

Campus Improvement Plan  
2017-2018

***DEAN LEAMAN JUNIOR HIGH***



Submitted for Board Approval November 2017

# Comprehensive Needs Assessment

## Data Sources Reviewed

Spring 2017 STAAR and EOC Results	Common Formative Assessments
AEIS Reports	Student Surveys
2017 PEIMS Snapshot Data-Demographic Surveys	Student/Parent/Teacher Climate Survey K-12
Campus Discipline Reports	PSAT
Campus Technology Survey	Teacher Attendance/Retention Data
PSAT Results	Truancy/Dropout Data
TEA School Report Card	TELPAS Data

## Identified Strengths

Our school is extremely diverse in all subpopulation areas.
African American – 18%
Asian – 10%
Hispanic – 20%
Indian – < 1%
White – 50%
Native Hawaiian - < 1%
Economically Disadvantaged – 17%
ELL – 3%
SPED – 6%

## Student Achievement

1. STAAR Math – 6 <sup>th</sup> (95.4%), 7 <sup>th</sup> (89.8%), 8 <sup>th</sup> (92.3%), Algebra EOC ( 100%)
2. STAAR Reading – 6 <sup>th</sup> (86.5%), 7 <sup>th</sup> (89.7%), 8 <sup>th</sup> (89.2% )
3. STAAR Writing – 7 <sup>th</sup> (84.7%)
4. STAAR Science – 8 <sup>th</sup> (91.4% )
5. STAAR Social Studies – 8 <sup>th</sup> (86% )

## School Climate and Culture

1. Implemented Bullying Program (Guardians of the Peace) through advisory
2. Teachers are trained in Fred Jones and Capturing Kids Hearts
3. No Place for Hate
4. "Teacher vs. Student" games played throughout the year
5. Academic Awards
6. Christmas Hallway Decorating Contest
7. Teacher and Para of the Month
8. Six Week, Thanksgiving and Christmas Luncheons
9. Boo Buddies and Secret Santa
10. Grandparent's Day Activity
11. Veteran's Day Program
12. Red Ribbon Week Activities
13. Staff Appreciation Week

## Staff Quality, Recruitment, and Retention

1. Ongoing Professional Development that meets the needs of students
2. Staff Recognition Activities
3. Staff Survey to improve work place quality
4. All administrators participate in Statewide and District Job Fairs

## Curriculum, Instruction, and Assessment

1. Disaggregation of District Assessment Data
2. Monthly PLC's with District Instructional Specialist
3. Tech Thursdays
4. Common Planning for all Departments
5. Implementation of Kagan Strategies

## Community and Student Engagement

1. Active PTO
2. Email Blasts, Facebook, Remind Messages from Principal
3. Outreach to local churches
4. Local businesses and parents contribute teacher appreciation week
5. Community Service Projects (Pennies For Patients, Can Food Drive)

## School Organization

1. Site Based
2. Common Team Planning
3. Student Leader groups (NJHS, Student Council, Spanish Club, Science Club)
4. Monthly Staff Meetings

## Technology

1. Smart Boards in Every Class
2. Skyward email blasts, Remind, and Facebook communication with Parents
3. Interactive Response Systems, iPads and laptops used in class
4. Assignments/Notes/Calendar posted on the web (Canvas)

## Identified Needs

## Priorities Based off of Identified Needs

### Demographics

1. SPED 7 <sup>th</sup> Writing	Increase SPED Writing from 26.7% to 70%
2. SPED Reading	Increase SPED Reading 6 <sup>th</sup> 35.7% to 70% 7 <sup>th</sup> 40% to 70% 8 <sup>th</sup> 40% to 70%
3. SPED Math	Increase SPED Math 6 <sup>th</sup> 64.3% to 70% 7 <sup>th</sup> 42.9% to 70% 8 <sup>th</sup> 53.3% to 70%
4. SPED Science	Increase SPED Science from 73.3% to 80%
5. SPED Social Studies	Increase SPED Social Studies from 53.3% to 70%
6. Economically Disadvantaged Writing	Increase ED Writing from 26.7% to 70%
7. ELL Social Studies	Increase ELL Social Studies from 33.3% to 70%

### Student Achievement

SPED Writing 26.7%	Unwrap the TEKS, assess the TEKS, teach the TEKS, Writing Training (The Writing Academy, Gretchen Barnebei), Writing Across the Curriculum, Talk/Read/Talk Write, common team planning, common assessments.
SPED Reading 6 <sup>th</sup> (35.7%) 7 <sup>th</sup> (40%) 8 <sup>th</sup> (40%)	Unwrap the TEKS, assess the TEKS, teach the TEKS, incorporate deep practice and close reading, monitor student mastery of TEKS through data analysis, common team planning, common assessments.
SPED Math 6 <sup>th</sup> (64.3%) 7 <sup>th</sup> (42.9%) 8 <sup>th</sup> (53.3%)	Unwrap the TEKS, assess the TEKS, teach the TEKS, incorporate deep practice and close reading, monitor student mastery of TEKS through data analysis, common team planning, common assessments.
SPED Science 73.3%	Unwrap the TEKS, assess the TEKS, teach the TEKS, incorporate deep practice and close reading, monitor student mastery of TEKS through data analysis, common team planning, common assessments.

SPED Social Studies 53.3%	Unwrap the TEKS, assess the TEKS, teach the TEKS, incorporate deep practice and close reading, monitor student mastery of TEKS through data analysis, common team planning, common assessments.
Economically Disadvantaged Writing 26.7%	Unwrap the TEKS, assess the TEKS, teach the TEKS, incorporate deep practice and close reading, monitor student mastery of TEKS through data analysis, common team planning, common assessments.
ELL Social Studies 33.3%	Unwrap the TEKS, assess the TEKS, teach the TEKS, incorporate deep practice and close reading, monitor student mastery of TEKS through data analysis, common team planning, common assessments.

#### School Culture and Climate

Maintain No Place for Hate Campus	Apply through Anti-Defamation League
Recognize Students and Staff	Awards Assemblies and Six Week Luncheons
Positive Communication	E-Mail Blasts, Facebook, Twitter
Staff vs Faculty Competitions	Volleyball, Basketball, Dodgeball
Guardians of the Peace	Through Advisories
Teacher and Para of the Month	Monthly

#### Staff Quality, Recruitment, and Retention

Recruitment of staff that is reflective of campus diversity	Administrators will attend district and region job fairs
Increase ESL, GT and SPED certified teachers	Inform teachers of upcoming certification opportunities
Increase opportunities for teacher input	Surveys through Google Docs

## Identified Needs

## Priorities Based off of Identified Needs

### Curriculum, Instruction, and Assessment

Continue with PLCs every six weeks	August campus dates for training
Increase rigor of lessons and assessments	Increase rigor by unwrapping TEKS, using Lead4ward field guides, and evaluating teacher assessments.
Increase academic and content vocabulary	Use Nancy Motley strategies
Increase frequency of research based instructional strategies.	District curriculum specialists will be invited to PLCs

### Community and Student Engagement

Increase community attendance at campus events	Email Blasts, Facebook, Remind Messages from Principal
Use of PTO to form partnerships with local businesses	Monthly Spirit Nights at local restaurants

### School Organization

Flexibility within the master schedule	Create more opportunities in master schedule to allow for interventions
Continue to solicit feedback from Campus Leadership Team	
Consistent Rules and Procedures	Follow student code of conduct

### Technology

Teachers continue to familiarize themselves with current trends in technology	Tech Thursdays led by CITS
Increase number of teachers participating during Interact	Focus on establishing Interact teams
Increase the use of technology in the classroom	Use information learned in Tech Thursdays

## Improvement Plan Goals

Goal 1: 6th Grade students cumulative scores will increase from 95.4% in 2017 to 98% in 2018 as evidenced on Math STAAR. (NCLB:1,3,4)
Goal 2: 6th Grade students cumulative scores will increase from 86.5% in 2017 to 95% in 2018 as evidenced on Reading STAAR. (NCLB:1,3,4)
Goal 3: 7th Grade students cumulative scores will increase from 89.8% in 2017 to 95% in 2018 as evidenced on Math STAAR. (NCLB:1,3,4)
Goal 4: 7th Grade students cumulative scores will increase from 89.7% in 2017 to 95% in 2018 as evidenced on Reading STAAR. (NCLB:1,3,4)
Goal 5: 7th Grade students cumulative scores will increase from 84.7% in 2017 to 90% in 2018 as evidenced on Writing STAAR. (NCLB:1,3,4)
Goal 6: 8th Grade students cumulative scores will increase from 92.3% in 2017 to 98% in 2018 as evidenced on Math STAAR. (NCLB:1,3,4)
Goal 7: 8th Grade students cumulative scores will increase from 89.2% in 2017 to 97% in 2018 as evidenced on Reading STAAR. (NCLB:1,3,4)
Goal 8: 8th Grade students advanced scores will increase from 98.4% in 2017 to 100% in 2018 as evidenced on Algebra STAAR. (NCLB:1,3,4)
Goal 9: 8th Grade students cumulative scores will increase from 91.4% in 2017 to 98% in 2018 as evidenced on Science STAAR. (NCLB:1,3,4)
Goal 10: 8th Grade students cumulative scores will increase from 86% in 2017 to 95% in 2018 as evidenced on History STAAR. (NCLB:1,3,4)
Goal 11: 7 <sup>th</sup> Grade Special Education Writing cumulative scores will increase from 26.7% in 2017 to 70% in 2018 as evidenced on Writing STAAR. (NCLB: 1,3,4)
Goal 12: Special Education Reading cumulative scores will increase for 6 <sup>th</sup> grade students from 35.7% in 2017 to 70% in 2018, for 7 <sup>th</sup> grade students from 40% in 2017 to 70% in 2018, and for 8 <sup>th</sup> grade students from 40% in 2017 to 70% in 2018 as evidenced on Reading STAAR. (NCLB: 1,3,4)
Goal 13: Special Education Math cumulative scores will increase for 6 <sup>th</sup> grade students from 64.3% in 2017 to 70% in 2018, for 7 <sup>th</sup> grade students from 42.9% in 2017 to 70% in 2018, and for 8 <sup>th</sup> grade students from 53.3% in 2017 to 70% in 2018 as evidenced on Math STAAR. (NCLB: 1,3,4)
Goal 14: 8 <sup>th</sup> Grade Special Education Science cumulative scores will increase from 73.3% in 2017 to 80% in 2018 as evidenced on Science STAAR. (NCLB: 1,3,4)
Goal 15: 8 <sup>th</sup> Grade Special Education Social Studies cumulative scores will increase from 53.3% in 2017 to 70% in 2018 as evidenced on Social Studies STAAR. (NCLB: 1,3,4)



Goal 16: 7 <sup>th</sup> Grade Economically Disadvantaged Writing cumulative scores will increase from 26.7% in 2017 to 70% in 2018 as evidenced on Writing STAAR. (NCLB 1,3,4)
Goal 17: 8 <sup>th</sup> Grade ELL Social Studies cumulative scores will increase from 33.3% in 2017 to 70% in 2018 as evidenced on Social Studies STAAR. (NCLB 1,3,4)
Goal 18: Hire and maintain staff that is reflective of the school demographics.
Goal 19: Use a range of methods, including email, phone calls, letters, open-office hours and formal meetings to maintain ongoing, positive, two-way communication with families; differentiating communication strategies to adapt to family needs and preferences.
Goal 20: Engage ELL parents and students using a range of methods, including email, phone calls, letters, open-office hours, Parent University and formal meetings to maintain ongoing, positive, two-way communication with families; differentiating communication strategies to adapt to family needs and preferences.

## Goal 1

**Goal Statement:** Goal 1: 6th Grade students cumulative scores will increase from 95.4% in 2017 to 98% in 2018 as evidenced on Math STAAR. (NCLB:1,3,4)

Subject Area: 6th Grade Math	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	95.4%	98%	72.7%	80%	39.2%	50%
Economic Disadvantaged	91.8%	95%	51%	61%	34.7%	45%
LEP	80%	90%	20%	30%	0%	10%
SPED	64.3%	70%	0%	10%	0%	10%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Math STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00	Summative - STAAR
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades

6. Teachers will utilize daily deep practice.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize INTERVENE – misconception analysis.	Principal Assistant Principal(s),	August - May	\$1,300.00	Summative – STAAR Six Weeks Assessments Benchmark Tests Major Grades
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No funds needed	Use of questions for Deep Practice as evidenced in lesson plans.

## Goal 2

**Goal Statement:** Goal 2: 6th Grade students cumulative scores will increase from 86.5% in 2017 to 95% in 2018 as evidenced on Reading STAAR. (NCLB:1,3,4)

Subject Area: 6th Grade Reading	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	86.5%	95%	54.8%	65%	33.6%	45%
Economic Disadvantaged	75.5%	85%	40.8%	50%	24.5%	35%
LEP	40%	70%	0%	10%	0%	10%
SPED	35.7%	70%	7.1%	20%	0%	10%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Reading STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades

3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00 \$1,145.00 Supplies	Summative – STAAR
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No funds needed	Use of questions for Deep Practice as evidenced in lesson plans.

### Goal 3

**Goal Statement:** Goal 3: 7th Grade students cumulative scores will increase from 89.8% in 2017 to 95% in 2018 as evidenced on Math STAAR. (NCLB:1,3,4)

Subject Area: 7th Grade Math	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	89.8%	95%	71.3%	80%	28%	40%
Economic Disadvantaged	76.9%	85%	46.2%	55%	23.1%	35%
LEP	100%	100%	81.8%	90%	36.4%	45%
SPED	42.9%	70%	14.3%	25%	7.1%	20%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Math STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00	Summative – STAAR
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize INTERVENE – misconception analysis.	Principal Assistant Principal(s)	August - May	\$1,300.00	Summative – STAAR Six Weeks Assessments Benchmark Tests Major Grades
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
9. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 4

**Goal Statement:** Goal 4: 7th Grade students cumulative scores will increase from 89.7% in 2017 to 95% in 2017 as evidenced on Reading STAAR. (NCLB:1,3,4)

Subject Area: 7th Grade Reading	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	89.7%	95%	63.9%	80%	35.3%	45%
Economic Disadvantaged	66.7%	75%	33.3%	45%	12.1%	20%
LEP	81.8%	90%	18.2%	30%	0%	10%
SPED	40%	70%	6.7%	15%	6.7%	15%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Reading STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00	Summative – STAAR
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades

5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.

## Goal 5

**Goal Statement:** Goal 5: 7th Grade students cumulative scores will increase from 84.7% in 2017 to 90% in 2018 as evidenced on Writing STAAR. (NCLB:1,3,4)

Subject Area: 7th Grade Writing	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	84.7%	90%	63.7%	75%	27.8%	35%
Economic Disadvantaged	54.8%	65%	32.3%	40%	12.9%	20%
LEP	40%	50%	10%	20%	0%	10%
SPED	26.7	70%	6.7%	15%	6.7%	15%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Writing STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. All ELA staff will attend Gretchen Bernabei training.	Principal	2 teachers per year	\$860	Written in lesson plans and observed in walkthroughs
3. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.



## Goal 6

**Goal Statement:** Goal 6: 8th Grade students cumulative scores will increase from 91% in 2016 to 98% in 2017 as evidenced on Math STAAR. (NCLB:1,3,4)

Subject Area: 8th Grade Math	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	92.3%	98%	71.8%	80%	28.6%	35%
Economic Disadvantaged	88.9%	95%	51.1%	60%	8.9%	15%
LEP	88.9%	95%	55.6%	65%	11.1%	20%
SPED	53.3%	70%	33.3%	40%	6.7%	15%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Math STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00	Summative - STAAR
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades

7. Teachers will utilize INTERVENE – misconception analysis.	Principal Assistant Principal(s),	August - May	\$1,300.00	Summative – STAAR Six Weeks Assessments Benchmark Tests Major Grades
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
9. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 7

**Goal Statement:** Goal 7: 8th Grade students cumulative scores will increase from 89.2% in 2017 to 97% in 2018 as evidenced on Reading STAAR. (NCLB:1,3,4)

Subject Area: 8th Grade Reading	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	89.2%	97%	65.6%	75%	30.7%	40%
Economic Disadvantaged	81.8%	90%	50%	60%	9.1%	20%
LEP	44.4%	55%	0%	10%	0%	10%
SPED	40%	70%	20%	30%	0%	10%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Reading STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00	Summative - STAAR
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.

## Goal 8

**Goal Statement:** Goal 8: 8th Grade students advanced scores will increase from 98.4% in 2017 to 100% in 2018 as evidenced on Algebra STAAR. (NCLB:1,3,4)

Subject Area: 6th Grade Math	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	100%	100%	100%	100%	98.4%	100%
Economic Disadvantaged	100%	100%	100%	100%	100%	100%
LEP	NA	100%	NA	100%	NA	100%
SPED	100%	100%	100%	100%	100%	100%

**Performance Objective:** Algebra students will achieve 100% advanced on the 2018 Algebra STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades

6. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
7. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.

## Goal 9

**Goal Statement:** Goal 9: 8th Grade students cumulative scores will increase from 91.4% in 2017 to 98% in 2018 as evidenced on Science STAAR. (NCLB:1,3,4)

Subject Area: 8th Grade Science	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	91.4%	98%	61.9%	70%	24.6%	35%
Economic Disadvantaged	84.4%	90%	40%	50%	8.9%	20%
LEP	66.7%	75%	11.1%	20%	0%	10%
SPED	73.3%	80%	13.3%	20%	6.7%	15%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 Science STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00	Summative - STAAR

4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
9. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 10

**Goal Statement:** Goal 10: 8th Grade students cumulative scores will increase from 86% in 2017 to 95% in 2018 as evidenced on History STAAR. (NCLB:1,3,4)

Subject Area: 8th Grade Social Studies	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
All Students	86%	95%	53.3%	60%	29.3%	40%
Economic Disadvantaged	82.2%	90%	31.1%	40%	8.9%	20%
LEP	33.3%	70%	0%	10%	0%	10%
SPED	53.3%	70%	6.7%	15%	6.7%	15%

**Performance Objective:** Economically Disadvantaged, LEP and SPED students will achieve a minimum 10% increase on the 2018 History STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Tutoring for At-Risk Students	Assistant Principal(s), Academic Facilitator	March - May	At-Risk Allocation \$2,934.00	Summative - STAAR
4. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
5. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades

6. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
7. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
9. 6 <sup>th</sup> , 7 <sup>th</sup> and 8 <sup>th</sup> Grade teachers plan together to front load and vertically align curriculum.	Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
10. Students will track their scores	Teachers	1X per six weeks	No Funds Needed	Data Tracking Sheet
11. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 11

**Goal Statement:** Goal 11: 7<sup>th</sup> Grade Special Education Writing cumulative scores will increase from 26.7% in 2017 to 70% in 2018 as evidenced on Writing STAAR. (NCLB: 1,3,4)

Subject Area: SPED Writing	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
SPED	26.7	70%	6.7%	15%	6.7%	15%



**Performance Objective:** SPED students will achieve a minimum 10% increase on the 2018 Writing STAAR.

<b>Activity / Strategy</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
6. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
7. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
8. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 12

**Goal Statement:** Goal 12: Special Education Reading cumulative scores will increase for 6<sup>th</sup> grade students from 35.7% in 2017 to 70% in 2018, for 7<sup>th</sup> grade students from 40% in 2017 to 70% in 2018, and for 8<sup>th</sup> grade students from 40% in 2017 to 70% in 2018 as evidenced on Reading STAAR. (NCLB: 1,3,4)

Subject Area: SPED READING	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
6 <sup>th</sup> Grade SPED	35.7%	70%	7.1%	20%	0%	10%
7 <sup>th</sup> Grade SPED	40%	70%	6.7%	15%	6.7%	15%
8 <sup>th</sup> Grade SPED	40%	70%	20%	30%	0%	10%

**Performance Objective:** SPED students will achieve a minimum 10% increase on the 2018 Reading STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades

6. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
7. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
8. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 13

**Goal Statement:** Goal 13: Special Education Math cumulative scores will increase for 6<sup>th</sup> grade students from 64.3% in 2017 to 70% in 2018, for 7<sup>th</sup> grade students from 42.9% in 2017 to 70% in 2018, and for 8<sup>th</sup> grade students from 53.3% in 2017 to 70% in 2018 as evidenced on Math STAAR. (NCLB: 1,3,4)

Subject Area: SPED Math	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
6 <sup>th</sup> Grade SPED	64.3%	70%	0%	10%	0%	10%
7 <sup>th</sup> Grade SPED	42.9%	70%	14.3%	25%	7.1%	20%
8 <sup>th</sup> Grade SPED	53.3%	70%	33.3%	40%	6.7%	15%

**Performance Objective:** SPED students will achieve a minimum 10% increase on the 2018 Math STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades

3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
6. Teachers will utilize INTERVENE – misconception analysis.	Principal Assistant Principal(s),	August - May	\$1,300.00	Summative – STAAR Six Weeks Assessments Benchmark Tests Major Grades
7. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
8. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
9. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 14

**Goal Statement:** Goal 14: 8<sup>th</sup> Grade Special Education Science cumulative scores will increase from 73.3% in 2017 to 80% in 2018 as evidenced on Science STAAR. (NCLB: 1,3,4)

Subject Area: SPED Science	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
SPED	73.3%	80%	13.3%	20%	6.7%	15%

**Performance Objective:** SPED students will achieve a minimum 10% increase on the 2018 Science STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
6. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR

7. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
8. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 15

**Goal Statement:** Goal 15: 8<sup>th</sup> Grade Special Education Social Studies cumulative scores will increase from 53.3% in 2017 to 70% in 2018 as evidenced on Social Studies STAAR. (NCLB: 1,3,4)

Subject Area: SPED Social Studies	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
SPED	53.3%	70%	6.7%	15%	6.7%	15%

**Performance Objective:** SPED students will achieve a minimum 10% increase on the 2018 Social Studies STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades

4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
6. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
7. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
8. SPED teachers will review and update IEP reports.	Principal Assistant Principal(s), Academic Facilitator, SPED Dept. Chair	1X per six weeks	No Funds Needed	Six weeks grades

## Goal 16

**Goal Statement:** Goal 16: 7<sup>th</sup> Grade Economically Disadvantaged Writing cumulative scores will increase from 26.7% in 2017 to 70% in 2018 as evidenced on Writing STAAR. (NCLB: 1,3,4)

Subject Area: SPED Writing	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
SPED	26.7%	70%	6.7%	15%	6.7%	15%

**Performance Objective:** SPED students will achieve a minimum 10% increase on the 2018 Social Studies STAAR.

<b>Activity / Strategy</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades
6. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
7. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.



## Goal 17

**Goal Statement:** Goal 17: 8<sup>th</sup> Grade ELL Social Studies cumulative scores will increase from 33.3% in 2017 to 70% in 2018 as evidenced on Social Studies STAAR. (NCLB: 1,3,4)

Subject Area: ELL Social Studies	2017 Approaches	2018 Approaches Goal	2017 Meets	2018 Meets Goal	2017 Masters	2018 Masters Goal
ELL	33.3%	70%	6.7%	15%	6.7%	15%

**Performance Objective:** SPED students will achieve a minimum 10% increase on the 2018 Social Studies STAAR.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. All staff will receive training on Kagan strategies, Talk-Read-Talk-Write, Nancy Motley, Readers and Writers Workshop, and Writing Across the Curriculum.	Principal	Monthly at Tech Thursdays	No Funds Needed	Written in lesson plans and observed in walkthroughs
2. Provide before and after school tutorials.	Assistant Principal(s), Department Head, Academic Facilitator	4 days per week	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
3. Use Eduphoria Aware to disaggregate data, which will then be used to form tutorials and flexible grouping within classes to increase scores.	Assistant Principal(s), Academic Facilitator	At the end of every six weeks	No Funds Needed	Teacher data sheet, Six weeks grades
4. Provide teachers planning days and inviting district curriculum specialists to help with incorporating research based instructional strategies into lessons.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Summative – STAAR, Six Weeks Assessment, Student Grades
5. Teachers will utilize daily deep practice in all core subjects.	Principal, Assistant Principal(s)	August - May	No Funds Needed	Summative – STAAR Six Week Exams Benchmark Tests Major Grades

6. Teachers will utilize academic language builders.	Principal Assistant Principal(s),	August - May	No funds needed	Summative – Lesson Plans Unit assessments Word Walls Six Weeks Assessments STAAR
7. Teachers will conduct item analysis on six weeks assessments to determine error patterns that require correction in instructional approaches.	Assistant Principal(s), Academic Facilitator	1X per six weeks	No Funds Needed	Use of questions for Deep Practice as evidenced in lesson plans.
8. ESL teacher and ESL administrator will review and update LPAC paperwork as needed.	Principal Assistant Principal(s), Lead ESL teacher.	August - May	No Funds Needed	LPAC review meetings.

## Goal 18

**Goal Statement:** Goal 18: Hire and maintain staff that is reflective of the school demographics.

<b>Subject Area: Diversity</b>	<b>2016/2017 Student</b>	<b>2016/2017 Staff</b>	<b>2017/2018 Student</b>	<b>2017/2018 Staff</b>
American Indian or Alaskan Native	< 1%	NA	4%	NA
Asian	10%	2%	10%	2%
Black or African American	18%	17%	20%	18%
Native Hawaiian or Other Pacific Islander	< 1%	NA	1%	NA
White	50%	61%	43%	63%
Hispanic/Latino	20%	19%	22%	17%
Multi-Racial	3%	NA	NA	NA

**Performance Objective:** Hire and maintain staff that is reflective of the school demographics.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. Staff Recognition Activities	Principal Assistant Principal(s)	1X Six Weeks	No Funds Needed	Activities Calendar
2. Administrators participate in Statewide and District job fairs.	Principal Assistant Principal(s)	2X Year	No Funds Needed	Job Fair Assignment Confirmation
3. Solicit feedback from Campus Leadership Team	Principal Assistant Principal(s)	1X Per Six Weeks	No Funds Needed	Six Weeks Meeting Agenda
4. Ongoing two-way communication.	Principal Assistant Principal(s)	1X Per Six Weeks	No Funds Needed	Google Docs Survey
5. Continue to hire teachers, paraprofessionals and supplemental staff to help at-risk students.	Principal	Aug - June	SCE FTE Allotment	Summative - STAAR Six Weeks Assessments Benchmarks Failure Rates

## Goal 19

**Goal Statement:** Goal 19: Use a range of methods, including email, phone calls, letters, open-office hours and formal meetings to maintain ongoing, positive, two-way communication with families; differentiating communication strategies to adapt to family needs and preferences.

Subject Area: Communication (pg. 7)	2016	2017
Grades	40%	54%
Behavior	35%	44%
Curriculum	26%	35%
School Activities	31%	39%

**Performance Objective:** All staff will maintain ongoing, positive communication with families.

Activity / Strategy	Staff Responsible	Timeline	Resources	Evaluation
1. Teachers will make a minimum of one positive phone call home every week.	Principal Assistant Principal(s)	Weekly	No Funds Needed	Communication Log
2. Teachers will provide families with a way to contact them if they have questions or concerns about homework, curriculum, class projects or students' social-emotional development.	Principal Assistant Principal(s)	1 <sup>st</sup> week of school	No Funds Needed	Syllabus or Parent Letter
3. Weekly e-mail blasts on upcoming events.	Principal Assistant Principal(s)	Weekly	No Funds Needed	Skylert Log
4. PTO will set up a booth at the Farmer's Market to promote Leaman	Principal	1X Semester	No Funds Needed	Farmer's Market Attendance
5. Teachers will post six weeks calendars on their webpage	Principal Assistant Principal(s)	1X per six weeks	No Funds Needed	Posted Calendar

## Goal 20

**Goal Statement:** Goal 20: Engage ELL parents and students using a range of methods, including email, phone calls, letters, open-office hours, Parent University and formal meetings to maintain ongoing, positive, two-way communication with families; differentiating communication strategies to adapt to family needs and preferences.

**Performance Objective:** All staff will maintain ongoing, positive communication with ELL families and students.

<b>Activity / Strategy</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Evaluation</b>
1. Teachers will provide families with a way to contact them if they have questions or concerns about homework, curriculum, class projects or students' social-emotional development.	Principal Assistant Principal(s)	1 <sup>st</sup> week of school	No Funds Needed	Syllabus or Parent Letter
2. Weekly e-mail blasts on upcoming events.	Principal Assistant Principal(s)	Weekly	No Funds Needed	Skylert Log
3. Leaman Junior High will provide Parent University.	Principal Counselor Assistant Principals	3 <sup>rd</sup> Thursday of every month	No Funds Needed	Parent response
4. Teachers will post six weeks calendars on their webpage	Principal Assistant Principal(s)	1X per six weeks	No Funds Needed	Posted Calendar
5. Provide before and after school tutorials as needed for LEP students.	Principal Assistant Principal(s)	As needed	\$500 Title III LEP Extra Duty Pay	Summative – STAAR, Six Weeks Assessment, Student Grades

## Financial Summary

<b>Funding Source</b>	<b>Total Amount</b>
<b>State Comp. Ed.</b>	\$76,529.69

## **SBDMC Members:**

<b>Name</b>	<b>Position</b>
<b>Eugenia Antoine</b>	<b>Administrator</b>
<b>Michael Semmler</b>	<b>Administrator</b>
<b>Sharyn Kitto</b>	<b>Administrator</b>
<b>Karl Carlton</b>	<b>Administrator</b>
<b>Laura Alvarez</b>	<b>ELA</b>
<b>Heather Turicchi / Melanie Parker</b>	<b>SPED</b>
<b>Juan Torres</b>	<b>Math</b>
<b>Mike Pekar</b>	<b>PE</b>
<b>Stephen Santos</b>	<b>CTE</b>
<b>Rebecca Chmelik</b>	<b>History</b>
<b>Giselle Castorena</b>	<b>Spanish</b>
<b>Lisa Garcia</b>	<b>Counselor</b>
<b>Kathryn Poland</b>	<b>Librarian</b>
<b>Blair O'Connor</b>	<b>Science</b>
<b>Roxanne Zomper</b>	<b>Parent</b>
<b>Brooke Fatigante</b>	<b>Parent</b>
<b>Diane Davis</b>	<b>Community Member</b>

TEA has identified four Strategic Priorities which will benefit student outcomes.

1. Recruiting, supporting, and retaining teachers and principals;
2. Building a foundation of math and reading;
3. Connecting high school to career and college; and
4. Improving low-performing schools.