Lamar CISD 2023-2024

| Grading Period | Unit Name | TEKS |
| :---: | :---: | :---: |
| Grading <br> Period 1 <br> (41 days) | Daily Math Warm-Up, District Fact Fluency Plan and Number Talks |  |
|  | Numerical Fluency/Patterns: Refer to the Ongoing TEKS Week-by-Week Plan | $\begin{gathered} \text { K.2B, K.2I } \\ \text { K.2A, К.2C, К.2D, K.5A } \end{gathered}$ |
|  | Data Analysis: Refer to the Ongoing TEKS Week-by-Week Plan | $\begin{gathered} \text { K. } 8 \mathrm{~B}, \mathrm{~K} .8 \mathrm{C} \\ \text { K. } 8 \mathrm{~A} \\ \hline \end{gathered}$ |
|  | Launching Guided Math |  |
|  | Unit \#1: Geometry: 2D Shapes (including circles, triangles, rectangles, and squares as special rectangles) | $\begin{gathered} \text { K.6E } \\ \text { K.6A, K.6D, K.6F } \end{gathered}$ |
|  | Unit \#2: Read, Write, Represent and Compare Numbers 0 to 5 | $\begin{gathered} \text { K. } 2 \mathrm{~B}, \text { K. } 2 \mathrm{H} \\ \text { K.2A, K.2C, K.2D, K. } 2 \mathrm{E}, \\ \text { K. } 2 \mathrm{~F}, \text { K. } 2 \mathrm{G} \end{gathered}$ |
|  | Unit \#3: Compose \& Decompose Numbers up to 5 | K. 21 |
|  | Unit \#4: Identify Coins: Penny and Nickel | K.4A |
| Grading Period 2 <br> (39 days) | Daily Math Warm-Up, District Fact Fluency Plan and Number Talks |  |
|  | Numerical Fluency/Patterns: Refer to the Ongoing TEKS Week by Week Plan | $\begin{gathered} \text { K.2B, K.2I } \\ \text { K.2A, K.2C, K.2D, K.5A } \end{gathered}$ |
|  | Data Analysis: Refer to the Ongoing TEKS Week by Week Plan | $\begin{gathered} \hline \text { K.8B, K.8C } \\ \text { K. } 8 \mathrm{~A} \end{gathered}$ |
|  | Guided Math |  |
|  | Unit \#5: Personal Financial Literacy: Income, Gifts, Simple Skills, Wants and Needs | K.9A, K.9B, K.9C, K.9D |
|  | Unit \#6: Read, Write, Represent and Compare Numbers 6 to 10 | $\begin{aligned} & \text { K.2B, K.2H } \\ & \text { K.2A, K.2C, K.2D, K.2E, } \\ & \text { K. } 2 \mathrm{~F}, \mathrm{~K} .2 \mathrm{G} \end{aligned}$ |
|  | Unit \#7: Compose \& Decompose Numbers up to 10 | K.21 |

Lamar CISD 2023-2024

| Grading Period | Unit Name | TEKS |
| :---: | :---: | :---: |
| Grading <br> Period 3 <br> (46 days) | Daily Math Warm-Up, District Fact Fluency Plan and Number Talks |  |
|  | Numerical Fluency/Patterns: Refer to the Ongoing TEKS Week-by-Week Plan | $\begin{gathered} \text { K.2B, K.2I } \\ \text { K.2A, K.2C, K.2D, K.2F, } \\ \text { K.5A } \end{gathered}$ |
|  | Data Analysis: Refer to the Ongoing TEKS Week-by-Week Plan | $\begin{gathered} \text { K. } 8 \mathrm{~B}, \mathrm{~K} .8 \mathrm{C} \\ \text { K. } 8 \mathrm{~A} \\ \hline \end{gathered}$ |
|  | Guided Math |  |
|  | Unit \#8: Identify Coins: Dime and Quarter \& Review Penny and Nickel | K.4A |
|  | Unit \#9: Read, Write, Represent and Compare Numbers 11 to 20 | $\begin{gathered} \text { K.2B, K.2H } \\ \text { K.2A, K.2C, K.2D, K.2E, } \\ \text { K.2F, K.2G } \end{gathered}$ |
|  | Unit \#10: Addition and Subtraction: Sums up to 5 and Differences within 5 | $\begin{gathered} \text { K.3B } \\ \text { K. } 3 \mathrm{~A}, \mathrm{~K} .3 \mathrm{C} \end{gathered}$ |
|  | Unit \#11: Geometry: 3D Solids (including cylinders, cones, spheres and cubes) \& Review 2D Shapes (including circles, triangles, rectangles and squares as special rectangles) | $\begin{gathered} \hline \text { K.6E } \\ \text { K.6A, K.6B, K.6C, K.6D, } \\ \text { K.6F } \end{gathered}$ |
| Grading <br> Period 4 <br> (47 days) | Daily Math Warm-Up, District Fact Fluency Plan and Number Talks |  |
|  | Deep Practice/PS Model: Mathematical Process Standards (Addition and Subtraction: Sums up to 10 and Differences within 10 - K.3B) | $\begin{gathered} \text { K.1A, K.1B, K.1C, K.1D, } \\ \text { K.1E, K.1F, K.1G } \end{gathered}$ |
|  | Numerical Fluency/Patterns: Refer to the Ongoing TEKS Week-by-Week Plan | $\begin{gathered} \text { K.2B, K.2I } \\ \text { K.2A, K.2C, K.2D, K.2F, } \\ \text { K.5A } \end{gathered}$ |
|  | Data Analysis: Refer to the Ongoing TEKS Week-by-Week Plan | $\begin{gathered} \hline \text { K.8B, K.8C } \\ \text { K. } 8 \mathrm{~A} \end{gathered}$ |
|  | Guided Math |  |
|  | Unit \#12: Measurement: Length, Capacity, Weight | $\begin{aligned} & \text { K.7B } \\ & \text { K. } 7 \mathrm{~A} \\ & \hline \end{aligned}$ |
|  | Unit \#13: Addition and Subtraction: Sums up to 10 and Differences within 10 | $\begin{gathered} \text { K.3B } \\ \text { K. } 3 \mathrm{~A}, \mathrm{~K} .3 \mathrm{C} \\ \hline \end{gathered}$ |
|  | Strengthening Kindergarten TEKS: Read, Write, Represent and Compare Numbers to 20 | $\begin{gathered} \text { K.2B, K.2H } \\ \text { K.2A, K.2C, K.2D, K.2E, } \\ \text { K.2F, K.2G } \end{gathered}$ |

