Texas Education Agency 2022 School Report Card BESS CAMPBELL EL (079901119) - LAMAR CISD - FORT BEND COUNTY

School Information

District Name:	LAMAR CISD
Campus Type:	Elementary
Total Students:	497
Grade Span:	EE - 05

For more information about this campus, see:

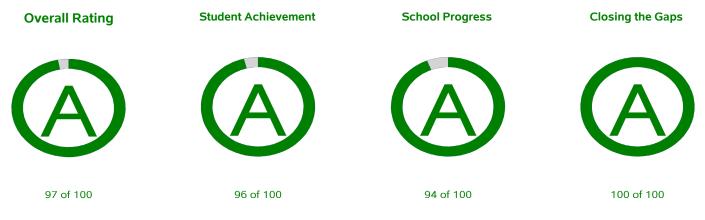
https:/TXschools.gov

or the Texas Academic Performance Report at:

https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/index.html

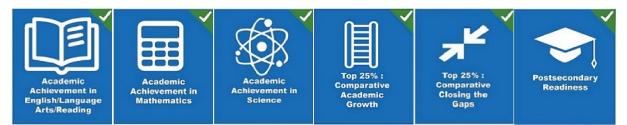
Accountability Ratings

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military. State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. Scores are scaled from 0 to 100 to align with letter grades.



Distinction Designations

Campuses that earn a rating of A-C are eligible for as many as seven distinction designations that are awarded when a school or district shows exceptional achievement in certain areas.



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Student Information

This section provides demographic information about BESS CAMPBELL EL, including attendance rates, enrollment percentages for various student groups, student mobility rates, and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State			Campus	District	State		
Attendance Rate (2020-21)					Class Size Averages by Grade or Subject					
	98.6%	96.9%	95.0%		Elementary					
Enrollment by Race/Ethnicity	/				Kindergarten	18.6	19.3	18.7		
African American	8.0%	21.0%	12.8% Gra		Grade 1	19.6	19.1	18.7		
Hispanic	15.5%	41.8%	52.8%		Grade 2	19.1	19.2	18.6		
White	62.0%	25.9%	26.3%		Grade 3	18.8	19.3	18.7		
American Indian	0.0%	0.2%	0.3%		Grade 4	18.0	19.2	18.8		
Asian	11.1%	7.6%	4.8%		Grade 5	24.1	22.2	20.2		
Pacific Islander	0.2%	0.2%	0.2%		Grade 6	-	18.7	19.2		
Two or More Races	3.2%	3.3%	2.9%		Secondary					
Enrollment by Student Group	C				English/Language Arts	-	20.0	16.3		
Economically Disadvantaged	14.3%	49.5%	60.7%		Foreign Languages	-	23.2	18.4		
Special Education	13.5%	13.6%	11.6%		Mathematics	-	20.7	17.5		
Emergent Bilingual/EL	ergent Bilingual/EL 6.2% 17.5% 21.7%			Science	-	22.2	18.5			
Mobility Rate (2020-21)					Social Studies	-	22.8	19.1		
	5.1%	12.0%	13.6%							

School Financial Information (2020-21)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see: http://tea.texas.gov/financialstandardreports/

	Campus	District	State
Instructional Expenditure Ratio	n/a	68.2%	64.2%
Instructional Staff Percent	n/a	68.7%	64.9%

Campus	District	State							
Expenditures per Student									
\$10,003	\$10,408	\$11,106							
\$7,737	\$6,579	\$6,358							
\$104	\$113	\$186							
\$695	\$582	\$654							
	er Stude \$10,003 \$7,737 \$104	\$10,003 \$10,408 \$7,737 \$6,579 \$104 \$113							

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
	STAA	R Perfo	rmance	Rates at	Approach	es Grade	Level o	r Above (A	ll Grade	es Tested)	
All Subjects	2022	74%	83%	96%	96%	97%	96%	-	94%	*	100%	95%
	2021	67%	78%	96%	91%	95%	98%	*	91%	*	100%	89%
ELA/Reading	2022	75%	83%	97%	100%	98%	96%	-	94%	*	100%	97%
	2021	68%	78%	96%	100%	94%	98%	*	90%	*	100%	92%
Mathematics	2022	72%	82%	97%	95%	100%	96%	-	97%	*	100%	97%
	2021	66%	78%	98%	89%	98%	99%	*	97%	*	100%	88%
Science	2022	76%	83%	94%	89%	91%	98%	-	85%	-	*	85%
	2021	71%	80%	92%	*	94%	93%	*	89%	*	*	80%
	ST	AAR P	erformar	ice Rates	at Meets	Grade Lev	el or A	bove (All G	rades 1	(ested)		
All Subjects	2022	48%	59%	87%	72%	80%	90%	-	91%	*	100%	78%
-	2021	41%	53%	81%	60%	72%	86%	*	86%	*	86%	67%
ELA/Reading	2022	53%	64%	93%	86%	91%	94%	-	94%	*	100%	83%
5	2021	45%	56%	83%	61%	79%	87%	*	83%	*	88%	56%
Mathematics	2022	42%	55%	87%	68%	82%	89%	-	91%	*	100%	77%
	2021	37%	50%	85%	61%	75%	90%	*	93%	*	100%	76%
Science	2022	47%	58%	72%	44%	57%	78%	-	85%	-	*	69%
	2021	44%	55%	62%	*	31%	70%	*	89%	*	*	60%
		STAA	R Perfor	mance R	ates at Ma	sters Grad	de Leve	I (All Grade	es Test	ed)		
All Subjects	2022	23%	32%	63%	40%	51%	66%	-	78%	*	90%	51%
-	2021	18%	26%	58%	38%	45%	63%	*	68%	*	52%	39%
ELA/Reading	2022	25%	34%	66%	50%	57%	67%	-	75%	*	89%	57%
-	2021	18%	26%	61%	28%	55%	66%	*	67%	*	50%	28%
Mathematics	2022	20%	29%	67%	41%	57%	69%	-	88%	*	89%	51%
	2021	18%	26%	68%	50%	47%	74%	*	80%	*	75%	56%
Science	2022	21%	30%	46%	11%	30%	51%	-	62%	-	*	31%
	2021	20%	27%	37%	*	31%	39%	*	56%	*	*	40%
			4	Academic	Growth S	core (All C	Grades	Tested)				
Both Subjects	2022	74	76	89	91	. 88	86	-	97	-	100	96
,	2019	69	72	85	88	84	85	-	86	-	-	89
ELA/Reading	2022	78	80	87	94	85	84	-	98	-	-	100
5	2019	68	71	77	83	72	77	-	78	-	-	86
Mathematics	2022	69	71	90	88	91	89	-	96	-	-	92
	2019	70	73	93	92	95	93	_	94	_	_	91

Indicates there are no students in the group.
Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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