

Floral Design 2021-2022

At a Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	FD 1(B) The student will apply competencies related to resources, information, interpersonal skills, and systems of operation in floral design and interior landscape development. FD 1(C) The student will demonstrate knowledge of personal and occupational health and safety practices in the workplace. FD 1(D) The student will identify employer expectations and appropriate work habits. FD 1(E) The student will demonstrate characteristics of good citizenship, including advocacy, stewardship, and community leadership. FD 2(B) The student will apply proper record-keeping skills as they relate to the supervised agriculture experience. FD 2(C) The student will participate in youth leadership opportunities to create a well-rounded experience program. FD 3(B) The student will classify and identify flowers and plants used in floral design. FD 6(A) The student will interpret, evaluate, and justify artistic decisions in personal arrangements. FD 6(B) The student will select and analyze original designs, portfolios, and floral exhibitions by peers and others to form precise conclusions about formal qualities and historical and cultural contexts, intents, and meanings. FD 7(B) The student will evaluate and appraise floral designs.		
Certification Based TEKS	FD 1(A-F) FD 3(A-C) FD 4(A-E) FD 5(A-C) FD 6(A &B) FD 7(A-F) FD 8(A-E)		
Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 8/23-10/01 28 Days	Orientation/School Business	5 Days	
	Safety Paperwork School Mandated 1-Week Procedures Modified Schedules		
	FFA/SAE Unit	10 Days	1A, 1B, 1C, 1D, 1E, 1F, 2A, 2B, 2C, 2D
	FD 1(A) The student will identify career development and entrepreneurship opportunities in the field of floral design and interior landscape development. FD 1(B) The student will apply competencies related to resources, information, interpersonal skills, and systems of operation in floral design and interior landscape development. FD 1(C) The student will demonstrate knowledge of personal and occupational health and safety practices in the workplace. FD 1(D) The student will identify employer expectations and appropriate work habits. FD 1(E) The student will demonstrate characteristics of good citizenship, including advocacy, stewardship, and community leadership. FD 1(F) The student will identify training, education, and certification requirements for occupational choices. FD 2(A) The student will plan, propose, conduct, document, and evaluate a supervised agriculture experience program as an experiential learning activity. FD 2(B) The student will apply proper record-keeping skills as they relate to the supervised agriculture experience. FD 2(C) The student will participate in youth leadership opportunities to create a well-rounded experience program. FD 2(C) The student will produce and participate in a local program of activities using a strategic planning process.		
	History	5 Days	3A
	FD 3(A) The student will identify the aesthetic benefits and the history of floral art, particularly as it relates to current practice.		
	Principles & Elements	8 Days	3B, 3C, 4A, 4B, 4C, 4D, 4E, 7A
	FD 3(B) The student will classify and identify flowers and plants used in floral design. FD 3(C) The student will identify design elements and principles. FD 4(A) The student will demonstrate an understanding of and implement the design process through the medium of floral materials. FD 4(B) The student will evaluate and prepare geometric floral designs using cut flowers. FD 4(C) The student will evaluate and prepare geometric floral designs using silk flowers. FD 4(D) The student will prepare corsages and boutonnieres. FD 4(E) The student will prepare floral designs for specific occasions. FD 7(A) The student will classify and identify specialty floral items.		

Grading Period 2 10/4-11/5 25 Days	Homecoming (placement will vary)	10 Days	4E, 7C, 7E, 7F
	FD 4(E) The student will prepare floral designs for specific occasions. FD 7(C) The student will prepare cost-effective designs. FD 7(E) The student will demonstrate pricing and order-processing skills. FD 7(F) The student will list service delivery options related to effectiveness.		
	Safety	5 Days	1C
	FD 1(C) The student will demonstrate knowledge of personal and occupational health and safety practices in the workplace.		
	Tools, Foam & Wiring	5 Days	4A
	FD 4(A) The student will demonstrate an understanding of and implement the design process through the medium of floral materials.		
Grading Period 3 11/8-12/17 25 Days	Principles & Elements continue	5 Days	3B, 3C, 4A, 4B, 4C, 4D, 4E, 7D
	FD 3(B) The student will classify and identify flowers and plants used in floral design. FD 3(C) The student will identify design elements and principles. FD 4(A) The student will demonstrate an understanding of and implement the design process through the medium of floral materials. FD 4(B) The student will evaluate and prepare geometric floral designs using cut flowers. FD 4(C) The student will evaluate and prepare geometric floral designs using silk flowers. FD 4(D) The student will prepare corsages and boutonnieres. FD 4(E) The student will prepare floral designs for specific occasions. FD 7(D) The student will create specialty designs to expand artistic expression.		
	Color	10 Days	3C
	FD 3(C) The student will identify design elements and principles.		
	Principles & Elements continue	15 Days	3B, 3C, 4A, 4B, 4C, 4D, 4E
	FD 3(B) The student will classify and identify flowers and plants used in floral design. FD 3(C) The student will identify design elements and principles. FD 4(A) The student will demonstrate an understanding of and implement the design process through the medium of floral materials. FD 4(B) The student will evaluate and prepare geometric floral designs using cut flowers. FD 4(C) The student will evaluate and prepare geometric floral designs using silk flowers. FD 4(D) The student will prepare corsages and boutonnieres. FD 4(E) The student will prepare floral designs for specific occasions.		
Grading Period 4 1/4-2/18 33 Days	Evaluating/Critiquing Designs	8 Days	5A, 5B, 5C, 6A, 6B, 7B
	FD 5(A) The student will illustrate ideas for floral designs from direct observation, experiences, and imagination. FD 5(B) The student will compare and contrast the use of art elements such as color, texture, form, line, and space. FD 5(C) The student will compare and contrast art principles such as continuity FD 6(A) The student will interpret, evaluate, and justify artistic decisions in personal arrangements. FD 6(B) The student will select and analyze original designs, portfolios, and floral exhibitions by peers and others to form precise conclusions about formal qualities and historical and cultural contexts, intents, and meanings. FD 7(B) The student will evaluate and appraise floral designs.		
	Principles & Elements	15 Days	3B, 3C, 4A, 4B, 4C, 4D, 4E
FD 3(B) The student will classify and identify flowers and plants used in floral design. FD 3(C) The student will identify design elements and principles. FD 4(A) The student will demonstrate an understanding of and implement the design process through the medium of floral materials. FD 4(B) The student will evaluate and prepare geometric floral designs using cut flowers. FD 4(C) The student will evaluate and prepare geometric floral designs using silk flowers. FD 4(D) The student will prepare corsages and boutonnieres. FD 4(E) The student will prepare floral designs for specific occasions.			

	Management Practices	10 Days	8A, 8B, 8C, 8D, 8E
	FD 8(A) The student will use temperature, preservatives, and cutting techniques to increase keeping quality of floral materials. FD 8(B) The student will identify tools, chemicals, and equipment used in floral design. FD 8(C) The student will fertilize, prune, and water tropical plants. FD 8(D) The student will manage pests. FD 8(E) The student will demonstrate technical skills for increasing the preservation of cut flowers and foliage.		
Grading Period 5 2/21-4/14 34 Days	Evaluating/Critiquing Designs	20 Days	5A, 5B, 5C, 6A, 6B, 7B
	FD 5(A) The student will illustrate ideas for floral designs from direct observation, experiences, and imagination. FD 5(B) The student will compare and contrast the use of art elements such as color, texture, form, line, and space. FD 5(C) The student will compare and contrast art principles such as continuity FD 6(A) The student will interpret, evaluate, and justify artistic decisions in personal arrangements. FD 6(B) The student will select and analyze original designs, portfolios, and floral exhibitions by peers and others to form precise conclusions about formal qualities and historical and cultural contexts, intents, and meanings. FD 7(B) The student will evaluate and appraise floral designs.		
	Principles & Elements	14 Days	3B, 3C, 4A, 4B, 4C, 4D, 4E
	FD 3(B) The student will classify and identify flowers and plants used in floral design. FD 3(C) The student will identify design elements and principles. FD 4(A) The student will demonstrate an understanding of and implement the design process through the medium of floral materials. FD 4(B) The student will evaluate and prepare geometric floral designs using cut flowers. FD 4(C) The student will evaluate and prepare geometric floral designs using silk flowers. FD 4(D) The student will prepare corsages and boutonnieres. FD 4(E) The student will prepare floral designs for specific occasions.		
Grading Period 6 4/19-5/26 28 Days	Career Exploration	14 Days	1A, 1B, 1C, 1D, 1E, 1F
	FD 1(A) The student will identify career development and entrepreneurship opportunities in the field of floral design and interior landscapes development. FD 1(B) The student will apply competencies related to resources, information, interpersonal skills, and systems of operation in floral design and interior landscape development. FD 1(C) The student will demonstrate knowledge of personal and occupational health and safety practices in the workplace. FD 1(D) The student will identify employer expectations and appropriate work habits. FD 1(E) The student will demonstrate characteristics of good citizenship, including advocacy, stewardship, and community leadership. FD 1(F) The student will identify training, education, and certification requirements for occupational choices.		
	Specialty Events	14 Days	3A, 3B
	FD 3(A) The student will identify the aesthetic benefits and the history of floral art, particularly as it relates to current practice. FD 3(B) The student will classify and identify flowers and plants used in floral design.		