

WELCOME TO  
VIRTUAL  
PARENT NIGHT  
2020-2021

Hubenak Elementary  
First Grade



# Daily Schedule

7:00 - 7:40 Bell Work/Calendar/Husky Huddle

7:40 - 7:50 Bathroom break/Hand Washing

7:50 - 8:40 Specials

8:45 - 10:25 Math

10:25 - 10:35 Bathroom break/Hand Washing

10:35 - 11:05 Lunch

11:05 - 11:15 Bathroom break/Hand Washing

11:15 - 12:30 Reading and Writing

12:30 - 12:45 Snack Time

12:45 - 12:55 Bathroom break/Hand Washing

12:55 - 1:25 Recess

1:25 - 1:35 Bathroom break/Hand Washing

1:35 - 2:15 Science/Social Studies

2:15 - 2:55 PAWS Time



# Daily Virtual Schedule

Subject	Time	
Morning work / Announcements	7:30 – 7:50	Bell work in Canvas Grade 1, pre-recorded announcements <b>Mondays – morning meeting Live Zoom</b>
Specials	7:50 – 8:40	See rotation schedule
Math	8:45 – 9:00	Math: View <u>pre-recorded video</u> and solve deep practice problem
	9:00 – 9:20	Math: <b>Live Zoom</b> : number talks, check deep practice, and recap mini-lesson
	9:20 – 10:25	Math: independent practice/small groups via Zoom as scheduled
Lunch	10:35 – 11:05	Lunch
Reading	11:15 – 11:30	Reading: View <u>pre-recorded video</u> and solve deep practice
	11:30 – 11:45	Reading: <b>Live Zoom</b> , check deep practice, mini-lesson recap
	11:45 – 12:15	Reading: independent practice/independent reading/small groups as scheduled
Writing	12:15 – 12:45	Writing: <u>View pre-recorded video</u> , handwriting practice, begin independent writing
	12:30 – 12:45	Writing: continue independent writing, small groups via Zoom as scheduled
Recess	12:55 – 1:25	Recess
Science / Social Studies	1:35 – 2:15	Science/Social Studies: <u>View prerecorded video</u> (Mon, Wed, Fri) <b>Live Zoom (Tue, Thurs.)</b>
PAWS Time	2:15 – 2:55	PAWS Time: Activities in Canvas Gre 1

# COVID-19 Updates

COVID has changed a few things for our campus.

- There will be no visitors on campus during the fall semester.
- The number of water fountains available for student has been reduced. **We highly recommend your child must bring a water bottle from home.**
- We now have one-way hallways and lots of signs up to help students remember to social distance.
- In the classroom, desks are spread out for social distancing.
- Students have already learned proper sanitization/hand washing expectations. We started this day one.
- We have signs up around the building to remind students to wear their masks in all common areas.
- Sick Clinic and Well Clinic

Students who receive regular medication or who have a minor health issue, such as a bloody nose for example, will not be treated in the sick clinic. The sick clinic will be for students who have fever, breathing problems, vomiting, etc.

According to district procedures, all sick students must be picked up from school within 30 minutes of receiving the nurse's phone call.

We are asking that every parent keep a change of clothes in their child's backpack every day in case of accidents, including getting muddy on the playground or spills in the cafeteria. The nurse's office will not be able to provide changes of clothes this year.



# Sick Clinic/Well Clinic

- Students who receive regular medication or who have a minor health issue, such as a bloody nose for example, will not be treated in the sick clinic. The sick clinic will be for students who have fever, breathing problems, vomiting, etc. Students with minor issues will be taken to the well clinic – located in the front office.
- According to district procedures, all sick students must be picked up from school within 30 minutes of receiving the nurse's phone call.
- We are asking that every parent keep a change of clothes in their child's backpack every day in case of accidents, including getting muddy on the playground or spills in the cafeteria. The nurse's office will not be able to provide changes of clothes this year.



# Weekly Smore Newsletters

A newsletter will be sent out to parents each Friday with important information, dates of upcoming events, and what students will be learning the following week.

The newsletter can be accessed in Canvas. It will go out as an announcement each week. All newsletters for the year will be under the announcements tab for you to go back and review if necessary.

Within the newsletter you will find CSA (classroom summative assessments) reviews and any other helpful attachments.



# Daily Folders

- This is where you can find daily behavior notes and reminders from the teacher.
- Please place any transportation notes or money in the empty sheet protector.
- It is your child's responsibility to return their folder daily.
- Folders are checked on a daily basis for parent signature.



# Transportation

- If there is a change in the way your child will go home on any particular day, it is very important that the parent write a note and send it in the clear sleeve in the daily folder so that the teacher will receive it.
- In an emergency or unexpected occurrence, the parent **MUST** call the front office prior to 2:00 p.m. An email to the teacher will not be accepted because we might not have a chance to check our email in time.
- On rainy days walkers/bike riders will automatically become car riders.



# Luggage Tags

Hubenak  
Elementary School

Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Other: \_\_\_\_\_



- Your child will have a luggage tag on their backpack. This needs to stay on their backpack all year.
- This information helps us know how your child will be going home.



# Car Riders

- Must have bright green sign hanging in the window.
- Leave sign up until the child has gotten in the car.
- Students should be ready to get out of the car quickly in the morning.



11344 Rancho Bella Pkwy  
Richmond, Texas 77406  
832-223-2900

Grade Level

LAST NAME OF STUDENT(S)

First Name(s)

The form is a white rectangular sign with a light blue background. It features the Hubena Huskies logo at the top left, which includes a husky head and the text 'HUBENA Huskies'. Below the logo is the school's address and phone number. To the right of the logo is a large empty rectangular box labeled 'Grade Level'. Below the address is a horizontal line, and below that is the text 'LAST NAME OF STUDENT(S)'. At the bottom of the sign is another horizontal line, and below that is the text 'First Name(s)'. The sign is set against a background of colorful pencils and a pink candy.

# Walkers

- Parents must have the yellow sign to pick up child all year, otherwise they will be directed to check their child out from the front office.
- Kinder and 1<sup>st</sup> grade must have a parent waiting for them on the corner OR they may walk with an older sibling if parents complete a letter on file.
- Students are not supervised once they cross the street.

A yellow rectangular sign template for a 'Walker'. At the top, it features the text 'HUBENAK Huskies' in a stylized font next to a black silhouette of a husky's head. Below this, the word 'WALKER' is printed in bold, black, uppercase letters. Underneath, there is a line for 'Student Name:' followed by a horizontal line. At the bottom, there is a line for 'Teacher:' followed by a horizontal line.

HUBENAK Huskies  
WALKER  
Student Name: \_\_\_\_\_  
Teacher: \_\_\_\_\_



## HUBENAK CAR RIDER TRAFFIC FLOW PATTERN

**2019 – 2020**

### PICK UP & ARRIVAL

Please follow the above traffic flow pattern to help our Hubenak Huskies get to and from class safely!



# Husky Folders

- Husky folders will be sent home every Thursday.
- These folders will contain graded papers and other important information.
- Please empty husky folders each Thursday.
- Any papers from the husky folder that need to be signed and returned need to be placed in your child's daily folder. This is the only folder that is checked by the teacher daily.
- Husky folders should be returned every Friday.



# Tardy Policy

School doors open at 7 am. Students are able to get breakfast and then head to their classrooms.

The tardy bell rings at 7:30 am. Anyone not inside when the bell rings will be considered tardy. Once the front doors are closed, parents will need to walk their child into the front office.

Consequences for tardies are currently being reviewed due to COVID.



# Helpful Tips for Awesome Attendance!

Remind your child that school is their first and most important job!

Communicate the importance of regular attendance to your child, so they are hearing the same thing we are saying at school.

If your student is running a 100 degree fever or more, vomiting, or has diarrhea, they need to be kept at home. If they do not have any of these symptoms, please send them!

Avoid extended vacations that require your child to miss school. Try to line up vacations with the school's schedule.

Please schedule doctor's appointments during school vacations or after school.



Did you know?

Missing only an average of 2 days a month negatively affects academic performance.

Poor attendance can influence whether students read on grade level by the end of 3<sup>rd</sup> grade



# Canvas Tips

-Students are expected to complete work in Canvas by midnight each night. If a live Zoom was not attended all day and no work was completed in Canvas for that day, the student will be counted absent.

-Writing in Canvas is titled Language Arts Grade 1.

-We switch off weekly with Science and Social Studies.

-Bell work and PAWS Time can be found in the Grade 1 tile under modules.

-I'll have morning announcements from Mrs. Falcon posted in Grade 1. Once in Grade 1, you'll select "courses" on the far left hand side and then select "announcements".

-The schedule does say "small group via zoom as scheduled" however during the first few weeks, we will not pull small groups.



# Canvas Tips

-Tech help can be used by calling the LCISD student help desk at 832-223-5790. This will be great when you are having issues with being able to see different links or videos. Most of the tech issues can be solved by making sure we are working in the Student Canvas page (not the parent page), updating our browser to Google Chrome, and using the Canvas app on an iPad instead of logging in through Classlink.

-Student Helpdesk - <https://www.lcisd.org/students-parents/student-help-desk>



# Zoom Tips

-Zoom links will change daily, make sure you look in the calendar in Canvas Grade 1 to access this.

-Please make sure your child's name appears in Zoom, this will help our classmates get to know one another's name as well as let me know that they belong in our class (I've been referencing my roster with parent names to verify)

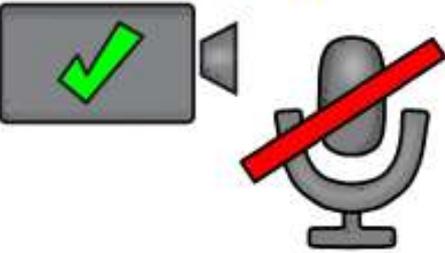
-Monday at 7:30 will be a live Zoom for our husky huddle, just a recap of what my kiddos did over the weekend or good things to share. Tuesday-Friday students will not live Zoom at 7:30, instead work in Canvas on bell work

-Virtual teachers are still expected to be on duty around the campus throughout the school day, which may cause us to be late a few minutes to the zoom. Thank you in advance for your understanding!

-If your teacher happens to lose connection in Zoom, please sign out! We'll resend the link when we gain connection again.



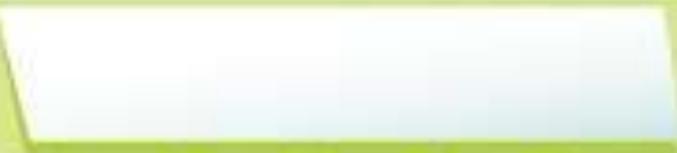
# Zoom Expectations

<p><b>Find a quiet space</b></p> 	<p><b>Fully clothed</b></p> 
<p><b>Be on time</b></p> 	<p><b>Camera and mute on</b></p> 
<p><b>Raise your hand to speak</b></p> 	<p><b>Participate and be kind!</b></p> 

We will review these frequently as a class.

Failure to follow these will affect your child's conduct grade on their report card.





On the following slides, you will see a brief overview of the concepts taught in first grade.

As mentioned, each week you will receive a newsletter explaining what learning we will cover the next week.



# English Language Arts



## Reading Skills:

- Comprehension/cognitive strategies (making connections, predicting, questioning, inferring, determining importance)
- Decoding, retelling, BME, (reading strategies)
- Fluency

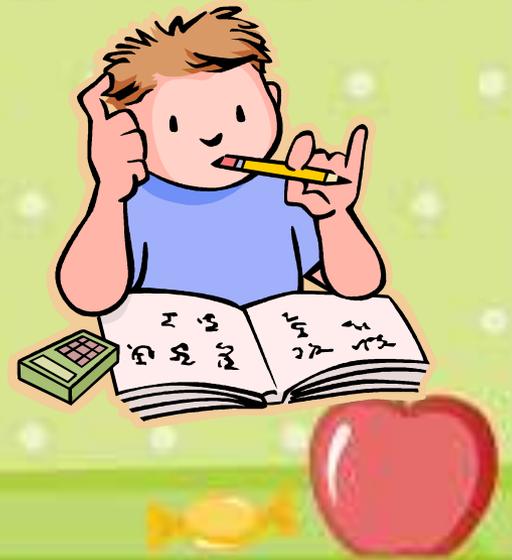
## Writing skills:

- Grammar and spelling
- Writing conventions and the writing process
- Writing personal narratives, informational writing, how-to's, poetry, friendly letters



# Math

- Calendar math
- Problem solving
- Addition and subtraction (word problems)
- Number sense (making sets, identifying numbers, place value)
- Time
- Money
- Graphs
- Measurement & estimation



# Science



- Scientific process
- Classifying matter
- Changes caused by heating and cooling
- Forms of energy
- Magnets and patterns of movement
- Rocks, soil, water, and bodies of water
- Weather and air
- Seasons
- Objects in the sky
- Characteristics of living and nonliving
- Plants
- Animal characteristics
- Animal life cycles



# Social Studies

- At school
- Family, friends, and me
- Everyone works
- All around the world
- Historical figures
- Holidays and celebrations
- The United States and Texas
- Technology then and now
- Land and water
- Time, chronology, life skills



# Helping Your Child Read at Home

Students are expected to read 20 minutes each night. This can be completed in a number of ways:

- Independent reading
- Reading to a family member or other adult
- Reading with a family member or other adult (the student and the adult take turns reading the same book)
- A family member or other adult will discuss the story elements (character, problem, setting, solution or retell the events of the story).
- Raz-kids, Epic!, MackinVia (Canvas Login)



# GRA

- GRA is the Guided Reading Assessment that gives teachers valuable data about your child's developing reading skills.
- Every student will be given the GRA test at the beginning, middle, and end of the year.
- Each student is tested one-on-one with the teacher.
- Your child's reading level will be communicated with you on their report card and during parent teacher conferences.



# Social Contracts

During the first week of school, the students will create a class social contract that states how they have agreed to act in the class as well as in the school.



# Discipline System

Each day every student begins on **green**. If the student is doing more than what is expected of them, they will have the opportunity to move up to **gold**.

Students who are misbehaving will first get a verbal warning or Dojo points will be taken. If the student's behavior continues, they will be asked to place their conduct clip down a color as a visual reminder of the undesired behavior. If the behavior is corrected they will be able to move back to green. If the student continues to misbehave they will be asked to place their conduct folder on the teacher's desk and will receive a note in their folder and a color change to **blue**.

If the student's behavior become severely disruptive to learning they change their color from **blue to yellow** and a **note, phone call to parents, or a parent conference may be requested**.

If the student has inappropriate behavior after several warnings and color changes, they change their color from **yellow to red** and a parent conference will be required as well as an **office referral** based on the level of the offense.

***Conduct scale will be at the bottom of the homework sheet and should be signed daily.***



# Conduct Expectations for each 9 Weeks

- Conduct expectations:

- S= 0-5 marks
- N=6-8 marks
- U= 9 & up

\*6 marks total in any category equals an “n” in classroom conduct

\*9 marks total in any category equals a “U” in classroom conduct

\*1 discipline note to the office will be an automatic “N” in classroom conduct.

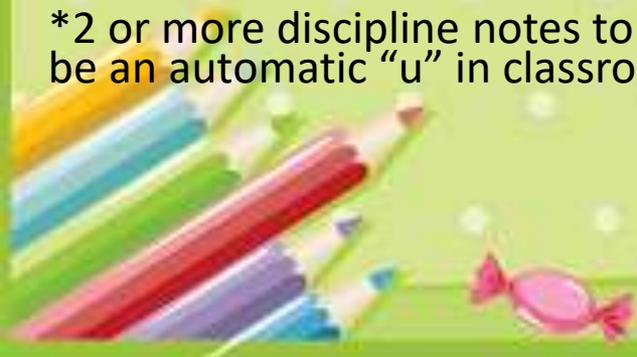
\*2 or more discipline notes to the office will be an automatic “u” in classroom conduct.

- Work habits:

1. Uses time wisely
2. Listens attentively
3. Follows directions
4. Participates
5. Completes homework
6. Works independently

- Social behaviors:

1. Displays a positive attitude
2. Respects authority
3. Respect others
4. Works well with others



# Behavior and Grades

Starting the 1st nine weeks the students will receive numerical grades:

- 90-100% excellent progress “A”
- 80-89% good progress “B”
- 75-79% work is of average quality “C”
- 70-74% work is of poor quality “D”
- Below 70% failure “F”

Math, Reading, Science and Social Studies will have a total of 10 grades each nine weeks. Writing will have 7. Each subject will have 2 major grades and the rest will be minor grades.



# Grades in Canvas

Book Care Quiz - 9/2 ★

Today, we talked about the ways to take care of our books. Show me what you le



# Re-teaching/Reassessment

A teacher will provide corrective instruction and a reasonable opportunity to reassess failure to master TEKS on **major grades**. The highest possible grade that can be earned and recorded on the reassessment is a 70. The teacher will make a note in the electronic grade book of the dates and grades of the reassessment.

\*Minor grades are not subject to reassessment guidelines.

Minor grades 70% (daily grades and quizzes)

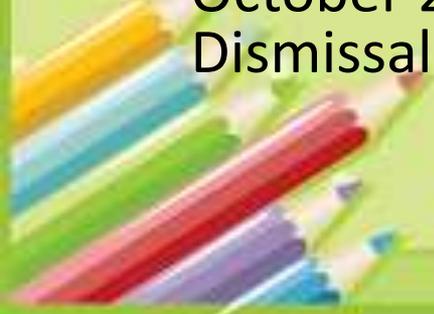
Major grades 30% (Common Summative Assessments)

(See student handbook)



# Report Card Conferences

- Parent-teacher conferences will be held virtually on October 29<sup>th</sup> and 30<sup>th</sup>
- All parents must attend the conference in order to receive your child's report card. We will be sending home information a few weeks before to pick a time and date using sign up genius.
- October 29<sup>th</sup> and 30<sup>th</sup> will be early release days for students. Dismissal will be at 11:30 a.m. after lunch.



# Conferences

- If a parent or teacher would like to schedule a conference outside of the required Fall meeting, an e-mail will be sent to set up an appointment.
- Teachers are available by appointment during our conference period, 7:50 – 8:40, three days a week.
- Teachers are not available to meet before school because we will be preparing for a full day of learning with the students.
- If you have any concerns, please reach out to your child's teacher through email. We are here to answer your questions.



# Skyward Family Access

- Through Family Access, you can view your child's grades and attendance online.
- Parents can set alerts in Skyward to be notified of low grades, tardies, etc.
- LCISD parents/guardians will be able to make changes to items such as phone numbers, email addresses, emergency contacts, etc., Everything is done online through the skyward family access center: <http://www.lcisd.org/students-parents/family-access>
- Please make sure all forms are complete in family access by 9/18.



# Opting into text message alerts in Skyward



- LCISD would like to utilize text messaging to communicate important information to our community.
- To opt in to these messages, parents must log in to the Skyward Family Access Center and add a Text Message Number to their Skylert communication options.
- To access this option, first click on the “Skylert” menu option inside the Family Access Center.



# Husky Hangout

At the end of every nine weeks, the students can earn Husky Hangout for having the Letter “S” on all sections of conduct on their report card. Husky Hangout is a nice time for all of the students to celebrate their good behavior throughout the nine weeks with the grade level. They will play board games or have a technology game day.



# Cafeteria

- Students may charge meals up to the value of 5 breakfasts and 5 lunches or \$15.00. A low balance reminder will be sent home to elementary students and an automated phone call will occur, for all students, when a negative balance appears on the students account. If a student reaches a charge limit of \$15.00, an alternate breakfast of a cereal and milk will be provided.
- Parents can put funds on the student account prior to meal service. Payments can be made at the school cafeteria with cash or check. Also, payments can be made at [www.parentonline.net](http://www.parentonline.net). For further assistance, please contact Food Service at 832-223-0180.



# Lunch and Snack

Lunch schedule: **10:35-11:05**

- As one of the COVID precautions, we are trying to limit the amount of people who touch your child's lunch items. Please send in items that are easy for your child to open. If necessary, have your child practice opening containers and thermoses before coming to school.

We will have snack time every **afternoon at 12:35.**

- Please make sure your child is bringing a **healthy** snack. It needs to be a dry snack that does not require utensils. The teacher will not be able to provide snacks. **Water is the only drink allowed in the classrooms.** Any snack with peanut products is not allowed.

- Children are not allowed to share food.



# Birthdays

In accordance with district policy, parents may bring a treat for a child's birthday. This treat will be enjoyed during the last 10 minutes of the day. Birthday treats must be store-bought and **individually packaged**. School parties are scheduled twice a year. No other parties including birthday parties are observed at school. Gifts, balloons, flowers, or other deliveries to students are not allowed. Invitations to individual parties may not be distributed at school.

Please do not send birthday invitations to class.



# Campus Facebook Page

- Joe Hubenak elementary has a Facebook page!
- Please check our Facebook page for important information.
- This is a great way to keep you informed.
- Mr. Bainbridge will also make call-outs to keep you informed of important upcoming events in the case that you do not have a Facebook.



# Photography and Privacy

- If you are at a school function, please only take pictures of your child.
- If visitors are allowed to join us at lunch later in the year, please prepare to sit with your child in a special section. Other students will not be allowed to join you. If you take a picture with your child, please make sure no other students can be seen in the background.
- We ask all of this out of respect for each student's privacy.



# Dress Code

- Students are to wear a collared plain, navy, grey, black, light blue, red, or white shirt. It can have a small logo on it.
- Sweatshirts and hoodies must be solid navy, light blue, grey, red, white, or the Hubenak hoodie. Solid denim jackets are allowed. Hats and hoods must be removed in the building. Please label ALL jackets.
- Students may also wear an approved Hubenak shirt such as the PTA Hubenak T-shirt, grade level shirt or any LCISD purple track shirt. Friday is our spirit day where children can wear their class T-shirt.



# Dress Code Continued...

Student's pants/skirts need to be denim, navy, or khaki. Jeggings are not allowed unless worn under a skirt. Athletic or sweat pant material is not an approved item.

- Shorts or skirts must be no shorter than fingertip length.
- Shoes must be safe for recess and physical education and must have backs. Flip-flops, backless shoes, etc. are not allowed.
- Extremes in hair styles; mohawks; psychedelic colors; lines, letters or designs shaved in the head is considered inappropriate.



# Huskies Dress for Success!

## School Approved Tops

### Collared Polos



**Black, Navy, Red, Gray, White or  
Light Blue**

## School Approved T-shirts



**Spirit wear shirts, grade levels  
shirts, LCISD secondary school in  
purple or gold track**

# Huskies Dress for Success!

## School Approved Uniform Bottoms



**Navy or khaki shorts, capris, skirts, jumpers, or pants**

## School Approved Bottoms





**Wear this!**



**Not this!**



**Wear this!**



**Not this!**

# Dress Code Violations

- First offense-warning letter
- Second offence- silent lunch
- Third offense- recess activity determined by teacher
- Fourth offense- discipline referral



# Elementary Parent Handbook

- Posted on-line on the district page under the tab-Students/Parents. Click the blue link on the left for “General Information”
- Great source of information that goes into more detail than we could on this presentation!



# Volunteer Opportunities and PTA

We would love to have 100% participation of parents volunteering this year. Please take time after our meeting to sign up to help in the classroom.

Don't forget to join **PTA**- a well supported PTA allows for a better organized and successful school community. Working hand in hand for our children.

<http://hubenakpta.com/>



# Safety drills

## IN AN EMERGENCY WHEN YOU HEAR IT. DO IT.

### LOCKOUT! Get inside. Lock outside doors.

#### STUDENTS

Return inside  
Business as usual

#### TEACHER

Bring everyone indoors  
Lock outside doors  
Increase situational awareness  
Business as usual  
Take attendance



### LOCKDOWN! Locks, lights, out of sight.

#### STUDENTS

Move away from sight  
Maintain silence  
Do not open the door

#### TEACHER

Lock interior doors  
Turn out the lights  
Move away from sight  
Do not open the door  
Maintain silence  
Take attendance



### EVACUATE! To the announced location.

#### STUDENTS

Bring your phone  
Leave your stuff behind  
Follow instructions

#### TEACHER

Lead evacuation to location  
Take attendance  
Notify if missing, extra or injured students



### SHELTER! Hazard and safety strategy.

#### STUDENTS

Hazard	Safety Strategy
Tornado	Evacuate to shelter area
Hazmat	Seal the room
Earthquake	Drop, cover and hold
Tsunami	Get to high ground

#### TEACHER

Lead safety strategy  
Take attendance



### HOLD! In your classroom. Clear the halls.

#### STUDENTS

Remain in the classroom until the "All Clear" is announced

#### TEACHER

Close and lock classroom door  
Business as usual  
Take attendance



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This will be the email message that parents will receive a few minutes prior to a drill:

Hello Hubenak Husky Parents,

Hubenak Elementary is currently conducting a safety drill. This is just a drill to ensure our students and staff are prepared in the event of an actual emergency. The campus is safe and operating normally. If you would like to learn more about the safety drills we conduct at our campus, please click [here](#).

Have a great day!

Mr. Bainbridge, Principal



# CHARACTER COUNTS 5.0

## What is Character Counts?

- All inclusive approach to building school climate based on the six Pillars of Character
  - TRUSTWORTHINESS - **September**
  - RESPECT- **October**
  - RESPONSIBILITY- **November**
  - FAIRNESS - **December/January**
  - CARING - **February/March**
  - CITIZENSHIP - **April/May**
- Built in Anti-Bullying Program
- Guidance Lessons each month with all classes from the Counselor, focused on the Six Pillars



## Who is doing Character Counts?

- All LCISD Campuses from Elementary through High School are participating

## How can Parents/Guardians Help?

- Review the Monthly Parent Newsletter (sent out at the beginning of the month)
- Work with you student at home on building the Six Pillars of Character



# Bus Discipline

Because safety is so important, misbehavior on the bus or at the bus stop can cause a student to lose bus privileges. Violations are reported to the principal and parents.

- First referral-warning notice goes home.
- Second referral- notice goes home-5 day bus suspension.
- Third referral- notice goes home-10 day bus suspension-required parent conference.
- Fourth referral- notice goes home- 20 day bus suspension-required parent conference.
- Fifth referral-notice goes home-bus suspension for the remainder of the school year.

If you have concerns, please contact transportation at 832-223-0550.

You can search your bus route and stop at [lcisd.org](http://lcisd.org)



# First Grade T-Shirts

- Our campus theme is #bettertogether
- PTA will be taking orders for 1<sup>st</sup> grade t-shirts that can be worn any day with uniform compliant pants. In addition, we are encouraging the 1<sup>st</sup> graders to wear this special shirt each Friday to show school spirit. We will also wear this t-shirt on our field trip.
- PTA will be sending information in the near future so please check your child's blue husky folder.
- Link for online orders: <http://hubenakpta.com/>



# ESL Updates

- All Kinder-5<sup>th</sup> Grade LEP (Limited English Proficient) identified students will take TELPAS annually
- TELPAS consists of 4 domains
  - Listening (Online)
  - Speaking (Online)
  - Reading
    - Kinder & 1<sup>st</sup> Grade- Rated by classroom teacher
    - 2<sup>nd</sup> – 5<sup>th</sup>- Online Reading assessment
  - Writing- Rated by classroom teacher
- 2<sup>nd</sup> grade is the first year a student can meet exit criteria from the ESL program in LCISD
- Parents are informed of the classification of their child by the end of the school year

**Contact Mandy Moreno**

ESL Lead at Hubenak Elementary

[amoreno@lcisd.org](mailto:amoreno@lcisd.org)

832-223-2983 direct



# Hubenak Library



- Students in grades K-2 will come to the library every week - one week for a lesson/ checkout and the 2<sup>nd</sup> week to checkout.
- The Raz-Kids Reading Incentive program is used in grades K-2 to encourage students to read on a daily basis.
- Please visit the Hubenak Library website (<http://www.lcisd.org/campuses/hubenak/library>) for databases and websites students can use at home for reading and research.
- Special events happen in the library – **Like** the Hubenak Library Facebook Page to follow all library happenings.

**We want your child to love to Read!**



# Hubenak Library



- Due to Covid-19 district expectations, the library program will follow the district's library protocol expectations.

- All students kinder-5<sup>th</sup> grade will receive library lessons on a three week rotation.
- Kinder-2<sup>nd</sup> grade will utilize the Raz-Kids Reading Incentive program to encourage students to read on a daily basis.
- Special events happen in the library – **Like** the Hubenak Library Facebook Page to follow all library happenings.

**We want your child to love to Read!**



# Library Procedures

Students are expected to keep their library books in their backpack so that they have them at school on their library day. Students who forget their library books on their assigned library day will have to wait until the NEXT regularly scheduled rotation day to check out a new book.

Library this year will be on a 3 week rotation schedule. Students will rotate between library lesson, checkout and off week.

All returned materials will be quarantined for 3 days



# Library Procedures for Virtual Students

Virtual Learners have the opportunity for Curbside check out.

More information coming soon!



# Bring Your Own Device

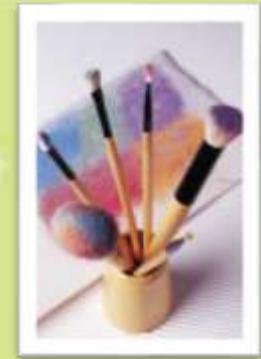
We are a BYOD campus! Your child is encouraged to bring their own device for educational purposes in the classroom.

In the event that we have to move to all virtual learning, it will help for your child to have practiced using Canvas on their own device.



# Specials

Music



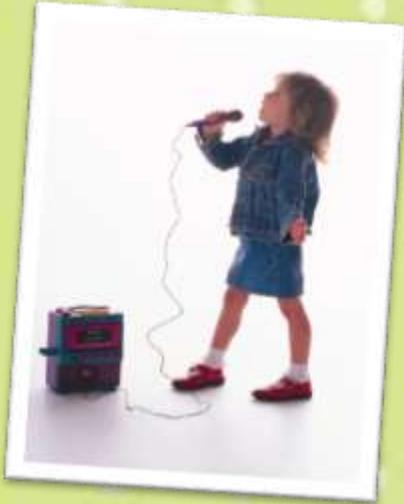
P.E. Gym

Art

Computer lab

(\*Students will need their own pair of headphones this year.\*)

[Specials PowerPoint 20-21](#)



# Virtual Specials

- Virtual art, music, and pe can be done at any time during the week (Mon-Thur).
  - There is a Canvas Course for each Specials class.
- There is no set schedule for when the student must come to specials so long as they complete the weekly assignments (one for each specials class.)
- Assignments are due at the end of day Thursday so that teachers will have time to grade work of Friday.



# 1<sup>st</sup> grade Contact Information

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Thank you for viewing this slideshow. If you have any questions about the information we covered, please reach out to your child's teacher.

This year has already presented many challenges but we know that we can get through anything because we are #bettertogether!

We look forward to a wonderful year with you!

