Secondary Advanced Academic Placement Program Survey

Results and Analysis

Lamar Consolidated Independent School District
May 16 – August 7, 2017
The Lamar Consolidated Independent School District (LCISD) Secondary Advanced Academic Placement Program Survey asked students in the Secondary Advanced Academic Program and their parents to provide feedback on LCISD’s Pre-AP/AP Program. Results will be used to support continuous improvement efforts.

This survey was open May 16 to Aug. 7.

Email invitations with unique survey links were sent to students in the Secondary Advanced Academic Program and their parents. Parents also could participate via a public link on the district’s website.

Pre-survey communications included letters and emails.

Reminders were sent May 24, 26, and 31; June 2, 7, 14, and 21; and July 28.

The survey was translated into Spanish for parents.
Results

This report summarizes survey results and breaks them down by parents and students.

Results do not reflect random sampling; therefore, they should not be generalized to all LCISD students in the Secondary Advanced Academic Program and their parents. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.
## Participation

<table>
<thead>
<tr>
<th>Responding Group</th>
<th>Number of Invitations Delivered (NMax)</th>
<th>Number of Responses (N)</th>
<th>Response Rate (%)</th>
<th>Public Access Link Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents</td>
<td>513</td>
<td>96</td>
<td>19%</td>
<td>2</td>
</tr>
<tr>
<td>Students</td>
<td>825</td>
<td>21</td>
<td>3%</td>
<td>–</td>
</tr>
</tbody>
</table>
Student’s School of Attendance

Please select your child’s school/I currently attend:

- George Ranch High School: 42% (Parents) / 76% (Students)
- Lamar Consolidated High School: 10% (Parents) / 0% (Students)
- B.F. Terry High School: 6% (Parents) / 14% (Students)
- Foster High School: 10% (Parents) / 0% (Students)
- Fulshear High School: 5% (Parents) / 0% (Students)

Green bars represent Parents (N=98), blue bars represent Students (N=21)
## Grade Student First Enrolled in Lamar Consolidated ISD

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage of Parents (N=98)</th>
<th>Percentage of Students (N=21)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Kindergarten</td>
<td>51%</td>
<td>38%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>5%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>2%</td>
<td>10%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 6</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 7</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 8</td>
<td>4%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 9</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Grade 10</td>
<td>2%</td>
<td>14%</td>
</tr>
<tr>
<td>Grade 11</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Grade 12</td>
<td>1%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Students

First Pre-AP/AP Course in District

I took my first pre-AP/AP course in: (N=21)

Note: Grades 10, 11, and 12 were excluded because they received no responses.
Child’s Enrollment in a Pre-AP/AP Course

My child is enrolled in a pre-AP/AP course in: (N=98)

- Grade 9: 23%
- Grade 10: 29%
- Grade 11: 22%
- Grade 12: 26%
Students

Content Areas of Pre-AP/AP Course

I am currently enrolled in a pre-AP/AP course in these content areas: (Please select all that apply) (N=21)

- English: 81%
- Mathematics: 76%
- Science: 86%
- Social Studies: 95%
- Foreign Language: 29%
- Other: 14%

Notes: The sum of percentages may exceed 100 because participants could select more than one response. Three students selected the Other option, two students specified Computer Science, and one chose AP Seminar.
### Perceptions of Pre-AP/AP Program

How strongly do you disagree or agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Don’t Know</th>
</tr>
</thead>
<tbody>
<tr>
<td>The pre-AP/AP courses provide a positive learning experience for my child. (N=97)</td>
<td>34%</td>
<td></td>
<td>57%</td>
<td>9%</td>
<td>0%</td>
</tr>
<tr>
<td>My child understands the course concepts in most pre-AP/AP courses. (N=98)</td>
<td>43%</td>
<td></td>
<td>47%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>The content in most pre-AP/AP courses is presented at an intellectual level appropriate for my child. (N=98)</td>
<td>34%</td>
<td></td>
<td>52%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>The assigned projects are appropriate in scope and time required for completion. (N=98)</td>
<td>29%</td>
<td></td>
<td>56%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>The assigned homework is relevant to the course content and objectives. (N=98)</td>
<td>29%</td>
<td></td>
<td>54%</td>
<td>9%</td>
<td>6%</td>
</tr>
<tr>
<td>The assigned projects are relevant to the course content and objectives. (N=97)</td>
<td>29%</td>
<td></td>
<td>53%</td>
<td>5%</td>
<td>11%</td>
</tr>
</tbody>
</table>
How strongly do you disagree or agree with the following statements?

- Overall, the assignments in pre-AP/AP courses align with material on tests and semesters exams. (N=98)
  - Strongly Agree: 22%
  - Agree: 55%
  - Disagree: 10%
  - Strongly Disagree: 9%

- The amount of time required to complete homework assignments is reasonable for my child. (N=98)
  - Strongly Agree: 18%
  - Agree: 59%
  - Disagree: 14%

- I received adequate information about the pre-AP/AP program before enrolling my child. (N=98)
  - Strongly Agree: 17%
  - Agree: 59%
  - Disagree: 18%

- My child feels prepared to take his or her pre-AP/AP exams. (N=98)
  - Strongly Agree: 21%
  - Agree: 55%
  - Disagree: 16%

- My child's teacher makes adequate tutoring opportunities available when needed. (N=98)
  - Strongly Agree: 24%
  - Agree: 48%
  - Disagree: 7%
  - Strongly Disagree: 16%

- Group assignments are assigned with reasonable expectations. (N=98)
  - Strongly Agree: 17%
  - Agree: 54%
  - Disagree: 10%
  - Strongly Disagree: 7%
  - Don't Know: 11%
**Perceptions of Pre-AP/AP Program**

How strongly do you disagree or agree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>My pre-AP/AP coursework has prepared me for pre-AP/AP exams. (N=21)</td>
<td>24%</td>
<td>71%</td>
<td>0%</td>
<td>5%</td>
</tr>
<tr>
<td>My pre-AP/AP teachers make tutorials available for me when needed. (N=21)</td>
<td>10%</td>
<td>81%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>My pre-AP/AP teachers encourage me to take the pre-AP/AP exams for their courses. (N=21)</td>
<td>43%</td>
<td>48%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Pre-AP/AP coursework is challenging. (N=21)</td>
<td>14%</td>
<td>76%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>My pre-AP/AP teachers demonstrate an understanding of what is expected on pre-AP/AP exams. (N=21)</td>
<td>14%</td>
<td>76%</td>
<td>10%</td>
<td>0%</td>
</tr>
</tbody>
</table>
The work assigned in pre-AP/AP courses is relevant and meaningful to the course content and objectives. (N=21)

My pre-AP/AP teachers are open to answering my questions. (N=21)

My pre-AP/AP teachers demonstrate a deep understanding of the content of their courses. (N=21)

The difficulty level of the pre-AP/AP courses is about right for me. (N=21)
Perceptions of Pre-AP/AP Program (Continued)

How strongly do you disagree or agree with the following statements?

- The projects assigned in these courses are directly connected to the learning expectations in the course. (N=21)
  - Strongly Agree: 10%
  - Agree: 62%
  - Disagree: 24%
  - Strongly Disagree: 5%

- My previous coursework adequately prepared me for my current pre-AP/AP courses. (N=21)
  - Strongly Agree: 10%
  - Agree: 57%
  - Disagree: 33%

- My pre-AP/AP coursework has provided a positive learning experience. (N=21)
  - Strongly Agree: 10%
  - Agree: 57%
  - Disagree: 33%

- My semester grades earned in my pre-AP/AP courses provide a fair measure of my learning. (N=21)
  - Strongly Agree: 5%
  - Agree: 62%
  - Disagree: 19%
  - Strongly Disagree: 14%

- I believe that my pre-AP/AP experience is preparing me for the challenges of college. (N=21)
  - Strongly Agree: 24%
  - Agree: 38%
  - Disagree: 33%
  - Strongly Disagree: 5%

- The amount of time I spend on homework for my pre-AP/AP courses is reasonable. (N=21)
  - Strongly Agree: 5%
  - Agree: 33%
  - Disagree: 43%
  - Strongly Disagree: 19%
Students

Reasons for Enrolling in Pre-AP/AP Courses

What is your primary reason or motivation for enrolling in pre-AP/AP courses? Please rank your reasons with 1 being the highest and 4 being the lowest. (N=21)

<table>
<thead>
<tr>
<th>Response</th>
<th>Overall Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Credit</td>
<td>1</td>
</tr>
<tr>
<td>GPA</td>
<td>2</td>
</tr>
<tr>
<td>Rigorous content</td>
<td>3</td>
</tr>
<tr>
<td>Being with friends</td>
<td>4</td>
</tr>
</tbody>
</table>
Are there any pre-AP/AP exams you have chosen not to take? (N=21)

Notes: Three students selected Yes for this item – i.e., there are pre-AP/AP exams they have chosen not to take. Reasons for not taking the exams included redundancy with required college classes, exam cost, and not feeling prepared to pass.
Key Insights

• Among participating parents of pre-AP/AP students, the following statements received the most positive responses:
  • The pre-AP/AP courses provide a positive learning experience for my child (91% agreed or strongly agreed)
  • My child understands the course concepts in most pre-AP/AP courses (90% agreed or strongly agreed)

• Among participating parents of pre-AP/AP students, the following statements received the least positive responses:
  • My child’s teacher makes adequate tutoring opportunities available when needed (72% agreed or strongly agreed)
  • Group assignments are assigned with reasonable expectations (71% agreed or strongly agreed)

• Among participating pre-AP/AP students, the following statements received the most positive responses:
  • My pre-AP/AP coursework has prepared me for pre-AP/AP exams (95% agreed or strongly agreed)
  • My pre-AP/AP teachers make tutorials available for me when needed (91% agreed or strongly agreed)
  • My pre-AP/AP teachers encourage me to take the pre-AP/AP exams for their courses (91% agreed or strongly agreed)

• Among participating pre-AP/AP students, the following statements received the least positive responses:
  • I believe that my pre-AP/AP experience is preparing me for the challenges of college (62% agreed or strongly agreed)
  • The amount of time I spend on homework for my pre-AP/AP courses is reasonable (38% agreed or strongly agreed)

• When asked to rank their primary motivation for enrolling in pre-AP/AP courses, participating students listed the following:
  1. College credit
  2. GPA
  3. Rigorous content
  4. Being with friends

• A strong majority of participating students (86%) took all of their pre-AP/AP exams