



**ROBERTS MIDDLE SCHOOL:  
WELCOME AND ORIENTATION**

# OUR NAMESAKE: JAMES W. ROBERTS



James W. Roberts was born Sept. 19, 1934, in Waco, Texas. After his graduation from Waco High School in 1953, he served two years in the United States Navy. Following his military service, he worked for the Waco Public Schools. In 1961, he began his career as a teacher at the Waco State Children's Home. He was a dedicated educator, supporting the school's efforts to provide a safe and nurturing environment for its students. He worked with various school districts, including the Waco Public Schools, and was involved in numerous educational programs. He was a strong advocate for the use of technology in the classroom and worked with various school districts to implement new technologies. He was a dedicated educator, supporting the school's efforts to provide a safe and nurturing environment for its students. He worked with various school districts, including the Waco Public Schools, and was involved in numerous educational programs. He was a strong advocate for the use of technology in the classroom and worked with various school districts to implement new technologies. He was a dedicated educator, supporting the school's efforts to provide a safe and nurturing environment for its students. He worked with various school districts, including the Waco Public Schools, and was involved in numerous educational programs. He was a strong advocate for the use of technology in the classroom and worked with various school districts to implement new technologies.

# AGENDA

**COUNSELING, NURSES CLINIC AND LIBRARY**

**COURSE AND CAMPUS SCHEDULES**

**ATTENDANCE**

**TRANSPORTATION**

**BEHAVIORAL EXPECTATIONS**

**PHYSICAL EDUCATION**

**STUDENT ELECTIVES AND CLUBS**

**IMPORTANT DATES AND REMINDERS**



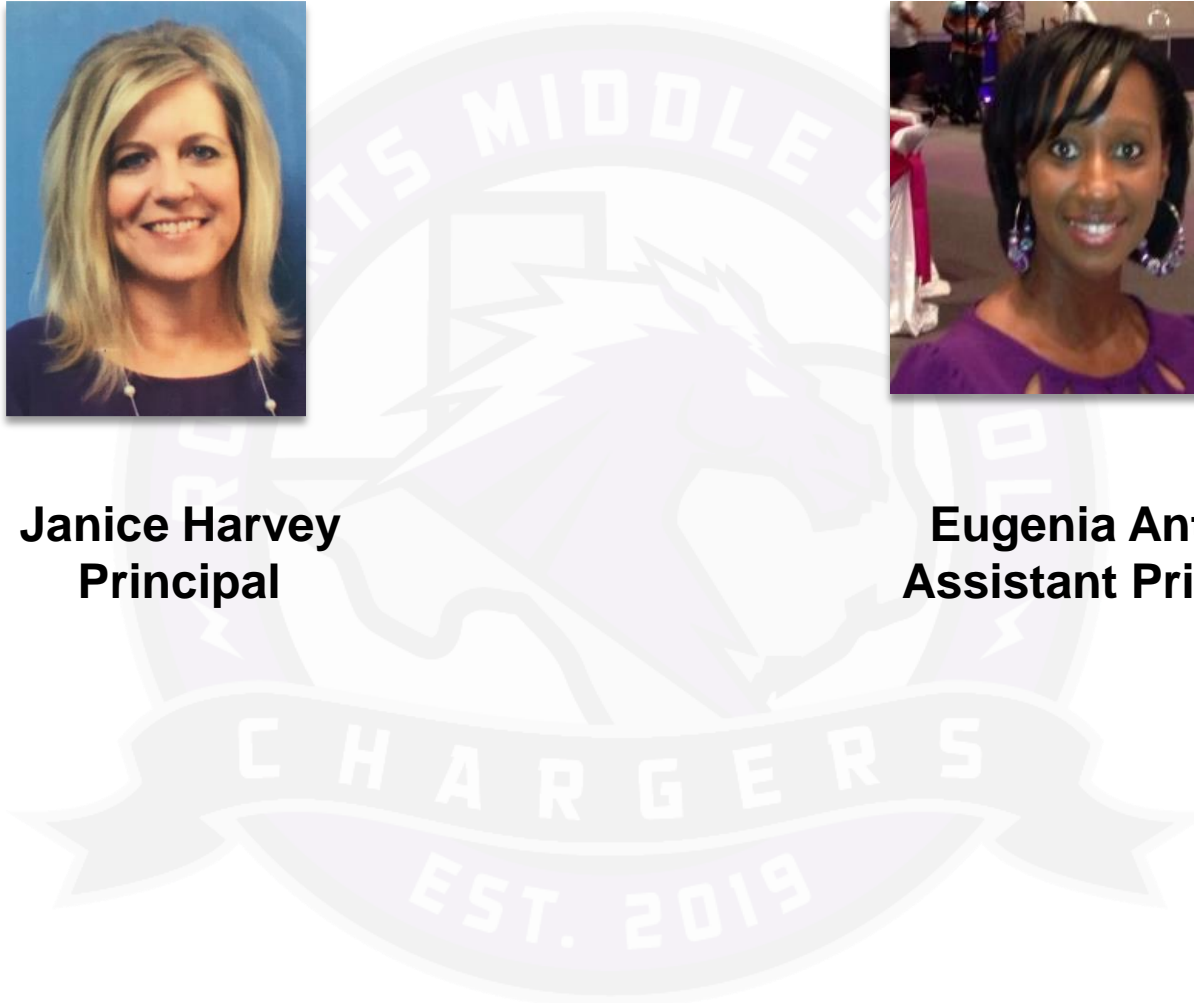
# JRMS ADMINISTRATION



**Janice Harvey**  
**Principal**



**Eugenia Antoine**  
**Assistant Principal**





# **COUNSELING, NURSE'S CLINIC AND LIBRARY**



# COUNSELING: STUDENT SERVICES



**Amber Barbee**

**6<sup>th</sup> grade Counselor**

**[abarbee@lcisd.org](mailto:abarbee@lcisd.org)**

**Torey Gilmore**

**6<sup>th</sup> grade Counselor**

**[torey.gilmore@lcisd.org](mailto:torey.gilmore@lcisd.org)**

JRMS is the first LCISD campus to receive the prestigious Crest Counseling Excellence Award. The award acknowledges counseling programs that exemplify leadership and advocacy on campus and in the community.

## **Available services:**

- Individual Counseling
- Group Counseling
- One monthly session during PE or Dance
- HGI Counseling
- Contact any counselor (no alpha. split)





# NURSE'S CLINIC: GENERAL INFORMATION



Heather Stubbs, LVN  
JRMS Nurse

If your child texts you that they are ill, please encourage them to see the nurse so she can be aware of trends in illness and prevent unnecessary lost instructional time for students.



Please remember that any student who is not feeling well must see the Nurse, who will contact parents if the student needs to go home.

# NURSE'S CLINIC: NOTIFICATIONS AND MEDICATIONS

- Sick children must be fever free (less than 100°) for 24 hours without use of medications before returning to school
- Notify clinic of contagious illnesses
- Medications taken once a day should be taken at home; if there is an exception, please see the nurse
- Provide written medical documentation of food allergies (see the Nurse for the form) along with a photo of your child.
- The clinic will need action forms from your child's physician for the following diagnosis:
  - *Asthma*
  - *Diabetes*
  - *Seizures*



- Students **cannot** carry medication at school, this includes cough drop and aspirin unless approved by doctor (i.e., inhaler)
- Bring Nurse Stubbs:
  - medication(s), in original container
  - signed medication form



# LIBRARY: GENERAL INFORMATION



Mrs. Matthews  
JRMS Librarian

- Library opens at 7:45 AM for students to work on schoolwork or check out new books.
- Students may check out 2 books at a time for 2 weeks. There is a 5¢ charge for every day it is late.
- Book challenges, book fair, and book clubs are active throughout the school year.





# CAMPUS GENERAL INFORMATION



# LOCKERS

No lockers





# **COURSE AND CAMPUS SCHEDULES**



# DAILY SCHEDULE



School starts at 8:15 AM

School ends at 3:40 PM

- **English/Reading (90-minute block)**
- **Math**
- **Science**
- **Social Studies**
- **Physical Education** (*not Major Sports*)
- **1 Elective**

# SCHEDULE: REQUESTS



## Level Request:

- Students can change the level at the end of the first six weeks.
  - Pre-AP **to** Regular **or**
  - Regular **to** Pre-AP



## Specific Requests:

Students/Parents **cannot** request:

- a specific teacher
- a specific class order or
- a specific lunch period



# WIN TIME

“WIN” stands for **W**hat I Need

- Tutorials
- Character Trait lessons
- Occurs daily, during school, for 30 minutes



# SPECIAL PROGRAMS: SPED, 504 AND IEP

- All Special Education and 504 documentation will be transferred to Roberts Middle School from your current, elementary campus.
- All 504 accommodation plans (IAP) and Individualized Educational Program (IEP) will be reviewed each year and provided to teachers.



***Please contact JRMS Counselors with information about scheduling or service programs.***

# IAPs and IEPs

- All plans will be given to the teachers before school begins.
- We have a beginning of the year training to review special program plans with our staff.
- IAPs and IEPs are reviewed each year.
- Plans are also uploaded into Eduphoria in Aware.

# COURSE SELECTION



## 2022-2023 6<sup>th</sup> Grade Course Selection Worksheet



Circle one of the following unless otherwise noted below:

**Step 1: Choose one English/Language Arts Class (ELAR)**

Option 1: Academic 119

Option 2: Pre-AP 118

**Step 2: Choose one Science Class**

Option 1: Academic 327

Option 2: Pre-AP 328

**Step 3: Choose one Social Studies Class**

Option 1: Academic 427

Option 2: Pre-AP 429

**Step 4: Choose one Math Class**

Option 1: Academic 227

Option 2: Pre-AP 230

**Step 5: Order 1-5 (1 being your first choice)**

\_\_\_\_\_ Option 1: 721- Art

\_\_\_\_\_ Option 2: 722-Choir

\_\_\_\_\_ Option 3: 723-Band

\_\_\_\_\_ Option 4: 737-Orchestra

\_\_\_\_\_ Option 5: 724-Theater Arts

**Step 6: Physical Education (major sports is not an option for 6<sup>th</sup> grade)**

Option 1: Physical Education 602 (Girls)

Option 2: Physical Education 601 (Boys)

Option 3: Off Campus PE (AM) or (PM) (Must have required paperwork completed with the Athletics Department -  
The submission deadline for off campus PE is the end of the first week of the semester)

Option 4: Kickstart Kids 625 (Boys & Girls)

Option 5: Dance (Must sign up on the appropriate Microsoft Form link: first come/first serve)





# GIFTED AND TALENTED (GT) / PRE-AP



- The GT/ Pre-AP course are the same
- Pre-AP curriculum, is a rigorous, differentiated instruction that prepares students for AP coursework in high school.
- GT/Pre-AP and courses include more projects.



- Pre-AP courses prepare students for AP courses in high school.
- An AP course is a course that allows you to take a test at the end of the year and receive high school and college credit for the course. Students pay their own fees for the AP test(s).

# GT/PRE-AP: ELIGIBILITY

A GT/Pre-AP curriculum, is a rigorous, differentiated instruction that prepares students for AP coursework in high school.

Pre-AP and G/T courses include more projects.

Pre-AP courses prepare students for AP courses in high school.

An AP course is a course that allows you to take a test at the end of the year and receive high school and college credit for the course. Students pay their own fees for the AP test(s).

The Pre-AP/GT course is the same course.

Pre-AP/G/T AND Academic classes are on the college prep. track





# GT/PRE-AP: ELIGIBILITY

- Students eligible for the G/T program are eligible for the classes automatically.
- They will receive a letter from the school, in August.
- Students who are not identified for placement in the G/T program, may sign up for Pre-AP courses of their choice.

# GT/PRE-AP: ELIGIBILITY

ELIGIBILITY	
IF...	THEN...
<ul style="list-style-type: none"><li>incoming student has been <b><u>identified as GT in math, reading, science, or social studies</u></b></li><li>parent <b><u>does not</u></b> want their student enrolled in a course they are identified as GT</li><li>Students who are <b><u>not identified</u></b> as GT</li></ul>	<ul style="list-style-type: none"><li>the student is placed in the identified GT/PRE-AP courses classes <b><u>automatically</u></b></li><li>the student will be <b><u>removed</u></b> from the GT program</li><li>the student has an <b><u>opportunity to sign up</u></b> for courses of choice offered (Math, Reading, Science, and Social Studies)</li></ul>

# GT/PRE-AP: ELIGIBILITY (cont.)

What does a successful AP profile look like when these students were in elementary school?

## **BASELINE DATA EXAMPLE (NOT REQUIRED)**

### **LANGUAGE ARTS & READING/SOCIAL STUDIES:**

- STAAR Scores: 92% or greater
- Grades: 90% or better yearly average

### **MATH/SCIENCE:**

- STAAR Scores: 94% or greater
- Grades: 90% or better yearly average



# SCHEDULE: DAILY AND EARLY RELEASE

## Bell Schedule 2021-2022



Period	Time	Duration
1 <sup>st</sup>	8:15 – 9:02	47 minutes
2 <sup>nd</sup>	*9:06 – 9:55	49 minutes
3 <sup>rd</sup>	9:59 – 10:46	47 minutes
4 <sup>th</sup> Period	10:50 – 1:05	135 minutes
5 <sup>th</sup>	1:09 – 1:56	47 minutes
6 <sup>th</sup>	2:00 – 2:47	47 minutes
7 <sup>th</sup>	2:51 – 3:40	49 minutes

*\*Announcements will be held during the first 5 minutes.*

4th Period Schedule			
10:50-11:20	11:25-11:55	12:00-12:30	12:35-1:05
Lunch A	Class (11:25-12:30)		Chargers WIN
Class (10:50-11:55)		Lunch C	Chargers WIN
Chargers WIN	Lunch B	Class (12:00-1:05)	
Chargers WIN	Class (11:25-12:30)		Lunch D

A Lunch: Castenson, Cawthon, Dilek, Dry, Flowers, Salazar

B Lunch: Dixon, Lowe, McNair, Mason, Mastroianni, Miksch

C Lunch: Burke, Clark, Kubeczka, Ramirez, Zotyka

D Lunch: Chmelik, Faith, Hayes, Jones, Startz, Sury, Trevino

NOTE: Car riders are released at the 3:40 PM bell. Bus riders will remain in their classroom until either their bus number is called via the intercom or remaining bus riders are called to the gym to wait for their bus to arrive.

## Early Release Bell Schedule 2021-2022



Period	Time	Duration
1 <sup>st</sup>	8:15 - 8:25	10 minutes
2 <sup>nd</sup>	*8:30 - 8:45	15 minutes
3 <sup>rd</sup>	8:50 - 9:05	15 minutes
5 <sup>th</sup>	9:10 - 9:25	15 minutes
6 <sup>th</sup>	9:30 - 9:40	10 minutes
4 <sup>th</sup>	9:40 - 11:55	135 MINUTES
A Lunch	9:40 - 10:10	30 minutes
B Lunch	10:15 - 10:45	30 minutes
C Lunch	10:50 - 11:20	30 minutes
D Lunch	11:25 - 11:55	30 minutes
7 <sup>th</sup>	12:00 - 12:15	15 minutes

4th Period Schedule			
9:40-10:10	10:15-10:45	10:50-11:20	11:25-11:55
Lunch A	Club (10:15-11:55)		
Club (9:40-10:45)		Lunch C	Club
Club	Lunch B	Club (10:50-11:55)	
Club (9:40-11:20)			Lunch D



# SCHEDULE: DAILY EXAMPLE

Views: General ▾ Filters: \*00-06 (YR = Year) ▾

Prd ▲	Trm	Str Trm*	Stp Trm*	Course	Description	Days	Bldg	Room	Teacher	Credits	Acad Hrs	Teq	Period Times	Building Desc	Room Desc
01	Y	01	06	722 /01	6 CHOIR	MTWRF	145	D12	DEES,E	0.000	0.000	I	8:15AM- 9:05AM	ROBERTS MS	Choir
02	Y	01	06	327 /13	6 SCIENCE	MTWRF	145	A38	D Startz	0.000	0.000	M	9:10AM-10:00AM	ROBERTS MS	Science
03	Y	01	06	227 /06	6 MATH	MTWRF	145	A16	L RAMIREZ	0.000	0.000	i	10:05AM-10:50AM	ROBERTS MS	Classroom
04	Y	01	06	227 /01	6 PE/HEALTH	MTWRF	145	C1	TREVINO,A	0.000	0.000	M	11:30AM- 1:10PM	ROBERTS MS	Gym
05	Y	01	06	227 /12	6 SOCIAL ST	MTWRF	145	A11	MCNAIR,J	0.000	0.000	A	1:15PM- 2:00PM	ROBERTS MS	Classroom
06	Y	01	06	119 /07	6 Block RELA	MTWRF	145	A31	T Dixon	0.000	0.000	i	2:05PM- 2:50PM	ROBERTS MS	Classroom
07	Y	01	06	119 /07	6 Block RELA	MTWRF	145	A31	T Dixon	0.000	0.000	i	2:55PM- 3:40PM	ROBERTS MS	Classroom



JRMS staff will be in the hallways to assist students with finding their classrooms. We do not count tardies at the beginning of the year as they learn their schedule.

**They receive schedules on the FIRST day of school.**



# SCHEDULE: TUTORIALS

Students who are struggling in their classes should attend tutorials. We will publish a campus-wide tutorial schedule during the first week of school.



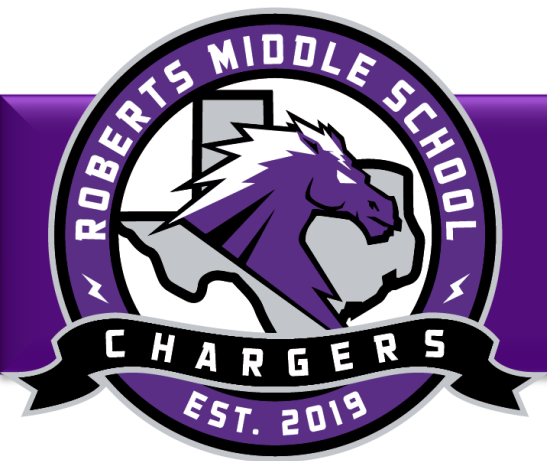
## Tutorial Schedule 2021-2022

Morning Sessions 7:45 – 8:15 AM  
Afternoon Sessions 3:45 – 4:15 PM

		RLA	Math	Science	Social Studies	Electives
Monday	AM	Ms. Horelica A24		Ms. Startz A38		
	PM	Ms. Clark A28	Ms. Faith A17		Mr. McNair A11	
Tuesday	AM	Ms. Dixon A31 Ms. Cawthon A29	Ms. Valles A21		Ms. Zotyka A10	
	PM	Ms. Lowe A34 Ms. Dry A35	Ms. Ramirez A16	Ms. Miksch A40		
Wednesday	AM	Ms. Mason A33	Ms. Mastroianni A14	Ms. Kubeczka A42	Mr. Salazar A13	
	PM					
Thursday	AM	Ms. Burke A32	Ms. Valles A21		Ms. Chmelik A12	
	PM	Ms. Flowers A30	Ms. Castenson A15	Ms. Dilek A36		
Friday	AM	Ms. Hayes A27				
	PM					







# ATTENDANCE



# ATTENDANCE AND ABSENCES



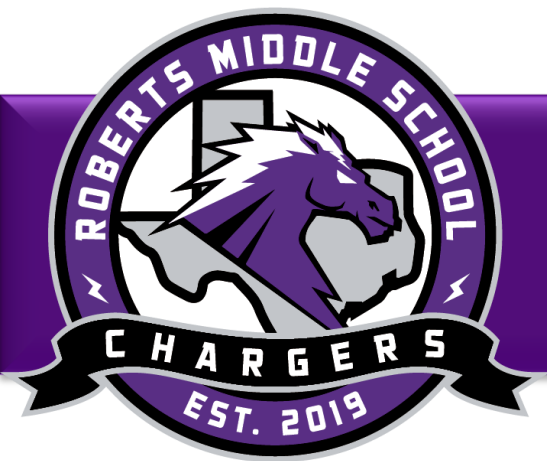
Under the Compulsory Attendance Law, children within the compulsory school attendance age (6-18) must be in regular attendance in school.

EXCUSED SCHOOL ABSENCES	
IF...	THEN... (within 10 days)
your child is absent	turn in one the following to your child's first period teacher: <ul style="list-style-type: none"><li>• parent note to school or</li><li>• doctors note supporting the office visit</li></ul>

# TARDIES

- Students have 4-minutes to get to their next class
- If they are not in class when the bell rings, they are marked tardy
- Dismissal from classrooms will be staggered
- **Once a student is 15 minutes late to a class, they are counted absent.**
- Occasional hall sweeps will be conducted
- Multiple tardies in a 6-week period will result in disciplinary action





# TRANSPORTATION



# Transportation Changes

- Please call the campus at 832-223-5300 by 3:00 PM so we may notify your child

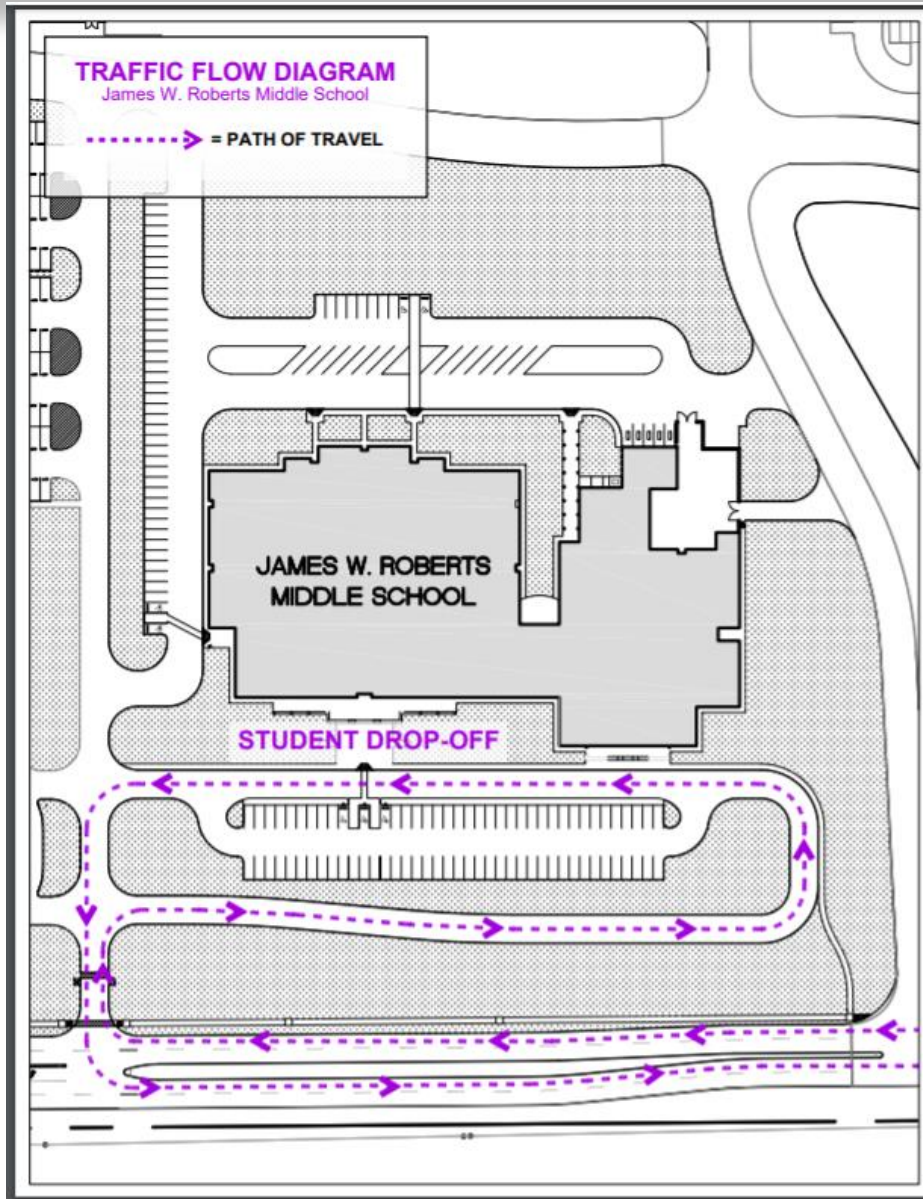
**OR**

- Send a note with your child to notify the campus about a transportation change

If your child's transportation will change from car to bus, please check with the front office to make sure they have the right bus numbers.



# TRANSPORTATION: CAR RIDERS



## CAR RIDERS...

- Students will wait inside the school until they are called
- Students will be called by a Roberts staff member notifying that their ride is in front of the school
- Students will **only exit through the front doors**



# TRANSPORTATION: WALKERS TO ADJACENT CAMPUSES

Students who are meeting a parent or sibling at Fulshear High School **or** Leaman Junior High:

- Will gather inside the school
- Will be walked daily, by JRMS staff member, to CFHS where student will continue to the meeting place designated by parent/guardian





# TRANSPORTATION: BUS RIDERS



- Students will stay in their 7<sup>th</sup> period class and listen/watch for their bus number to be called/displayed in the classroom on the Smart board. Buses are lined up in the order they appear on the screen.

**Note:** JRMS students will ride the bus with secondary schools DLJH (7<sup>th</sup> & 8<sup>th</sup> grade) and CFHS (9<sup>th</sup>-12<sup>th</sup> grade)

Siblings are able to sit together.

# TRANSPORTATION: BUS RIDERS (cont.)



SMART tag system is available for all students.

SMART tag helps increase safety and security for students riding our school buses and will provide live monitoring of student loading and unloading to keep Transportation, school administrators and parents informed.

SMART tag also integrates with other Lamar CISD systems and allows students to use their badges in the cafeteria and to check out books in the library.

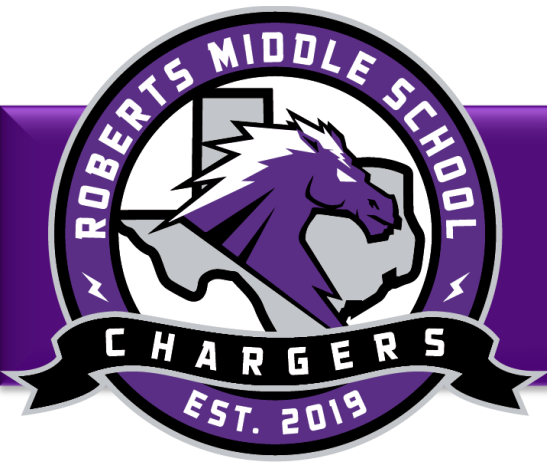
# TRANSPORTATION: BUS RIDER BEHAVIOR

## BUS DISCIPLINE:

- Listen to the bus driver's instructions
- Failure to comply will result in discipline action which will also impact the student's transportation to and from campus

DISCIPLINARY CONSEQUENCES	
REFERRAL COUNT...	UNABLE TO RIDE BUS...
<ul style="list-style-type: none"><li>• 1<sup>st</sup> referral</li><li>• 2<sup>nd</sup> referral</li><li>• 3<sup>rd</sup> referral</li><li>• 4<sup>th</sup> referral</li></ul>	<ul style="list-style-type: none"><li>• for 5 days</li><li>• for 10 days</li><li>• for 20 days</li><li>• for the remainder of school year</li></ul>





# BEHAVIORAL EXPECTATIONS



# CHARACTER TRAITS



Trustworthiness



Respect



Responsibility



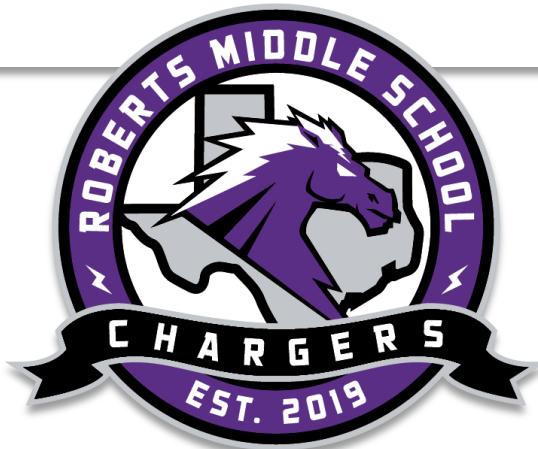
Fairness



Caring



Citizenship



# CLASSROOM AND HALLWAY



## Hallway Expected Behaviors

*Trustworthiness\* Respect\* Responsibility\* Fairness\* Caring\* Citizenship*

- No running
- Walk slowly and face forward
- Keep your hands, feet, and property to yourself
- Set a good example
- Stay out of other classrooms
- No phones/earbuds/headphones/air pods
- No hoods/hats covering your head
- No pushing or shoving other students
- No yelling
- Go directly to your destination
- No stalling/hanging out
- You must have a pass if you are in the hallway at a time other than your transition time
- Follow the Roberts Roundabout
- No cellphone usage
- No food
- No public display of affection
- No profanity
- Be in your assigned area by the time the tardy bell rings
- Wash your hands/use of sanitizer as much as possible
- Maintain as much distance from each other as possible
- Wear facial covering that covers both the nose and mouth
- Follow all health safety precautions to help stop the spread



# BEHAVIORAL EXPECTATIONS: CAFETERIA

Breakfast and Lunch are free for all students

LUNCH is 30 minutes.

## Cafeteria Expected Behaviors

*Trustworthiness\* Respect\* Responsibility\* Fairness\* Caring\* Citizenship*

- No backpacks allowed in the lunch line.
- Walk slowly, face forward, and stay in the lunch line.
- Sit correctly at your designated table.
- Use an inside voice.
- Wait for a staff member to bring a trash can to your table to throw away your trash.
- Leave a clean, table, chair, and floor.
- Listen and follow directions.
- Use table manners.
- No throwing food.
- Do not get up without permission.
- Do not take food from other students.

Students sit with their 4<sup>th</sup> period class at the beginning of the year.



- Raise your hand for assistance.
- Do not save seats or move other's belongings.
- Do not leave food unattended.
- Do not leave cafeteria with food or drinks.
- Get what you need the first time.
- Push your chair in.



# DISCIPLINE: MINOR OFFENSE RECORD

## ROBERTS MIDDLE SCHOOL Minor Offense Discipline Record

STUDENT NAME: \_\_\_\_\_ TEACHER: \_\_\_\_\_

	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	4 <sup>th</sup> Offense
Date				
Offense				
Action Taken				
Parent Contact			Email or Phone Call	Phone Call

GUARDIAN NAME(S): \_\_\_\_\_ PHONE NUMBER/EMAIL: \_\_\_\_\_ DATE/TIME CONTACTED: \_\_\_\_\_  
 1) \_\_\_\_\_  
 2) \_\_\_\_\_

Notes/Comments:

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### LEVEL 1 OFFENSE - TEACHER MANAGED

- |                                     |                                    |   |                      |
|-------------------------------------|------------------------------------|---|----------------------|
| 1. Horse-play/scuffling             | 2. Inappropriate language/gestures | 3. Out of seat/designated area                      | 4. Running           |
| 5. Minor damage to property         | 6. Disruptive noises/Behaviors     | 7. Failure to comply w/instructions                 | 8. Talking in class  |
| 9. Leaving room without permission  | 10. Disrespectful to teacher       | 11. Failure to complete assignments                 | 12. Throwing objects |
| 13. Classroom Rule Violation        | 14. Toys brought to school         | 15. Disrespectful to another student                | 16. Dishonesty       |
| 17. Failure to participate in class | 18. Minor Physical Contact         | 19. Misuse of electronic device/cell phone/computer |                      |

20. Other: \_\_\_\_\_

### TEACHER ACTION TAKEN

- |                             |                                 |                                     |                                     |
|-----------------------------|---------------------------------|-------------------------------------|-------------------------------------|
| 1. Warning/Conference       | 2. Lunch Detention in classroom | 3. Loss of privileges               | 4. Cooling off/time out within room |
| 5. In-Class Self Reflection | 6. Behavior contract            | 7. Referral to another teacher      | 8. Remind of Consequences           |
| 9. Referral to counselor    | 10. Parent/teacher conference   | 11. Reteach Behavioral Expectations | 12. Parent Contact                  |
| 13. Problem Solve w/student |                                 |                                     |                                     |

14. Other: \_\_\_\_\_

STUDENT SIGNATURE _____	TEACHER SIGNATURE _____	DATE _____
GUARDIAN SIGNATURE _____	DATE _____	

### Level 1 Procedures

1. A parent/guardian contact will be made.
2. A copy of this written notice will be sent home after the **fourth** offense and parent call.
3. The parent will return the signed form back to the teacher.
4. On the **fifth** offense, a copy of the minor offense form will be sent to AP Office.

Original - Office      Yellow - Return to school signed      Pink - Parent      Gold - Teacher



# SCHOOL DRESS AND GROOMING

## DRESS AND GROOMING

ITEM	ACCEPTABLE DRESS	SPECIAL COMMENTS AND INTERPRETATIONS
<b>Shirts, Blouses</b>	<p>Shirts/blouses may be:</p> <ul style="list-style-type: none"> <li>Any collared shirt/blouse</li> <li>T-shirts and other pull-over tops</li> <li>Sweatshirts</li> <li>School designs/logos, brand names and/or other appropriate words are acceptable</li> </ul> <p>Shirts and blouses must be buttoned in accordance with design and appropriateness.</p>	<p>Students are prohibited from wearing shirts/blouses that:</p> <ul style="list-style-type: none"> <li>Are oversized or immodestly undersized.</li> <li>Are made of see-through/sheer material unless worn over acceptable shirt/or blouse.</li> <li>Depict or reference alcohol, drugs, tobacco, weapons, nudity, gang affiliation, death, violence, vulgar or obscene language or images, and/or insults to race, religion, gender, or ethnicity, or other emblems or writing that may be expected to cause a material or substantial disruption of, or interference with, normal school operations.</li> </ul>

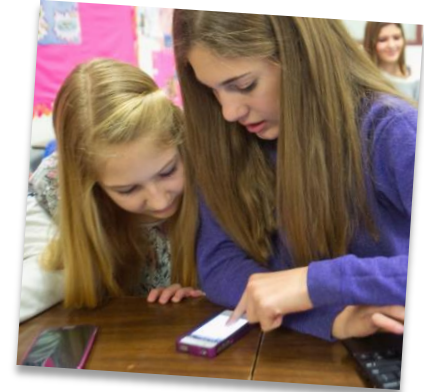


<b>Pants</b>	<b>Hair</b>	<p>Hair must be clean, well-groomed and out of the eyes, and shall be a non-distracting hair color that is styled in a way that is neither distracting nor conspicuous.</p>	<p>Facial hair must be clean and well-groomed and styled in a way that is neither distracting nor conspicuous.</p> <p>Hair styles that create a safety hazard or a material/substantial disruption are not permitted.</p>
	<b>Accessories</b>	<p>Earrings, hair jewelry, watches, bracelets, rings, and necklaces that are not a safety hazard or a material or substantial disruption may be worn.</p>	<p>Jewelry that is considered gang-related is not allowed.</p> <p>Jewelry (including earrings, ear stretchers, grills, body piercing, chains, emblems, etc.) which is considered to be a safety hazard or a material/substantial disruption is not permitted.</p>
<b>Shorts</b>	<b>General</b>	<p>School-approved uniforms for physical education, athletics, pep rallies, etc., may be worn only during the class or activity for which they are approved.</p> <p>For unique special events the campus administration may establish event-specific dress code requirements.</p>	<p>Hats, caps, sport headbands, bandanas, headcovers, or scarves shall not be worn indoors except in the interest of religious practices, safety, cleanliness, or with the permission of the principal.</p> <p>No article or apparel shall be worn that will in any way damage school property, create a safety hazard, or create a material or substantial disruption to the school environment.</p> <p>Tattoos, accessories, jewelry, and clothing that contain vulgar or inappropriate pictures, vulgar or inappropriate words or drawings, or gang-related markings are not permitted.</p>
<b>Dress Skorts</b>	<b>Additional regulations for grades 6-8</b>	<p>Facial hair must be clean shaven during class time through eighth grade.</p> <p>Hair must be a natural color that is neither distracting nor conspicuous.</p>	<p>Students shall not have hair that is psychedelic colors nor have letters or designs shaved in their head.</p> <p>Students may not wear nose rings, visible body or facial piercings.</p>
<b>Shoes</b>			

The district's dress code is established to teach grooming and hygiene, prevent disruption, and minimize safety hazards. Any article of clothing or grooming the principal or designee determines inappropriate, a safety concern, or can reasonably be expected to cause disruption or interference with normal school operations is prohibited.



# CELL PHONE POLICY



Lamar CISD believes that appropriate use of students' technology devices enhances our students' education. Students may use devices in class at the teacher's discretion. Students must follow teacher, campus, and district rules.

# CELL PHONE POLICY (CONT.)

Students must adhere to the following rules regarding cell phone use:

- Cell phones must be turned off and cannot be visible on campus during the school day. If the cell phone goes off in the class, it will be taken up by a staff member.
- ***Students may use devices in class only at the teacher's discretion.***
- Placing a cell phone on vibrate or texting is not considered off and ***is prohibited.***
- Using a cell phone to record or video tape is prohibited.
- Ear buds, speakers, radios, MP3 players, video or audio recorders, DVD players, cameras, games or other electronic devices should only be visible in the classroom at the teacher's discretion.

**If a student needs to make a phone call to parents or guardians, they may do so in the Front Office.**



# CELL PHONE POLICY (CONT.)



- Students may use their cell phone in classroom with the teacher permission
- Students may turn on their cell phones at 3:40 PM for dismissal



- No cell phone or electronic usage:
- in the hallway or restroom
  - while at lunch



# DISCIPLINARY GUIDELINES: UNAUTHORIZED USE OF CELL PHONES

## 1<sup>st</sup> offense

The cell phone will be confiscated and returned to the student at the end of the school day.

## 2<sup>nd</sup> offense

The cell phone will be confiscated; parent phone call and cell phone will be returned to the student at the end of the day.

## 3<sup>rd</sup> offense

The cell phone will be confiscated and returned to a parent or guardian after a mandatory parent conference.

## 4<sup>th</sup> offense

- The cell phone will be confiscated
- In accordance with ***Texas Education Code 37.082***, a **\$15 administrative fee will be collected.**
- The phone will be returned to a parent or guardian after the monetary payment is received.



# PROHIBITED ITEMS ON CAMPUS

- Chains
- Dice
- Drug paraphernalia
- Glass bottles of drinks, cologne or perfume
- Knives of any kind
- Laser pointers
- Lighters
- Pepper Spray or Mace
- Permanent markers
- Pokémon cards
- Shocking devices
- Toy guns/BB guns/ Air guns





# PROHIBITED ITEMS IN CLASSROOM

- Candy
- Food
- Fountain drinks
- Gum
- No glass bottles of drinks



**Students are not allowed to sell items  
at school that are not  
sponsored and approved by LCISD.**

# ALLOWED IN CLASSROOM



- Water bottles (please label with name)
- Bottled water





# PHYSICAL EDUCATION



# PE Options/Choices

**In 6<sup>th</sup> grade students have choices for their PE course.**

**These are the options:**

Option/Choice 1: PE Boys or PE Girls

Option/Choice 2: Off Campus PE

Option/Choice 3: Dance

Option/Choice 4: Kickstart Kids

- ALL PE courses/practices take place during the school day.
- ALL PE courses take daily grades.
- ALL PE courses require students to dress out/participate daily.



# PE CLASS



- Students will dress out **daily**
- Uniforms will be purchased through the P.E. department
- Students will keep their uniform

**Note:** JRMS does not have Major Sports as a P.E. option



# Off Campus PE

**Category I (15 hrs.)** is available for Grades 6 – 12.

- Participation must include a minimum of **15 hours** per week of highly intensive, professional, supervised training. (Olympic Quality)
- The training facility, instructors, and the activities involved in the program must be certified by the superintendent to be of exceptional quality.
- Students qualifying and participating at this level may be dismissed from school one hour per day and may not miss any class other than physical education.
- The private or commercially-sponsored physical activity programs must meet the criteria set by the district as defined in the guidelines established by the TEA. The guidelines are included with the application forms on this web page.
- Application documents, including a Release of Liability form, must be completed and signed by parents/guardians of the participant, the student, the instructor, the school principal and counselor, and the Lamar CISD Athletic Director.

**Contact Mrs. Barbee or Mr. Gilmore as soon as possible for the application.**



# DANCE CLASS AND FORM



## Dance Class Attire:

Charger Dance Dept. Tee – purchase from school  
Black leggings – purchase on own  
Dance Shoes – purchase on own



*All attire will be explained the first week of school so no attire will need to be purchased before the start of school.*

**FORM**



**The link will go live on March 11, 2022, at 9:00 AM**





# NEW FOR 2022-2023 CO-ED MARTIAL ARTS



## History of Kickstart Kids

Martial arts world champion, actor, and philanthropist Chuck Norris founded **Kickstart Kids** in 1990 with the help of President George H. W. Bush. The program was launched in four schools in 1992. Since its inception, more than 110,000 students have benefitted from this one-of-a-kind, life-changing program.



# CO-ED MARTIAL ARTS (cont.)

The program believes that power can be unlocked through the martial arts. **Kickstart Kids** teaches *character through karate* to empower youth with core values, such as discipline and respect, to achieve their greatest potential. Black belt instructors deliver **daily in-school lessons** that create a positive impact on students, their families, schools, and communities.

**Kickstart Kids** vision is to reach every school, so all students can participate.



# CO-ED MARTIAL ARTS (cont.)



## KICKSTART KIDS

*Character through Karate*

[kickstartkids.org](http://kickstartkids.org)

### WHAT IS KICKSTART KIDS?

Within every child is the power to dream more, learn more, do more, and become more. Following in the vision of our founder **Chuck Norris**, we believe that power can be unlocked through the martial arts. **Kickstart Kids teaches character through karate** to empower youth with core values, such as **discipline and respect**, to achieve their greatest potential. Black belt instructors deliver daily in-school lessons that create a positive impact on students, their families, schools, and communities.

### WHY KICKSTART KIDS?

Current research on education in America shows a growing need for **character development in the classroom**. **Kickstart Kids** gives youth the tools and support they need to successfully navigate challenges they confront each day including lack of internal discipline and self-confidence, lack of positive influence, and lack of connection within the school communities. Outcome studies have proven that students of the program have achieved **higher levels of academic and social success**, and have become **more productive members** of their schools and communities. **Kickstart Kids** received **Safe School Awards** from **Crime Stoppers of Houston** and the **North Texas Crime Commission** in recognition of the impact of the program to create **safer schools and communities** across Texas.

### KICKSTART KIDS HISTORY

Martial arts world champion, actor, and philanthropist **Chuck Norris** founded **Kickstart Kids** in 1990 with the help of **President George H. W. Bush**. The program was launched in four schools in 1992. This year, more than **10,000 students** are enrolled in **62 schools** across the state of Texas. Since its inception, more than **100,000 students** have benefited from this one-of-a-kind, life-changing program.

### KICKSTART KIDS

10222 Westheimer Rd. • Houston, TX 77042

Phone: 713.868.6003 • Fax: 713.880.1279

[mail@kickstartkids.org](mailto:mail@kickstartkids.org)



\* Statistics based on research by Deborah Pirie, PhD CPCC on Kickstart Kids students over the past 20 years



rev072419



# CO-ED MARTIAL ARTS (cont.)

Kickstart Kids teaches *character through karate* to empower students to strive for higher levels of academic success and become productive members of our communities.

The Blue Honor Stripe is a gauge of our student's growth and commitment to the Kickstart Kids curriculum. At the end of each academic semester, KSK Instructors assess each student's grades in all classes and evaluates student behavior in the Kickstart Kids class. Parents and all other teachers also fill out a survey to indicate comprehension and engagement of the KSK values in their students' lives.

The Blue Honor Stripe is awarded to Kickstart Kids students who exemplify the character values taught in the KSK program, and achieve positive responses to each of the stringent requirements for success. Students wear this stripe proudly on their karate uniforms.

Kickstart Kids positively impacts not only students, but schools that host the program, participants' families, and surrounding communities as the program cultivates and encourages positive behaviors and safer environments.

## Blue Honor Stripe Requirements

### *Report Cards*

- Grades must be C's or better.
- Conduct must be S or better.

### *Karate Class*

- Students must remember to include ma'am or sir when talking during class to all red or black belts.
- Students must always be on time for class.
- Students must always be prepared for class (i.e. uniform, belt, white T-shirt, and karate notebook).
- Students must be able to follow directions immediately and without argument.

### *In Other Classes*

- Teacher questionnaire must have all positive answers.
- Students must follow the school dress code.
- Student must follow ALL school rules and guidelines.
- Student may not have ANY suspensions, detentions or alternative placements.

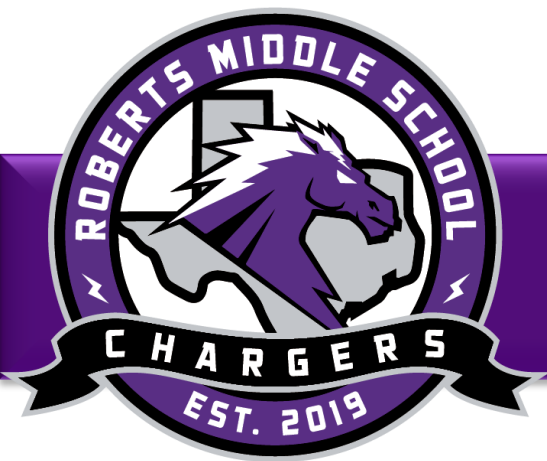
### *At Home*

- Parent questionnaire must have all positive answers.
- Students must be helpful and courteous.
- Student must follow parent's rules.
- Student must do all chores and homework.



## Blue Honor Stripe



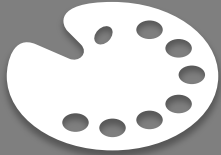


# STUDENT ELECTIVES & CLUBS





# ELECTIVES OFFERED



**ART**



**BAND**



**CHOIR**



**ORCHESTRA**



**THEATRE  
ARTS**



# STUDENT CLUBS

Students sign up via SignUp Genius

SCRATCH CODING

CALLIGRAPHY

PAINTING

YEARBOOK

FANTASY BOOKS

FOOTBALL

INTERNATIONAL

BAKING

KARAOKE

ORIGAMI

MUGGLES

BUGS

CARING

MAKERSPACE

MAPS

OCEANS

SPACE

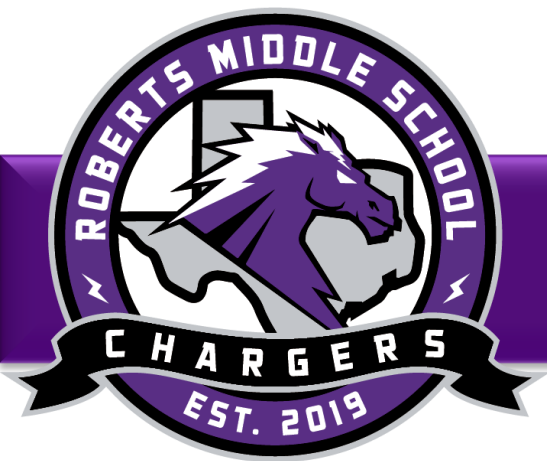
YOGA

PSYCHOLOGY

INTERNATIONAL

*and more!*





# IMPORTANT DATES AND REMINDERS



# IMPORTANT DATES AND REMINDERS

## Roberts Middle School (Purple Track) Course Selection Schedule

### At Roberts (via Zoom):

#### February 22, 2022:

- Hubenak Parent Course Selection Night (6-7 PM)
- Lindsey Parent Course Selection Night (6-7 PM)

A recording of this

presentation is on the

#### February 23, 2022:

- Huggins Parent Course Selection Night (6-7 PM)
- Bentley Parent Course Selection Night (6-7 PM)

Roberts webpage.

#### February 24, 2022:

- Tamarron Parent Course Selection Night (6-7 PM)
- Morgan Parent Course Selection Night (6-7 PM)

#### February 28, 2022:

Course selection window for self-enrollment **OPENS** in Skyward.



# IMPORTANT DATES AND REMINDERS

## Counselor Presentation to Elementary Campuses

### February 25, 2022:

Counselor presentation at Bentley @ 9:20 AM (gym)

### March 1, 2022:

- Counselor presentation at Morgan @ 7:45 AM (gym)
- Counselor presentation at Hubenak @ 2:00 PM (gym)

### March 2, 2022:

Counselor presentation at Huggins @ 7:45 AM (gym)

Students will receive

### March 3, 2022:

Counselor presentation at Lindsey @ 7:45 AM (gym)

their course selection

forms at this

### March 4, 2022:

Counselor presentation at Tamarron @ 8:20 AM (gym)

presentation.



# IMPORTANT DATES AND REMINDERS

## Counselor Follow-up Visits to Elementary Campuses

### March 7, 2022:

Counselors return to Bentley & Hubenak to complete course selection

### March 8, 2022:

Counselors return to Huggins to complete course selection

### March 9, 2022:

Counselors return to Morgan to complete course selection

### March 10, 2022:

Counselors return to Lindsey to complete course selection

### March 11, 2022:

Counselors return to Tamarron to complete course selection

March 12, 2022: Course selection window for self-enrollment **CLOSES** in Skyward.

March 12, 2022: Course selection **COMPLETE**



# OUR ROBERTS WEBPAGE

lcsd.org/campuses/roberts/home

ed bookmarks 89.3 KSBJ God liste... Poster My Wall Counselor Chelsey... Trustworthiness Wo... Solution Focused c... 6th grade lessons PBIS Rt... Thing Link Counselor K

Select Language Powered by Google Translate

Family Access ClassLink Find My Bus/School Register Online District Calendars School Menus

Twitter Facebook YouTube Instagram RSS

## Welcome to Roberts Middle School

### Tour the School:

Click Here for the Virtual Tour of Roberts Middle School

### Incoming 6th Grader Parent Night Information:

Visit <https://lcsd.org/campuses/roberts/home> before the event for our Zoom link!

February 22, 2022: Hubenak  
February 22, 2022: Lindsey  
February 23, 2022: Bentley  
February 23, 2022: Huggins  
February 24, 2022: Tammam  
February 24, 2022: Morgan

Review courses  
Take a virtual tour  
Learn about transitions to middle school

6-7 PM

Here is the link for our Incoming 6th Grader Parent Night via Zoom:  
<https://lcsd.zoom.us/j/82456707289>

### Incoming 6th Grader Course Selection Information:

Incoming 6th Grader Course Selection Packet  
elementary letter about course selection Spanish  
Parent Night Presentation

### DANCE CLASS AND FORM

**Dance Class Ad:**  
Charger Dance Department  
All orders will be processed the first week of school so no orders will need to be purchased before the start of school.

The link will go live on March 11, 2022, at 9:00 AM

### Our Namesake: James W. Roberts

### Newsletters

- Roberts Newsletter 2-04-22
- Roberts Newsletter 2-11-22
- Roberts Newsletter 2-18-22

**FILL the FRIDGE**  
February

DROP OFF BEVERAGES AT JRMS FRONT OFFICE BY MONDAY, FEBRUARY 28TH

Fill the Fridge February has arrived!

We have had several parents contact the campus if they could show appreciation by bringing beverages for the JRMS teacher's lounge.

Absolutely! If JRMS families would like to bring any kind of soft drinks, water, coffee, teas, flavored water, etc., please feel free to bring these items by the front office.

Thank you for your continued support of the JRMS Chargers!





# Skyward

INTERACT  
Cheat Sheet

## Skyward

Online Student Course  
Requests

### Log in to Student/Family Access

1. Click the "Family Access" button at the top of the [www.lcisd.org](http://www.lcisd.org) webpage.



2. On the Family Access info page click the "Login" button on the right.

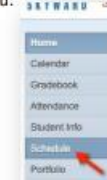


3. On the Family Access login page, enter your Login ID and Password and click the "Sign In" button.



### Access Student Schedule

4. Select the Schedule option on the left side menu.



### Access Course Requests

5. Click the "Request Courses for 20xx-20xx" button in the Course Requests box above the current schedule area.



### Selecting Courses

6. Search for the desired course in the search box.

7. Select the course from the "Available Courses" box on the left.

8. Click the "Add Courses" button – the select course will move to the

"Selected Courses" box on the right. Total requested courses and credits will update with each course that is added.\*



\*If there is a course that you are trying to request that is not available on the course request list, your counselor will be able to assist you in choosing appropriate courses.

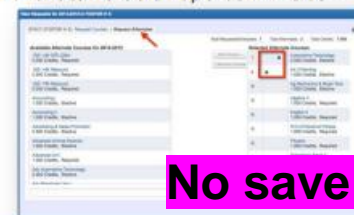
### Removing Selected Courses

To remove selected courses, select the course in the "Selected Courses" box to the right and click the "Remove Courses" button.



### Requesting Alternate Courses

To request alternate courses in the event your primary requests are not fulfilled, select the "Request Alternates" button and follow the same process as requesting courses. Alternate courses can be re-arranged by preference using the green arrows to move them up or down in order.



No save button

All selections must be  
entered in Skyward.



<http://lcafe.lcisd.org>

INTERACT  
Integrating Technology Realistically Among Classroom Teachers

Copyright LCISD



# COURSE SELECTION: FAQs

**Q: Does a student have to complete course selection in Skyward and turn in a form?**

A: Yes. The form must be signed by the student and parent. The choices must be entered in Skyward.

**Q: Do they have to choose all Pre-AP or all regular courses?**

A: No, they can choose the level they want for each course.

**Q: Do they have to own an instrument to be in band/orchestra?**

A: No, the band/orchestra department can work with them to find an instrument.

**Q: Are they guaranteed to get their 1<sup>st</sup> choice elective?**

A: No. Based on their courses, PE choice, and level of courses, we try our best to give them their 1<sup>st</sup> choice elective, but there may be circumstances where they get their 2<sup>nd</sup> or 3<sup>rd</sup> choice due to scheduling.



# CONTACT INFORMATION

WHO...	INFORMATION
<b>Campus Office</b>	9230 Charger Way Fulshear, TX 77441 Phone: 832-223-5300 Fax: 832-223-5301
<b>Counselors</b>	Mrs. Barbee 832-223-5305 abarbee@lcisd.org  Mr. Gilmore 832-223-5314 torey.gilmore@lcisd.org
<b>Clinic</b>	Nurse Stubbs 832-223-5306 Heather.HoganStubbs@lcisd.org

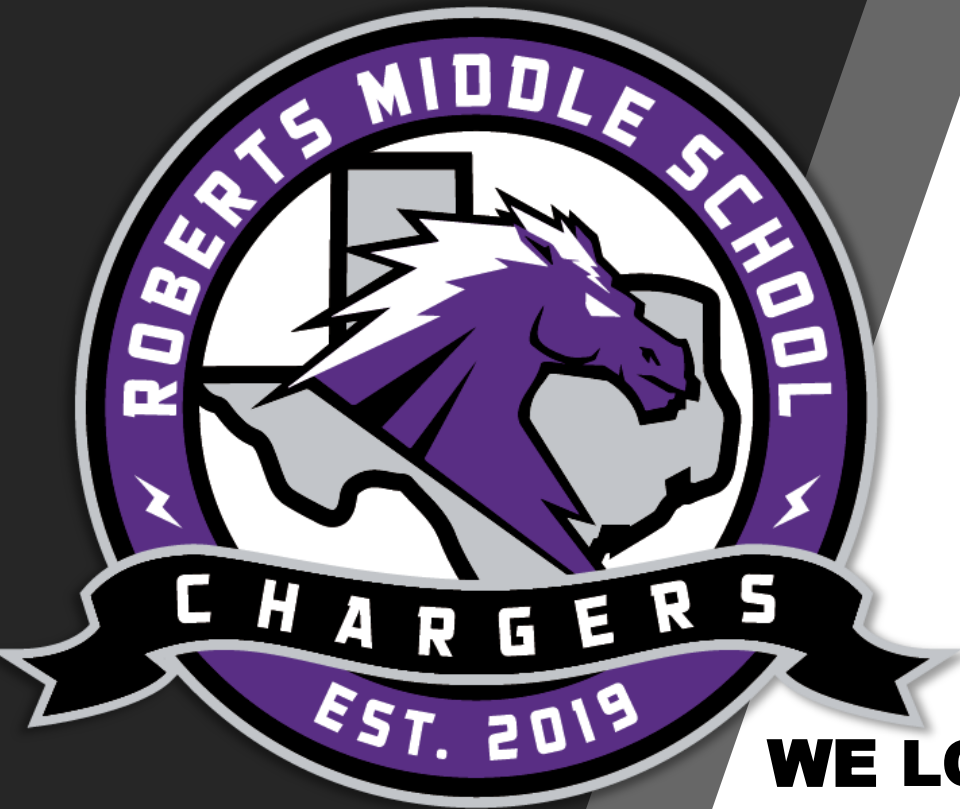




**SCAN** →



**CAMPUS TOUR**



**THANK YOU  
AND WELCOME TO  
CHARGER COUNTRY.**

**WE LOOK FORWARD TO HAVING  
A **#CHARGEDUP** YEAR  
YOUR STUDENT!**