Lamar CISD Title I, Part A

Title I, Part A, is the largest federal aid program for our nation's schools. It is a supplemental program designed to provide instructional support to students who exhibit an academic need. Title I, Part A funds are utilized to improve the educational program of the entire school. A school is selected as a Title I campus on the basis of the number of families within its boundaries who are eligible for free or reduced priced meals. Currently 25 Lamar CISD campuses receive Title I funds.

Purpose

The purpose of Title I, Part A is to provide all children significant opportunity to receive a fair, equitable, and high quality education and to close educational achievement gaps. Title I, Part A funds can support a wide range of activities to help Title I students meet state academic standards.

Most common uses of Title I, Part A Funds

- Personnel Supplemental instruction
- Instructional materials and software
- Nutritional snacks for children in extended day programs
- Printing costs
- Training/professional development
- · Instructional field trips
- Support for homeless students
- Parent and family engagement activities

Title 1 Schools

Elementary Campuses Arrendondo Beasley Bowie Culver Hutchinson Jackson

Long McNeil Meyer Pink Ray Smith Thomas, Travis Velasquez Williams Seguin

Middle School Campuses

Wessendorff Navarro

Junior High Campuses

Lamar George Wright **High School Campuses**

> Lamar Terry Randle

Title 1 Parent Information



Title I Contact Information

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Parent and Family Engagement

Parental involvement is a major component of the Title I, Part A program. Each school district that receives Title I funds must offer programs and activities to involve parents and family members and seek meaningful consultation with parents.

Title I Schools Must :

Develop with parents a written policy, agreed on by parents, that describes how the school will carry out its required family engagement activities.

Hold an annual meeting for families to explain the program and the rights of parents to be involved and offer other meetings, at flexible times.

Involve parents in the planning, review and improvement of the Title I program.

Develop a school-parent compact that outlines how parents, students, and school staff will share the responsibility for improving student achievement, and that describes how parents and teachers will communicate.

The School District and Title I Schools Must:

Offer assistance to parents in understanding the education system and the state standards, and how to support their children's achievement.

Provide materials and training to help parents work with their children.

Educate teachers and other school staff, including school leaders, in how to engage families effectively.

Provide information in a format and language that parents can understand.

Provide reasonable support that parents may request.

Parental Involvement Activities

Parents are encouraged to participate in campus and district parent and family engagement activities. A few examples of the many opportunities provided at the district and campus levels are:

- Parent Teacher Conferences
- School Board Meetings
- PTA & PTO
- · Fundraising activities
- Parent Meetings
- Project Learn
- Parent Focus groups and surveys



How Can Parents Help At Home?

Be certain that your child attends school each day.

Be certain that your child gets enough sleep each night.

Encourage your child 's success and effort by talking to them about school.

Provide a designated 'homework ' space for your child.

Take your child to the library and read together every night – 10 minutes make an important difference.

Follow the teacher's suggestions for helping your child at home.

Read and discuss the school parent compact.

How Can Parents Help at School?

Visit your child's school and meet the teachers.

Discuss your child 's progress with the teachers.

Volunteer to help at your child 's school Participate in Title I family activities and workshops.

Volunteer to serve as a Parent Advisory Council representative.

Read and return Title I notices such as parent surveys which evaluate and improve the program.

Attend Title I parent meetings to assist the school staff in designing, implementing the program.

