School Information

| District Name: | LAMAR CISD |
|------------------------|-------------|
| Campus Type: | High School |
| Total Students: | 1,960 |
| Grade Span: | 09 - 12 |

For more information about this campus, see:

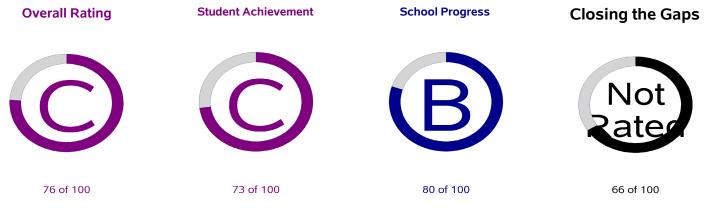
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



Student Information

This section provides demographic information about B F TERRY H S, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | | Campus | District | State | | |
|------------------------------|--------|----------|-------|---|---------------|-----------|----------|-------|--|--|
| Attendance Rate (2020-21) | | | | Class Size Averages by Grade or Subject | | | | | | |
| | 95.8% | 96.9% | 95.0% | Elementary | | | | | | |
| Enrollment by Race/Ethnicity | | | | Kinderga | arten | - | 19.3 | 18.7 | | |
| African American | 13.4% | 21.0% | 12.8% | Grade 1 | | - | 19.1 | 18.7 | | |
| Hispanic | 75.9% | 41.8% | 52.8% | Grade 2 | | - | 19.2 | 18.6 | | |
| White | 7.9% | 25.9% | 26.3% | Grade 3 | | - | 19.3 | 18.7 | | |
| American Indian | 0.1% | 0.2% | 0.3% | Grade 4 | | - | 19.2 | 18.8 | | |
| Asian | 1.0% | 7.6% | 4.8% | Grade 5 | | - | 22.2 | 20.2 | | |
| Pacific Islander | 0.1% | 0.2% | 0.2% | Grade 6 | | - | 18.7 | 19.2 | | |
| Two or More Races | 1.6% | 3.3% | 2.9% | | | Secondary | | | | |
| Enrollment by Student Group | D | | | English/l | _anguage Arts | 19.4 | 20.0 | 16.3 | | |
| Economically Disadvantaged | 74.4% | 49.5% | 60.7% | Foreign | Languages | 24.9 | 23.2 | 18.4 | | |
| Special Education | 15.0% | 13.6% | 11.6% | Mathema | atics | 20.0 | 20.7 | 17.5 | | |
| Emergent Bilingual/EL | 16.3% | 17.5% | 21.7% | Science | | 21.7 | 22.2 | 18.5 | | |
| Mobility Rate (2020-21) | | | | Social St | tudies | 22.2 | 22.8 | 19.1 | | |
| | 11.2% | 12.0% | 13.6% | | | | | | | |

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

| | Campus | District | State |
|---------------------------------|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 68.2% | 64.2% |
| Instructional Staff Percent | n/a | 68.7% | 64.9% |

| Campus | District | State |
|----------|--|------------|
| er Stude | nt | |
| \$8,278 | \$10,408 | \$11,106 |
| \$5,799 | \$6,579 | \$6,358 |
| \$95 | \$113 | \$186 |
| \$642 | \$582 | \$654 |
| | er Stude \$8,278 \$5,799 \$95 | \$95 \$113 |

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|----------------|------|---------|----------|----------|---------------------|------------|----------|--------------------|---------|---------------------|----------------------------|----------------|
| | STAA | R Perfo | ormance | Rates at | Approach | es Grade I | Level o | Above (A | I Grade | s Tested |) | |
| All Subjects | 2022 | 74% | | 73% | 76% | 72% | 74% | * | 58% | - | 81% | 71% |
| , | 2021 | 67% | 78% | 71% | 74% | 71% | 73% | * | 96% | * | 68% | 69% |
| ELA/Reading | 2022 | 75% | | 62% | 65% | 61% | 67% | * | 43% | - | 75% | 60% |
| 5 | 2021 | 68% | | 63% | 68% | 61% | 69% | * | 100% | * | 73% | 61% |
| Mathematics | 2022 | 72% | | 73% | 76% | 73% | 67% | - | * | - | 92% | 71% |
| | 2021 | 66% | 78% | 68% | 67% | 69% | 57% | - | * | * | 43% | 67% |
| Science | 2022 | 76% | 83% | 80% | 80% | 80% | 78% | - | * | - | 63% | 78% |
| | 2021 | 71% | | 78% | 84% | 76% | 84% | - | 100% | * | 70% | 76% |
| Social Studies | 2022 | 75% | | 88% | 90% | 87% | 97% | * | 86% | - | 92% | 87% |
| | 2021 | 73% | | 89% | 88% | 89% | 91% | - | 80% | * | 75% | 87% |
| | ST | | erforman | ce Rates | at Meets (| Grade Lev | el or Al | oove (All G | rades 1 | ested) | | |
| All Subjects | 2022 | 48% | 59% | 44% | 43% | 44% | 49% | * | 26% | - | 50% | 42% |
| | 2021 | 41% | 53% | 48% | 47% | 47% | 52% | * | 84% | * | | 45% |
| ELA/Reading | 2022 | 53% | 64% | 40% | 41% | 40% | 44% | * | 14% | _ | 60% | 38% |
| (i to a dating | 2021 | 45% | 56% | 45% | 48% | 43% | 46% | * | 85% | * | 50% | 42% |
| Mathematics | 2022 | 42% | 55% | 33% | 33% | 34% | 31% | _ | * | _ | 17% | 32% |
| | 2021 | 37% | 50% | 35% | 30% | 37% | 27% | _ | * | * | 29% | 34% |
| Science | 2022 | 47% | 58% | 46% | 31% | 47% | 57% | _ | * | _ | 50% | 43% |
| | 2021 | 44% | 55% | 49% | 49% | 47% | 63% | - | 100% | * | 40% | 46% |
| Social Studies | 2022 | 50% | | 62% | 59% | 62% | 74% | * | 43% | - | 67% | 58% |
| | 2021 | 49% | | 68% | | 66% | 82% | - | 60% | * | | 64% |
| | | STAA | R Perfor | mance R | ates at Ma | sters Grad | de Leve | I (All Grade | es Test | ed) | | |
| All Subjects | 2022 | 23% | | 14% | 13% | 14% | 15% | * | 16% | - | 15% | 13% |
| | 2021 | 18% | | 16% | 15% | 15% | 19% | * | 40% | * | 15% | 14% |
| ELA/Reading | 2022 | 25% | 34% | 4% | 2% | 4% | 2% | * | 0% | _ | 5% | 4% |
| (i to a daming | 2021 | 18% | 26% | 6% | 4% | 6% | 7% | * | 23% | * | 9% | 5% |
| Mathematics | 2022 | 20% | 29% | 11% | 6% | 12% | 8% | _ | * | _ | 8% | 10% |
| | 2021 | 18% | 26% | 15% | 13% | 17% | 3% | - | * | * | 14% | 15% |
| Science | 2022 | 21% | 30% | 14% | 11% | 13% | 24% | - | * | - | 13% | 14% |
| | 2021 | 20% | 27% | 18% | 19% | 17% | 24% | _ | 67% | * | 0% | 15% |
| Social Studies | 2022 | 30% | 40% | 36% | 33% | 36% | 43% | * | 43% | _ | 42% | 35% |
| | 2021 | 29% | | 38% | | 34% | 62% | - | 60% | * | 50% | 33% |
| | | | | | Growth Se | | | Tested) | | | | |
| Both Subjects | 2022 | 74 | | 70 | | 70 | 66 | | - | _ | 88 | 69 |
| 2501 000 000 | 2022 | 69 | | 77 | | 70 | 71 | | 86 | - | 80 | 76 |
| ELA/Reading | 2013 | 78 | | 73 | | 72 | 68 | | | _ | 88 | 71 |
| | 2022 | 68 | | 73 | | 72 | 72 | | _ | _ | | 69 |
| Mathematics | 2013 | 69 | | 68 | | 67 | 63 | | _ | _ | _ | 66 |
| maticinates | 2022 | 70 | | 82 | | 83 | 70 | | 100 | _ | 83 | 84 |
| | 2015 | ,0 | , 5 | | dicates there ar | | | | 100 | - | 00 | |

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality. n/a Indicates data reporting is not applicable for this group.

TEA | School Programs | Assessment and Reporting | Performance Reporting

Graduation and College, Career, and Military Readiness

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|------------------------------|---------|------------------------|-----------|-------------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------|
| Annual Dropout Rate (Gr | 9-12) | | | | | | | | | | |
| 2020-21 | 2.4% | 0.9% | 2.0% | 0.9% | 2.3% | 1.0% | * | 0.0% | * | 2.6% | 2.1% |
| 2019-20 | 1.6% | 0.5% | 0.8% | 0.3% | 1.1% | 0.0% | * | 0.0% | - | 0.0% | 0.8% |
| 4-Year Longitudinal Rate | (Gr 9- | 12) | | | | | | | | | |
| Class of 2021 Graduated | 90.0% | 94.4% | 88.0% | 91.8% | 86.6% | 92.3% | * | * | - | 100.0% | 89.3% |
| Graduates, TxCHSE, & Cont | 94.2% | 97.9% | 95.7% | 98.6% | 94.8% | 97.4% | * | * | - | 100.0% | 95.2% |
| Class of 2020 Graduated | 90.3% | 95.5% | 93.6% | 96.3% | 92.9% | 96.2% | * | * | - | * | 92.6% |
| Graduates, TxCHSE, & Cont | 94.6% | 98.1% | 97.8% | 97.6% | 97.8% | 98.1% | * | * | - | * | 97.6% |
| 5-Year Extended Longitu | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2020 Graduated | 92.2% | 96.8% | 95.8% | 97.6% | 95.6% | 96.2% | * | * | - | * | 95.0% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.5% | 96.5% | 97.6% | 96.3% | 98.1% | * | * | - | * | 95.8% |
| Class of 2019 Graduated | 92.0% | 96.2% | 93.3% | 94.6% | 92.8% | 93.9% | - | 100.0% | - | 100.0% | 92.3% |
| Graduates, TxCHSE, & Cont | 93.9% | 97.6% | 95.4% | 94.6% | 95.3% | 95.9% | - | 100.0% | - | 100.0% | 93.9% |
| 6-Year Extended Longitu | dinal F | Rate (Gr | 9-12) | | | | | | | | |
| Class of 2019 Graduated | 92.6% | 96.4% | 93.5% | 94.6% | 93.1% | 93.9% | _ | 100.0% | - | 100.0% | 92.7% |
| Graduates, TxCHSE, & Cont | 93.8% | 97.5% | 95.4% | 94.6% | 95.3% | 95.9% | - | 100.0% | - | 100.0% | 93.9% |
| Class of 2018 Graduated | 92.6% | 96.6% | 93.4% | 95.9% | 92.2% | 96.8% | * | * | _ | 100.0% | 92.8% |
| Graduates, TxCHSE, & Cont | 93.9% | 97.1% | 94.8% | 95.9% | 94.1% | 96.8% | * | * | - | 100.0% | 94.1% |
| 4-Year Federal Graduatio | n Rate | Withou | t Exclusi | ons (Gr 9- ⁻ | 12) | | | | | | |
| Class of 2021 | 90.0% | 94.1% | 87.8% | 91.8% | 86.3% | 92.3% | * | * | - | 100.0% | 89.1% |
| Class of 2020 | 90.3% | 95.2% | 92.6% | 96.3% | 91.6% | 96.2% | * | * | - | * | 91.7% |
| RHSP/DAP Graduates (Lo | ongitu | dinal Ra | te) | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP | -DLA | Graduat | es (Long | itudinal Ra | ite) | | | | | | |
| Class of 2021 | 85.7% | 89.5% | 84.6% | 86.6% | 83.6% | 86.1% | * | * | - | 100.0% | 82.1% |
| Class of 2020 | 87.8% | 90.8% | 89.1% | 87.3% | 89.7% | 88.0% | * | * | - | * | 88.1% |
| College, Career, and Milit | tary R | ea <mark>dy</mark> (Ar | nual Gra | duates) | | | | | | | |
| 2020-21 | 65.2% | 57.6% | 38.0% | 38.0% | 36.1% | 48.6% | * | * | - | 66.7% | 35.5% |
| 2019-20 | 63.0% | 61.3% | 42.6% | 37.5% | 42.2% | 50.0% | * | * | - | * | 40.9% |
| SAT/ACT Results (Annua | I Grad | luates) | | | | | | | | | |
| Tested 2020-21 | 70.8% | 94.1% | 93.8% | 93.0% | 92.9% | 100.0% | * | * | - | 100.0% | 94.3% |
| 2019-20 | 76.7% | 96.5% | 96.0% | 87.5% | 95.4% | 100.0% | * | * | - | * | 95.5% |
| Average SAT Score 2020-21 | 1002 | 996 | 891 | 903 | 876 | 959 | * | * | - | 1038 | 880 |
| 2019-20 | 1019 | 1012 | 899 | 891 | 892 | 960 | 765 | 990 | - | 787 | 890 |
| Average ACT Score 2020-21 | 20 | 22 | 21 | 18 | * | * | - | - | - | - | 20 |
| 2019-20 | 20 | 23 | 18 | 16 | 19 | 20 | - | - | - | 15 | 18 |

Indicates there are no students in the group.
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n/a Indicates data reporting is not applicable for this group.