	%29	%69	71%	73%	74%	%9/	77%	79%	81%
	Student Margin	160	153	142	134	125	118	112	106	8	89

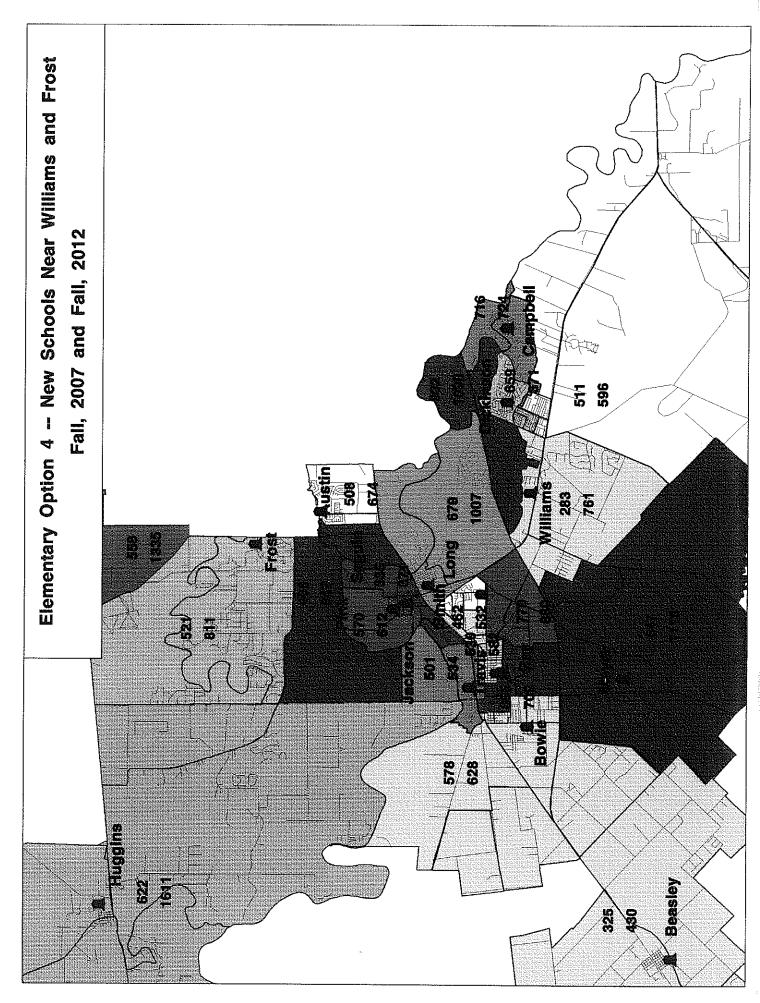
Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students by Current Attendance Zone

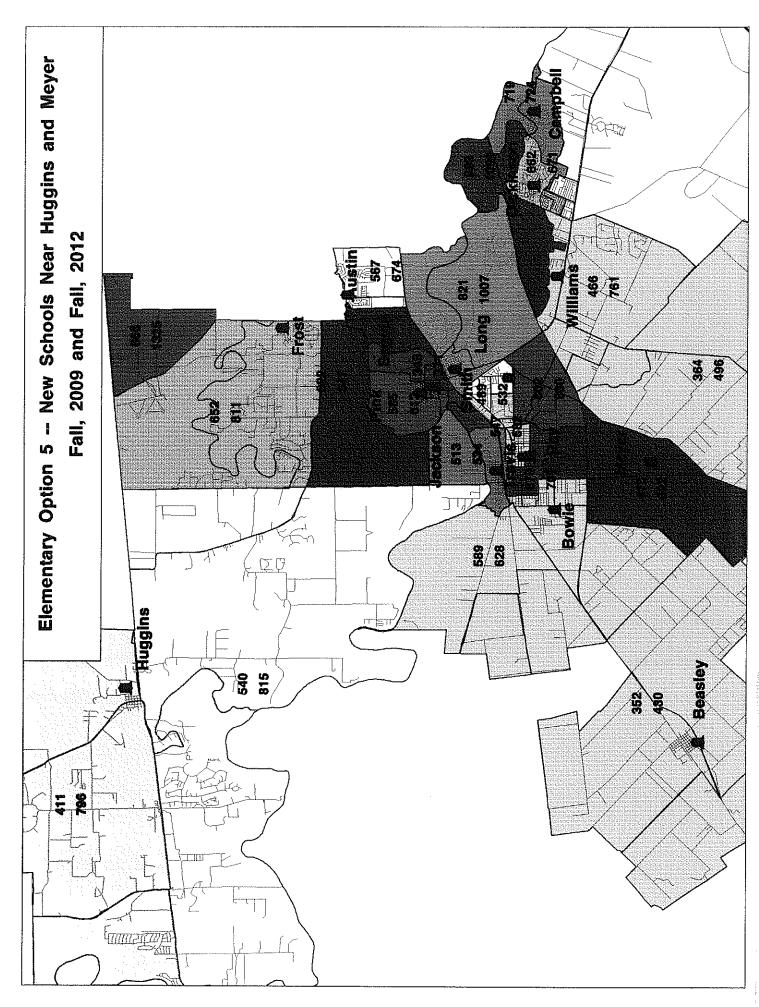
	Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
13 11:00										
Smith Elementary										
Practical Capacity	009	009	009	009	009	900	900	009	900	900
Students Projected	723	744	772	794	802	808	813	835	860	884
Percent Utilization	121%	124%	129%	132%	134%	135%	136%	139%	143%	147%
Student Margin	-123	-144	-172	-194	-202	-208	-213	-235	-260	-284
Taylor Ray Elementary										
Practical Capacity	640	640	640	640	640	640	640	640	640	640
Students Projected	629	636	649	657	665	672	629	688	669	709
Percent Utilization	%86	%66	. 101%	103%	104%	105%	106%	108%	109%	111%
Student Margin	1	4	6-	-17	-25	-32	6°-	48	-59	တ္
Travis Elementary										
Practical Capacity	089	089	089	089	089	989	980	089	680	680
Students Projected	695	704	718	729	737	746	754	763	777	787
Percent Utilization	102%	104%	106%	107%	108%	110%	111%	112%	114%	116%
Student Margin	-15	-24	-38	49	-57	99-	-74	83	-97	-107
Williams Elementary										
Practical Capacity	740	740	740	740	740	740	740	740	740	740
Students Projected	579	633	719	804	876	974	1113	1254	1392	1513
Percent Utilization	78%	%98	%26	109%	118%	132%	150%	169%	188%	204%
Student Margin	161	107	21	-64	-136	-234	-373	-514	-652	-773
Totals										
Practical Capacity	10310	10310	10310	10310	10310	10310	10310	10310	10310	10310
Students Projected Student Marrin	9060	9534 776	10225 85	11017	11813	12679	13596	14565	15605	16529
ING INTERIOR	507	2	3) O /-	2001-	-2308	-3200	-4722	-5295	-6219











Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

	F 2	Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
Austin Elementary											
Practical Capacity	pacity	720	720	720	720	720	720	720	720	720	720
Students Projected	jected	475	477	479	486	508	534	292	900	639	674
Percent Utilization	ization	%99	%99	%29	%89	71%	74%	79%	83%	89%	94%
Student Margin	Wargin	245	243	241	234	212	186	153	120	81	46
Beasley Elementary											
Practical Capacity	pacity	370	370	370	370	370	370	370	370	370	370
Students Projected	jected	295	301	310	316	325	335	352	376	404	430
Percent Utilization	ization	80%	81%	84%	85%	88%	91%	95%	102%	109%	116%
Student Margin	Wargin	75	69	9	54	45	35	18	φ	-34	9-
Bowie Elementary											
Practical Capacity	pacity	640	640	640	640	640	640	640	640	640	640
Students Projected	jected	540	548	222	999	578	583	589	900	615	628
Percent Utilization	ization	84%	86%	87%	88%	%06	91%	95%	94%	%96	%86
Student Margin	Margin	100	92	83	74	62	25	51	40	25	12
Campbell Elementary											
Practical Capacity	pacity	720	720	720	720	720	720	720	720	720	720
Students Projected	jected	974	1080	206	713	716	718	719	720	722	724
Percent Utilization		135%	150%	%86	%66	%66	100%	100%	100%	100%	101%
Student Margin	Margin	-254	-360		7	4	2	τ-	0	?	4

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

	Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
Dickinson Elementary										
Practical Capacity	750	750	750	750	750	750	750	750	750	750
Students Projected	775	838	654	929	629	661	662	999	999	671
Percent Utilization	103%	112%	87%	87%	88%	88%	88%	89%	89%	%68
Student Margin	-25	-88	96	94	91	83	88	85	82	79
Frost Elementary	-									
Practical Capacity	720	720	720	720	720	720	720	720	720	720
Students Projected	594	703	605	847	521	592	652	706	762	811
Percent Utilization	83%	%86	84%	118%	72%	82%	91%	%86	106%	113%
Student Margin	126	17	115	-127	199	128	68	14	-42	-91
Huggins Elementary										
Practical Capacity	029	650	650	650	650	650	650	650	650	650
Students Projected	419	434	461	527	622	772	411	527	664	796
Percent Utilization	64%	%29	71%	81%	%96	119%	63%	81%	102%	122%
Student Margin	231	216	189	123	28	-122	239	123	-14	-146
Jackson Elementary										
Practical Capacity	520	520	520	520	520	520	520	520	520	520
Students Projected	475	482	490	496	501	507	513	520	527	534
Percent Utilization	91%	93%	94%	95%	%96	%86	%66	100%	101%	103%
Student Margin	45	38	39	24	9	13	_	0	7	-14

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

	Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
Jane Long Elementary										
Practical Capacity		740	740	740	740	740	740	740	740	740
Students Projected	d 522	266	630	909	629	752	821	892	959	1007
Percent Utilization	, ~		85%	82%	95%	102%	111%	121%	130%	136%
Student Margin	in 218	174	110	134	61	-12	-81	-152	-219	-267
Meyer Elementary										
Practical Capacity	y 640	640	640	640	640	640	640	640	640	640
Students Projected	d 520	531	552	574	647	741	473	524	976	622
Percent Utilization	ω	83%	86%	%06	101%	116%	74%	82%	%06	%26
Student Margin	n 120	109	88	99	-7	-101	167	116	64	18
Pink Elementary										
Practical Capacity		720	720	720	720	720	720	720	720	720
Students Projected	d 545	550	222	562	570	222	585	592	603	612
Percent Utilization		%9/	77%	78%	79%	80%	81%	82%	84%	85%
Student Margin	n 175	170	163	158	150	143	135	128	117	108
Seguin Elementary										
Practical Capacity	y 460	460	460	460	460	460	460	460	460	460
Students Projected	<i>д</i> 300	307	318	326	335	342	348	354	364	371
Percent Utilization	n 65%	%29	%69	71%	73%	74%	%9 2	77%	79%	81%
Student Margin	n 160	153	142	134	125	118	112	106	96	88

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

		Fall,	Fall,	Fall,	Fall,						
Smith Elementary		2003	2004	C007	7006	7007	2008	5003	2010	2011	2012
Practical Capacity	apacity	900	900	900	900	900	009	900	900	009	009
Students Projected	rojected	723	744	772	457	462	466	469	489	511	532
Percent Utilization	filization	121%	124%	129%	%9/	77%	78%	78%	82%	85%	89%
Student Margin	' Margin	-123	-144	-172	143	138	134	131	111	83	99
Taylor Ray Elementary											
Practical Capacity	apacity	640	640	640	640	640	640	640	640	640	640
Students Projected	rojected	629	929	649	657	999	672	629	688	669	709
Percent Utilization	filizatíon	%86	%66	101%	103%	104%	105%	106%	108%	109%	111%
Student Margin	' Margin	11	4	6-	-17	-25	-32	-39 -39	-48	-59	69 ₋
Travis Elementary											
Practical Capacity	apacity	089	989	989	989	989	989	989	989	680	680
Students Projected	ojected	695	704	718	521	530	539	547	556	571	582
Percent Utilization	filization	102%	104%	106%	%//	78%	%6/	80%	82%	84%	%98
Student Margin	[,] Margin	-15	-24	-38	159	150	141	133	124	109	86
Williams Elementary											
Practical Capacity	apacity	740	740	740	740	740	740	740	740	740	740
Students Projected	ojected	579	633	719	724	283	362	466	569	670	761
Percent Utilization	ilization	78%	%98	%26	%86	38%	49%	63%	%22	91%	103%
Student Margin	Margin	161	107	21	16	457	378	274	171	70	-21
Opt 1 - Cambell and Dickinson	u										
Practical Capacity	apacity			720	720	720	720	720	720	720	720
Students Projected	ojected			733	835	905	957	666	1040	1077	1090
Percent Utilization	ilization			102%	116%	125%	133%	139%	144%	150%	151%
Student Margin	' Margin			-13	-115	-182	-237	-279	-320	-357	-370

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

		Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
Austin Elementary											
Practical	Practical Capacity	720	720	720	720	720	720	720	720	720	720
Students	Students Projected	475	477	479	486	508	534	292	900	639	674
Percent	Percent Utilization	%99	%99	%29	%89	71%	74%	%6/	83%	%68	94%
Stude	Student Margin	245	243	241	234	212	186	153	120	8	46
Beasley Elementary											
Practical	Practical Capacity	370	370	370	370	370	370	370	370	370	370
Students	Students Projected	295	301	310	316	325	335	352	376	404	430
Percent	Percent Utilization	80%	81%	84%	85%	88%	91%	95%	102%	109%	116%
Stude	Student Margin	75	69	09	54	45	35	18	φ	45	09-
Bowie Elementary											
Practical	Practical Capacity	640	640	640	640	640	640	640	640	640	640
Students	Students Projected	540	548	222	999	578	583	589	900	615	628
Percent	Percent Utilization	84%	%98	87%	88%	%06	91%	95%	94%	%96	%86
Stude	Student Margin	100	92	83	74	62	25	51	40	25	12
Campbell Elementary											
Practical	Practical Capacity	720	720	720	720	720	720	720	720		720
Students	Students Projected	974	1080	206	713	716	718	719	720		724
Percent	Percent Utilization	135%	150%	%86	%66	%66	100%	100%	100%	100%	101%
Stude	Student Margin	-254	-360	14	_	4	7	_	0		4-

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

	Fall,									
	222		222		122		2007	21.02	1107	2012
Dickinson Elementary										
Practical Capacity	750	750	750	750	750	750	750	750	750	750
Students Projected	775	838	654	656	629	661	662	665	999	671
Percent Utilization	103%	112%	87%	87%	88%	88%	88%	86%	89%	89%
Student Margin	-25	-88	96	94	91	89	88	85	82	79
Frost Elementary										
Practical Capacity	720	720	720	720	720	720	720	720	720	720
Students Projected	594	703	605	847	521	592	652	706	762	811
Percent Utilization	83%	%86	84%	118%	72%	82%	91%	%86	106%	113%
Student Margin	126	17	115	-127	199	128	68	14	-42	-91
Huggins Elementary										
Practical Capacity	650	650	650	650	650	650	650	650	650	650
Students Projected	419	434	461	527	622	772	411	527	664	796
Percent Utilization	64%	%29	71%	81%	%96	119%	63%	81%	102%	122%
Student Margin	231	216	189	123	28	-122	239	123	41-	-146
Jackson Elementary										
Practical Capacity	520	520	520	520	520	520	520	520	520	520
Students Projected	475	482	490	496	501	202	513	520	527	534
Percent Utilization	91%	83%	94%	95%	%96	%86	%66	100%	101%	103%
Student Margin	45	38	30	24	19	13	7	0	-7	-14

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

		Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
Jane Long Elementary	У										
4	Practical Capacity	740	740	740	740	740	740	740	740	740	740
<u>σ</u>	Students Projected	522	999	630	909	629	752	821	892	959	1007
	Percent Utilization	71%	%92	85%	82%	92%	102%	111%	121%	130%	136%
	Student Margin	218	174	110	134	61	-12	-81	-152	-219	-267
Meyer Elementary											
1	Practical Capacity	640	640	640	640	640	640	640	640	640	640
<u>"</u>	Students Projected	520	531	552	574	647	741	473	524	929	622
	Percent Utilization	81%	83%	86%	%06	101%	116%	74%	82%	%06	826
	Student Margin	120	109	88	99	2-	-101	167	116	64	18
Pink Elementary											
	Practical Capacity	720	720	720	720	720	720	720	720	720	720
Ø	Students Projected	545	550	222	562	920	277	585	592	603	612
	Percent Utilization	%9/	%9/	%22	78%	79%	80%	81%	82%	84%	85%
	Student Margin	175	170	163	158	150	143	135	128	117	108
Seguin Elementary											
	Practical Capacity	460	460	460	460	460	460	460	460	460	460
S	Students Projected	300	307	318	326	335	342	348	354	364	371
	Percent Utilization	92%	%29	%69	71%	73%	74%	%9/	%//	462	81%
	Student Margin	160	153	142	134	125	118	112	106	96	83
						TO THE PERSON OF	O 1666 Contradoraceasce aces		***************************************		

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

	Fall,	Fall,	Fall,	Fall,	Fall,	Fall,	Fall,	Fall,	Fall,	Fall,
Smith Elementary	2002	2004	C007	7002	7007	2002	2009	2010	2011	2012
Practical Capacity	900	900	009	009	900	009	009	009	009	900
Students Projected	723	744	772	457	462	466	469	489	511	532
Percent Utilization	121%	124%	129%	%9/	77%	%82	78%	82%	85%	86%
Student Margin	-123	-144	-172	143	138	134	131	111	89	99
Taylor Ray Elementary										
Practical Capacity	640	640	640	640	640	640	640	640	640	640
Students Projected	629	636	649	657	999	672	629	688	669	709
Percent Utilization	%86	%66	101%	103%	104%	105%	106%	108%	109%	111%
Student Margin	11	4	ဝ-	-17	-25	-32	65-	-48	-59	69-
Travis Elementary										
Practical Capacity	089	089	089	089	089	989	089	089	089	680
Students Projected	695	704	718	521	530	539	547	556	571	582
Percent Utilization	102%	104%	106%	%//	78%	%62	80%	82%	84%	%98
Student Margin	-15	-24	-38	159	150	141	133	124	109	86
Williams Elementary										
Practical Capacity	740	740	740	740	740	740	740	740	740	740
Students Projected	579	633	719	724	283	362	466	569	670	761
Percent Utilization	78%	86%	%26	%86	38%	49%	63%	%22	91%	103%
Student Margin	161	107	21	16	457	378	274	171	20	-21
Opt 1 - Cambell and Dickinson										
Practical Capacity			720	720	720	720	720	720	720	720
Students Projected			733	835	905	957	666	1040	1077	1090
Percent Utilization			102%	116%	125%	133%	139%	144%	150%	151%
Student Margin			-13	-115	-182	-237	-279	-320	-357	-370

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

	Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
Opt 2 - Travis and Smith										
Practical Capacity				720	720	720	720	720	720	720
Students Projected				762	770	777	802	826	854	880
Percent Utilization				106%	107%	108%	111%	115%	119%	122%
Student Margin				-42	-50	-57	-82	-106	-134	-160
Opt 3 - Frost										
Practical Capacity			720	720	720	720	720	720	720	720
Students Projected			314	381	466	544	622	669	777	847
Percent Utilization			44%	23%	92%	%9/	%98	%26	108%	118%
Student Margin			406	339	254	176	98	21	-57	-127
Opt 4 - Williams										
Practical Capacity					720	720	720	720	720	720
Students Projected					511	529	545	565	583	596
Percent Utilization					71%	73%	%9/	78%	81%	83%
Student Margin					209	191	175	155	137	124
Opt 4 - Frost II										
Practical Capacity					720	720	720	720	720	720
Students Projected					558	714	866	1016	1177	1335
Percent Utilization					78%	%66	120%	141%	163%	185%
Student Margin					162	9	-146	-296	-457	-615

Lamar C.I.S.D. -- Projected Geo-Coded Elementary School Students with Additional Facilities

		Fall,									
		2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Opt 5 - Huggins											
	Practical Capacity							720	720	720	720
	Students Projected							540	627	723	815
	Percent Utilization							75%	87%	100%	113%
	Student Margin							180	93	ကု	-95
Opt 5 - Meyer											
	Practical Capacity							720	720	720	720
	Students Projected							364	408	454	496
	Percent Utilization							51%	21%	63%	%69
	Student Margin							356	312	266	224
Totals											
	Practical Capacity	10310	10310	11750	12470	13910	13910	15350	15350	15350	15350
	Students Projected	0906	9534	10224	11012	11808	12674	13591	14559	15599	16523
	Student Margin	1250	776	1526	1458	2102	1236	1759	791	-249	-1173

8

Middle School Planning

The chart on page 194 shows the transfers occurring at each of the middle schools under the current attendance zones, while the chart on the next page shows the transfers occurring at the junior high school level. The total number of students transferring is fairly small, especially for a District the size of Lamar Consolidated, with only 120 total transfers occurring at the middle school level and 274 occurring at the junior high school level.

The first maps in the chapter show the projected 6th-8th grade population by planning unit for three points in time; the Fall, 2003, Fall, 2007, and Fall, 2012. The projected student data has been broken into the 6th grade and the 7th and 8th grade within the data sets generated by PASA, but for ease of use, the 6th-8th grade totals are shown on these maps.

The maps and chart that follow show the expected enrollment in each existing facility, if no changes were made to the attendance zones. Overall, middle school and junior high school facilities will adequately house the student population for several years, with the exception of Briscoe. By the Fall, 2009, it is projected to reach 129% of its capacity, and would be expected to top 200% utilization by the end of the projection period. If the District maintains the current configuration of stand alone 6th grade campuses, a 6th grade campus built in the Briscoe attendance zone would house the projected population through the Fall, 2009 or Fall, 2010, assuming the campus held 600 students or more.

Beyond that, additional facilities would be needed in both the Lamar and Foster attendance zones. This is also the time at which the District might look at an additional high school facility to relieve both Lamar and Foster. If it was located in the eastern portion of the District, it might do just that, and it might be possible to open the facilities in the same year, or subsequent years. If opened in subsequent years, it would be possible to open the high school first, and allow the 8th graders in the area to also attend the high school, to better utilize its facilities, while allowing the middle schools to area to better house the growing population of 6th and 7th grade students. Option 1 shows a potential attendance zone configuration, assuming the new campus would initially hold 6th-8th grade students.

Grade Reconfiguration:

As discussed earlier in the elementary school chapter, Navarro Middle School could be used for a new elementary school, especially if it was difficult to find land in the area for a new elementary school. This would allow the District to build another 6th grade

campus to serve the southern portion of the District. It is also possible that the District would want to utilize all 6th-8th grade campuses. Research shows that parental involvement is maximized if each facility contains at least three grades, and parental involvement is a chief indicator of academic success. As such, a 6th-8th grade configuration throughout the District would be desirable. If this was done, the following enrollments would be projected by the Fall, 2012 in the middle schools:

George (including 6th grade): 1,876 Lamar (including 6th grade): 2,082 Briscoe(including 6th grade): 2,494

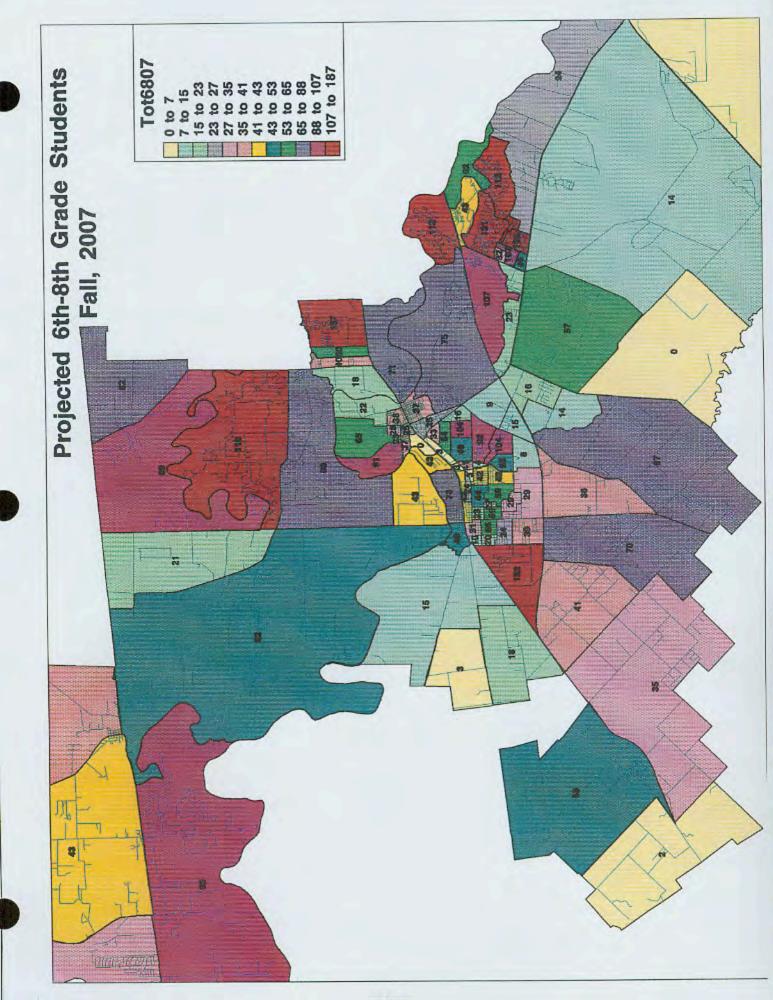
If each 6th-8th grade facility held 1,000 – 1,200 students, each current high school attendance zone would adequately fill two middle schools. Additionally, if there was an additional high school opened at the end of the projection period in the eastern portion of the District, a middle school would be needed for its attendance zone, but only if strict feeder patterns were maintained. If the strict feeder patterns were not maintained, better use could be made of the facilities, and this additional middle school could be delayed.

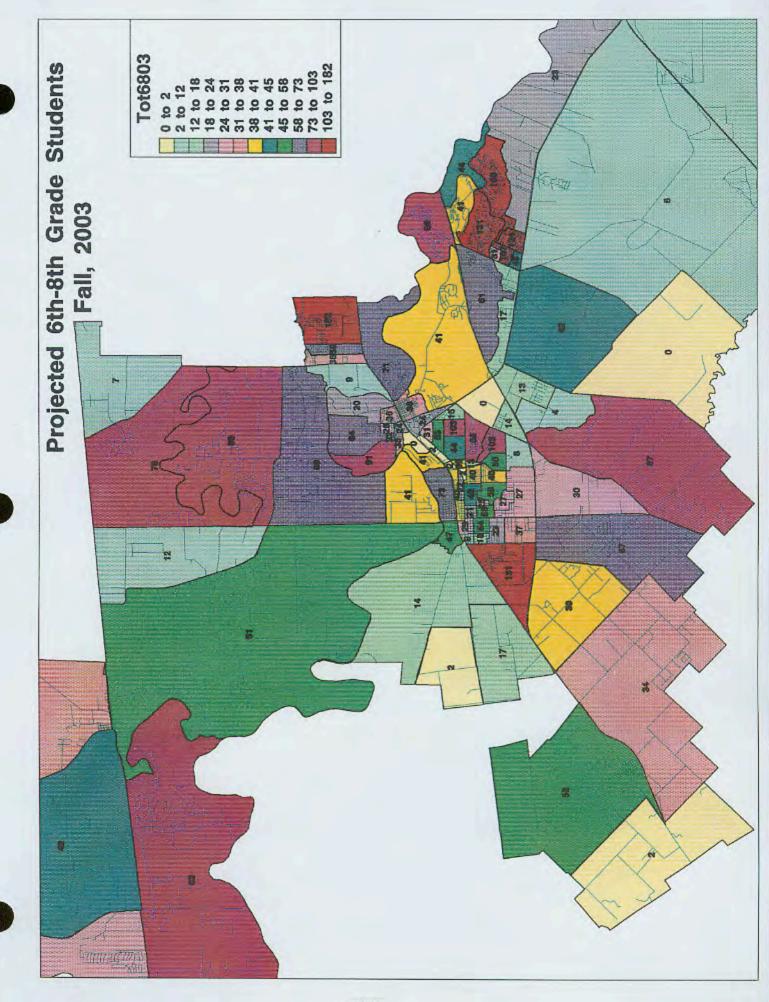
193

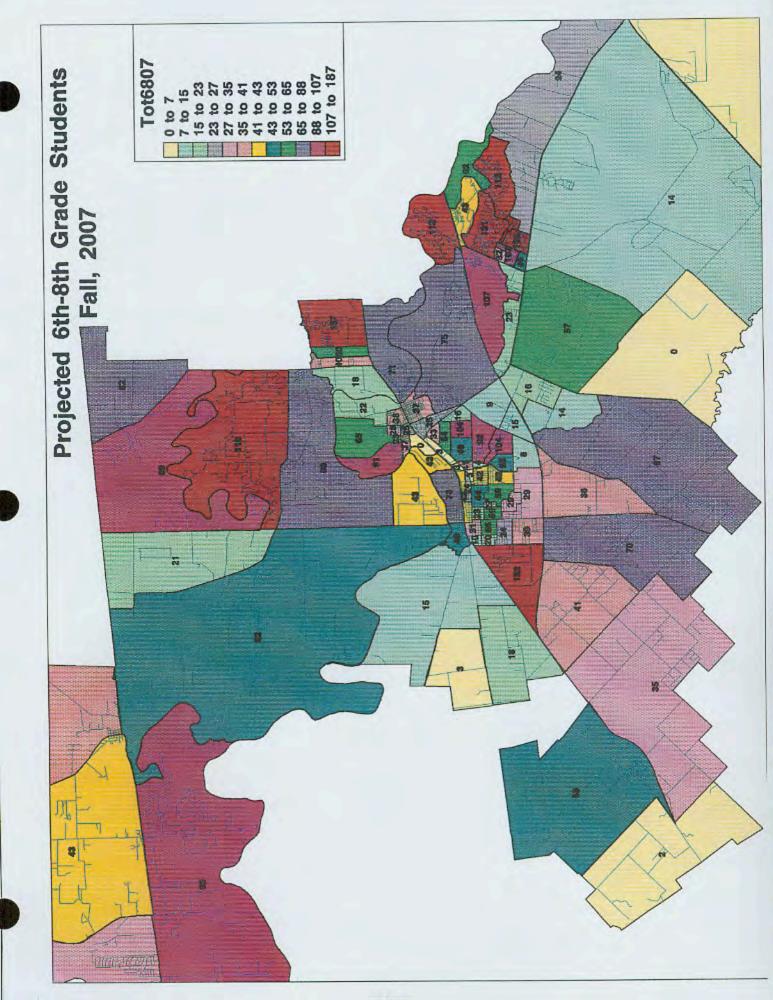
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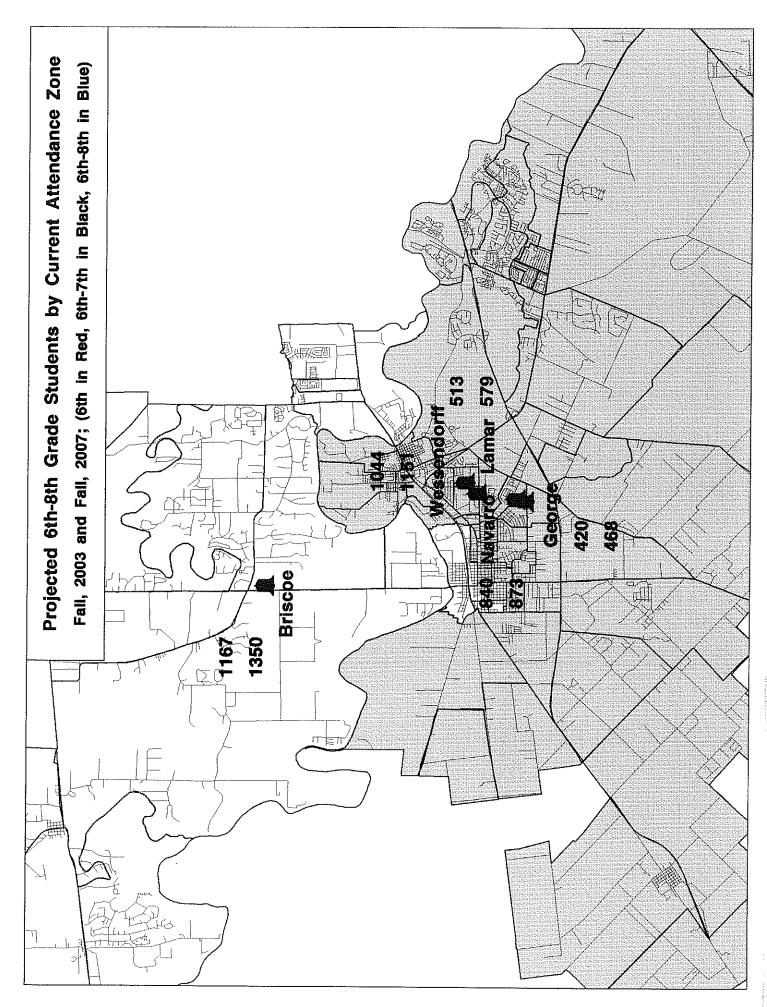
				Transferred Into:					
Transferred From:	043	063	990	004	037	075	080		Net
	Briscoe	Navarro	Wessendorff	DAEP	RTC	Comm. Ctr.	FBC	Total	Total Transfers
Briscoe		\$	50	2	-	0	0	~	y
Navarro	10		46	0	0	0	0	56	II-
Wessendorff	6	40		0	0	1	П	51	0
DAEP								· ·	1
RTC								ł	
Community Center								-	l
FBC								1	
Total	19		51	2	1	1	1	120	

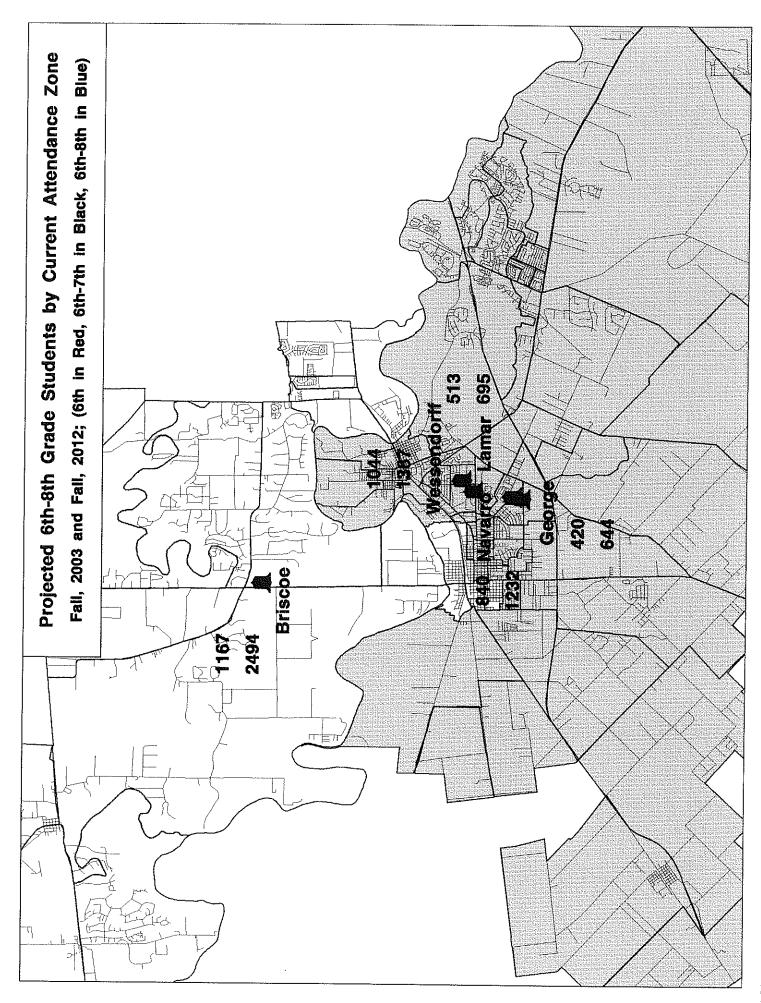
Total Transfers Net 47 33 7 I l 1 l ţ ŀ ł l 135 274 25 ì ł l 1 I l ł FBC 080 N 7 งก 078 JDC 0 d Comm. Ctr. 075 0 7 RTC 037 0 0 YOU 032 Transferred Into: 0 0 4 CSS 0 0 DAEP 004 0 'n 4 Lamar 041 107 12 95 George 042 10 28 88 Briscoe 043 24 28 34 Transferred From: Community Center Briscoe George Lamar DAEP Total YOU RTC FBC JDC CSS





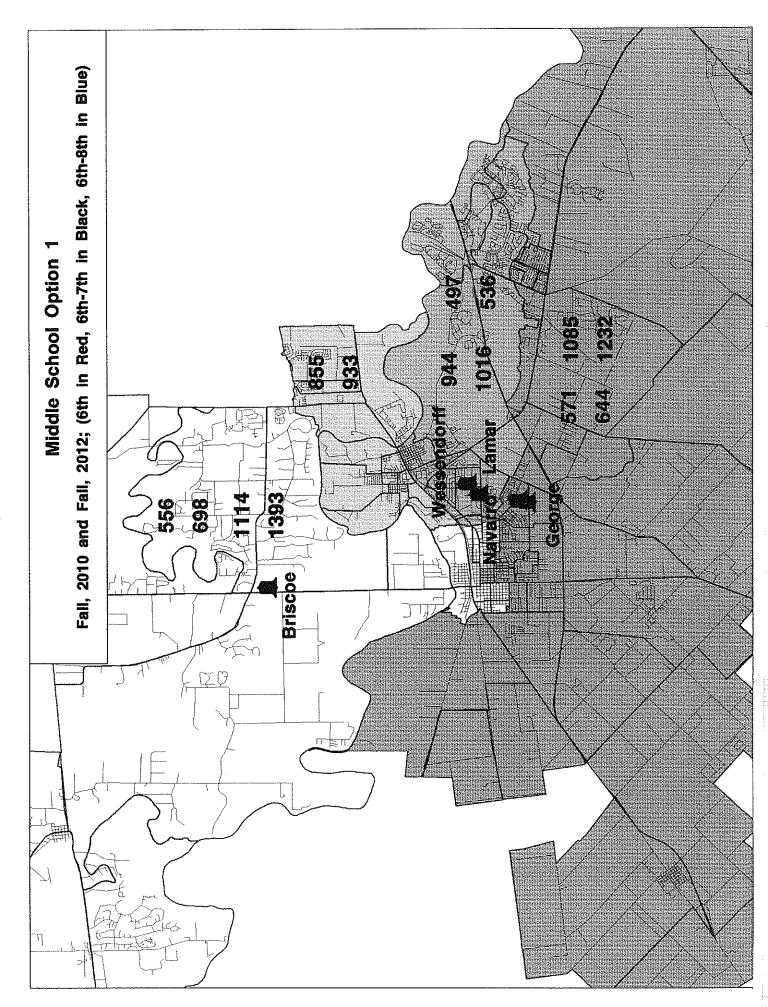






Lamar C.I.S.D. -- Projected Geo-Coded Students by Current Attendance Zones

	Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall, 2012
-										
Navarro										
Practical Capacity	099	099	099	099	099	099	099	099	099	099
Students Projected		430	422	431	468	506	541	571	609	644
Percent Utilization	_	65%	64%	65%	71%	77%	82%	87%	95%	%86
Student Margin		230	238	229	192	154	119	89	51	16
Wessendorff										
Practical Capacity		989	089	089	089	089	089	680	089	680
Students Projected		552	525	538	579	909	627	650	671	695
Percent Utilization		81%	77%	%6 2	85%	86%	95%	%96	%66	102%
Student Margin	167	128	155	142	101	74	53	30	6	-15
Briscoe										
Practical Capacity	ľ	1200	1200	1200	1200	1200	1200	1200	1200	1200
Students Projected	1167	1209	1232	1269	1350	1543	1792	2017	2258	2494
Percent Utilization		101%	103%	106%	113%	129%	149%	168%	188%	208%
Student Margin		6-	-32	69-	-150	-343	-592	-817	-1058	-1294
George										
Practical Capacity	1225	1225	1225	1225	1225	1225	1225	1225	1225	1225
Students Projected		853	872	876	873	927	1012	1085	1163	1232
Percent Utilization		%02	71%	72%	71%	%9/	83%	%68	%56	101%
Student Margin		372	353	349	352	298	213	140	62	-7
Lamar	e									
Practical Capacity	1080	1080	1080	1080	1080	1080	1080	1080	1080	1080
Students Projected	1044	1094	1145	1154	1151	1189	1242	1299	1339	1387
Percent Utilization	%26	101%	106%	107%	107%	110%	115%	120%	124%	128%
Student Margin	36	-14	-65	-74	-71	-109	-162	-219	-259	-307
Totals										
Practical Capacity		4845	4845	4845	4845	4845	4845	4845	4845	4845
Students Projected	3984 861	4138 707	4196 649	4268	4421	4771	5214 360	5622	6040	6452
Stadent margin	I	2	2	5	±7 +	1	500	///-	CA -	-1001



9

High School Planning

Information similar to that given for the elementary and middle and junior high school levels is shown for the high schools in this chapter. The chapter begins with the total number of students transferring at the high school level. Shown on page 204 is a transfer matrix, showing that Lamar Consolidated High School and Terry High School both have a net loss of students and Foster High School has a net gain of 2 students. While there is limited transferring between the high schools, most of those transfers are to alternative programs within the District.

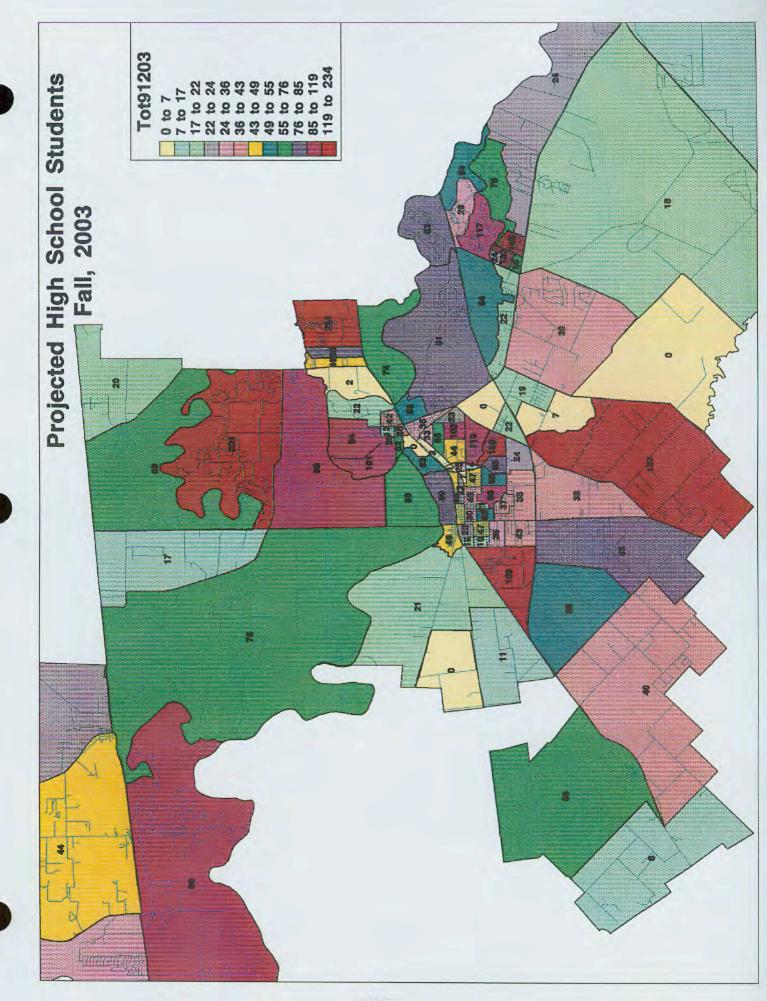
The maps on pages 205 -- 207 show the projected geo-coded high school students for each attendance zone for 2003, 2007, and 2012. Growth is expected in all three attendance zones throughout the projection period.

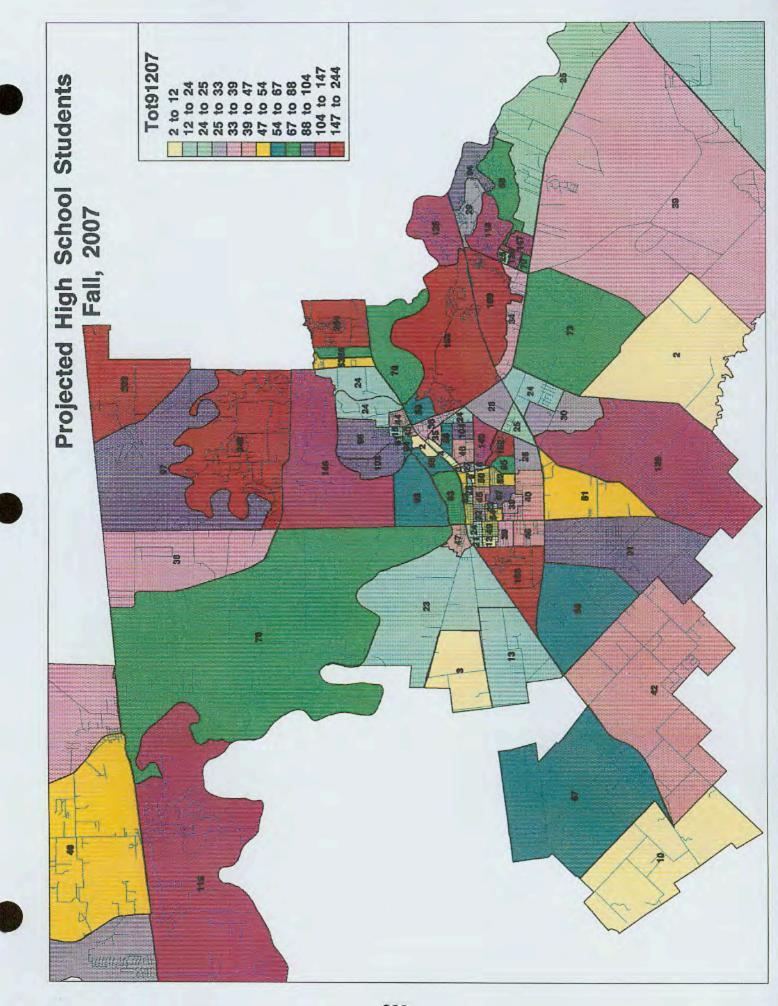
Foster needs relief in the short-term, and if its capacity was increased to approximately 2,000 students, it could house the students in its current attendance zone through the Fall, 2009. Typically, Districts attempt to maintain similar enrollments throughout the District at like facilities, particularly at the high school level, to avoid any perceptions of inequality in education. As such, the facility should not be greatly increased in size, without similar additions at Lamar and Terry. By the end of the projection period, however, the current Terry attendance zone is projected to house 2,653 students, while the current Lamar attendance zone is projected to house 2,193. A new facility could be opened in the eastern portion of the District to relieve both of these schools, as shown in Option 1. This should be reevaluated by the District in the future, because the student capacity that is needed by the end of this projection period is so slight that it could be handled with additions to the existing campuses if the growth was not projected to continue beyond the Fall, 2012.

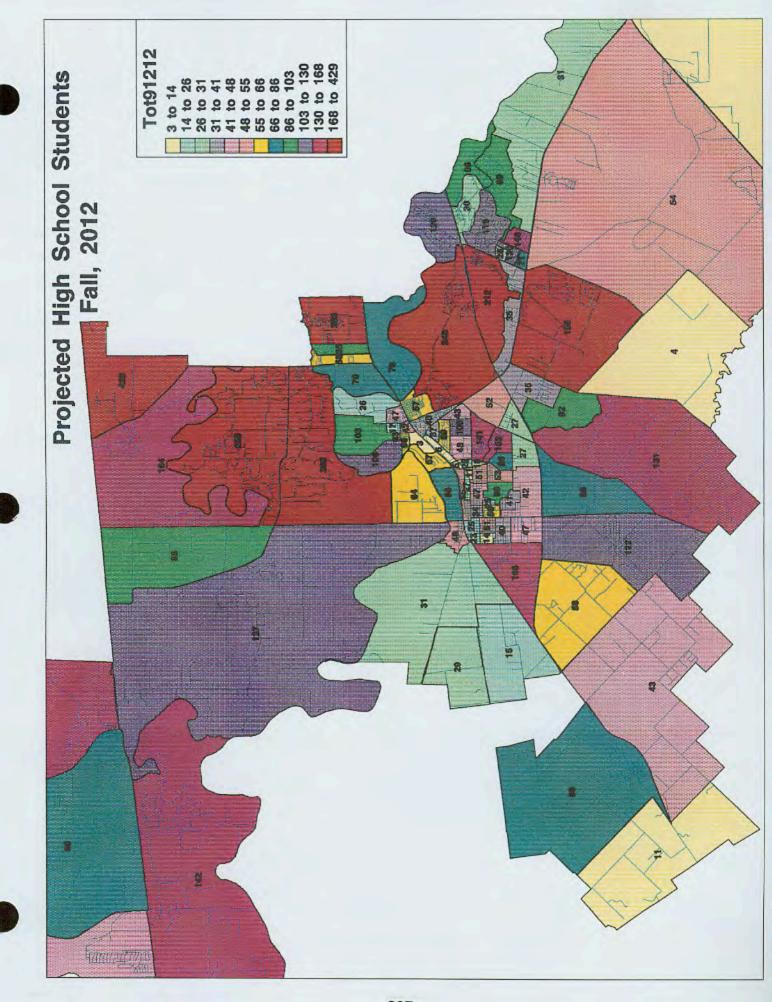
The land might be difficult to find in the catchment area that is defined in Option 1. Option 2 looks at opening a school in the current Lamar zone, possibly near Greatwood. If this happened, Lamar would have to take students from Foster in order to adequately relieve Foster, which is the facility that should need the most help. This configuration will also have to be evaluated based on criteria such as diversity and socio-economic status.

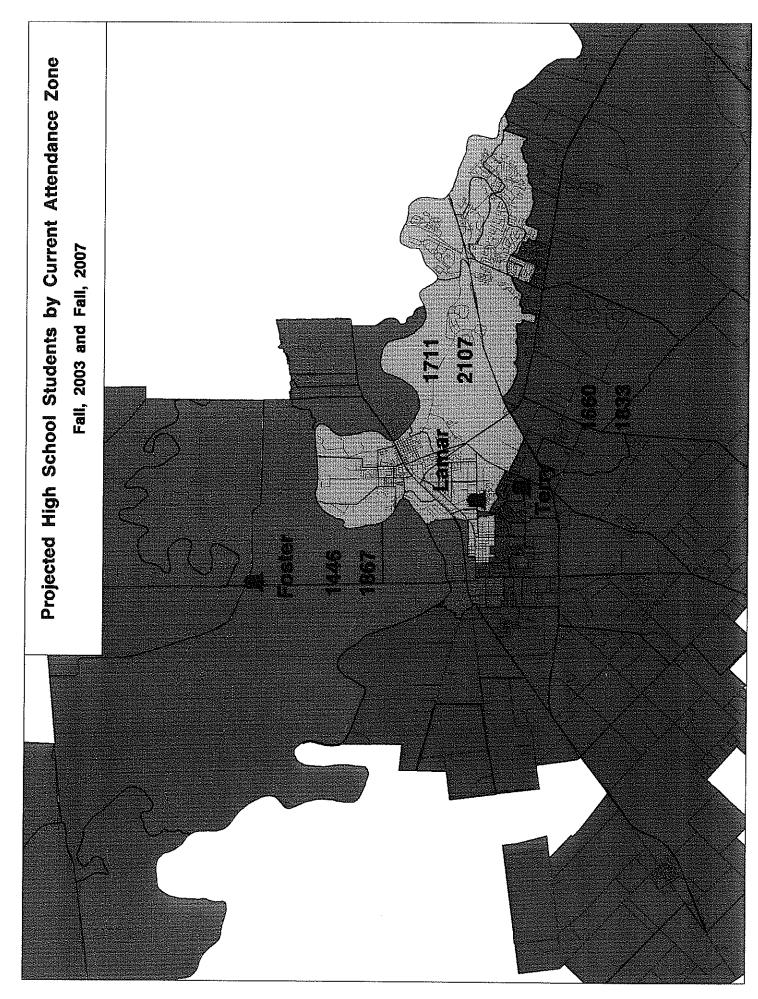
A third option would be to open a new facility in the northern portion of the District, near most of the projected growth. It could service the northwestern portion of the District, and land might be more readily available in this portion of the District, especially given that there should be fewer floodplain problems in the northwestern portion of the District. Foster would then need to house a few of the students from the Lamar attendance zone in order to relieve Lamar.

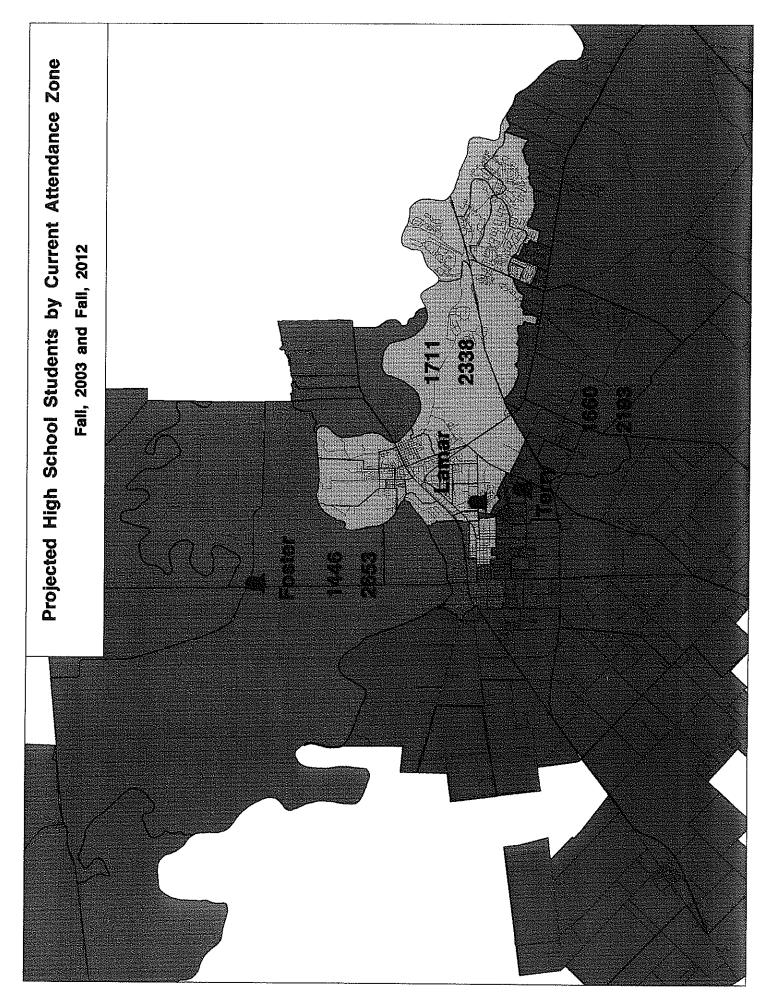
				***************************************	Transferred Into:	ed Into:	d many department					
Transferred From:	003	100	002	004	700	018	037	075	8/0	080		Net
	Foster	Lamar	Terry	DAEP	PLACE (16-21)	CSS	RTC	Comm. Ctr.	JDC	FBC	Total	Transfers
Foster		38	35	8	4		ĸ	m	4	4	95	2
Lamar	48	THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PROPERTY AND ADDRESS OF THE PROPERTY ADDRE	187	∞	13	3	0	6	9	9	280	-55
Terry	49	187		80	26	1	0	-1	S	۶	282	09-
DAEP											1	1
PLACE (16-21)				T STOWNS AND A STORY							ı	1
CSS				:					***************************************		I	7
RTC			1989-1981							The state of the s	1	
Community Center		10000		777							ı	1
JDC	a a carponina de la carponina			A CONTRACTOR AND A CONT							1	•
FBC							To provide the second s				1	l
								9 (2) (2) (2) (3)				
Total	97	225	222	19	43	S	3	13	15	15	657	1











Lamar C.I.S.D -- Projected Geo-Coded High School Students by Current Attendance Zone

		Fall, 2003	Fall, 2004	Fall, 2005	Fall, 2006	Fall, 2007	Fall, 2008	Fall, 2009	Fall, 2010	Fall, 2011	Fall,
Foster High School											
	Practical Capacity	1400	1400	1400	1400	1400	1400	1400	1400	1400	1400
	Students Projected	1446	1528	1623	1715	1867	1947	2021	2181	2376	2653
	Percent Utilization	103%	109%	116%	123%	133%	139%	144%	156%	170%	190%
	Student Margin	-46	-128	-223	-315	-467	-547	-621	-781	-976	-1253
Lamar High School											
	Practical Capacity	1900	1900	1900	1900	1900	1900	1900	1900	1900	1900
	Students Projected	1711	1864	1989	2049	2107	2137	2160	2212	2276	2338
	Percent Utilization	%06	%86	105%	108%	111%	112%	114%	116%	120%	123%
	Student Margin	189	36	-89	-149	-207	-237	-260	-312	-376	438
Terry High School											
	Practical Capacity	2050	2050	2050	2050	2050	2050	2050	2050	2050	2050
	Students Projected	1660	1702	1738	1771	1833	1865	1898	1975	2071	2193
MMIN. 242-2-5	Percent Utilization	81%	83%	82%	86%	89%	91%	83%	%96	101%	107%
	Student Margin	390	348	312	279	217	185	152	75	-21	-143
Totals	THE PERSON NAMED IN COLUMN 1										
	Practical Capacity	5350	5350	5350	5350	5350	5350	5350	5350	5350	5350
· · · · · · · · · · · · · · · · · · ·	Students Projected	4817	5094	5350	5535	2807	5949	6029	6368	6723	7184
	Student Margin	533	256	0	-185	-457	-599	-729	-1018	-1373	-1834

