## Practicum in Veterinary Medical Applications At-A-Glance - Lamar CISD

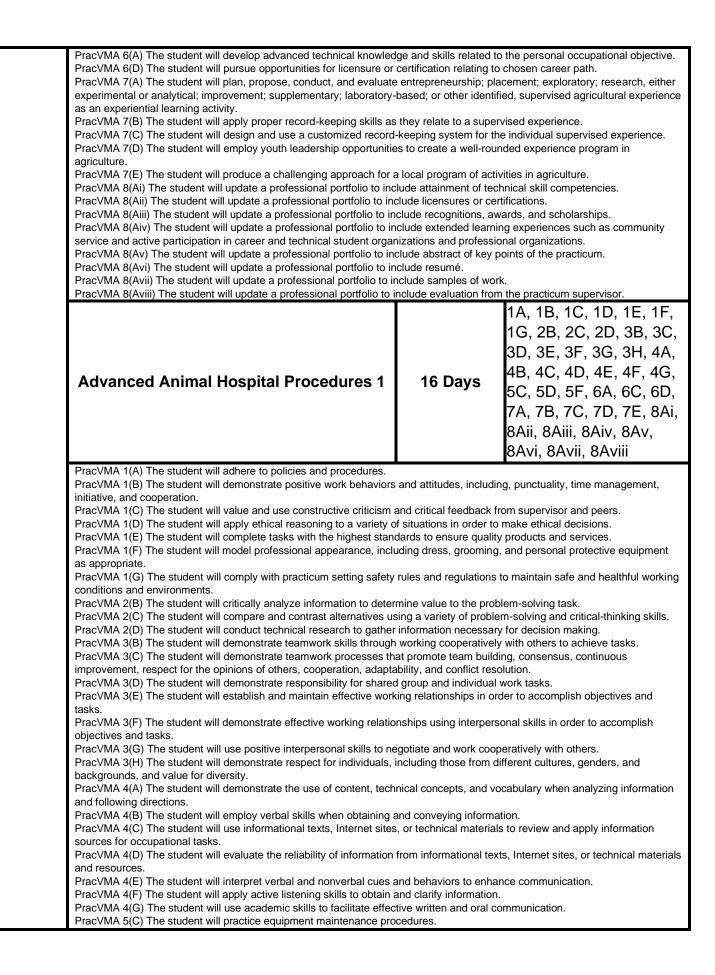
	Professional Standards/Employability Skills/Technical Skills			
Ongoing Skills Imbedded All Year	PracVMA 1(A) The student will adhere to policies and procedures. PracVMA 1(B) The student will demonstrate positive work behaviors and attitudes, including, punctuality, time management, initiative, and cooperation. PracVMA 1(C) The student will value and use constructive criticism and critical feedback from supervisor and peers. PracVMA 1(D) The student will apply ethical reasoning to a variety of situations in order to make ethical decisions. PracVMA 1(E) The student will complete tasks with the highest standards to ensure quality products and services. PracVMA 1(F) The student will model professional appearance, including dress, grooming, and personal protective equipment as appropriate. PracVMA 1(G) The student will comply with practicum setting safety rules and regulations to maintain safe and healthful working conditions and environments.			
Ongoing Ways to Show	Keep work areas clean and demonstrate knowledge of basic sanitary procedures. Handle animals in a safe, humane manner. Use proper procedure for placing animal in cages, large animals in stall, moving cattle/horses through chutes and safely haltering/releasing a large animal. Observes patients and reports observations to attending veterinarian.			
Grading Period	Unit Name	Estimated Time Frame	TEKS	
	Introduction to Veterinary Medical Applications	15 Days	1A, 1B, 1C, 1D, 1E, 1F, 1G, 3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 5A, 5B, 6A, 6D, 7A, 7B, 7C, 7D, 8Ai, 8Aii, 8Aiii, 8Aiv, 8Av, 8Avi	
Grading Period 1 29 Days				

	PracVMA 8(Av) The student will update a professional portfolio to include abstract of key points of the practicum. PracVMA 8(Avi) The student will update a professional portfolio to include resumé.			
	Clinical Prep Review	14 Days	1G, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 7E	
	<ul> <li>PracVMA 1(G) The student will comply with practicum setting safety conditions and environments.</li> <li>PracVMA 3(B) The student will demonstrate teamwork skills through PracVMA 3(C) The student will demonstrate teamwork processes the improvement, respect for the opinions of others, cooperation, adapta PracVMA 3(D) The student will demonstrate responsibility for shared PracVMA 3(E) The student will establish and maintain effective work tasks.</li> <li>PracVMA 3(F) The student will demonstrate effective working relation objectives and tasks.</li> <li>PracVMA 3(G) The student will use positive interpersonal skills to ne PracVMA 3(G) The student will demonstrate respect for individuals, backgrounds, and value for diversity.</li> <li>PracVMA 6(A) The student will develop advanced technical knowled PracVMA 6(B) The student will evaluate strengths and weaknesses PracVMA 6(D) The student will pursue opportunities for licensure or PracVMA 7(A) The student will pursue opportunities for licensure or PracVMA 7(A) The student will apply proper record-keeping skills as PracVMA 7(C) The student will apply youth leadership opportunitie agriculture.</li> </ul>	n working cooperatively nat promote team build ability, and conflict reso d group and individual king relationships in or onships using interpers egotiate and work coop including those from d dge and skills related to in technical skill profic on of tools and equipm certification relating to e entrepreneurship; pla -based; or other identif s they relate to a super l-keeping system for th	y with others to achieve tasks. ing, consensus, continuous plution. work tasks. der to accomplish objectives and conal skills in order to accomplish peratively with others. ifferent cultures, genders, and to the personal occupational objective. iency. nent related to the practicum. o chosen career path. accement; exploratory; research, either ied, supervised agricultural experience vised experience. the individual supervised experience.	
	PracVMA 7(E) The student will produce a challenging approach for a Technical Knowledge & Skills	a local program of acti	vities in agriculture. 1A, 1B, 1C, 1D, 1E, 1F, 1G, 3A, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 7E	
Grading Period 2 26 Days	ng, punctuality, time management, rom supervisor and peers. make ethical decisions. y products and services. , and personal protective equipment to maintain safe and healthful working egrity, and willingness to accept key y with others to achieve tasks. ing, consensus, continuous olution. work tasks. der to accomplish objectives and conal skills in order to accomplish peratively with others. ifferent cultures, genders, and pocabulary when analyzing information tion.			

PracVMA 4(C) The student will use informational texts, Internet sites, or technical materials to review and apply information			
sources for occupational tasks. PracVMA 4(D) The student will evaluate the reliability of information from informational texts, Internet sites, or technical materials			
and resources.			
PracVMA 4(E) The student will interpret verbal and nonverbal cue PracVMA 4(F) The student will apply active listening skills to obtain			
PracVMA 4(G) The student will use academic skills to facilitate eff	-		
PracVMA 6(A) The student will develop advanced technical knowl			
PracVMA $6(B)$ The student will evaluate strengths and weaknesse			
PracVMA 6(C) The student will explain the principles of safe opera PracVMA 6(D) The student will pursue opportunities for licensure of		•	
PracVMA 7(A) The student will plan, propose, conduct, and evaluate			
experimental or analytical; improvement; supplementary; laborator	y-based; or other identi	fied, supervised agricultural experience	
as an experiential learning activity. PracVMA 7(B) The student will apply proper record-keeping skills	as they relate to a sune	rvised experience	
PracVMA 7(C) The student will design and use a customized reco			
PracVMA 7(D) The student will employ youth leadership opportuni			
agriculture.			
PracVMA 7(E) The student will produce a challenging approach for	r a local program of act		
		1A, 1B, 1C, 1D, 4A, 4B,	
		4C, 4D, 4E, 6A, 6B, 6C,	
		6D, 9A, 9B, 9C, 9D, 9E,	
		9F, 2D, 2E, 12A, 12B,	
Advanced Anotomy/Dhysiclemy	12 Dava	12C, 12D, 12E, 15A,	
Advanced Anatomy/Physiology	13 Days	15B, 15C, 15D, 15E, 8A	
		8B, 8C, 8D, 8E, 8F, 8G,	
		8H, 8I, 10A, 10B, 10C,	
		14A, 14B, 14C, 14D,	
		14E, 14F	
Career and Work Place VMA 1(A) The student will identify career development and entrep	ronourchin opportunitio	s in the field of votorinary science	
VMA 1(B) The student will demonstrate competencies related to re			
operation in veterinary science.			
VMA 1(C) The student will demonstrate knowledge of personal an			
VMA 1(D) The student will identify employers' expectations, includ responsibilities, and good citizenship skills.	ing appropriate work na	dits, etnical conduct, legal	
Anatomical			
VMA 4(A) The student will analyze veterinary terms to discover the	eir meanings and recogi	nize common Greek and Latin prefixes,	
suffixes, and roots. VMA 4(B) The student will develop appropriate use of directional a	natomical terms		
VMA 4(C) The student will identify anatomical structures of animal			
VMA 4(D) The student will describe the major body systems by using appropriate medical terminology.			
VMA 4(E) The student will recognize, pronounce, spell, and define medical terms relating to diagnosis, pathology, and treatment			
of animals. Systems			
VMA 6(A) The student will identify the parts of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and nervous			
systems.			
VMA 6(B) The student will describe the functions of the skeletal, muscular, respiratory, circulatory, digestive, endocrine, and			
nervous systems. VMA 6(C) The student will identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood			
VMA 6(C) The student will identify appropriate anatomical sites for injections, measuring vital signs, and collecting blood samples for various animal species.			
VMA 6(D) The student will use medical terminology to describe normal animal behavior and vital signs compared to sick			
animals.			
	rmal animal behavior ar		
Health		a vital signs compared to slok	
<b>Health</b> VMA 9(A) The student will describe the characteristics and signs c	f a healthy animal.		
Health VMA 9(A) The student will describe the characteristics and signs of VMA 9(B) The student will recognize examples of abnormalities ar Physical Exams	f a healthy animal. Id relate them to the as	sociated problems and illnesses.	
Health VMA 9(A) The student will describe the characteristics and signs of VMA 9(B) The student will recognize examples of abnormalities an Physical Exams VMA 9(C) The student will take temperature, pulse, and respiration	f a healthy animal. Id relate them to the as In for a variety of animals	sociated problems and illnesses.	
Health VMA 9(A) The student will describe the characteristics and signs of VMA 9(B) The student will recognize examples of abnormalities an Physical Exams VMA 9(C) The student will take temperature, pulse, and respiration VMA 9(D) The student will describe effects of age, stress, and environment	f a healthy animal. Id relate them to the as In for a variety of animals ironmental factors on vi	sociated problems and illnesses.	
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	Laboratory Tests				
	VMA 12(A) The student will describe laboratory tests and explain the importance of proper laboratory procedures. VMA 12(B) The student will demonstrate the procedures used in collecting, handling, preparing, and examining fecal, blood,				
	urine specimens.				
	VMA 12(C) The student will discuss normal and abnormal results obtained in complete blood counts. VMA 12(D) The student will explain sensitivity testing and how to read testing results.				
	VMA 12(E) The student will prepare microscope slides, preserve specimens, and perform several of the most common				
	laboratory tests.				
	<ul> <li>Medication</li> <li>VMA 15(A) The student will identify medications according to their classification, form, routes, and methods of administration.</li> <li>VMA 15(B) The student will explain handling and distribution, protocol, and laws for controlled substances.</li> <li>Medication &amp; Dosage</li> <li>VMA 15(C) The student will calculate dosage using factors such as concentration of drug, weight of animal, and required dosage.</li> <li>VMA 15(D) The student will complete a prescription label with identifiers that are required by the United States Food and Drug Administration.</li> <li>VMA 15(E) The student will select equipment and instruments used to give medications.</li> </ul>				
	Diseases				
	VMA 8(A) The student will identify factors that influence the health of animals. VMA 8(B) The student will identify pathogens and describe the effects that diseases have on various body systems.				
			e on various body systems.		
	VMA 8(C) The student will explain the best courses of treatment for o				
	VMA 8(D) The student will describe the process of immunity and dise	ease transmission.			
	Parasites				
	VMA 8(E) The student will identify internal and external parasites usi	ing common and scie	entific names.		
	VMA 8(F) The student will describe life cycles of common parasites.				
	VMA 8(G) The student will explain how parasites are transmitted and	d their effect on the h	lost.		
	VMA 8(H) The student will conduct parasitic diagnostic procedures				
	VMA 8(I) The student will describe types of treatments for diseases a	and parasites.			
	Imaging				
	VMA 10(A) The student will identify imaging equipment such as ultra	sonograph, endosco	pe, electrocardiograph, and radiograph.		
	VMA 10(B) The student will explain safety procedures, maintenance,	, and operation of im	aging equipment.		
	VMA 10(C) The student will demonstrate patient restraint and position				
	Surgery Protocol				
	VMA 14(A) The student will explain the protocol for pre-surgical and post-surgical care of a patient.				
	VMA 14(B) The student will describe methods used in the sterilizatio	n and preparation of	small and large animal surgery packs.		
	VMA 14(B) The student will describe methods used in the sterilizatio VMA 14(C) The student will review skills involved in patient and surg	n and preparation of	small and large animal surgery packs.		
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Period 3	VMA 14(B) The student will describe methods used in the sterilizatio VMA 14(C) The student will review skills involved in patient and surg <b>Surgical Procedures</b> VMA 14(D) The student will describe surgical skills such as castratio VMA 14(E) The student will describe care of newborn, orphan, and re VMA 14(F) The student will identify and monitor equipment used in s <b>Animal Care</b> PracVMA 1(C) The student will value and use constructive criticism at PracVMA 1(E) The student will value and use constructive criticism at PracVMA 1(E) The student will complete tasks with the highest stand PracVMA 1(G) The student will complete tasks with the highest stand PracVMA 1(G) The student will complete tasks with the highest stand PracVMA 1(G) The student will complete tasks with the highest stand PracVMA 2(B) The student will complete tasks with the highest stand PracVMA 2(B) The student will complete tasks with the highest stand PracVMA 2(C) The student will complete tasks with the highest stand PracVMA 3(B) The student will compare and contrast alternatives us PracVMA 2(C) The student will compare and contrast alternatives us PracVMA 3(D) The student will compare and contrast alternatives us PracVMA 3(D) The student will demonstrate teamwork skills through PracVMA 3(C) The student will demonstrate teamwork processes that improvement, respect for the opinions of others, cooperation, adaptate PracVMA 3(D) The student will demonstrate responsibility for shared PracVMA 3(E) The student will demonstrate responsibility for shared PracVMA 3(F) The student will demonstrate effective working relation objectives and tasks. PracVMA 3(G) The student will use positive interpersonal skills to ne	n and preparation of ical room preparatio n, dehorning, and do ecumbent patients. urgical procedures. <b>13 Days</b> <b>12 Days</b> and critical feedback dards to ensure qual rules and regulation mine value to the pro- sing a variety of pro- information necessa working cooperative at promote team buil ibility, and conflict re- d group and individua- ing relationships in conships using interpe- gotiate and work coo	small and large animal surgery packs. n. acking. 1C, 1E, 1G, 2B, 2C, 2D, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 6A, 6D, 7A, 7B, 7C, 7D, 7E, 8Ai, 8Aii, 8Aiii, 8Aiv, 8Av, 8Avi, 8Avii, 8Aiv, 8Av, 8Avi, 8Avii, 8Aiviii from supervisor and peers. ty products and services. Is to maintain safe and healthful working blem-solving task. lem-solving task. lem-solving task. lem-solving task. lem-solving task. lem-solving task. lem-solving and critical-thinking skills. ry for decision making. ly with others to achieve tasks. ding, consensus, continuous solution. If work tasks. order to accomplish objectives and rsonal skills in order to accomplish operatively with others.		

	PracVMA 4(A) The student will demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions. PracVMA 4(B) The student will employ verbal skills when obtaining and conveying information. PracVMA 4(C) The student will employ verbal skills when obtaining and conveying information. PracVMA 4(C) The student will employ verbal skills when obtaining and conveying information. PracVMA 4(C) The student will evaluate the reliability of information from informational texts, Internet sites, or technical materials and resources. PracVMA 4(E) The student will evaluate the reliability of information and clarify information. PracVMA 4(E) The student will evaluate the reliability of information and clarify information. PracVMA 4(G) The student will evaluate the reliability to obtain and clarify information. PracVMA 4(G) The student will evaluate scalemic skills to facilitate effective written and oral communication. PracVMA 6(A) The student will evaluate technical knowledge and skills related to the personal occupational objective. PracVMA 6(A) The student will pursue opportunities for licensure or certification relating to chosen career path. PracVMA 7(A) The student will plan, propose, conduct, and evaluate entrepreneurship; placement; exploratory; research, either experimental or analytical; improvement; supplementary; laboratory-based; or other identified, supervised agricultural experience as an experiential learning activity. PracVMA 7(B) The student will design and use a customized record-keeping system for the individual supervised experience. PracVMA 7(C) The student will update a professional portfolio to include attainment of technical skill competencies. PracVMA 7(E) The student will update a professional portfolio to include extended learning experiences such as community service and active participation in career and technical student organizations and professional organizations. PracVMA 8(Aii) The student will update a professional portfolio to include exte			
Grading Period 4 32 Days	PracVMA 1(C) The student will value and use constructive criticism         PracVMA 1(E) The student will complete tasks with the highest stan         PracVMA 1(E) The student will complete tasks with the highest stan         PracVMA 1(G) The student will complete tasks with the highest stan         PracVMA 1(G) The student will complete tasks with the highest stan         PracVMA 2(B) The student will complete tasks with the highest stan         PracVMA 2(D) The student will compare and contrast alternatives us         PracVMA 2(C) The student will conduct technical research to gather         PracVMA 3(D) The student will demonstrate teamwork skills through         PracVMA 3(C) The student will demonstrate teamwork processes th         improvement, respect for the opinions of others, cooperation, adapta         PracVMA 3(C) The student will demonstrate responsibility for shared         PracVMA 3(E) The student will demonstrate effective working relation         objectives and tasks.         PracVMA 3(G) The student will use positive interpersonal skills to ne         PracVMA 3(G) The student will demonstrate respect for individuals, backgrounds, and value for diversity.         PracVMA 4(A) The student will demonstrate the use of content, tech and following directions.	dards to ensure quality rules and regulations rmine value to the problesing a variety of proble r information necessary neworking cooperatively hat promote team buildi ability, and conflict reso d group and individual king relationships in ord onships using interpers egotiate and work coop including those from di anical concepts, and vo	y products and services. to maintain safe and healthful working lem-solving task. m-solving and critical-thinking skills. y for decision making. y with others to achieve tasks. ing, consensus, continuous olution. work tasks. der to accomplish objectives and onal skills in order to accomplish peratively with others. ifferent cultures, genders, and peabulary when analyzing information	
	<ul> <li>PracVMA 4(B) The student will employ verbal skills when obtaining and conveying information.</li> <li>PracVMA 4(C) The student will use informational texts, Internet sites, or technical materials to review and apply information sources for occupational tasks.</li> <li>PracVMA 4(D) The student will evaluate the reliability of information from informational texts, Internet sites, or technical materials and resources.</li> <li>PracVMA 4(E) The student will interpret verbal and nonverbal cues and behaviors to enhance communication.</li> <li>PracVMA 4(F) The student will apply active listening skills to obtain and clarify information.</li> <li>PracVMA 4(G) The student will use academic skills to facilitate effective written and oral communication.</li> </ul>			



	<ul> <li>PracVMA 5(D) The student will analyze the cost and maintenance of tools, equipment, and structures used in agriculture.</li> <li>PracVMA 5(F) The student will decide between replacement, maintenance, repair, and reconditioning of agricultural vehicles and machinery.</li> <li>PracVMA 6(A) The student will develop advanced technical knowledge and skills related to the personal occupational objective.</li> <li>PracVMA 6(C) The student will explain the principles of safe operation of tools and equipment related to the practicum.</li> <li>PracVMA 6(D) The student will pursue opportunities for licensure or certification relating to chosen career path.</li> <li>PracVMA 7(A) The student will plan, propose, conduct, and evaluate entrepreneurship; placement; exploratory; research, either experimental or analytical; improvement; supplementary; laboratory-based; or other identified, supervised agricultural experience as an experiential learning activity.</li> <li>PracVMA 7(B) The student will apply proper record-keeping skills as they relate to a supervised experience.</li> <li>PracVMA 7(D) The student will design and use a customized record-keeping system for the individual supervised experience.</li> <li>PracVMA 7(D) The student will produce a challenging approach for a local program of activities in agriculture.</li> <li>PracVMA 8(Ai) The student will update a professional portfolio to include attainment of technical skill competencies.</li> <li>PracVMA 8(Aii) The student will update a professional portfolio to include recognitions, and scholarships.</li> <li>PracVMA 8(Aii) The student will update a professional portfolio to include recognitions, awards, and scholarships.</li> <li>PracVMA 8(Aii) The student will update a professional portfolio to include astract of key points of the practicum.</li> <li>PracVMA 8(Aii) The student will update a professional portfolio to include astract of key points of the practicum.</li> <li>PracVMA 8(Avi) The student w</li></ul>			
	Advanced Animal Hospital Procedures 2	16 Days	1C, 1E, 1G, 2B, 2C, 2D, 3B, 3C, 3D, 3E, 3F, 3G, 3H, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 6A, 6D, 7A, 7B, 7C, 7D, 7E, 8Ai, 8Aii, 8Aiii, 8Aiv, 8Av, 8Avi, 8Avii, 8Aviii	
Grading Period 5 32 Days	<ul> <li>PracVMA 1(C) The student will value and use constructive criticism and critical feedback from supervisor and peers.</li> <li>PracVMA 1(E) The student will complete tasks with the highest standards to ensure quality products and services.</li> <li>PracVMA 1(G) The student will comply with practicum setting safety rules and regulations to maintain safe and healthful we conditions and environments.</li> <li>PracVMA 2(B) The student will critically analyze information to determine value to the problem-solving task.</li> <li>PracVMA 2(C) The student will compare and contrast alternatives using a variety of problem-solving and critical-thinking sk PracVMA 2(D) The student will conduct technical research to gather information necessary for decision making.</li> <li>PracVMA 3(B) The student will demonstrate teamwork skills through working cooperatively with others to achieve tasks.</li> <li>PracVMA 3(C) The student will demonstrate teamwork processes that promote team building, consensus, continuous improvement, respect for the opinions of others, cooperation, adaptability, and conflict resolution.</li> <li>PracVMA 3(D) The student will demonstrate responsibility for shared group and individual work tasks.</li> <li>PracVMA 3(E) The student will establish and maintain effective working relationships in order to accomplish objectives and tasks</li> </ul>			

PracVMA 7(C) The student will design and use a customized record-keeping system for the individual supervised experience. PracVMA 7(D) The student will employ youth leadership opportunities to create a well-rounded experience program in			
agriculture. PracVMA 7(E) The student will produce a challenging approach for a local program of activities in agriculture. PracVMA 8(Ai) The student will update a professional portfolio to include attainment of technical skill competencies. PracVMA 8(Aii) The student will update a professional portfolio to include licensures or certifications.			
PracVMA 8(Aii) The student will update a professional portfolio to include recognitions, awards, and scholarships. PracVMA 8(Aiv) The student will update a professional portfolio to include extended learning experiences such as community			
service and active participation in career and technical student orga PracVMA 8(Av) The student will update a professional portfolio to in	clude abstract of key		
PracVMA 8(Avi) The student will update a professional portfolio to in PracVMA 8(Avii) The student will update a professional portfolio to in PracVMA 8(Aviii) The student will update a professional portfolio to	nclude samples of wo		
		1A, 1B, 1C, 1D, 1E, 1F,	
		1G, 2B, 2C, 2D, 3A, 3B, 3C, 3D, 3E, 3F, 3G, 4A,	
Advanced Animal Hospital Procedures 3	16 Days	4B, 4C, 4D, 4E, 4F, 4G,	
	i o Dayo	5E, 6A, 6B, 6C, 6D, 7A, 7B, 7C, 7D, 7E, 8Ai, 8Aii,	
		8Aiii, 8Aiv, 8Av, 8Avi,	
		8Avii, 8Aviii, 8B	
PracVMA 1(A) The student will adhere to policies and procedures. PracVMA 1(B) The student will demonstrate positive work behaviors	and attitudes, includi	ng, punctuality, time management,	
initiative, and cooperation. PracVMA 1(C) The student will value and use constructive criticism		• •	
PracVMA 1(D) The student will apply ethical reasoning to a variety or PracVMA 1(E) The student will complete tasks with the highest stan PracVMA 1(F) The student will model professional appearance, incl	dards to ensure qualit	ty products and services.	
as appropriate. PracVMA 1(G) The student will comply with practicum setting safety			
conditions and environments. PracVMA 2(A) The student will analyze elements of a problem to de	-	-	
PracVMA 2(B) The student will critically analyze information to deter PracVMA 2(C) The student will compare and contrast alternatives u	mine value to the pro	blem-solving task.	
PracVMA 2(D) The student will conduct technical research to gather PracVMA 3(A) The student will analyze leadership in relation to trus	information necessar	ry for decision making.	
responsibilities in a work situation. PracVMA 3(B) The student will demonstrate teamwork skills through			
PracVMA 3(C) The student will demonstrate teamwork processes the improvement, respect for the opinions of others, cooperation, adapted and the student of the student statement state	at promote team build	ding, consensus, continuous	
PracVMA 3(D) The student will demonstrate responsibility for share PracVMA 3(E) The student will establish and maintain effective work			
tasks. PracVMA 3(F) The student will demonstrate effective working relation	onships using interper	sonal skills in order to accomplish	
objectives and tasks. PracVMA 3(G) The student will use positive interpersonal skills to negotiate and work cooperatively with others.			
PracVMA 4(A) The student will demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions.			
PracVMA 4(B) The student will employ verbal skills when obtaining and conveying information. PracVMA 4(C) The student will use informational texts, Internet sites, or technical materials to review and apply information			
sources for occupational tasks. PracVMA 4(D) The student will evaluate the reliability of information from informational texts, Internet sites, or technical materials			
and resources. PracVMA 4(E) The student will interpret verbal and nonverbal cues and behaviors to enhance communication. BrooVMA 4(E) The student will eaply entire listening skills to obtain and elerity information.			
PracVMA 4(F) The student will apply active listening skills to obtain and clarify information. PracVMA 4(G) The student will use academic skills to facilitate effective written and oral communication. PracVMA 5(E) The student will describe and develop marketing strategies for agricultural and natural resources			
PracVMA 5(E) The student will describe and develop marketing strategies for agricultural and natural resources. PracVMA 6(A) The student will develop advanced technical knowledge and skills related to the personal occupational objective.			
PracVMA 6(B) The student will evaluate strengths and weaknesses in technical skill proficiency. PracVMA 6(C) The student will explain the principles of safe operation of tools and equipment related to the practicum. PracVMA 6(D) The student will pursue opportunities for licensure or certification relating to chosen career path.			
PracVMA 7(A) The student will plan, propose, conduct, and evaluate entrepreneurship; placement; exploratory; research, either experimental or analytical; improvement; supplementary; laboratory-based; or other identified, supervised agricultural experience			
as an experiential learning activity. PracVMA 7(B) The student will apply proper record-keeping skills as			

	PracVMA 7(C) The student will design and use a customized record-keeping system for the individual supervised experience. PracVMA 7(D) The student will employ youth leadership opportunities to create a well-rounded experience program in agriculture. PracVMA 7(E) The student will produce a challenging approach for a local program of activities in agriculture. PracVMA 8(Ai) The student will update a professional portfolio to include attainment of technical skill competencies. PracVMA 8(Aii) The student will update a professional portfolio to include licensures or certifications. PracVMA 8(Aiii) The student will update a professional portfolio to include recognitions, awards, and scholarships. PracVMA 8(Aiv) The student will update a professional portfolio to include extended learning experiences such as community service and active participation in career and technical student organizations and professional organizations. PracVMA 8(Av) The student will update a professional portfolio to include abstract of key points of the practicum. PracVMA 8(Avi) The student will update a professional portfolio to include resumé. PracVMA 8(Avi) The student will update a professional portfolio to include abstract of key points of the practicum. PracVMA 8(Avi) The student will update a professional portfolio to include resumé. PracVMA 8(Avii) The student will update a professional portfolio to include resumé.			
	PracVMA 8(Aviii) The student will update a professional portfolio to include evaluation from the practicum supervisor. PracVMA 8(B) The student will present the portfolio to all interested stakeholders such as in a poster presentation.			
Grading	Test Preparation	10 Days	5G	
Period 6	PracVMA 5(G) The student will describe and perform hazard analysis and follow safety laws.			
29 Days	Test Preparation & Test	19 Days		