



George Ranch High School

8181 FM 762 • Richmond, TX 77469 • 832-223-4200 • Fax: 832-223-4201

Pre-AP English I Summer Reading Expectations

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Welcome to Freshman Pre-Advanced Placement (Pre-AP) English. This is a crucially important year for Pre-AP students, and it is necessary that you provide it the respect it deserves. This year can also be an incredibly rewarding year, but regardless this is the school year wherein you will become very responsible for your learning. Already, you have been given the challenge of reading literature over the summer, and you have had to rely on the skills you learned in lower grades. These challenges will not end. Specifically, you will be learning new skills in various sub-disciplines of reading and writing, and the challenges will become sharper.

In Ninth Grade Pre-AP, you are entering your final preparation for Advanced Placement; this time of preparation will last through your sophomore year. Therefore, your parents and your teachers will be working closely with you to maximize the potential for your success. However, this does not diminish the responsibility you have. To be sure, in order to master this accelerated program, you will need, at a minimum, to spend as much time honing your skills out of class as you will in class. Because this is you making yourself worthy of college credit and ready for college life, this is also a time for progressive lifestyle adjustment. You cannot expect to succeed unless you work with your parents to develop a schedule and strategy for reading and writing homework.

Pre-AP is based on a singular fundamental assumption: that you will naturally rise to mastery of challenges. Therefore, the difference between Academic English and Pre-AP English boils down to the expectations whereby you will be judged. It is extremely critical to your success for you to remember that High School Pre-AP is nothing like Junior High Pre-AP. You will be expected to participate fully in analysis of both fiction and non-fiction works. To that end, your teacher will provide stimulating and highly relevant instruction, and will hold you to a rigor of production that, in your previous years, you may not have experienced. Grammar and vocabulary instruction will be an integral part of your learning experience, and in this final phase of Pre-AP your teacher will use challenging and thought-provoking works of literary merit to instruct you in higher-order thinking, research, and writing skills; you will be expected to use the skills in which you are receiving training. Finally, there will be assignments where you will be given a prompt and a given period of time in class within which you will be expected to complete an effective response. This will help prepare you for the AP exams that you will take.

The types of materials you will be using and producing in High School Pre-AP to gain these skills are also typically dissimilar to what you have previously experienced. You will be reading and responding to classical as well as modern fiction, non-fiction, poetry, and drama, structured thematically; and, the reading will be done at home with class time devoted to discussion and analysis. Your assignments will use advanced technology in data generation, analysis, organization, and presentation, and you will be evaluated on both the clarity as well as the evidence you used to present your argument.



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All incoming 9th graders, who selected ELA I PAP, will read *The 7 Habits of Highly Effective Teens* prior to the start of the 2018 – 2019 school year.

Next Steps:

- ✓ Secure a copy of the book: *The 7 Habits of Highly Effective Teens* by: Sean Covey (paperback). Students will be expected to have read the book before the first day of school.
 - During the 1st six weeks, English I PAP teachers will introduce assignment(s) based on the summer reading. The assignments will count as minor grades for the 1st six weeks.
 - Students will take a multiple-choice test as well as participate in a long-term project that will count as major grades for the 1st six weeks.

Transfer students (new to Lamar CISD ~ district/ state) are responsible to notify their English teacher to receive extension expectations and guidelines.



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All incoming 10th graders, who selected ELA II PAP, will read *To Kill a Mockingbird* prior to the start of the 2018 – 2019 school year.

Next Steps:

- ✓ Secure a copy of the book: *To Kill a Mockingbird* by: Harper Lee (paperback). Students will be expected to have read the novel before the first day of school.
 - During the 1st six weeks, English II PAP teachers will introduce assignment(s) based on the summer reading. The assignments will count as minor grades for the 1st six weeks.
 - Students will take a multiple-choice test and compose an essay that will count as major grades for the 1st six weeks.

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All incoming 11th graders, who selected ELA III AP, will read *I Have a Dream: Writings and Speeches That Changed the World*, prior to the start of the 2018 – 2019 school year.

Next Steps:

- ✓ Secure a copy of the book: *I Have a Dream: Writings and Speeches That Changed the World* by: Dr. Martin Luther King Jr. (paperback). Students will be expected to have read the book before the first day of school.
 - During the 1st six weeks, English III AP teachers will introduce assignment(s) based on the summer reading. The assignments will count as minor grades for the 1st six weeks.
 - Students will take a multiple-choice test and compose an essay that will count as major grades for the 1st six weeks.

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All incoming 12th graders, who selected ELA IV AP, will read *Pride and Prejudice*, prior to the start of the 2018 – 2019 school year.

Next Steps:

- ✓ Secure a copy of the book: *Pride and Prejudice* by: Jane Austen (paperback). Students will be expected to have read the novel before the first day of school.
 - During the 1st six weeks, English IV AP teachers will introduce assignment(s) based on the summer reading. The assignments will count as minor grades for the 1st six weeks.
 - Students will take a multiple-choice test and compose an essay that will count as major grades for the 1st six weeks.

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All incoming 9th-12th graders, who selected ELA PAP or ELA AP, are required to read the grade specific text prior to the start of the 2018 – 2019 school year:

English I PAP 9th Grade	English II PAP 10th Grade	English III AP 11th Grade	English IV AP 12th Grade
<i>The 7 Habits of Highly Effective Teens</i> by Sean Covey	<i>To Kill a Mockingbird</i> by: Harper Lee	<i>I Have a Dream: Writings and Speeches That Changed the World</i> by: Dr. Martin Luther King Jr.	<i>Pride and Prejudice</i> by: Jane Austen