

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>First Six Weeks</p>	
<p>Health Care 1 HST 12(A) The student will conform to governmental regulations and guidelines from entities such as the World Health Organization, Centers for Disease Control and Prevention, Occupational Safety and Health Administration, U.S. Food and Drug Administration, Joint Commission, and National Institute of Health. HST 2(G) The student will research global impact of disease prevention and cost containment.</p>	<p style="text-align: center;">4 days</p>
<p>Careers 2 HST 4(A) The student will evaluate how a healthy relationship influences career goals. HST 7(A) The student will research specific health science careers. HST 7(B) The student will examine employment procedures for a specific health science career. HST 13(D) The student will research and analyze the effects of access to quality health care. HST 13(E) The student will research alternative health practices and therapies.</p>	<p style="text-align: center;">7 days</p>
<p>Personal Qualities of Worker 3 HST 4(B) The student will demonstrate communication skills in building and maintaining healthy relationships. HST 4(C) The student will demonstrate strategies for communicating needs, wants, and emotions. HST 9(B) The student will model industry expectations of professional conduct such as attendance, punctuality, personal appearance, hygiene, and time management. HST 9(C) The student will articulate comprehension of assignment. HST 11(A) The student will identify leadership skills of health science professionals. HST 13(B) The student will evaluate positive and negative effects of relationships on physical and emotional health.</p>	<p style="text-align: center;">5 days</p>
<p>Legal & Ethics 4 HST 2(G) The student will research global impact of disease prevention and cost containment. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 10(B) The student will examine legal and ethical behavior standards such as Patient Bill of Rights, Advanced Directives, and the Health Insurance Portability and Accountability Act. HST 12(A) The student will conform to governmental regulations and</p>	<p style="text-align: center;">4 days</p>

<p align="center">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p align="center">Suggested Time Ranges</p>
<p>guidelines from entities such as the World Health Organization, Centers for Disease Control and Prevention, Occupational Safety and Health Administration, U.S. Food and Drug Administration, Joint Commission, and National Institute of Health.</p>	
<p>Safety¹² & Infection Control¹³ HST 5(A) The student will identify and retrieve reportable information. HST 5(B) The student will report simulated information according to facility policy. HST 6(A) The student will research document formats. HST 6(B) The student will compile and record data according industry-based standards. HST 9(H) The student will demonstrate first aid, vital signs, cardiopulmonary resuscitation, and automated external defibrillator skills in a laboratory setting. HST 12(A) The student will conform to governmental regulations and guidelines from entities such as the World Health Organization, Centers for Disease Control and Prevention, Occupational Safety and Health Administration, U.S. Food and Drug Administration, Joint Commission, and National Institute of Health. HST 12(B) The student will explain protocol related to hazardous materials and situations. HST 12(C) The student will observe and report unsafe conditions. HST 12(D) The student will support recycling and waste management for cost containment and environmental protection. HST 13(A) The student will research wellness strategies for prevention of disease. HST 13(C) The student will explain the benefits of positive relationships among community health professionals in promoting a healthy community.</p>	<p align="center">6 days</p>
<p>Medical Terminology⁵ HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 2(B) The student will communicate using medical terminology. HST 2(D) The student will interpret complex technical material related to the health science industry.</p>	<p align="center">2 days</p>
<p>Second Six Weeks</p>	
<p>Anatomy & Physiology⁶ HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 13(A) The student will research wellness strategies for prevention of</p>	<p align="center">5 days</p>

<p align="center">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p align="center">Suggested Time Ranges</p>
disease.	
Paxton Rotation 1	10 days
Paxton Rotation 2	10 days
Third Six Weeks	
Paxton Rotation 3	10 days
Paxton Rotation 4	10 days
<p>Vital Signs 14 and First Aid 15 HST 9(G) The student will role play techniques used in stressful situations such as trauma, chronic, and terminal illness. HST 9(H) The student will demonstrate first aid, vital signs, cardiopulmonary resuscitation, and automated external defibrillator skills in a laboratory setting. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician.</p>	5 days
Fourth Six Weeks	
<p>Diseases HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 13(A) The student will research wellness strategies for prevention of disease.</p>	6 days
Paxton Rotation 5	13 days
Paxton Rotation 6	13 days
Fifth Six Weeks	
Paxton Rotation 7	13 days
Paxton Rotation 8	13 days
<p>Business and Accounting 22 HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 3(C) The student will use electronic communication with appropriate supervision. HST 6(A) The student will research document formats.</p>	6 days

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 6(B) The student will compile and record data according industry-based standards. HST 9(E) The student will perform admission, discharge, and transfer functions in a simulated setting. HST 10(B) The student will examine legal and ethical behavior standards such as Patient Bill of Rights, Advanced Directives, and the Health Insurance Portability and Accountability Act.</p>	
<p>Sixth Six Weeks</p>	
<p>Paxton Rotation 9</p>	<p>13 days</p>
<p>Paxton Rotation 10</p>	<p>13 days</p>
<p>Medical Assistant and Review of Labs HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 4(C) The student will demonstrate strategies for communicating needs, wants, and emotions. HST 6(B) The student will compile and record data according industry-based standards. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(E) The student will perform admission, discharge, and transfer functions in a simulated setting. HST 9(H) The student will demonstrate first aid, vital signs, cardiopulmonary resuscitation, and automated external defibrillator skills in a laboratory setting.</p>	<p>6 days</p>
<p>Cart – Ongoing HST 1(A) The student will express ideas in a clear, concise, and effective manner. HST 1(B) The student will exhibit the ability to cooperate, contribute, and collaborate as a member of a team. HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 3(C) The student will use electronic communication with appropriate supervision. HST 4(A) The student will evaluate how a healthy relationship influences career goals. HST 4(B) The student will demonstrate communication skills in building and maintaining healthy relationships.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 4(C) The student will demonstrate strategies for communicating needs, wants, and emotions. HST 4(D) The student will evaluate the effectiveness of conflict resolution techniques in various simulated situations. HST 5(A) The student will identify and retrieve reportable information. HST 5(B) The student will report simulated information according to facility policy. HST 7(A) The student will research specific health science careers. HST 7(B) The student will examine employment procedures for a specific health science career. HST 8(A) The student will analyze systematic procedures for problem solving. HST 8(B) The student will evaluate the impact of decisions. HST 8(C) The student will suggest modifications based on decision outcomes. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician. HST 10(A) The student will research and describe the role of professional associations and regulatory agencies. HST 10(C) The student will investigate the legal and ethical ramifications of unacceptable behavior. HST 11(A) The student will identify leadership skills of health science professionals. HST 11(B) The student will participate in group dynamics. HST 11(C) The student will integrate consensus-building techniques.</p>	
<p>BioMedical HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 5(A) The student will identify and retrieve reportable information. HST 6(B) The student will compile and record data according industry-based standards. HST 7(A) The student will research specific health science careers.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 8(A) The student will analyze systematic procedures for problem solving. HST 8(B) The student will evaluate the impact of decisions. HST 8(C) The student will suggest modifications based on decision outcomes. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician. HST 10(A) The student will research and describe the role of professional associations and regulatory agencies.</p>	
<p>BioTech HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 2(G) The student will research global impact of disease prevention and cost containment. HST 7(A) The student will research specific health science careers. HST 8(A) The student will analyze systematic procedures for problem solving. HST 8(C) The student will suggest modifications based on decision outcomes. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 13(E) The student will research alternative health practices and therapies.</p>	
<p>Clinical Lab HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 7(A) The student will research specific health science careers. HST 8(B) The student will evaluate the impact of decisions. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(E) The student will perform admission, discharge, and transfer functions in a simulated setting. HST 9(H) The student will demonstrate first aid, vital signs, cardiopulmonary resuscitation, and automated external defibrillator skills in a laboratory setting. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician. HST 10(A) The student will research and describe the role of professional associations and regulatory agencies.</p>	
<p>EMT HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 3(A) The student will demonstrate therapeutic communication appropriate to the situation. HST 5(A) The student will identify and retrieve reportable information. HST 5(B) The student will report simulated information according to facility policy. HST 7(A) The student will research specific health science careers. HST 7(B) The student will examine employment procedures for a specific health science career. HST 8(A) The student will analyze systematic procedures for problem solving. HST 8(B) The student will evaluate the impact of decisions. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(E) The student will perform admission, discharge, and transfer</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>functions in a simulated setting. HST 9(G) The student will role play techniques used in stressful situations such as trauma, chronic, and terminal illness. HST 9(H) The student will demonstrate first aid, vital signs, cardiopulmonary resuscitation, and automated external defibrillator skills in a laboratory setting. HST 12(B) The student will explain protocol related to hazardous materials and situations. HST 12(C) The student will observe and report unsafe conditions. HST 12(D) The student will support recycling and waste management for cost containment and environmental protection.</p>	
<p>Dental HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 5(A) The student will identify and retrieve reportable information. HST 5(B) The student will report simulated information according to facility policy. HST 6(A) The student will research document formats. HST 7(A) The student will research specific health science careers. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting.</p>	
<p>Medical Image HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 5(A) The student will identify and retrieve reportable information.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 7(A) The student will research specific health science careers. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician. HST 12(A) The student will conform to governmental regulations and guidelines from entities such as the World Health Organization, Centers for Disease Control and Prevention, Occupational Safety and Health Administration, U.S. Food and Drug Administration, Joint Commission, and National Institute of Health. HST 12(B) The student will explain protocol related to hazardous materials and situations. HST 12(C) The student will observe and report unsafe conditions.</p>	
<p>Nursing HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 2(G) The student will research global impact of disease prevention and cost containment. HST 4(B) The student will demonstrate communication skills in building and maintaining healthy relationships. HST 4(D) The student will evaluate the effectiveness of conflict resolution techniques in various simulated situations. HST 5(A) The student will identify and retrieve reportable information. HST 5(B) The student will report simulated information according to facility policy. HST 6(B) The student will compile and record data according industry-based standards. HST 7(A) The student will research specific health science careers. HST 8(A) The student will analyze systematic procedures for problem solving. HST 8(B) The student will evaluate the impact of decisions.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 8(C) The student will suggest modifications based on decision outcomes. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(E) The student will perform admission, discharge, and transfer functions in a simulated setting. HST 9(F) The student will demonstrate skills related to activities of daily living in rehabilitative care such as range of motion, positioning, and ambulation according to the health science industry standards, regulatory agency standards, and professional guidelines. HST 9(G) The student will role play techniques used in stressful situations such as trauma, chronic, and terminal illness. HST 9(H) The student will demonstrate first aid, vital signs, cardiopulmonary resuscitation, and automated external defibrillator skills in a laboratory setting. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician. HST 10(B) The student will examine legal and ethical behavior standards such as Patient Bill of Rights, Advanced Directives, and the Health Insurance Portability and Accountability Act. HST 13(A) The student will research wellness strategies for prevention of disease.</p>	
<p>Pharmacy HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 3(A) The student will demonstrate therapeutic communication appropriate to the situation. HST 6(B) The student will compile and record data according industry-based standards. HST 7(A) The student will research specific health science careers. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 10(A) The student will research and describe the role of professional associations and regulatory agencies. HST 10(C) The student will investigate the legal and ethical ramifications of unacceptable behavior. HST 13(A) The student will research wellness strategies for prevention of disease. HST 13(D) The student will research and analyze the effects of access to quality health care. HST 13(E) The student will research alternative health practices and therapies.</p>	
<p>Speech HST 2(A) The student will solve mathematical calculations appropriate to situations in a health-related environment. HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 3(A) The student will demonstrate therapeutic communication appropriate to the situation. HST 3(B) The student will execute verbal and nonverbal skills when communicating with persons with sensory loss and language barriers in a simulated setting. HST 3(C) The student will use electronic communication devices with appropriate supervision in the classroom setting such as facsimile, scanner, electronic mail, and telephone. HST 5(A) The student will identify and retrieve reportable information. HST 7(A) The student will research specific health science careers. HST 8(B) The student will evaluate the impact of decisions. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 13(B) The student will evaluate positive and negative effects of relationships on physical and emotional health.</p>	
<p>Sports Medicine HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 7(A) The student will research specific health science careers. HST 8(A) The student will analyze systematic procedures for problem solving. HST 8(B) The student will evaluate the impact of decisions. HST 8(C) The student will suggest modifications based on decision outcomes. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(F) The student will demonstrate skills related to activities of daily living in rehabilitative care such as range of motion, positioning, and ambulation according to the health science industry standards, regulatory agency standards, and professional guidelines. HST 9(G) The student will role play techniques used in stressful situations such as trauma, chronic, and terminal illness. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician. HST 13(A) The student will research wellness strategies for prevention of disease.</p>	
<p>Therapeutic HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 3(A) The student will demonstrate therapeutic communication appropriate to the situation. HST 5(A) The student will identify and retrieve reportable information. HST 5(B) The student will report simulated information according to facility policy. HST 7(A) The student will research specific health science careers. HST 7(B) The student will examine employment procedures for a specific health science career. HST 8(A) The student will analyze systematic procedures for problem solving.</p>	

<p style="text-align: center;">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p style="text-align: center;">Suggested Time Ranges</p>
<p>HST 8(B) The student will evaluate the impact of decisions. HST 8(C) The student will suggest modifications based on decision outcomes. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse. HST 9(D) The student will employ medical vocabulary specific to the health-care setting. HST 9(F) The student will demonstrate skills related to activities of daily living in rehabilitative care such as range of motion, positioning, and ambulation according to the health science industry standards, regulatory agency standards, and professional guidelines. HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician. HST 9(E) The student will perform admission, discharge, and transfer functions in a simulated setting. HST 12(C) The student will observe and report unsafe conditions. HST 13(A) The student will research wellness strategies for prevention of disease.</p>	
<p>Veterinarian HST 2(B) The student will communicate using medical terminology. HST 2(C) The student will express ideas in writing and develop skills in documentation. HST 2(D) The student will interpret complex technical material related to the health science industry. HST 2(E) The student will summarize biological and chemical processes that maintain homeostasis. HST 2(F) The student will explain the changes in structure and function due to trauma and disease. HST 3(B) The student will execute verbal and nonverbal skills when communicating with persons with sensory loss and language barriers in a simulated setting. HST 3(C) The student will use electronic communication devices with appropriate supervision in the classroom setting such as facsimile, scanner, electronic mail, and telephone. HST 4(C) The student will demonstrate strategies for communicating needs, wants, and emotions. HST 7(A) The student will research specific health science careers. HST 8(A) The student will analyze systematic procedures for problem solving. HST 8(B) The student will evaluate the impact of decisions. HST 8(C) The student will suggest modifications based on decision outcomes. HST 9(A) The student will comply with specific industry standards related to safety and substance abuse.</p>	

<p align="center">Health Science Theory TEKS/ LINKS-Student Objectives One Credit</p>	<p align="center">Suggested Time Ranges</p>
<p>HST 9(D) The student will employ medical vocabulary specific to the health-care setting.</p> <p>HST 9(H) The student will demonstrate first aid, vital signs, cardiopulmonary resuscitation, and automated external defibrillator skills in a laboratory setting.</p> <p>HST 9(I) The student will perform skills specific to a health science professional such as medical assistant, dental assistant, emergency medical technician-basic, phlebotomy technician, and pharmacy technician.</p> <p>HST 12(A) The student will conform to governmental regulations and guidelines from entities such as the World Health Organization, Centers for Disease Control and Prevention, Occupational Safety and Health Administration, U.S. Food and Drug Administration, Joint Commission, and National Institute of Health.</p> <p>HST 12(B) The student will explain protocol related to hazardous materials and situations.</p> <p>HST 13(A) The student will research wellness strategies for prevention of disease.</p> <p>HST 13(C) The student will explain the benefits of positive relationships among community health professionals in promoting a healthy community.</p> <p>HST 13(E) The student will research alternative health practices and therapies.</p>	