

## Fourth Grade SLAR At a Glance Lamar CISD 2020-2021

Grading Periods	Unit Name
<b>1<sup>st</sup> Nine Weeks</b>  <b>(43 days)</b>	<b>Reading &amp; Writing Workshops</b>
	<b>SLAR Unit # 1 – Launching Reading &amp; Writing Workshops</b> <u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A* <sup>i</sup> ,* <sup>ii</sup> ,* <sup>iii</sup> ,* <sup>vii</sup> , 2B, 2Bi-iii,vi, 2C, 3, 3B, 3C, ,*3D,*3E, 4, 4A, 5, 5A <u>Comprehension Skills TEKS:</u> 6, 6A, 6B, 6D, 6E, 6F, 6I <u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G <u>Multiple Genres TEKS:</u> 8, 9 <u>Author’s Purpose and Craft TEKS:</u> 10, *10F, *10G <u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Di,iii,*viii-xi, 11E, 12, 12A <u>Inquiry and Research TEKS:</u> *13H
	<b>SLAR Unit # 2 – Analyzing Author’s Structure, Craft, and Purpose in Fiction &amp; Writing Personal Narratives</b> <u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A* <sup>i</sup> ,* <sup>ii</sup> ,* <sup>iii</sup> ,* <sup>vii</sup> , 2B, 2Bi-iii,vi, 2C, 3, 3A, 3B, 3C, ,*3D,*3E, 4, 4A, 5, 5A <u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, *6H, 6I <u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G <u>Multiple Genres TEKS:</u> 8, 8A, 8B, 8C, *8D, 9, *9A, 9B <u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, 10E, *10F, *10G <u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Di,iii,*viii-xi, 11E, 12, 12A <u>Inquiry and Research TEKS:</u> *13H
	<b>SLAR Unit # 3 – Analyzing Author’s Structure, Craft, and Purpose in Poetry &amp; Writing Poetry</b> <u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A* <sup>i</sup> ,* <sup>ii</sup> ,* <sup>iii</sup> ,* <sup>vii</sup> , 2B, 2Bi-iii,vi, 2C, 3, 3A, 3B, 3C, *3D,*3E 4, 4A, 5, 5A <u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, *6H, 6I <u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G <u>Multiple Genres TEKS:</u> 8, 8A, 8C, *8D, 9, 9B <u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, *10F, *10G <u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Di,iii,*viii-xi, 11E, 12, 12A <u>Inquiry and Research TEKS:</u> *13H
<b>2<sup>nd</sup> Nine Weeks</b>  <b>(44 days)</b>	<b>Reading &amp; Writing Workshops</b>
	<b>SLAR Unit # 4 – Analyzing Authors’ Multiple Structures, Craft, &amp; Purposes in Nonfiction &amp; Writing “All About…” Expert Books</b> <u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A* <sup>i</sup> -* <sup>ii</sup> ,* <sup>iv</sup> -* <sup>v</sup> -* <sup>vii</sup> , 2B, 2Bi-iii,iv-vi, 2C, 3, 3A, 3B, 3C, *3D,*3E, 4, 4A, 5, 5A <u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, 6G, *6H, 6I <u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G <u>Multiple Genres TEKS:</u> 9, *9D, 9D* <sup>i</sup> -iii, *9F <u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, *10F, *10G <u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Di-vii,x-xi, 11E, 12, 12B <u>Inquiry and Research TEKS:</u> *13H

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<p><b>2<sup>nd</sup> Nine Weeks</b> <b>(44 days)</b> continued...</p>	<p><b>SLAR Unit # 5 – Questioning, Determining Importance, &amp; Summarizing Nonfiction &amp; STAAR Informational Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A*i-*ii,*iv-*v-*vii, 2B, 2Bi-iii,iv-vi, 2C, 3, 3A, 3B, 3C, *3D,*3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, 6G *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G</p> <p><u>Multiple Genres TEKS:</u> 9, *9D, 9D*i-iii</p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, 10D, *10F, *10G</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Di-vii,x-xi, 11E, 12</p> <p><u>Inquiry and Research TEKS:</u> *13H</p>
<p><b>3<sup>rd</sup> Nine Weeks</b> <b>(44 days)</b></p>	<p><b>SLAR Unit # 6 – Analyzing Literary Nonfiction &amp; STAAR Informational Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A*ii-*iii-*v-*vii, 2B, 2Bi,iii-vi, 2C, 3, 3A, 3B, 3C, *3D,*3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, 6G *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G</p> <p><u>Multiple Genres TEKS:</u> 9, *9D, 9D*i-iii, *9F</p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, 10D, 10E, *10F, *10G</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Dii,iv-viii,ix-x, 11E, 12, 12B</p> <p><u>Inquiry and Research TEKS:</u> *13H</p> <hr/> <p><b>SLAR Unit # 7 – Analyzing Drama &amp; STAAR Informational Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A*ii-*iii-*v-*vii, 2B, 2Bi,iii-vi, 2C, 3, 3A,3B,3C, *3D,*3E,4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 8B, 8C, *8D, 9, 9C</p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, 10D, 10E, *10F, *10G</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Dii,iv-vii,ix-x, 11E, 12, 12B</p> <p><u>Inquiry and Research TEKS:</u> *13H</p> <hr/> <p><b>SLAR Unit # 8 – Review of All Comprehension Strategies Across Literary and Informational Texts &amp; STAAR Informational Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A*ii-*iii-*v-*vii, 2B, 2Bi,iii-vi, 2C, 3, 3A, 3B,3C,*3D,*3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 8B, 8C, *8D, 9, *9A, 9B, 9C, *9D, 9D*i-iii, *9F</p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, 10D, 10E, *10F, *10G</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Dii,iv-vii,ix-x, 11E, 12, 12B</p> <p><u>Inquiry and Research TEKS:</u> *13H</p>

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Reading & Writing Workshops	
<b>4<sup>th</sup> Nine Weeks</b>  <b>(46 days)</b>	<p><b>SLAR Unit # 9 – Review of All Comprehension Strategies in Paired Texts &amp; Research Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A*i-ii-iii-iv-v,*vi, 2B, 2Bi,iii-vi, 2C, 3, 3A, 3B, 3C, *3D,*3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G</p> <p><u>Multiple Genres TEKS:</u> 8, 8A, 8B, 8C, *8D, 9, *9A, 9B, 9C, *9D, 9D*i-iii, *9F</p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, 10D, 10E, *10F, *10G</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Di-vii,x-xi, 11E, 12, 12B</p> <p><u>Inquiry and Research TEKS:</u> 13, 13A, 13B, 13C, *13D, 13E, 13F, 13G, *13H</p>
	<p><b>SLAR Unit # 10 – Analyzing Argumentative Texts &amp; Argumentative Writing</b></p> <p><u>Foundational Language Skills TEKS:</u> 1, 1A, 1B, 1C, *1D, *2, *2A, 2A*i-ii-iii-iv-v-*vi, 2B, 2Bi,iii-vi, 2C, 3, 3A, 3B, 3C,*3D,*3E, 4, 4A, 5, 5A</p> <p><u>Comprehension Skills TEKS:</u> 6, 6A, 6B, *6C, 6D, 6E, 6F, 6G, *6H, 6I</p> <p><u>Response Skills TEKS:</u> 7, 7A, 7B, 7C, 7D, 7E, *7F, *7G</p> <p><u>Multiple Genres TEKS:</u> 9, *9D, 9D*i-iii, 9E, *9Ei,*ii,*iii, *9F</p> <p><u>Author’s Purpose and Craft TEKS:</u> 10, *10A, *10B, *10C, *10F, *10G</p> <p><u>Composition TEKS:</u> 11, 11A, 11B, 11Bi-ii, 11C, 11D, 11Di-vii,x-xi 11E, 12, 12B, *12C, 12D</p> <p><u>Inquiry and Research TEKS:</u> *13H</p>