

The logo for Lamar CISD features the word "LAMAR" in a large, bold, white font with a stylized sunburst or fan-like graphic behind the letter 'A'. To the right of "LAMAR" is the text "CISD" in a smaller, white, sans-serif font. The entire logo is set against a dark blue, semi-transparent background that is part of a larger graphic overlay.

**LAMAR**CISD

A PROUD TRADITION | A BRIGHT FUTURE

# Gray Elementary Attendance Boundary Options

Presented to the Gray  
Attendance Boundary Committee  
January 10, 2023



# Welcome



# Introductions

- For Committee Members:
  - Name
  - School
  - Children (grades/schools)
  - How long have you lived in the community?
- For Staff Members:
  - Name
  - Position



# We're growing!



LAMAR CISD  
FASTEST-GROWING SCHOOL DISTRICT



# Over Capacity//Fast Growth

Campus	Total Enrollment
Adolphus Elementary	964
Bentley Elementary	1153
Carter Elementary	928
Culver Elementary	1019
Frost Elementary	1081
Hubenak Elementary	1226
Lindsey Elementary	1155
McNeill Elementary	839
Tamarron Elementary	1089

# Under-Utilized

Campus	Total Enrollment
Arredondo Elementary	689
Bowie Elementary	459
Campbell Elementary	461
Dickinson Elementary	550
Hutchison Elementary	557
Jackson Elementary	294
Long Elementary	581
Phelan Elementary	651
Pink Elementary	489
Ray Elementary	565
Smith Elementary	366
Travis Elementary	427
Velasquez Elementary	499

# Opportunities

The goal of rezoning is to more evenly distribute enrollment across our elementary schools.

Currently, one-third of Lamar CISD's elementary schools are over capacity. Several schools, however, are well under their enrollment caps.

By rezoning, students at all impacted schools can receive improved learning experiences. Rezoning to more evenly distribute our students across schools will relieve stretched resources and overcrowded classrooms in schools currently over enrollment and will increase per-capita funds and resources to schools currently under-enrollment.



# Adriane Gray - Opening Fall of 2023



# Lamar CISD Zoning Process

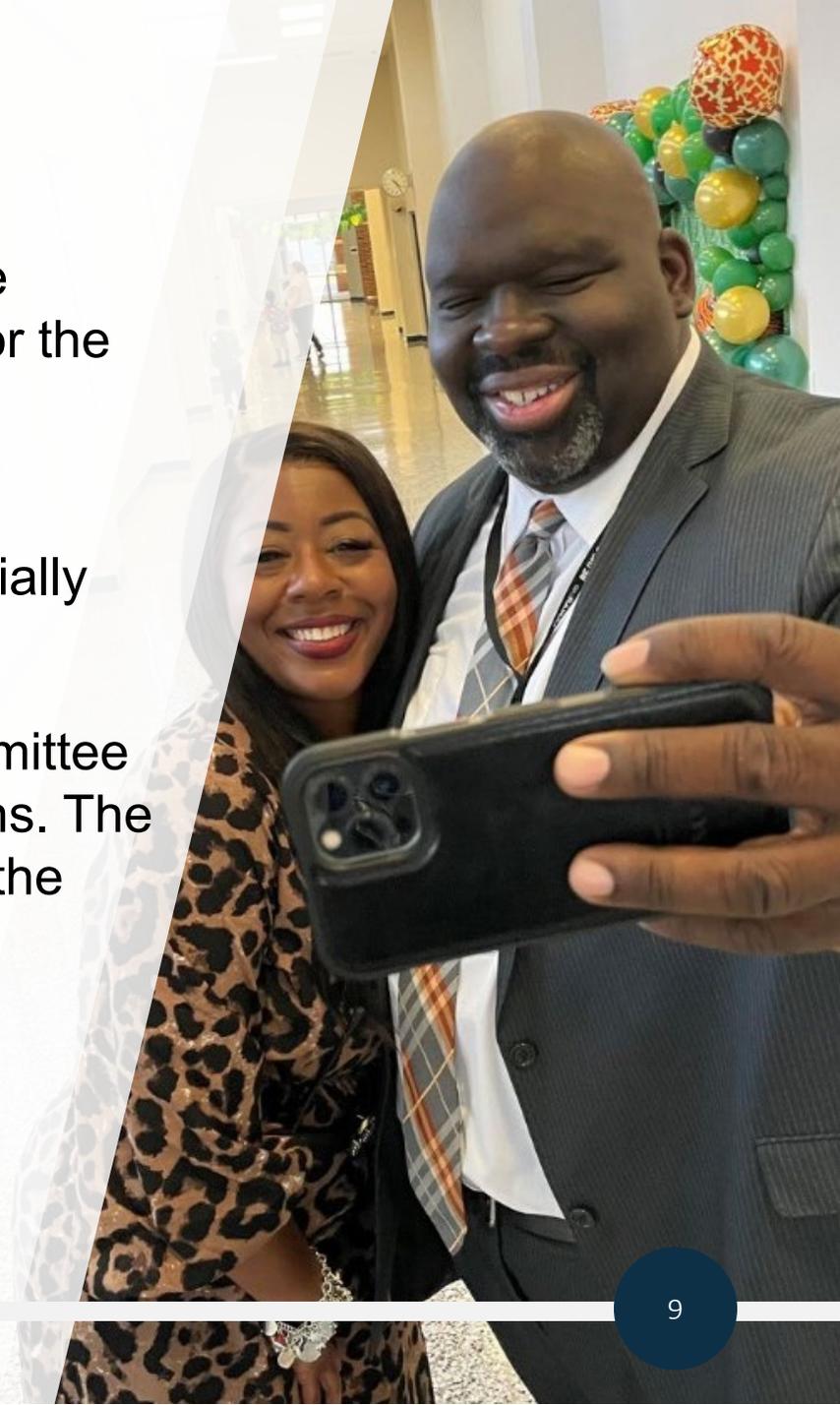
**Step 1:** The district demographers (PASA) develop at least three options for consideration which the Board will vet and approve for the Attendance Boundary Committee (ABC) to review and provide feedback on.

**Step 2:** The district will open a survey targeting the areas potentially impacted by rezoning.

**Step 3:** The District will establish an Attendance Boundary Committee (ABC) to review and consider survey results and the three options. The committee will rank the options and make a recommendation to the Board of Trustees.

**Step 4:** Administration will present the rankings and a recommendation to the Board for possible approval.

**Step 5:** Board selects and approves zoning plans.



# Lamar CISD Zoning Timeline

- **October 10** Cabinet Reviewed Current Options
- **November 9** Presented Options to Impacted Principals
- **November 15** Board – Future Action Item re: Process & Options
- **Nov. 28 – Dec. 6** ABC Selection & Notification
- **December 13** Board – Action Item to Determine Options for ABC & Approve Committee
- **Dec. 15 – Jan. 6** Survey
- **January 10** ABC Meeting 1
- **January 12** ABC Meeting 2
- **January 17** Board – Action Item



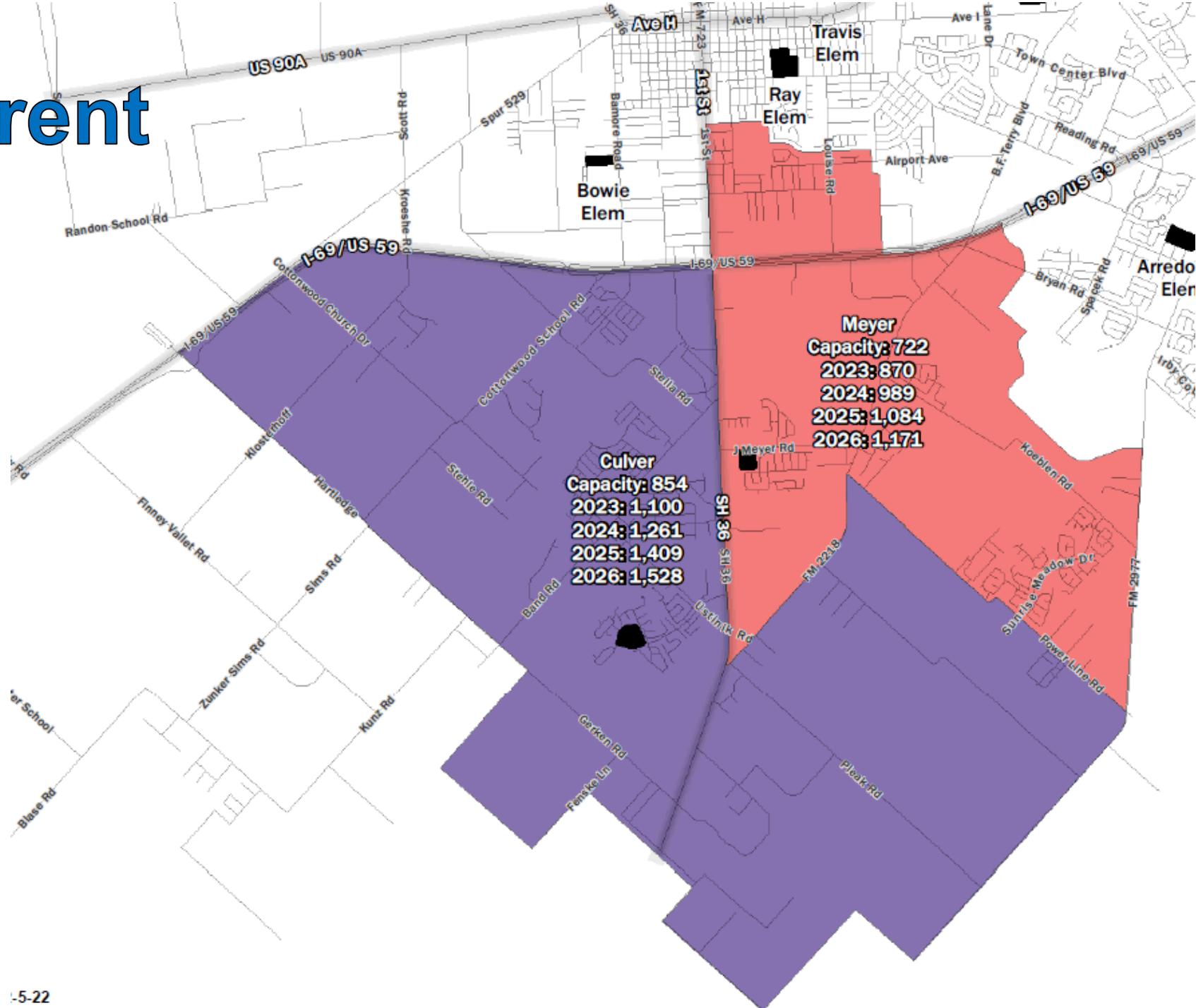
# Role of the ABC

- The Attendance Boundary Committee will provide community and parent involvement in redrawing attendance boundaries to accommodate new growth or shifts in its student population.
- Membership of the ABC will consist of at least two representatives from each potentially impacted campus.
- The campus administrator will select campus representatives.
- If the ABC creates an additional option, Administration will send an information item to the impacted campuses.
- In addition, we will hold a Public Hearing at the January meeting prior to presenting the committee's ranking of the options.

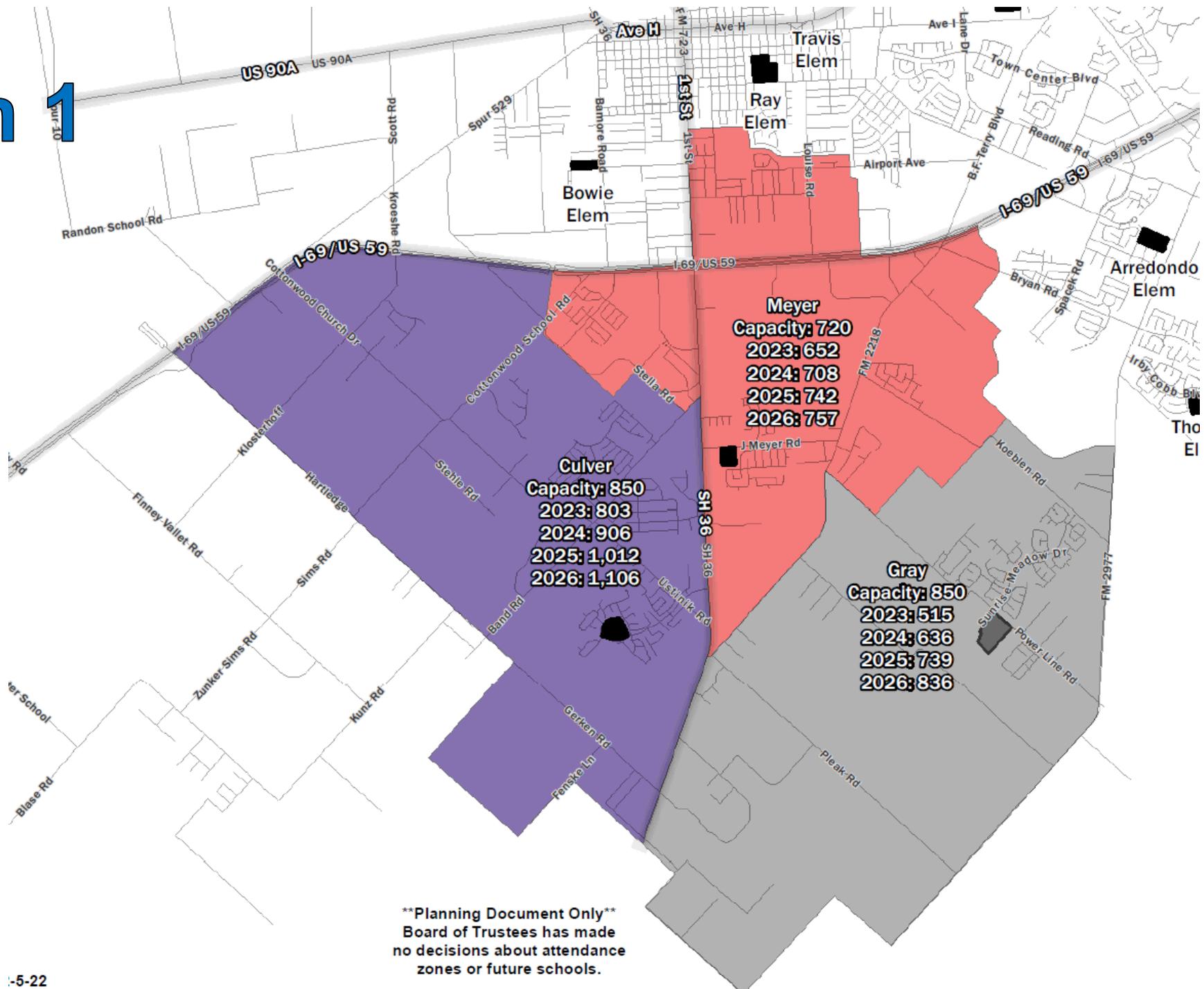
# Objectives/Criteria

- To develop a fair and objective rezoning process.
- To always keep in mind doing what is in the best interest of students.
- To draw attendance zones in a way that supports an efficient/effective use of school facilities.
- To align the number of students (enrollment) with campus capacity.
- To reduce overcrowding of campuses.
- To plan for future growth.
- To keep neighborhoods and feeder schools tracking together, as much as possible.
- To minimize rezoning neighborhoods which have been affected in previous rezonings.
- To draw secondary zones which reflect the diversity of the district, as much as possible.
- To consider elementary students' proximity to a campus, being mindful of traffic patterns that allow for the safest routes available.
- To communicate zoning information effectively to all students and families who may be impacted.

# Current

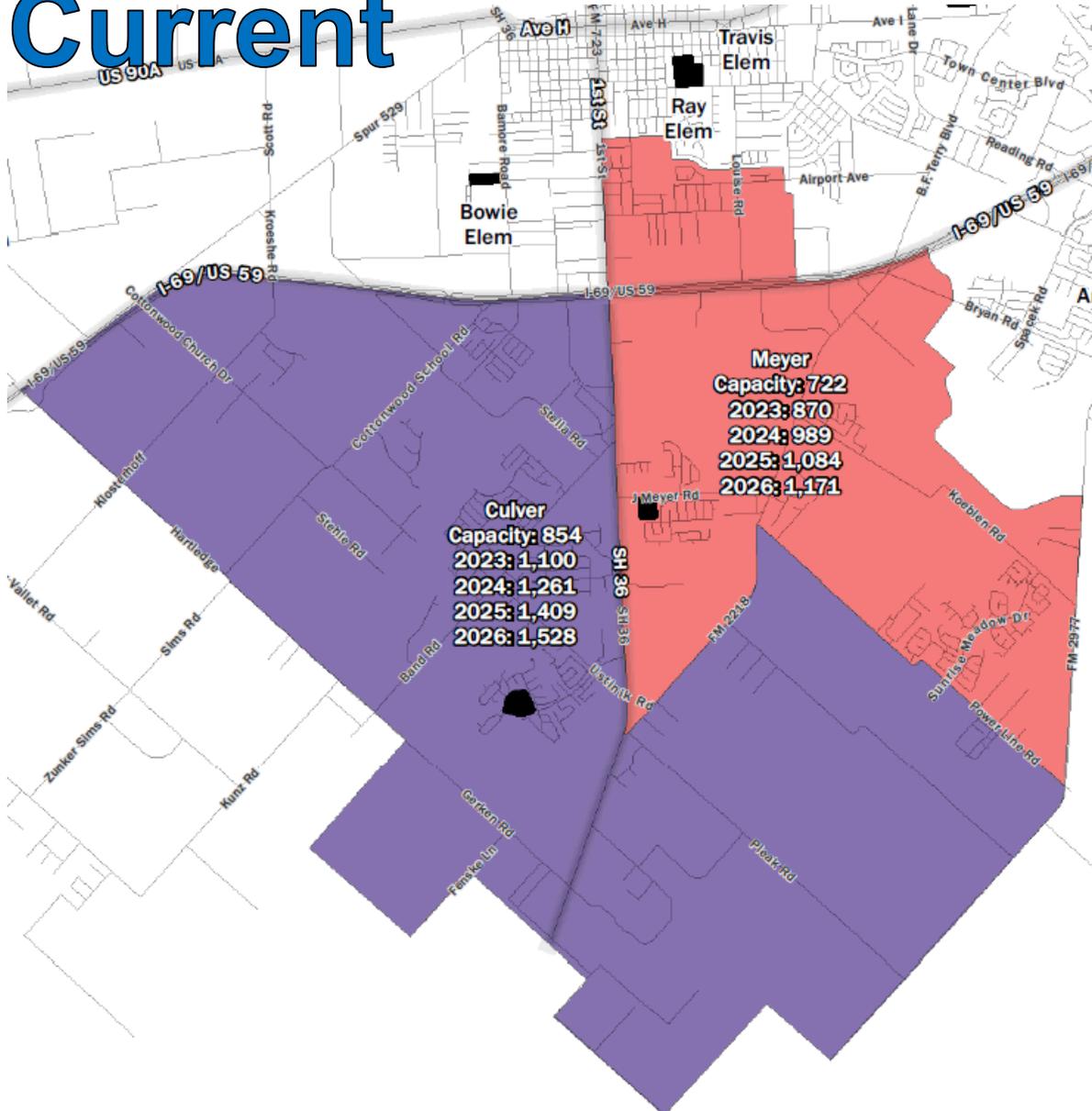


# Option 1

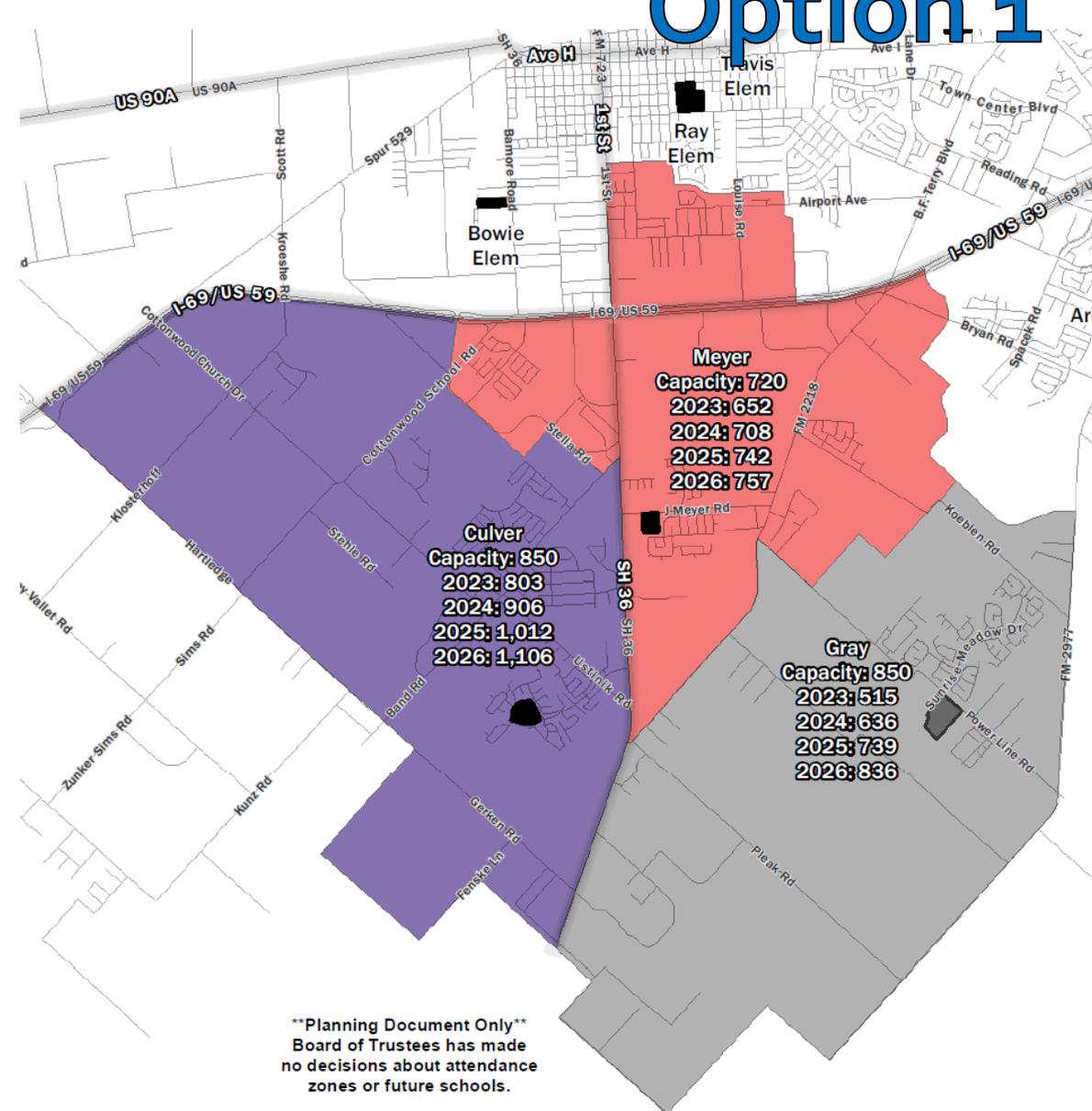


**\*\*Planning Document Only\*\***  
Board of Trustees has made  
no decisions about attendance  
zones or future schools.

# Current



# Option 1

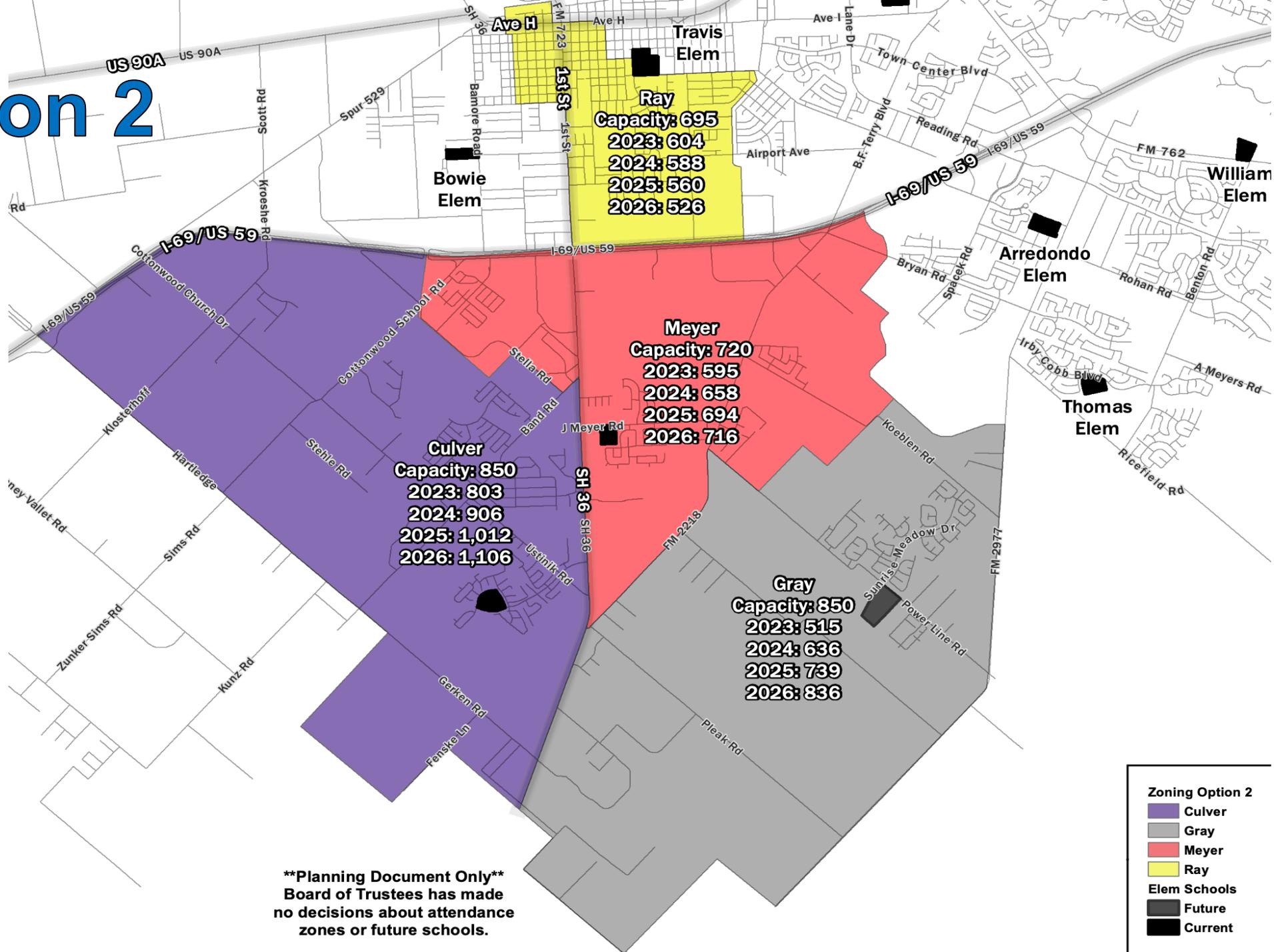


**\*\*Planning Document Only\*\***  
 Board of Trustees has made  
 no decisions about attendance  
 zones or future schools.

# Option 1 - Traffic Impact

- Meyer Elementary      No change to current conditions
- Culver Elementary      Car stacking would be contained onsite

# Option 2



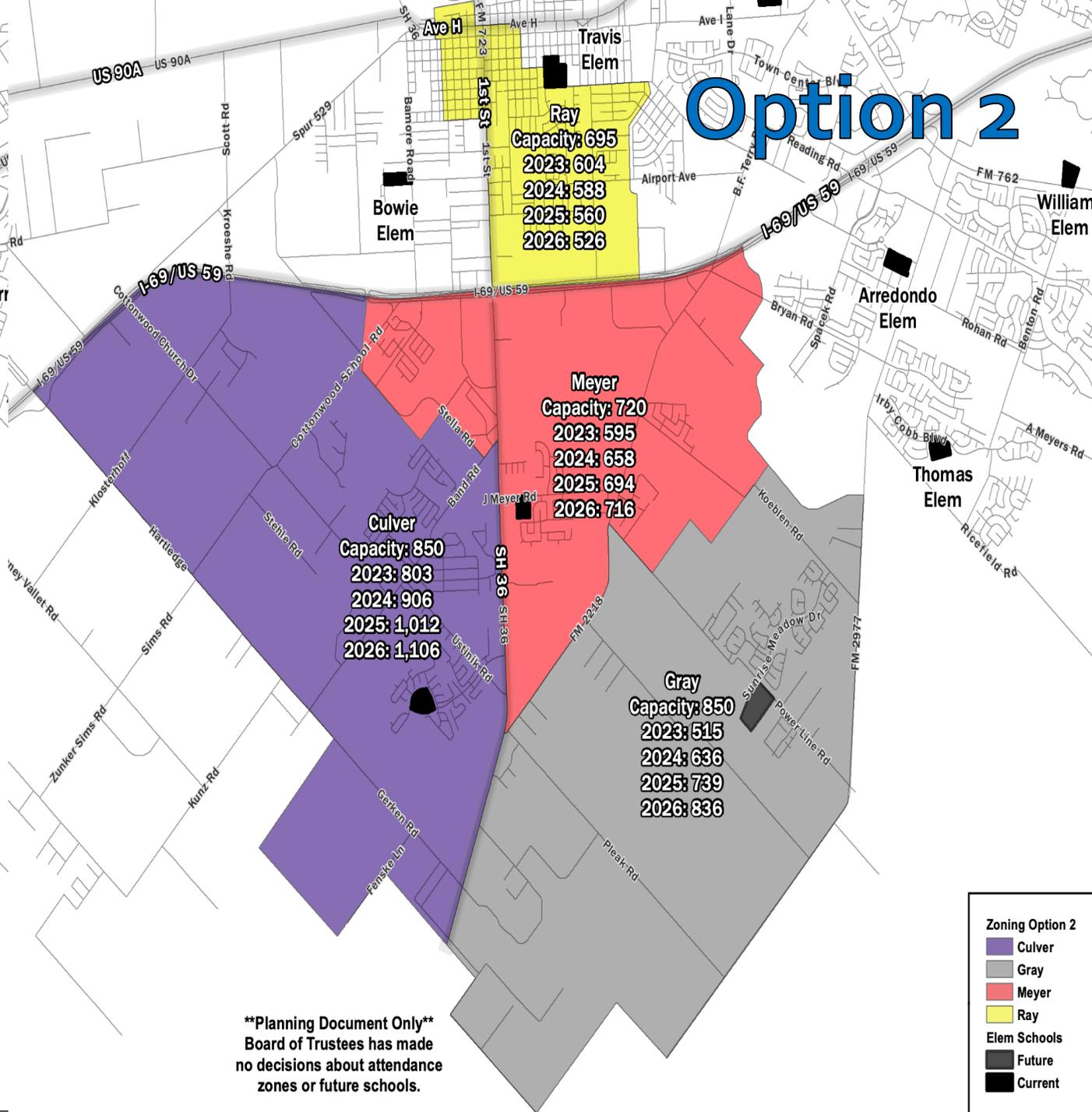
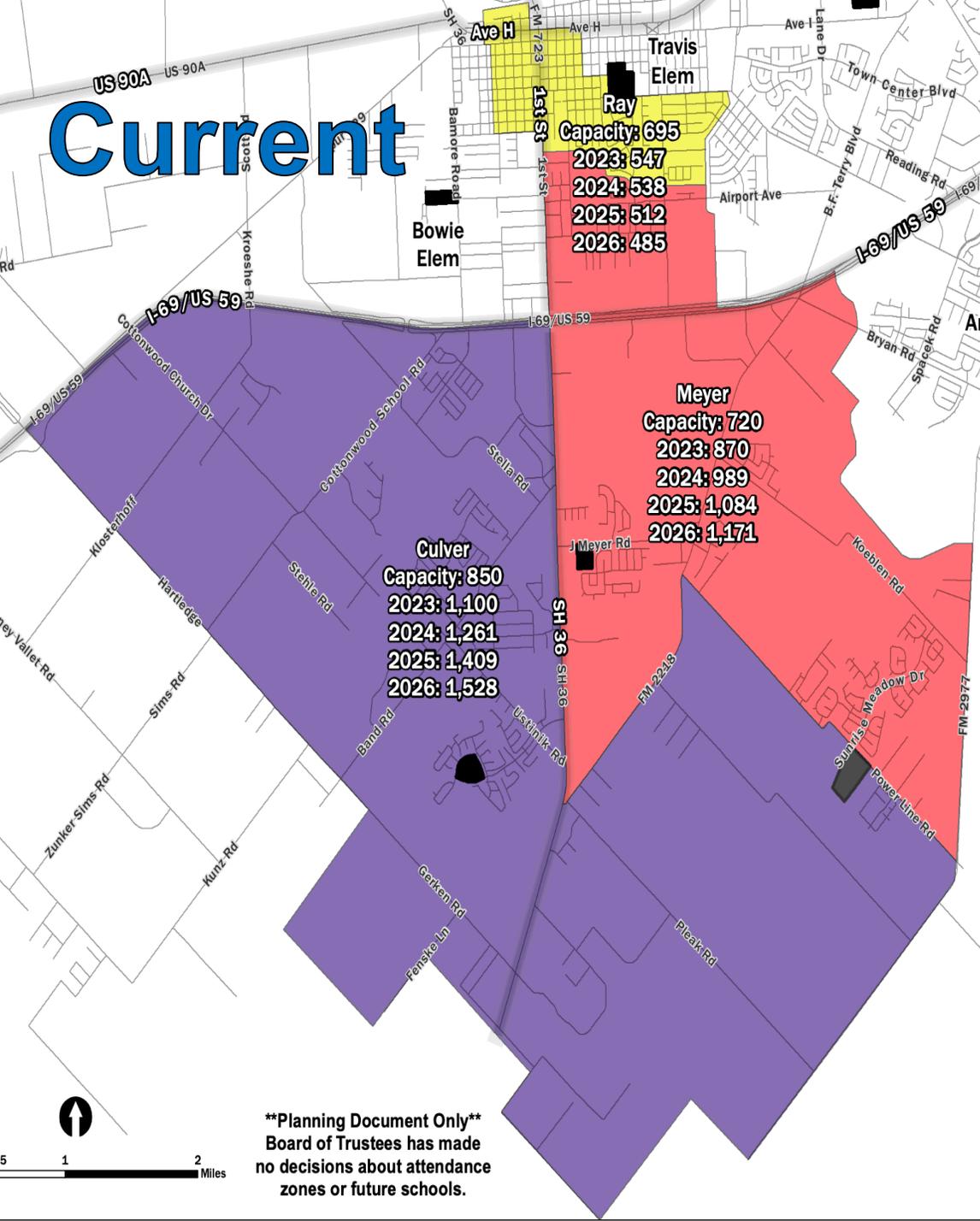
**\*\*Planning Document Only\*\***  
Board of Trustees has made  
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### Zoning Option 2

-  Culver
-  Gray
-  Meyer
-  Ray
-  Elem Schools
-  Future
-  Current

# Current

# Option 2



**\*\*Planning Document Only\*\***  
Board of Trustees has made no decisions about attendance zones or future schools.

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Board of Trustees has made no decisions about attendance zones or future schools.

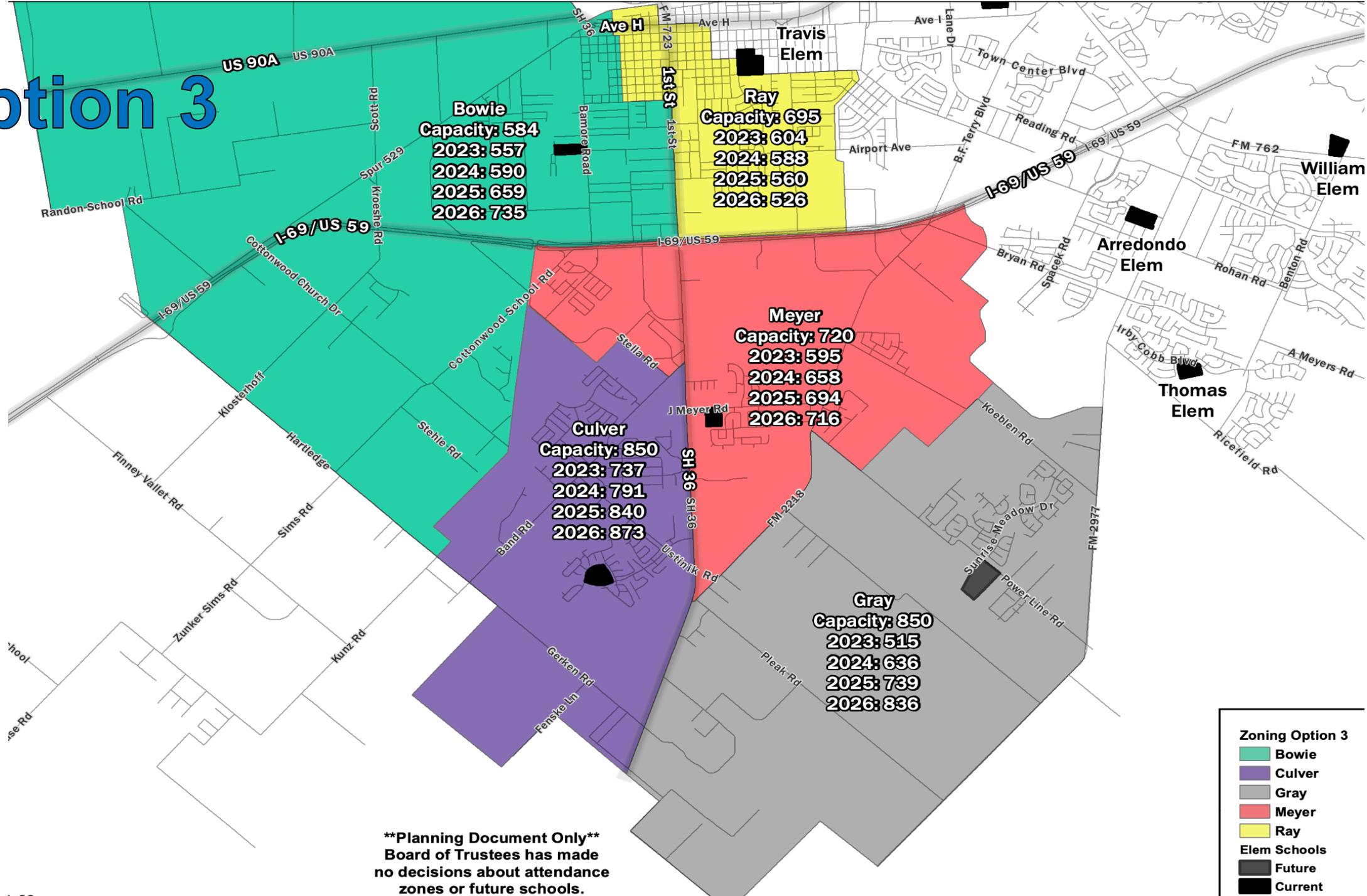
- Zoning Option 2**
- Culver
  - Gray
  - Meyer
  - Ray
  - Elem Schools
  - Future
  - Current



## Option 2 - Traffic Impact

- Meyer Elementary      No change to current conditions
- Culver Elementary      Car stacking would be contained onsite
- Ray Elementary      No change to current conditions

# Option 3



**Zoning Option 3**

- Bowie
- Culver
- Gray
- Meyer
- Ray

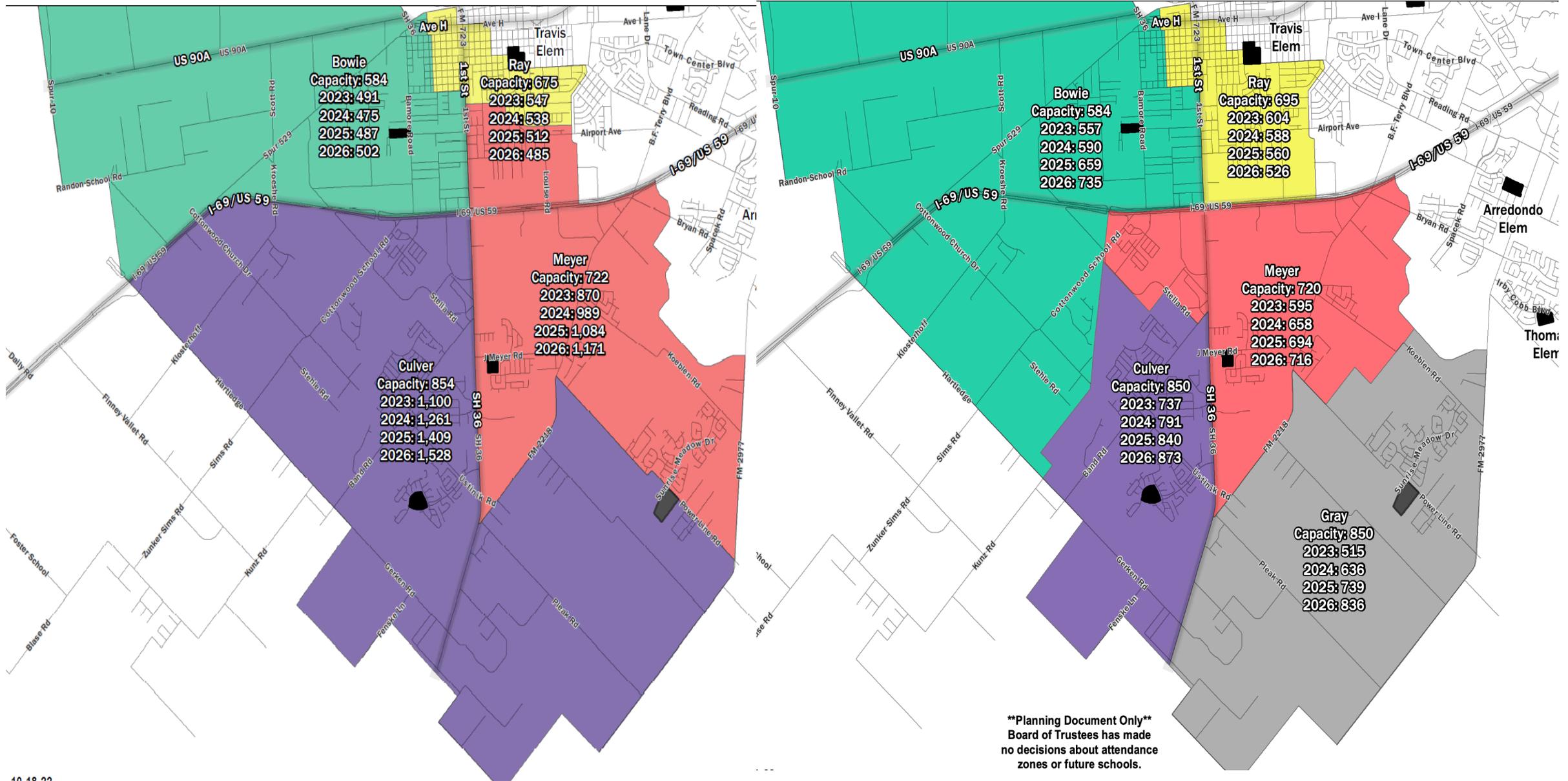
**Elem Schools**

- Future
- Current

**\*\*Planning Document Only\*\***  
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**no decisions about attendance**  
**zones or future schools.**

# Current

# Option 3

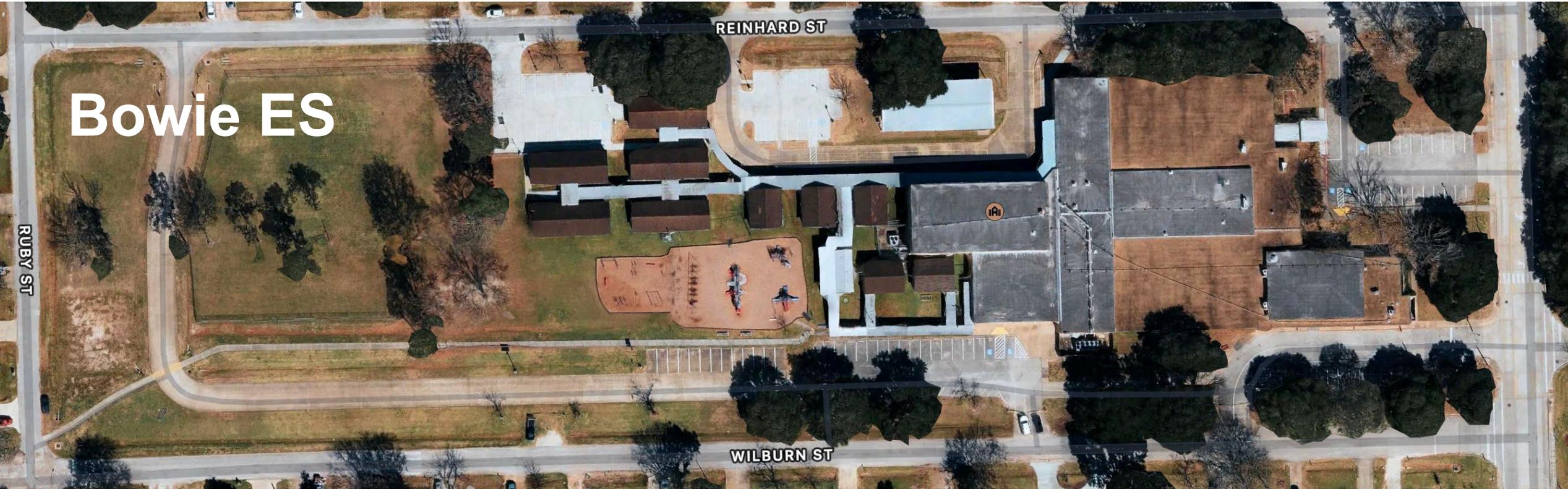


**\*\*Planning Document Only\*\***  
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 no decisions about attendance  
 zones or future schools.

# Option 3 - Traffic Impact

- Meyer Elementary      No change to current conditions
- Culver Elementary      Car stacking would be contained onsite
- Ray Elementary      No change to current conditions
- Bowie Elementary      Minimal impact on the neighborhood

# Option 3 - Traffic Impact



# Survey Results

- **Sent to 3,436 e-mail addresses**
  - Send via direct e-mail
  - Placed in campus newsletters
  - Backpack flyers
  - Campus Social Media
  - District Web site
- **Received 535 responses**
  - Bowie – 62
  - Culver – 202
  - Meyer – 185
  - Ray – 86

# Survey Results

		Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree	Total
(a)	Option 1 better balances enrollment across schools.	145 23%	136 22%	153 25%	100 16%	88 14%	622
(b)	Option 2 better balances enrollment across schools.	104 17%	133 22%	176 29%	127 21%	77 12%	617
(c)	Option 3 better balances enrollment across schools.	106 17%	74 12%	130 21%	135 22%	178 29%	623

Responses	Count	%
I prefer Zone Option 1.	172	29%
I prefer Zone Option 2.	126	21%
I prefer Zone Option 3.	304	50%

# Reviewing the Options

Considering the survey results and our discussion this evening, as a committee, would you like to create a fourth option during the next meeting?

# Next steps

- Consider options...do we need to create an Option 4?
- Rank the options

**Next meeting:  
January 12, 2023  
6:30 PM**



# Contact Info

Info@LCISD.org

832.223.0330

