

Interior Design II 2021-2022

At a Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	<p>Professional Standards/Employability Skills</p> <p>1(A) The student will apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others.</p> <p>1(B) The student will problem-solve using job-appropriate mathematical skills.</p> <p>1(C) The student will demonstrate an understanding of leadership skills.</p> <p>1(D) The student will cooperate, contribute, and collaborate as a member of a group.</p> <p>1(E) The student will exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite.</p> <p>1(F) The student will review quantitative and qualitative work processes and end products.</p> <p>1(G) The student will follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules.</p> <p>1(H) The student will use and apply job-appropriate computer applications for the given task such as printing and plotting elevations, floor plans, and additional presentation documents or illustrations.</p> <p>Ongoing Work Habits</p> <p>2(E) The student will demonstrate knowledge of the concepts and skills related to health and safety in the workplace, as specified by appropriate government regulations.</p> <p>2(F) The student will maintain a project portfolio that documents interior design projects using a variety of multimedia techniques with a professional resumé reflecting current trends.</p> <p>3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers.</p> <p>Ongoing Projects</p> <p>7(G) The student will research an architectural project such as urban renewal, green architecture, or innovative design.</p> <p>10(G) The student will use problem-solving skills to analyze a situation to identify a problem to be solved.</p> <p>10(H) The student will break a complex problem into component parts that can be separately analyzed and solved.</p> <p>10(I) The student will strive for accuracy and precision.</p> <p>10(J) The student will work independently.</p> <p>10(K) The student will work collaboratively.</p>		
	Grading Period	Unit Name	Estimated Time Frame
Grading Period 1 8/23-10/1 28 Days	Interior Design Software	10 Days	5C, 6F, 6G, 4A, 4B, 4D, 3D, 6K, 3A, 3B, 6J, 6E, 6D, 4C, 3A, 6I, 7A, 7B, 7C, 3C, 3D, 3B, 10L, 10M
<p>5(C) The student will demonstrate knowledge of new and emerging technologies that may affect the field of architectural interior design.</p> <p>6(F) The student will produce interior drawings using one-point and two-point perspective.</p> <p>6(G) The student will develop and complete schematic design drawings.</p> <p>4(A) The student will demonstrate knowledge of interior design theory.</p> <p>4(B) The student will apply layout and design lines, symbols, and drawings.</p> <p>4(D) The student will demonstrate knowledge of the principles of computer-aided drafting.</p> <p>3(D) The student will read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins.</p> <p>6(K) The student will apply industry accepted, computer-aided drafting skills.</p> <p>3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers.</p> <p>3(B) The student will complete work orders and related paperwork.</p> <p>6(J) The student will customize screen menus in drawing programs.</p> <p>6(E) The student will prepare and draw dimension plans for construction documents.</p> <p>6(D) The student will select interior furnishings and finish materials for a residence or a nonresidential office interior.</p> <p>4(C) The student will demonstrate knowledge of the theory and use of color in interior design.</p> <p>3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers.</p> <p>6(I) The student will create an original, sustainable design as it relates to interior design.</p> <p>7(A) The student will research and define green architecture as related to the field of interior design.</p> <p>7(B) The student will research the Americans with Disabilities Act.</p> <p>7(C) The student will research the guidelines for kitchen and bath design as defined by The National Kitchen and Bath Industry (NKBA).</p> <p>3(C) The student will estimate cost of supplies, materials, and labor.</p> <p>3(D) The student will read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins.</p> <p>3(B) The student will complete work orders and related paperwork.</p> <p>10(L) The student will design and present an effective interior design product.</p> <p>10(M) The student will present a final interior design product for critique that demonstrates clear and effective communication.</p>			

	Furniture Refinishing – Safety	3 Days	5A, 5B
	5(A) The student will use tools, materials, and equipment commonly employed in the field of architectural interior design in a safe manner. 5(B) The student will demonstrate an understanding of how to properly handle and dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA) regulations.		
	Furniture Styles/Periods – Wood Types	5 Days	8A, 8B
	8(A) The student will identify styles and periods of furniture. 8(B) The student will identify the various types and properties of woods.		
	Furniture – Repair/Refinish	10 Days	10A, 10B, 10C, 10D
	10(A) The student will apply the woodworking skills required for furniture finishing and repair. 10(B) The student will demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes. 10(C) The student will disassemble and reassemble furniture. 10(D) The student will repair dents, mars, and scratches by using fillers and stains.		
Grading Period 2 10/4-11/5 25 Days	Furniture – Repair/Refinish continue	10 Days	10A, 10B, 10C, 10D
	10(A) The student will apply the woodworking skills required for furniture finishing and repair. 10(B) The student will demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes. 10(C) The student will disassemble and reassemble furniture. 10(D) The student will repair dents, mars, and scratches by using fillers and stains.		
	Upholstery Styles	4 Days	7D, 8C
	7(D) The student will research traditional and period design styles of upholstery. 8(C) The student will identify different fabrics, materials, and finishes and their characteristics.		
	Upholstery Safety/Disposal	3 Days	9A, 9B, 7E
	9(A) The student will safely use tools, materials, and equipment commonly employed in the field of furniture repair and upholstery services. 9(B) The student will handle and dispose of environmentally hazardous materials used in the field of furniture repair and upholstery. 7(E) The student will research new and emerging technologies that may affect the field of furniture repair and upholstery services.		
	Upholstery Filling/Fitting/Tacking	3 Days	10E, 10F
	10(E) The student will perform the tasks of fabrication and repair and disassembly and reassembly such as tacking, nailing, gluing, measuring, layout, cutting, sewing, and fitting materials. 10(F) The student will apply materials to furniture such as filling, padding, springs, and fabric.		
	Upholstery with Furniture	5 Days	10H, 10I, 10J, 10K
	10(H) The student will break a complex problem into component parts that can be separately analyzed and solved. 10(I) The student will strive for accuracy and precision. 10(J) The student will work independently. 10(K) The student will work collaboratively.		
	Upholstery with Furniture continue	7 Days	8H, 8I, 8J, 8K, 8L
	8(H) The student will use problem-solving skills to analyze a situation to identify a problem to be solved. 8(I) The student will break a complex problem into component parts that can be analyzed and solved separately. 8(J) The student will strive for accuracy and precision. 8(K) The student will work independently. 8(L) The student will work collaboratively.		
	Careers	5 Days	6H, 8H
	6(H) The student will apply the essential knowledge and skills in architectural interior design to career preparation learning experiences, including job shadowing, mentoring, or apprenticeship training programs. 8(H) The student will apply the essential knowledge and skills in architectural interior design to career preparation learning experiences, including, but not limited to, job shadowing, mentoring, or apprenticeship training programs.		

Grading Period 3 11/8-12/17 25 Days	Employment	3 Days	2A, 2B, 2C, 2D
	2(A) The student will research employment opportunities, including internship, entrepreneurship, and preparation requirements, in the field of architectural interior design. 2(B) The student will demonstrate an understanding of group participation and leadership related to citizenship and career preparation. 2(C) The student will research employers' expectations and appropriate work habits. 2(D) The student will apply the competencies related to resources, information systems, and technology in appropriate settings and situations.		
	Interior Design Software	10 Days	5C, 6F, 6G, 4D 6K, 3A, 3B, 6J, 6E, 6D, 4C, 3A, 6I, 7A, 7B, 7C, 3C, 3D, 3B, 10L, 10M
5(C) The student will demonstrate knowledge of new and emerging technologies that may affect the field of architectural interior design. 6(F) The student will produce interior drawings using one-point and two-point perspective. 6(G) The student will develop and complete schematic design drawings. 4(D) The student will demonstrate knowledge of the principles of computer-aided drafting. 6(K) The student will apply industry accepted, computer-aided drafting skills. 3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers. 3(B) The student will complete work orders and related paperwork. 6(J) The student will customize screen menus in drawing programs. 6(E) The student will prepare and draw dimension plans for construction documents. 6(D) The student will select interior furnishings and finish materials for a residence or a nonresidential office interior. 4(C) The student will demonstrate knowledge of the theory and use of color in interior design. 3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers. 6(I) The student will create an original, sustainable design as it relates to interior design. 7(A) The student will research and define green architecture as related to the field of interior design. 7(B) The student will research the Americans with Disabilities Act. 7(C) The student will research the guidelines for kitchen and bath design as defined by The National Kitchen and Bath Industry (NKBA). 3(C) The student will estimate cost of supplies, materials, and labor. 3(D) The student will read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins. 3(B) The student will complete work orders and related paperwork. 10(L) The student will design and present an effective interior design product. 10(M) The student will present a final interior design product for critique that demonstrates clear and effective communication.			
Grading Period 4 1/4-2/18 33 Days	Scale Drawings	9 Days	6A, 6B, 6C
	6(A) The student will apply architectural lettering techniques. 6(B) The student will render freehand nonresidential or residential interior design working drawings. 6(C) The student will draw a single-line floor plan from design development techniques for a residential or nonresidential project.		
	Scale Project	9 Days	8H, 8I 8J, 8K, 8L
	8(H) The student will use problem-solving skills to analyze a situation to identify a problem to be solved. 8(I) The student will break a complex problem into component parts that can be analyzed and solved separately. 8(J) The student will strive for accuracy and precision. 8(K) The student will work independently. 8(L) The student will work collaboratively.		
	Interior Design Software	15 Days	5C, 6F, 6G, 4D, 6K, 3A, 3B, 6J, 6E, 6D, 4C, 3A, 6I, 7A, 7B, 7C, 3C, 3D, 3B, 10L, 10M
See TEKS listed above			
	Green Design	9 Days	8H, 8I, 8J, 8K, 8L
	8(H) The student will use problem-solving skills to analyze a situation to identify a problem to be solved. 8(I) The student will break a complex problem into component parts that can be analyzed and solved separately. 8(J) The student will strive for accuracy and precision. 8(K) The student will work independently. 8(L) The student will work collaboratively.		

Grading Period 5 2/21-4/14 34 Days	Furniture	10 Days	10A, 7F, 10C, 10D, 8H, 8I, 8J, 8K, 8L
	10(A) The student will apply the woodworking skills required for furniture finishing and repair. 7(F) The student will research the types, properties, and uses of paints, varnishes, polishes, and waxes. 10(C) The student will disassemble and reassemble furniture. 10(D) The student will repair dents, mars, and scratches by using fillers and stains. 8(H) The student will use problem-solving skills to analyze a situation to identify a problem to be solved. 8(I) The student will break a complex problem into component parts that can be analyzed and solved separately. 8(J) The student will strive for accuracy and precision. 8(K) The student will work independently. 8(L) The student will work collaboratively.		
Grading Period 6 4/19-5/26 28 Days	Interior Design Software	15 Days	5C, 6F, 6G, 4D, 6K, 3A, 3B, 6J, 6E, 6D, 4C, 3A, 6I, 7A, 7B, 7C, 3C, 3D, 3B, 10L, 10M
	5(C) The student will demonstrate knowledge of new and emerging technologies that may affect the field of architectural interior design. 6(F) The student will produce interior drawings using one-point and two-point perspective. 6(G) The student will develop and complete schematic design drawings. 4(D) The student will demonstrate knowledge of the principles of computer-aided drafting. 6(K) The student will apply industry accepted, computer-aided drafting skills. 3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers. 3(B) The student will complete work orders and related paperwork. 6(J) The student will customize screen menus in drawing programs. 6(E) The student will prepare and draw dimension plans for construction documents. 6(D) The student will select interior furnishings and finish materials for a residence or a nonresidential office interior. 4(C) The student will demonstrate knowledge of the theory and use of color in interior design. 3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers. 6(I) The student will create an original, sustainable design as it relates to interior design. 7(A) The student will research and define green architecture as related to the field of interior design. 7(B) The student will research the Americans with Disabilities Act. 7(C) The student will research the guidelines for kitchen and bath design as defined by The National Kitchen and Bath Industry (NKBA). 3(C) The student will estimate cost of supplies, materials, and labor. 3(D) The student will read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins. 3(B) The student will complete work orders and related paperwork. 10(L) The student will design and present an effective interior design product. 10(M) The student will present a final interior design product for critique that demonstrates clear and effective communication.		
Grading Period 6 4/19-5/26 28 Days	Interior Design Software	10 Days	5C, 6F, 6G, 4D, 6K, 3A, 3B, 6J, 6E, 6D, 4C, 3A, 6I, 7A, 7B, 7C, 3C, 3D, 3B, 10L, 10M
	5(C) The student will demonstrate knowledge of new and emerging technologies that may affect the field of architectural interior design. 6(F) The student will produce interior drawings using one-point and two-point perspective. 6(G) The student will develop and complete schematic design drawings. 4(D) The student will demonstrate knowledge of the principles of computer-aided drafting. 6(K) The student will apply industry accepted, computer-aided drafting skills. 3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers. 3(B) The student will complete work orders and related paperwork. 6(J) The student will customize screen menus in drawing programs. 6(E) The student will prepare and draw dimension plans for construction documents. 6(D) The student will select interior furnishings and finish materials for a residence or a nonresidential office interior. 4(C) The student will demonstrate knowledge of the theory and use of color in interior design. 3(A) The student will demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers. 6(I) The student will create an original, sustainable design as it relates to interior design. 7(A) The student will research and define green architecture as related to the field of interior design. 7(B) The student will research the Americans with Disabilities Act. 7(C) The student will research the guidelines for kitchen and bath design as defined by The National Kitchen and Bath Industry (NKBA). 3(C) The student will estimate cost of supplies, materials, and labor. 3(D) The student will read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins. 3(B) The student will complete work orders and related paperwork. 10(L) The student will design and present an effective interior design product. 10(M) The student will present a final interior design product for critique that demonstrates clear and effective communication.		

	Handicapped Floor Plan/Research	10 Days	8H, 8I, 8J, 8K, 8L
	8(H) The student will use problem-solving skills to analyze a situation to identify a problem to be solved. 8(I) The student will break a complex problem into component parts that can be analyzed and solved separately. 8(J) The student will strive for accuracy and precision. 8(K) The student will work independently. 8(L) The student will work collaboratively.		
	Portfolio	8 Days	2F, 10M
	2(F) The student will maintain a project portfolio that documents interior design projects using a variety of multimedia techniques with a professional resumé reflecting current trends. 10(M) The student will present a final interior design product for critique that demonstrates clear and effective communication.		