

Lamar Consolidated Independent School District

Briscoe Junior High

2023-2024 Campus Improvement Plan



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Goals

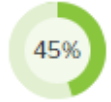

Goal 1: By May of 2024, Briscoe JH students will improve current scores or grow towards the STAAR expectations of 90/60/30 as measured by the 2023-2024 Math, ELA, Science and Social Studies STAAR exams.



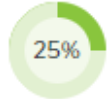





Performance Objective 1: 7th and 8th Grade Reading: Maintain or improve the current 90/60/30 Approaches, Meets, and Masters

8th Grade Social Studies and Science: Maintain or improve the current 90/60/30 Approaches, Meets, and Masters

8th Grade Math: Increase goals to 90/60/30

7th grade Math: Increase to 75/35/10







Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All students will take the MAP diagnostic test at the beginning and middle of year. Teachers will utilize the MAP data protocol to focus on specific areas of improvement for each student and will provide enrichment opportunities during advisory 4 times a week.</p> <p>Strategy's Expected Result/Impact: Growth in all academic areas</p> <p>Staff Responsible for Monitoring: Administration Instructional Coaches Department Heads Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			

Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure teachers have the necessary training, resources, and materials to support teachers with effective intervention instruction based on student need per TEK.</p> <p>Strategy's Expected Result/Impact: More specifically designed training</p> <p>Staff Responsible for Monitoring: Administration Instructional Coaches Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Utilize zero Period(advisory) and before/during/after school to provide tutorials and enrichment.</p> <p>Strategy's Expected Result/Impact: Growth in all academic areas</p> <p>Staff Responsible for Monitoring: Administration Instructional Coaches Part time tutors (content specific)</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: By May of 2024, Briscoe JH students will improve current scores or grow towards the STAAR expectations of 90/60/30 as measured by the 2023-2024 Math, ELA, Science and Social Studies STAAR exams.

Performance Objective 2: Continue utilizing the 7 Steps to a Language Rich Interactive Classroom to increase students' use of Academic Vocabulary using Structured Speaking, Reading and Writing.




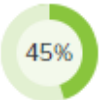
Evaluation Data Sources: TELPAS
STAAR scores

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Training and implementation of structured conversation, structured reading and writing with sentence stems and frames to incorporate academic vocabulary and advanced sentence structure in all content areas.</p> <p>Strategy's Expected Result/Impact: Increase in scores across all content areas</p> <p>Staff Responsible for Monitoring: Administration Instructional coaches Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
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Goal 1: By May of 2024, Briscoe JH students will improve current scores or grow towards the STAAR expectations of 90/60/30 as measured by the 2023-2024 Math, ELA, Science and Social Studies STAAR exams.

Performance Objective 3: Provide opportunities for students and teachers to set goals and track performance to monitor progress toward achieving the specified percentage increase on STAAR.

Evaluation Data Sources: MAP scores
 STAAR scores
 Benchmark scores
 Campus Based Tests

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize confidence raters on Eduphoria tests to facilitate academic conversations between students and teachers regarding level and performance on each question.</p> <p>Strategy's Expected Result/Impact: Increase student confidence as well as ownership.</p> <p>Staff Responsible for Monitoring: Administrators Instructional Coaches Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will utilize the MAP student growth tracker to set goals, monitor progress and celebrate achievements in their areas in need of improvement.</p> <p>Strategy's Expected Result/Impact: Growth in approaches, meets, masters</p> <p>Staff Responsible for Monitoring: Administration Instructional Coaches Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: By May of 2024, Briscoe JH will meet the targeted goal for Approaches/Meets/Masters for SPED and EB students while closing the gaps as measured by the 2023-2024 Math, ELA, Science and Social Studies Campus Assessments, MAPS, Benchmark, TELPAS and STAAR exams.

Performance Objective 1: SPED Students:

8th grade Math, Reading Science, and Social Studies: 55/20/8

7th grade Reading: 58/28/20

7th grade Math: 36/8/2

EB Students:

8th grade Math, Reading, and Science: 80/38/18

8th grade Social Studies: 69/35/15

7th grade Reading: 82/50/40



7th grade Math: 63/26/5


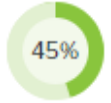






Evaluation Data Sources: STAAR scores

MAP scores

Benchmark scores

Campus based tests



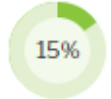

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All students will take the MAP diagnostic test at the beginning and middle of year. Teachers will utilize the diagnostic data to focus on specific areas of improvement for each student and will provide tutorial opportunities during Advisory.</p> <p>Strategy's Expected Result/Impact: Growth in Approaches, Meets and Masters and close the Gap</p> <p>Staff Responsible for Monitoring: Administrators Facilitators Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			







Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure teachers have the necessary training, resources, and materials to support teachers with effective intervention instruction specifically designed for EB and SPED students.</p> <p>Strategy's Expected Result/Impact: Growth in Approaches, Meets and Masters and close the Gap</p> <p>Staff Responsible for Monitoring: Facilitators Department Chairs</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Resources for EB Students - 199 PIC 24 State Compensatory Ed (SCE) Accelerated - \$17,754</p>	Formative		
	Nov	Feb	June
			
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide teachers opportunities to participate in learning walks, and utilize sheltered instruction strategies through modeling and coteaching with campus coaches and district specialists.</p> <p>Strategy's Expected Result/Impact: Growth in Approaches, Meets, and Masters and help close the gaps.</p> <p>Staff Responsible for Monitoring: Administration Facilitators District Coaches Teachers</p> <p>TEA Priorities: Connect high school to career and college</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

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Performance Objective 2: Ensure SPED teachers meet with Gen Ed Core teachers every other week during planning time to ensure alignment with the curriculum and the students IEPS through PLC planning time.

Evaluation Data Sources: PLC meeting agendas





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: While lesson planning special education teachers will provide appropriate accommodations and modifications for SPED students by using IEP and Lead4ward resources. This will be denoted in the lesson plans.</p> <p>Strategy's Expected Result/Impact: Growth in Approaches, Meets and Masters and help close the gap</p> <p>Staff Responsible for Monitoring: SPED staff Gen Ed Teachers Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Ensure teachers have the necessary training, resources and materials to support teachers with effective intervention instruction specifically designed for EB and SPED students.</p> <p>Strategy's Expected Result/Impact: Growth in Approaches, Meets and Masters and help close the gap</p> <p>Staff Responsible for Monitoring: SPED staff Gen Ed Teachers Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			







Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide teachers opportunities to participate in learning walks, and utilize sheltered instruction strategies through modeling and coteaching with campus coaches and district specialists.</p> <p>Strategy's Expected Result/Impact: Growth in Approaches, Meets and Masters and help close the gap</p> <p>Staff Responsible for Monitoring: SPED staff Gen Ed Teachers Administrators</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative		
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Goal 3: Briscoe JH will cultivate a school community that supports the needs of teachers, parents, and students that addresses the social, emotional and academic needs of all stakeholders. BJH will reach for a goal of 75% of responses (strongly agree or agree) from parents and students on the K-12 Climate survey regarding relationship between home and school.

Performance Objective 1: Promote and communicate opportunities for parents and personnel to engage in school activities on how to support their students in the areas of social, emotional, and academic needs.





Evaluation Data Sources: Climate surveys







Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Administration and counselors will provide weekly parent communication through school newsletter to communicate information and answer any questions that pertain to the well being of students academically and socially.</p> <p>Strategy's Expected Result/Impact: Provide adequate support that meets the needs of their child and all students to progress in their areas of social, emotional and academic performance.</p> <p>Staff Responsible for Monitoring: Administrators Facilitators Counselors Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: The 6 Pillar Task Force (counseling team) will meet at the end of every 6 weeks to determine how to embed character counts to target our at risk students.</p>	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Counseling team will communicate with staff and parents regarding programs created specifically to support the social and emotional needs of our at risk students (Common Threads, HGI, Lunches of Love, Expose Excellence.)</p> <p>Strategy's Expected Result/Impact: Provide adequate support that meets the needs of their child and all students to progress in their areas of social, emotional and academic performance.</p> <p>Staff Responsible for Monitoring: Administrators Facilitators Counselors Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
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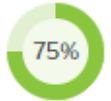


Performance Objective 2: Support the social and emotional needs of teachers and students to foster a school climate that is inclusive and celebrates success.



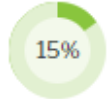





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Engage in a variety of activities to increase staff morale including but not limited to: theme days, teacher recognition, staff luncheons, and teacher appreciation events.</p> <p>Strategy's Expected Result/Impact: Increased positive attitudes and morale</p> <p>Staff Responsible for Monitoring: Administrators Counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Reinstate the sunshine committee to promote positive school climate and inclusivity celebrating birthdays or other recognizable life events.</p> <p>Strategy's Expected Result/Impact: Increased positive attitudes and morale</p> <p>Staff Responsible for Monitoring: Administrators Counselors Sunshine Committee</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Department heads will organize whole staff on campus or off campus opportunities for fellowship each six weeks to increase intradepartmental camaraderie.</p> <p>Strategy's Expected Result/Impact: Increased positive attitudes and morale</p> <p>Staff Responsible for Monitoring: Administrators Counselors Sunshine Committee</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
			
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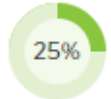







Performance Objective 3: Provide support for students' social and emotional needs in a safe, secure, inclusive school environment.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize BJH Counselors, HGI Therapist and LCISD Family Support Specialists to provide support for at risk students including residential treatment center student and those suffering with mental or emotional health, through mentor programs and monitoring of student behavior.</p> <p>Strategy's Expected Result/Impact: Provide support/minimize discipline</p> <p>Staff Responsible for Monitoring: All staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Identify students who may need additional social, emotional, and behavioral support and provide strategies through small group weekly pull out during zero period (advisory) for self-regulation and relationship building.</p> <p>Strategy's Expected Result/Impact: Provide support/minimize discipline</p> <p>Staff Responsible for Monitoring: Counselors Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
			

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Each week a student will be recognized for displaying the Character Counts traits. Students will have their picture taken and displayed on social media. Each student's parent will be notified and congratulated.</p> <p>Strategy's Expected Result/Impact: Provide support/minimize discipline</p> <p>Staff Responsible for Monitoring: Counselors Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
	 10%	 5%	
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Incorporate PBIS reward points for exceptional attendance, academic progress, and minimal tardies.</p>	Formative		
	Nov	Feb	June
	 15%	 35%	
 No Progress  Accomplished  Continue/Modify  Discontinue			









Goal 3: Briscoe JH will cultivate a school community that supports the needs of teachers, parents, and students that addresses the social, emotional and academic needs of all stakeholders. BJH will reach for a goal of 75% of responses (strongly agree or agree) from parents and students on the K-12 Climate survey regarding relationship between home and school.

Performance Objective 4: Continue implementing PBIS to increase recognition of positive behaviors or students exhibiting the Briscoe way.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Recognize students who have earned a certain level of points (100 club, gold standard.)</p> <p>Strategy's Expected Result/Impact: Increase student morale and positive behavior</p> <p>Staff Responsible for Monitoring: PBIS committee counselors</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: PBIS committee regularly reviews data to ensure rewards are relevant, timely, and appealing to students.</p>	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			









Goal 4: During the 2023-2024 school year, Briscoe Junior High's Emergent Bilingual students will increase their English Proficiency levels by 1 year's growth and/or work towards the goal of Advanced High in all 4 domains of Listening, Speaking, Reading, and Writing as measured by the 2024 TELPAS/LAS Links tests. This will involve Title III Funds to support Performance Objectives and Strategies.

Performance Objective 1: Increase academic vocabulary, speaking, reading and writing skills for EBs.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide weekly 25 minute tutorials using Summit K12 focusing on listening, speaking, reading and writing skills to increase academic vocabulary.</p> <p>Strategy's Expected Result/Impact: Increase students' use of Academic vocabulary and proficiency levels in listening, speaking, reading and writing.</p> <p>Staff Responsible for Monitoring: EB Facilitator</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levels: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide teacher trainings in the areas of ELPS, Content and Language Objectives, PLDs, Sheltered Strategies and Vocabulary Instruction and TELPAS.</p> <p>Strategy's Expected Result/Impact: Increase students' use of Academic vocabulary and proficiency levels in listening, speaking, reading and writing</p> <p>Staff Responsible for Monitoring: EB facilitator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levels: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			


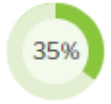

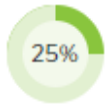




Goal 4: During the 2023-2024 school year, Briscoe Junior High's Emergent Bilingual students will increase their English Proficiency levels by 1 year's growth and/or work towards the goal of Advanced High in all 4 domains of Listening, Speaking, Reading, and Writing as measured by the 2024 TELPAS/LAS Links tests. This will involve Title III Funds to support Performance Objectives and Strategies.

Performance Objective 2: Develop and train teachers on effective sheltered instruction strategies .

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Continue training teachers to use the 7 Steps to a Language Rich Interactive Classroom focusing on Structured Speaking, Reading and Writing and provide goal setting, coaching, modeling, resources and feedback each six weeks.</p> <p>Strategy's Expected Result/Impact: Increase students' use of Academic vocabulary and proficiency levels in listening, speaking, reading and writing</p> <p>Staff Responsible for Monitoring: EB Facilitator</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
	 10%	 40%	
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Conduct Learning Walks with EB and campus coaches and teachers to observe and discuss ways to implement Sheltered Strategies in their classroom.</p> <p>Strategy's Expected Result/Impact: Increase students' use of Academic vocabulary and proficiency levels in listening, speaking, reading and writing</p> <p>Staff Responsible for Monitoring: Administrators Academic Facilitator EB Facilitator</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
	 5%	 30%	
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

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Performance Objective 3: Increase EB Parent Involvement at home and school.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide family night teaching sheltered strategies to use at home and explain the TELPAS process.</p> <p>Strategy's Expected Result/Impact: Increase students' use of Academic vocabulary and proficiency levels in listening, speaking, reading and writing</p> <p>Staff Responsible for Monitoring: EB Facilitator</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide monthly Scholastic Science magazines to EB students through TITLE III funds to increase reading volume and parent participation at home.</p> <p>Strategy's Expected Result/Impact: Increase students' use of Academic vocabulary and proficiency levels in listening, speaking, reading and writing</p> <p>Staff Responsible for Monitoring: EB Facilitator</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p>	Formative		
	Nov	Feb	June
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Site-Based Decision Making Committee

Committee Role	Name	Position
Administrator	Stephanie Cruz	
Classroom Teacher	Brandi Bristol	
Academic Facilitator	Elizabeth Fairfield	
Administrator	Jennifer Zebold	
Administrator	Rhonda Johnson	
Administrator	Juan Torres	
Academic Facilitator	Louana Peterson	
Academic Facilitator	Brandy Spulock	
Classroom Teacher	Ashley Smith	
Non-classroom Professional	Julie Wilson	
Parent	Lindsay Sullivan	
Parent	Heath Hayner	
Classroom Teacher	Heather Lacy	
Classroom Teacher	Andrea Tilly	
Classroom Teacher	Debbie Walker	
Parent	Tiane Stephen	
Non-classroom Professional	Anne Taylor	

Campus Funding Summary

199 PIC 24 State Compensatory Ed (SCE) Accelerated					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	2	Resources for EB Students		\$17,754.00
Sub-Total					\$17,754.00
Budgeted Fund Source Amount					\$17,754.00
+/- Difference					\$0.00
Grand Total Budgeted					\$17,754.00
Grand Total Spent					\$17,754.00
+/- Difference					\$0.00