

Practicum in Graphic Design and Illustration

At-A-Glance - Lamar CISD

Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	Ethical Decision Making PRGD&I 9(A) The student will exhibit ethical conduct related to interacting with others such as maintaining client confidentiality and privacy of sensitive content and providing proper credit for ideas. PRGD&I 9(B) The student will discuss and apply copyright laws in relation to fair use and acquisition and use of digital information using established methods to cite sources. PRGD&I 9(C) The student will model respect of intellectual property when manipulating, morphing, and editing graphics, video, text, and sound. PRGD&I 9(D) The student will demonstrate proper etiquette and knowledge of acceptable use policies when using networks, especially resources on the Internet and intranet. Cyber Safety PRGD&I 7(A) The student will implement personal and professional safety rules and regulations. Leadership Characteristics PRGD&I 8(B) The student will employ teamwork and conflict-management skills to achieve collective goals. PRGD&I 8(C) The student will establish and maintain effective working relationships by providing constructive praise and criticism, demonstrating sensitivity to and value for diversity, and managing stress and controlling emotions.		
	Ongoing Ways to Show		
Grading Period	Unit Name	Estimated Time Frame	TEKS
Grading Period 1 28 Days	Pre-Practicum Professional Standards/Employability Skills Course introduction and orientation.	4 Days	1.A, 1.B, 1.C, 1.D
	Professional Standards/Employability Skills PRGD&I 1(A) The student will identify and participate in training, education, or preparation for certification to prepare for employment. PRGD&I 1(B) The student will identify and demonstrate professional standards and personal qualities needed to be employable such as self-discipline, self-worth, positive attitude, integrity, and commitment. PRGD&I 1(C) The student will demonstrate skills related to seeking and applying for employment to find and obtain a desired job, including identifying job opportunities, developing a resume and letter of application, completing a job application, and demonstrating effective interview skills. PRGD&I 1(D) The student will maintain a career portfolio to document information such as work experiences, licenses, certifications, and work samples.		
	Academic Knowledge and Skills in Art and Design Projects	10 Days	2.A, 2.B
	PRGD&I 2(A) The student will apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents. PRGD&I 2(B) The student will apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations.		
	Advanced Communication/Problem Solving	3 Days	3.B, 3.C, 3.E, 3.F, 4.A, 4.B
	Advanced Professional Communications Strategies PRGD&I 3(B) The student will organize oral and written information. PRGD&I 3(C) The student will interpret and communicate information. PRGD&I 3(E) The student will apply active listening skills. PRGD&I 3(F) The student will listen to and speak with diverse individuals. Critical-Thinking and Problem-Solving Methods PRGD&I 4(A) The student will employ critical-thinking skills, including data gathering and interpretation, independently and in groups to solve problems and make decisions. PRGD&I 4(B) The student will employ interpersonal skills in groups to solve problems and make decisions.		
Advanced Technology	3 Days	5.A, 7.A, 8.B, 8.C	
Advanced Technology PRGD&I 5(A) The student will use personal information management, email, Internet, writing and publishing, and presentation applications for graphic design and illustration projects.			

	Cyber Safety PRGD&I 7(A) The student will implement personal and professional safety rules and regulations. Leadership Characteristics PRGD&I 8(B) The student will employ teamwork and conflict-management skills to achieve collective goals. PRGD&I 8(C) The student will establish and maintain effective working relationships by providing constructive praise and criticism, demonstrating sensitivity to and value for diversity, and managing stress and controlling emotions.		
	Ethical Decision Making	5 Days	9.A, 9.B, 9.C, 9.D, 9.E
	PRGD&I 9(A) The student will exhibit ethical conduct related to interacting with others such as maintaining client confidentiality and privacy of sensitive content and providing proper credit for ideas. PRGD&I 9(B) The student will discuss and apply copyright laws in relation to fair use and acquisition and use of digital information using established methods to cite sources. PRGD&I 9(C) The student will model respect of intellectual property when manipulating, morphing, and editing graphics, video, text, and sound. PRGD&I 9(D) The student will demonstrate proper etiquette and knowledge of acceptable use policies when using networks, especially resources on the Internet and intranet. PRGD&I 9(E) The student will analyze and identify the impact of the advertising and visual communication design industry on society.		
	Planning and Time-Management	3 Days	10.A
PRGD&I 10(A) The student will employ tools to enhance results and complete work tasks.			
Grading Period 2 25 Days	Checklist Components Professional Standards/Employability Skills	2 Days	1.A, 1.B, 1.D
	PRGD&I 1(A) The student will identify and participate in training, education, or preparation for certification to prepare for employment. PRGD&I 1(B) The student will identify and demonstrate professional standards and personal qualities needed to be employable such as self-discipline, self-worth, positive attitude, integrity, and commitment. PRGD&I 1(D) The student will maintain a career portfolio to document information such as work experiences, licenses, certifications, and work samples.		
	Academic Knowledge and Skills in Art and Design Projects	5 Days	2.A, 2.B
	PRGD&I 2(A) The student will apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents. PRGD&I 2(B) The student will apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations.		
	Advanced Communication/Problem Solving	3 Days	3.A, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G, 4.A, 4.B
	Advanced Professional Communications Strategies PRGD&I 3(A) The student will adapt language such as structure and style for audience, purpose, situation, and intent. PRGD&I 3(B) The student will organize oral and written information. PRGD&I 3(C) The student will interpret and communicate information. PRGD&I 3(D) The student will deliver formal and informal presentations. PRGD&I 3(E) The student will apply active listening skills. PRGD&I 3(F) The student will listen to and speak with diverse individuals. PRGD&I 3(G) The student will exhibit public relations skills to increase internal and external customer/client satisfaction. Critical-Thinking and Problem-Solving Methods PRGD&I 4(A) The student will employ critical-thinking skills, including data gathering and interpretation, independently and in groups to solve problems and make decisions. PRGD&I 4(B) The student will employ interpersonal skills in groups to solve problems and make decisions.		
	Advanced Technology & Leadership	3 Days	5.A, 7.A, 8.A, 8.B, 8.C, 8.D, 8.E, 8.F
	Advanced Technology PRGD&I 5(A) The student will use personal information management, email, Internet, writing and publishing, and presentation applications for graphic design and illustration projects. Cyber Safety PRGD&I 7(A) The student will implement personal and professional safety rules and regulations. Leadership Characteristics PRGD&I 8(A) The student will employ leadership skills to accomplish goals and objectives by analyzing the various roles of leaders within organizations, exhibiting problem-solving and management traits, describing effective leadership styles, and participating in civic and community leadership and teamwork opportunities to enhance skills		

	<p>PRGD&I 8(B) The student will employ teamwork and conflict-management skills to achieve collective goals.</p> <p>PRGD&I 8(C) The student will establish and maintain effective working relationships by providing constructive praise and criticism, demonstrating sensitivity to and value for diversity, and managing stress and controlling emotions.</p> <p>PRGD&I 8(D) The student will prepare for meetings by developing goals and objectives to achieve within a scheduled time and producing agendas.</p> <p>PRGD&I 8(E) The student will conduct and participate in meetings to accomplish work tasks by achieving goals and objectives within a scheduled time; producing meeting minutes, including decisions and next steps; and using parliamentary procedures, as needed.</p> <p>PRGD&I 8(F) The student will employ mentoring skills to inspire and teach others.</p>		
	Ethical Decisions	5 Days	9.A, 9.B, 9.C, 9.D, 9.E
	<p>Ethical Decision Making</p> <p>PRGD&I 9(A) The student will exhibit ethical conduct related to interacting with others such as maintaining client confidentiality and privacy of sensitive content and providing proper credit for ideas.</p> <p>PRGD&I 9(B) The student will discuss and apply copyright laws in relation to fair use and acquisition and use of digital information using established methods to cite sources.</p> <p>PRGD&I 9(C) The student will model respect of intellectual property when manipulating, morphing, and editing graphics, video, text, and sound.</p> <p>PRGD&I 9(D) The student will demonstrate proper etiquette and knowledge of acceptable use policies when using networks, especially resources on the Internet and intranet.</p> <p>Planning and Time-Management</p> <p>PRGD&I 10(A) The student will employ tools to enhance results and complete work tasks.</p>		
	Advanced Graphics Methods & Skills	7 Days	11.A, 11.B, 11.C
	<p>PRGD&I 11(A) The student will interpret, evaluate, and justify design decisions.</p> <p>PRGD&I 11(B) The student will conduct verbal or written critiques of design projects.</p> <p>PRGD&I 11(C) The student will identify and apply art elements and principles to designs and illustrations</p>		
Grading Period 3 25 Days	Critical Thinking & Problem Solving – Creative Design Process	15 Days	12.A, 12.B, 12.C, 12.D, 12.E, 12.F, 12.G, 12.H
	<p>PRGD&I 12(A) The student will create designs for defined applications.</p> <p>PRGD&I 12(B) The student will use appropriate elements of design.</p> <p>PRGD&I 12(C) The student will use appropriate design principles and typography.</p> <p>PRGD&I 12(D) The student will use appropriate composition.</p> <p>PRGD&I 12(E) The student will use anatomically appropriate figure drawing.</p> <p>PRGD&I 12(F) The student will use appropriate perspective.</p> <p>PRGD&I 12(G) The student will use the most effective color choices in projects.</p> <p>PRGD&I 12(H) The student will use appropriate printing concepts.</p>		
	Resume & Interview	5 Days	1.A, 1.B
	<p>PRGD&I 1(A) The student will identify and participate in training, education, or preparation for certification to prepare for employment.</p> <p>PRGD&I 1(C) The student will demonstrate skills related to seeking and applying for employment to find and obtain a desired job, including identifying job opportunities, developing a resume and letter of application, completing a job application, and demonstrating effective interview skills.</p>		
	Critical-Thinking and Problem-Solving Methods	5 Days	4.A, 4.B
	<p>PRGD&I 4(A) The student will employ critical-thinking skills, including data gathering and interpretation, independently and in groups to solve problems and make decisions.</p> <p>PRGD&I 4(B) The student will employ interpersonal skills in groups to solve problems and make decisions.</p>		
Grading Period 4 33 Days	Critical-Thinking and Problem-Solving Methods	7 Days	4.A, 4.B
	<p>PRGD&I 4(A) The student will employ critical-thinking skills, including data gathering and interpretation, independently and in groups to solve problems and make decisions.</p> <p>PRGD&I 4(B) The student will employ interpersonal skills in groups to solve problems and make decisions.</p>		
	Advanced Technology	6 Days	5.A
	<p>PRGD&I 5(A) The student will use personal information management, email, Internet, writing and publishing, and presentation applications for graphic design and illustration projects.</p>		
	Leadership Characteristics & CTSO	10 Days	8.B
	<p>PRGD&I 8(B) The student will employ teamwork and conflict-management skills to achieve collective goals.</p>		

	Ethical Decision Making	10 Days	9.E
	PRGD&I 9(E) The student will analyze and identify the impact of the advertising and visual communication design industry on society.		
Grading Period 5 34 Days	Job Application, Cover Letter & Interview	20 Days	1.A, 1.B, 1.C, 1.D, 1.E, 1.F,
	PRGD&I 1(A) The student will identify and participate in training, education, or preparation for certification to prepare for employment. PRGD&I 1(B) The student will identify and demonstrate professional standards and personal qualities needed to be employable such as self-discipline, self-worth, positive attitude, integrity, and commitment. PRGD&I 1(C) The student will demonstrate skills related to seeking and applying for employment to find and obtain a desired job, including identifying job opportunities, developing a resume and letter of application, completing a job application, and demonstrating effective interview skills. PRGD&I 1(D) The student will maintain a career portfolio to document information such as work experiences, licenses, certifications, and work samples. PRGD&I 1(E) The student will demonstrate skills in evaluating and comparing employment opportunities. PRGD&I 1(F) The student will examine employment opportunities in entrepreneurship.		
	Advanced Professional Communications Strategies – i.e. Banquet	14 Days	3.A, 3.B, 3.C, 3.D, 3.E, 3.F, 3.G
	PRGD&I 3(A) The student will adapt language such as structure and style for audience, purpose, situation, and intent. PRGD&I 3(B) The student will organize oral and written information. PRGD&I 3(C) The student will interpret and communicate information. PRGD&I 3(D) The student will deliver formal and informal presentations. PRGD&I 3(E) The student will apply active listening skills. PRGD&I 3(F) The student will listen to and speak with diverse individuals. PRGD&I 3(G) The student will exhibit public relations skills to increase internal and external customer/client satisfaction.		
Grading Period 6 28 Days	Advanced Design Systems	6 Days	6.A
	PRGD&I 6(A) The student will to analyze and summarize the history and evolution of the commercial art and design field.		
	Portfolio	14 Days	1.D
	PRGD&I 1(D) The student will maintain a career portfolio to document information such as work experiences, licenses, certifications, and work samples.		
	Presentations - Advanced Professional Communications Strategies	8 Days	1.A. 1.B, 1.C, 1.D, 1.E
	PRGD&I 3(A) The student will adapt language such as structure and style for audience, purpose, situation, and intent. PRGD&I 3(B) The student will organize oral and written information. PRGD&I 3(C) The student will interpret and communicate information. PRGD&I 3(D) The student will deliver formal and informal presentations. PRGD&I 3(E) The student will apply active listening skills. PRGD&I 3(F) The student will listen to and speak with diverse individuals.		