

Instructional Practices

At-A-Glance - Lamar CISD

Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills/Technical Skills		
	IP 1(A) The student will demonstrate written communication. IP 1(B) The student will perform job-appropriate numerical and arithmetic application. IP 1(C) The student will practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings. IP 1(D) The student will exhibit teamwork skills. IP 1(E) The student will apply decision-making skills. IP 1(F) The student will implement problem-solving techniques. IP 1(G) The student will acquire conflict management skills. IP 1(H) The student will develop leadership skills. IP 1(I) The student will demonstrate professionalism. IP 1(J) The student will develop effective work ethic practices.		
Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 28 Days	Education in the US	2 Days	2A
	IP 2(A) The student will demonstrate an understanding of the historical foundations of education and training in the United States.		
	Skills Needed for Teaching	3 Days	2B, 2C
	IP 2(B) The student will determine knowledge and skills needed by teaching and training professionals. IP 2(C) The student will demonstrate personal characteristics needed by teaching and training professionals.		
	Qualities of Effective Schools	2 Days	2D
	IP 2(D) The student will identify qualities of effective schools.		
	Teaching Careers	4 Days	2E, 2G
	IP 2(E) The student will investigate possible career options in the field of education and training. IP 2(G) The student will formulate a professional philosophy of education based on a personal set of beliefs.		
	Teacher Characteristics	2 Days	2C, 2F
	IP 2(C) The student will demonstrate personal characteristics needed by teaching and training professionals. IP 2(F) The student will discuss teaching and training in non-traditional setting such as those in corporations, community outreach, nonprofits, and government entities.		
	Human Development	3 Days	3A, 3B
	IP 3(A) The student will relate and implement principles and theories of human development to teaching and training situations. IP 3(B) The student will relate and implement principles and theories about the learning process to teaching and training situations.		
	Behavioral/Skills in Learning Process	4 Days	3C, 4A
	IP 3(C) The student will demonstrate and implement behaviors and skills that facilitate the learning process. IP 4(A) The student will demonstrate effective interaction skills with stakeholders such as students, educators, parents/guardians, community members, and other professionals.		
	Effective Learning Environment	4 Days	6B
IP 6(B) The student will demonstrate teacher and trainer characteristics that promote an effective learning environment.			
Learning Differences	4 Days	3D, 4B	
IP 3(D) The student will explain the relationship between effective instructional practices and learning differences, learner exceptionality, and special-needs conditions. IP 4(B) The student will demonstrate techniques promoting literacy.			

Grading Period 2 25 Days	Instructional Strategies/TEKS	7 Days	11A, 5A
	IP 11(A) The student will apply instructional strategies and concepts within a local educational or training facility. IP 5(A) The student will explain the role of the Texas Essential Knowledge and Skills (TEKS) in planning and evaluating instruction.		
	Instructional Experience Documents	4 Days	11B
	IP 11(B) The student will document, assess, and reflect on instructional experiences.		
	Prepare Effective Instruction	8 Days	5B, 5C, 5D
	IP 5(B) The student will explain the rationale for having a fundamental knowledge of the subject matter in order to plan, prepare and deliver effective instruction. IP 5(C) The student will explain the rationale and process of instructional planning. IP 5(D) The student will describe principles and theories that impact instructional planning		
	Learning Objectives and Planning	6 Days	5E, 5F
IP 5(E) The student will create clear short-term and long-term learning objectives that are developmentally appropriate for students. IP 5(F) The student will demonstrate lesson planning to meet instructional goals.			
Grading Period 3 25 Days	Instructional Strategies	5 Days	11A, 5F
	IP 11(A) The student will apply instructional strategies and concepts within a local educational or training facility. IP 5(F) The student will demonstrate lesson planning to meet instructional goals.		
	Instructional Experience Documents	5 Days	11B
	IP 11(B) The student will document, assess, and reflect on instructional experiences.		
	Effective Learning Environments	11 Days	6A, 6B, 6C, 6D
	IP 6(A) The student will describe and implement a safe and effective learning environment. IP 6(B) The student will demonstrate teacher and trainer characteristics that promote an effective learning environment. IP 6(C) The student will identify classroom-management techniques that promote an effective learning environment. IP 6(D) The student will demonstrate conflict-management and mediation techniques supportive of an effective learning environment.		
	Relationships School & Society	4 Days	8A
IP 8(A) The student will explain the relationship between school and society.			
Grading Period 4 33 Days	Instructional Strategies	10 Days	11A, 11B
	IP 11(A) The student will apply instructional strategies and concepts within a local educational or training facility. IP 11(B) The student will document, assess, and reflect on instructional experiences.		
	Professional Growth	12 Days	8C
	IP 8(C) The student will collaborate with stakeholders such as family, school, and community to promote learning.		
	Technology Role	11 Days	9A, 9B
IP 9(A) The student will describe the role of technology in the instructional process. IP 9(B) The student will use technology applications appropriate for specific subject matter and student needs.			
	Instructional Strategies	10 Days	11A, 11B
	IP 11(A) The student will apply instructional strategies and concepts within a local educational or training facility. IP 11(B) The student will document, assess, and reflect on instructional experiences.		

Grading Period 5 34 Days	Demonstration of Technology	10 Days	5F, 9C
	IP 5(F) The student will demonstrate lesson planning to meet instructional goals. IP 9(C) The student will demonstrate skillful use of technology as a tool for instruction, evaluation, and management.		
	Ethics	9 Days	10A, 10B, 10C
	IP 10(A) The student will describe teacher and trainer characteristics that promote ethical conduct. IP 10(B) The student will analyze professional and ethical standards that apply to educators and trainers. IP 10(C) The student will analyze situations requiring decisions based on professional, ethical and legal considerations.		
	Compliance	5 Days	10D
IP 10(D) The student will analyze expected effects of compliance and non-compliance with Texas teacher code of conduct.			
Grading Period 6 28 Days	Instructional Strategies	10 Days	11A, 11B
	IP 11(A) The student will apply instructional strategies and concepts within a local educational or training facility. IP 11(B) The student will document, assess, and reflect on instructional experiences.		
	Teacher Planning	5 Days	5F
	IP 5(F) The student will demonstrate lesson planning to meet instructional goals.		
	Role of Assessment	7 Days	7A, 7B, 7C
	IP 7(A) The student will describe the role of assessment as part of the learning process. IP 7(B) The student will analyze the assessment process. IP 7(C) The student will identify appropriate assessment strategies in an instructional setting.		
	Portfolio	6 Days	12A, 12B
IP 12(A) The student will update professional portfolio components such as resume, samples of work, service-learning log, assessment results, and mock scholarship applications. IP 12(B) The student will present the portfolio to interested stakeholders.			