

Jane Long Elementary School-Parent Compact

Jane Long Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a positive partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2014-2015 school year.

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the Title 1 participating children to meet the State's student academic achievement standards as follows:

- School staff will follow district and state curriculum guidelines and unwrap standards to ensure that teaching is at an appropriate level of rigor to accelerate student learning.
- Instruction will be differentiated based on student ability and will occur in a variety of instructional settings such as whole group and small group.
- School personnel will provide a safe and supportive learning environment for all students with a focus on developing positive relationships with students.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement

- All parents will be invited to a face to face report card conference during the first 9 weeks of school to receive their child's report card. Additional parent conferences will also be held in February addressing students at-risk of retention. Parents may request a conference at any time during the school year.

3. Provide parents with frequent reports on their children's progress.

- Progress Reports and Report Cards will be distributed once every 9 weeks
- There are four 9 weeks in a school year

4. Provide parents reasonable access to staff.

- Parents may schedule conferences by calling 832-223-1900. Conferences may occur before school, during individual conference periods or after school. School personnel will be available for phone or face to face conferences.
- All parent phone calls will be returned within a 24 hour time frame.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

- Parents may sign up to volunteer in classrooms and are invited to participate in the education of their child.
- Parents may observe 20 minutes in the classroom with prior approval from the principal

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance*
- Making sure that homework is completed and checking Wednesday folder regularly*
- Monitoring student behavior by checking the daily folder or student agenda*
- Volunteering in my child's classroom.*
- Participating, as appropriate, in decisions relating to my children's education.*
- Monitoring my child's extracurricular activities*