

**Texas Education Agency
2019-20 School Report Card
LAMAR CONS H S (079901001)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: LAMAR CISD
Campus Type: High School
Total Students: 1,794
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about LAMAR CONS H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 91.9% | 95.4% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 25.8% | 19.8% | 12.6% |
| Hispanic | 53.1% | 42.9% | 52.8% |
| White | 13.3% | 26.9% | 27.0% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 5.9% | 6.9% | 4.6% |
| Pacific Islander | 0.1% | 0.2% | 0.2% |
| Two or More Races | 1.6% | 3.0% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 62.5% | 45.6% | 60.2% |
| Special Education | 12.9% | 12.8% | 10.7% |
| English Learners | 12.5% | 15.0% | 20.3% |
| Mobility Rate (2018-19) | 16.1% | 13.2% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 19.0 | 19.3 | 16.4 |
| Foreign Languages | 25.2 | 22.5 | 18.7 |
| Mathematics | 20.2 | 20.5 | 17.8 |
| Science | 20.0 | 21.5 | 18.8 |
| Social Studies | 20.9 | 21.6 | 19.3 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 67.4% | 64.6% |
| Instructional Expenditure Ratio | n/a | 66.7% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,934 | \$9,686 | \$9,913 |
| Instruction | \$5,622 | \$5,910 | \$5,558 |
| Instructional Leadership | \$79 | \$86 | \$162 |
| School Leadership | \$602 | \$530 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 85% | 76% | 71% | 74% | 86% | * | 94% | - | 94% | 73% |
| | 2018 | 77% | 84% | 71% | 67% | 67% | 88% | - | 92% | - | 90% | 65% |
| ELA/Reading | 2019 | 75% | 83% | 64% | 59% | 61% | 80% | * | 88% | - | 85% | 59% |
| | 2018 | 74% | 82% | 59% | 53% | 54% | 83% | - | 91% | - | 83% | 51% |
| Mathematics | 2019 | 82% | 88% | 84% | 79% | 85% | 86% | - | 100% | - | 100% | 83% |
| | 2018 | 81% | 87% | 77% | 75% | 74% | 87% | - | 89% | - | 100% | 73% |
| Science | 2019 | 81% | 87% | 84% | 80% | 83% | 93% | * | 95% | - | 100% | 84% |
| | 2018 | 80% | 86% | 79% | 76% | 76% | 95% | - | 88% | - | 90% | 76% |
| Social Studies | 2019 | 81% | 85% | 87% | 85% | 84% | 96% | - | 100% | - | 100% | 83% |
| | 2018 | 78% | 84% | 88% | 84% | 87% | 94% | - | 100% | - | 100% | 85% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 60% | 52% | 48% | 48% | 74% | * | 83% | - | 77% | 48% |
| | 2018 | 48% | 58% | 46% | 43% | 39% | 72% | - | 80% | - | 62% | 37% |
| ELA/Reading | 2019 | 48% | 58% | 44% | 40% | 38% | 68% | * | 81% | - | 62% | 39% |
| | 2018 | 46% | 56% | 38% | 34% | 31% | 65% | - | 83% | - | 57% | 29% |
| Mathematics | 2019 | 52% | 64% | 56% | 49% | 56% | 65% | - | 75% | - | 80% | 55% |
| | 2018 | 50% | 61% | 46% | 48% | 40% | 66% | - | 67% | - | 67% | 38% |
| Science | 2019 | 54% | 64% | 58% | 53% | 53% | 81% | * | 86% | - | 83% | 53% |
| | 2018 | 51% | 61% | 51% | 48% | 43% | 81% | - | 79% | - | 70% | 44% |
| Social Studies | 2019 | 55% | 63% | 65% | 61% | 59% | 88% | - | 86% | - | 91% | 60% |
| | 2018 | 53% | 62% | 62% | 54% | 59% | 84% | - | 86% | - | 60% | 54% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 32% | 18% | 14% | 14% | 31% | * | 49% | - | 26% | 13% |
| | 2018 | 22% | 29% | 14% | 13% | 10% | 29% | - | 41% | - | 21% | 9% |
| ELA/Reading | 2019 | 21% | 29% | 7% | 5% | 3% | 17% | * | 27% | - | 23% | 3% |
| | 2018 | 19% | 27% | 5% | 4% | 3% | 11% | - | 21% | - | 13% | 3% |
| Mathematics | 2019 | 26% | 36% | 29% | 24% | 28% | 40% | - | 75% | - | 20% | 27% |
| | 2018 | 24% | 32% | 19% | 20% | 14% | 36% | - | 44% | - | 22% | 13% |
| Science | 2019 | 25% | 32% | 20% | 17% | 14% | 38% | * | 59% | - | 0% | 14% |
| | 2018 | 23% | 30% | 16% | 12% | 12% | 32% | - | 58% | - | 30% | 10% |
| Social Studies | 2019 | 33% | 41% | 32% | 25% | 28% | 52% | - | 66% | - | 45% | 26% |
| | 2018 | 31% | 38% | 32% | 28% | 25% | 59% | - | 59% | - | 30% | 24% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 72 | 72 | 68 | 73 | 71 | - | 81 | - | 77 | 71 |
| | 2018 | 69 | 72 | 63 | 65 | 61 | 68 | - | 69 | - | 65 | 59 |
| ELA/Reading | 2019 | 68 | 71 | 68 | 67 | 68 | 66 | - | 79 | - | 67 | 67 |
| | 2018 | 69 | 72 | 62 | 62 | 63 | 61 | - | 58 | - | 55 | 60 |
| Mathematics | 2019 | 70 | 73 | 77 | 69 | 79 | 78 | - | 88 | - | 90 | 75 |
| | 2018 | 70 | 71 | 64 | 68 | 59 | 76 | - | 83 | - | 79 | 58 |

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- Indicates zero observations reported for this group.
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n/a Indicates data reporting is not applicable for this group.

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|---------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.8% | 1.1% | 0.8% | 1.3% | 0.8% | 0.0% | 0.0% | * | 2.6% | 1.1% |
| 2017-18 | 1.9% | 0.7% | 1.3% | 1.9% | 1.4% | 0.4% | * | 0.0% | - | 0.0% | 1.6% |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | 91.8% | 89.6% | 90.6% | 96.6% | - | 95.7% | - | 100.0% | 91.1% |
| Graduates, TxCHSE, & Cont | 94.1% | 97.5% | 96.0% | 94.8% | 94.8% | 100.0% | - | 100.0% | - | 100.0% | 95.1% |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 90.0% | 94.1% | 90.2% | 92.7% | 85.8% | 97.7% | - | 100.0% | - | 100.0% | 88.2% |
| Graduates, TxCHSE, & Cont | 94.3% | 97.4% | 96.6% | 96.4% | 95.4% | 100.0% | - | 100.0% | - | 100.0% | 95.7% |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | |
| Graduated | 92.2% | 96.3% | 94.6% | 95.4% | 92.6% | 97.7% | - | 100.0% | - | 100.0% | 94.1% |
| Graduates, TxCHSE, & Cont | 93.9% | 97.2% | 95.7% | 95.4% | 94.7% | 97.7% | - | 100.0% | - | 100.0% | 95.1% |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.0% | 96.9% | 94.0% | 95.0% | 92.2% | 94.6% | * | 100.0% | - | * | 92.4% |
| Graduates, TxCHSE, & Cont | 93.7% | 97.5% | 95.1% | 95.0% | 94.0% | 96.4% | * | 100.0% | - | * | 93.4% |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 92.4% | 97.1% | 94.3% | 95.0% | 92.8% | 94.6% | * | 100.0% | - | * | 92.9% |
| Graduates, TxCHSE, & Cont | 93.7% | 97.4% | 94.8% | 95.0% | 93.4% | 96.4% | * | 100.0% | - | * | 93.4% |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 92.1% | 96.6% | 92.9% | 95.4% | 91.7% | 90.6% | * | 95.8% | * | * | 89.2% |
| Graduates, TxCHSE, & Cont | 93.4% | 96.9% | 94.2% | 96.6% | 92.9% | 92.5% | * | 95.8% | * | * | 91.0% |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2019 | 90.0% | 94.5% | 90.4% | 87.8% | 89.2% | 96.6% | - | 95.7% | - | 90.9% | 88.9% |
| Class of 2018 | 90.0% | 93.0% | 87.9% | 91.1% | 83.7% | 97.7% | - | 95.7% | - | 71.4% | 86.1% |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 73.3% | * | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | 40.0% | * | - | - | - | - | * | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2019 | 87.6% | 88.8% | 85.1% | 81.0% | 83.9% | 87.5% | - | 100.0% | - | 90.0% | 82.0% |
| Class of 2018 | 86.8% | 91.0% | 89.0% | 86.1% | 88.0% | 97.6% | - | 95.5% | - | 80.0% | 85.2% |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2018-19 | 72.9% | 73.0% | 60.4% | 60.1% | 54.4% | 69.8% | - | 81.8% | - | 70.0% | 53.8% |
| 2017-18 | 65.5% | 68.9% | 66.0% | 59.0% | 64.2% | 84.0% | - | 77.3% | - | 60.0% | 56.1% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| 2018-19 | 75.0% | 98.1% | 95.6% | 90.4% | 95.6% | 100.0% | - | 100.0% | - | 100.0% | 93.8% |
| 2017-18 | 74.6% | 99.3% | 100.0% | 100.0% | 96.7% | 100.0% | - | 100.0% | - | 100.0% | 98.0% |
| Average SAT Score | | | | | | | | | | | |
| 2018-19 | 1027 | 1013 | 929 | 920 | 898 | 986 | - | 1060 | - | 925 | 902 |
| 2017-18 | 1036 | 1011 | 959 | 926 | 924 | 1109 | - | 1028 | - | * | 916 |
| Average ACT Score | | | | | | | | | | | |
| 2018-19 | 20.6 | 22.6 | 20.9 | 19.0 | 25.2 | 22.3 | - | 21.2 | - | * | 20.2 |
| 2017-18 | 20.6 | 22.4 | 20.8 | 18.3 | 22.7 | 24.4 | - | 22.0 | - | * | 18.6 |

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