Medical Terminology At-A-Glance - Lamar CISD

	Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	MT 3(A) The student will demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios. MT 3(C) The student will translate technical material related to the health science industry. MT 4(B) The student will integrate resources to interpret technical materials. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will translate medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly. MT 1(A) The student will express ideas in a clear, concise, and effective manner. MT 1(B) The student will exhibit the ability to cooperate, contribute, and collaborate as a member of a team.			
Ongoing Ways to Show	Interactive games – ex. Nearpod; Streaming videos; Warmups; Diagrams; Workbook; Projects; Quizlet/flash cards			
Grading Period	Unit Name	Estimated Time Frame	TEKS	
Grading Period 1 28 Days	Medical Term Structure – Prefix & Suffix	10 Days	2A,2 B, 2C, 2D, 2E, 2F, 2G, 6A, 6B, 6C, 6D, 6E	
	related to the health science industry. MT 2(B) The student will identify the basic structure of medical words. MT 2(C) The student will practice word-building skills. MT 2(D) The student will research the origins of eponyms. MT 2(E) The student will recall directional terms and anatomical planes related to body structure. MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry. MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry. MT 6(B) The student will distinguish medical terms to conversational language to facilitate communication. MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists. MT 6(D) The student will summarize observations using medical terminology. MT 6(E) The student will interpret contents of medical scenarios correctly.			
	Med Term Structure-Root & Abbreviations	10 Days	2A,2 B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 6A, 6B, 6C, 6D, 6E	
	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(B) The student will identify the basic structure of medical words.</li> <li>MT 2(C) The student will practice word-building skills.</li> <li>MT 2(D) The student will research the origins of eponyms.</li> <li>MT 2(E) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 6(A) The student will translate medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(C) The student will summarize observations using medical terminology.</li> <li>MT 6(E) The student will interpret contents of medical scenarios correctly.</li> </ul>			

			2A, 2B, 2C, 2D, 2E,
	Introduction to Structure of Human Body	8 Days	2F, 2G, 3B, 4A, 6A,
		-	6B, 6C, 6D, 6E
	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(B) The student will identify the basic structure of medical words.</li> <li>MT 2(C) The student will practice word-building skills.</li> <li>MT 2(D) The student will research the origins of eponyms.</li> <li>MT 2(E) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will exprine knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(B) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> <li>MT 6(E) The student will interpret contents of medical scenarios correctly.</li> </ul>		
Grading Period 2 25 Days	Skeletal System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Muscular System	15 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(B) The student will identify the basic structure of medical words.</li> <li>MT 2(C) The student will practice word-building skills.</li> <li>MT 2(D) The student will research the origins of eponyms.</li> <li>MT 2(E) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 4(C) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 4(C) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> <li>MT 6(E) The student will interpret contents of medical terminology.</li> </ul>		
Grading Period 3 <mark>25 Days</mark>	Cardio System	15 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Lymphatic System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(B) The student will identify the basic structure of medical words. MT 2(C) The student will practice word-building skills.		

	<ul> <li>MT 2(D) The student will research the origins of eponyms.</li> <li>MT 2(E) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</li> <li>MT 3(B) The student will exploit increasingly precise language to communicate.</li> <li>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 4(C) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 5(A) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</li> <li>MT 6(A) The student will translate medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> </ul>		
	Immune System	11 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
Grading Period 4 33 Days	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(B) The student will identify the basic structure of medical words.</li> <li>MT 2(C) The student will practice word-building skills.</li> <li>MT 2(D) The student will research the origins of eponyms.</li> <li>MT 2(E) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 4(C) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 5(B) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 6(B) The student will translate medical terms to conversational language to facilitate communication.</li> <li>MT 6(B) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(D) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> </ul>		
	Endocrine System	12 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B 6A, 6B, 6C, 6D, 6E
	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(B) The student will identify the basic structure of medical words.</li> <li>MT 2(C) The student will practice word-building skills.</li> <li>MT 2(D) The student will research the origins of eponyms.</li> <li>MT 2(E) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(B) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(D) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> <li>MT 6(E) The student will interpret contents of medical scenarios correctly.</li> </ul>		
	Respiratory System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E

	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(B) The student will identify the basic structure of medical words.</li> <li>MT 2(C) The student will practice word-building skills.</li> <li>MT 2(D) The student will research the origins of eponyms.</li> <li>MT 2(E) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will employ increasingly precise language to communicate.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will employ increasingly precise language to communicate.</li> <li>MT 4(C) The student will distinguish medical abdreviations used throughout the health science industry.</li> <li>MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 5(B) The student will translate medical abbreviations used throughout the health science industry.</li> <li>MT 5(B) The student will translate medical abbreviations used throughout the health science industry.</li> <li>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(D) The student will interpret contents of medical terminology.</li> </ul>		
Grading Period 5 34 Days	Digestive System	12 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Urinary System	10 Days	2A, 2B, 2C, 2D, 2E, 2F, 2G, 3B, 4A, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(B) The student will rectify the basic structure of medical words.</li> <li>MT 2(C) The student will receive overd-building skills.</li> <li>MT 2(C) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will recall directional terms and anatomical planes related to body structure.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 4(C) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 5(A) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</li> <li>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(B) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will summarize observations using medical terminology.</li> <li>MT 6(E) The student will summarize observations using medical terminology.</li> <li>MT 6(E) The student will summarize observations using medical terminology.</li> </ul>		
	Nervous System	12 Days	2A, 2C, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry. MT 2(C) The student will practice word-building skills. MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments. MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.		

	<ul> <li>MT 3(A) The student will demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 4(C) The student will investigate electronic media with appropriate supervision.</li> <li>MT 5(A) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 5(B) The student will translate medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</li> <li>MT 6(A) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(B) The student will translate medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> <li>MT 6(E) The student will interpret contents of medical scenarios correctly.</li> </ul>		
Grading Period 6 28 Days	Special Senses System	11 Days	2A, 2C, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Integumentary System	9 Days	2A, 2C, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	Reproductive System	8 Days	2A, 2C, 2F, 2G, 3A, 3B, 3C, 4A, 4B, 4C, 5A, 5B, 6A, 6B, 6C, 6D, 6E
	<ul> <li>MT 2(A) The student will identify abbreviations, acronyms, and symbols related to the health science industry.</li> <li>MT 2(C) The student will practice word-building skills.</li> <li>MT 2(F) The student will define and accurately spell occupationally specific terms such as those relating to the body systems, surgical and diagnostic procedures, diseases, and treatments.</li> <li>MT 2(G) The student will use prior knowledge and experiences to understand the meaning of terms as they relate to the health science industry.</li> <li>MT 3(A) The student will demonstrate appropriate verbal and written strategies such as correct pronunciation of medical terms and spelling in a variety of health science scenarios.</li> <li>MT 3(B) The student will employ increasingly precise language to communicate.</li> <li>MT 4(A) The student will examine medical and dental dictionaries and multimedia resources.</li> <li>MT 4(C) The student will distinguish medical abbreviations used throughout the health science industry.</li> <li>MT 5(B) The student will distinguish medical abbreviations in simulated technical material such as physician progress notes, radiological reports, and laboratory reports.</li> <li>MT 6(A) The student will translate medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will interpret, transcribe, and communicate vocabulary related to the health science industry.</li> <li>MT 6(C) The student will distinguish medical terms to conversational language to facilitate communication.</li> <li>MT 6(C) The student will distinguish medical terminology associated with medical specialists such as geneticists, pathologists, and oncologists.</li> <li>MT 6(D) The student will summarize observations using medical terminology.</li> </ul>		