FROST
home of the flyers
March 19, 2018

Monthly Calendar

UNWRAPPED TEKS:

Reading: **Figure 19 RCS D MAKE inferences** about text and use textual evidence to support understanding. **Figure 19 RCS F MAKE connections** (thematic likes, author analysis) between and across multiple texts of various genres and provide textual evidence.

Language:
(16) Writing/Literary Texts.
(A) WRITE imaginative stories that include: (i) a clearly defined focus, plot, and point of view; (ii) a specific, believable setting created through the use of sensory details; and (iii) dialogue that develops the story; and **(B) WRITE** poems using: (i) poetic techniques (e.g., alliteration, onomatopoeia); (ii) figurative language (e.g., similes, metaphors); and (iii) graphic elements (e.g., capital letters, line length).
(22) Oral and Written Conventions/ Spelling. (A) SPELL words with more advanced orthographic patterns and rules: (i) consonant changes (e.g.,/t/ to/sh/ in select, selection;/k/ to/sh/ in music, musician); (ii) vowel changes (e.g., long to short in crime, criminal; long to schwa in define, definition; short to schwa in legality, legal); and (iii) silent and sounded consonants (e.g., haste, hasten; sign, signal; condemn, condemnation)

S.S: **4(C) IDENTIFY** reasons people moved west; **4(D) IDENTIFY** significant events and concepts associated with U.S. territorial expansion, including the Louisiana Purchase, the expedition of Lewis and Clark, and Manifest Destiny; 4(E) identify the causes of the Civil War, including sectionalism, states' rights, and slavery, and the effects of the Civil War, including Reconstruction and the 13th, 14th, and 15th amendments to the U.S. Constitution; **4(F) EXPLAIN** how industry and the mechanization of agriculture changed the American way of life.
(20) Citizenship. UNDERSTANDS the fundamental rights of American citizens guaranteed in the Bill of Rights and other amendments to the U.S. Constitution. **(B) DESCRIBE** various amendments to the U.S. Constitution such as those that extended voting rights of U.S. citizens. **(24) Social studies skills**. APPLIES critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.
(C) ORGANIZE and INTERPRET information in outlines, reports, databases, and visuals, including graphs, charts, timelines, and maps;

Science: **5.9D IDENTIFY** the significance of the carbon dioxide-oxygen cycle to the survival of plants and animals.

Math: **5.10A DEFINE** income tax, payroll tax, sales tax, and property tax. **5.10B EXPLAIN** the difference between gross income and net income. **5.10C** IDENTIFY the advantages and disadvantages of different methods of payment, including check, credit card, debit card, and electronic payments. **5.10D DEVELOP** a system for keeping and using financial records. **5.10E DESCRIBE** actions that might be taken to balance a budget when expenses exceed income. **5.10 F- BALANCE** a simple budget.

Campers of the Week

Flores	**Gisi**	**Monk**	**Ngwolo**
Sofia S.	**Seth S.**	**Yuting H.**	**Lucas S.**

Conduct Rules and Reminders

Words Their Way—Spelling

Words Their Way: (15 minutes daily) - Students receive differentiated spelling list based on pretest results.

Mondays - Pattern of word study for the week introduced. Brainstorm words for the pattern of the week on chart. Send teacher created word list home with students. Students will study words at home nightly.

Tuesdays—Review words and pattern. Students will cut and sort weekly words. Store in baggie in front of spelling composition book.

Wednesdays—Resort words/sort with a buddy.

Thursday—Resort/speed sort/library book word sort. Glue sort into Spelling notebook.

Fridays—Word Study Assessment - (not graded) Collect/grade/review for errors.

Web & Tech for Kids

www.mathfactcafe.com
www.funbrain.com/brain/MathBrain/MathBrain.html
www.aplusmath.com/Games/index.html
www.wolframalpha.com
www.tryscience.org
www.pbs.org/ktca/liberty/

www.youngwritersofamerica.com
www.http://lms.thinkthroughmath.com

Volunteer Opportunities

- www.lcisd.org/campuses/frost/home & Frost Elementary Facebook page
- www.frostpto.org & Frost Elementary PTO Facebook page

Important Dates

- March 20th—Reading Major Grade
- March 21st—Writing & Social Studies Major Grade
- March 22nd—Math Major Grade
- March 23rd—Science & Major Grade & Spelling Minor for 3rd 9 weeks
- March 29-30th—Student Holidays
- April 5th—Spirit Night at il Primo
- April 10th—Math STAAR
- April 11th—Reading STAAR
- April 21st—Denim & Diamonds 7:00-Midnight; Clancy's Public House

Teacher Contact Info

Mrs. Gisi *Writing, Math & Science
5th Grade Team Leader
kgisi@lcisd.org

Ms. Flores *Writing, Math & Science
vflores@lcisd.org

Mrs. Monk *ELA
amonk@lcisd.org

Mrs. Ngwolo *ELA
Courtney.ngwolo@lcisd.org

March Student Birthdays

Trey M. & Hayden C.—3rd
Emily W. - 9th
Lex S.—16th
Sidney A.—18th
Miguel A., Shelby G. Justin G. & Kenzie W.—21st
Avery R. 26th

Student Homework

Students,
You can now access your Pearson My World Textbook information using your ClassLink account! Click on Pearson EasyBridge and then you should see a link for MyWorld Social Studies Building Our Nation Texas Grade 5.

Online access for math and science textbooks in Classlink on LCISD

Monday–
Reading- Unit #18 Pg. 183-190 "A Monumental Task/A Trip to Remember" Due Thursday 3/22
Math - Go Math pgs. 465-466
Tuesday-
Reading- Unit #18 Pg. 183-190 "A Monumental Task/A Trip to Remember" Due Thursday 3/22
Math - Go Math pgs. 509-510
Wednesday-
Reading- Unit #18 Pg. 183-190 "A Monumental Task/A Trip to Remember" Due Thursday 3/22
Math— **Study for Major Grade on Thursday**
Thursday–
Reading– Unit #18 Pg. 183-190 "A Monumental Task/A Trip to Remember" Due Thursday 3/22
Math— Dream Box Lesson (2 lessons) OR Go Math pgs.
Science—Science Fusion pgs. 144-145 #'s 9-17

Dreambox URL = URL: https://play.dreambox.com/login/myef/sddx
iPad School Code: myef/sddx

5th Grade News

Frost Elementary doors open at 7:00 a.m., the tardy bell rings at 7:30 a.m.

TARDY POLICY

If students are late, a tardy pass will be issued. Being tardy not only prevents your child from receiving critical information, it also interrupts the learning process.

Students are considered tardy if they are not in the teacher's class by 7:30 a.m. Students with excessive tardiness will be referred to the attendance committee for consideration of ISS and a home visit by the social worker. Three or more tardies in a year will disqualify students from

Bad Weather Make-Up Days
Students and staff will not be required to make-up either of the bad weather days from last week.
We have the required number of minutes built in to our current 2017-2018 instructional calendar to cover these two missed days.
If we have any additional bad weather days, we will be required to make them up—unless they are waived by the Texas Education Agency.

Frost Uniform Dress Code Reminder

Description:

Bottoms: Khaki, black or navy blue solid slacks, shorts, skirts or jumpers. Long blue denim jeans, or blue denim shorts, skorts or jumpers. All bottoms need to be of the appropriate length and fit as directed in the district dress code standards.

Tops: Red, white, navy blue or light blue collared shirts may be worn. Frost Elementary spirit shirts, school shirts, turtlenecks or school sweatshirts may also be worn. Solid colored shirts or tops may not have any visible logos and all shirts must be tucked into the bottoms. Viewable undershirts should be one of the uniform shirt colors. Plain white T-shirts may also be worn under Uniform Dress shirts. Leggings and tights should be red, black, blue, white or khaki.

Jackets: Solid red, navy blue, black, khaki or white jackets may be worn during class time.

Other: No backless shoes, flip flops, sweatpants, overalls, hats, caps, scarves, skate shoes or rolling backpacks are allowed.

Math Vocabulary

Academic Content Vocabulary		
Tier 3 (Brick)		Tier 2 (Mortar)
Two-dimensional figures Shape Polygon Quadrilateral Kite Trapezoid Parallelograms Rectangle Rhombus Square Equilateral triangle Isosceles triangle Scalene triangle Angle Right angle Acute angle Obtuse angle	Regular polygon Irregular polygon Isosceles Trapezoid Congruent Congruence marks Vertex/vertices Symmetrical Nonsymmetrical Parallel lines Intersecting lines Perpendicular lines Attribute Side Protractor Degrees	Graphic Organizer Properties Classify/Classification Difference Similarity Relationship Section Table

Word of the Week

GROSS INCOME

Reading Vocabulary

Metacognition- Readers listen to their thinking before, during, and after reading (Comprehension Strategy)

Schema- Readers make connections between text and self, other text, and the real world as they read (Comprehension Strategy)

Inferring- Specific strategies are used to preview and select text for independent reading (Comprehension Strategy)

Determining Importance-Features of non-fiction text help to understand the relationship between information and ideas (Comprehension Strategy)

Identify the main events in a story and put in a logical order Sequencing and Summarizing (Comprehension Strategy)

Questioning- Readers listen to the questions they have as they read to understand text (Comprehension Strategy)

Readers notice how the author crafts the events to bring about resolution of problem (rising action, climax) (Comprehension Strategy)

Social Studies Vocabulary

Homestead Act
Homesteader
Drought
Irrigation
Dry farming
Sodbuster

Science Vocabulary

Academic Content Vocabulary	
Tier 3 (Brick)	Tier 2 (Mortar)
Biomes, Carbon-Dioxide, Carnivore, Community, Competition, Consumer, Decomposer, Drought, Ecosystem, Energy, Flow of Energy, Food Chain, Food Web, Habitat, Herbivore, Living, Niche, Non-Living, Omnivore, Organism, Overpopulation, Oxygen, Photosynthesis, Population, Predator, Prey, Producer, Respiration, Scavenger	Benefit, Describe, Effects, Identify, Interact, Interdependence, Needs, Observe, Predict, Role, Significance, Survive, Transfer (Energy)

Reading STAAR Vocabulary

Vocabulary and Word Identification
Root words
Prefixes
Suffixes
Context Clues
Multiple-meaning Words
Synonyms
Antonyms
Figurative Language

Text Structures
Purpose for Reading
Author's Purpose
Fiction and Non-fiction
Narrative/Expository Text
Representing text/graphic organizers

Literary Elements
Character traits/relationships/changes
Genres
Literary Terms
Problem/Plot/Solution
Characters
Setting

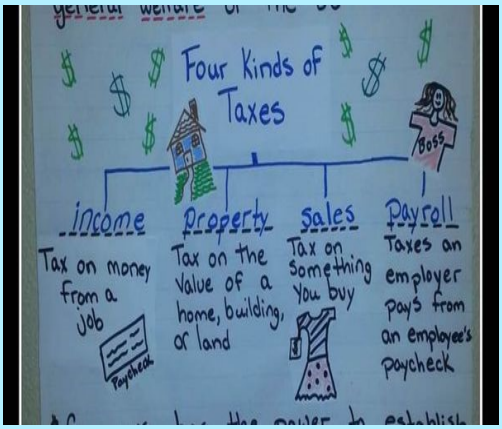
Comprehension
Retelling
Sequence
Summarization
Background Knowledge
Prove your answers

Critical Thinking
Compare/Contrast
Main Idea
Inference/Drawing Conclusions
Making Predictions
Cause and Effect
Fact and Opinion

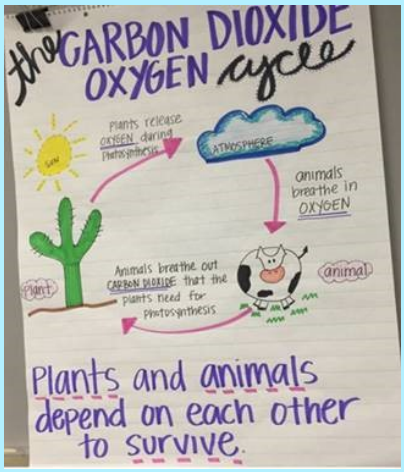
Word of the Week:

SMUG

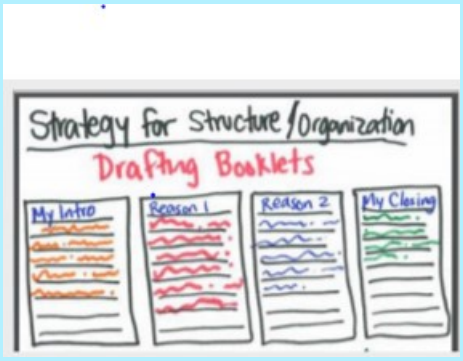
Math Anchor Chart



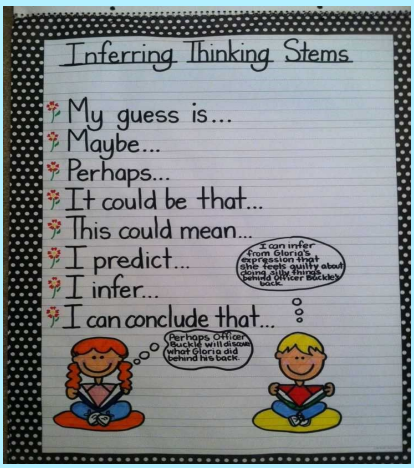
Science Anchor Chart



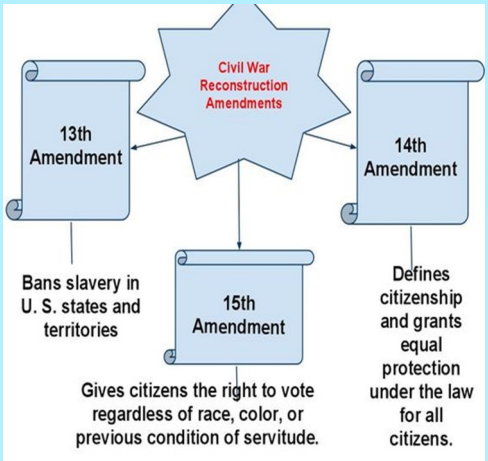
Writing Anchor Chart



Reading Anchor Chart

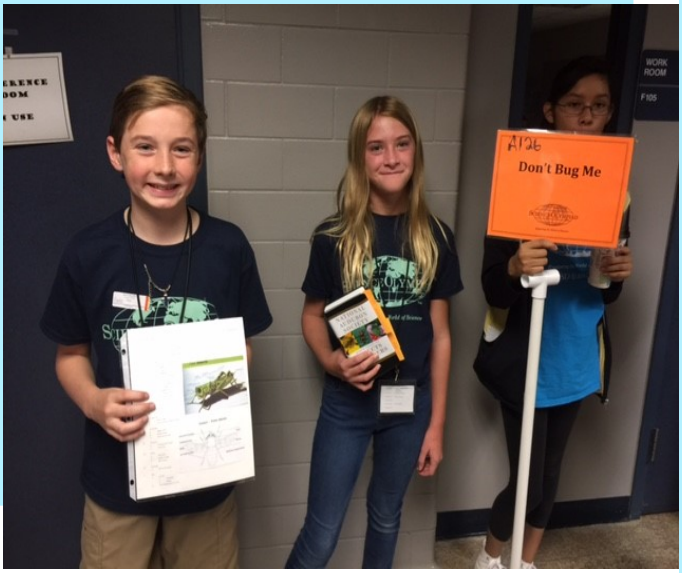


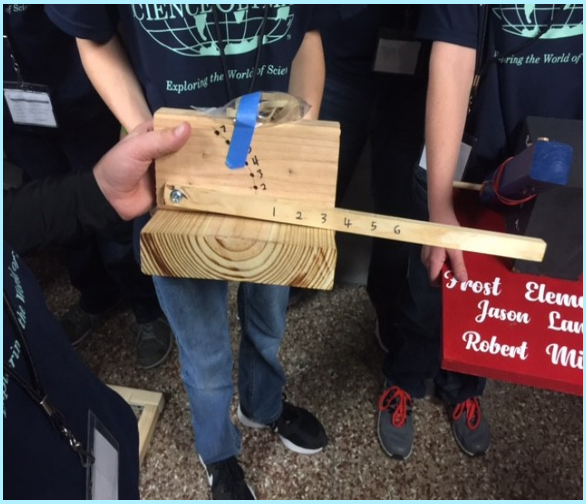
Social Studies Anchor Chart

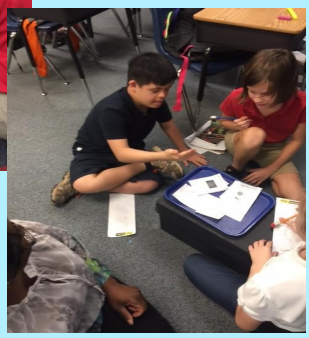


SCIENCE OLYMPIAD

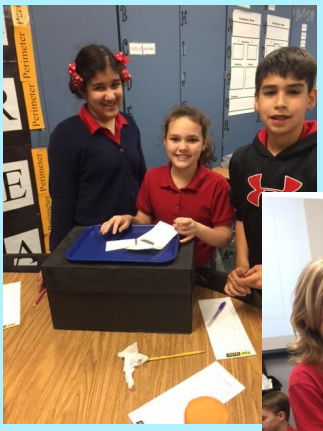
February 3, 2018

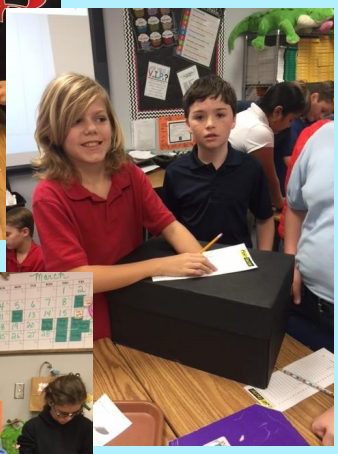


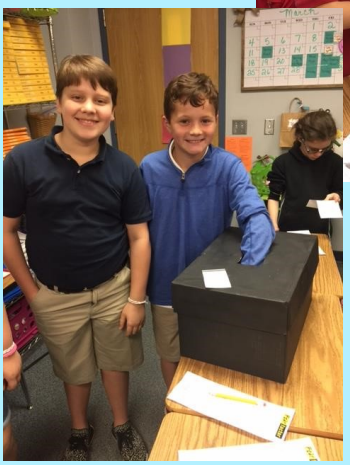


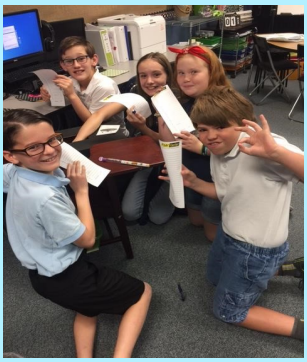


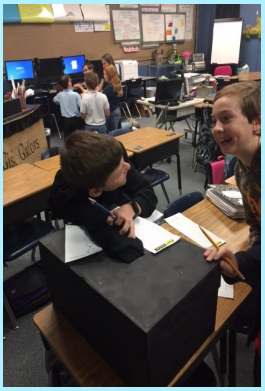
FEAR FACTOR
SCIENCE
March 2, 2018

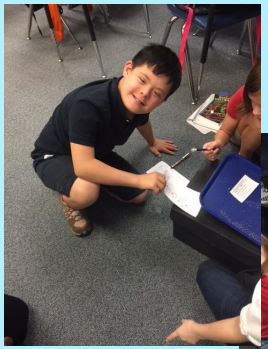


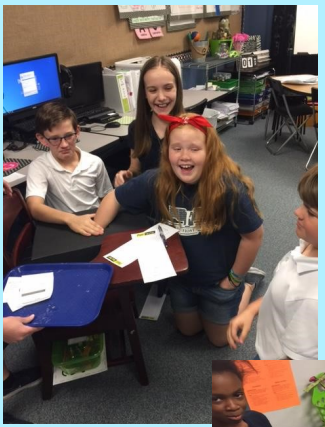


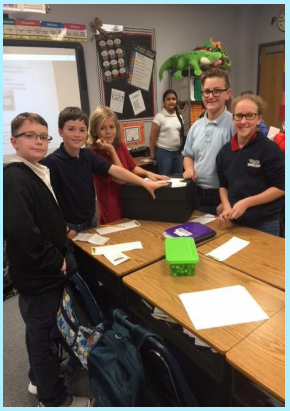


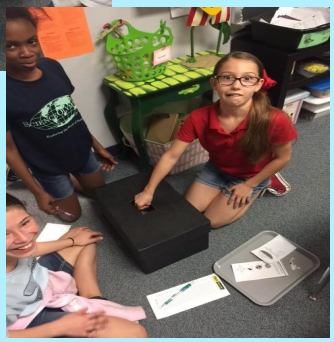


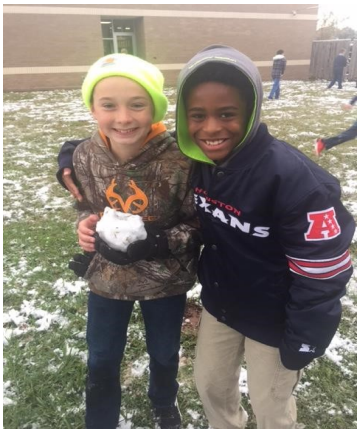












SNOW DAY DECEMBER 8, 2017

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