WELCOME TO FIRST GRADE @ ADOLPHUS ELEMENTARY

2020-2021

1st Grade Teachers

- Amanda Brumm (virtual) ~ A6
- Jennifer Holtman ~ B4
- Patricia Montgomery ~ A5
- Courtney Walker (virtual) ~ A3
- Maiya Ware ~ A4
- Dina Webster (virtual) ~ C2
- Cassie Venable ~ B5

DRESS CODE AT ADOLPHUS

- Students are required to wear uniform dress.
- **Shirt/Blouse** must be collared (polo style) red, white, black, gray, navy blue or an official school or PTO shirt.
- **Bottoms** must be solid color black, gray, navy blue, khaki, or blue jean material and free of rips, tears or holes. **No athletic bottoms**. Any leggings or tights worn must be uniform color and must be worn under shorts or skirts.
- **Jackets** worn in building must be solid red, white, black, gray, navy blue or an official PTO jacket.
- Shoes must be safe for school. Athletic, closed toe and **shoes** with back are recommended. No heels, flip flops, house shoes or wheels.
- **Hair** must be clean, well-groomed, out of eyes, and shall be non-distracting or "conspicuous".

VIRTUAL DRESS CODE AT ADOLPHUS

Students must follow the LCISD dress and grooming policy found in the 2020-2021 Elementary Student Handbook page 29.

Uniform dress is not required.

FACE MASK REQUIREMENTS

- Acceptable face coverings in Lamar CISD include non-medical and medical grade disposable face masks, cloth face coverings (over the nose and mouth), and neck gaiters that cover the nose, mouth and neck.
- Per the latest Texas Education Agency update, full-face shields may be worn in place of a mask to protect eyes, nose and mouth whenever a mask is not feasible, or whenever the education context may benefit from the ability to see an individual's full face. Recommended face shields wrap around the sides of the wearer's face and extend to below the chin.
- Students' individual needs will be addressed on a case-by-case basis. Parents who request an accommodation will need to submit a note from a physician to the campus nurse exempting the student from wearing a face covering.
- Please visit https://www.lcisd.org/about/2020-21-return-to-school/fall-2020-guidance---elementary to see any of LCISD's updated requirements.

EXAMPLES OF PROPER FACE MASKS

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MASK DRESS CODE REQUIREMENTS

	Face Coverings	Transmission Precautions
High Risk ***Mask Required***	Masks are required. All staff, visitors and students in 4th through 12th grade will wear face coverings, especially when social distancing is difficult, including in classrooms A note from a physician is required to exempt students/staff from wearing face masks	School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms
	Students in Pre-K through 3rd grade will wear face coverings in hallways, common areas and during arrival and dismissal	Staff at high risk of coming into contact with blood, bodily fluids, secretions and excretions will utilize appropriate PPE to mitigate potential transmission
		Students or staff displaying COVID-19 symptoms shall immediately don a face covering

Moderate Risk ***Mask Required***	Masks are required. All staff, visitors and students in 4th through 12th grade will wear face coverings, especially when social distancing is difficult, including in classrooms A note from a physician is required to exempt students/staff from wearing face masks	School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms
	Students in Pre-K through 3rd grade will wear face coverings in hallways, common areas and during arrival and dismissal	Staff at high risk of coming into contact with blood, bodily fluids, secretions and excretions will utilize appropriate PPE to mitigate potential transmission
		Students or staff displaying COVID-19 symptoms shall immediately don a face covering

Low Risk
Mask Required

Masks are required. All staff, visitors and students in 4th through 12th grade will wear face coverings, especially when social distancing is difficult, including in classrooms

A note from a physician is required to exempt students/staff from wearing face masks

Students in Pre-K through 3rd grade will wear face coverings in hallways, common areas and during arrival and dismissal

School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms

Staff at high risk of coming into contact with blood, bodily fluids, secretions and excretions will utilize appropriate PPE to mitigate potential transmission

Students or staff displaying COVID-19 symptoms shall immediately don a face covering

New Normal ***Mask Optional***	Masks are optional. Staff, visitors and students are encouraged to wear face coverings as feasible, especially when social distancing is difficult	School nurse will utilize appropriate Personal Protective Equipment (PPE) when in close contact with an individual with COVID-19 symptoms
	Students are encouraged to wear face coverings as feasible in hallways, common areas and during arrival and dismissal	Staff will practice standard universal precautions when coming into contact with blood, body fluids, secretions and excretions
		Students or staff displaying COVID-19 symptoms shall immediately don a face covering

STUDENT TAGS

LEAVE ON BACKPACK PLEASE!

NAME & HOW THE STUDENT GOES HOME

EXPEDITES BREAKFAST AND DISMISSAL

REPLACEMENTS $2

MORNING ARRIVAL

- Early arrivals are strongly discouraged. Any students dropped off before 7:00 AM are not supervised.

- In drop off line, students should be wearing backpack and be prepared to open car door, get out of car, and close door independently and efficiently.
  - If your child cannot do this, please park in the lot and walk your child across the crosswalk at the main entrance.

- Separate entrances are used at the front of building
  - PK, K, 1, 2, enter through their grade level doors
  - 3-5 enter through the playground gate
  - Breakfast eaters enter through main doors

Students Report to class at 7:00 A.M.

- Students have the opportunity to unpack their backpack, get prepared for the day, and write down their homework.
- Allows them time to get focused for the day and be ready to begin learning.
- Instruction begins at 7:30 a.m.
- Students arriving after 7:30 will be marked tardy.

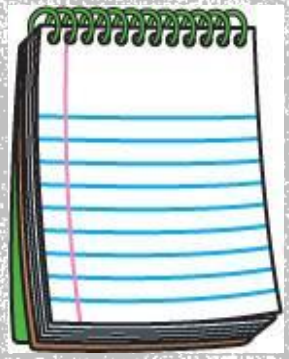
TARDY POLICY

School opens at 7:00, so come early and be ready to learn!

- 1st Tardy- Warning
- 2nd Tardy- Lunch Bunch-Student sits quietly and eats lunch
- 3rd Tardy- Recess-Teacher choice recess activity
- 4th Tardy- Administrator contacts parent
- 5th, 6th, 7th, and 8th Tardy- Discipline referral entered into Skyward
- 9th Tardy-Attendance Review Committee meeting for parents

******The tardy count starts at zero each 9 week grading period.******

FACE-TO-FACE ABSENCES/ATTENDANCE



- Each child is expected to be punctual and at school.
- State Law requires students to attend school.
- In case of an absence from school, students may participate via Virtual Learning. If students do not participate via Virtual Learning by the 11:59 p.m. deadline, parents need to send a written excuse on the day their child returns describing the reason for their absence. The campus provides a form, if needed, on our website.
- If a child is absent five consecutive days or more, a doctor's excuse is required. Communication will be sent home by the district regarding absences.
- Adolphus has an Attendance Review Committee (ARC) that will review documentation regarding absences.

VIRTUAL ABSENCES/ ATTENDANCE

- Lamar CISD students will be required to participate in daily learning activities and/or assignments.
- Completion of daily lessons, activities and assignments in all classes is necessary for students to be marked present for the day in virtual instruction.
- Students who do not participate in daily activities, lessons and any accompanying assignments by 11:59 p.m. will be counted absent for the day.
- For more information on virtual instruction, please review the Fall 2020 Return to School

EVERY DAY COUNTS!
1 OR 2 DAYS A WEEK DOESN'T SEEM LIKE MUCH BUT . . .

If your child misses. . .	That equals . . .	Which is . . .	And over 13 years of schooling that's . . .
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1-1/2 years of school
1 day per week	40 per year	8 weeks per year	Over 2-1/2 years of school
2 days per week	80 days per year	10 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

HOW ABOUT 10 MINUTES LATE A DAY? SURELY THAT WON'T AFFECT MY CHILD!

He/she is only missing just . . .	That equals . . .	Which is . . .	And over 13 years schooling that's . . .
10 min. per day	50 min. per week	Nearly 1-1/2 weeks per year	Nearly ½ year
20 min. per day	1 hr. 40 min. per week	Over 2-1/2 weeks per year	Nearly 1 year
30 min. per day	Half a day per week	4 weeks per year	Nearly 1-1/2 years
1 hour per day	1 day per week	8 weeks per year	Over 2-1/2 years

VISITORS

ADOLPHUS IS NOT ACCEPTING VISITORS DURING THE FALL SEMESTER

- All District campuses will be closed to nonessential visitors, parents, volunteers and activities involving external groups or organizations for the first semester. Campuses will utilize virtual meetings and electronic communications when necessary.
- After the first semester, all visitors who enter the building will be required to wear a face covering during substantial and moderate transmission levels. Individuals who proceed beyond the reception area will follow specific guidelines for visitors, based on the District's disease activity level protocols.

LUNCH

- No lunch visitors will be allowed during the fall semester!
- No cash back transactions will be allowed. The remaining difference of a cash transaction will be credited to the student's account.
- Online payment is preferred.
- If your student forgets his/her lunch at home; you may drop off the lunch in the main entrance foyer. Please be sure that your student's name and grade are written on their lunch. Place the lunch on the grade level shelf area on the lunch cart.

TRANSPORTATION CHANGES

- Should be RARE and made only as a LAST RESORT.
  For safety purposes it is best to maintain a consistent mode of transportation for your child.

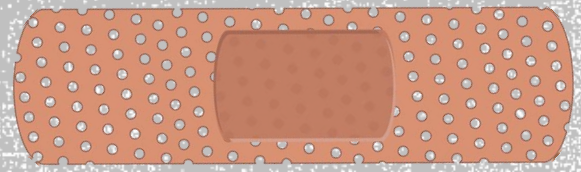
- Best practice is to send a written note to the school with your child. Send a note or call the office. Please do not email the teacher or Front Office regarding the change. Transportation Change Note

- Any change in transportation must be made prior to 2:25 PM.
- **Please do not email the teacher; they are busy teaching students.**

BUS PROCEDURES

- Transportation will require masks on all buses—regardless of disease activity level—due to the inability to social distance.
- There will be no more than two students per bus seat with assigned seating.
- There will be a designated seat in the front for any student who is feeling ill.
- When possible, bus windows will be opened to allow outside air to circulate in the bus.
- Buses will be thoroughly cleaned regularly, focusing on high-touch surfaces such as bus seats, steering wheels, knobs and door handles.

CLINICS



- We will have 2 clinics this school year.
- One clinic will be called the “Well Clinic.” This is where students who need medications, ice packs, band-aids, etc. will go.
- The second clinic will be called “Sick Clinic”. This is where students who are not feeling well will go.

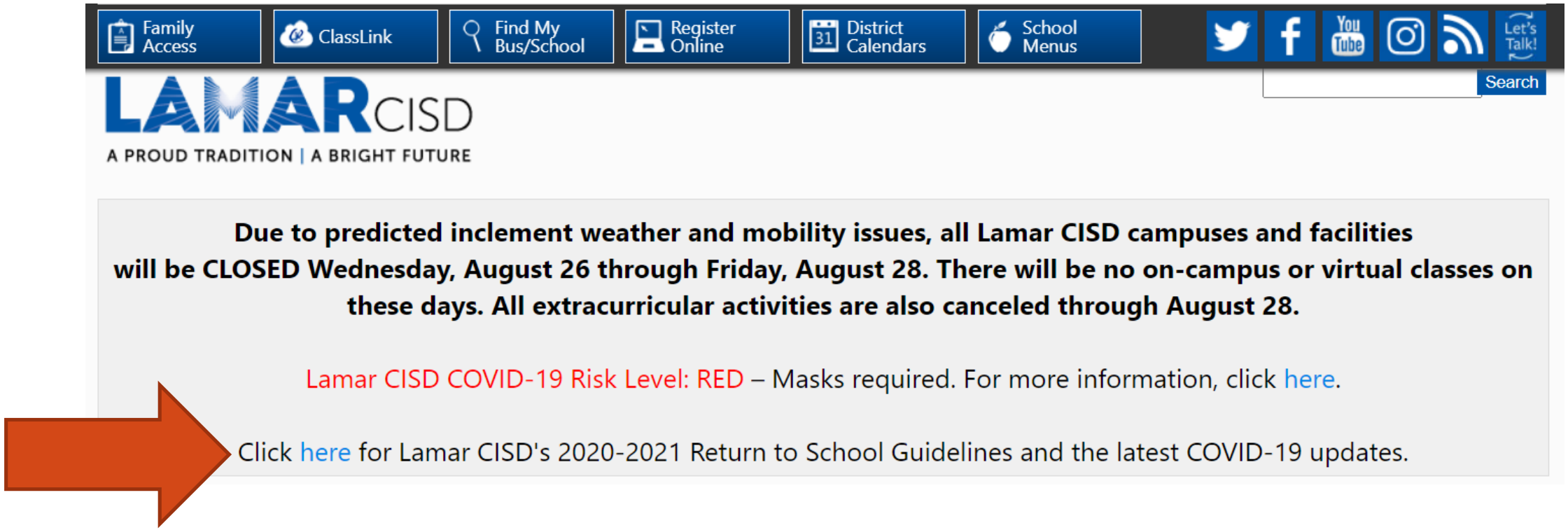
MEDICATIONS

- All medication must be kept in nurse's clinic—this includes cough drops.
- All medication must be in original container—if prescription, must have label with student's name and information on it.
- All medication must be accompanied by appropriate paperwork—medication papers may be found on Adolphus website under nurse's note, or picked up from nurse (Nurse Kozak is also very willing to email you a copy for your convenience)
- Over the counter, short term medications, such as cough drops or antibiotics also need appropriate paperwork, which can also be found on website under nurse's notes and is called "Parental Permit to Administer Medication At School For 6 Weeks Or Less" –if unable to print this copy , you may send a dated note listing student's name, name of medication, reason for giving, time/frequency and duration that it is to be given—parent signature is also needed.
- If your child has a life-threatening allergy or asthma, please get with Nurse Kozak to discuss and provide appropriate paperwork and medication on campus for those "in case" moments for your child's safety.
- If you have any questions, please feel free to contact the nurse at 832-223-4706 or email at jkozak@lcisd.org

PEANUT FREE CLASSROOMS

- Classrooms are to be peanut free. A child with serious peanut allergy can potentially suffer a reaction merely by touching or smelling a food with peanut or peanut butter.
- Please do not send any peanuts, peanut butter or foods containing these items as snacks. They will not be allowed to be eaten in the classroom.
- Any food sent to share in classroom: birthday cupcakes, cookies, etc.; is to be store bought, in original container with ingredient list that is peanut free.
- The above does not apply to lunches, children will still be able to eat food of their choice in lunch room as we have ensured areas that will remain peanut free zones.
- Thank you in advance for your cooperation. We are trying to ensure the safety of all of our children. We are striving to promote a safe environment for all of our students, and in working together we can work to keep our students safe.

FOR UPDATES



- Please see the LCISD website at https://www.lcisd.org/about/lamar-cisd-covid-19-coronavirus-updates to check for any updates on COVID face-to-face and virtual instructions.

ELEMENTARY VIRTUAL INSTRUCTION INFORMATION

Role of Stakeholders within Virtual Instruction

Student	*Parent*
• "Attend" school daily by completing teacher assigned activities and assignments • Follow the daily designated schedule communicated by their teacher to attend class during synchronous times and complete asynchronous activities assigned • Participate in learning through live class time (using proper etiquette) • Students should take responsibility for advocating for themselves • Turn in schoolwork at the direction of the assigned teacher • Responsible for participation in the lesson • Student is expected to follow the Lamar CISD Elementary Student Code of Conduct	• Ensure your student "attends" school daily by supporting them in completing teacher assigned activities and assignments • Facilitate academic support and encouragement as a learning partner to motivate and guide your child throughout the school year in your role as a learning coach • Ensure your child is on track with daily assignments and coursework • Provide your child with assistance on their day-to-day activities except for designated independent work • Assist in supporting your child's needs by establishing and managing the daily schedule communicated by the teacher • Consider creating a designated learning space for your child at home to learn comfortably • Maintain communication with your child's teacher by phone, email, and/or online meetings to create a learning partnership • Help your child own their learning. Provide support and encouragement and expect your children to do their part. Struggling is allowed and encouraged! Don't help too much. Becoming independent takes lots of practice. • Ensure students follows Lamar CISD Elementary Student Code of Conduct

Expectations

In grades Pre-K through 5, our virtual instruction model for students requires a lot of support from caring adults at home and within the online classroom environment. Activities are designed to ensure that students continue learning at the pace of the current Lamar CISD scope and sequence as well as develop a love of learning and gain the reading, writing and mathematics skills essential to their future success.

Lamar CISD students will be required to participate in daily learning activities and parents should be partners with teachers in ensuring this learning happens daily, including that their student completes daily learning activities and assignments. Completion of daily lessons, activities and assignments in all classes is necessary in order for students to be marked present for the day in virtual instruction.

ARD/IEP committees will determine the unique needs of students who are IEP-entitled in making support and service recommendations for students attending school virtually. The nature of special education interventions will likely require a heavier concentration of synchronous supports and services to ensure individual student needs are met.

Lamar CISD expectations for **asynchronous (online without real-time interaction) virtual instruction**:

- Asynchronous learning will be the primary method of instruction for students grades Pre-K – 5.
- Complete asynchronous activities assigned each day by 11:59 p.m.
- Students show proof of participation in daily virtual learning by satisfactorily completing assignments to demonstrate evidence of student learning (i.e. video, picture or activities submitted as lessons and/or completing assignments).
- Communicate with the teacher when needing additional assistance, tutoring, etc.

Lamar CISD expectations for **synchronous (real-time) virtual instruction**:

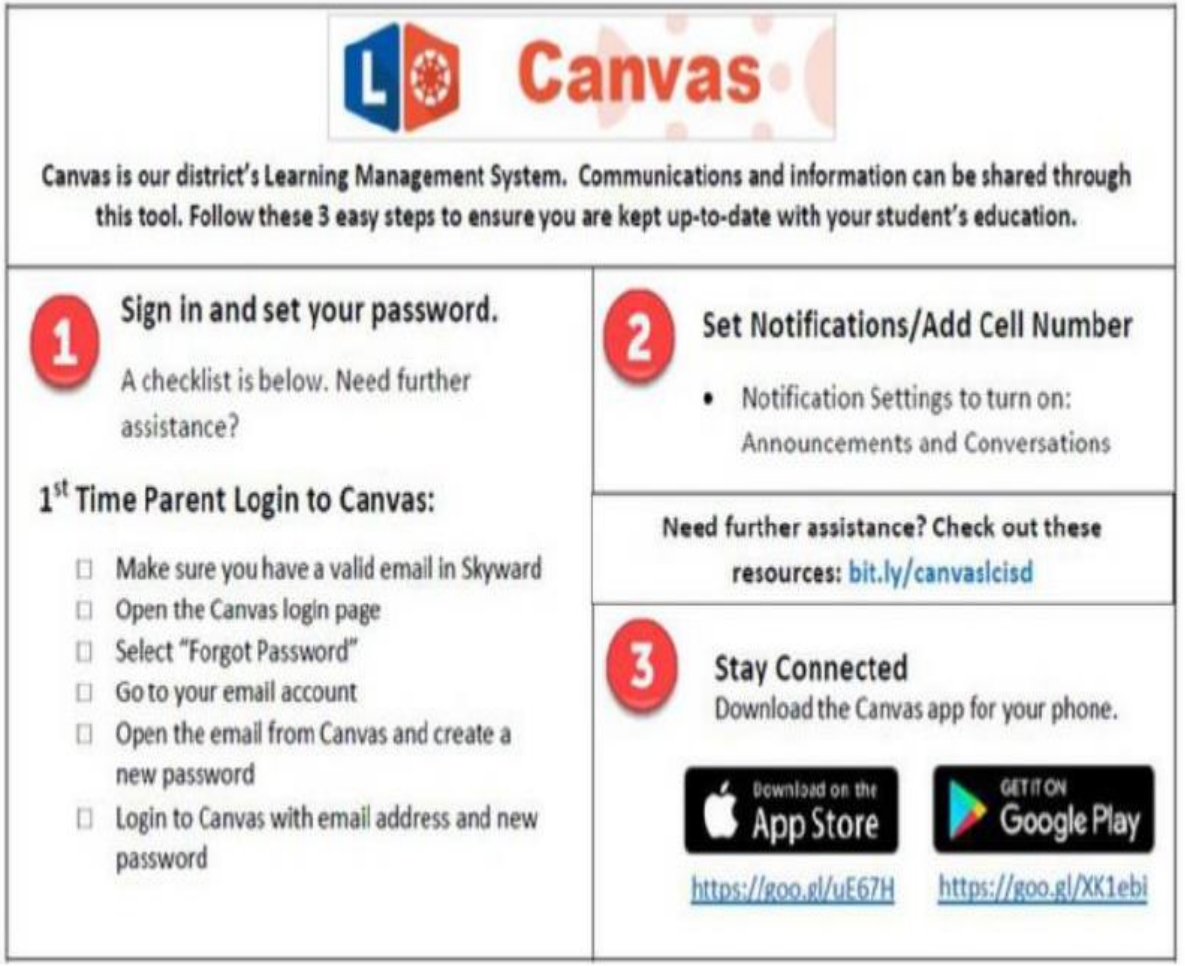
- Students will be expected to participate in regular synchronous learning experiences a few times per week.
- Students will participate in synchronous class activities as assigned.
- Students will follow the Lamar CISD dress code, but are not required to follow campus uniform dress.
- Students are ready to learn.
- Workspace is designated for the student.
- Students will show their face on the screen to engage with the teacher virtually.
- Students will participate in the class.

ELEMENTARY VIRTUAL INSTRUCTION INFORMATION, contd.

WEEKLY NEWSLETTER

- The Newsletter will be electronically distributed every Monday through Canvas.
- Newsletters will include events, objectives, assessment dates and any other information deemed necessary by the grade level.
- Please make sure that you are signed up and have access to Canvas.

F2F and Virtual



FACE TO FACE SCHEDULE

7:30 – 8:45 ~ Reading
8:45 – 9:30 ~ Writing
9:30 – 10:00 ~ *BLT (Bulldog Learning Time)*
10:00 – 10:30 ~ Recess
10:30 – 11:00 ~ Lunch
11:00 – 12:30 ~ Math
12:30 – 1:10 ~ Science
1:10 – 1:55 ~ Specials

*** Specials rotations will differ by class.***

1:55 – 2:50 ~ Science/Social Studies
2:50 ~ Dismissal

1st Grade

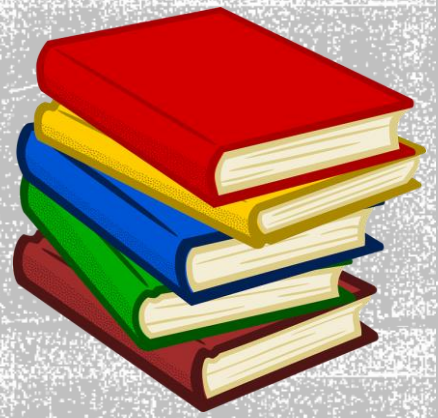
VIRTUAL SCHEDULE

Virtual Class Daily Schedule 2020-2021

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:00	Morning Meeting/ Announcements LIVE ZOOM	Morning Meeting/ Announcements LIVE ZOOM	Morning Meeting/ Announcements LIVE ZOOM	Morning Meeting/ Announcements LIVE ZOOM	Morning Meeting/ Announcements LIVE ZOOM
8:00-8:15	ELAR Mini Lesson LIVE ZOOM	ELAR Mini Lesson LIVE ZOOM	ELAR Mini Lesson LIVE ZOOM	ELAR Mini Lesson LIVE ZOOM	ELAR Mini Lesson LIVE ZOOM
8:15-8:30	Reading/Language Arts (Canvas)	Reading/Language Arts (Canvas)	Reading/Language Arts (Canvas)	Reading/Language Arts (Canvas)	Reading/Language Arts (Canvas)
8:30-9:30	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM
9:30-10:00	BLT (small group sessions) LIVE ZOOM	BLT (small group sessions) LIVE ZOOM	BLT (small group sessions) LIVE ZOOM	BLT (small group sessions) LIVE ZOOM	BLT (small group sessions) LIVE ZOOM
10:00-11:00	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch	Recess/Lunch
11:00-11:15	Math Mini Lesson LIVE ZOOM	Math Mini Lesson LIVE ZOOM	Math Mini Lesson LIVE ZOOM	Math Mini Lesson LIVE ZOOM	Math Mini Lesson LIVE ZOOM
11:15- 11:30	Math (Canvas)	Math (Canvas)	Math (Canvas)	Math (Canvas)	Math (Canvas)
11:30-12:30	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM	Small group sessions LIVE ZOOM
12:30-1:10	Science (Canvas)	Science (Canvas)	Science (Canvas)	Science (Canvas)	Science (Canvas)
1:10-1:55	Specials time/ Conference period *Schedule an appointment	Specials time/ Conference period *Schedule an appointment	Specials time/ Conference period *Schedule an appointment	Specials time/ Conference period *Schedule an appointment	Specials time/ Conference period *Schedule an appointment
2:00-2:30	Social Studies (Canvas)	Social Studies (Canvas)	Social Studies (Canvas)	Social Studies (Canvas)	Social Studies (Canvas)
2:30-2:45	Daily reflection/Submit work LIVE ZOOM	Daily reflection/Submit work LIVE ZOOM	Daily reflection/Submit work LIVE ZOOM	Daily reflection/Submit work LIVE ZOOM	Daily reflection/Submit work LIVE ZOOM

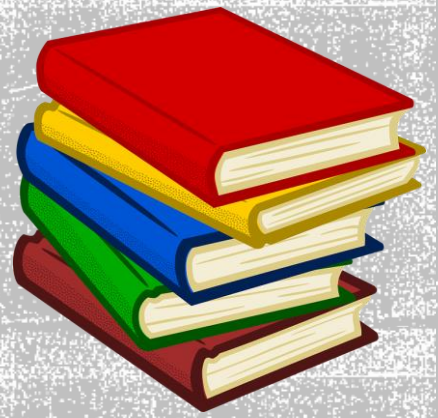
1st Grade

IN THE CLASSROOM: READING



- Children will be instructed in **small groups** and **literacy centers on their level**.
- Students will be assessed on district benchmark quarterly reading level.
- GRA (Guided Reading Assessment) and TPRI will be used to assess text levels. Lamar CISD has determined a minimum text level for each nine weeks.
- Students will utilize technology, such as: RazKids reading program as a rotation in the literacy centers (if possible) and during computer lab.

VIRTUAL: READING



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- Students will utilize technology, such as: RazKids reading program.

GRA Levels

F2F and Virtual

GRA Pacing Guide (K-2)

(Next Step Guided Reading Assessment)

	First Nine Weeks			Second Nine Weeks			Third Nine Weeks			Fourth Nine Weeks		
	3 weeks	6 weeks	9 weeks	3 weeks	6 weeks	9 weeks	3 weeks	6 weeks	9 weeks	3 weeks	6 weeks	9 weeks
K	Pre-A	A (0-1)	**A** (1)	A (1)	A-B (1-2)	**B** (2)	B (2)	C (3-4)	**C** (3-4) (running records)	C-D (4-6)	D (6)	**D** (6)
1	D (6)	D-E (6-8)	**E** (8)	E (8)	E-F (8-10)	**F** (10)	F-G (10-12)	G-H (12-14)	**H** (14) (running records	H (14)	H-I (14-16)	**I** (16)
2	I (16)	I-J (16-18)	**J** (18)	J-K (18-20)	K (20)	**K** (20)	K-L (20-24)	L (24)	**L** (24) (running records)	L-M (24-28)	M (28)	**M** (28)

Bolded levels are the expected independent level at the end of each nine weeks.

SIGHT WORDS

- The newly revised Texas Essential Knowledge and Skills (TEKS) require that first graders identify and read at least 100 high-frequency words.
- Sight Words will be sent home with F2F students and posted virtually.
- There is a sight word list for each of the 9 week grading periods. Students will be responsible for learning the words for each 9 weeks.
  - 1st 9 weeks – 42 words
  - 2nd 9 weeks – 39 words
  - 3rd 9 weeks – 36 words
  - 4th 9 weeks – 36 words

F2F and Virtual

Students will be assessed at the end of the 9 weeks on the assigned words – this will be for a grade.

NO WEEKLY SPELLING LISTS!

Scientific Spelling will be used as a guide for teaching spelling using the suggested grade level curriculum road map to introduction the new pattern or rule for the week.

What is Scientific Spelling?

- Curriculum to teach spelling by using reliable patterns and rules of the English language
- Students learn by analyzing words and grouping them into three categories
  - ***Regular***
  - ***Rule***
  - ***Irregular***
- Aids the retention of words and reinforces basic spelling information.
- No memorization of lists
- Lessons are by grade level
- Will be assessed by sentence dictation or with rubric for spelling patterns

F2F and Virtual

IN THE CLASSROOM: MATH

- Students will work in whole group and small groups using manipulatives, while engaged in **hands-on** activities.
- We will be focusing on problem-solving and application of basic skills.
- Students will utilize technology, such as: Dream Box math program as a rotation in the math centers and during computer lab.

VIRTUAL: MATH

- Students will work in whole group and small groups using manipulatives, while engaged in **hands-on** activities.
- We will be focusing on problem-solving and application of basic skills.
- Students will utilize technology, such as: Dream Box.

SCIENCE & TECHNOLOGY

F2F only

- Students will visit the science lab with social distancing, where they will be instructed in hands on activities and experiments.

- Students will visit the computer lab weekly, schedule permitting. Students will be required to clean their hands before they enter and as they leave.

FACE-TO-FACE GRADING

- Students will be assessed in all subjects: Reading, Writing, Math, Science, and Social Studies.
- Students will complete a minimum of **8 minor assessments** and **2 major assessments**.
- If a student receives a failing grade, **ONLY** the major assignments will be reassessed.

VIRTUAL GRADING

Grades Pre-K - 5 Expectations

- Assignments and grades need to be completed by 11:59 P.M. on the day it is assigned. All graded assignments are unavailable after that time. If your student does not submit an assignment when due, parents must contact the teacher to to discuss assignment options.
- Instruction for grades Pre-K - 5 appropriately focuses on student progress on standards and the continuation of learning in the Lamar CISD scope and sequence. Students may receive instruction in the following ways (including, but not limited to):

  - Authentic student work/assignments with timely and relevant feedback for continued progress in learning of the standard
  - Hands-on activities which may need an extra pair of at “home” hands
  - Choice boards and playlists
  - Canvas tasks and turning in of assignments
  - Assessments
  - Video lessons
  - Project based learning/assignments
  - Synchronous small group instruction

HOMEWORK: FACE-TO-FACE LEARNING

- **Take Home Readers** will be checked out to students, once ALL reading level testing is complete and check out and safety standards are implemented. **Updates will be communicated via Newsletter!**

- **RAZ-Kids**. Students will have **home access** to this reading program and are expected to read **4 – 5 stories weekly**. Students must **listen** to the story, **read** the story, and **answer** the comprehension questions. **Home access information will be communicated via Newsletter.**
  - Teachers will be tracking usage for the 1st grading period and students will receive a conduct grade based on usage and completion beginning the 2nd nine weeks.

- **Dream Box**. Students will have **home access** to this math program and are expected to complete **5 – 7 lessons weekly**. Students will increase their math fluency and receive prizes for lessons completed. **Home access information will be communicated via Newsletter.**
  - Teachers will be tracking usage for the 1st grading period and students will receive a conduct grade based on usage and completion beginning the 2nd nine weeks.

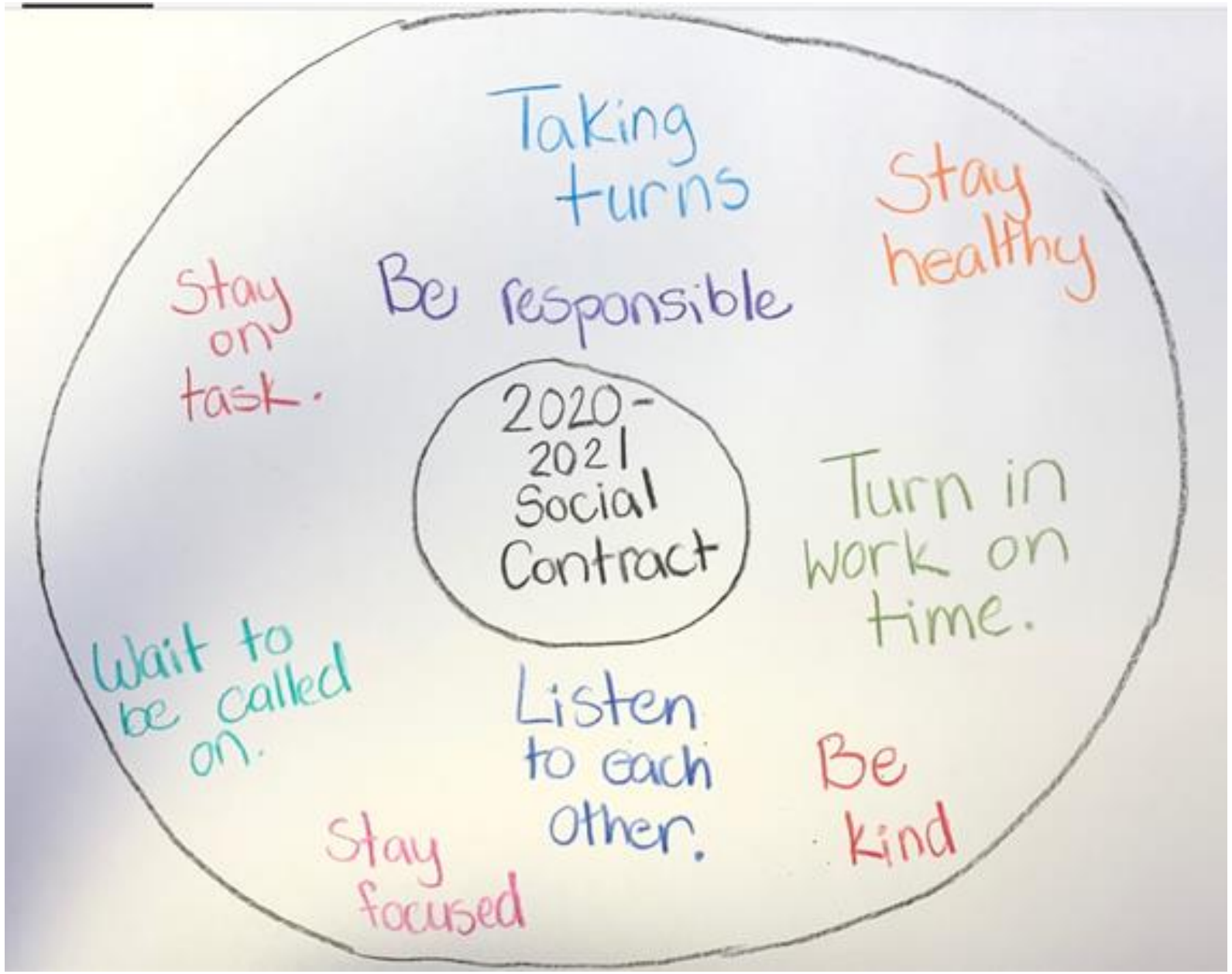
- Practice Sight Words!

HOMEWORK: VIRTUAL LEARNING

- **RAZ-Kids**. Students will have **home access** to this reading program and are expected to read **4 – 5 stories weekly**. Students must **listen** to the story, **read** the story, and **answer** the comprehension questions. **Home access information will be communicated via Newsletter.**
  - Teachers will be tracking usage for the 1st grading period and students will receive a conduct grade based on usage and completion beginning the 2nd nine weeks.
- **Dream Box**. Students will have **home access** to this math program and are expected to complete **5 – 7 lessons weekly**. Students will increase their math fluency and receive prizes for lessons completed. **Home access information will be communicated via Newsletter.**
  - Teachers will be tracking usage for the 1st grading period and students will receive a conduct grade based on usage and completion beginning the 2nd nine weeks.
- Practice Sight Words!

F2F: CONDUCT & COMMUNICATION

- Teachers will be utilizing a “Daily Conduct Folder”.
- Class Dojo will be used to monitor points earned for student’s work habits and Character Count’s behaviors.
- "Tuesday Folders" will be sent home each week, with school/campus correspondence and graded papers. Please review and return the next day!
- Please email, send a note, or leave a voicemail if there are any questions or concerns.



Mrs. Brumm's Conduct Chart

VIRTUAL: CONDUCT & COMMUNICATION

- Teachers will be utilizing Class DOJO to communicate conduct and points earned for rewards.
- "Tuesday Folder" information and school/campus correspondence will be sent home electronically each week.
- Please email or leave a voicemail if there are any questions or concerns.

Individual Student Rewards:

Class Dojo points will be redeemed, once per week, on Monday afternoon before recess.

20 points ~
Change Class Dojo Avatar

40 points ~ Treasure Box

60 points ~
Deluxe Treasure Box

80 points ~
Lunch with Teacher

100 points ~
Bring personal technology

Individual Virtual Student Rewards:

Class Dojo points will be redeemed, once per week, on Monday afternoon before recess.

20 points ~
Change Class Dojo Avatar

40 points ~ Bring a stuffed animal to Morning Meeting

60 points ~
Show & Tell

80 points~
Lunch with Teacher

100 points ~ Directive Drawing with teacher

ADOLPHUS ELEMENTARY PTO

www.AdolphusPTO.org

How you can help your school?

"We make a LIVING by what we GET, but we make a LIFE by what we GIVE. " -Winston Churchill

ADOLPHUS ELEMENTARY PTO

WWW.ADOLPHUSPTO.ORG

Join PTO

Your donation supports school

Stay informed with monthly newsletter and meetings

Connect with other parents

Volunteer

Many opportunities available to help at school and at home

**you don't have to be a member to volunteer and get involved

- **PTO Funds Support:**
- Field Trips for ALL students
- Books (Classrooms and Library)
- Technology & Support
- Playground Equipment
- Teacher/Staff Training
- Classroom Resources
- Specials Resources
- And so much more!

2019-2020 Fundraising Goal:

- Additional technology purchases.
- An outdoor classroom

Any Questions???

Mrs. Amanda Brumm

Email: amanda.brumm@lcisd.org

Voicemail: 832-223-6711

Thank you for coming!!!

1st Grade