



George Ranch High School

PROFILE “Reflecting on a proud past, building a dynamic future....”

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School History

Lamar CISD proudly named George Ranch High School after a landmark to the pioneer spirit of Texas... The George Ranch. The Ranch is named in honor of Albert and Mamie George. Both Georges came from pioneer stock. Albert’s grandfather came to Texas in the 1830’s, and Mamie was a descendent of one of Stephen F. Austin’s “Old 300” colonists. She was the fourth generation to own the land Austin originally deeded to Henry and Nancy Jones in 1822 – land that passed from one generation to the next through the women of the family. It was Nancy Jones who planted the oak tree in 1824 that was to serve as a playhouse for future generations, and ultimately become a landmark of the George Ranch.

Mamie, the daughter of Susan and J.H.P. Davis, married Albert George in 1896. Together, they established the George Ranch on land inherited from Mamie’s father and grandmother. The discovery of oil on the Ranch in the 1920’s contributed greatly to the Georges’ wealth. Today, oil and gas royalties and leases provide considerable revenue for The George Foundation, the largest benefactor in Fort Bend County. The George’s dedication to improving the lives of their neighbors in Fort Bend County will live on through the students and staff at George Ranch High School

School Facts

George Ranch is a public four-year secondary school that opened in fall 2010. Current enrollment in grades nine through twelve is 2717 students. The Class of 2020 has 611 students. The faculty is composed of 204 teachers and support staff.

In 2019 with the results of ninth, tenth and eleventh grade STAAR scores, George Ranch High School was accredited as “Met Standard” by the Texas Education Agency. The school is a member of CEEB, NACAC, TACAC and TASSP.

The school day consists of seven class periods. Each class period is approximately 50 minutes in length. The school year is divided into two semesters with three six-week marking periods in each semester.

CEEB Code 445862 (College Board & ACT)

<https://www.lcisd.org/campuses/georgeranchhs/home>

Marking System

| Current effective 2019-2020 School Year | | | | |
|---|--------|----------|---------------------|----------------------|
| Numeric | Letter | Academic | *Pre-AP Dual Credit | **Advanced Placement |
| 90-100 | A | 1.1 | 1.2 | 1.3 |
| 80-89 | B | 1.1 | 1.2 | 1.3 |
| 70-79 | C | 1.1 | 1.2 | 1.3 |
| Below 70 | F | 1.1 | 1.2 | 1.3 |

Academic is awarded a 1.1 multiplier per semester average.

*Pre-AP/Dual Credit is awarded a 1.2 multiplier per semester average.

**Advanced Placement is awarded a 1.3 multiplier per semester average.

Class of 2019 - GPA & Class Rank (100pt weighted)

| Quarter | Rank | GPA Included |
|---------|---------|-------------------|
| 1 | 1-170 | 118.1968-105.3407 |
| 2 | 171-340 | 105.3196-99.6839 |
| 3 | 341-510 | 99.6648 - 94.1519 |
| 4 | 511-680 | 94.1519 – 57.5463 |

Graduation Requirements

The State of Texas Assessments of Academic Readiness (STAAR) exam is an exit level examination that must be passed by students prior to receiving a Texas high school diploma. Lamar Consolidated ISD 12th grade students must also satisfy the following academic requirements:

| Lamar CISD Programs for Completing High School Graduation Requirements | |
|---|---|
| Course | Lamar CISD 26-Credit Foundation plus Endorsement Distinguished Level of Achievement |
| English | 4.0 |
| Mathematics | 3.0 |
| Science | 3.0 |
| Social Studies | 3.0 |
| PE | 1.0 |
| LOTE | 2.0 |
| Fine Arts | 1.0 |
| Electives | 5.0 |
| Endorsement includes Alg II, 1 additional science, and 2 additional electives | 4.0 |
| Total Program | 26 |

Advanced Placement Program

The philosophy of George Ranch is that the AP program is an open enrollment and all students are encouraged to take the corresponding AP exam.

2019 Test Results

| | |
|----------------------------|------|
| Number of Students Testing | 942 |
| 9th Grade | 104 |
| 10th Grade | 315 |
| 11th Grade | 290 |
| 12th Grade | 233 |
| Number of Tests Taken | 1764 |
| Percent scoring 5 | 10% |
| Percent scoring 4 | 19% |
| Percent scoring 3 | 29% |
| *Total | 58% |

*Percentage with scores typically necessary to receive college credit

STAAR - EOC Results

(Spring 2019)

| | |
|--------------|------|
| Algebra 1 | 96% |
| Biology | 98% |
| ELA I | 85% |
| ELA II | 80% |
| U.S. History | 98 % |

(Spring 2018)

| | |
|--------------|-----|
| Algebra 1 | 91% |
| Biology | 97% |
| ELA I | 80% |
| ELA II | 85% |
| U.S. History | 97% |

College Admission Test Scores

(High School Graduates in 2019)

| SAT | Math | EBRW | Total |
|----------|------|------|-------|
| GRHS | 538 | 557 | 1093 |
| Texas | 512 | 520 | 1032 |
| National | 531 | 536 | 1068 |

| ACT | English | Math | Reading | Science | Composite |
|-------|---------|------|---------|---------|-----------|
| GRHS | 22.6 | 22.1 | 24.0 | 22.6 | 22.9 |
| Texas | 19.5 | 20.4 | 21.1 | 20.6 | 20.5 |

Special Curriculum

Pre-AP Courses Available

Algebra I
Algebra II
Art
Biology
Chemistry
Psychology
Computer Science
English I, II
French III
Chinese III
Geometry
World History
Physics
Pre-Calculus
Spanish III
World Geography
ASL III

AP Courses

Art History
Art Design Portfolio
Biology 2
Calculus AB, BC
Chemistry 2
Chinese Language
Computer Science
English III, IV
French Language
Macro Economics
U.S. Government
European History
Environmental Sci
Human Geography

Dual Credit Courses

College Algebra
Govt/Eco
Psychology
English III IV
Pre-Calculus
Calculus
US History
Theatre Arts
Anatomy & Physiology
Medical Terminology
World History
Music Theory
Psychology
Spanish Language & Literature
U.S. History
Statistics
Physics 2
Seminar
Research