

<p align="center">Practicum in Law, Public Safety, Corrections, and Security TEKS/LINKS – Student Objectives Two Credits</p>	<p align="center">Suggested Time Ranges</p>
<p>First Six Weeks</p>	
<p>Pre-Practicum</p>	
<p>Course introduction and orientation.</p> <p>Professional Standards/Employability Skills PrLPSCS 1(A) The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>Professional Standards PrLPSCS 2(A) The student will adhere to policies and procedures. PrLPSCS 2(B) The student will demonstrate positive work behaviors and attitudes such as punctuality, time management, initiative, and cooperation. PrLPSCS 2(C) The student will accept constructive criticism. PrLPSCS 2(D) The student will apply ethical reasoning to a variety of situations in order to make ethical decisions. PrLPSCS 2(E) The student will complete tasks with the highest standards to ensure quality services. PrLPSCS 2(F) The student will describe professional standards in law, public safety, corrections, and security careers such as dress, grooming, and personal protective equipment as appropriate. PrLPSCS 2(G) The student will comply with practicum setting safety such as rules and regulations to maintain safe and healthful working conditions and environments.</p>	<p align="center">5 days</p>
<p>Critical-Thinking and Problem–Solving Methods PrLPSCS 3(A) The student will analyze elements of a problem to develop creative and innovative solutions. PrLPSCS 3(B) The student will critically analyze information to determine its value for the problem-solving task. PrLPSCS 3(C) The student will compare and contrast alternatives using a variety of critical-thinking skills.</p>	<p align="center">5 days</p>
<p>Leadership and Teamwork Skills PrLPSCS 4(B) The student will demonstrate teamwork skills through working cooperatively with others to achieve tasks. PrLPSCS 4(D) The student will demonstrate responsibility for shared group and individual work tasks. PrLPSCS 4(E) The student will maintain effective working relationships in order to accomplish objectives and tasks. PrLPSCS 4(F) The student will demonstrate effective working relationships using interpersonal skills. PrLPSCS 4(G) The student will apply positive interpersonal skills to work</p>	<p align="center">9 days</p>

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<p>cooperatively with others.</p> <p>PrLPSCS 4(H) The student will demonstrate respect for individuals such as those from different cultures, genders, and backgrounds.</p> <p>PrLPSCS 4(I) The student will demonstrate sensitivity to and value for diversity.</p> <p>Communication</p> <p>PrLPSCS 5(A) The student will demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions.</p> <p>PrLPSCS 5(B) The student will employ verbal skills when obtaining and conveying information.</p> <p>PrLPSCS 5(C) The student will access information sources for occupational tasks using technical materials and informational texts such as Internet websites.</p> <p>PrLPSCS 5(D) The student will evaluate the reliability of information from technical materials, resources, and informational texts such as Internet websites.</p> <p>PrLPSCS 5(E) The student will interpret verbal and nonverbal behaviors to enhance communication.</p> <p>PrLPSCS 5(F) The student will apply active listening skills to obtain and clarify information.</p> <p>PrLPSCS 5(G) The student will use academic skills to facilitate effective written and verbal communication such as emails, texting, and written documents.</p>	
<p>Feedback</p> <p>PrLPSCS 6(C) The student will accept critical feedback provided by the supervisor.</p> <p>Portfolio</p> <p>PrLPSCS 7(A) The student will update a professional portfolio reflecting items such as work quality and productivity; technical skills; problem solving; creativity and innovation; communication skills; teamwork and flexibility; initiative and self-direction; accountability and integrity; attendance; licensures or certifications, including awards and scholarships, extended learning experiences, community service, and active participation in career and technical student and professional organizations; abstract of technical competencies mastered during the practicum; updated and current resume; samples of work; and evaluation from the practicum supervisor.</p>	<p align="center">9 days</p>

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<p>Second Six Weeks</p>	
<p>Checklist Components</p>	
<p>Professional Standards/Employability Skills PrLPSCS 1(A) The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>Professional Standards PrLPSCS 2(A) The student will adhere to policies and procedures. PrLPSCS 2(B) The student will demonstrate positive work behaviors and attitudes such as punctuality, time management, initiative, and cooperation. PrLPSCS 2(C) The student will accept constructive criticism. PrLPSCS 2(D) The student will apply ethical reasoning to a variety of situations in order to make ethical decisions. PrLPSCS 2(E) The student will complete tasks with the highest standards to ensure quality services. PrLPSCS 2(F) The student will describe professional standards in law, public safety, corrections, and security careers such as dress, grooming, and personal protective equipment as appropriate. PrLPSCS 2(G) The student will comply with practicum setting safety such as rules and regulations to maintain safe and healthful working conditions and environments.</p>	<p align="center">10 days</p>
<p>Critical-Thinking and Problem–Solving Methods PrLPSCS 3(A) The student will analyze elements of a problem to develop creative and innovative solutions. PrLPSCS 3(B) The student will critically analyze information to determine its value for the problem-solving task. PrLPSCS 3(C) The student will compare and contrast alternatives using a variety of critical-thinking skills.</p>	<p align="center">5 days</p>
<p>Leadership and Teamwork Skills PrLPSCS 4(B) The student will demonstrate teamwork skills through working cooperatively with others to achieve tasks. PrLPSCS 4(C) The student will demonstrate teamwork processes that promote skills such as team building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution. PrLPSCS 4(D) The student will demonstrate responsibility for shared group and individual work tasks. PrLPSCS 4(E) The student will maintain effective working relationships in order to accomplish objectives and tasks.</p>	<p align="center">5 days</p>

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<p>PrLPSCS 4(F) The student will demonstrate effective working relationships using interpersonal skills. PrLPSCS 4(G) The student will apply positive interpersonal skills to work cooperatively with others. PrLPSCS 4(H) The student will demonstrate respect for individuals such as those from different cultures, genders, and backgrounds. PrLPSCS 4(I) The student will demonstrate sensitivity to and value for diversity.</p>	
<p>Communication PrLPSCS 5(A) The student will demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions. PrLPSCS 5(B) The student will employ verbal skills when obtaining and conveying information. PrLPSCS 5(C) The student will access information sources for occupational tasks using technical materials and informational texts such as Internet websites. PrLPSCS 5(D) The student will evaluate the reliability of information from technical materials, resources, and informational texts such as Internet websites. PrLPSCS 5(E) The student will interpret verbal and nonverbal behaviors to enhance communication. PrLPSCS 5(F) The student will apply active listening skills to obtain and clarify information. PrLPSCS 5(G) The student will use academic skills to facilitate effective written and verbal communication such as emails, texting, and written documents. Feedback PrLPSCS 6(C) The student will accept critical feedback provided by the supervisor.</p>	<p align="center">5 days</p>
<p>Third Six Weeks</p>	
<p>Critical-Thinking & Problem-Solving: Check-In 1</p>	
<p>Critical-Thinking and Problem–Solving Methods PrLPSCS 3(A) The student will analyze elements of a problem to develop creative and innovative solutions. PrLPSCS 3(B) The student will critically analyze information to determine its value for the problem-solving task. PrLPSCS 3(C) The student will compare and contrast alternatives using a variety of critical-thinking skills.</p>	<p align="center">5 days</p>

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<p>Technology PrLPSCS 6(A) The student will develop advanced technical knowledge and skills related to the student's occupational objective. PrLPSCS 6(B) The student will evaluate strengths and weaknesses in technical skill proficiency.</p>	<p align="center">10 days</p>
<p>Portfolio PrLPSCS 7(A) The student will update a professional portfolio reflecting items such as work quality and productivity; technical skills; problem solving; creativity and innovation; communication skills; teamwork and flexibility; initiative and self-direction; accountability and integrity; attendance; licensures or certifications, including awards and scholarships, extended learning experiences, community service, and active participation in career and technical student and professional organizations; abstract of technical competencies mastered during the practicum; updated and current resume; samples of work; and evaluation from the practicum supervisor.</p>	<p align="center">10 days</p>
<p>Fourth Six Weeks</p>	
<p>Check List Progress & Leadership: Check-In 2</p>	
<p>Professional Standards/Employability Skills PrLPSCS 1(A) The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p>	<p align="center">3 days</p>
<p>Critical-Thinking and Problem–Solving Methods PrLPSCS 3(A) The student will analyze elements of a problem to develop creative and innovative solutions. PrLPSCS 3(B) The student will critically analyze information to determine its value for the problem-solving task. PrLPSCS 3(C) The student will compare and contrast alternatives using a variety of critical-thinking skills. PrLPSCS 3(D) The student will conduct technical research to gather information necessary for decision making.</p>	<p align="center">7 days</p>
<p>Leadership and Teamwork Skills - CTSO PrLPSCS 4(A) The student will analyze leadership characteristics such as trust, positive attitude, integrity, and willingness to accept key responsibilities in a work situation.</p>	<p align="center">12 days</p>
<p>Communication PrLPSCS 5(A) The student will demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions. PrLPSCS 5(B) The student will employ verbal skills when obtaining and</p>	<p align="center">10 day</p>

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<p>conveying information. PrLPSCS 5(C) The student will access information sources for occupational tasks using technical materials and informational texts such as Internet websites. PrLPSCS 5(D) The student will evaluate the reliability of information from technical materials, resources, and informational texts such as Internet websites. PrLPSCS 5(G) The student will use academic skills to facilitate effective written and verbal communication such as emails, texting, and written documents.</p>	
<p>Fifth Six Weeks</p>	
<p>Culminating Activities</p>	
<p>Critical-Thinking and Problem–Solving Methods PrLPSCS 3(D) The student will conduct technical research to gather information necessary for decision making.</p>	<p align="center">5 days</p>
<p>Communication PrLPSCS 5(A) The student will demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions. PrLPSCS 5(B) The student will employ verbal skills when obtaining and conveying information.</p>	<p align="center">5 days</p>
<p>Technology PrLPSCS 6(A) The student will develop advanced technical knowledge and skills related to the student's occupational objective. PrLPSCS 6(B) The student will evaluate strengths and weaknesses in technical skill proficiency.</p>	<p align="center">14 days</p>
<p>Portfolio PrLPSCS 7(A) The student will update a professional portfolio reflecting items such as work quality and productivity; technical skills; problem solving; creativity and innovation; communication skills; teamwork and flexibility; initiative and self-direction; accountability and integrity; attendance; licensures or certifications, including awards and scholarships, extended learning experiences, community service, and active participation in career and technical student and professional organizations; abstract of technical competencies mastered during the practicum; updated and current resume; samples of work; and evaluation from the practicum supervisor.</p>	<p align="center">5 days</p>
<p>Certification Test Preparation</p>	<p align="center">5 days</p>

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<p>Sixth Six Weeks</p>	
<p>Culminating Activities</p>	
<p>Career Project - The student will focus on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services. PrLPSCS 7(A) The student will update a professional portfolio reflecting items such as work quality and productivity; technical skills; problem solving; creativity and innovation; communication skills; teamwork and flexibility; initiative and self-direction; accountability and integrity; attendance; licensures or certifications, including awards and scholarships, extended learning experiences, community service, and active participation in career and technical student and professional organizations; abstract of technical competencies mastered during the practicum; updated and current resume; samples of work; and evaluation from the practicum supervisor.</p>	<p align="center">12 days</p>
<p>Certification Testing</p>	<p align="center">5 days</p>
<p>Portfolio PrLPSCS 7(A) The student will update a professional portfolio reflecting items such as work quality and productivity; technical skills; problem solving; creativity and innovation; communication skills; teamwork and flexibility; initiative and self-direction; accountability and integrity; attendance; licensures or certifications, including awards and scholarships, extended learning experiences, community service, and active participation in career and technical student and professional organizations; abstract of technical competencies mastered during the practicum; updated and current resume; samples of work; and evaluation from the practicum supervisor.</p>	<p align="center">10 days</p>
<p>Presentations PrLPSCS 7(B) The student will present the portfolio to interested stakeholders.</p>	<p align="center">5 days</p>