

Who Has More?



LEARNING DOMAIN:
Mathematics; Numbers & Operations

In this activity, you will help your child practice counting skills, compare amounts by using objects, and understand the concepts of “more” and “less”.

Materials

- Items of your choice (snack items, small blocks, cubes, buttons. etc.)

Let's Play!

Give your child three snack items (for example, goldfish) and put one snack item in front of yourself. Ask her, **“How many goldfish do I have?”** (Gently correct your child if she says the incorrect answer.) **“How many goldfish do you have?”** (Gently correct your child if she says the incorrect answer. Then ask, **“Who has more goldfish?”**

If your child doesn't understand the word ‘more,’ she may not answer you. If that happens, say, **“yes, you have more goldfish.”** Count the goldfish for her: **“You have 1, 2, 3 goldfish. I only have 1.”** Play a few more times with different variations of sets (1, 2, or 3 goldfish in a set).

After they have mastered the concept of “more,” you play the same game and ask who has “less.”

Tips

- A good time to help children learn how to compare quantities is during snacks or meals.
- Eat the snack during the game as a way of learning the opposite concept, “less.”
- As your child begins to understand the concept “more” with small amounts, ask her to make comparisons with larger amounts like 4, 5, etc.
- Switching between the concepts of “more” and “less” can be challenging for children. Stick with one concept at a time until they master both and are able to switch easily.

