Texas Education Agency 2022 School Report Card WILLIAM VELASQUEZ (079901122) - LAMAR CISD - FORT BEND COUNTY

School Information

District Name: LAMAR CISD
Campus Type: Elementary
Total Students: 480
Grade Span: EE - 05

For more information about this campus, see:

https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.

Overall Rating Student Achievement School Progress Closing the Gaps









82 of 100 79 of 100 83 of 100 78 of 100

Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.













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Student Information

This section provides demographic information about WILLIAM VELASQUEZ, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State						
Attendance Rate (2020-21)									
	96.5%	96.9%	95.0%						
Enrollment by Race/Ethnicity									
African American	20.4%	21.0%	12.8%						
Hispanic	44.2%	41.8%	52.8%						
White	25.0%	25.9%	26.3%						
American Indian	0.6%	0.2%	0.3%						
Asian	4.4%	7.6%	4.8%						
Pacific Islander	0.4%	0.2%	0.2%						
Two or More Races	5.0%	3.3%	2.9%						
Enrollment by Student Group)								
Economically Disadvantaged	58.3%	49.5%	60.7%						
Special Education	16.3%	13.6%	11.6%						
Emergent Bilingual/EL	16.0%	17.5%	21.7%						
Mobility Rate (2020-21)									
	15.7%	12.0%	13.6%						

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Kindergarten	16.3	19.3	18.7							
Grade 1	21.0	19.1	18.7							
Grade 2	16.5	19.2	18.6							
Grade 3	18.3	19.3	18.7							
Grade 4	17.3	19.2	18.8							
Grade 5	20.2	22.2	20.2							
Grade 6	-	18.7	19.2							
Secondary										
English/Language Arts	-	20.0	16.3							
Foreign Languages	-	23.2	18.4							
Mathematics	-	20.7	17.5							
Science	-	22.2	18.5							
Social Studies	-	22.8	19.1							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.2%	64.2%
Instructional Staff Percent	n/a	68.7%	64.9%

	Campus	District	State						
Expenditures per Student									
Total Operating Expenditures	\$9,847	\$10,408	\$11,106						
Instruction	\$7,566	\$6,579	\$6,358						
Instructional Leadership	\$103	\$113	\$186						
School Leadership	\$601	\$582	\$654						

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Lienanie	White	American Indian	Acian	Pacific Islander	Two or More	Econ
	STAA			•				r Above (A				DISauv
All Subjects	2022	74%	83%	78%		79%	84%	40%	90%	s resteu	58%	70%
All Subjects	2022	67%	78%	64%		60%	81%	40 /0	84%	_	67%	52%
ELA/Reading	2022	75%	83%	84%		90%	88%	*	89%	_	55%	78%
	2021	68%	78%	67%		65%	81%	_	78%	_	60%	55%
Mathematics	2022	72%	82%	75%		74%	81%	*	89%	_	55%	67%
	2021	66%	78%	63%		57%	82%	-	89%	-	70%	50%
Science	2022	76%	83%	68%		66%	80%	*	*	-	*	57%
	2021	71%	80%	70%		68%	94%	-	*	-	80%	59%
	ST	AAR P	erformar	ce Rates	at Meets	Grade Lev	el or Al	oove (All G	rades 1	Tested)		
All Subjects	2022	48%	59%	49%		47%	61%	20%	76%	-	38%	41%
•	2021	41%	53%	35%	25%	27%	50%	-	64%	-	44%	22%
ELA/Reading	2022	53%	64%	57%	45%	57%	71%	*	67%	-	45%	46%
_	2021	45%	56%	37%	23%	31%	54%	-	44%	-	50%	23%
Mathematics	2022	42%	55%	44%	36%	41%	56%	*	78%	-	27%	37%
	2021	37%	50%	35%	28%	25%	50%	-	67%	-	50%	22%
Science	2022	47%	58%	42%	33%	37%	50%	*	*	-	*	36%
	2021	44%	55%	41%	31%	32%	56%	-	*	-	40%	26%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	l (All Grade	es Test	ed)		
All Subjects	2022	23%	32%	29%	22%	28%	40%	0%	38%	-	29%	22%
	2021	18%	26%	20%	13%	12%	33%	-	40%	-	44%	12%
ELA/Reading	2022	25%	34%	39%	23%	40%	52%	*	44%	-	36%	29%
	2021	18%	26%	24%	15%	17%	38%	-	22%	-	50%	15%
Mathematics	2022	20%	29%	25%	19%	21%	38%	*	44%	-	18%	18%
	2021	18%	26%	22%	13%	11%	32%	-	67%	-	50%	12%
Science	2022	21%	30%	16%	25%	15%	15%	*	*	-	*	14%
	2021	20%	27%	22%	15%	4%	44%	-	*	-	40%	13%
			P	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	76	77	67	82	78	-	80	-	70	71
	2019	69	72	72	74	73	69	-	75	-	84	73
ELA/Reading	2022	78	80	83	71	89	83	-	80	-	80	79
	2019	68	71	70	76	74	60	-	75	-	81	71
Mathematics	2022	69	71	72	64	75	73	-	80	-	60	64
	2019	70	73	75	71	72	79	_	75		88	75

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.