

FROST

home of the flyers

March 19-23, 2018 ~ 1st Grade



OUR SCHEDULE!

7:35-7:50	Words Their Way
7:50-9:30	Reading
9:30-10:20	Writing
10:20-11:10	Specials
11:10-11:30	Recess
11:30-12:00	Lunch
12:05-1:35	Math
1:35-2:10	Science
2:10-2:35	Social Studies

This Week's Vocabulary

Science Vocabulary

living

nonliving

Math Vocabulary

Addend

total

Social Studies Vocabulary

Alamo

bluebonnet

Unwrapped TEKS

READING

1.14A Restate the main idea, heard or read

1.36 Identify and read contractions (e.g., isn't, can't)

WRITING

1.17 Use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text.

1.19 Write expository to communicate ideas and information to specific audiences for a specific purpose.

MATH

1.5D Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial models and number sentences

1.56 Apply properties of operations to add and subtract two or three numbers.

SCIENCE

1.9A Sort and classify living and nonliving things based upon whether or not they have basic needs and produce offspring

SOCIAL STUDIES

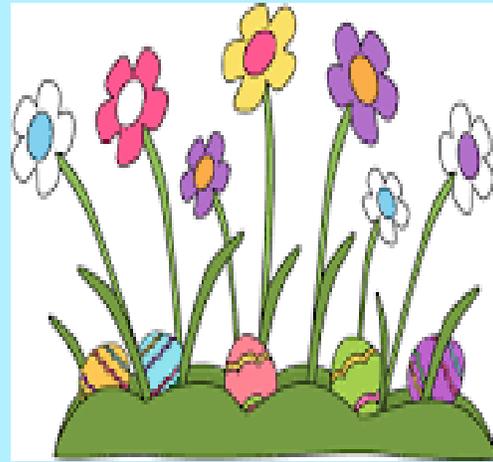
1.14A Explain state and national patriotic symbols, including the United States and Texas flags, the Liberty Bell, the Statue of Liberty, and the Alamo

1.14B Recite and explain the meaning of the Pledge of Allegiance to the United States flag and the pledge to the Texas flag.

Important Dates and Activities

March 21	Social Studies Assessment
March 22	Science Assessment
March 23	Math Assessment
March 27	Reading Assessment





Teacher Contact Info

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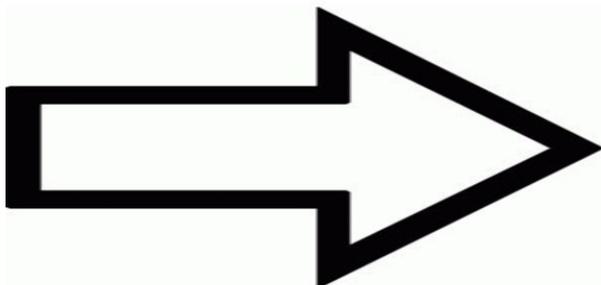
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Conference Time:

10:20-11:10



HOMework

Brilliant Brain Work

Name: _____

March 19th – March 23rd, 2018

Parent Initials

Monday	Reading: Read 20 minutes	
	Math: Dreambox 15 minutes	
	Words Their Way: Write your spelling words 3 times each.	
Tuesday	Reading: Read 20 minutes.	
	Math: Workbook Page 163	
	Words Their Way: Rainbow write your spelling words.	
Wednesday	Reading: Read 20 minutes.	
	Math: Workbook Page 164	
	Words Their Way: Write your spelling words in a pyramid.	
Thursday	Reading: Read 20 minutes.	
	Math: Fast Fact Practice 7's	
	Words Their Way: Do a practice test.	

RETURN ON FRIDAY

1st Grade CAMPER of the Week!



Campers
completed!



Camp Baines



Campers
completed!



Camp Hunter

Campers completed!



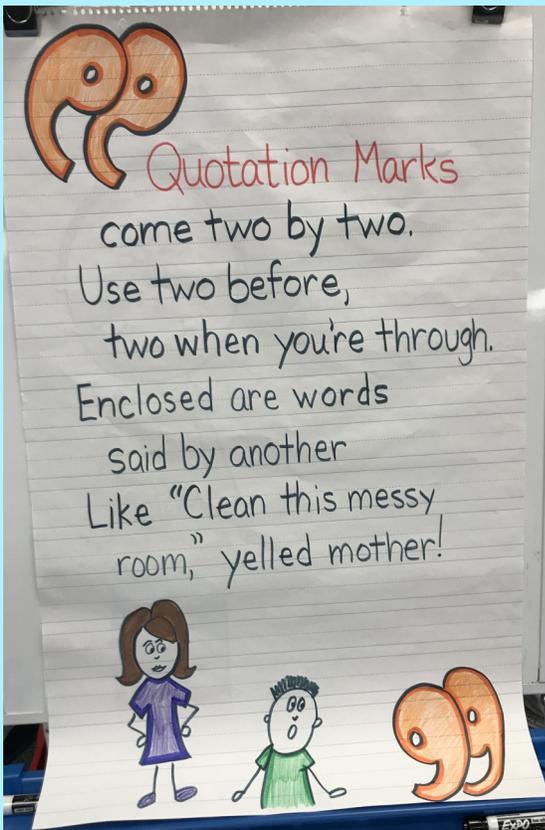
Camp Kingston



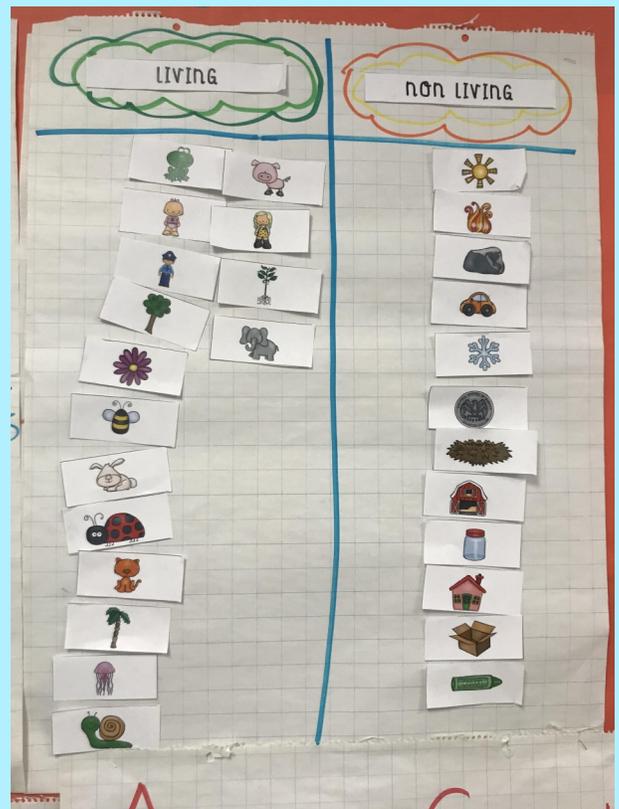
Camp Henrici

Elly

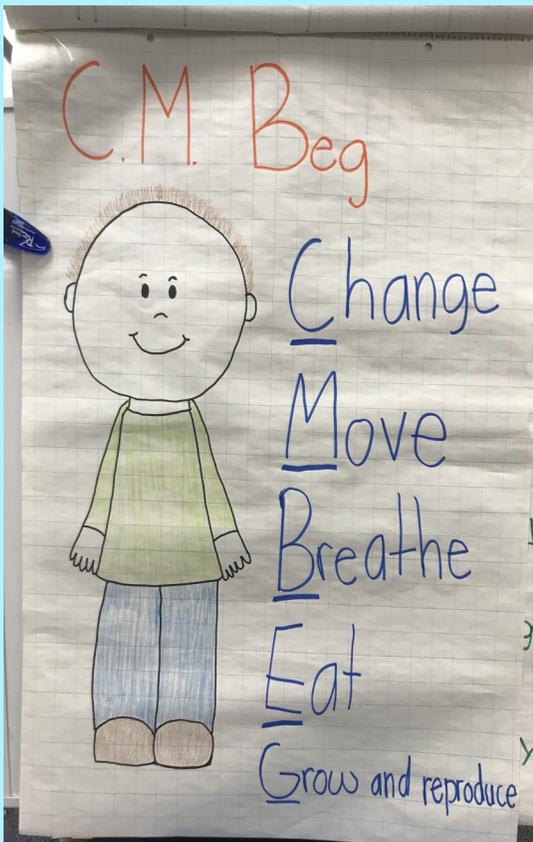
Some of our Anchor Charts from this week



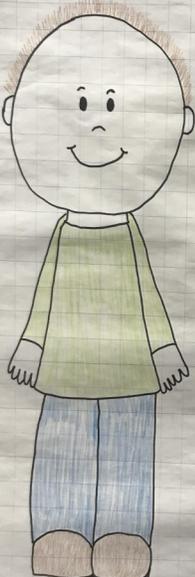
Quotation Marks
come two by two.
Use two before,
two when you're through.
Enclosed are words
said by another
Like "Clean this messy
room," yelled mother!



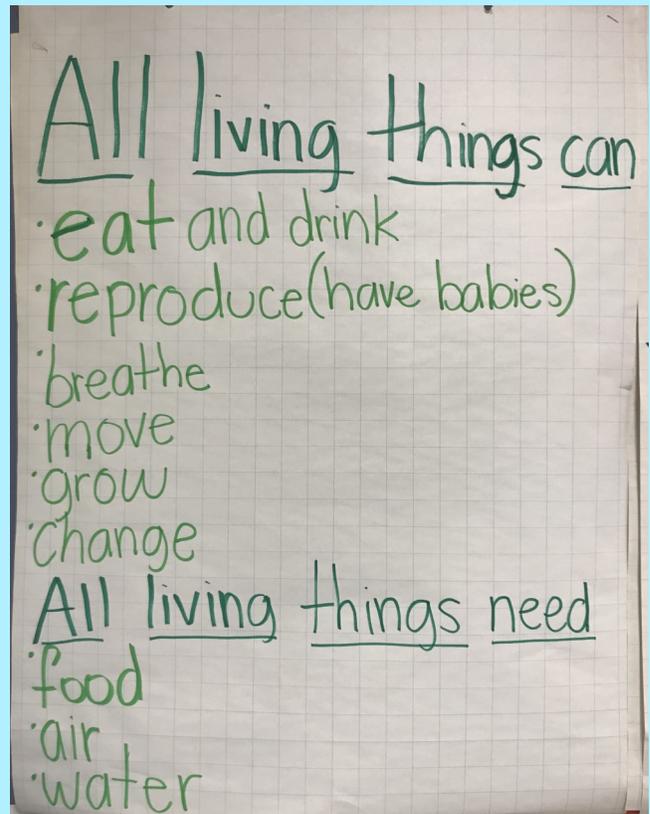
LIVING	non LIVING
	
	
	
	
	
	
	
	
	
	
	
	
	
	



C.M. Beg



Change
Move
Breathe
Eat
Grow and reproduce



All living things can

- eat and drink
- reproduce (have babies)
- breathe
- move
- grow
- change

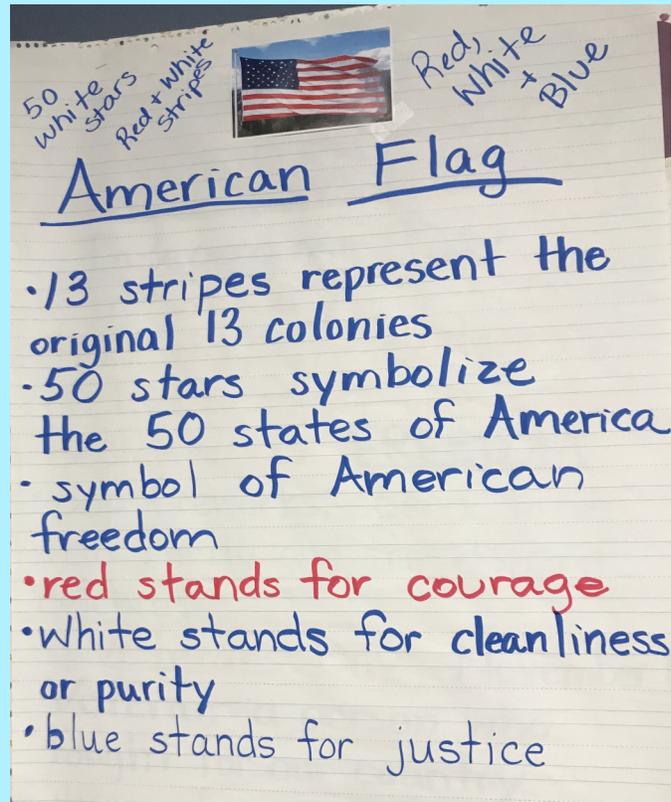
All living things need

- food
- air
- water

Some of our **Anchor Charts** from this week

American Symbols

- A symbol is something that stands for values we believe
- something you can see
- something you believe
- anything that stands for something else, like an idea or belief



American Flag

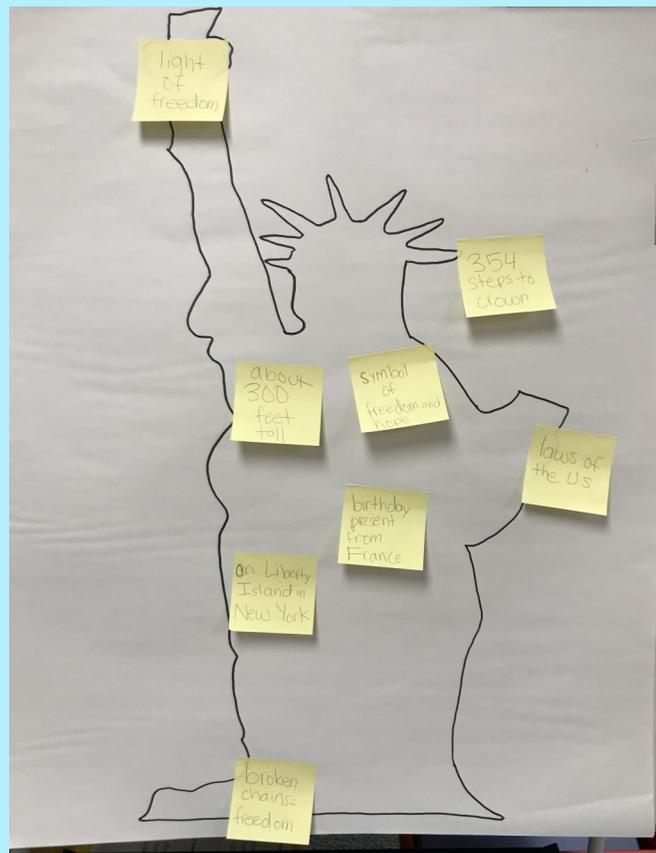
50 white stars
Red + White
Red Stripes

Red, White + Blue

- 13 stripes represent the original 13 colonies
- 50 stars symbolize the 50 states of America
- symbol of American freedom
- red stands for courage
- white stands for cleanliness or purity
- blue stands for justice

Liberty Bell

- 3 feet tall and weighs over 2,000 pounds
- first rang July 8, 1776 to signal birth and freedom of the United States.
- used as a symbol to fight Slavery
- cracked the first time rang
- last rang in 1846 for George Washington's birthday.



TARDY POLICY

If students are late, a tardy pass will be issued. Being tardy not only prevents your child from receiving critical information, it also interrupts the learning process.

Students are considered tardy if they are not in the teacher's class by 7:30 a.m. Students with excessive tardiness will be referred to the attendance committee

for consideration of ISS and a home visit by the social worker. Three or more tardies in a year will disqualify students from attendance awards.

Frost Elementary Uniform Dress Code Reminder

Description:

Bottoms: Khaki, black or navy blue solid slacks, shorts, skirts or jumpers. Long blue denim jeans, or blue denim shorts, skorts or jumpers. All bottoms need to be of the appropriate length and fit as directed in the district dress code standards.

Tops: Red, white, navy blue or light blue collared shirts may be worn. Frost Elementary **2017-2018 spirit shirts** or school sweatshirts may also be worn. Solid colored shirts or tops may not have any visible logos and all shirts must be tucked into the bottoms. Viewable undershirts should be one of the uniform shirt colors. Plain white T-shirts may also be worn under Uniform Dress shirts. Leggings and tights should be red, black, blue, white or khaki.

Jackets: Solid red, navy blue, black, khaki or white jackets may be worn during class time.