

Interior Design I 2021-2022

At a Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills				
Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills 1(A) The student will apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others. 1(B) The student will solve problems using job-appropriate mathematical skills. 1(C) The student will demonstrate an understanding of leadership skills. 1(D) The student will cooperate, contribute, and collaborate as a member of a group. 1(E) The student will exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite. 1(F) The student will review accurately both quantitative and qualitative work processes and end products. 1(G) The student will follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules. 1(H) The student will use and apply task- and job-appropriate computer applications such as printing and plotting elevations, floor plans, and additional presentation documents or illustrations. Problem-Solving and Communication 19(A) The student will use problem-solving skills to analyze a situation to identify a problem to be solved. 19(B) The student will break a complex problem into component parts that can be analyzed and solved separately. 19(E) The student will work collaboratively. 19(H) The student will present a final interior design product for critique that demonstrates clear and effective communication.			
	Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 8/23-10/1 28 Days	Elements of Design		10 Days	5A, 19C, 19D, 19F, 19G, 9A
	5(A) The student will apply elements and principles of design to living environments. 19(C) The student will strive for accuracy and precision. 19(D) The student will work independently. 19(F) The student will research an interior design project. 19(G) The student will design and present an effective interior design product. 9(A) The student will apply elements and principles of design to interiors.			
	Color		13 Days	17A, 17B, 19C, 19D, 19F, 19G
	17(A) The student will illustrate ideas for interior design from direct observation, experiences, and imagination. 17(B) The student will compare and contrast the use of interior design elements and principles in personal design plans and design plans of others using industry terminology. 19(C) The student will strive for accuracy and precision. 19(D) The student will work independently. 19(F) The student will research an interior design project. 19(G) The student will design and present an effective interior design product.			
	Elements of Design		5 Days	5A, 17B
5(A) The student will apply elements and principles of design to living environments. 17(B) The student will compare and contrast the use of interior design elements and principles in personal design plans and design plans of others using industry terminology.				

Grading Period 2 10/4-11/5 25 Days	Kitchen, Laundry, Bath, & Home Office/Storage Design	15 Days	2B, 6A, 6B, 6C, 9C, 9D, 9E, 9F, 14A, 14B, 14C, 14D, 16C, 17D, 17E
	2(B) The student will describe factors affecting housing choices. 6(A) The student will identify architectural styles and architectural features exemplified in housing. 6(B) The student will summarize considerations for housing site selection. 6(C) The student will evaluate basic housing construction and finishing considerations. 9(C) The student will apply drafting techniques, including scaled drawings that facilitate space planning and technological applications. 9(D) The student will determine the effect of technological applications on interior design practices. 9(E) The student will differentiate design practices to meet individual, business, and special needs. 9(F) The student will research energy conservation and sustainability practices that affect interior design. 14(A) The student will analyze the functional and aesthetic aspects of appliances. 14(B) The student will determine the process for selection of appliances, including consideration of special needs. 14(C) The student will research and explain the safe use and care of appliances, including current trends. 14(D) The student will research technological advancements in appliances. 16(C) The student will create a freehand simple one-point perspective. 17(D) The student will create designs for practical applications. 17(E) The student will demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building.		
	Choosing Backgrounds	10 Days	11A, 11B, 11C, 11D
	11(A) The student will compare criteria for selection, use, and care of floor coverings. 11(B) The student will evaluate selection, use, and care of wall treatments. 11(C) The student will explain selection and care of ceilings. 11(D) The student will evaluate the selection, use, and care of window treatments and their suitability for various window types.		
Grading Period 3 11/8-12/17 25 Days	Furniture	4 Days	13A, 13B, 13E
	13(A) The student will distinguish between various characteristics of period styles throughout history. 13(B) The student will determine the influence of period styles on interior design throughout history. 13(E) The student will research and describe the impact of technology on furniture, including current trends.		
	Selecting Furniture	3 Days	13C
	13(C) The student will summarize selection and care of quality furniture.		
	Lighting & Accessories	3 Days	15A, 15B, 15C, 15D, 15E, 10A, 10B, 10C
15(A) The student will identify types of accessories, including eco-friendly accessories. 15(B) The student will describe criteria for selection of accessories. 15(C) The student will analyze care of accessories. 15(D) The student will demonstrate a knowledge of arranging accessories. 15(E) The student will research eco-friendly options for accessories. 10(A) The student will analyze the functions and principles of lighting. 10(B) The student will compare lighting types and methods of control. 10(C) The student will recommend lighting applications for specific interior needs including safety, conservation, and sustainability.			
Developing a Design Plan	5 Days	9E, 13D, 12A, 12B, 12C, 12D, 12E, 19H	
9(E) The student will differentiate design practices to meet individual, business, and special needs. 13(D) The student will assess aesthetic and functional aspects of furniture, including ergonomics and special needs requirements. 12(A) The student will examine the relationship of interior decisions to individual and family needs and wants. 12(B) The student will examine the influences of demographics, society, and culture on interior design decisions. 12(C) The student will explain the relationship of local and global economics to interior environments. 12(D) The student will propose strategies for controlling costs and allocating resources. 12(E) The student will budget for acquisition of products to enhance interior environments. 19(H) The student will present a final interior design product for critique that demonstrates clear and effective communication.			

	Client Project	10 Days	5B, 6A, 6C, 7B, 9B, 9C, 9G, 16A 16B, 16D, 16E, 16F, 17A, 17E
	<p>5(B) The student will apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing. 6(A) The student will identify architectural styles and architectural features exemplified in housing. 6(C) The student will evaluate basic housing construction and finishing considerations. 7(B) The student will determine sources and availability of construction materials. 9(B) The student will plan for effective use of space zones and placement of furnishings. 9(C) The student will apply drafting techniques, including scaled drawings that facilitate space planning and technological applications. 9(G) The student will summarize laws, public policies, and regulations impacting interior environments. 16(A) The student will customize screen menus to fit specific problems or needs. 16(B) The student will construct points, lines, and other geometric forms using accepted computer-aided design methods. 16(D) The student will use applications to create a bill of materials, including budgeting considerations. 16(E) The student will use technological applications to create and modify architectural interior drawings. 16(F) The student will print and plot architectural interior drawings for presentation. 17(A) The student will illustrate ideas for interior design from direct observation, experiences, and imagination. 17(E) The student will demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building</p>		
Grading Period 4 1/4-2/18 33 Days	Interior Design Software	15 Days	17C, 17D, 8A
	<p>17(C) The student will create visual solutions by elaborating on direct observation, experiences, and imagination. 17(D) The student will create designs for practical applications. 8(A) The student will evaluate the effects of landscaping on housing and the larger environment.</p>		
	Universal Need for Housing	5 Days	2A, 2B
	<p>2(A) The student will determine housing characteristics common to various cultures and regions such as roof styles and materials, foundation types, and construction materials. 2(B) The student will describe factors affecting housing choices.</p>		
	Housing in Society	8 Days	2B, 2C, 2E
	<p>2(B) The student will describe factors affecting housing choices. 2(C) The student will describe the relationship of housing and family economics. 2(E) The student will analyze the impact of housing decisions on family relationships and the management of multiple family, community, and wage-earner roles.</p>		
	Housing & Technology	5 Days	6D, 8B, 9D
<p>6(D) The student will research and describe the effects of technology on current and future housing trends. 8(B) The student will determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability. 9(D) The student will determine the effect of technological applications on interior design practices.</p>			
Grading Period 5 2/21-4/14 34 Days	Developing Careers	10 Days	18A, 18B, 18C, 18D, 18E
	<p>18(A) The student will select educational and work history highlights to create a personal resume. 18(B) The student will develop a resume using word processing technology. 18(C) The student will contact professional references to acquire recommendations. 18(D) The student will obtain appropriate letters of recommendation. 18(E) The student will document and maintain a record of work experiences, licenses, certifications, credentials, and education training to build a portfolio.</p>		
	Design Homes for Today	6 Days	2D, 2F, 3D, 7A
	<p>2(D) The student will assess the impact of demographic trends and psychological, physiological, and social needs on when making housing decisions. 2(F) The student will analyze aspects of community planning that impact housing decisions. 3(D) The student will summarize laws and public policies that impact housing decisions and costs. 7(A) The student will research and describe the interrelationship of the housing industry and the economy.</p>		
	Choosing a Place to Live	12 Days	2B, 2E, 2G, 7A, 6B
<p>2(B) The student will describe factors affecting housing choices. 2(E) The student will analyze the impact of housing decisions on family relationships and the management of multiple family, community, and wage-earner roles. 2(G) The student will compare the availability, desirability, and financial feasibility of housing alternatives. 7(A) The student will research and describe the interrelationship of the housing industry and the economy. 6(B) The student will summarize considerations for housing site selection.</p>			

	Renting vs Buying	3 Days	3A, 3B, 3C, 3D
	3(A) The student will research consumer rights and responsibilities associated with housing. 3(B) The student will contrast the impact of needs and wants on the costs of housing. 3(C) The student will analyze legal and financial aspects of purchasing, leasing, and renting housing. 3(D) The student will summarize laws and public policies that impact housing decisions and costs.		
	Renting a Home	3 Days	3C
	3(C) The student will analyze legal and financial aspects of purchasing and leasing housing.		
Grading Period 6 4/19-5/26 28 Days	Home Safety & Security	8 Days	4A, 4B, 4C, 5C
	4(A) The student will research the effect of housing conditions on health, safety, and the environment. 4(B) The student will develop a plan for detecting safety hazards and maintaining a safe home. 4(C) The student will research and describe housing features for individuals with special needs. 5(C) The student will propose design and furnishings features to meet the special needs of individuals and families.		
	Interior Design Software	20 Days	17C, 17D, 8A
	17(C) The student will create visual solutions by elaborating on direct observation, experiences, and imagination. 17(D) The student will create designs for practical applications. 8(A) The student will evaluate the effects of landscaping on housing and the larger environment.		