T. L. Pink Elementary

Title I, Part A, Parent and Family Engagement Policy
ESSA Section 1116
2021-2022

Every Student Succeeds Act (ESSA), Section 1116(b)(1), requires that each Title I, Part A school shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

PART I. GENERAL EXPECTATIONS

Pink Elementary agrees to implement the following statutory requirements:

- Consistent with section 1116, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d)(2) of the ESSA.

- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.

- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency.

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.

- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

- The school will provide other reasonable support for parental involvement activities under section 1116 (e) (14) of the ESSA as the parents may request.

- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school or virtually;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1116 (d)(2) of the ESSA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. **Pink** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 (c) (1) (2) of the ESSA:

- *For 2021-2022 year, LCISD will send out a Parent Involvement Survey that will provide insight on convenient times for parents to attend and share their valuable input when reviewing and revising the policy.*

2. **Pink** will take the following actions to involve parents in the process of school review and improvement under section 1116 (c) (1) (2) of the ESSA:

- *hold Site base meetings (parent, teacher and administration) once per 9 weeks period*

3. **Pink** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

   - *notifying the parent ahead of time to make arrangements so they can attend one of the meeting dates*
   - *expressing the importance of parent input needed at these meetings*
   - *sharing the benefits that the Title I program has for each child*

4. **Pink** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

   - *sharing the information during the Annual Title I Parent Meeting*
   - *sharing the information in Skyward*
   - *sharing the information at parent conferences*
   - *sharing the information in Canvas*

5. **Pink** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

   - *meeting with parents, sending home emails, mail or call outs in English and Spanish*
   - *sharing information on teachers' Canvas announcement pages*

6. **Pink** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

   - *student's reports will be sent home by mail and the parents will be able to access the report in Skyward as well.*

- *parents will have access to their student's state assessment results in the Texas Assessment Student Portal.*

7. **Pink** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

    - the state's academic content standards,
    - the state's student academic achievement standards,
    - the state and local academic assessments including alternate assessments,
    - the requirements of Part A,
    - how to monitor their child's progress, and
    - how to work with educators:

    - *parent conferences, aiding parents about student's progress*

8. **Pink** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

    - *providing information on how to access and utilize Skyward and Canvas*
    - *providing training based on parents' needs*

9. **Pink** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

    - *Providing training and staff development meetings regarding parent involvement and meaningful partnership.*

10. **Pink** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

    - *The information related to the student is shared with the parents through our school website, Skylert bilingual call outs, emails, Newsletters, on Pink's Twitter and/or Facebook, Canvas, logging into our LCISD Skyward account and/or marquee.*

PART III. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by SBMT.

This policy was adopted by **Pink** on October 1, 2021 and will be in effect for the period of **2021-2022.** The school will distribute this policy to all parents of participating Title I, Part A children on or before 11/15/2021.

Tiffany C. Foster
(Signature of Authorized Official)

October 1, 2021
(Date)