Greetings Parents,

STAAR scores for grades 5 & 8 (Math & Reading) are now available on the Texas Assessment Data Portal. Paper copies of Confidential Student Reports will not be sent to districts until mid to late summer 2017.

To aide you in accessing your student's scores, we have loaded a link to that webpage and your student's individualized PIN number inside the LCISD Skyward Family Access portal.

Step 1: Please login to your normal Skyward Family Access account and click on the new Educational Milestones menu option:

Home

Arena Scheduling Calendar

New Student Online Enrollment

Gradebook

Attendance

Student Info

Test Scores

Management

Endorsements

Login History

Portfolio

Fee

Schedule Discipline **Step 2:** You will see a single Educational Milestone listed titled ST16 or ST17. Click on the blue speech bubble to the right of the ST16 or ST17 title:

Educational Milestones	are not available for		
(LAMAR CON	SHS)		
Completed	Milestone	Graduation Requirement?	Waived

Step 3: A text window will open. Inside that text window is the link to the Texas Assessment Data Portal, your student's individual PIN number, and additional details needed for accessing your student's scores:

ST16

Comment

Please Note: Scores are only available via the Family Access webpage, not via the Family Access phone app. If you have any questions, please contact your school.

Once in the Texas Assessment Data Portal, you will notice new performance labels for this year's tests:

- MASTERS GRADE LEVEL: Performance in this category indicates that students are expected to succeed in the next grade or course with little or no academic intervention. Students in this category demonstrate the ability to think critically and apply the assessed knowledge and skills in varied contexts, both familiar and unfamiliar. This is equal to the old label of Advanced or Commended.
- <u>MEETS GRADE LEVEL</u>: Performance in this category indicates that students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention. Students in this category generally demonstrate the ability to think critically and apply the assessed knowledge and skills in familiar contexts. This is equal to the old label of meeting the Level II: Postsecondary Readiness standard.
- <u>APPROACHES GRADE LEVEL</u>: Performance in this category indicates that students are likely to succeed in the next grade or course with targeted academic intervention. Students in this category generally demonstrate the ability to apply the assessed knowledge and skills in familiar contexts. This indicates the student passed at the old Level II standard and DOES NOT need to retest.
- <u>DID NOT MEET GRADE LEVEL</u>: Performance in this category indicates that students are unlikely to succeed in the next grade or course without significant, ongoing academic intervention. Students in this category do not demonstrate a sufficient understanding of the assessed knowledge and skills. <u>This indicates that the student failed and will need</u> to either retest (Grades 5, 8 Math and Reading and all EOCs) or will require significant intervention before the next grade level.

If you have further questions, please contact your student's school.