

# Principles of Hospitality and Tourism

## At-A-Glance - Lamar CISD

Ongoing Skills Imbedded All Year	Professional Standards/Employability Skills/Technical Skills		
	3(A) The student will demonstrate self-responsibility and self-management. 3(B) The student will explain the characteristics of personal values, ethics, and fundamental principles. 3(C) The student will display positive attitudes and good work habits. 3(D) The student will develop strategies for achieving accuracy. 3(E) The student will develop organizational skills.		
Grading Period	Unit Name	Estimated Time Frame	TEKS
<b>Grading Period 1</b> <b>28 Days</b>	<b>Personal Success</b>	<b>2 Days</b>	<b>3B, 3C</b>
	3(B) The student will explain the characteristics of personal values, ethics, and fundamental principles. 3(C) The student will display positive attitudes and good work habits.		
	<b>Professional &amp; Work Habits</b>	<b>8 Days</b>	<b>3A, 3D, 3E</b>
	3(A) The student will demonstrate self-responsibility and self-management. 3(D) The student will develop strategies for achieving accuracy. 3(E) The student will develop organizational skills.		
	<b>Environmental</b>	<b>9 Days</b>	<b>8D</b>
	8(D) The student will determine how environmental issues and trends energy affect the hospitality and tourism industry.		
	<b>Safety &amp; Sanitation</b>	<b>9 Days</b>	<b>8A, 8B, 8C</b>
2(C) The student will participate in youth leadership opportunities to create a well-rounded experience program. 2(D) The student will produce and participate in a local program of activities using a strategic planning process.			
<b>Grading Period 2</b> <b>25 Days</b>	<b>Team Building</b>	<b>8 Days</b>	<b>7A, 2A</b>
	7(A) The student will develop team-building skills. 2(A) The student will develop and analyze formal and informal presentations.		
	<b>Professional Standards/Employability Skills</b>	<b>8 Days</b>	<b>1A, 1B, 1C, 1D, 1E</b>
	1(A) The student will write effectively using standard English and correct grammar. 1(B) The student will use a variety of credible resources. 1(C) The student will recognize appropriate professional documents used in the hospitality and tourism industry. 1(D) The student will calculate accurate measurements, numerical concepts such as percentages, and estimations. 1(E) The student will understand how scientific principles are used in the hospitality and tourism industry.		
	<b>Customer Services</b>	<b>9 Days</b>	<b>10A, 2B, 7B, 7C, 7D, 7E</b>
10(A) The student will develop technical vocabulary of the hospitality and tourism industry. 2(B) The student will practice customer service skills. 7(B) The student will develop decision-making and problem-solving skills. 7(C) The student will conduct and participate in effective meetings. 7(D) The student will identify leadership and teamwork qualities in create a pleasant working atmosphere. 7(E) The student will identify community service activities related to the hospitality and tourism industry.			
<b>Grading Period 3</b> <b>25 Days</b>	<b>Independent Work</b>	<b>4 Days</b>	<b>4D</b>
	4(D) The student will work independently.		
	<b>Time Management</b>	<b>11 Days</b>	<b>4A, 4B, 4C</b>
4(A) The student will identify and apply effective practices for managing time. 4(B) The student will analyze the benefits of balancing a career, and home life. 4(C) The student will learn and apply steps in the decision- making process.			

	<b>Portfolio</b>	<b>10 Days</b>	<b>5D</b>
	5(D) The student will describe the components and importance of a career portfolio.		
<b>Grading Period 4 33 Days</b>	<b>Careers</b>	<b>17 Days</b>	<b>5A, 5B, 5C</b>
	5(A) The student will prioritize career goals and ways to achieve those goals in the hospitality and tourism industry. 5(B) The student will compare and contrast education or training and certifications needed for careers in the hospitality and tourism industry. 5(C) The student will examine related community service opportunities.		
	<b>Technology</b>	<b>16 Days</b>	<b>6A, 6B, 6C</b>
	6(A) The student will understand the need for computer applications to perform workplace tasks. 6(B) The student will recognize that types of computerized systems are used to manage operations and guest services in the hospitality and tourism industry. 6(C) The student will discuss why computerized systems are used in operations and guest services in the hospitality and tourism industry.		
<b>Grading Period 5 34 Days</b>	<b>Duties &amp; Operations</b>	<b>17 Days</b>	<b>9A, 9B, 9C</b>
	10(A) The student will identify the components and properties of soils. 10(B) The student will identify and describe the process of soil formation. 10(C) The student will conduct experiments related to soil chemistry.		
	<b>Customer Services</b>	<b>17 Days</b>	<b>11A, 11B, 11C</b>
	11(A) The student will determine ways to provide quality customer service. 11(B) The student will analyze how guests are affected by employee attitude, appearance, and actions. 11(C) The student will examine different types of food service across the industry.		
<b>Grading Period 6 28 Days</b>	<b>Tourism Product</b>	<b>24 Days</b>	<b>10B, 10C</b>
	10(B) The student will design a customized product for the hospitality and tourism industry. 10(C) The student will identify local and regional trends and issues in the hospitality and tourism industry.		
	<b>Semester Review and Exams</b>	<b>4 Days</b>	
	Review of and testing over all TEKS addressed during the semester.		