

# Practicum in Interior Design 2021-2022

## At a Glance - Lamar CISD

Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills/Technical Skills		
	1(A) The student will apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others. 1(B) The student will problem-solve using job-appropriate mathematical skills. 1(C) The student will demonstrate an understanding of leadership skills. 1(D) The student will cooperate, contribute, and collaborate as a member of a group. 1(E) The student will exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite. 1(F) The student will review accurately both quantitative and qualitative work processes and end products. 1(G) The student will follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules. 1(H) The student will use and apply job-appropriate computer applications for the given task.		
Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 8/23-10/1 28 Days	<b>Safety &amp; Sanitation Practices</b>	<b>2 Days</b>	6A, 6B, 6C, 6D, 6E, 6F
	6(A) The student will apply safety rules in performing various workplace procedures according to industry standards. 6(B) The student will identify potential hazards. 6(C) The student will promote prevention practices. 6(D) The student will summarize laws pertaining to safety and sanitation practices. 6(E) The student will demonstrate appropriate responses to emergency situations. 6(F) The student will determine workplace procedures that protect the environment.		
	<b>Business Operations</b>	<b>10 Days</b>	10A, 10B, 10C
	10(A) The student will analyze the importance of good customer relations in building and maintaining a business. 10(B) The student will demonstrate techniques for maintaining good client relationships. 10(C) The student will describe conflict-resolution techniques when dealing with customer complaints.		
	<b>Job Success</b>	<b>14 Days</b>	11A, 11B, 11C, 11D, 11E, 11F, 11G, 11H
	11(A) The student will demonstrate effective verbal, nonverbal, written, and electronic communication skills. 11(B) The student will demonstrate effective methods to secure, maintain, and terminate employment. 11(C) The student will demonstrate positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership. 11(D) The student will evaluate the relationship of good physical and mental health to job success and achievement. 11(E) The student will demonstrate appropriate grooming and appearance for the workplace. 11(F) The student will demonstrate appropriate business and personal etiquette in the workplace. 11(G) The student will exhibit productive work habits and attitudes. 11(H) The student will maintain a project portfolio that documents interior design projects using a variety of multimedia techniques with a professional resume.		
<b>Ethical &amp; Legal Practices</b>	<b>2 Days</b>	13A, 13B	
13(A) The student will research and summarize the rights and responsibilities of employers and employees. 13(B) The student will exhibit ethical practices as defined by the housing, furnishings, and equipment industries.			
<b>Principle of Design</b>	<b>4 Days</b>	2A, 2B, 2C	
2(A) The student will differentiate between the elements and principles of design. 2(B) The student will exhibit how the elements of design can create various effects. 2(C) The student will apply elements and principles of design for coordinating furnishings.			
<b>Workmanship</b>	<b>3 Days</b>	3A, 3B, 3C, 3D, 3E	
3(A) The student will analyze characteristics of materials and workmanship in relationship to durability and use. 3(B) The student will identify characteristics of materials and workmanship in relationship to appearance, performance, use, and care of furnishings. 3(C) The student will explain labeling requirements and appropriate procedures for the care of various furnishings. 3(D) The student will interpret information provided in equipment use and care manuals. 3(E) The student will demonstrate procedures for the care and maintenance of different types of furnishings and equipment.			

<b>Grading Period 2 10/4-11/5 25 Days</b>	<b>Upholstery Styles</b>	<b>5 Days</b>	4A, 4B, 4C, 4D, 4E, 4F, 4G
	4(A) The student will analyze products to determine the appropriate style of design. 4(B) The student will determine appropriate use of accessories, lighting, materials, and space in various environments, including environments designed to meet special needs. 4(C) The student will describe trends in materials, including eco-friendly and sustainable materials, accessories, lighting, and use of space. 4(D) The student will illustrate appropriate window treatments for specific windows. 4(E) The student will evaluate cost considerations and budgets in accessorizing for various settings. 4(F) The student will describe characteristics, use, and care of wall treatments. 4(G) The student will identify characteristics of types of flooring in relationship to design and construction.		
	<b>Residential/Nonresidential Furniture &amp; Equipment</b>	<b>4 Days</b>	5A, 5B, 5C, 5D, 5E, 5F
	5(A) The student will describe furniture and equipment used in residential and nonresidential applications. 5(B) The student will compare furniture and equipment needs of families in different stages of the life cycle. 5(C) The student will evaluate economic considerations when selecting furniture and equipment. 5(D) The student will arrange furniture and equipment to accommodate floor plans to meet needs and wants. 5(E) The student will describe considerations for selecting furniture and equipment to accommodate persons with special needs. 5(F) The student will research trends and technology related to furnishings and equipment.		
	<b>Safety &amp; Sanitation Practices</b>	<b>1 Day</b>	6A, 6B, 6C, 6D, 6E, 6F
	6(A) The student will apply safety rules in performing various workplace procedures according to industry standards. 6(B) The student will identify potential hazards. 6(C) The student will promote prevention practices. 6(D) The student will summarize laws pertaining to safety and sanitation practices. 6(E) The student will demonstrate appropriate responses to emergency situations. 6(F) The student will determine workplace procedures that protect the environment.		
	<b>Use &amp; Care of Tools &amp; Equipment</b>	<b>1 Day</b>	7A, 7B
	7(A) The student will identify tools and equipment used in construction of furnishings. 7(B) The student will demonstrate safe and skillful tool care and use.		
	<b>Product Design &amp; Construction</b>	<b>2 Days</b>	8A, 8B
	8(A) The student will evaluate characteristics of good workmanship in furnishings products. 8(B) The student will apply knowledge of design application, selection, and construction to complete furnishings projects.		
	<b>Business Promotion</b>	<b>1 Day</b>	9A
	9(A) The student will discuss business promotion objectives in the retail housing and furnishings industry.		
	<b>Business Operations</b>	<b>1 Day</b>	10A, 10B, 10C
	10(A) The student will analyze the importance of good customer relations in building and maintaining a business. 10(B) The student will demonstrate techniques for maintaining good client relationships. 10(C) The student will describe conflict-resolution techniques when dealing with customer complaints.		
	<b>Job Success</b>	<b>2 Days</b>	11A, 11B, 11C, 11D, 11E, 11F, 11G
11(A) The student will demonstrate effective verbal, nonverbal, written, and electronic communication skills. 11(B) The student will demonstrate effective methods to secure, maintain, and terminate employment. 11(C) The student will demonstrate positive interpersonal skills, including conflict resolution, negotiation, teamwork, and leadership. 11(D) The student will evaluate the relationship of good physical and mental health to job success and achievement. 11(E) The student will demonstrate appropriate grooming and appearance for the workplace. 11(F) The student will demonstrate appropriate business and personal etiquette in the workplace. 11(G) The student will exhibit productive work habits and attitudes.			
<b>Ethical &amp; Legal Practices</b>	<b>1 Day</b>	13B	
13(B) The student will exhibit ethical practices as defined by the housing, furnishings, and equipment industries.			
<b>Practicum: Thinking &amp; Problem Solving</b>	<b>1 Day</b>	1A, 1B, 1H	
1(A) The student will apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others. 1(B) The student will problem-solve using job-appropriate mathematical skills. 1(H) The student will use and apply job-appropriate computer applications for the given task.			

<b>Grading Period 3 11/8-12/17 25 Days</b>	<b>Principle of Design in Residential/Nonresidential</b>	<b>5 Days</b>	2A, 2B, 2C, 2D
	2(A) The student will differentiate between the elements and principles of design. 2(B) The student will exhibit how the elements of design can create various effects. 2(C) The student will apply elements and principles of design for coordinating furnishings. 2(D) The student will analyze societal and cultural influences on the design of residential and nonresidential environments and their furnishings.		
	<b>Residential/Nonresidential Furniture &amp; Equipment</b>	<b>4 Days</b>	5A, 5B, 5C, 5D, 5E, 5F
	5(A) The student will describe furniture and equipment used in residential and nonresidential applications. 5(B) The student will compare furniture and equipment needs of families in different stages of the life cycle. 5(C) The student will evaluate economic considerations when selecting furniture and equipment. 5(D) The student will arrange furniture and equipment to accommodate floor plans to meet needs and wants. 5(E) The student will describe considerations for selecting furniture and equipment to accommodate persons with special needs. 5(F) The student will research trends and technology related to furnishings and equipment.		
	<b>Interior Design Software</b>	<b>15 Days</b>	1B, 1D, 1F, 1H, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 4A, 4B, 4C, 4D, 4G, 5A, 5B, 5C, 5D, 5E, 5F, 8A, 8C
1(B) The student will problem-solve using job-appropriate mathematical skills. 1(D) The student will cooperate, contribute, and collaborate as a member of a group. 1(F) The student will review accurately both quantitative and qualitative work processes and end products. 1(H) The student will use and apply job-appropriate computer applications for the given task.			
<b>Principle of Design in Residential/Nonresidential</b> 2(A) The student will differentiate between the elements and principles of design. 2(B) The student will exhibit how the elements of design can create various effects. 2(C) The student will apply elements and principles of design for coordinating furnishings. 2(D) The student will analyze societal and cultural influences on the design of residential and nonresidential environments and their furnishings.			
<b>Workmanship</b> 3(A) The student will analyze characteristics of materials and workmanship in relationship to durability and use. 3(B) The student will identify characteristics of materials and workmanship in relationship to appearance, performance, use, and care of furnishings. 3(C) The student will explain labeling requirements and appropriate procedures for the care of various furnishings.			
<b>Residential/Nonresidential Applications</b> 4(A) The student will analyze products to determine the appropriate style of design. 4(B) The student will determine appropriate use of accessories, lighting, materials, and space in various environments, including environments designed to meet special needs. 4(C) The student will describe trends in materials, including eco-friendly and sustainable materials, accessories, lighting, and use of space. 4(D) The student will illustrate appropriate window treatments for specific windows. 4(G) The student will identify characteristics of types of flooring in relationship to design and construction.			
<b>Residential/Nonresidential Furniture &amp; Equipment</b> 5(A) The student will describe furniture and equipment used in residential and nonresidential applications. 5(B) The student will compare furniture and equipment needs of families in different stages of the life cycle. 5(C) The student will evaluate economic considerations when selecting furniture and equipment. 5(D) The student will arrange furniture and equipment to accommodate floor plans to meet needs and wants. 5(E) The student will describe considerations for selecting furniture and equipment to accommodate persons with special needs. 5(F) The student will research trends and technology related to furnishings and equipment.			
<b>Technology with Product Design/Construction</b> 8(A) The student will evaluate characteristics of good workmanship in furnishings products. 8(C) The student will analyze uses of technology in furnishings, design, and construction.			
<b>Safety &amp; Sanitation Practices</b>	<b>2 Days</b>	6B, 6C, 6D, 6F	
6(B) The student will identify potential hazards. 6(C) The student will promote prevention practices. 6(D) The student will summarize laws pertaining to safety and sanitation practices. 6(F) The student will determine workplace procedures that protect the environment.			
<b>Use &amp; Care of Tools &amp; Equipment</b>	<b>2 Days</b>	7A, 7C	
7(A) The student will identify tools and equipment used in construction of furnishings. 7(C) The student will describe the impact of technology on tools, equipment, and construction.			
<b>Technology</b>	<b>2 Days</b>	8C	
8(C) The student will analyze uses of technology in furnishings, design, and construction.			

<b>Grading Period 4 1/4-2/18 33 Days</b>	<b>Business Promotion</b>	<b>12 Days</b>	9A, 9B, 9C, 9D, 9E
	9(A) The student will discuss business promotion objectives in the retail housing and furnishings industry. 9(B) The student will analyze techniques using sales promotion, advertising, and displays. 9(C) The student will describe the use of technology and other forms of advertising media in housing and furnishings business promotions. 9(D) The student will analyze how business promotion reflects the environment in which a person lives. 9(E) The student will predict how societal trends and changing demographics influence housing and furnishings business promotions.		
	<b>Interior Design Software</b>	<b>15 Days</b>	1B, 1D, 1F, 1H, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 4A, 4B, 4C, 4D, 4G, 5A, 5B, 5C, 5D, 5E, 5F, 8A, 8C
	1(B) The student will problem-solve using job-appropriate mathematical skills. 1(D) The student will cooperate, contribute, and collaborate as a member of a group. 1(F) The student will review accurately both quantitative and qualitative work processes and end products. 1(H) The student will use and apply job-appropriate computer applications for the given task. <b>Principle of Design in Residential/Nonresidential</b> 2(A) The student will differentiate between the elements and principles of design. 2(B) The student will exhibit how the elements of design can create various effects. 2(C) The student will apply elements and principles of design for coordinating furnishings. 2(D) The student will analyze societal and cultural influences on the design of residential and nonresidential environments and their furnishings. <b>Workmanship</b> 3(A) The student will analyze characteristics of materials and workmanship in relationship to durability and use. 3(B) The student will identify characteristics of materials and workmanship in relationship to appearance, performance, use, and care of furnishings. 3(C) The student will explain labeling requirements and appropriate procedures for the care of various furnishings. <b>Residential/Nonresidential Applications</b> 4(A) The student will analyze products to determine the appropriate style of design. 4(B) The student will determine appropriate use of accessories, lighting, materials, and space in various environments, including environments designed to meet special needs. 4(C) The student will describe trends in materials, including eco-friendly and sustainable materials, accessories, lighting, and use of space. 4(D) The student will illustrate appropriate window treatments for specific windows. 4(G) The student will identify characteristics of types of flooring in relationship to design and construction. <b>Residential/Nonresidential Furniture &amp; Equipment</b> 5(A) The student will describe furniture and equipment used in residential and nonresidential applications. 5(B) The student will compare furniture and equipment needs of families in different stages of the life cycle. 5(C) The student will evaluate economic considerations when selecting furniture and equipment. 5(D) The student will arrange furniture and equipment to accommodate floor plans to meet needs and wants. 5(E) The student will describe considerations for selecting furniture and equipment to accommodate persons with special needs. 5(F) The student will research trends and technology related to furnishings and equipment. <b>Technology with Product Design/Construction</b> 8(A) The student will evaluate characteristics of good workmanship in furnishings products. 8(C) The student will analyze uses of technology in furnishings, design, and construction.		
	<b>Job Success</b>	<b>3 Days</b>	11A, 11B, 11D, 11H
	11(A) The student will demonstrate effective verbal, nonverbal, written, and electronic communication skills. 11(B) The student will demonstrate effective methods to secure, maintain, and terminate employment. 11(D) The student will evaluate the relationship of good physical and mental health to job success and achievement. 11(H) The student will maintain a project portfolio that documents interior design projects using a variety of multimedia techniques with a professional resume.		
	<b>Employment &amp; Careers</b>	<b>7 Days</b>	12A, 12B, 12C, 12D, 12E, 12F
	12(A) The student will determine preparation requirements for various levels of employment in a variety of careers in the housing, furnishings, and equipment industries. 12(B) The student will analyze the future employment outlook in the housing, furnishings, and equipment industries. 12(C) The student will describe entrepreneurial opportunities in the housing, furnishings, and equipment industries. 12(D) The student will determine how interests, abilities, personal priorities, and family responsibilities affect career choice. 12(E) The student will analyze rewards and demands for various levels of employment in a variety of careers. 12(F) The student will research continuing education opportunities that enhance career advancement and promote lifelong learning.		
<b>Ethical &amp; Legal Practices</b>	<b>3 Days</b>	13A, 13B, 13C	
13(A) The student will research and summarize the rights and responsibilities of employers and employees. 13(B) The student will exhibit ethical practices as defined by the housing, furnishings, and equipment industries. 13(C) The student will analyze legal aspects of the housing, furnishings, and equipment industries.			

<b>Grading Period 5 2/21-4/14 34 Days</b>	<b>Interior Design Software</b>	<b>21 Days</b>	1B, 1D, 1F, 1H, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 4A, 4B, 4C, 4D, 4G, 5A, 5B, 5C, 5D, 5E, 5F, 8A, 8C
	1(B) The student will problem-solve using job-appropriate mathematical skills. 1(D) The student will cooperate, contribute, and collaborate as a member of a group. 1(F) The student will review accurately both quantitative and qualitative work processes and end products. 1(H) The student will use and apply job-appropriate computer applications for the given task. <b>Principle of Design in Residential/Nonresidential</b> 2(A) The student will differentiate between the elements and principles of design. 2(B) The student will exhibit how the elements of design can create various effects. 2(C) The student will apply elements and principles of design for coordinating furnishings. 2(D) The student will analyze societal and cultural influences on the design of residential and nonresidential environments and their furnishings. <b>Workmanship</b> 3(A) The student will analyze characteristics of materials and workmanship in relationship to durability and use. 3(B) The student will identify characteristics of materials and workmanship in relationship to appearance, performance, use, and care of furnishings. 3(C) The student will explain labeling requirements and appropriate procedures for the care of various furnishings. <b>Residential/Nonresidential Applications</b> 4(A) The student will analyze products to determine the appropriate style of design. 4(B) The student will determine appropriate use of accessories, lighting, materials, and space in various environments, including environments designed to meet special needs. 4(C) The student will describe trends in materials, including eco-friendly and sustainable materials, accessories, lighting, and use of space. 4(D) The student will illustrate appropriate window treatments for specific windows. 4(G) The student will identify characteristics of types of flooring in relationship to design and construction. <b>Residential/Nonresidential Furniture &amp; Equipment</b> 5(A) The student will describe furniture and equipment used in residential and nonresidential applications. 5(B) The student will compare furniture and equipment needs of families in different stages of the life cycle. 5(C) The student will evaluate economic considerations when selecting furniture and equipment. 5(D) The student will arrange furniture and equipment to accommodate floor plans to meet needs and wants. 5(E) The student will describe considerations for selecting furniture and equipment to accommodate persons with special needs. 5(F) The student will research trends and technology related to furnishings and equipment. <b>Technology with Product Design/Construction</b> 8(A) The student will evaluate characteristics of good workmanship in furnishings products. 8(C) The student will analyze uses of technology in furnishings, design, and construction.		
<b>Grading Period 6 4/19-5/26 28 Days</b>	<b>Interior Design Software</b>	<b>20 Days</b>	1B, 1D, 1F, 1H, 2A, 2B, 2C, 2D, 3A, 3B, 3C, 4A, 4B, 4C, 4D, 4G, 5A, 5B, 5C, 5D, 5E, 5F, 8A, 8C
	See TEKS listed above		
	<b>Portfolio</b>	<b>8 Days</b>	11H
11(H) The student will maintain a project portfolio that documents interior design projects using a variety of multimedia techniques with a professional resume.			