



8.A.: Texas Academic Performance Report (TAPR) – Public Hearing

April 16, 2024

TAPR Overview

- Formerly known as the Academic Excellence Indicator System (AEIS), the report has been published from the 1990-1991 school year to the present.
- The TAPR provides performance and demographic information for each school and district in Texas.
- The report provides extensive data on student performance as well as student and staff demographics

How to Access TAPR

The screenshot shows the TEA website's navigation bar with links for Popular Applications, AskTED, ECOS for Educators, Grant Opportunities, Secure Applications, TEAL Login, and TSDS. Below the navigation bar is a search bar and a row of icons for About TEA, Texas Schools, Academics, Finance & Grants, Reports & Data, Student Assessment, and Texas Educators. The breadcrumb trail reads: Home / Texas Schools / Accountability / Academic Accountability / Performance Reporting. The main heading is 'Texas Academic Performance Reports'. The text below explains that TAPR provides performance information for students in each school and district, disaggregated by student groups. It also notes that the 2022-23 TAPR are available for the state and every public school, district, or region of Texas, and that final TAPR for the following school years are currently available.

Related Content

- Texas Performance Reporting System (TPRS)
- School Report Cards
- Snapshot

Contact Information

Division of Performance Reporting
Phone: (512) 463-9704

- Texas Education Agency website
- LCISD website
 - Departments > Research, Assessment & Accountability > Performance Reports and Legal Postings
- Campus Offices
- LCISD Research, Assessment, & Accountability Office

Annual Ratings

- The combination of changing the types of questions on the STAAR test and retroactively increasing in performance targets for College, Career, and Military Readiness (CCMR) had a downward effect on performance results for 2023 for most districts.
- As a result, a consortium of over 100 districts filed suit against the Commissioner to block the release of district ratings.
- Final release will depend on upcoming judicial or legislative action.
- **Based on the datasets released by TEA, LCISD is anticipated to have earned an 83 or “B” rating for the 2022-2023 school year.**

Areas for Review



Student Performance

- Early Childhood Readiness
- STAAR Performance



Demographics and Discipline

- Overview of Demographics and Enrollment
- Serious Disciplinary Incidents



College and Career Readiness

- Graduation Rates
- CCMR Indicators
- College Enrollment and Performance

Student Performance

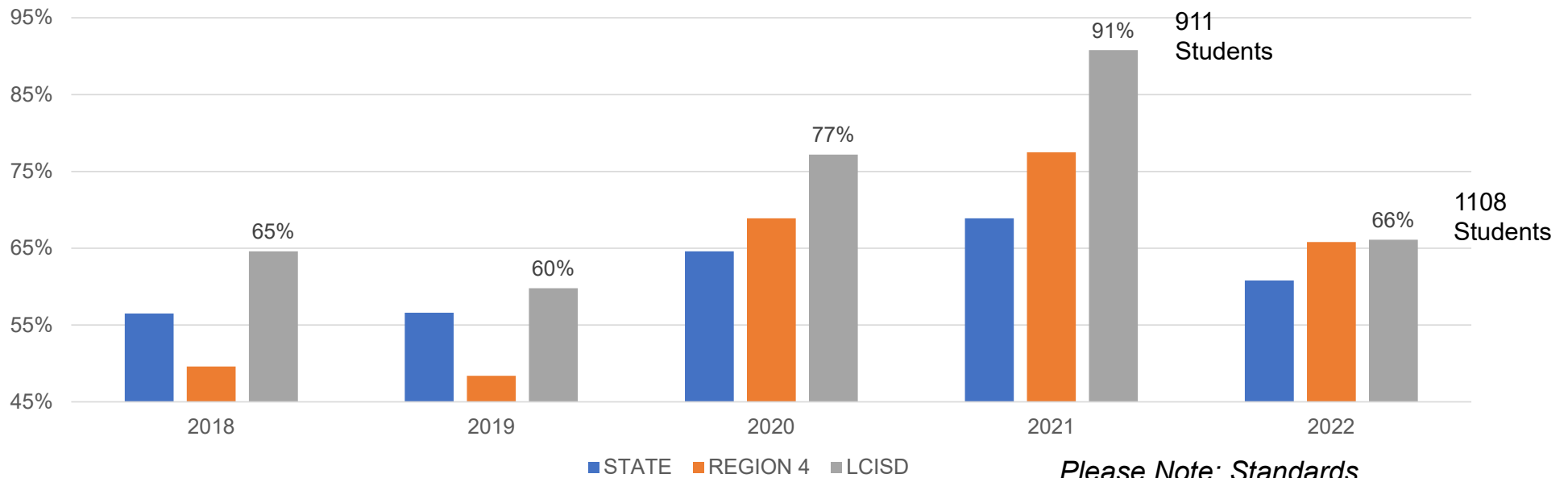


Early Childhood



- The 86th Legislative Session (2019) added funding for full day PreK programs and assessment requirements to evaluate early childhood readiness in grades PK – Grade 3.
- Districts are required to target this performance starting with Grade 3 math and reading goals in the District Improvement Plan.
- The TAPR report publishes the results of the following PK and Kinder assessments:
 - Pre-K – Circle
 - Kindergarten – Texas Kindergarten Entry Assessment (Tx-KEA)

Exiting Pre-K

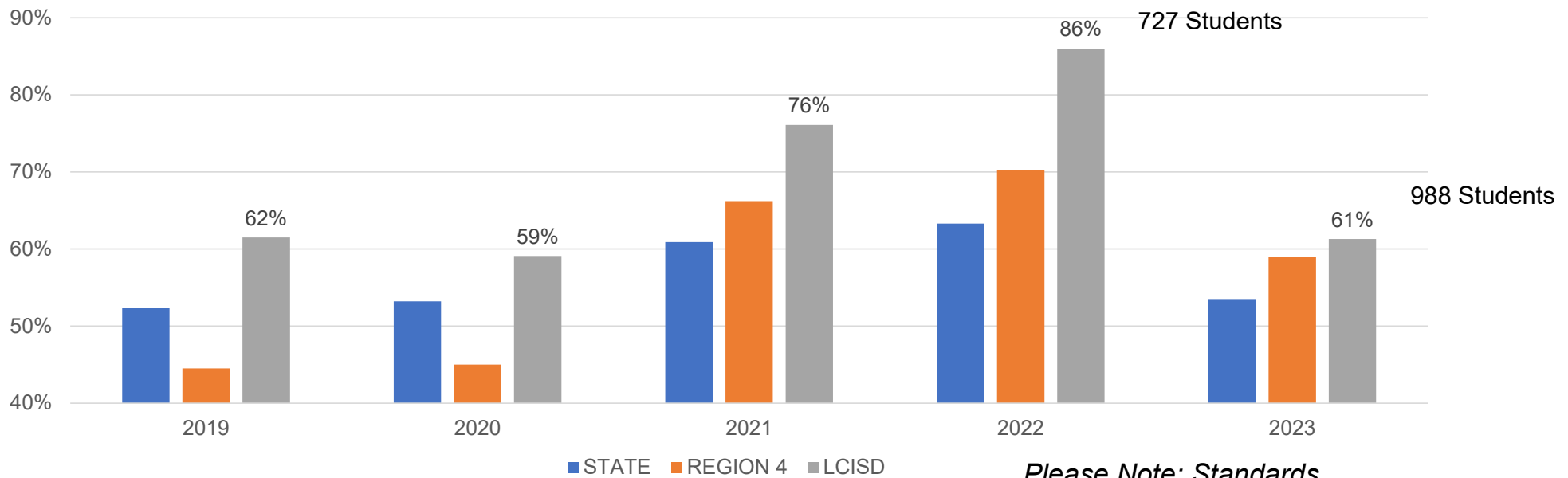


911 Students

1108 Students

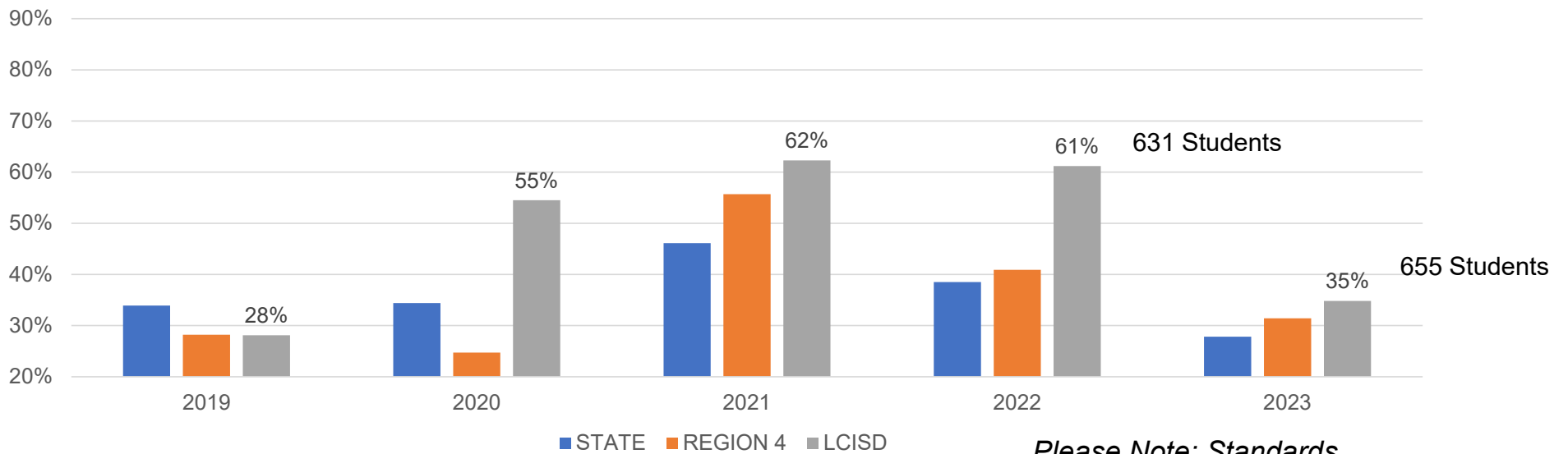
Please Note: Standards were increased between 2021 and 2022.

Entering Kinder from Pre-K



Please Note: Standards were increased between 2022 and 2023

Kinder Students Eligible for Pre-K but Did Not Attend



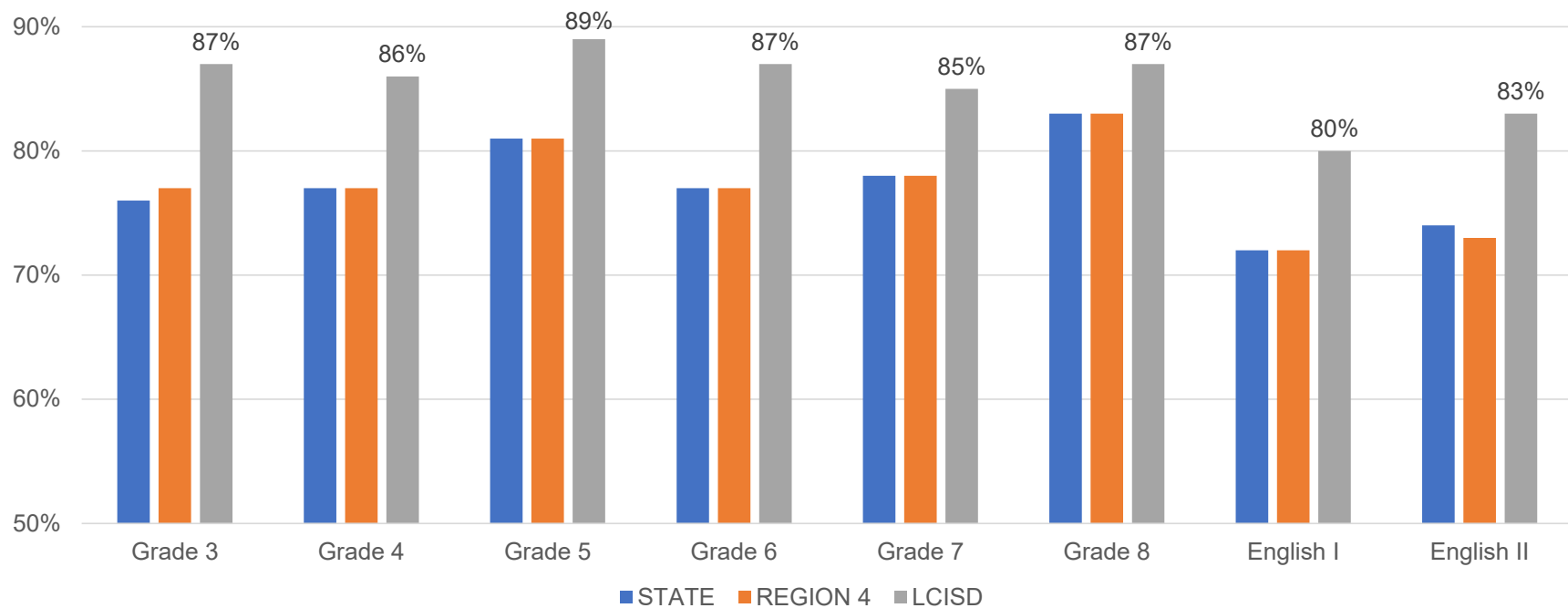
Please Note: Standards were increased between 2022 and 2023

STAAR Performance Levels

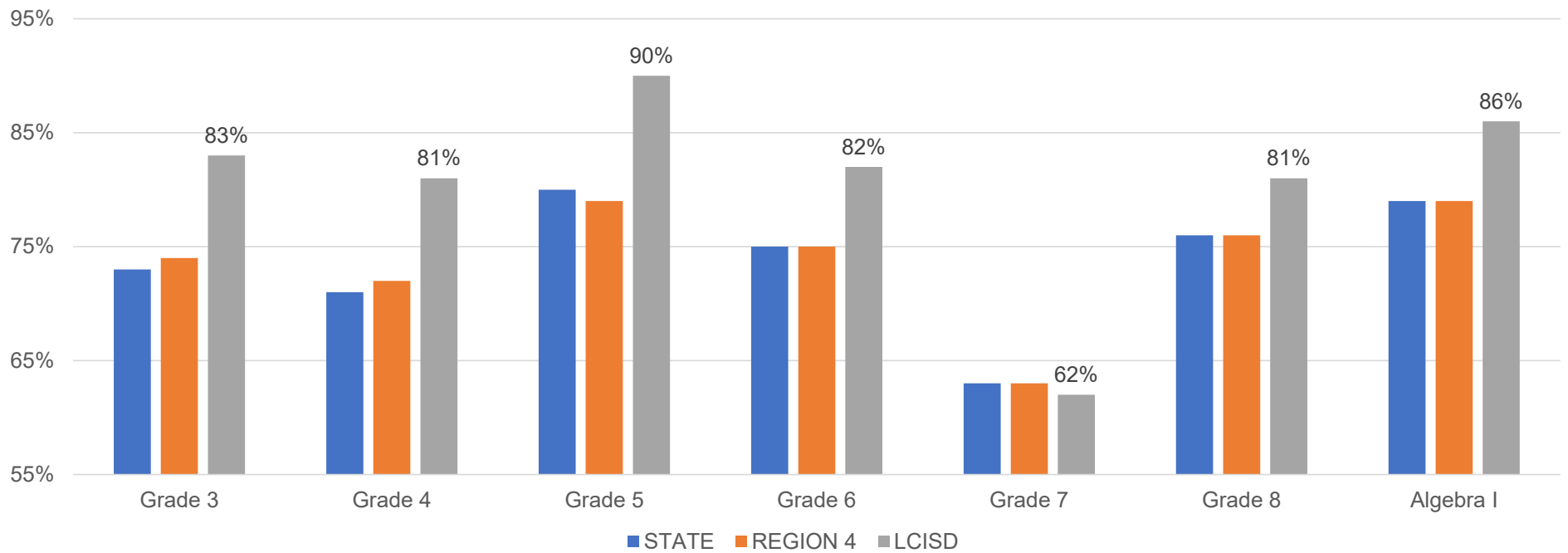


- **Masters Grade Level:** Students are expected to succeed in the next grade or course with little or no academic intervention.
- **Meets Grade Level:** Students have a high likelihood of success in the next grade or course but may still need some short-term, targeted academic intervention.
- **Approaches Grade Level:** Students are likely to succeed in the next grade or course with targeted academic intervention. *Minimum passing standard for STAAR.*
- **Did Not Meet Grade Level:** These are students that failed STAAR and are unlikely to succeed in the next grade or course. Not reported by TEA -- but would be calculated as the percentage of students not passing the test at Approaches or higher.

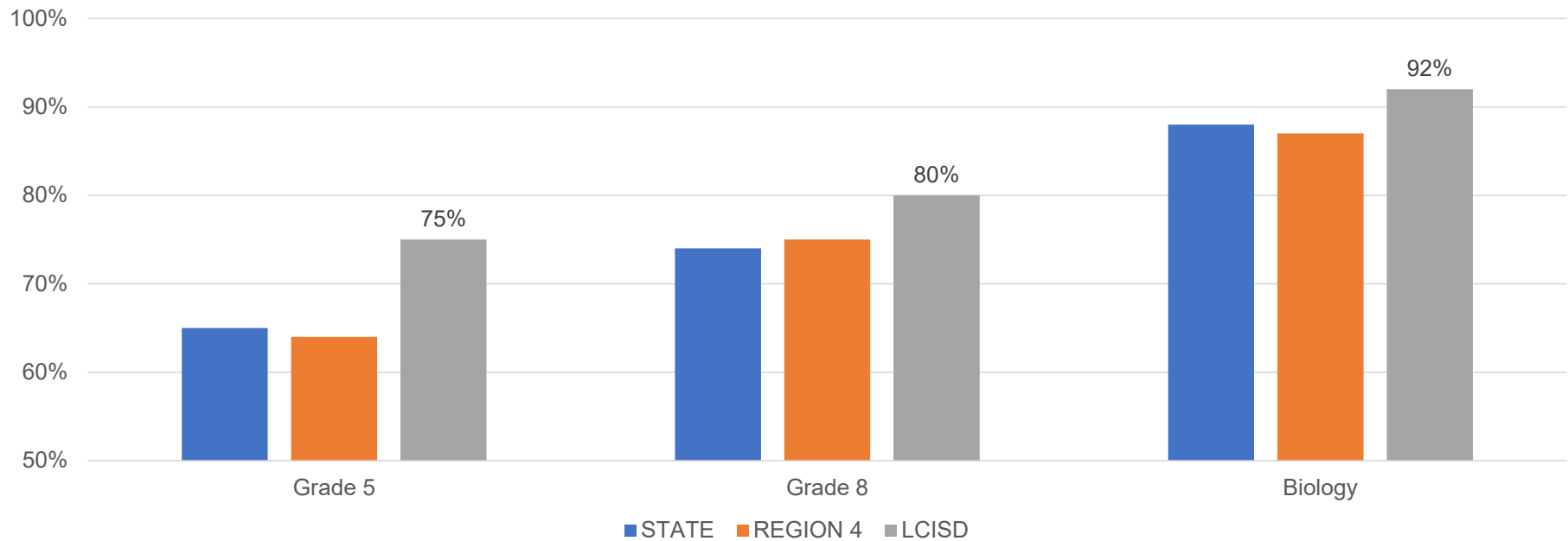
2023 STAAR Reading / Language Arts



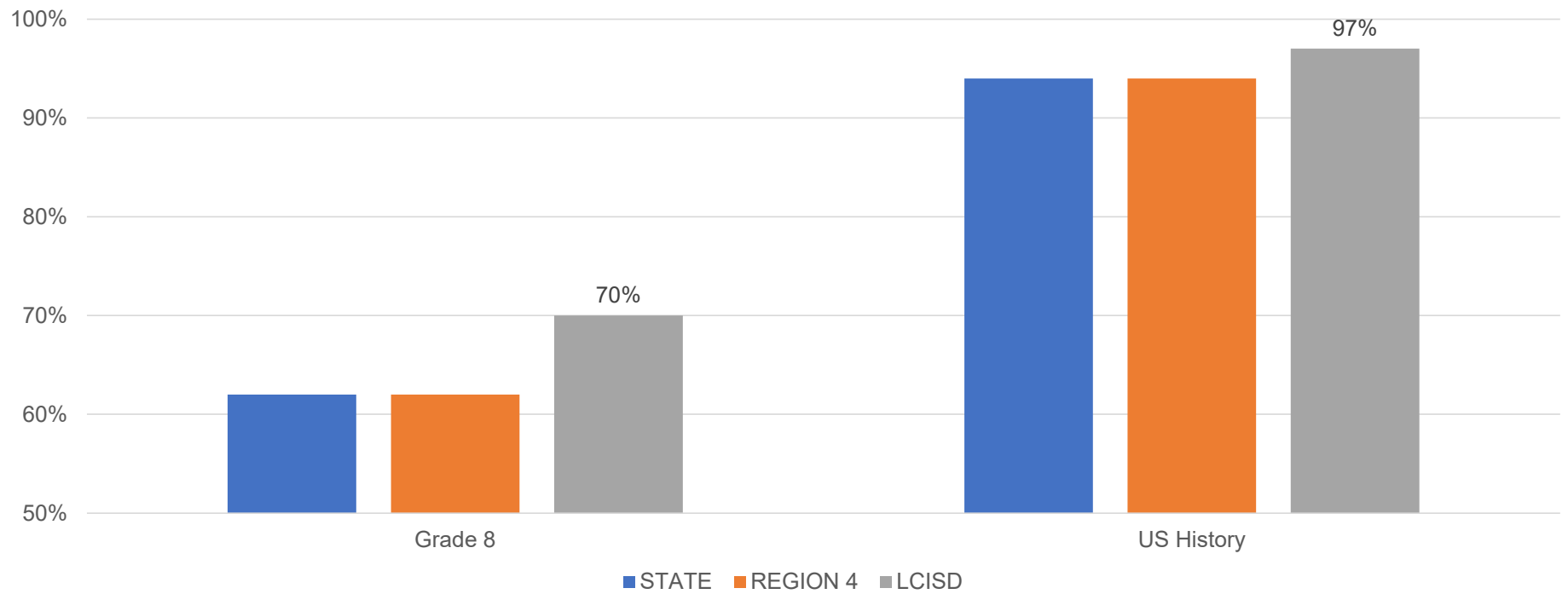
2023 STAAR Math



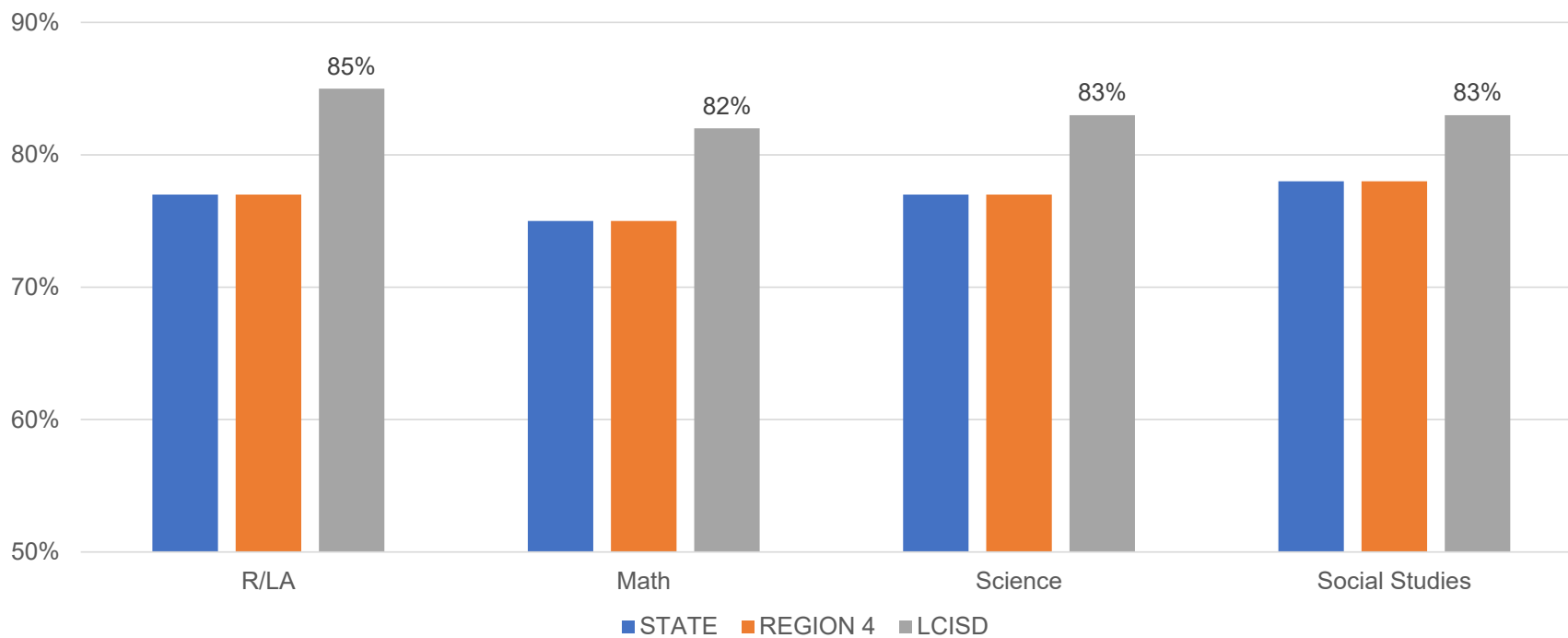
2023 STAAR Science



2023 STAAR Social Studies



2023 STAAR All Subjects / Grades



Demographics and Discipline



Overall Enrollment



	2018-2019	2022-2023	CHANGE	PCT
Fall Snapshot Enrollment	33,347	42,364	9,017	21%

Student Demographics



Ethnicity / Race	2018-2019		2022-2023		CHANGE	
	#	%	#	%	#	%
African-American	6,559	19.7%	9,362	22.1%	2,803	2.4%
Hispanic	14,330	43.0%	17,303	40.8%	2,973	-2.2%
White	9,000	27.0%	10,306	24.3%	1,306	-2.7%
Native American	86	0.3%	109	0.3%	23	0.0%
Asian	2,326	7.0%	3,760	8.9%	1,434	1.9%
Pacific Islander	56	0.2%	67	0.2%	11	0.0%
Two or More	990	3.0%	1,457	3.4%	467	0.4%

Student Demographics



Program	2018-2019		2022-2023		CHANGE	
	#	%	#	%	#	%
Economically Disadvantaged	15,074	45.2%	20,273	47.9%	5,199	2.7%
Bilingual / ESL	4,687	14.1%	8,205	19.4%	3,518	5.3%
Career and Technical Ed	8,946	26.8%	10,628	25.1%	1,682	-1.7%
Gifted and Talented	2,777	8.3%	3,641	8.6%	864	0.3%
Special Education	3,271	9.8%	5,746	13.6%	2,475	3.8%
Foster Care	82	0.3%	129	0.3%	47	0.1%
Homeless	332	1.0%	313	0.7%	-19	-0.3%

Graduates



Graduates	2017-2018		2021-2022		CHANGE		
	#	Rate	#	Rate	#	%	Rate Change
Four Year Rate	2,053	94.1%	2,526	94.1%	473	18.7%	0.0%

Reminder: Graduation rates and college readiness information are lagging indicators.

Serious Disciplinary Incidents



- Statute TEC 39.053 requires every district to publish a separate annual report on violent and criminal incidents at campuses in the District.
- A detailed copy of this report can be located at:
<https://www.lcisd.org/departments/academics/raa/performance-reports-and-legal-postings>

Serious Disciplinary Incidents



Year	Serious Incidents per 1000 Students	Total Enrollment	Total Incidents	Percentage of Enrollment
2014-2015	9.1	28,252	256	0.91%
2015-2016	5.4	29,631	160	0.54%
2016-2017	5.5	30,744	170	0.55%
2017-2018 (Harvey)	4.6	32,051	147	0.46%
2018-2019	8.3	33,347	278	0.83%
2019-2020 (Pandemic Started)	6.4	35,042	224	0.64%
2020-2021 (Virtual Instruction)	3.5	36,419	127	0.35%
2021-2022	9.1	39,579	359	0.91%
2022-2023 (All Offenses)	16.9	42,364	720	1.70%

Serious Disciplinary Incidents



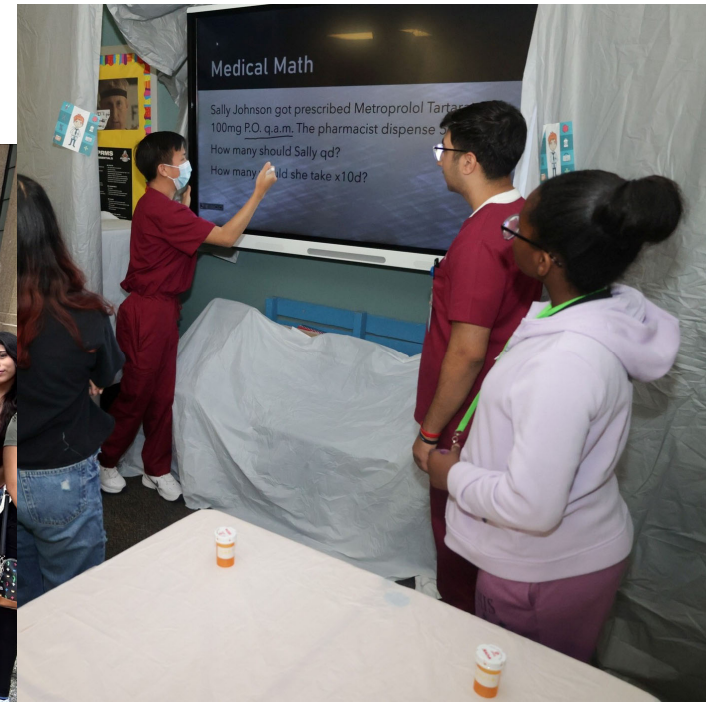
- In October 2022, the district was notified that TEA had incorrectly instructed districts to code incidents involving vape devices and THC as felony-controlled or other controlled substance.
- Overall, 53.75% of the incidents in this report can be attributed to this issue.
- TEA revised coding for these types of issues effective September 1, 2023.

Serious Disciplinary Incidents

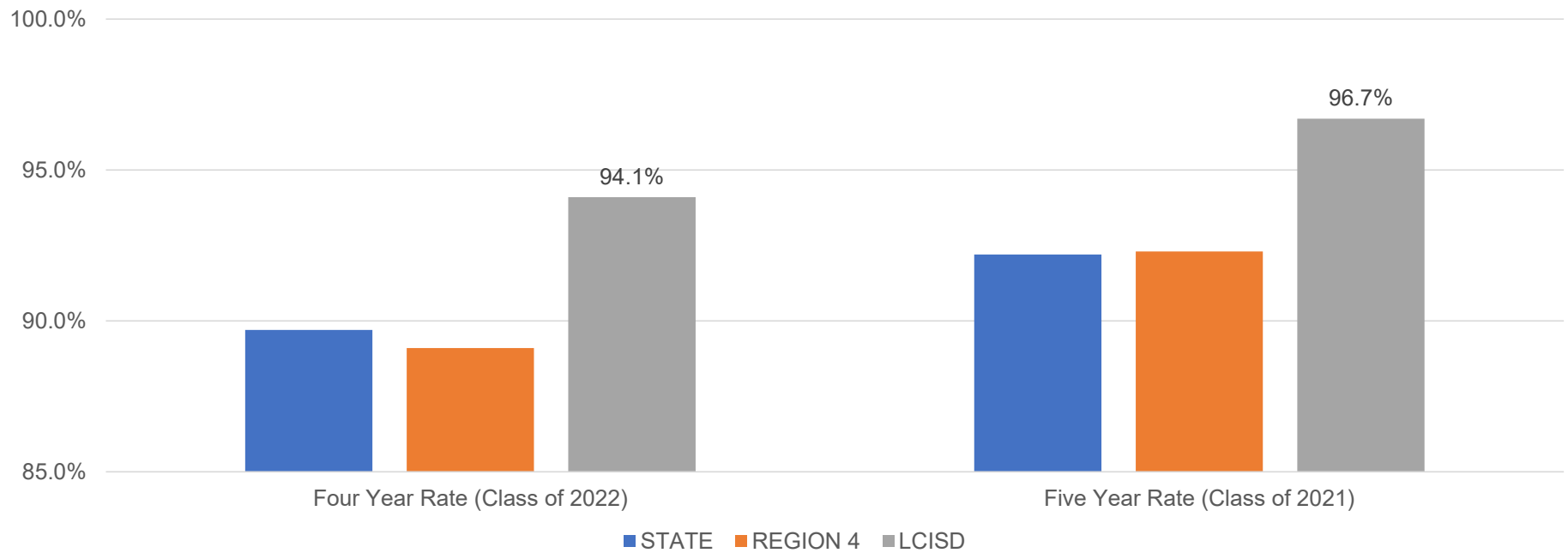


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2020-2021 (Virtual Instruction)	3.5	36,419	127	0.35%
2021-2022	9.1	39,579	359	0.91%
2022-2023 (All Offenses)	10.0	42,364	720	1.70%
2022-2023 (Vape/THC Excluded)	7.8	42,364	333	0.79%

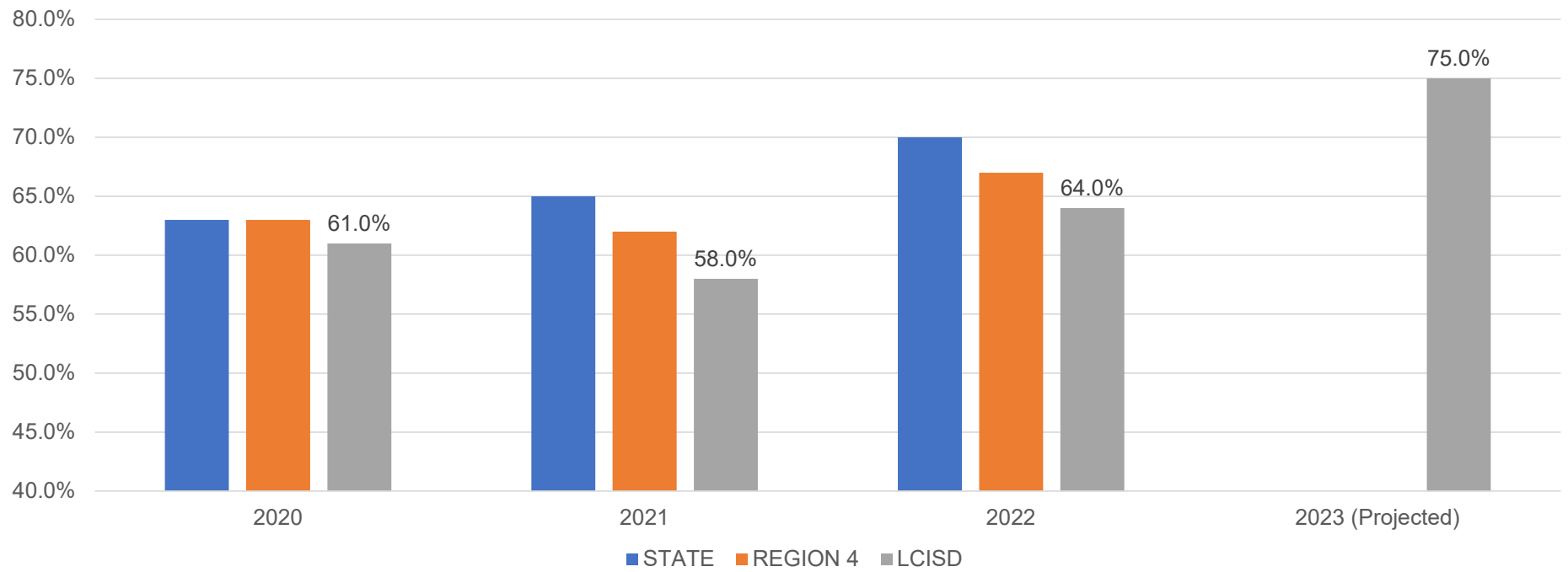
College and Career Readiness



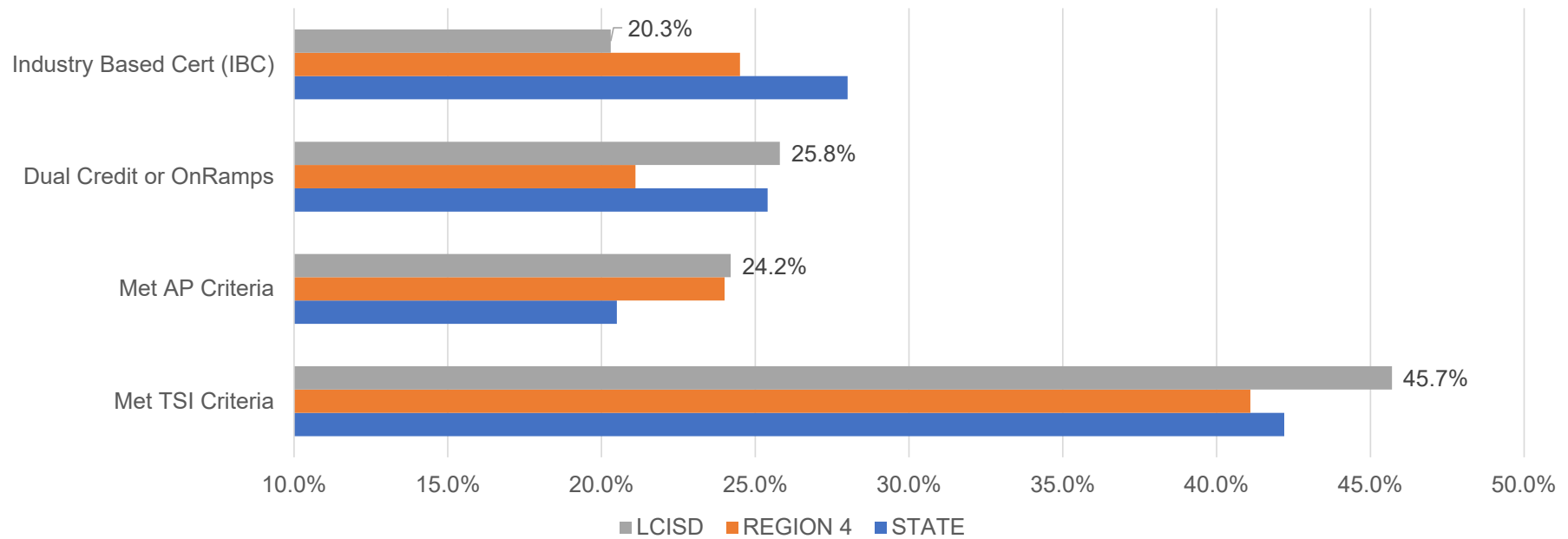
Graduation Rates



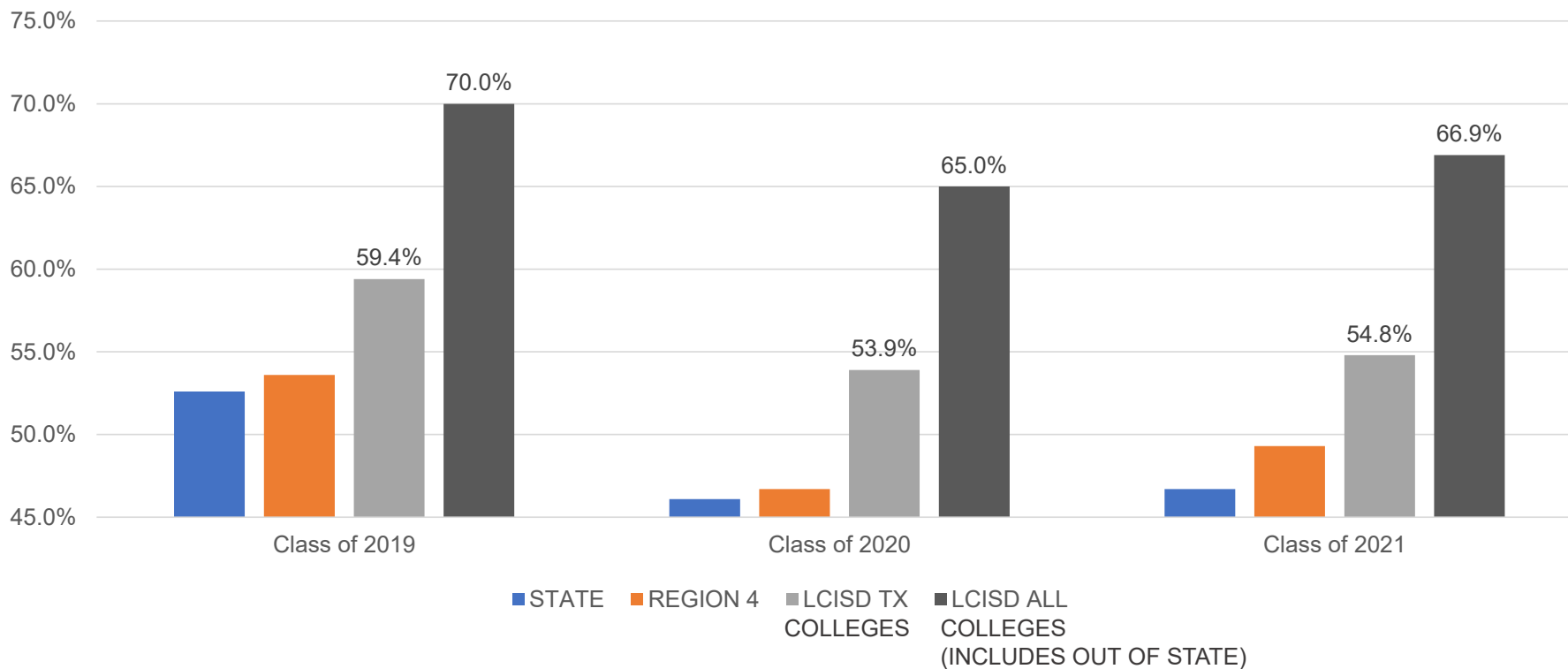
CCMR Overall



CCMR Indicators



Enrolled in an Institute of Higher Education After Graduation



Graduates without Developmental Coursework in College



Data has not been reported by the Texas Higher Education Coordinating Board (THECB) since 2019.

Top 10 institutions the Class of 2022 enrolled after graduating



NAME	COUNT
WHARTON COUNTY JUNIOR COLLEGE	274
HOUSTON COMMUNITY COLLEGE	177
UNIVERSITY OF HOUSTON	94
LONE STAR COLLEGE SYSTEM DISTRICT	79
TEXAS STATE UNIVERSITY - SAN MARCOS	77
TEXAS STATE TECHNICAL COLLEGE - FORT BEND	51
BLINN COLLEGE- BRYAN CAMPUS	50
SAM HOUSTON STATE UNIVERSITY	47
TEXAS A&M UNIVERSITY	41
UNIVERSITY OF TEXAS - SAN ANTONIO	40

Questions / Discussion



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