

# Court Systems and Practices

## At-A-Glance - Lamar CISD

Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills/Technical Skills		
	<p>Students will discuss resources available through CTSO or other extra curriculum organizations(s) to further develop leadership and interpersonal skills.</p> <p>1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student will achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p> <p>8(A) The student will define crime categories and respective punishments according to the Texas Penal Code.</p>		
Ongoing Ways to Show	<p>Use analytical skills to formulate ideas, proposals, and solutions to address problems related to the career field in order to ensure effective and efficient delivery of services.</p>		
Grading Period	Unit Name	Estimated Time Frame	TEKS
<b>Grading Period 1</b> <b>28 Days</b>	<b>Professional Standards and Employability Skills</b>	<b>5 Days</b>	1A
	<p>CSP 1(A) The student will demonstrate professional standards/employability skills as required by business and industry. The student is expected to achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology.</p>		
	<b>The U.S. Legal System</b>	<b>23 Days</b>	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2I
<p><b>Structure of the Legal System</b></p> <p>CSP 2(A) The student will trace the history, structure, and function of state and federal court systems and criminal procedure.</p> <p>CSP 2(B) The student will compare and contrast the state court system and the federal court system.</p> <p>CSP 2(C) The student will explain and illustrate how jurisdiction impacts criminal charges and trial proceedings.</p> <p>CSP 2(D) The student will explain and interpret the purposes of law regarding criminal acts and behaviors.</p> <p>CSP 2(E) The student will distinguish between constitutional law, case law, statutory law, and administrative law.</p> <p><b>Processing Cases</b></p> <p>CSP 2(F) The student will identify the differences in processing a misdemeanor and felony case.</p> <p>CSP 2(G) The student will describe and interpret the impact of the grand jury process on court proceedings regarding criminal scenarios.</p> <p>CSP 2(H) The student will examine relationship of the U.S. Constitution and the Bill of Rights upon the court system.</p> <p>CSP 2(I) The student will describe the impact of public opinion and the legislature on the U.S. court system.</p>			
<b>Grading Period 2</b> <b>25 Days</b>	<b>The U.S. Legal System (continue)</b>	<b>20 Days</b>	2A, 2B, 2C, 2D, 2E, 2F, 2G, 2H, 2I
	<p><b>Structure of the Legal System</b></p> <p>CSP 2(A) The student will trace the history, structure, and function of state and federal court systems and criminal procedure.</p> <p>CSP 2(B) The student will compare and contrast the state court system and the federal court system.</p> <p>CSP 2(C) The student will explain and illustrate how jurisdiction impacts criminal charges and trial proceedings.</p> <p>CSP 2(D) The student will explain and interpret the purposes of law regarding criminal acts and behaviors.</p> <p>CSP 2(E) The student will distinguish between constitutional law, case law, statutory law, and administrative law.</p> <p><b>Processing Cases</b></p> <p>CSP 2(F) The student will identify the differences in processing a misdemeanor and felony case.</p> <p>CSP 2(G) The student will describe and interpret the impact of the grand jury process on court proceedings regarding criminal scenarios.</p> <p>CSP 2(H) The student will examine relationship of the U.S. Constitution and the Bill of Rights upon the court system.</p> <p>CSP 2(I) The student will describe the impact of public opinion and the legislature on the U.S. court system.</p>		
	<b>Roles and Responsibilities of Courtroom Work Groups</b>	<b>5 Days</b>	3A 3B, 3C, 3D
	<p><b>Role of Professionals</b></p> <p>CSP 3(A) The student will explain the roles of professionals such as the police, prosecutor, judge, victim advocates and criminal defense attorney in the criminal process.</p> <p>CSP 3(B) The student will examine the roles and importance of members of the courtroom such as the jury, bailiff, and court reporter.</p> <p><b>Court Room Process</b></p> <p>CSP 3(C) The student will analyze the impact of the victim and the defendant upon the courtroom process.</p> <p>CSP 3(D) The student will discuss the dynamics of assembly line justice and discretion found in court proceedings.</p>		

<b>Grading Period 3</b> <b>25 Days</b>	<b>Roles and Responsibilities of Courtroom Work Groups (continue)</b>	<b>20 Days</b>	3A 3B, 3C, 3D
	<b>Trials</b> CSP 3(A) The student will explain the roles of professionals such as the police, prosecutor, judge, and criminal defense attorney in the criminal process. CSP 3(B) The student will examine the roles and importance of members of the courtroom such as the jury, bailiff, and court reporter. CSP 3(C) The student will analyze the impact of the victim and the defendant upon the courtroom process. <b>Court Proceedings</b> CSP 3(D) The student will discuss the dynamics of assembly line justice and discretion found in court proceedings.		
	<b>Review for Semester Exam</b>	<b>5 Days</b>	
Review content from previous six weeks for semester final.			
<b>Grading Period 4</b> <b>33 Days</b>	<b>Courtroom Communication Skills</b>	<b>22 Days</b>	4A, 4B, 4C
	<b>Communication</b> CSP 4(A) The student will use communication skills to evaluate body language, gestures, verbal tone, and inflection during testimony. <b>Interpersonal Communication</b> CSP 4(B) The student will demonstrate interpersonal communication skills. <b>Report/Note Taking</b> CSP 4(C) The student will apply writing skills to formulate effective field note taking and report writing.		
	<b>Pre-Trial, Trial, Adjudication and Appellate Stages</b>	<b>11 Days</b>	5A, 5B, 5C, 5D, 5E, 5F, 5G
<b>Charges to Pre-trial</b> CSP 5(A) The student will examine the interaction between police and prosecutor in filing complaints and making a decision to charge such as Defenses to Prosecution and application of various definitions of intent. CSP 5(B) The student will explain pretrial court proceedings such as rules of discovery, challenges to evidence, and the bail process. CSP 5(C) The student will distinguish between direct and circumstantial evidence and burden of proof for federal and state courts. <b>Trial Process</b> CSP 5(D) The student will explore the impact of pleas and plea bargaining on the trial proceedings. CSP 5(E) The student will identify the trial process from pretrial to sentencing. CSP 5(F) The student will evaluate a simulated criminal case. <b>Mock Trial</b> CSP 5(G) The student will conduct a mock trial demonstrating understanding of the criminal trial procedure.			
<b>Grading Period 5</b> <b>34 Days</b>	<b>Pre-Trial, Trial, Adjudication and Appellate Stages (continue)</b>	<b>17 Days</b>	5A, 5B, 5C, 5D, 5E, 5F, 5G
	<b>Charges to Pre-trial</b> CSP 5(A) The student will examine the interaction between police and prosecutor in filing complaints and making a decision to charge such as Defenses to Prosecution and application of various definitions of intent. CSP 5(B) The student will explain pretrial court proceedings such as rules of discovery, challenges to evidence, and the bail process. CSP 5(C) The student will distinguish between direct and circumstantial evidence and burden of proof for federal and state courts. <b>Trial Process</b> CSP 5(D) The student will explore the impact of pleas and plea bargaining on the trial proceedings. CSP 5(E) The student will identify the trial process from pretrial to sentencing. CSP 5(F) The student will evaluate a simulated criminal case. <b>Mock Trial</b> CSP 5(G) The student will conduct a mock trial demonstrating understanding of the criminal trial procedure.		
	<b>The U.S. Constitution and the Bill of Rights</b>	<b>17 Days</b>	6A, 6B, 6C
<b>Search/Seizure</b> CSP 6(A) The student will apply the police responsibilities under the Fourth Amendment regarding search and seizure in a simulated arrest scenario. <b>Search 4th Amend</b> CSP 6(B) The student will determine if a search initiated in a scenario is proper under the provisions of the Fourth Amendment. <b>Illegal Search</b> CSP 6(C) The student will analyze the exclusionary rule and the fruit of the poisonous tree doctrine to determine if evidence obtained in an illegal search scenario is admissible in court.			

<b>Grading Period 6 28 Days</b>	<b>The U.S. Constitution and the Bill of Rights (continue)</b>	<b>23 Days</b>	6D, 6E, 6F, 6G
	<b>CJ System – 8<sup>th</sup> Amend</b> CSP 6(D) The student will explain the impact of the Eighth, Ninth, and Tenth Amendment on the criminal justice system. <b>Landmark Cases</b> CSP 6(E) The student will analyze the effect of landmark cases such as <i>Miranda v. Arizona</i> , <i>Weeks v. United States</i> , <i>Mapp v. Ohio</i> , <i>Douglas v. California</i> , and <i>Escobedo v. Illinois</i> on individuals entering the criminal justice system. <b>Due Process 5<sup>th</sup> &amp; 6<sup>th</sup> Amen</b> CSP 6(F) The student will describe the due process rights of a criminal suspect in the trial and sentencing process. CSP 6(G) The student will explain the impact of the Fifth and Sixth Amendments on the criminal trial process.		
	<b>Review for Final Exam</b>	<b>5 Days</b>	
	Review content from previous six weeks for semester final.		