

# Principles of Education and Training

## At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
<b>Ongoing Skills Imbedded All Year</b>	PrincET 1(A) The student will demonstrate written communication. PrincET 1(B) The student will perform job-appropriate numerical and arithmetic application. PrincET 1(C) The student will practice various forms of communication such as verbal and non-verbal communication used in educational and career settings. PrincET 1(D) The student will exhibit teamwork skills. PrincET 1(E) The student will apply decision-making skills. PrincET 1(F) The student will implement problem-solving techniques. PrincET 1(G) The student will acquire conflict management skills. PrincET 1(H) The student will develop leadership skills. PrincET 1(I) The student will demonstrate professionalism. PrincET 1(J) The student will develop effective work ethic practices. PrincET 2(B) The student will analyze transferable skills among a variety of careers within the Education and Training Career Cluster. PrincET 3(B) The student will predict the Education and Training Career Cluster job market by using information from sources such as labor market information, technology, and societal or economic trends.		
<b>Ongoing Ways to Show</b>	Bulb portfolio Professional writing practices Intern days at elementary/jr. high schools Classroom collaboration and team building exercises FCCLA activities, goal setting worksheet, projects		
Grading Period	Unit Name	Estimated Time Frame	TEKS
<b>Grading Period 1 28 Days</b>	<b>Course Introduction and Orientation/Professional Standards/Employability Skills</b>	<b>5 Days</b>	
	<b>FCCLA Day and Goal Setting</b>	<b>3 Days</b>	1E, 1F
	PrincET 1(E) The student will apply decision-making skills. PrincET 1(F) The student will implement problem-solving techniques. (Professional Skills from Ongoing list above).		
	<b>Career Exploration</b>	<b>15 Days</b>	2A, 2B, 2C, 2D, 2E
	PrincET 2(A) The student will identify and investigate the three Education and Training Programs of Study: Teaching/Training, Professional Support Services, and Administration and Administrative Support. PrincET 2(B) The student will analyze transferable skills among a variety of careers within the Education and Training Career Cluster. PrincET 2(C) The student will recognize the impact of career choice on personal lifestyle. PrincET 2(D) The student will develop productive work habits such as organization, time management, and initiative. PrincET 2(E) The student will analyze assessment results such as an interest and ability inventory as relative to those necessary for success in education and training.		
	<b>History of Education</b>	<b>5 Days</b>	3A, 2A
PrincET 3(A) The student will investigate trends or issues that have influenced the development of education across the United States such as historical, societal, cultural, and political trends and issues. PrincET 2(A) The student will identify and investigate the three Education and Training Programs of Study: Teaching/Training, Professional Support Services, and Administration and Administrative Support.			
<b>Grading Period 2 25 Days</b>	<b>Technology</b>	<b>2 Days</b>	2B, 3B
	PrincET 2(B) The student will analyze transferable skills among a variety of careers within the Education and Training Career Cluster. PrincET 3(B) The student will predict the Education and Training Career Cluster job market by using information from sources such as labor market information, technology, and societal or economic trends.		
	<b>Educator Roles and Responsibilities</b>	<b>5 Days</b>	6A
PrincET 6(A) The student will summarize the various roles and responsibilities of professionals in the field of administration and administrative support.			

	<b>Intern Days at Schools</b>	<b>8 Days</b>	7A, 7B, 7C
	PrincET 7(A) The student will experience educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop instructional materials such as visuals, teacher aids, manipulatives, lesson components, and mini lessons. PrincET 7(C) The student will formulate a personal set of beliefs relevant to education in preparation of developing a philosophy of education.		
	<b>Educator Characteristics</b>	<b>10 Days</b>	6B, 6C
	PrincET 6(B) The student will describe typical personal characteristics, qualities, and aptitudes of professionals in the fields of administration and administrative support. PrincET 6(C) The student will investigate education and training alternatives after high school for a career choice within the student's interest areas.		
<b>Grading Period 3</b> <b>25 Days</b>	<b>Educator Degrees</b>	<b>5 Days</b>	6D
	PrincET 6(D) The student will examine education and training degree plans for various occupations within the fields of administration and administrative support.		
	<b>Intern Days at School</b>	<b>8 Days</b>	7A, 7B, 7C
	PrincET 7(A) The student will experience educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop instructional materials such as visuals, teacher aids, manipulatives, lesson components, and mini lessons. PrincET 7(C) The student will formulate a personal set of beliefs relevant to education in preparation of developing a philosophy of education.		
	<b>Professional Support Services</b>	<b>12 Days</b>	5A, 5B, 5C
	PrincET 5(A) The student will summarize the various roles and responsibilities of professionals in the field of professional support services. PrincET 5(B) The student will describe typical personal characteristics, qualities, and aptitudes of professionals in the field of professional support services. PrincET 5(C) The student will investigate education and training alternatives after high school for a career choice within the student's interest areas.		
<b>Grading Period 4</b> <b>33 Days</b>	<b>Professional Support Services</b> continue	<b>3 Days</b>	5D
	PrincET 5(D) The student will examine education and training degree plans for various occupations within the field of professional support services.		
	<b>Intern Days at Schools</b>	<b>14 Days</b>	7A, 7B, 7C
	PrincET 7(A) The student will experience educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop instructional materials such as visuals, teacher aids, manipulatives, lesson components, and mini lessons. PrincET 7(C) The student will formulate a personal set of beliefs relevant to education in preparation of developing a philosophy of education.		
	<b>Exploring Careers in Teaching and Training</b>	<b>16 Days</b>	4A, 4B, 4C, 4D
	4 Days per TEK PrincET 4(A) The student will summarize the various roles and responsibilities of professionals in the fields of teaching and training. PrincET 4(B) The student will describe typical personal characteristics, qualities, and aptitudes of professionals in the fields of teaching and training. PrincET 4(C) The student will investigate education or training alternatives after high school for a career choice within the student's interest areas. PrincET 4(D) The student will examine education or training degree plans for various occupations within the fields of teaching and training.		
	<b>Intern Days at Schools</b>	<b>14 Days</b>	7A, 7B, 7C
	PrincET 7(A) The student will experience educator duties and responsibilities through activities such as assisting, shadowing, or observing.		

<b>Grading Period 5</b> <b>34 Days</b>	PrincET 7(B) The student will develop instructional materials such as visuals, teacher aids, manipulatives, lesson components, and mini lessons. PrincET 7(C) The student will formulate a personal set of beliefs relevant to education in preparation of developing a philosophy of education.		
	<b>Exploring Post High School</b>	<b>20 Days</b>	8A, 8B, 8C, 8D
	PrincET 8(A) The student will develop a graduation plan that leads to a specific career choice in the area of interest. (4 days) PrincET 8(B) The student will identify high school and dual enrollment courses related to specific career cluster programs of study. (4 days) PrincET 8(C) The student will identify and compare technical and community college programs that align with interest areas. (4 days) PrincET 8(D) The student will identify and compare university programs and institutions that align with interest areas. (7 days)		
<b>Grading Period 6</b> <b>28 Days</b>	<b>Intern Days at Schools</b>	<b>10 Days</b>	7A, 7B, 7C
	PrincET 7(A) The student will experience educator duties and responsibilities through activities such as assisting, shadowing, or observing. PrincET 7(B) The student will develop instructional materials such as visuals, teacher aids, manipulatives, lesson components, and mini lessons. PrincET 7(C) The student will formulate a personal set of beliefs relevant to education in preparation of developing a philosophy of education.		
	<b>Portfolio Preparation</b>	<b>10 Days</b>	9A
	PrincET 9(A) The student will assemble basic professional portfolio components such as basic resume, samples of work, service-learning log, assessment results, and mock scholarship applications.		
	<b>Portfolio Presentations</b>	<b>5 Days</b>	9B
	PrincET 9(B) The student will present the portfolio to interested stakeholders.		
<b>Final Exam and Review</b>	<b>3 Days</b>		