

**Texas Education Agency  
2019-20 School Report Card  
GEORGE J H (079901042)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** LAMAR CISD  
**Campus Type:** Middle School  
**Total Students:** 1,663  
**Grade Span:** 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about GEORGE J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.5%	95.4%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	15.4%	19.8%	12.6%
Hispanic	72.9%	42.9%	52.8%
White	9.0%	26.9%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.9%	6.9%	4.6%
Pacific Islander	0.2%	0.2%	0.2%
Two or More Races	1.4%	3.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.5%	45.6%	60.2%
Special Education	15.5%	12.8%	10.7%
English Learners	20.7%	15.0%	20.3%
<b>Mobility Rate (2018-19)</b>	12.7%	13.2%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	21.0	19.8	20.4
<b>Secondary</b>			
English/Language Arts	18.1	19.3	16.4
Foreign Languages	27.9	22.5	18.7
Mathematics	16.9	20.5	17.8
Science	18.0	21.5	18.8
Social Studies	17.9	21.6	19.3

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	67.4%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	66.7%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,759	\$9,686	\$9,913
Instruction	\$4,084	\$5,910	\$5,558
Instructional Leadership	\$61	\$86	\$162
School Leadership	\$397	\$530	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	85%	<b>69%</b>	70%	68%	73%	100%	95%	-	82%	67%
	2018	77%	84%	<b>66%</b>	66%	66%	72%	50%	79%	-	83%	64%
ELA/Reading	2019	75%	83%	<b>71%</b>	72%	69%	78%	*	100%	-	80%	69%
	2018	74%	82%	<b>75%</b>	75%	75%	79%	*	92%	-	83%	73%
Mathematics	2019	82%	88%	<b>73%</b>	68%	73%	75%	*	93%	-	84%	71%
	2018	81%	87%	<b>69%</b>	63%	69%	70%	*	92%	-	85%	67%
Writing	2019	68%	77%	<b>67%</b>	73%	66%	60%	-	88%	-	63%	65%
	2018	66%	74%	<b>59%</b>	60%	58%	59%	*	80%	-	100%	55%
Science	2019	81%	87%	<b>71%</b>	71%	70%	76%	*	*	-	100%	69%
	2018	80%	86%	<b>66%</b>	62%	65%	74%	-	71%	-	*	64%
Social Studies	2019	81%	85%	<b>53%</b>	65%	49%	59%	*	*	-	80%	52%
	2018	78%	84%	<b>53%</b>	61%	50%	69%	-	43%	-	*	51%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	60%	<b>34%</b>	32%	34%	39%	50%	79%	-	47%	33%
	2018	48%	58%	<b>33%</b>	32%	32%	46%	33%	44%	-	50%	30%
ELA/Reading	2019	48%	58%	<b>37%</b>	36%	36%	44%	*	86%	-	56%	35%
	2018	46%	56%	<b>39%</b>	37%	37%	52%	*	50%	-	58%	34%
Mathematics	2019	52%	64%	<b>37%</b>	33%	37%	40%	*	86%	-	48%	36%
	2018	50%	61%	<b>33%</b>	32%	32%	42%	*	50%	-	54%	31%
Writing	2019	38%	48%	<b>32%</b>	34%	32%	26%	-	63%	-	38%	30%
	2018	41%	51%	<b>31%</b>	33%	28%	41%	*	80%	-	67%	27%
Science	2019	54%	64%	<b>36%</b>	37%	35%	49%	*	*	-	50%	34%
	2018	51%	61%	<b>38%</b>	34%	37%	56%	-	29%	-	*	35%
Social Studies	2019	55%	63%	<b>19%</b>	16%	19%	24%	*	*	-	30%	17%
	2018	53%	62%	<b>21%</b>	18%	21%	36%	-	14%	-	*	18%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	32%	<b>14%</b>	13%	13%	19%	33%	45%	-	26%	12%
	2018	22%	29%	<b>14%</b>	12%	13%	24%	17%	19%	-	19%	11%
ELA/Reading	2019	21%	29%	<b>17%</b>	16%	15%	22%	*	57%	-	32%	13%
	2018	19%	27%	<b>20%</b>	20%	18%	30%	*	25%	-	33%	17%
Mathematics	2019	26%	36%	<b>15%</b>	13%	14%	17%	*	50%	-	16%	14%
	2018	24%	32%	<b>10%</b>	10%	10%	17%	*	25%	-	0%	8%
Writing	2019	14%	21%	<b>11%</b>	7%	11%	14%	-	25%	-	25%	9%
	2018	13%	18%	<b>7%</b>	5%	5%	16%	*	0%	-	44%	5%
Science	2019	25%	32%	<b>14%</b>	18%	11%	24%	*	*	-	40%	12%
	2018	23%	30%	<b>18%</b>	13%	17%	38%	-	14%	-	*	15%
Social Studies	2019	33%	41%	<b>9%</b>	9%	9%	14%	*	*	-	20%	8%
	2018	31%	38%	<b>10%</b>	10%	9%	21%	-	14%	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	72	<b>58</b>	58	58	58	*	73	-	62	57
	2018	69	72	<b>66</b>	67	66	67	*	83	-	57	66
ELA/Reading	2019	68	71	<b>59</b>	61	59	58	*	89	-	64	58
	2018	69	72	<b>74</b>	75	74	75	*	79	-	80	74
Mathematics	2019	70	73	<b>57</b>	56	57	57	*	57	-	60	57
	2018	70	71	<b>58</b>	59	58	60	*	88	-	36	59

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>34%</b>	32%	34%	39%	-	*	-	29%	35%
2018	38%	44%	<b>41%</b>	38%	41%	40%	*	-	-	-	40%
Mathematics											
2019	45%	49%	<b>36%</b>	36%	38%	19%	-	-	-	*	36%
2018	47%	45%	<b>36%</b>	36%	35%	*	-	*	-	*	38%
<b>Students Success Initiative</b>											
<b>Grade 8 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	84%	<b>67%</b>	71%	64%	73%	*	*	-	90%	65%
Students Requiring Accelerated Instruction											
2019	22%	16%	<b>33%</b>	29%	36%	27%	*	*	-	10%	35%
STAAR Cumulative Met Standard											
2019	85%	89%	<b>76%</b>	78%	75%	78%	*	*	-	100%	75%
<b>Grade 8 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	87%	<b>66%</b>	58%	66%	69%	-	100%	-	100%	64%
Students Requiring Accelerated Instruction											
2019	18%	13%	<b>34%</b>	42%	34%	31%	-	0%	-	0%	36%
STAAR Cumulative Met Standard											
2019	88%	91%	<b>73%</b>	74%	72%	72%	-	100%	-	100%	72%

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