

Practicum in Education and Training

At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	<p>PET 1(A) The student will demonstrate written communication.</p> <p>PET 1(B) The student will perform job-appropriate numerical and arithmetic application.</p> <p>PET 1(C) The student will practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings.</p> <p>PET 1(D) The student will exhibit teamwork skills.</p> <p>PET 1(E) The student will apply decision-making skills.</p> <p>PET 1(F) The student will implement problem-solving techniques.</p> <p>PET 1(G) The student will acquire conflict management skills.</p> <p>PET 1(H) The student will develop leadership skills.</p> <p>PET 1(I) The student will demonstrate professionalism.</p> <p>PET 1(J) The student will develop effective work ethic practices.</p> <p>PET 12(A) The student will apply instructional strategies and concepts within a local educational or training facility.</p> <p>PET 12(B) The student will document, assess, and reflect on instructional experiences.</p> <p>PET 13(A) The student will gather artifacts and documentation that support attainment of technical skill competencies.</p> <p>PET 13(B) The student will update a professional portfolio to include components such as a resume, samples of work, service-learning log, recognitions, awards, scholarship essays, letters of recommendation, certifications, and evaluations.</p> <p>PET 13(C) The student will present the portfolio to interested stakeholders.</p>		
	Grading Period	Unit Name	Estimated Time Frame
Grading Period 1 28 Day	Professional Standards/Employability Skills, Portfolio	7 Days Ongoing	1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J, 13A, 13B, 13C
	<p>PET 1(A) The student will demonstrate written communication.</p> <p>PET 1(B) The student will perform job-appropriate numerical and arithmetic application.</p> <p>PET 1(C) The student will practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings.</p> <p>PET 1(D) The student will exhibit teamwork skills.</p> <p>PET 1(E) The student will apply decision-making skills.</p> <p>PET 1(F) The student will implement problem-solving techniques.</p> <p>PET 1(G) The student will acquire conflict management skills.</p> <p>PET 1(H) The student will develop leadership skills.</p> <p>PET 1(I) The student will demonstrate professionalism.</p> <p>PET 1(J) The student will develop effective work ethic practices.</p> <p>PET 13(A) The student will gather artifacts and documentation that support attainment of technical skill competencies.</p> <p>PET 13(B) The student will update a professional portfolio to include components such as a resume, samples of work, service-learning log, recognitions, awards, scholarship essays, letters of recommendation, certifications, and evaluations.</p> <p>PET 13(C) The student will present the portfolio to interested stakeholders.</p>		
	Course Introduction and Orientation to Field Experience.	2 Days	1A, 1B, 1C, 1D, 1E, 1F, 1G, 1H, 1I, 1J, 13A, 13B, 13C
<p>PET 1(A) The student will demonstrate written communication.</p> <p>PET 1(B) The student will perform job-appropriate numerical and arithmetic application.</p> <p>PET 1(C) The student will practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings.</p> <p>PET 1(D) The student will exhibit teamwork skills.</p> <p>PET 1(E) The student will apply decision-making skills.</p> <p>PET 1(F) The student will implement problem-solving techniques.</p> <p>PET 1(G) The student will acquire conflict management skills.</p> <p>PET 1(H) The student will develop leadership skills.</p> <p>PET 1(I) The student will demonstrate professionalism.</p> <p>PET 1(J) The student will develop effective work ethic practices.</p> <p>PET 13(A) The student will gather artifacts and documentation that support attainment of technical skill competencies.</p> <p>PET 13(B) The student will update a professional portfolio to include components such as a resume, samples of work, service-learning log, recognitions, awards, scholarship essays, letters of recommendation, certifications, and evaluations.</p> <p>PET 13(C) The student will present the portfolio to interested stakeholders.</p>			

	Profession	3 Days	2A, 2B, 2C
	PET 2(A) The student will analyze current trends and issues that impact education such as political, societal, and economic trends and issues. PET 2(B) The student will determine and implement knowledge and skills needed by teaching and training professionals. PET 2(C) The student will update assessment of personal characteristics needed to work in the teaching and training profession.		
	School Qualities	3 Days	2D
	PET 2(D) The student will explore qualities of effective schools.		
	Personal Plan	5 Days	2E, 2F, 2G, 2H, 2I
	PET 2(E) The student will refine professional philosophy of education based on a personal set of beliefs. PET 2(F) The student will explore the educational/academic requirements and possible degree/certifications available in education. PET 2(G) The student will refine personal career plan in preparation for a career in the field of education or training. PET 2(H) The student will explore teaching and training in non-traditional setting such as those in corporations, community outreach, nonprofits, and government entities. PET 2(I) The student will explore educational high-needs and teacher-shortage areas.		
	Safe Environment	4 Days	6A
	PET 6(A) The student will create and maintain safe and effective learning environment.		
	Effective Environment	4 Days	6B
PET 6(B) The student will integrate teacher or trainer characteristics that promote an effective learning environment.			
Grading Period 2 25 Days	Intern Site	1 Day Ongoing	12A, 12B
	PET 12(A) The student will apply instructional strategies and concepts within a local educational or training facility. PET 12(B) The student will document, assess, and reflect on instructional experiences.		
	Human Development	6 Days	3A
	PET 3(A) The student will apply principles and theories of human development appropriate to specific teaching or training situations.		
	Learning Process w/Situations	8 Days	3B, 3D
	PET 3(B) The student will apply principles and theories about the learning process to specific teaching or training situations. PET 3(D) The student will analyze teaching skills that facilitate the learning process.		
	Learning Differences	5 Days	3E
	PET 3(E) The student will demonstrate and evaluate effective instructional practices to accommodate diversity such as learning differences, learner exceptionality, and special-needs considerations.		
Analyze to Facilitate Learning Process	5 Days	3C	
PET 3(C) The student will analyze the dynamics of personal and student behaviors that facilitate the learning process.			
	Role of an Educator	3 Days	4A, 4B
	PET 4(A) The student will demonstrate and evaluate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals. PET 4(B) The student will demonstrate and evaluate techniques promoting literacy.		
	Impact Instructional Planning	6 Days	5A, 5C
PET 5(A) The student will apply principles and theories that impact instructional planning. PET 5(C) The student will demonstrate competency in core and non-core subject areas.			

Grading Period 3 25 Days	Instructional Strategies	10 Days	5D, 5E, 5F, 5G
	<p>PET 5(D) The student will create lessons plans that meet instructional goals.</p> <p>PET 5(E) The student will analyze concepts for developing effective instructional strategies.</p> <p>PET 5(F) The student will evaluate and analyze effectiveness of lessons, plans and instructional strategies.</p> <p>PET 5(G) The student will explain how learner and professional feedback is used to guide selection and adjustment of instructional strategies.</p>		
	Career/Professional Development	6 Days	5E, 11A, 11B, 11C
<p>PET 5(E) The student will analyze concepts for developing effective instructional strategies.</p> <p>PET 11(A) The student will identify strategies and resources for the professional development of educators or trainers such as research and assessment.</p> <p>PET 11(B) The student will demonstrate teacher or trainer characteristics that promote ongoing professional development and lifelong learning.</p> <p>PET 11(C) The student will plan for professional growth.</p>			
Grading Period 4 33 Days	Instructional Planning	11 Days	5A, 5B
	<p>PET 5(A) The student will apply principles and theories that impact instructional planning.</p> <p>PET 5(B) The student will develop instructional materials that align with the Texas Essential Knowledge and Skills (TEKS).</p>		
	Instructional Goals/Strategies	11 Days	5E
	<p>PET 5(E) The student will analyze concepts for developing effective instructional strategies.</p>		
	Analyzing Instructional Strategies	11 Days	5F, 5G
<p>PET 5(F) The student will evaluate and analyze effectiveness of lessons plans and instructional strategies.</p> <p>PET 5(G) The student will explain how learner and professional feedback is used to guide selection and adjustment of instructional strategies.</p>			
Grading Period 5 34 Days	Strategies for Growth & Teaching	15 Days	7A, 7B, 7C
	<p>PET 7(A) The student will develop and apply assessments to foster student learning.</p> <p>PET 7(B) The student will use assessment strategies to promote personal growth and teaching or training improvement.</p> <p>PET 7(C) The student will use reflective techniques to promote personal growth and teaching or training improvement.</p>		
	Safe Learning Environment	19 Days	6A, 6B, 6C, 6D
<p>Safe Learning Environment</p> <p>PET 6(A) The student will create and maintain safe and effective learning environment.</p> <p>PET 6(B) The student will integrate teacher or trainer characteristics that promote an effective learning environment.</p> <p>PET 6(C) The student will apply classroom management techniques that promote an effective learning environment.</p> <p>PET 6(D) The student will demonstrate specific conflict management and mediation techniques supportive of an effective learning environment.</p>			
Grading Period 6 28 Days	Community Relations	4 Days	8A, 8B, 8C
	<p>PET 8(A) The student will support learning through advocacy.</p> <p>PET 8(B) The student will select family, school and community resources for professional growth.</p> <p>PET 8(C) The student will promote learning and build support through positive school partnership activities with stakeholders such as families, schools, communities, and business/industry.</p>		
	Technology Skills	5 Days	9A, 9B
	<p>PET 9(A) The student will access and utilize current technology applications appropriate for specific subject matter and student needs.</p> <p>PET 9(B) The student will integrate skillful use of technology as a tool for instruction, evaluation, and management.</p>		
	Ethics & Legal	6 Days	10A, 10B, 10C, 10D
<p>PET 10(A) The student will develop teacher and trainer characteristics that promote professional and ethical conduct.</p> <p>PET 10(B) The student will analyze professional and ethical standards that apply to educators and trainers.</p> <p>PET 10(C) The student will analyze situations requiring decisions based on professional, ethical, and legal considerations.</p> <p>PET 10(D) The student will analyze expected effects of compliance and non-compliance with Texas teacher code of conduct.</p>			

Professional Development	6 Days	11A, 11B, 11C
<p>PET 11(A) The student will identify strategies and resources for the professional development of educators or trainers, such as research and assessment.</p> <p>PET 11(B) The student will demonstrate teacher or trainer characteristics that promote ongoing professional development and lifelong learning.</p> <p>PET 11(C) The student will plan for professional growth.</p>		
Field Based Experience	6 Days	12A, 12B
<p>PET 12(A) The student will apply instructional strategies and concepts within a local educational or training facility.</p> <p>PET 12(B) The student will document, assess, and reflect on instructional experiences.</p>		
Portfolio	1 Day Ongoing	13A, 13B, 13C
<p>PET 13(A) The student will gather artifacts and documentation that support attainment of technical skill competencies.</p> <p>PET 13(B) The student will update a professional portfolio to include components such as a resume, samples of work, service-learning log, recognitions, awards, scholarship essays, letters of recommendation, certifications, and evaluations.</p> <p>PET 13(C) The student will present the portfolio to interested stakeholders.</p>		