

LCISD

Pre Kindergarten
2016-17 Circle Assessment Results



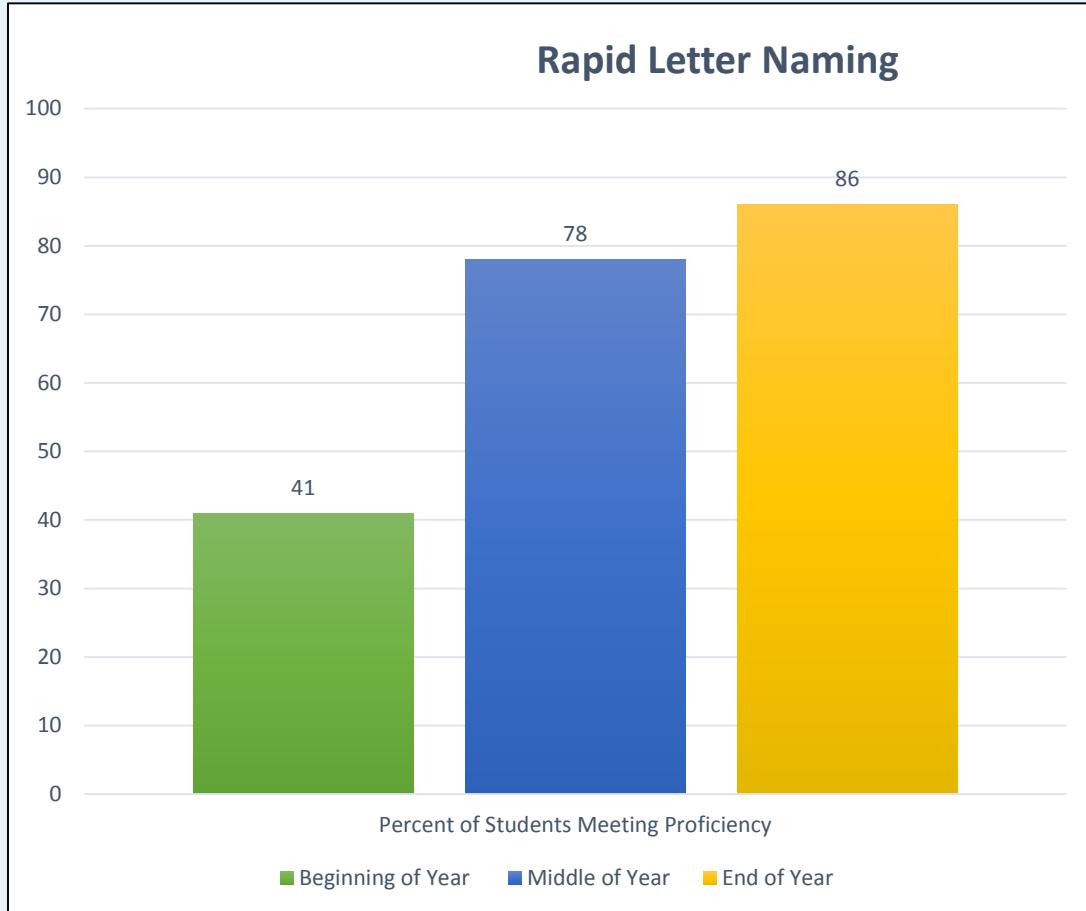
Direct Assessments

- The Circle Progress Monitoring System is a standardized, criterion-referenced measure that relates well to establish standardized tests and is sensitive to growth in children's skills overtime.
- The assessments is user-friendly, technology driven tool that enables a teacher to quickly assess a child's progress in a particular skill area.
- It is based upon well established Pre Kinder guidelines.
- Administered Beginning, Middle and End of Year.

The Circle Progress Monitoring System

- **Rapid Letter Naming**-Evaluates ability to name letters within a timed format
- **Letter Sound Correspondence**-Students are given 12 letters and asked to make their corresponding sounds.
- **Phonological Awareness**-Evaluates a student's ability to detect and manipulate sounds in spoken language.
- **Rapid Vocabulary**-Student provide names for images in a timed format. Each wave includes a different set of items.
- **Early Writing**-Captures ability to write letter like forms or real letters; understands that writing moves from left to right, engage in writing activities within centers, writes in response to literature.
- **Mathematics**-Evaluates counting skills, shape naming and sorting, operations and number identification.
- **Social Emotional Development**-Captures skill in positive social behaviors, classroom community and safety, emotional and behavior regulation, self-care, attention and approaches to learning.

Early Literacy Skill-Letter Naming



Children's experiences with language set the stage for their ability to communicate with adults and peers, build vocabulary, develop comprehension skills, and learn about real world experiences through books and hands-on activities.

Providing opportunities for children to practice language and literacy is crucial to later academic success.

Ideas to support your child at home with language and literacy

Family Activities Collection



<https://cliengage.org/public/tools/materials/cac-family/>

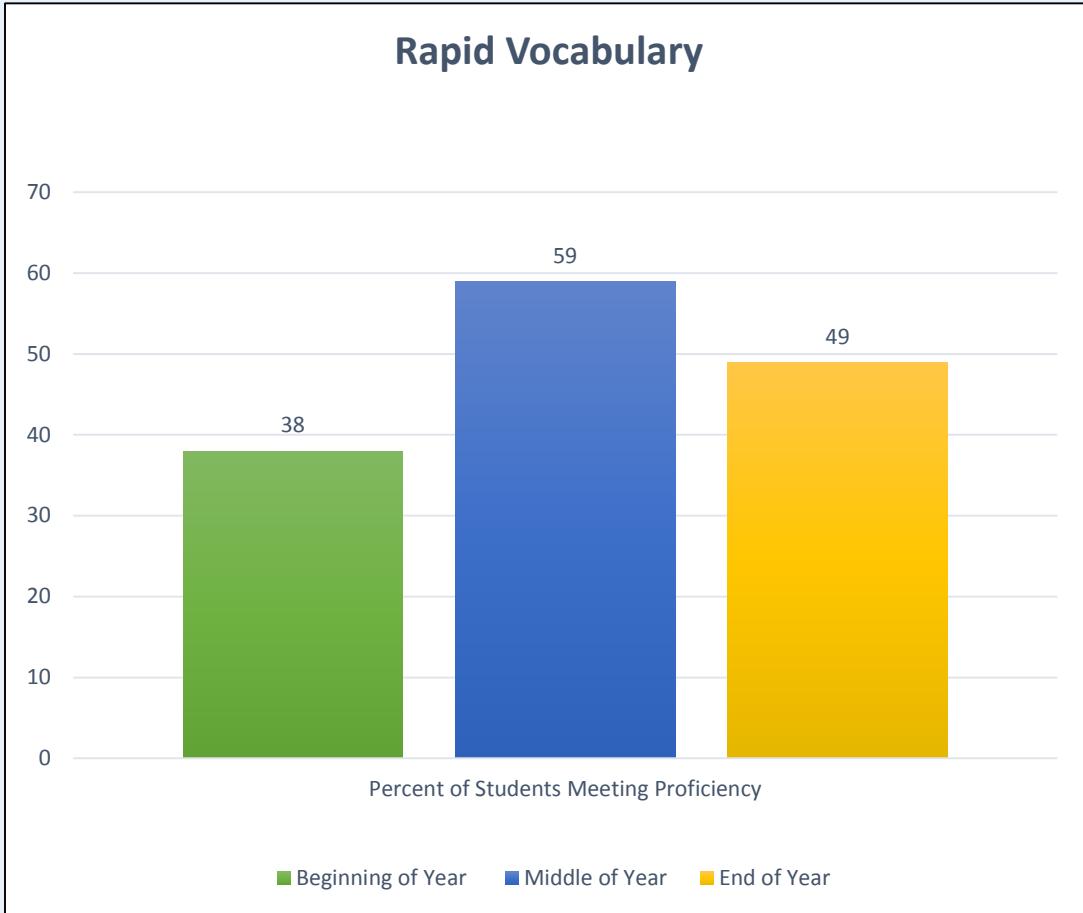
Early Literacy in Preschool Colorín Colorado!

<http://www.colorincolorado.org/early-literacy-preschool>

Launching Young Readers Reading Rockets

<http://www.readingrockets.org/audience/parents>

Vocabulary Development



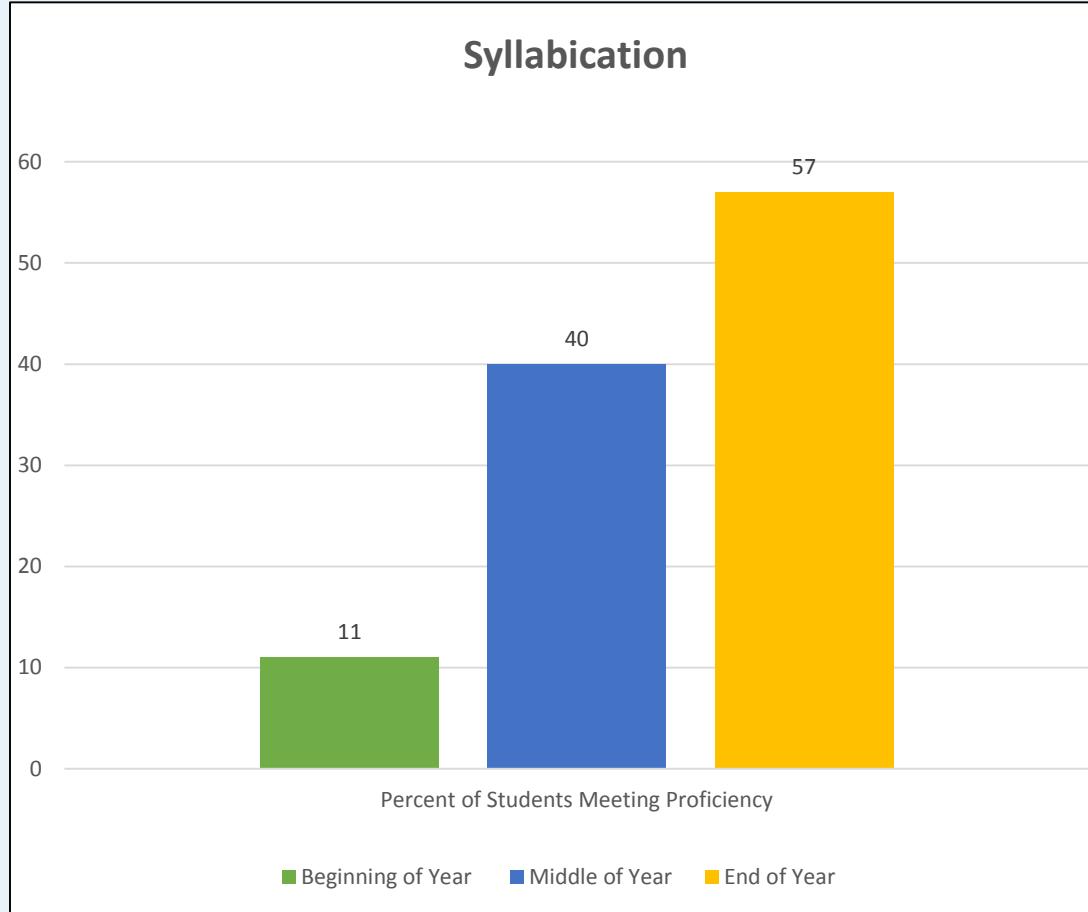
Talking and reading aloud to your child helps expand vocabulary, develop background knowledge, and inspire a curiosity about the world – all of which help with learning to read!

Ideas to support your child at home with reading and vocabulary development

<http://www.readingrockets.org/article/oral-language-expanding-your-childs-vocabulary>



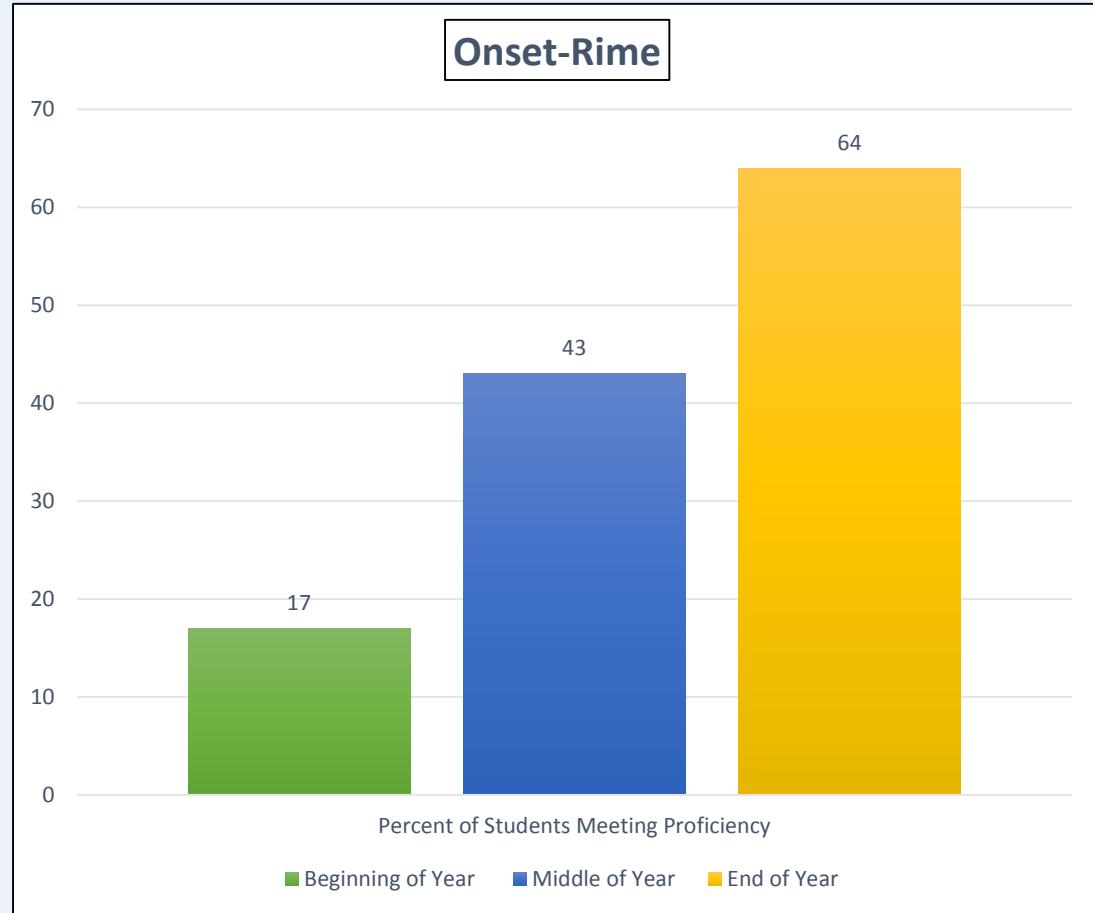
Syllabication Skills



There are lots of ways that you can help your children learn to read! There are many little steps you can take along the way — rhyming and singing songs, reading out loud, sounding out letters, going to the library, and reading books together in your home language.

Ideas to support your child at home with early reading skills
<https://cliengage.org/public/tools/materials/cac-family/>
<http://www.colorincolorado.org/help-your-child-learn-read>

Phonological Awareness-Onset and Rime

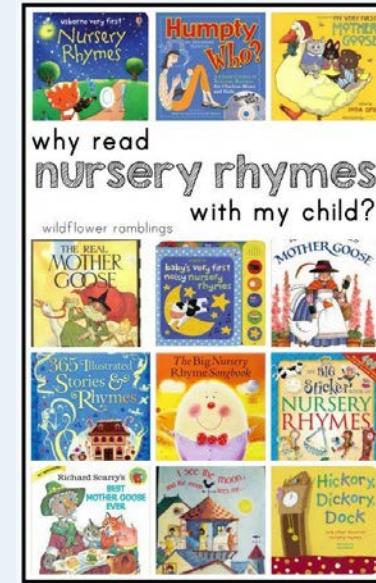
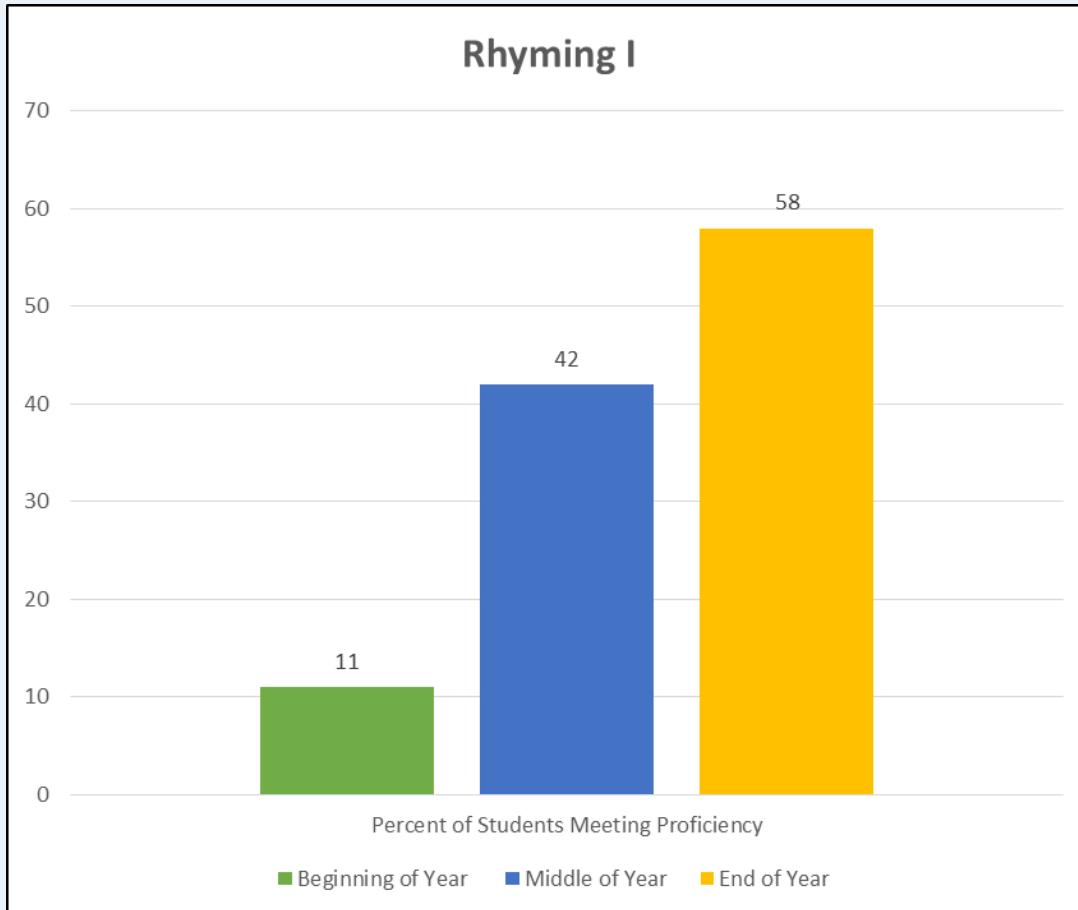


Do activities to help your child build sound skills, make sure they are short and fun!

Help your child think of a number of words that start with the /m/ or /ch/ sound, or other beginning sounds.

Make up silly sentences with words that begin with the same sound, such as "Nobody was nice to Nancy's neighbor".

Phonological Awareness: Rhyming



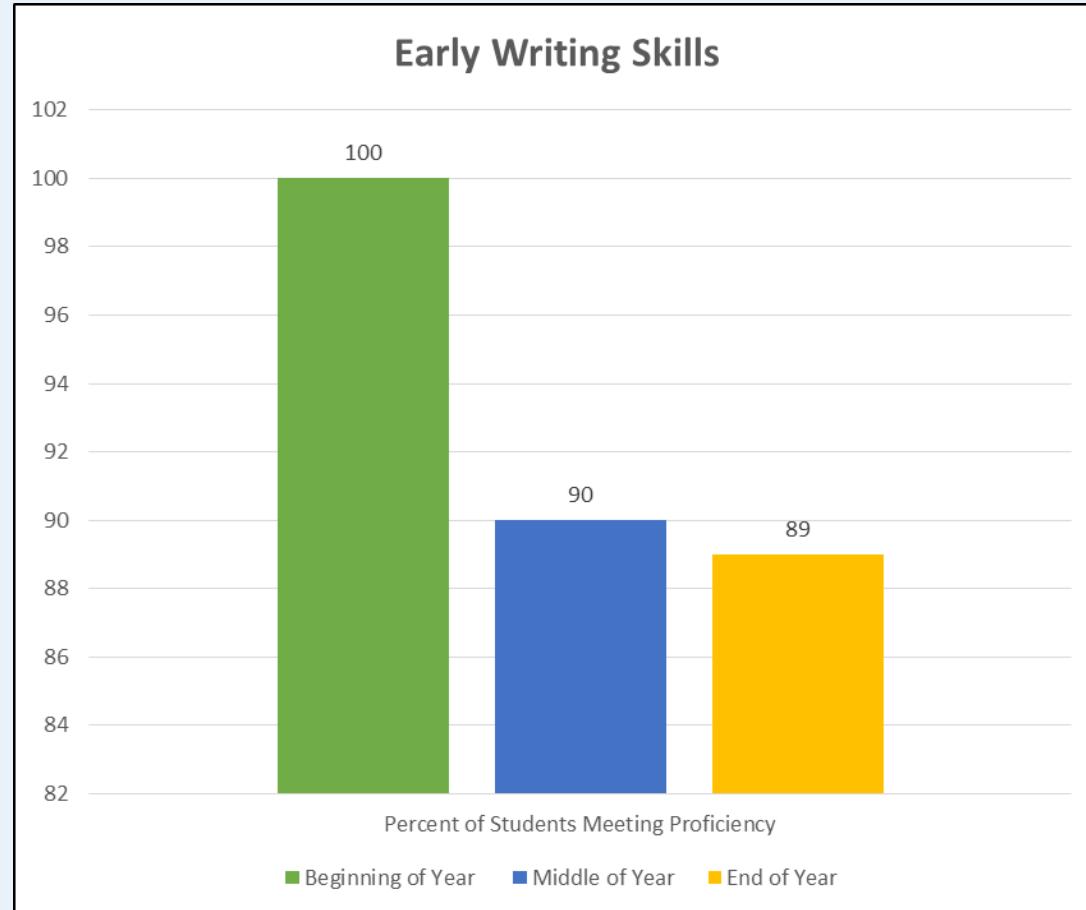
Play simple rhyming or blending games with your child, such as taking turns coming up with words that rhyme (*go – no*) or blending simple words (/d/, /o/, /g/ = *dog*).

Read books with rhymes. Teach your child rhymes, short poems, and songs.

Ideas to support your child at home with rhyming and story telling

<http://www.colorincolorado.org/storytelling-music-and-rhyme>

Early Writing Skills



Writing is a way to express oneself and is closely tied to language. Just as children learn to speak by speaking, children learn to express themselves in a written format by engaging in meaningful writing opportunities.

Students develop ideas orally first, they tell their partner the story and then drawing a picture that matches their story.

Student can attempt to make letter-like symbols or actual letters as they progress during their year.

An emergent writer understands that what you say can be written down, enjoys writing and story telling.

What can you do at home- Read picture books to your child daily and have discuss what the book is about and the purpose (to enjoy or learn something new).

Ideas to support your child at home with writing

<http://www.getreadytoread.org/early-learning-childhood-basics/early-literacy/understanding-beginning-writing-skills-in-preschoolers>

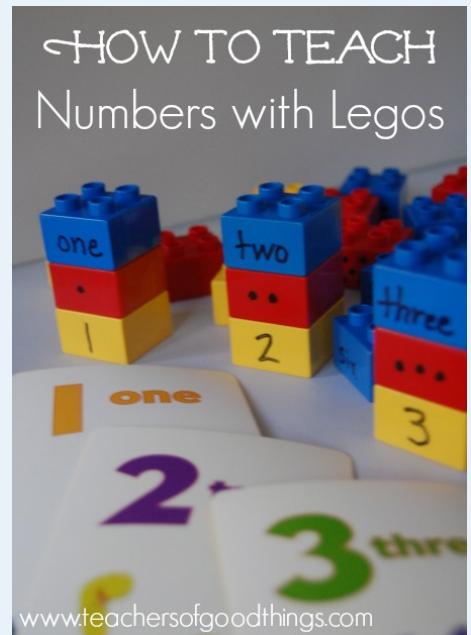
<http://www.readingrockets.org/article/developing-writing-and-spelling-home-pre-k>

Mathematics

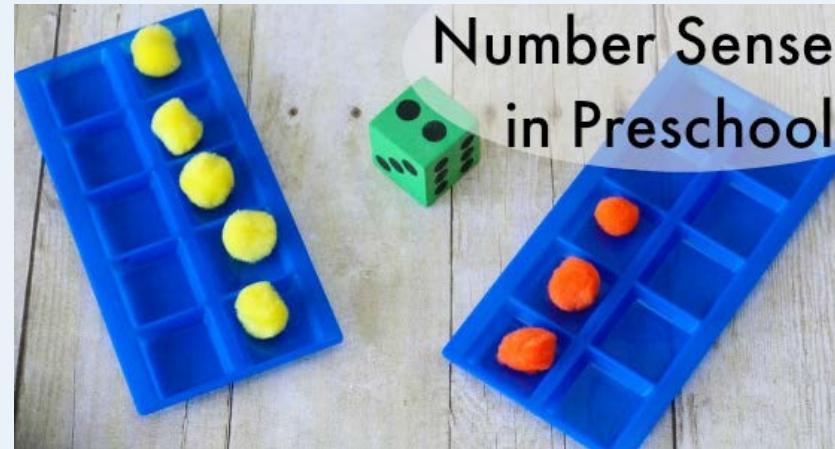
Very young children are interested in and understand many math concepts well before they enter into a preschool program.

These include learning to count, noticing and identifying basic shapes, and making simple patterns.

Parents can use this natural interest to help their children become more active math thinkers.



www.teachersofgoodthings.com



**Number Sense
in Preschool**

Ideas to support your child at home with math

CLI Engage

- <https://cliengage.org/public/tools/materials/cac-family/#ffs-tabbed-23>

PBS

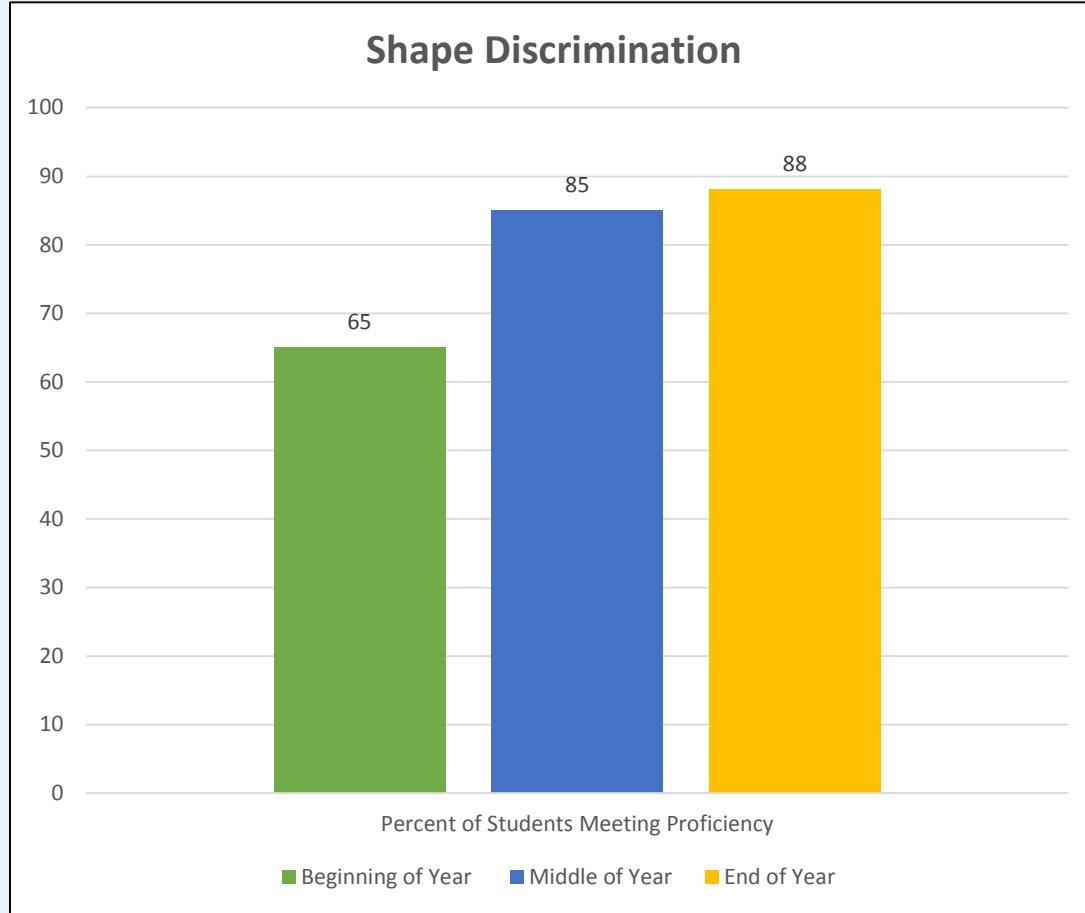
- http://www.pbs.org/parents/earlymath/prek_activities.html

Parent Toolkit

- <http://www.parenttoolkit.com/academics/benchmarks/math/pre-k-math-skills>

Mathematics

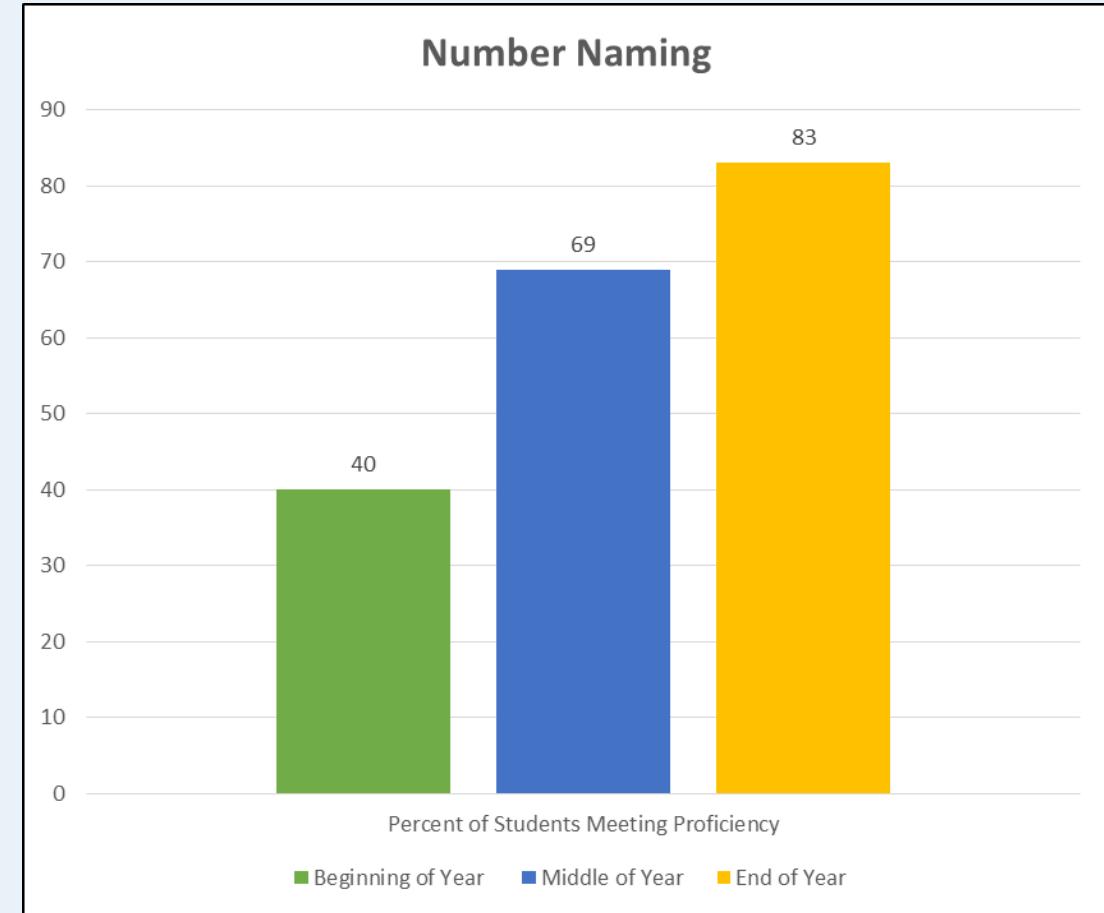
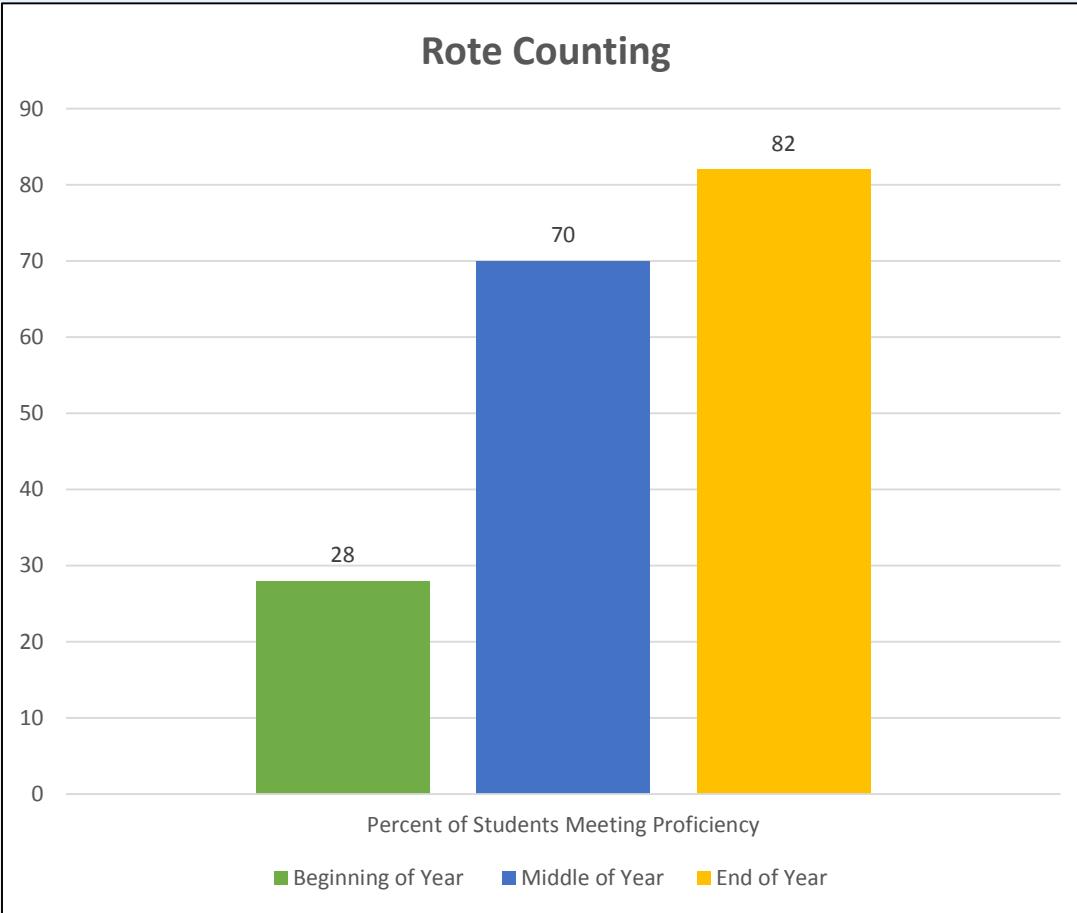
Students Meeting Proficiency



- **Ideas to support your child at home with math**
- <https://www.prekinders.com/pre-k-shapes/>
- www.pre-kpages.com/shapes-activities-preschoolers

Mathematics

Students Meeting Proficiency

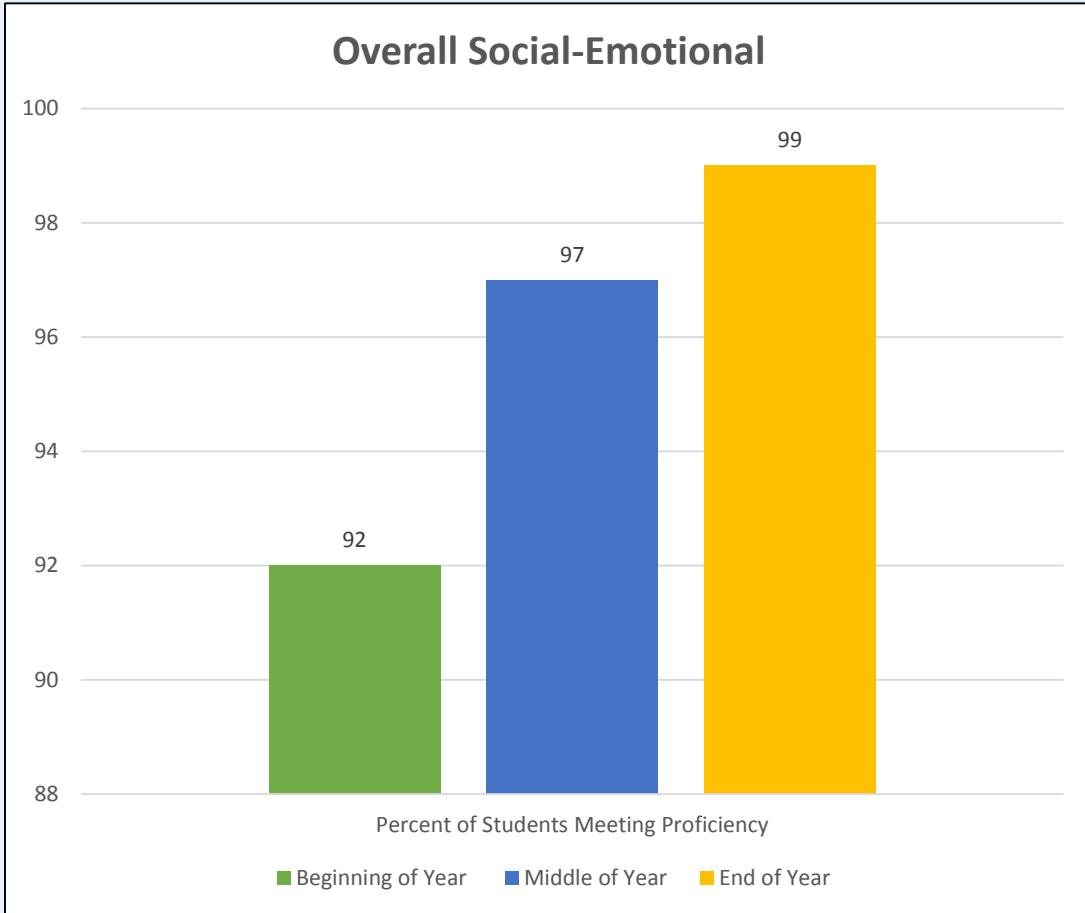


Mathematics

Students Meeting Proficiency



Social Emotional



- Social and emotional development are the development of identity and competence; knowing who you are and what you can do.
- It includes the domains of self-concept, self-control (regulation), social competence, and social awareness.

Ideas to support your child at home

Family Activities Collection

- <https://cliengage.org/public/tools/materials/cac-family/#ffs-tabbed-22>





The CIRCLE Progress Monitoring System Information:

The CIRCLE Progress Monitoring System is a standardized, criterion-referenced measure that relates well to established standardized tests and is sensitive to growth in children's skills over time. It was found to be a powerful indicator of instructional improvement and child outcomes when tested as a component in a comprehensive PD model. The assessment is a user-friendly, technology-driven tool that enables a teacher to quickly assess a child's progress in a particular skill area. Is based upon well-established prekindergarten guidelines. <http://tea.texas.gov/pkq.aspx>

Direct Assessments

Rapid Letter Naming-Evaluates ability to name letters within a timed format

Letter-Sound Correspondence- Students are given 12 letters and asked to make their corresponding sounds.

Phonological Awareness- Evaluates a student's ability to detect and manipulate sounds in spoken language

Rapid Vocabulary- Students provide names for images within a timed format (60 seconds of stimulus). Each wave of administration includes a different set of items (55 images per set).

Mathematics-Evaluates counting skills, shape naming and discrimination, operations, and number identification.

Social & Emotional Development-Captures skill in: positive social behaviors, classroom community and safety, emotional and behavior regulation, self-care, attention, and approaches to learning.

Early Writing- Captures ability to: write letter-like forms or real letters; understand that writing moves from left to right; engage in writing activities within centers; and write in response to literature.

Ideas to support student learning at home

Circle Family Activity Collection <https://clienqage.org/public/tools/materials/cac-family/>

For more information regarding High-Quality Pre K Program
http://tea.texas.gov/Academics/Early_Childhood_Education/High-Quality_Prekindergarten_Program/