

**Texas Education Agency  
2017-18 School Report Card  
H F MCNEILL EL (079901123)**

District Name: **LAMAR CISD**  
Campus Type: **Elementary**

Total Students: **867**  
Grade Span: **PK - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 91           |
| Student Achievement | Met Standard | 92           |
| School Progress     | Met Standard | 86           |
| Closing the Gaps    | Met Standard | 88           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

|                         |         |
|-------------------------|---------|
| ELA/Reading             | Science |
| Postsecondary Readiness |         |

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 97.5%  | 96.0%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 32.9%  | 19.4%    | 12.6% | Kindergarten                                   | 20.0   | 19.0     | 18.7  |
| Hispanic                            | 24.1%  | 43.4%    | 52.4% | Grade 1  | 19.5   | 18.9     | 18.8  |
| White                               | 16.7%  | 27.3%    | 27.8% | Grade 2  | 18.5   | 18.8     | 18.8  |
| American Indian                     | 0.1%   | 0.3%     | 0.4%  | Grade 3  | 20.2   | 18.8     | 19.0  |
| Asian                               | 20.2%  | 6.8%     | 4.4%  | Grade 4  | 21.5   | 18.7     | 19.2  |
| Pacific Islander                    | 0.1%   | 0.1%     | 0.1%  | Grade 5  | 23.4   | 22.6     | 21.2  |
| Two or More Races                   | 5.9%   | 2.6%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 28.3%  | 41.3%    | 58.8% |  |        |          |       |
| English Learners                    | 35.6%  | 13.0%    | 18.8% |  |        |          |       |
| Special Education                   | 7.2%   | 8.8%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 11.1%  | 14.4%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 66.5%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 65.0%    | 63.1% | Total Operating Expenditures    | \$6,573 | \$9,316  | \$9,503 |
|  |        |          |       | Instruction                     | \$5,191 | \$5,604  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$44    | \$67     | \$149   |
|  |        |          |       | School Leadership               | \$324   | \$505    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 84%      | <b>92%</b> | 89%              | 91%      | 94%   | *               | 96%   | -                | 93%               | 88%         |
|   | 2017 | 75%   | 83%      | <b>90%</b> | 87%              | 88%      | 93%   | *               | 98%   | -                | 91%               | 85%         |
| Reading   | 2018 | 74%   | 82%      | <b>94%</b> | 92%              | 95%      | 97%   | *               | 97%   | -                | 95%               | 91%         |
|   | 2017 | 72%   | 80%      | <b>89%</b> | 88%              | 87%      | 89%   | *               | 96%   | -                | 90%               | 83%         |
| Mathematics   | 2018 | 81%   | 87%      | <b>92%</b> | 88%              | 93%      | 95%   | *               | 94%   | -                | 91%               | 85%         |
|   | 2017 | 79%   | 87%      | <b>93%</b> | 91%              | 89%      | 98%   | *               | 100%  | -                | 90%               | 88%         |
| Writing   | 2018 | 66%   | 74%      | <b>85%</b> | 82%              | *        | *     | *               | 93%   | -                | *                 | 87%         |
|   | 2017 | 67%   | 75%      | <b>91%</b> | 90%              | 88%      | 90%   | -               | 94%   | -                | *                 | 88%         |
| Science   | 2018 | 80%   | 86%      | <b>94%</b> | 92%              | 91%      | 95%   | -               | 100%  | -                | 100%              | 88%         |
|   | 2017 | 79%   | 85%      | <b>84%</b> | 69%              | 86%      | 94%   | -               | 100%  | -                | *                 | 75%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 58%      | <b>71%</b> | 69%              | 71%      | 68%   | *               | 78%   | -                | 75%               | 62%         |
|   | 2017 | 45%   | 55%      | <b>67%</b> | 62%              | 66%      | 65%   | *               | 77%   | -                | 77%               | 57%         |
| Reading   | 2018 | 46%   | 56%      | <b>71%</b> | 68%              | 71%      | 66%   | *               | 78%   | -                | 82%               | 61%         |
|   | 2017 | 44%   | 53%      | <b>66%</b> | 62%              | 67%      | 63%   | *               | 69%   | -                | 76%               | 55%         |
| Mathematics   | 2018 | 50%   | 61%      | <b>72%</b> | 71%              | 68%      | 67%   | *               | 81%   | -                | 82%               | 62%         |
|   | 2017 | 46%   | 58%      | <b>69%</b> | 60%              | 69%      | 65%   | *               | 81%   | -                | 81%               | 55%         |
| Writing   | 2018 | 41%   | 51%      | <b>63%</b> | 62%              | *        | *     | *               | 71%   | -                | *                 | 58%         |
|   | 2017 | 36%   | 47%      | <b>70%</b> | 69%              | 59%      | 70%   | -               | 89%   | -                | *                 | 66%         |
| Science   | 2018 | 51%   | 61%      | <b>76%</b> | 72%              | 84%      | 84%   | -               | 74%   | -                | 67%               | 71%         |
|   | 2017 | 49%   | 59%      | <b>64%</b> | 53%              | 64%      | 69%   | -               | 79%   | -                | *                 | 63%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 29%      | <b>43%</b> | 40%              | 43%      | 40%   | *               | 46%   | -                | 55%               | 33%         |
|   | 2017 | 20%   | 27%      | <b>42%</b> | 34%              | 40%      | 36%   | *               | 60%   | -                | 56%               | 33%         |
| Reading   | 2018 | 19%   | 27%      | <b>45%</b> | 41%              | 49%      | 39%   | *               | 49%   | -                | 64%               | 37%         |
|   | 2017 | 19%   | 24%      | <b>46%</b> | 40%              | 45%      | 42%   | *               | 57%   | -                | 67%               | 36%         |
| Mathematics   | 2018 | 24%   | 32%      | <b>47%</b> | 44%              | 49%      | 44%   | *               | 54%   | -                | 55%               | 36%         |
|   | 2017 | 22%   | 31%      | <b>46%</b> | 35%              | 41%      | 35%   | *               | 72%   | -                | 67%               | 34%         |
| Writing   | 2018 | 13%   | 18%      | <b>17%</b> | 13%              | *        | *     | *               | 29%   | -                | *                 | 13%         |
|   | 2017 | 11%   | 17%      | <b>28%</b> | 27%              | 24%      | 25%   | -               | 39%   | -                | *                 | 22%         |
| Science   | 2018 | 23%   | 30%      | <b>45%</b> | 43%              | 44%      | 53%   | -               | 37%   | -                | 56%               | 39%         |
|   | 2017 | 19%   | 25%      | <b>32%</b> | 19%              | 39%      | 31%   | -               | 47%   | -                | *                 | 38%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 72       | <b>77</b>  | 79               | 75       | 78    | *               | 74    | -                | 84                | 73          |
|   | 2018 | 69    | 72       | <b>76</b>  | 74               | 78       | 72    | *               | 75    | -                | 88                | 74          |
| Mathematics   | 2018 | 70    | 71       | <b>78</b>  | 83               | 72       | 85    | *               | 74    | -                | 81                | 72          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 44%      | <b>70%</b> | 70%              | 63%      | 83%   | -               | *     | -                | *                 | 67%         |
|   | 2017 | 35%   | 38%      | <b>46%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
| Mathematics   | 2018 | 47%   | 45%      | <b>47%</b> | *                | *        | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 43%   | 50%      | <b>54%</b> | 60%              | 46%      | *     | -               | *     | -                | *                 | *           |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 89%      | <b>97%</b> | 95%              | 97%      | 100%  | -               | 95%   | -                | 100%              | 93%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 11%      | <b>3%</b>  | *                | *        | *     | -               | *     | -                | *                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 92%      | <b>97%</b> | 97%              | 97%      | 100%  | -               | 95%   | -                | 100%              | 93%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 93%      | <b>98%</b> | 95%              | 100%     | 100%  | -               | 100%  | -                | 100%              | 93%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 7%       | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 96%      | <b>98%</b> | 95%              | 100%     | 100%  | -               | 100%  | -                | 100%              | 93%         |

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