



# Districtwide Student Improvement Council

January 20, 2022 - 4:15 p.m.

Brazos Crossing Board Room

	Notes
<p>Welcome &amp; Team Builder Patricia Enriquez, DSIC Chair</p>	<p>Find One Thing in Common with another participant ice breaker</p>
<p>Dropout Prevention Review Dr. Andree Osagie, Area Superintendent</p>	<p>Reviewed the PowerPoint Most of our students will follow into the 98 Code for as the Leaver Reason. Our campuses take time looking for the students that did not return from the previous year, this information is used to code the students correctly. On average there are 100-125 students that can't be found the following year across the district. We offer several options to encourage students to return to school and complete high school, including social and emotional support. Huge success with Night School with 200 students graduating last year. Questions: <u>Homeschool – does that come into the numbers?</u> It used to ding the district no matter what but now if it is an accredited school then we are not dinged. <u>How does chronic absenteeism count?</u> - Defined as more than 25% of the year which is roughly 45-47 days absent. We do look at absences and work to find solutions. <u>Do we look at the same data for earlier ages/grade levels?</u> – Yes, talked about</p>

	<p>truancy, compensatory education law. Must have 90% class face time to earn the credit in secondary. At 10 absences we file truancy, but we don't wait until 10 absences. It normally starts at 3 absences, and we work with parents to find solutions. In elementary the court system will intervene with parents once truancy is filed and then supports are provided.</p> <p><u>Does a certain number of tardies add up to an absence?</u> – No they don't add up to count as an absence but tardies are used to determine amount of time missed and helps show a trend.</p> <p><u>Do we have a report to see the amount of time students leave early?</u> – Not a report that can be run however the campus can look at specific students to see trends and concerns. The purpose of running any report is to intervene and see a possibility to help and support our students.</p> <p><u>With required quarantine days, how is that going to affect absences this year?</u> – If a student is attending remote conferencing, then they are earning credit. If they are not attending remote conferencing, the absences count against them. The state is reviewing how to support districts and determine how to count absences.</p> <p><u>With 1621 and the increase of graduation, will the district make that an option for more students?</u> – Night school will always be an option, 1621 has different programs. There are many options to support all our diverse learners.</p>
<p>2022-23 Instructional Calendar  Sonya Cole-Hamilton, Chief  Communications Officer</p>	<p>Both options A and B were passed out to the group.</p> <p>Encourage the staff on your campuses to complete the survey and share their opinions with the district. All the notes and opinions will be shared with the leadership team.</p>

Brian Moore shared details about the legal expectation of a calendar for a school.

It is required that a calendar has 75,600 instructional minutes each year.

We are not a District of Innovation (DOI), some of the neighboring districts are DOI. Mr. Moore reviewed details about both calendars.

76,575 minutes are allotted on both calendars, which provides leeway.

Questions:

Are there any concerns?

Without DOI for the 2023-2024 school year the 4<sup>th</sup> Monday in August would be August 28<sup>th</sup>.

Can we have a half day after each grading period? - Half days after each grading periods were wonderful. There would have to be an additional day taken away to add those days. The half days must be high quality staff development and can't only be teacher time to grade or work on lessons.

For future considerations would having an entire week at Thanksgiving be important.

Question about Memorial Day and why we end before? – Staff provided feedback that being out before it was important and meaningful. Also, legislation said that if we go past Memorial Day, you must observe Memorial Day as a holiday.

Option B – 9/22 on the half day if there is staff development how will that look since there are parade preparations and decorations occurring? - Question noted

Are there constraints on times for starting and stopping the school day? – Bussing and transportation would be the only concern, there aren't any state expectations for start and stop times.

Are we going to vote again on changing times for the schedules? – The survey is a tool to gauge the interest in making changes and having conversations.

	<p>The calendar is based on the current school times; however, the times might be adjusted to address the transportation concerns that are happening. It was discussed to move to a 3-tier system with 3 start times to help with busses and shortages of staff.</p> <p><u>What is the window of time to decide on the bell system?</u> – It is only a discussion currently.</p>
Closing	<p>Next meetings:</p> <ul style="list-style-type: none"><li>• February 17</li><li>• April 21</li></ul>